



Oldbury Observer Spring Term Edition 10

Mr Irving's Comment

This week I have been continuing to find out more about our school community including our CTA (Community and Teacher Association). After half term we will be sharing more information about our CTA including how you might be able to support (or become part of) this important part of our community and how you can help their plans to raise money and organise fun experiences to benefit all of the children of Oldbury Park. We will also be sharing details of how money raised has been spent and future projects the CTA will be working towards.

It was my pleasure to meet our Year 6 House Captains this week who were able to describe their role in school clearly. Our House captains (and their capable Vice Captains) are looking forward to organising some whole school events during the summer term - details to follow.

At the start of the week, and with Easter in mind, I set the children a challenge to really focus their efforts on being 'Good Eggs' - to be kind, polite and respectful to those around them. We celebrated these qualities by awarding Good Egg certificates in each class and also the Brian Llewellyn Cup which goes to a child nominated by staff for their unwavering kindness - congratulations to Kieran in Year 4 for receiving this award.

Very many thanks to everyone who was able to attend our Parent Consultation Meetings - your commitment to your child's education and to working in collaboration with the school was evident, as was your pride in the many successes that were shared with you. My thanks also to our staff for their dedication to these important meetings. If you were unable to attend then please make contact with your child's class teacher when we return to school.

Wishing you a lovely Easter.

School Dates

Tuesday 9th April - Year 5 to University for a DT and Art day.

Thursday 18th April - Year 3 Parent Assembly at 2.40pm.

Monday 13th - Thursday 16th - Year 6 SATs

Tuesday 11th June - Y3 Art Trip (Letter to follow)

Tuesday 18th June - Year 6 Transition Lunch for those moving to CWLC

Wednesday 19th June - Year 6 Bellboating practice day

Friday 21st June - Year 3 to Big Sing at Worcester Arena

Tuesday 9th July (6pm) - Year 5/6 Production (title to be announced!) - TICKET ONLY (more details to follow).

Wednesday 10th July (6pm) - Year 5/6 Production (title to be announced!) - TICKET ONLY (more details to follow).

Friday 12th July - Year 6 Leavers' Disco

Tuesday 16th July - Year 6 Leavers' Trip (more details to follow).

Friday 19th July - Year 6 Leavers' Assembly & Family Picnic (more details to follow).

Friday 19th July - Last day of school for the children.

Term Dates 23-24 and 24-25

TERM DATES	
Academic Year 2023/24	
Autumn Term 2023	
STAFF TRAINING DAY	Monday 4 th September 2023
STAFF TRAINING DAY (Trust)	Tuesday 5 th September 2023
TERM STARTS	Wednesday 6 th September 2023
HALF TERM	Monday 30 th October 2023 – Friday 3 rd November 2023
STAFF TRAINING DAY	Friday 24 th November 2023
TERM ENDS	Friday 22 nd December 2023
Spring Term 2024	
STAFF TRAINING DAY (Trust)	Monday 8 th January 2024
TERM STARTS	Tuesday 9 th January 2024
HALF TERM	Monday 12 th February 2024 – Friday 16 th February 2024
TERM ENDS	Friday 22 nd March 2024
Summer Term 2024	
TERM STARTS	Monday 8 th April 2024
STAFF TRAINING DAY	Friday 24 th May 2024
HALF TERM	Monday 27 th May 2024 – Friday 31 st May 2024
TERM ENDS	Friday 19 th July 2024
STAFF TRAINING DAY	Monday 22 nd July 2024
Notes	
The 2023/24 Staff Training Days may be subject to change.	

TERM DATES
Academic Year 2024/25

Autumn Term 2024	
STAFF TRAINING DAY	Monday 2 nd September 2024
STAFF TRAINING DAY (Term)	Tuesday 3 rd September 2024
TERM STARTS	Wednesday 4 th September 2024
LOVE TERM	Monday 28 th October 2024 – Friday 1 st November 2024
STAFF TRAINING DAY	Friday 27 th November 2024
TERM ENDS	Friday 30 th December 2024
Spring Term 2025	
STAFF TRAINING DAY (1 day)	Monday 13 th January 2025
TERM STARTS	Tuesday 14 th January 2025
HALL TERM	Monday 17 th February 2025 – Friday 23 rd February 2025
TERM ENDS	Friday 12 th April 2025
Summer Term 2025	
TERM STARTS	Monday 28 th April 2025
STAFF TRAINING DAY	Friday 23 rd May 2025
LOVE TERM	Monday 26 th May 2025 – Friday 10 th June 2025
TERM ENDS	Friday 18 th June 2025
STAFF TRAINING DAY	Monday 21 st July 2025
Notes:	
The 2024/25 Staff Training Dates may be subject to change.	

Attendance Update - A new feature!

Watch this space after half term as we celebrate classes and year groups with the best or most improved attendance.

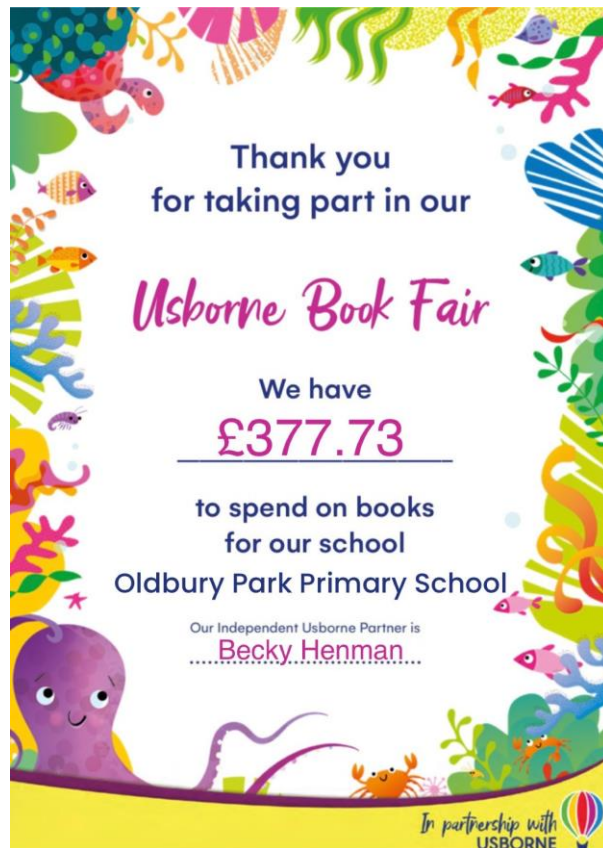
For now, **I would like to congratulate all pupils and their families** in contributing to the school's attendance improving over the course of the Spring Term.

Special credit must go to children and families who have overcome barriers to maintain good attendance. I am acutely aware that many children find it hard coming into school each day - some find leaving their family difficult, others are dealing with emotional challenges such as friendship issues and some are faced with academic challenges each day which sometimes feel too much. Some children haul themselves into school even though they aren't feeling quite at their best or are still recovering from an illness. These children deserve great credit as they are displaying so many of our Oldbury Aspirations and without the support of their families and our committed staff it would be so much harder.

I hope that you all - children and families - take the opportunity to rest and recover from the challenges of a busy school term and that the children return to school refreshed and raring to go! Happy Easter.

Mr Williams

A Huge Thank you!



Thank you
for taking part in our

Usborne Book Fair

We have
£377.73

to spend on books
for our school

Oldbury Park Primary School

Our Independent Usborne Partner is
Becky Henman

In partnership with
USBORNE



Thank you
for taking part in our

Ready, Steady... Read!

We have
£861.41

to spend on books
for our school

Oldbury Park Primary School

In partnership with
USBORNE

The Best of Oldbury this week...

Reception

We have had a fantastic time this week, exploring the reason behind the celebration of Easter. With the season changing this week also, we have been spotting signs of Spring and discussing what we can look out for over the Easter holidays, such as animals being born and buds on trees. A particularly fun activity, was our Easter Egg hunt, where we discovered the Easter bunny had been!

We want to take this opportunity to thank you for all your support so far, we wish you a happy and restful Easter holiday.























Year 1

Thank you for supporting our Spring parade on Monday. All of the hats created were very beautiful and the children looked amazing! It was fantastic to see so many different designs and creations.

We enjoyed singing our songs to you and parading around the playground. Thank you so much for coming to watch us all. It was so much fun!

On Friday we all had fun on an Easter egg hunt, where we had to find the hidden eggs in forest school. We then had to find our egg pair to create an Easter egg. Then as a treat from the Year 1 adults we all won an Easter chocolate lolly and chick.

We hope you all have a very lovely Easter!

















Year 2

Our final trip for this term was to the Worcester Community Gardens on Pitchcroft, this was a great connection to our learning on Plants this past few weeks, we were able to talk to Mr Jon Bodemham, our host, we told him with confidence how we had to observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. He was very impressed with the children's horticultural knowledge









Year 3

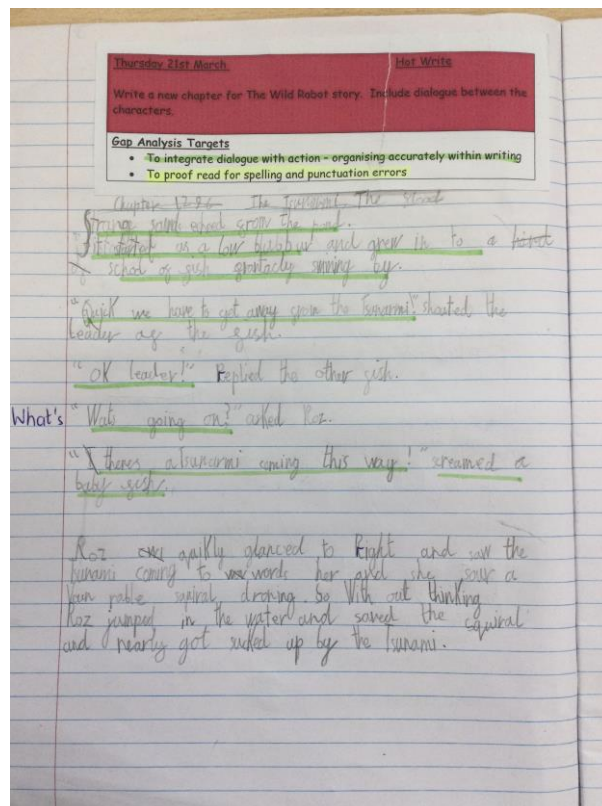
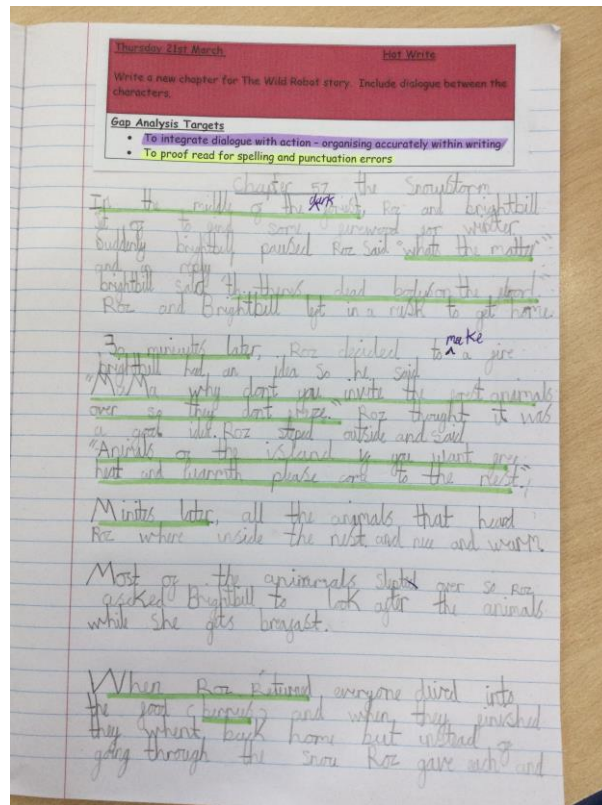
Change of PE Days: Summer Term

Children will need to wear PE kit to school on Monday and Wednesday after Easter please.

This half term, the children have been reading *The Wild Robot* by Peter Brown. It is a story of how Roz the robot, ends up on an island teeming with wildlife, after a hurricane sank the cargo ship she was travelling in. Roz observes and takes time to learn the habits of the animals, learning how each species communicates before making herself known to them. At first, the animals refer to Roz as a monster, but after she adopts an orphaned gosling, the animals get to know her caring and protective side. The children have really engaged with this book and it has been used as inspiration for writing this half term.

Our final 'hot write' was completed this week. The children had to write an additional chapter for the book, focussing on dialogue between Roz and the other animals. This gave the children to revisit and extend their understanding of how to write and punctuate speech within a text. It is great to see the children growing in confidence with their writing and some children are really developing their own unique authorial style.

We hope you all have a great Easter break and look forward to a busy summer term on return.



Thursday 21st March Hot Write

Write a new chapter for The Wild Robot story. Include dialogue between the characters.

Gap Analysis Targets

- To integrate dialogue with action - organising accurately within writing
- To proof read for spelling and punctuation errors

The Snowstorm

The snowing evening inside the nest Roz and Bright bill ^{was} asleep. In the morning Roz heard shouting outside. Roz ran over as quick as she could. When she got there Roz said "What's wrong?" in a tired voice "My baby is stuck under the snow" said the male "She was lying down and fell asleep" "I will get her to safety"

Roz picked up the babies and told them other to follow her to the nest. So she did. After a while the babies woke up "Thank you Roz" "You're welcome"

Chapter 511

The tsunami

Thursday 21st March Hot Write

Write a new chapter for The Wild Robot story. Include dialogue between the characters.

Gap Analysis Targets

- To integrate dialogue with action - organising accurately within writing
- To proof read for spelling and punctuation errors

Strange sounds were echoing from the far side of the island. What started as a low murmur gradually swelled to a chorus of terrified voices. There was animals running for their lives. What happened? shouted Roz as Brakbot belayed past tsunami tsunami

Roz's computer brain was using tsunami a tsunami is a massive wave.

A few seconds later, Roz was running but the in the wrong direction. Roz slowly turned and went the other way. Run Run, cried the folk but they fell down. Run AMH, crocodile got their getting a case "Where are you Roz?" follow my voice, ok, said squirrel quickly to do us a favor and light the place up from the hole and we'll be up.

A few days later they got out of the

Thursday 21st March Hot Write

Write a new chapter for The Wild Robot story. Include dialogue between the characters.

Gap Analysis Targets

- To accurately punctuate speech
- To proof read for spelling and punctuation errors

In the middle of the deep dark forest there was a little village. In the village was a robot called Roz and a Gorkling called Brightbill.

All of a sudden Roz saw 3 bears running away from a gopherman, dripping with lava. "Please can we play with you?"

"We are using lava volcanoes. It destroyed our home."

"Oh, did it? You don't answer what Roz said."

"Do you want some food?"

"Yes please." They said.

Thursday 21st March Hot Write

Write a new chapter for The Wild Robot story. Include dialogue between the characters.

Gap Analysis Targets

- To integrate dialogue with action - organising accurately within writing
- To proof read for spelling and punctuation errors

Chapter 65

The Tsunami!

Great opening

Water sounds echoed from far away. Noise from what was coming. Loud sounds were heard from the baby duckling. A few minutes later they saw what the water sounds were coming from it was a tsunami! A great big one! Everyone was scared. But the duckling was still in the water. At last Roz saved the day by getting the duckling.

The tsunami was rushing to them destroying everything in its path. Reader you must think they did but wait. "Mama" called Sparkle for mother replied "no". "What is that blue thing in the ocean?" Sparkle said. No reply came out of her mother's mouth. She didn't know what to say.

They tried to get back to the lodge but they couldn't. The tsunami was just too fast. But then Roz came up with a plan. It was to run through the island and over to the lodge in the forest. So they did.

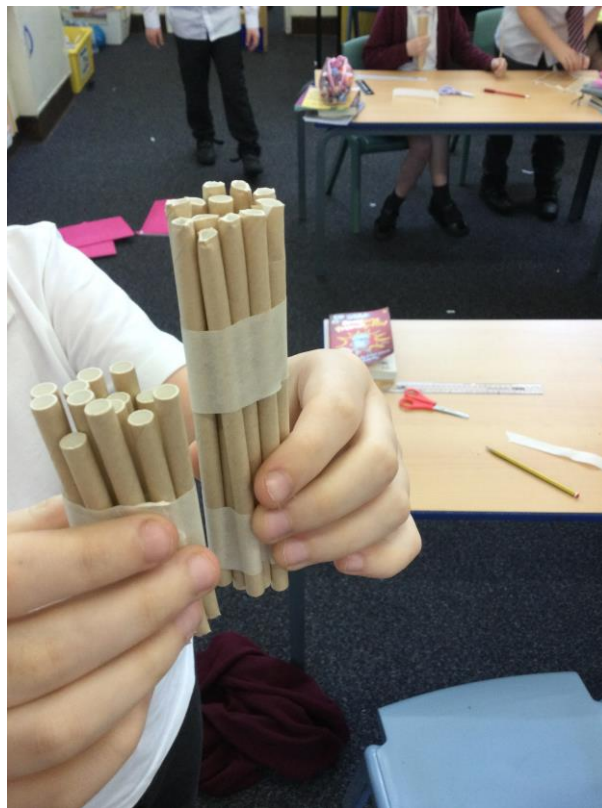
Year 4

Change of PE Day: Summer Term

Children will need to wear PE kit to school on a Tuesday and a Friday.

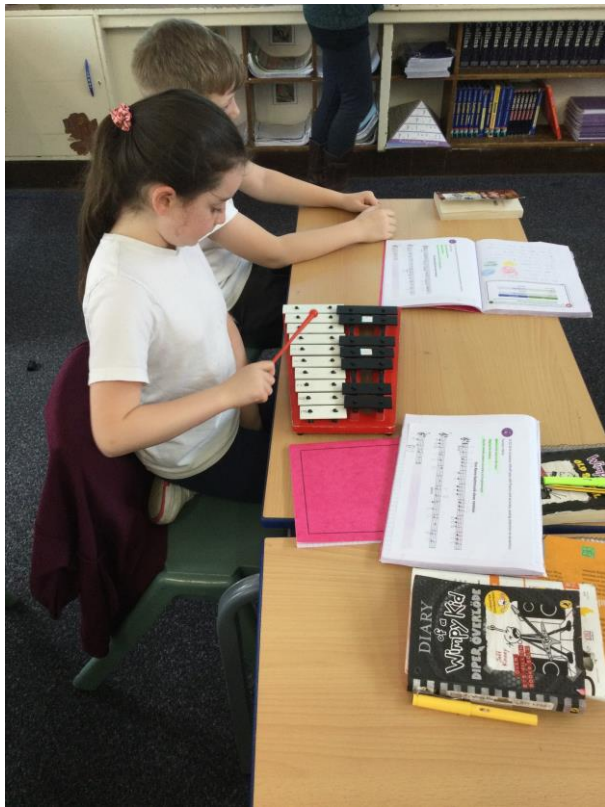
Its been a busy final week of spring term in year 4. The children have worked really hard and are now only one term away from year 5! In maths we have been focusing on our use of fractions and decimals as equivalents. Our English lessons have been built our the setting description of the library in our book Arthur and the golden rope. Some of the vocabulary, skills and effort have been fantastic see.

In DT we have been exploring different structures and the use of columns or pillars. We used paper and straws to build structures of different heights and width to help us understand which holds the greatest amount of strength. I think its safe to say we might have some civil engineers on the way! It was also lovely to visits two classroom during their music lesson. It was clear the time that had gone into their glockenspiel work and was a fantastic way to finish the term.











Year 5

This week, Year 5 had their last PE session at the University of Worcester with the students studying PE and coaching.

The children were split into groups through the session and took part in small games to develop skills in coordination, spatial awareness and throwing and catching.

Some of the games also involved learning rules of netball and football.

The children loved taking part in the competitive games and worked up quite the sweat!

Over the last few weeks the children have been playing similar games, building on the skills from the previous week. Not only have they developed an understanding of a wide range of sports, they have refined skills, and above all, demonstrated some excellent team strategies and sportsmanship.

Take a look at some of our photos below.









Year 6

What a busy term we have had! We can't quite believe that Year 6 have only got 1 term left at Oldbury, but we are certain that it will be jam-packed with lots of learning and lots of fun.

This week we have been learning about angles in Maths. We have learnt how to measure and draw angles accurately using a protractor and have learnt key facts so that we can calculate missing angles. Our English lessons have been spent writing our adventure stories and we look forward to sharing some of these with you when we have completed them. The children are certainly putting their creativity and imagination to good use! We are drawing to the end of our geography sequence and this week, we studied deforestation and the impacts it can have, considering the views of different people. The children will now use this learning to put together a balanced argument about deforestation after Easter.

It was lovely to meet with so many of you at consultations. The children will hopefully have come home with some practice papers and some login codes for some online learning and practice questions to keep things ticking over the Easter break. As well as having a very well-deserved break, it would be really beneficial to keep practising some of the key skills and rehearsing known facts.

Wishing you all a happy, healthy and relaxing Easter break and we look forward to seeing all the children when we return.



Tuesday 19th March
19.3.23

As geographers, we are learning how to consider different points of view.

- Define deforestation.
- Consider the impacts.
- Describe how different groups would be affected.

Deforestation

Deforestation is the mass clearing of rainforests and forests land to make way for new development or to use the wood for energy/resource production. The word is normally used to describe the actions of humans in removing forests from the planet.



"I am not happy because of deforestation. If people cut down the trees then my people and I will have no home, no crops and no water. We grow our crops next to the water so they get the nutrients and the sunlight it needs to grow. I want to help my people the jungle and the world. I want it all to stop please."

"I only want what's best. For everyone."

We need to stabilise the economy by getting more products and deforestation provides us with the essential products to help our economy grow and expand. We need deforestation to help our economy."



Tuesday 19th March
19.3.23

As geographers, we are learning how to consider different points of view.

- Define deforestation.
- Consider the impacts.
- Describe how different groups would be affected.

What is deforestation?

Deforestation is the mass clearing of rainforests and forests land to make way for new development or to use the wood for energy/resource production.



New roads can be built which makes it easier for people to travel and to work. This will help to boost the economy of certain countries.

Indigenous people who live in the rainforest will lose their homes.



If deforestation continues at its current rate, there will be no rainforests on the planet in 100 years.



Tuesday 19th March
 19.3.23
 As geographers, we are learning how to consider different points of view.
 - Define deforestation.
 - Consider the impacts.
 - Describe how different groups would be affected.

Deforestation is the mass clearing of rainforests and forest land to make way for new development or to use the wood for energy/resource production. The word is normally used to describe the actions of humans in removing forests from the planet.



Trees are a limited resource, so if trees are cut down there will not be any more and if trees are not planted the products that they are used to make will eventually run out.



New roads can be built which makes it easier for people to get to work. Using wood to make tools and more wood more tools.



I think cutting down trees is good because then we have more space to find herbs and other things to make medicine for people to help them live.

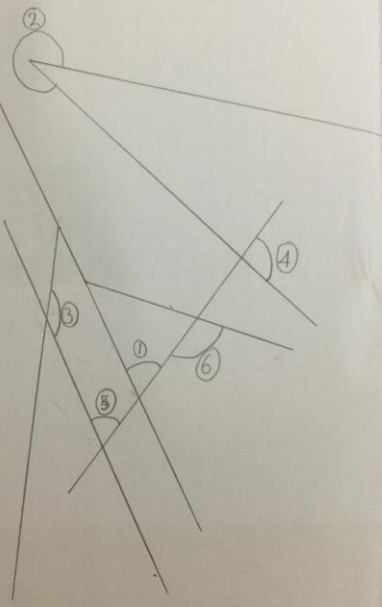


The weather in the rainforests are really hot and humid but if the sun stops out on a plane or hot the heat will hit you.

Read round the correct scale on the protractor.

1. acute
E: 60°
A: 62°
2. reflex
E: 330°
A: 328°
3. obtuse
E: 150°
A: 150°
4. obtuse
E: 92°
A: 97°
5. acute
E: 60°
A: 60°
6. obtuse
E: 96°
A: 108°

E = estimate
 A = actual



Monday 12th March

In a mathematics, we are learning how to measure angles.

Accuracy
write why

- 1. identify the centre of the protractor is on the vertex.
- 2. make sure the 0 line follows one of the sides of the angle.
- 3. read the correct scale on the protractor.

1. 65° A. 117
2. 30° A. 317
3. 20° A. 215
4. 10° A. 215
5. 85° A. 87
6. 110° A. 130

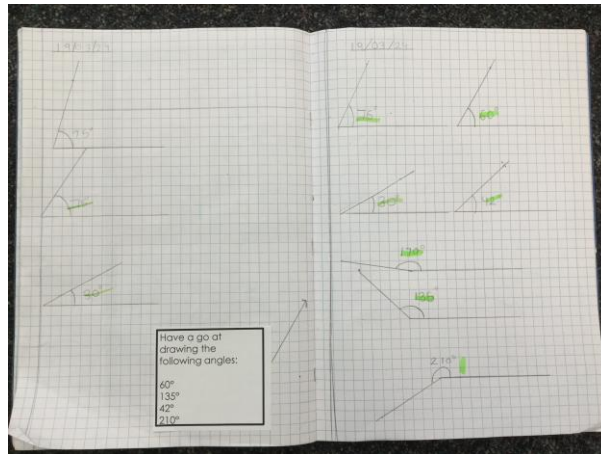
At the top right, there is a small diagram of a protractor with a line drawn through its center, and a dot marked at the end of the line.

try the angle as acute, obtuse or reflex.

1. ensure the centre of the protractor is on the vertex.
2. turn the 0 line follows one of the sides of the angle.
3. find the correct scale on the protractor.

Procedure:

- 1. Draw one side of the angle.
- 2. Line up the centre and 0 line at one end of the line you have drawn.
- 3. Read around the protractor and mark a dot at the given measurement.
- 4. Join the dot to the end of your original line.



Year 6 Poetry Slam

On Wednesday evening, four Year 6 children represented Oldbury Park at the Worcestershire Schools Poetry Slam at the Redditch Palace Theatre. They had been chosen following our day with Spoz back in January. The girls showed so much courage performing their poem with great clarity and confidence on stage to a packed out theatre. They were amazing and we are so proud of them!





Year 6 Learning Resources

At parent consultations this week, we sent home some knowledge organisers including topics such as names of 2D shapes, measurements (mm in a cm, cm in a m etc) and a number of other highly important topics. Learning these FACTS will help the children greatly - not only in the summer tests but also as they move to high school and beyond. It would be great if you could help your children but testing them, asking them to read them or even playing some memory games - you could make up your own games. Just keeping them in sight on a daily basis (attached to the fridge) would also be beneficial.

Another area some children struggle with is telling the time. I am sure you all have clocks at home so just engaging in conversation or having daily practice of telling the time will be very helpful. They may be tested on this in the summer, but they will certainly need it to become more independent at high school.

We have sent out some other resources for Easter practice - we understand holidays are for relaxing and can be very busy but if the children can keep their skills ticking over with some practice throughout the holiday, it will be extremely beneficial to them and ensure they are in the best possible position in readiness for the tests in May.

Finally, below are some resources online that you may wish to use. Some are familiar and others less so. I would like to draw your attention to [maths.co.uk](https://www.maths.co.uk) (a login card has come home) as this website has some very nice practice questions which the children can do online.

Maths Websites for Parents

Oak Academy – this vast resource contains teacher videos and practice questions sheets

You can choose the particular area of Maths you wish to work on.

[Maths Games for KS2: designed by a teacher for teachers - Mathsframe](#)

[KS2 Maths - BBC Bitesize](#)

BBC Bitesize offers Free games and practice resources

TT Rockstars - child login required

Mathletics – child login required

Maths.co.uk – child login required

[Primary Students \(maths.org\)](#) Maths games and puzzles

Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

eyfparents@oldburypark.worcs.sch.uk (Mrs Davies)

KS1parents@oldburypark.worcs.sch.uk (Mrs Marks)

LKS2parents@oldburypark.worcs.sch.uk (Mr Mills)

UKS2parents@oldburypark.worcs.sch.uk (Mr Williams)

SENDCO@oldburypark.worcs.sch.uk