



# Oldbury Observer Autumn 2025 Edition

## 2

### Mr Irving's Comment

Our first full week back after the summer break saw a continued focus on securing many of the pastoral and organisational elements that are essential for a happy and successful school experience. These areas of focus have included: learning traditional and inclusive playground games, revisiting expectations for presentation in recorded work, how to ask for help effectively and taking care of property. The children have been supported in knowing which adults they can go to for help (we use the five fingers of our hands as a visual prompt for this - our 5 trusted adults) and learning how they can access help using their 'Talking Pegs'. Each classroom across the school has a 'Keeping Safe' display with visual reminders of key adults and strategies for keeping safe and also reminders that are relevant to their year group (our older pupils have been reminded of road safety now that many of them are walking to and from school independently).

It was lovely to see so many of you coming into school on Wednesday for a chance to see your child's classroom and meet their teacher - it was a clear indication of your commitment to your children's learning. If you were not able to join us due to other commitments, there will be further opportunity to come into school through the year.

I had the privilege of teaching in Years 3, 4, 5 and 6 this past week and was so glad to see children keen to learn, wanting to share their achievements and showing genuine care for those around them. I was also visited by many children from across the school who wanted to share their work with me - my 'Proud Principal' display already has fantastic examples of Maths, Writing and Art along with a celebration of children talking with confidence and demonstrating what friendship means in our school.

The pedestrian crossing team wanted to pass on their gratitude to the children and families using their support - Mrs Clarke and Mr Davies have noticed how many people are saying thank you and wishing them a 'good morning/afternoon.'

## Staff Car Park

### Staff car park

Families with significant and profound need to access the staff car park have been issued with permits and should now display these on entry to the school. If you do not have a permit, then please do not attempt to access the school - our priority is the safety of those on site. The leadership team will be ensuring that the car park is not being misused - please do not take offence if you are directed away from the car park. Thank you.

## Academic Year 2024/2025

### 2024-2025 Term Dates

#### Autumn Term 2024

STAFF TRAINING DAY	Monday 2nd September 2024
STAFF TRAINING DAY (Trust)	Tuesday 3rd September 2024
TERM STARTS	Wednesday 4th September 2024
HALF TERM	Monday 28th October 2024 – Friday 1st November 2024
STAFF TRAINING DAY	Friday 22nd November 2024
TERM ENDS	Friday 20th December 2024

#### Spring Term 2025

STAFF TRAINING DAY (Trust)	Monday 6th January 2025
TERM STARTS	Tuesday 7th January 2025
HALF TERM	Monday 17th February 2025 – Friday 21st February 2025
TERM ENDS	Friday 11th April 2025

#### Summer Term 2025

TERM STARTS	Monday 28th April 2025
STAFF TRAINING DAY	Friday 23rd May 2025
HALF TERM	Monday 26th May 2025 – Friday 30th May 2025
TERM ENDS	Friday 18th July 2025
STAFF TRAINING DAY	Monday 21st July 2025

#### Notes:

**The 2024/25 Staff Training Days may be subject to change.**

## School Dates

**16th September - After School Clubs start this week**

**27th September - Year 5 Coffee Morning 9:00am-10:00am**

**27th September - Wear It Green Day**

**7th October - Year 3 trip to Lower Smite Farm**

## Attendance Update

Hopefully you will have all seen the letter, which came out last week. about the new national statutory guidance on school attendance. As the policy is brand new, both schools and local authorities (Worcestershire County Council in our case) are currently ironing out procedures to ensure the guidance is being followed.

One of the most pertinent changes to our families is the removal of a holiday code on the registers. **'the DfE does not consider a need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance.'** What this means is that holidays will almost always be considered 'unauthorised' absences. Therefore, parents and carers are urged to not take holidays during school time.

Where families do decide to book a holiday during normal school days, we urge you to complete a leave of absence form (available from the office) and, for those taking 5 days leave or more, we would like to emphasise that the local authority may issue a penalty notice (fine) to a parent or parents. For further details on the scale of these fines, please refer to the letter you have received.

Some practical guidance:

- A simple 10 day holiday to Spain will always be **unauthorised and may incur a penalty notice from the local authority.**
- A 2 day trip to Scotland to attend a family wedding would be considered exceptional circumstances and would be an **authorised absence.**
- A 10 day trip to France to attend a holiday - we would be able to authorise the wedding day and a day for travel but the other 8 days would be **unauthorised and may incur a penalty notice from the local authority.**

There are many other situations which would be considered '**exceptional circumstances**' but for **these to be considered 'authorised' families MUST complete a leave of absence form (available from the office).** Without prior consent, the absence would be unauthorised. These include, but are not limited to

- A parent's graduation day
- A family appointment with the Home Office - visa applications etc

Please be mindful, illness and medical appointments will be '**authorised**' absences. However, we would strongly encourage you, wherever possible, to book medical appointments outside of school hours.

Be assured, the sc

## Oldbury Park OPEN DAY



**Oldbury Park**  
Primary School

Join us for our annual

# Open Day

**Saturday 19th October**  
**10am - 12pm**

Entry via the pupil entrance on  
Oldbury Road, WR2 6AA

Enquiries: 01905 424878

## The Best of Oldbury this week...

### Reception

Reception have enjoyed their first visit to Forest School this week!

Carriage class had a rather wet and soggy session on Thursday, but the sun came out for Monarch on Friday. It just goes to show that the outdoors can be enjoyed in any weather! The children had fun splashing in puddles, exploring the Forest School area, playing in the mud kitchen, using the dens, slides and swings.

If you have not already done so, please could you send in a pair of Wellington boots for your child that can be kept in school. If possible, it would also be great to have a puddle suit or waterproof too. Please remember to name each item.

















In Phonics this week, we have been learning the sounds m, a, s, d and t.

We have sent home some small flashcards and some letter formation sheets for the children so that they can practise saying the sounds and writing the letters. These do not need to be handed back in to school.

The set will be added to each week as we learn more letters and sounds.

Thank you for your support.

## Year 1

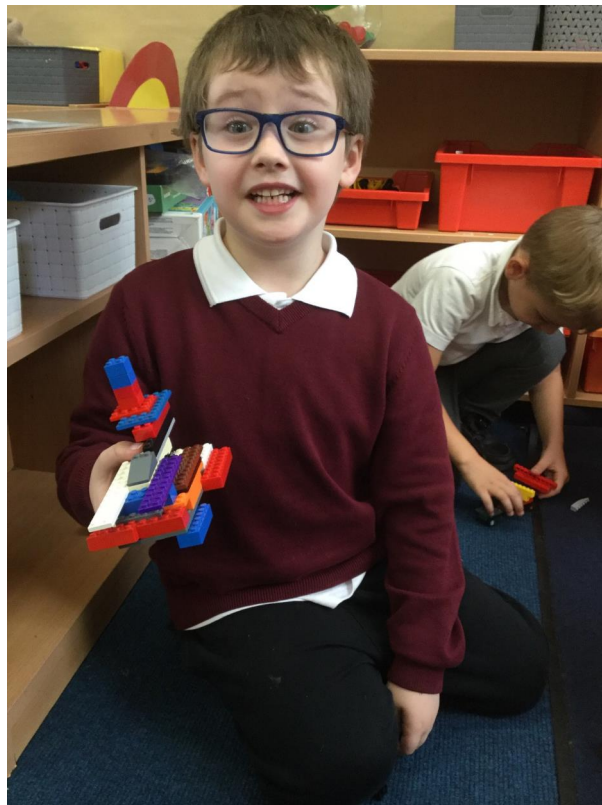
We have continued to settle into Year 1 this week, getting to know the adults in our class and reminding ourselves all about important things such as talking pegs and the stop rule. The children all have new reading diaries, books and RWI reading books now. Please read as often as you can at home and record this in your child's diary, this really supports their progress at school. Today we have stuck your child's Numbots login and password into the front of their reading diaries so please start to log in regularly and play the games to help your child's speedy maths skills.

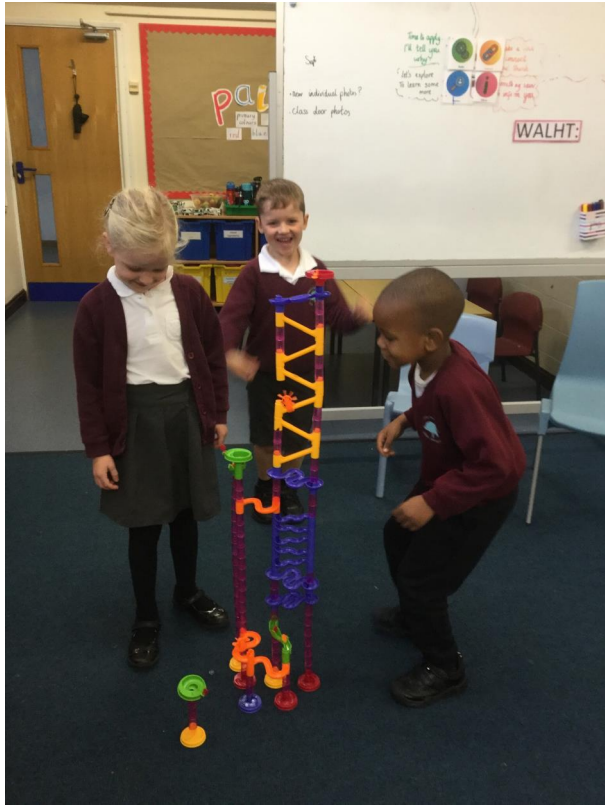
The children have loved setting up and playing in our new shop area in our outdoor classroom. We have a greengrocers and a cobblers, as this links to our current History learning, all about shops in the past.

Blenheim enjoyed their first Year 1 forest school session this week and Windsor will be going next week, as we alternate the weeks in Year 1.

Please can you make sure that all of your child's clothing is clearly named, as it all looks very similar!  
Thank you.

It was lovely to meet lots of you during our open classroom session on Wednesday. Please do always remember to come and talk to us if you have any questions or worries etc. Thank you.















## Year 2

We have had a lovely week of getting to know the adults arounds us and settling into our new class. We have reminded ourselves of the Stop rule in school and talking pegs. We have also used our new house point strips, so are working hard. The children all have new reading diaries and it is very helpful if you can fill this in when you have read with your child. The children have their new Numbots passwords, that are stuck in their diary, this is a great independent way to learn number skills.

In PE we have been using the step, bend and roll rule in accurately rolling different sized balls to our partner and scoring points against each other for accuracy, we did challenge ourselves and use our non-dominant hand! Then we tried to perform gymnastic shapes, which we had to hold for 5 seconds- its amazing how quick some children think 5 seconds is. Our skill development was to remember the names of the skills and put them together in a short sequence. Our sequence had to flow and link together, we did come up with some fantastic ideas.





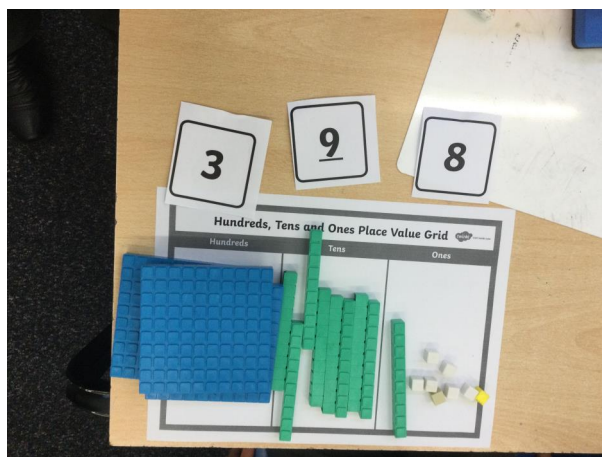
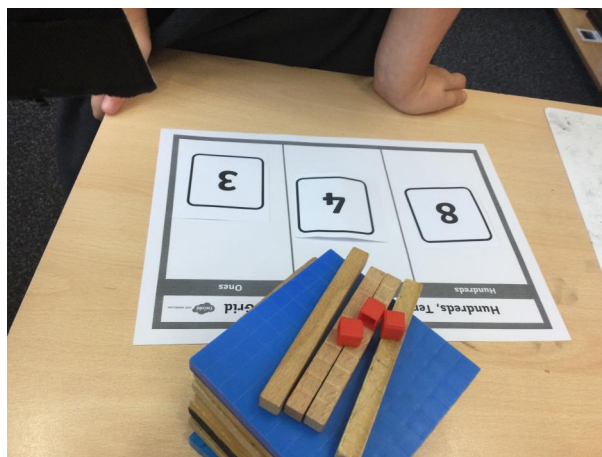


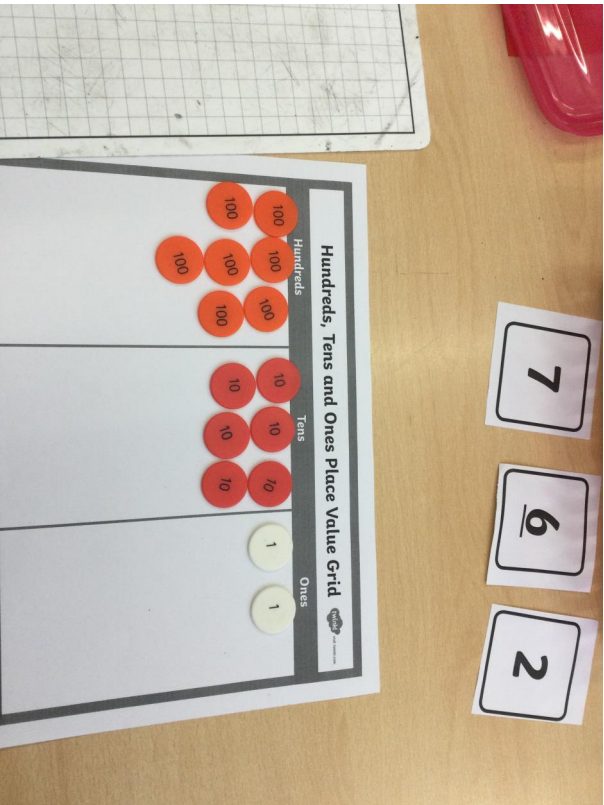
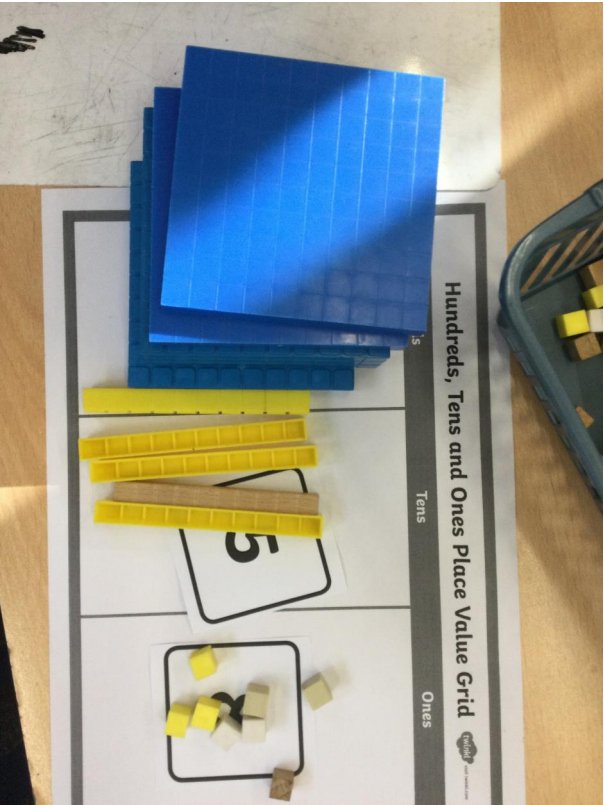


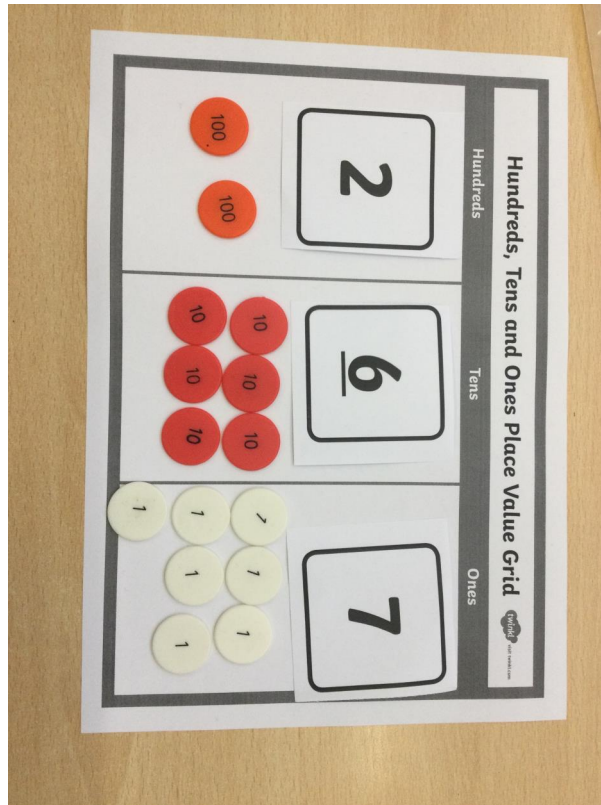
## Year 3

This week, the children have been focussing on three-digit numbers in Maths. This began by introducing what 100 is, what it is worth and how we could represent it. The children decided that they could probably eat 100 smarties, but definitely not 100 hot dogs! The children have been introduced to the place value of three-digit numbers, recognising that there is a 100s digit, a 10s digit and a 1s digit. They have had the opportunity to use concrete objects to make three-digit numbers, before looking at pictures of three-digit numbers and writing the number that is shown. This was then extended by thinking about how to write numbers in words as well as digits.

It was lovely to see so many of you on Wednesday after school - thank you for making the effort to pop in. It really makes a difference when parents and teachers work together, and we do appreciate all that you do at home to support us.







## Year 4

We have had another busy week in Year 4 this week.

The children are working well in their new routines and have settled into our Maths, English and Guided Reading lessons.

In the afternoons, we have been focusing on our Design and Technology topic: Food and Nutrition. This learning has centred around the question 'Do you know what you are eating?' and we have encouraged the children to look at different ingredients in their food products to establish which are process and which are not. We discovered that lots of products had lots and lots of ingredients in, some we had never heard of before, and that these had been put in to preserve the food product.

To allow the children to see how food can be made without preservatives, or lots of other ingredients, we made Pizza! This was the highlight of the week. Hopefully, some of the pizza made its way home to you for you to try. The following day, the children tasted and compared a homemade soup to a canned soup to test the flavour and texture.

You can see some photos of our DT work below.



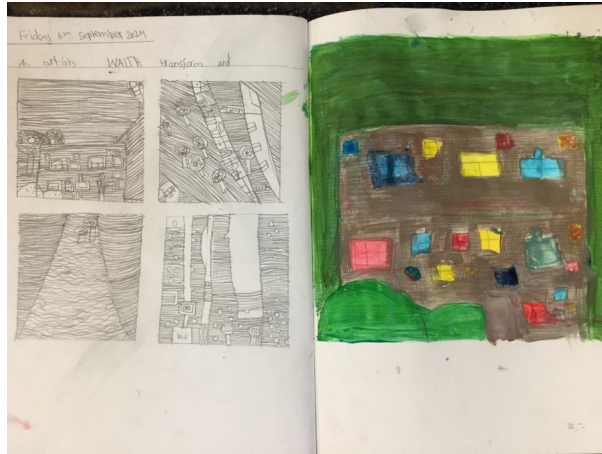
## Year 5

We have had a busy week in Year 5 and are feeling much more settled into our normal school day routines.

We have continued our work on Place Value in Maths this week, and we have written a character description in English where we worked on our editing skills to make our writing as good as it can be using a range of skills and with a close focus on the use of correct punctuation and our Believe in Best presentation and handwriting.

In Art this we have looked at the work of Friedenreich Hundertwasser who mostly painted abstract landscapes with a clever use of line and colour. We took inspiration from his artwork, focusing on a small section of a piece of his work and drawing and painting an enlargement. To finish the piece, we then used a black pen to make the lines stand out and the art work really pop.

Some examples are photographed below.









## Year 6

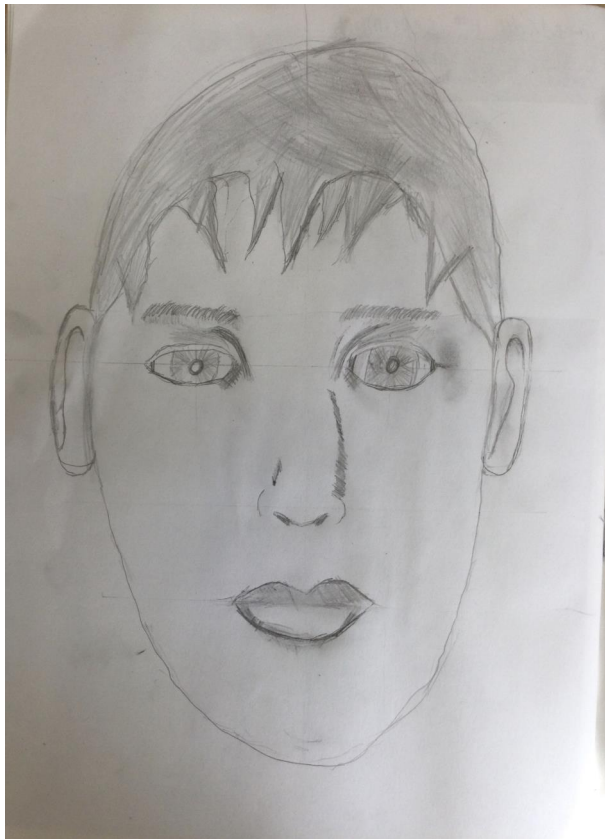
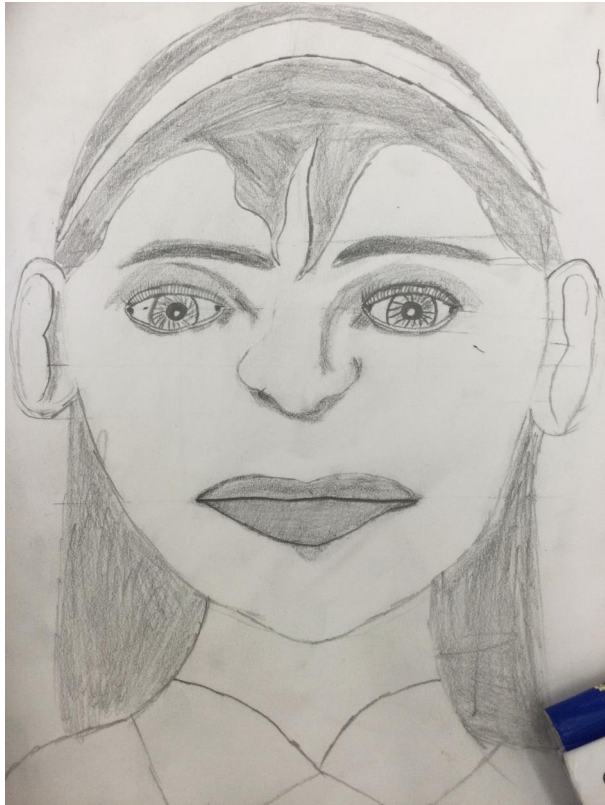
We have had another busy week in Year 6 this week.

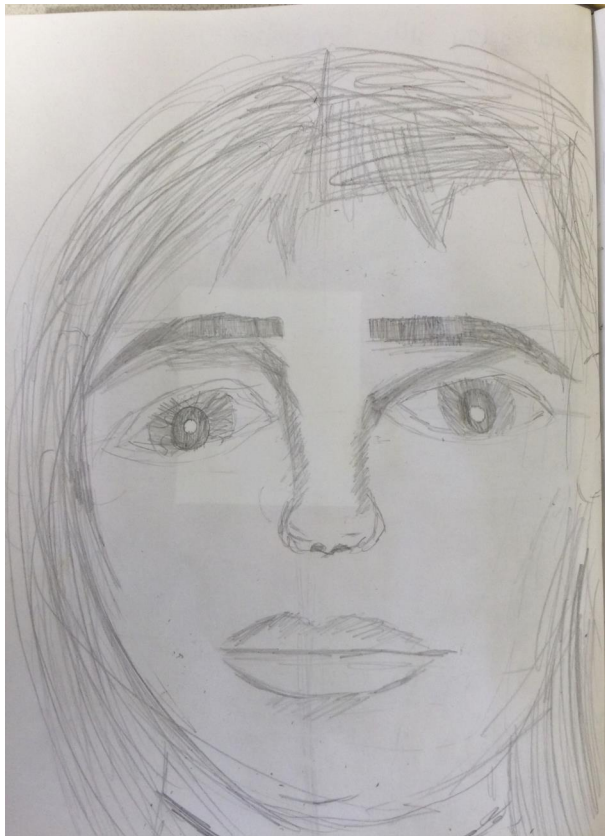
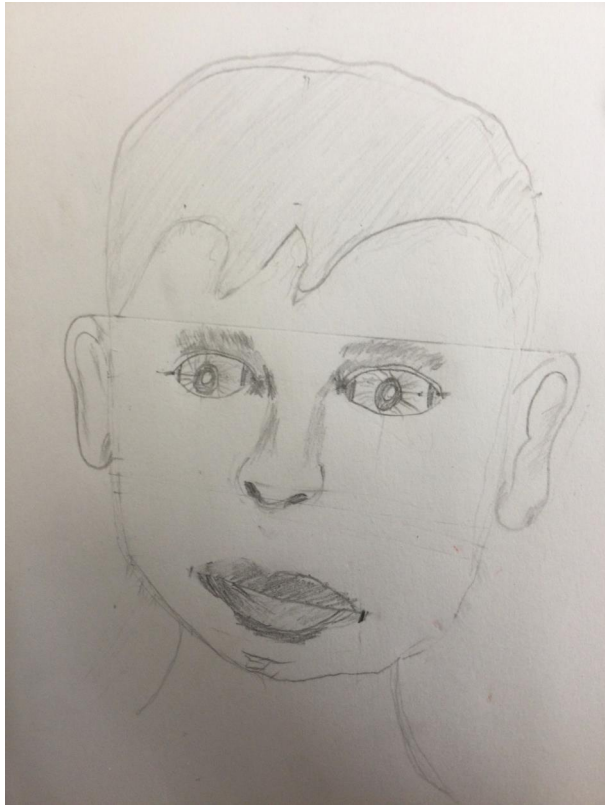
The children are working well in their new routines and have settled into our Maths, English and other foundation lessons. Within maths we have continued our place value topic understanding numbers across a variety of representations and most recently have begun placing these on number lines.

In English we have written a setting description in English around the Barnabas project where we worked on our editing skills to make our writing as good as it can be using a range of skills and with a close focus on the use of correct punctuation and our Believe in Best presentation and handwriting. Writing it not only in our books but also in best with the first look at the use of pens.

Art has supplied the means for the children to demonstrate their use of multi art media utilising sketching, oil pastels and water colours. It has been fantastic to see some of portraits that the children have been able to create, and we look forward to seeing more incredible work just like this!







## Wear It Green



On Friday 27th September we are inviting all of the children to come into school wearing green in exchange for a £1 donation in aid of Macmillan Cancer Support which is a hugely important charity which helps millions of families who are affected by cancer each year. Thank you for your support and we look forward to seeing all the children in their brightest green outfits!

## Contact Us



If you wish to get in touch with the school, please use the following details:

**Oldbury Park Primary School**

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

**Phase email addresses:**

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception [eyfsparents@oldburypark.worcs.sch.uk](mailto:eyfsparents@oldburypark.worcs.sch.uk) (Miss Molloy)

Children in Years 1 & 2 [KS1parents@oldburypark.worcs.sch.uk](mailto:KS1parents@oldburypark.worcs.sch.uk) (Mrs Marks)

Children in Years 3 & 4 [LKS2parents@oldburypark.worcs.sch.uk](mailto:LKS2parents@oldburypark.worcs.sch.uk) (Mrs Davies)

Children in Years 5 & 6 [UKS2parents@oldburypark.worcs.sch.uk](mailto:UKS2parents@oldburypark.worcs.sch.uk) (Mr Williams)

SENDco Enquiries [SENDCO@oldburypark.worcs.sch.uk](mailto:SENDCO@oldburypark.worcs.sch.uk) (Miss Miller)