Oldbury Observer - Autumn Term Edition 8 (October 2026)

Mr Irving's Comment

Thank you to everyone who was able to attend a parent consultation meeting this week. These meetings are always a valuable opportunity to celebrate the children's successes, highlight next steps for development and remind ourselves of the importance of a close partnership between home and school. I know that our staff feel well supported by you, and we greatly appreciate all that you do to support reading at home, home learning and the reinforcement of those positive character traits that we know are so important. If you were unable to attend, your child's class teacher will be in touch to ensure that you have the opportunity to catch up.

This week also marked our first opportunity for our children to be in direct contact with pupils from Lyceum 19 Ivano-Frankivsk, our partner school in Ukraine. We were able to take part in a live video call during which the children shared introductions and talked about their hobbies. A huge well done to our Year 5 pupils for approaching this opportunity with such positivity and enthusiasm.

Our week ended with a visit from a School Improvement Partner, who reported:"Classroom culture is consistently positive. Across the school, classrooms were calm, purposeful and conducive to learning. Pupils were engaged in lessons, and positive relationships, clear routines and established expectations ensured that learning time was maximised."

Happy half-term

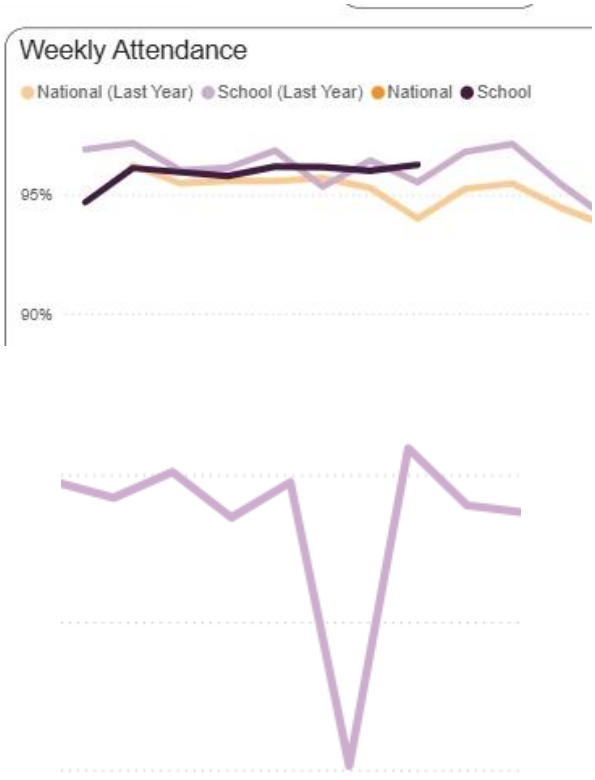
IMPORTANT FOR ALL: Attendance Update

We have finished the term strongly and our attendance has risen to around 96%. The graph below shows the whole school progress against last year and in comparison to the national trend for last academic year. The consistent, flat line for this year (after a start which was affected by sickness) is a real positive as all weeks are well attended and not impacted by 'in the moment' circumstances which have a negative impact on attendance. For example, the second graph shows the impact of the summer heatwave.

In school, we talk to the children about every day being important to their learning, so it has been great to see them in school and working hard, even at the end of a long half term. Thank you for your support in encouraging the children into school even when they are not feeling at their best.

I hope you all have a lovely, well-deserved break.

Mr Williams



Term Dates

Dates below are published by Worcestershire County Council. Actual school term dates may vary slightly. Dates are published on the website and can be found using the link below.

Oldbury Park Primary - School Term Dates

Academic Year 2026 to 2027

Term dates Academic Year 2026 to 2027

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Tuesday 1 September 2026
Autumn mid-term	Friday 23 October 2026	Monday 2 November 2026
Christmas	Friday 18 December 2026	Monday 4 January 2027
Spring mid-term	Friday 12 February 2027	Monday 22 February 2027
Easter	Thursday 25 March 2027	Monday 12 April 2027
Summer mid-term	Friday 28 May 2027	Monday 7 June 2027
End of summer term	Wednesday 21 July 2027	Not Applicable

Holiday	Date
Good Friday	Friday 26 March 2027
Easter Monday	Monday 29 March 2027
May Day	Monday 3 May 2027
Whitsun Bank Holiday	Monday 31 May 2027

Academic Year 2027 to 2028

Approved term dates for Community and Voluntary Controlled Schools for the academic year 2027 to 2028.

Term dates Academic Year 2027 to 2028

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Thursday 2 September 2027
Autumn mid-term	Friday 22 October 2027	Monday 1 November 2027
Christmas	Friday 17 December 2027	Tuesday 4 January 2028
Spring mid-term	Friday 11 February 2028	Monday 21 February 2028
Easter	Friday 7 April 2028	Monday 24 April 2028
Summer mid-term	Friday 26 May 2028	Monday 5 June 2028
End of summer term	Friday 21 July 2028	Not Applicable

School Calendar

2-8 November- Number Confidence Week

13th November Children in Need. Please come to school wearing sports kit and bring in a £1 donation if possible.

16th November Anti-bullying week Odd sock day, please come to school wearing odd socks (with school uniform)

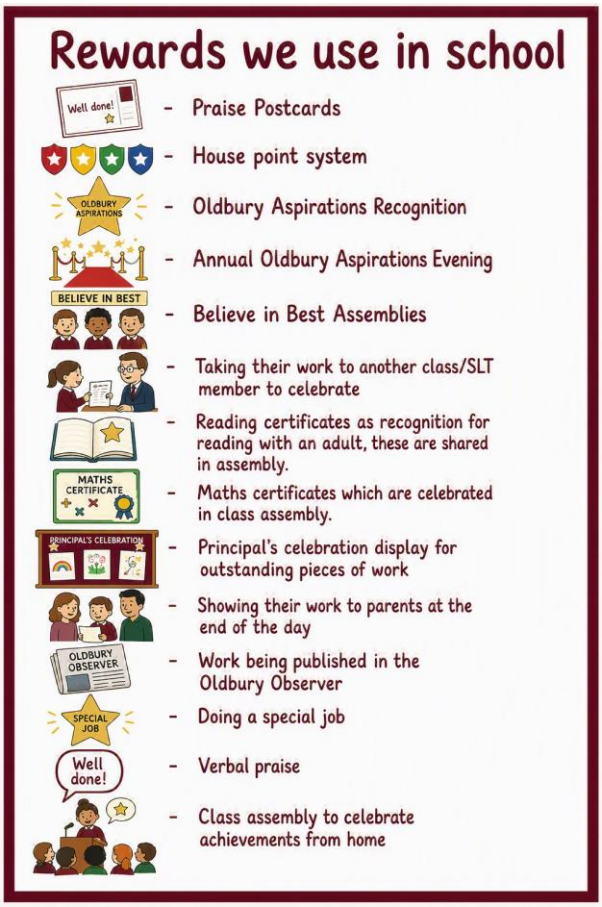
Children in Need

Friday 13th November is Children in Need. We would like the children to come in dressed in sports clothes as we will be taking part in a running activity. The children will roughly run 1k to support Children in Need. Please bring in a donation for Children in Need if possible, we suggest a £1 if possible.

Thank you

Mrs Pritchard

Reminder: Rewards in school



School Council

Thank you to all the children who applied to be a member of the school council. We were inundated with applications and were really impressed with the thought, time and dedication the children had shown when putting their applications together. We would also like to thank parents for their support in this process. If your child is disappointed with the result, please remind them that they did really well with their application and should be proud of joining in with the process, also, that we have many other leadership opportunities in school and that we will ensure we share these throughout the year.

After a **hard** deliberation process, and lots of discussions as a Senior Leadership Team and wider teaching team, we were able to announce the new 2026-2027 student council in assembly today.

I am pleased to announce the following children will be on the school council for 2026-2027:

Arrowsmith: Reuben, Gillian and Luca

Hampton: Olive, Evie/Chester and Amber

Newbury: Everly, Harry and Dotty

Solitaire: Evie, Kaydon and Eva

Melrose/Nelson: Marley/Ophelia, Felicity/Ivar and Leighton/Nat

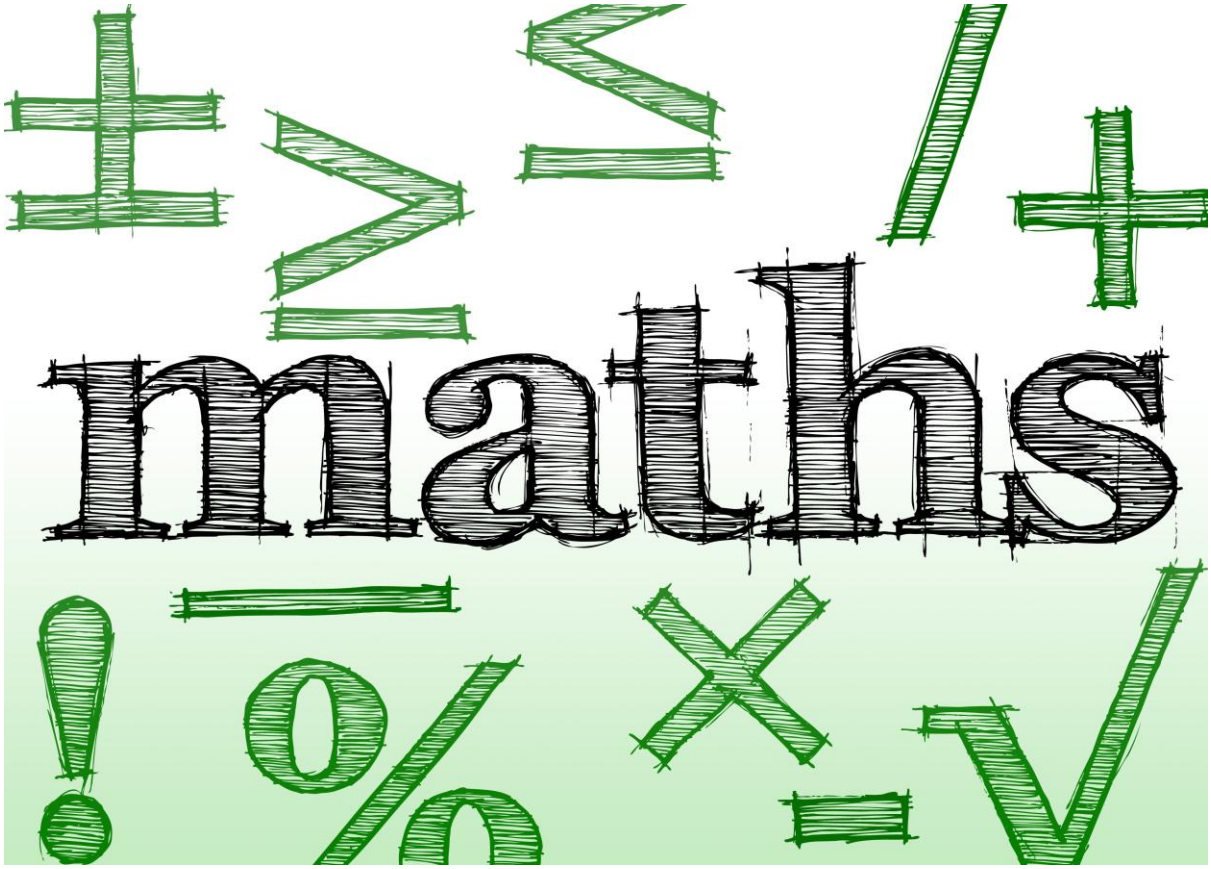
Henwick: Alfie, Learnmore and Harris

Woodstock: Gracie-Mae, Indy and Melissa

MAB: Rory

Chair to the School Council: Tessa - Year 6

National Number Week- National Numeracy Confidence Week 2- 8 Nov



Lets get involved! From 2-8 November this year the theme is 'Count on Your Community', to help create spaces where everyone can talk openly about numbers, feel safe making mistakes, and take steps together to build their confidence. Join The National Numeracy Team 3 Nov at 7pm for a webinar on the power of talking about numbers with your children. You don't need to be confident at maths to help your child develop a love of numbers. Get a link to the webinar

At the beginning of the new term the children will come home with a maths activity to carry out with their adults, please can their completed sheets be brought back into school and given to their class teacher. Happy Half term.

Maths Leads- Mrs Screen and Mrs Tudge

Ready Steady Read letter to parents



Dear Parent/Guardian,

To celebrate and encourage a lifelong love of reading at home and school, we are running a sponsored read between 9th and 13th November.

The project is being organised in conjunction with our local Usborne Partner, **Anah Khan**, and all the money raised will go towards brand new books for our school. In addition to the sponsorship money, Usborne will also donate up to 60% of the total raised in **extra free books** to the school. So, for every £600 raised, we will get an extra £360 in FREE Usborne books!

Our target is to raise £1000 in sponsor money, with Usborne donating an additional £660 of books for free. This will give us a total of £1760 to spend on new books and resources for our children.

To make our sponsored read even more fun, we are inviting each child to choose one challenge from our **Reading Challenge Menu** to complete during the sponsored reading week.

There are six fun challenges to choose from:

- Different Reader- Read to a different person each day
- Different place- Read in a different place each day
- Different Hat- Read while wearing a different hat each day
- Different Book Type- Read a different type of book each day
- Reading Timer- Read for a specific time each day

- Recommended Read- Read 5 books recommended to you that you haven't read before

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We look forward to having lots more books for your child to read, share and enjoy.

Children can simply pick the challenge they like best and ask friends and family to sponsor them as they complete it. They can read books, comics, magazines, newspapers, menus, websites, recipes, poems, leaflets, instructions – anything with words!

Every child who takes part and received any sponsorship will automatically be entered into our **Sponsored Read Prize Raffle**. One Lucky Reader will have the chance to win an exciting Prize Bundle!

The most important thing is getting involved, completing their challenge and most importantly enjoy reading!

If you are able to support our sponsored read, please find enclosed a sponsorship form and reading log for your child if they wish to use it to record their reading. Please transfer all money to our Usborne Partner Anah Khan on 20-98-61 63787001 by 18/11/2026. **Please add your child's name and class as reference.** The sponsor form and reading log can then be returned to the class teacher after the money has been sent to the Usborne Partner. This will be a cashless

We look forward to having lots more books for your child to read, share and enjoy.

For more information, please contact: Anah Khan on 07876121582



Reception

Another great week in Reception!

This week in PE, the children enjoyed parachute games! Working together, they practised lifting, lowering and moving the parachute in response to instructions, exploring different movements and playing fun group games. These activities encouraged the children to develop their coordination, listening skills and awareness of others, while also promoting teamwork and cooperation. There were plenty of smiles and lots of excitement as the children worked together to make the parachute move!

During the week we have also been learning about prepositions in Maths, using signs and actions to help us. We read a story about a Bug that takes a journey, hiding *behind* a leaf,

going *down* an elephants trunk and *up* a giraffe's neck. We retold the story and then designed our own journeys for the Bug, using different animals and obstacles.

We also had a visit from Mr Davies who talked to us about his job as our School Crossing Patrol. This linked to our learning about 'People Who Help Us' and we had lots of fun role playing helping people to cross the road. We'd like to say a big thank you to Mr Davies for his time.

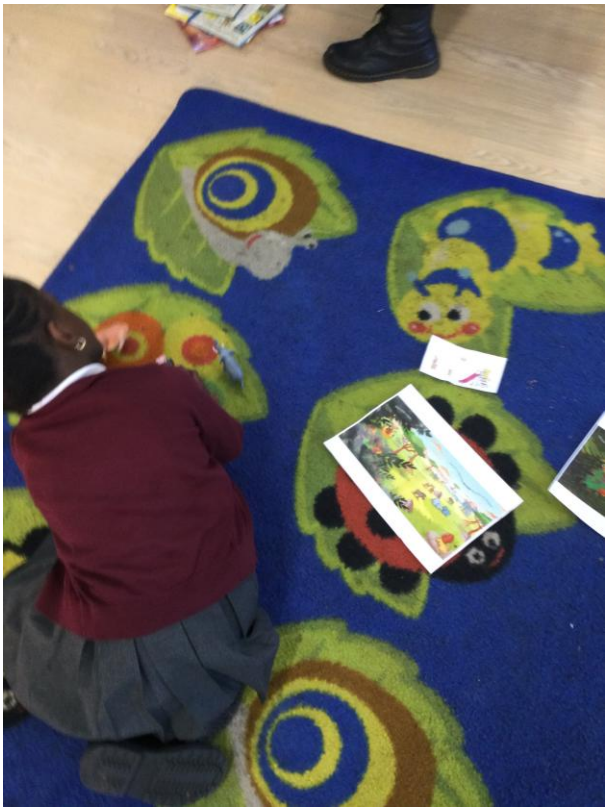
We'd like to say a big well done to Reception for completing their first half term at school - you did it! We hope that you have a lovely half term break and a good rest!

The Reception Team

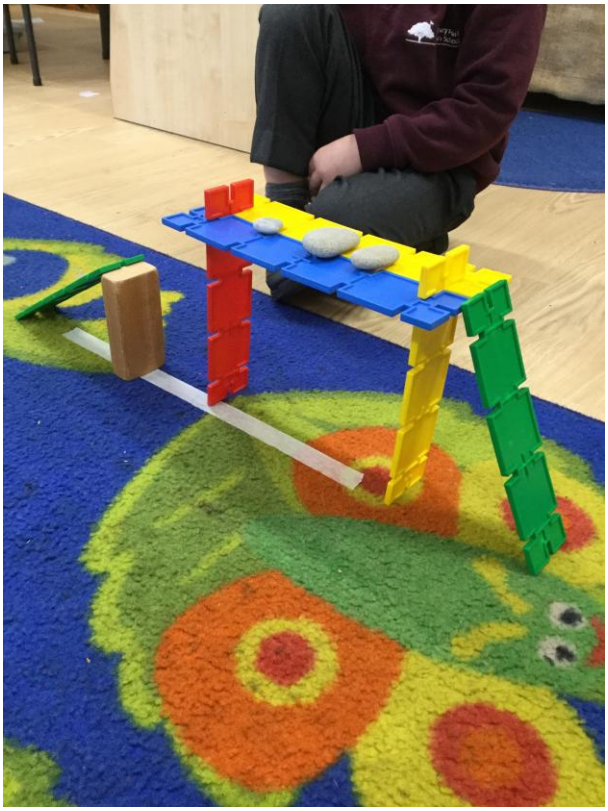














Please remember to bring in PE kits and any Forest School kit that was taken home back to school after the half term holiday. Thank you!

Year 1

The children have loved forest school this half term. They have had the chance to make mud pies, find bugs, build dens and have fun together.

Windsor class had a very wet forest school on Tuesday. We would have taken more photos but it was so wet!

We have sent home their waterproof suits for a wash! Please return them after half term as we will continue to go out to forest school weekly.

We wish you all a happy half term with lots of family time.





















































Year 2

Forest School for Emerald Monday 2nd Nov,16 Nov, 30 Nov, 14 Dec

Sapphire- Mon 9th, 23 Nov, 7 Dec.

This term, Year 2 have been channelling their inner designers for our Roald Dahl-inspired DT unit! Linked to our class text The Twits, the children have been developing their sewing skills, learning how to thread a needle, tie a secure knot, and master running stitch to create their very own fabric houses.

They've shown brilliant perseverance (and steady hands!) as they've practised joining fabric pieces together — a real step up in their fine motor skills. The children have loved bringing a bit of Dahl's wonderfully revolting world to life through textiles!

Ask your child about their stitching journey — they'd love to tell you all about it! Have a lovely half term.










































6 + 7 = 13
7 13
RESPECTFUL


7 8 9 10 11 12
18 19
20 21 2023











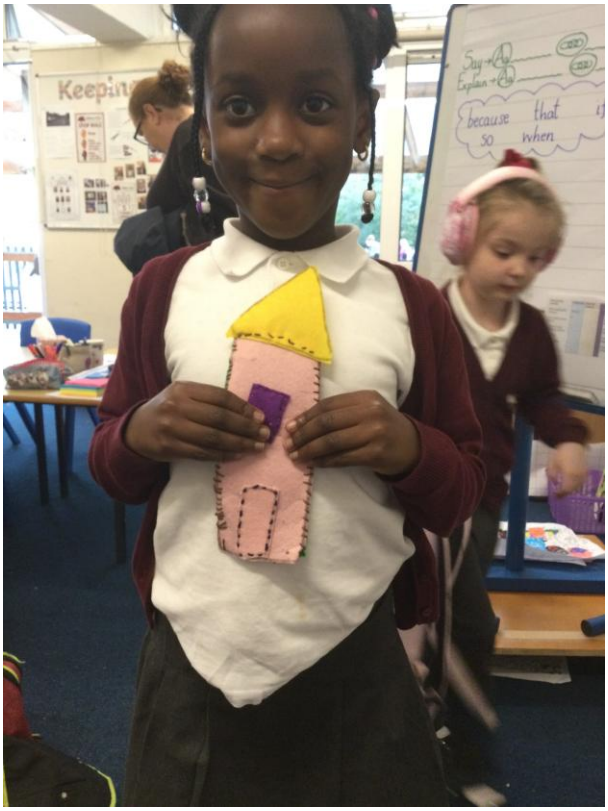











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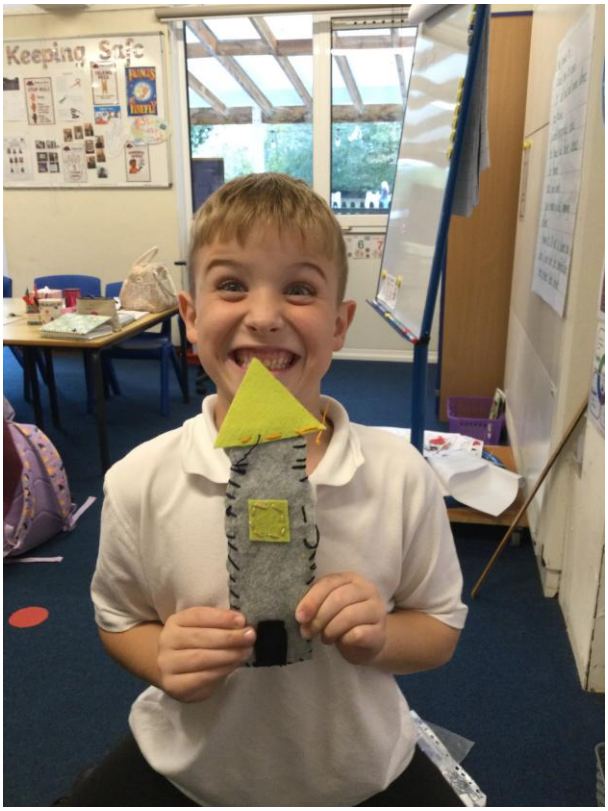



Keeping Safe


Keeping Saf






Keeping Safe


Keeping Safe





Year 3

Year 3 Newsletter

This week, we have been celebrating **Black History Month through art**, exploring the work of British-Nigerian artist Chris Ofili. The children have been inspired by his use of bold colours, intricate patterns and vibrant designs, creating their own artwork using red, yellow and green. We have enjoyed seeing their creativity shine as they experimented with colour and pattern!

In **English**, we have been working hard on our non-chronological reports about rocks. The children have been learning how to present information clearly by planning, organising and arranging information under appropriate subheadings. We have also focused on editing and redrafting our work to improve its quality, before putting our writing skills to the test in our independent writes.

In **Maths**, we have been developing our written calculation skills, with a particular focus on column subtraction, including exchanging. We have also tackled word problems and continued to build our fluency and confidence through our daily calculation challenges and times tables practice on TTRS.

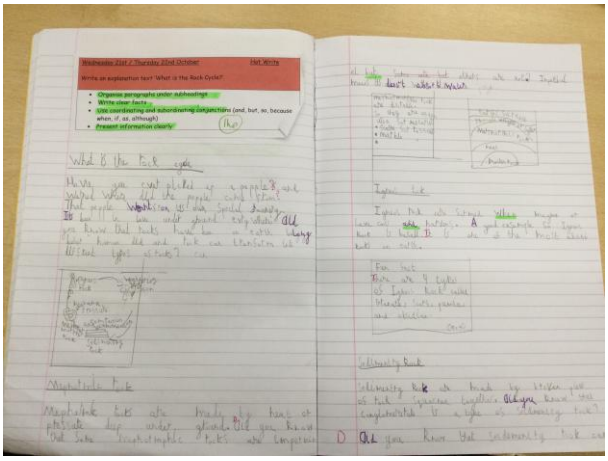
In **Computing**, we have been exploring how digital devices help us in our everyday lives. In Design and Technology, the children have evaluated their finished pots, thinking carefully about what went well and how they could improve their designs.

We have also created our poppy artwork in preparation for **Remembrance**, enjoyed our Forest School session and taken part in activities linked to our Diwali assembly. In PE, we have been developing our skills in tag rugby, while our PSHE lessons have continued to support our understanding of ourselves and others.

Home Learning Idea

This week, why not try a little addition/subtraction practice at home over the half term break? Ask your child to create some three-digit addition/subtraction questions and solve them using the column method, including exchanging where needed. You could also make it practical by using prices while shopping or working out the difference between two numbers. A little practice goes a long way!

Well done, Year 3, for another busy week of learning! Enjoy your break!


Wednesday 21st / Thursday 22nd October
Hot Write
Write an explanation text 'What is the Rock Cycle?'
Organise paragraphs under subheadings
Write clear facts.
Use coordinating and subordinating conjunctions (and, but, so, because when, if, as, although)
Present information clearly
What is the Rock cycle
Igneous rock
Sedimentary Rock
Metamorphic Rock

















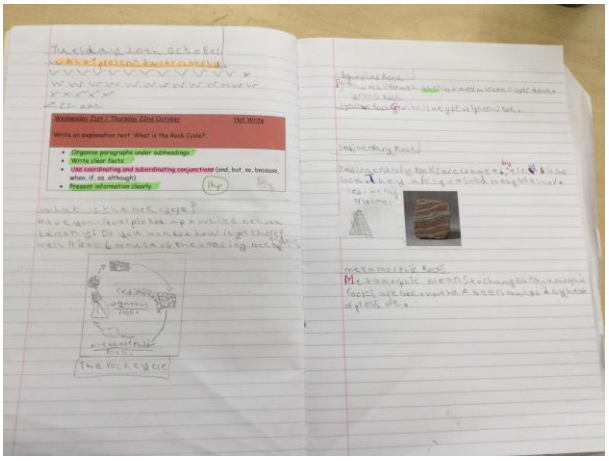












Wednesday 21st / Thursday 22nd October — Hot Write

Write an explanation text 'What is the Rock Cycle?'

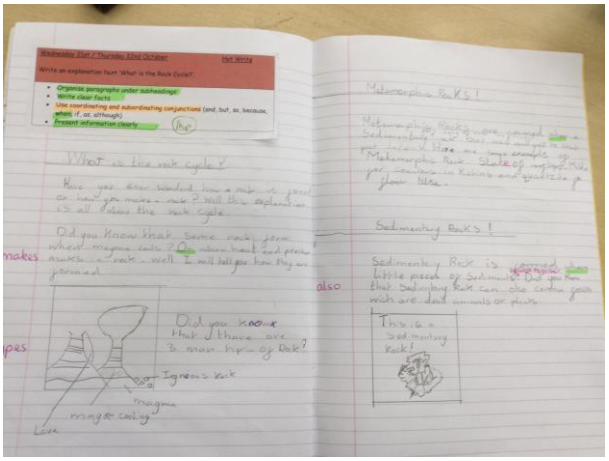
- Organise paragraphs under subheadings
- Write clear facts
- Use coordinating and subordinating conjunctions (and, but, so, because, when, if, as, although)
- Present information clearly

The Rock Cycle

Igneous Rock

Sedimentary Rocks

Metamorphic Rocks



Wednesday 21st / Thursday 22nd October — Hot Write

Write an explanation text 'What is the Rock Cycle?'

- Organise paragraphs under subheadings
- Write clear facts
- Use coordinating and subordinating conjunctions (and, but, so, because, when, if, as, although)
- Present information clearly

What is the rock cycle?

Have you ever wanted how a rock is formed or how you make a rock? Well this explanation is all about the rock cycle.

Did you know that some rocks form when magma cools down when it and press makes a rock - well I will tell you how they are formed.

Did you know that there are 3 main types of rock?

Igneous rock

magma

erupts cooling

Lava

Metamorphic ROCKS!

Sedimentary Rocks!

Sedimentary Rock is

Little pieces of Sediments

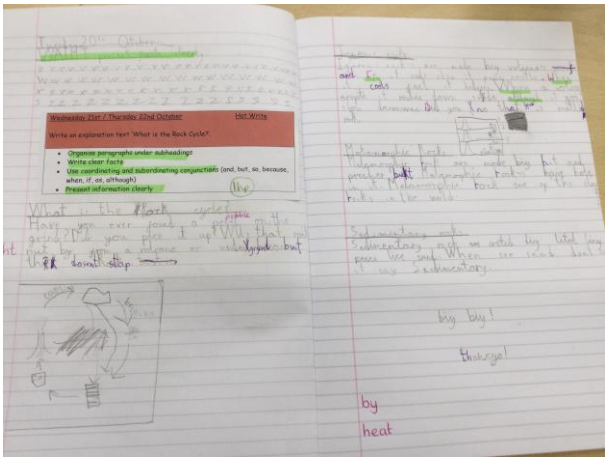
that Sedimentary Rock can also contain fossils with are dead animals or plants.

This is a Sedimentary Rock!

also

makes

types



Wednesday 21st / Thursday 22nd October — Hot Write

Write an explanation text 'What is the Rock Cycle?'

- Organise paragraphs under subheadings
- Write clear facts
- Use coordinating and subordinating conjunctions (and, but, so, because, when, if, as, although)
- Present information clearly

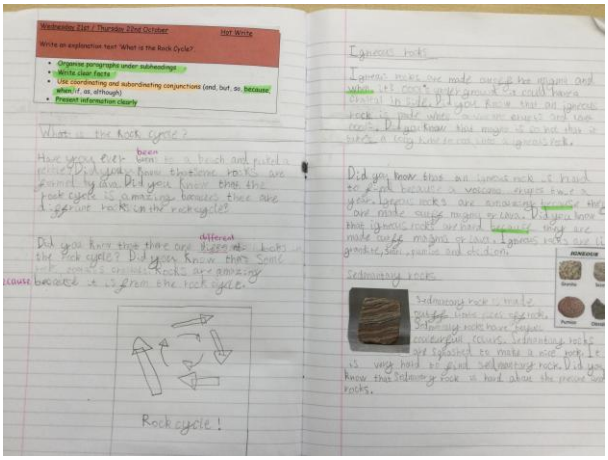
What is the Rock cycle?

Have you ever found a pebble

but

but

but


Wednesday 21st / Thursday 22nd October
Hot Write
Write an explanation text 'What is the Rock Cycle?
Organise paragraphs under subheadings
Write clear facts
Use coordinating and subordinating conjunctions (and, but, so, because, whilst, as, although)
Present information clearly
What is the Rock Cycle?
Have you ever been to a beach and noticed pebbles? Did you know that these rocks are formed by lava. Did you know that the rock cycle is amazing because there are 3 different rocks in the rock cycle?
Did you know that there are different types of rocks in the rock cycle? Did you know that some rocks are amazing because because it is from the rock cycle.
Rock cycle!
Igneous rocks
Igneous rocks are made out of the magma and when it cools under ground it could have a crystal inside. Did you know that an igneous rock is made when a volcano erupts and lava runs. Did you know that magma is so hot that it turns a long time to cool into a igneous rock.
Did you know that an igneous rock is hard to scratch because a volcano erupts lava so igneous rocks are sometimes because they are made out of magma or lava. Did you know that igneous rocks are hard because they are made out of magma or lava. Igneous rocks are like granites, salt, pumice and obsidian.
Sedimentary rocks
Sedimentary rock is made
Sedimentary rocks have layers
Sedimentary rocks have layers
Sedimentary rocks are layered to make a nice rock. It is very hard to grind sedimentary rock. Did you know that Sedimentary rock is hard about the precise rocks.












STAYING
SAFE












HYDRAFORT









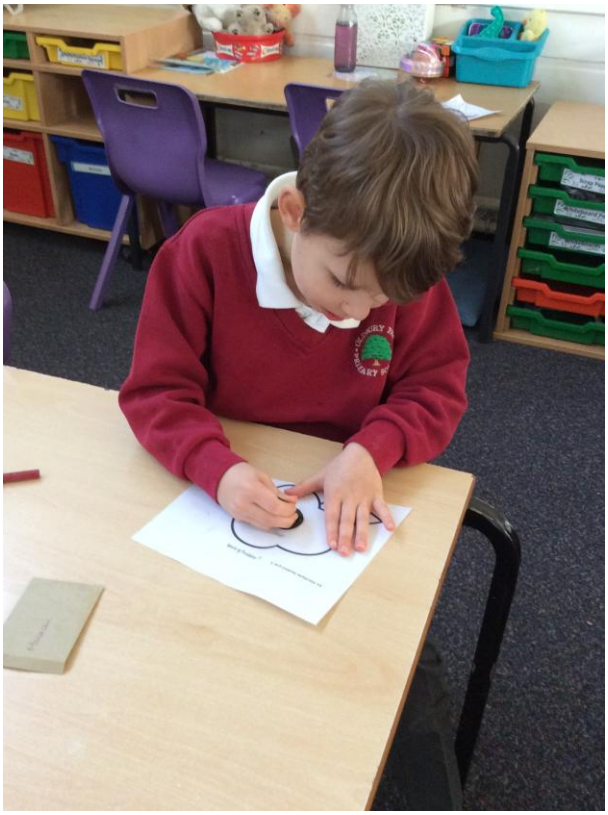





MADNESS
BRITAIN'S TOUGH SHERIFF
BRICK ASTLEY
Britain's out to shock


Orlando Bloom's a knockout as boxer on brink of madness










Sabrina's put to shock






The Dragon and the Phoenix




MINECRAFT


Igneous
Fossils-































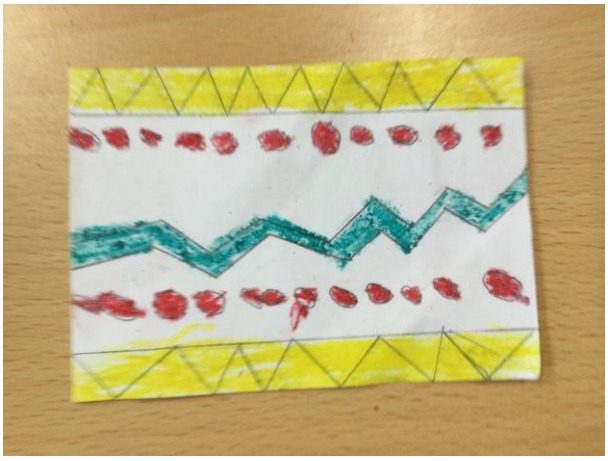


Year 4

To celebrate Black History Month, Year 4 have been exploring the vibrant and dazzling work of British-Nigerian artist Chris Ofili. The children have learned about his unique style and taken real inspiration from his bold use of pattern and colour, designing their own intricate geometric artwork in response to his work.

Each child has created a unique piece, experimenting with shape, symmetry and colour combinations just as Ofili does in his own art. But that's not all — these individual designs are about to come together as part of a larger collaborative display, showing just how powerful children's creativity can be when it's combined!

Keep an eye out for the finished piece, which will be on show soon. We think you'll be really impressed by what our budding young artists have created, and proud of how they've celebrated such an important part of our shared history. 👏



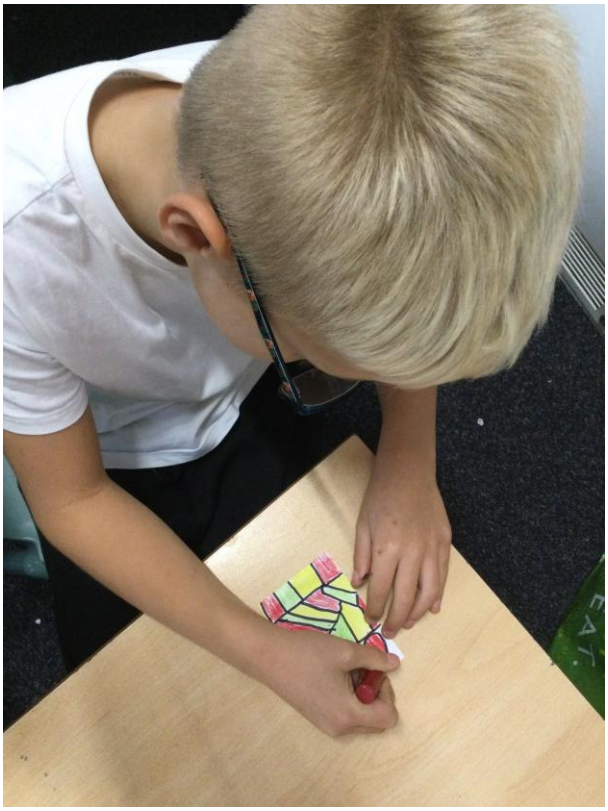


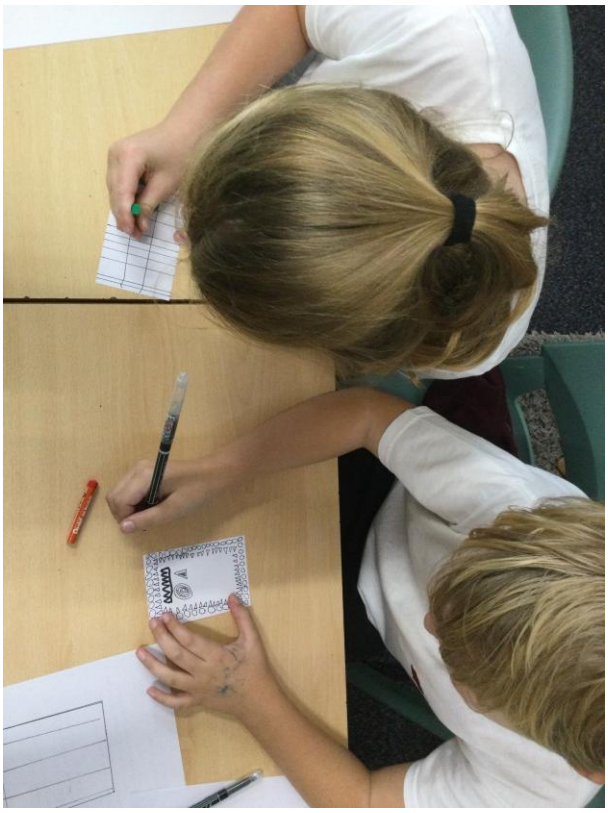


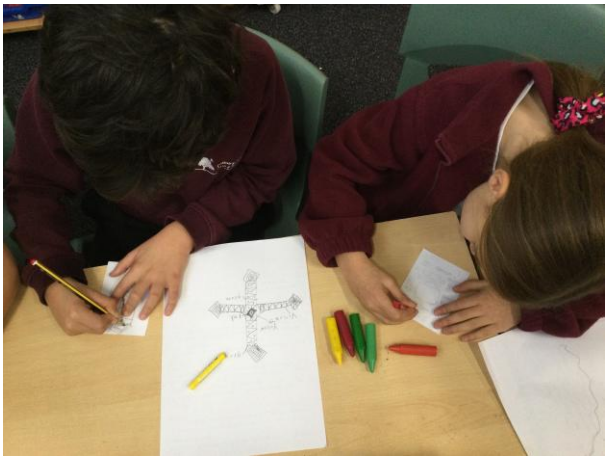






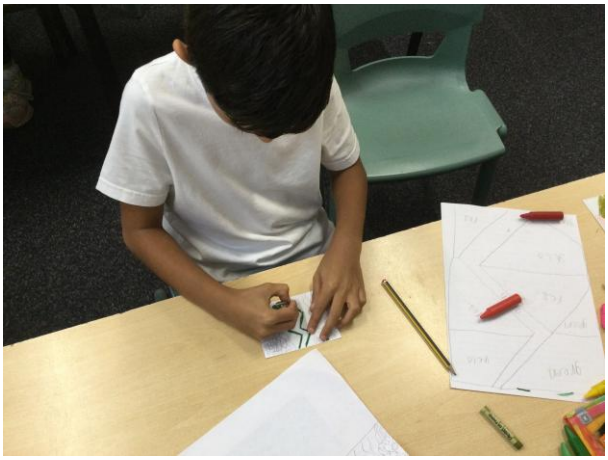






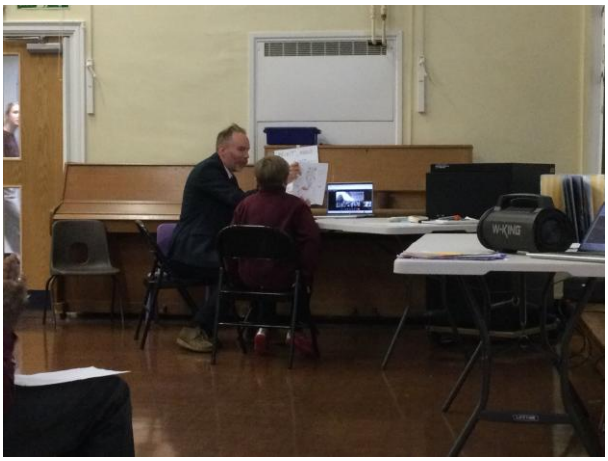






Year 5

On Wednesday, as part of our partnership with a school in the Ukraine, Year 5 had the very exciting chance to meet and talk to some of the pupils through an online call. The theme of the call was all about getting to know each other and as part of this, the children drew a self-portrait and annotated them with their favourite hobbies and interests. A small group of children were then chosen to speak and show their drawings more closely; they also greeted the children in Ukrainian, saying "Pryvit" for "Hello" and "Do pobachennya" for "Goodbye". The Ukrainian children also shared things about them and talked about their hobbies too. Lots of the children had very similar interests to us here in the UK! The children were all very proud to take part in the call between our two schools and they represented themselves, Oldbury Park, and the UK with respect and kindness. Well done Year 5! Wishing you all a very happy, and safe, half term holiday!











Year 6

What a fantastic first half term it has been, Year 6! In English, pupils have been bringing the gritty, atmospheric world of *Street Child* to life through powerful setting descriptions of the workhouse, using carefully chosen vocabulary and figurative language to capture its cold, oppressive atmosphere and show real empathy for Jim's experiences. In Maths, Year 6 have been putting their skills to the test with long division, applying their times tables and place value knowledge to work through challenges with real determination and perseverance. In French, our budding linguists have been exploring how to describe animals, learning new vocabulary and building confidence in constructing simple sentences while mastering the all-important rule of adjective agreement. A huge well done to Year 6 for such a brilliant start to the year — enjoy a restful, happy and safe half term, and we can't wait to see you back for more great learning in Autumn 2!

MAB

This term, we have explored *Incredible Me*, fairytales and autumn. We have written stories, retold familiar tales and developed our descriptive writing using adjectives, action words and interesting sentences. In Maths we have been learning about place value, addition and subtraction.

In learning through play, we have seen some fantastic construction and imaginative play. We have also enjoyed alternative provision at the Snoezelen, our Friday Forest School sessions and lots of fun learning alongside our peers in mainstream classes.

Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.crst.org.uk http://www.oldburypark.worcs.sch.uk/

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.crst.org.uk (Mrs Davies)

Children in Years 1 & 2 KS1parents@oldburypark.crst.org.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.crst.org.uk (Miss Moule)

Children in Years 5 & 6 UKS2parents@oldburypark.crst.org.uk (Mr Williams)

SENDco Enquiries office@oldburypark.crst.org.uk (FAO: Miss Miller)