



Oldbury Observer Autumn 2024 Edition

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Mr Irving's Comment

It was a pleasure to mark the end of a busy week with the first Believe in Best assembly of the year - these assemblies are a chance for us to acknowledge and celebrate where we have seen individual children demonstrating behaviour linked to our Oldbury Aspirations. This week we congratulated children who have recently shown oral confidence and competence - we heard about children answering questions with clarity, adding to the ideas of others, asking for help effectively and showing good manners in the way they talk to others. On Fridays we also celebrate our Readers of the Week who have stood out for their attitudes to reading in school or at home.

Thank you to the many families who have already submitted photos of their children wearing their kit/uniform from their various clubs/teams and groups to which they belong. **If you have not already done so, please email a photo of your child in their uniform (Beavers, Rainbows, Brownies etc) or kit (football, netball, dance, swimming) etc to pd@oldburypark.worcs.sch.uk - this will give us the chance to celebrate the efforts of our children, to shape our personal development provision and to also signpost clubs for children who do not yet belong to groups outside of school.** We are also glad to welcome photos of children that are taking regular lessons (music, acting) or belong to special interest clubs such as wildlife clubs. You can send in photos at any time, but we would like to kick start the year with as many as possible so please aim to submit a photo by Friday 27th September.

Save the date: we aim to offer a small community event immediately after school on Friday 4th October to raise funds, bring our school community together and raise awareness of our Community Teacher Association (CTA), details to follow.

Finally, a big thank you to the many parents and family members who take the time to pass on words of praise and support for staff and the school at the gate, your kind words and positive feedback mean a lot to us.

Have a lovely weekend.

ASDA Cashpot

Asda Cashpot - until 30th November, there is an easy and potentially valuable way for everyone in our community to raise funds for our school. We encourage everyone in our community to follow these 3 steps:

1. Download the Asda rewards app, register and opt in to Cashpot for Schools
2. Choose Oldbury Park Primary School
3. Shop instore or online and 0.5% of your shop will automatically be allocated to our school

Please make friends and family aware of this initiative so that we can attract additional funding, which we would like to invest in musical instruments for all of our pupils to access.

Parking

Our Observer is often used to reflect the views of our families: many parents and family members have raised concerns about drivers who sit with their engines idling near the school. We ask that everyone who parks locally contributes to making the school a clean air zone by turning off their engines whilst waiting. Thank you.

Term Dates

2024-2025 Term Dates

Autumn Term 2024

STAFF TRAINING DAY	Monday 2nd September 2024
STAFF TRAINING DAY (Trust)	Tuesday 3rd September 2024
TERM STARTS	Wednesday 4th September 2024
HALF TERM	Monday 28th October 2024 – Friday 1st November 2024
STAFF TRAINING DAY	Friday 22nd November 2024
TERM ENDS	Friday 20th December 2024

Spring Term 2025

STAFF TRAINING DAY (Trust)	Monday 6th January 2025
TERM STARTS	Tuesday 7th January 2025
HALF TERM	Monday 17th February 2025 – Friday 21st February 2025
TERM ENDS	Friday 11th April 2025

Summer Term 2025

TERM STARTS	Monday 28th April 2025
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STAFF TRAINING DAY	Friday 23rd May 2025
HALF TERM	Monday 26th May 2025 – Friday 30th May 2025
TERM ENDS	Friday 18th July 2025
STAFF TRAINING DAY	Monday 21st July 2025

Notes:

The 2024/25 Staff Training Days may be subject to change.

School Dates

27th September - Year 5 Coffee Morning 9:00am-10:00am

27th September - Wear It Green Day

7th October - Year 3 trip to Lower Smite Farm

10th October - Mental health day: wear a yellow accessory and school uniform (no donations needed)

15th October - Year 2 trip to Dudley Zoo

19th October - Open morning 10am - 12

Attendance Update

A big congratulations to all children and families as our school attendance for this academic year currently stands at 96.7%, a figure we did not reach at any point in the last academic year.

Thank you for your efforts to get the children into school on time each morning.

Oldbury Park OPEN DAY



Oldbury Park
Primary School

Join us for our annual

Open Day

Saturday 19th October
10am - 12pm

Entry via the pupil entrance on
Oldbury Road, WR2 6AA

Enquiries: 01905 424878

Online Safety: Weekly Information and Updates

Attached this week, is a poster with lots of information and tips on how to use and review your parental controls on any devices in your home that your child may have access to.



Wear Green Day for Macmillan Cancer Support

Whole School

On September 27th, Oldbury Park will be raising money for Macmillan Cancer Support through a £1 donation for Wear Green Day. Come to school in the most and brightest green!

Year 5 and 6

During the morning, Year 5 will be hosting a coffee morning for their families. The timings are 9-10 and the entrance will be through the KS2 Big Hall fire door. There will be tea and coffee (free of charge) and a quiz for you to engage with while helping us raise money for such a wonderful cause.

Year 5: we hope you can bring, buy or bake lots of cakes to help sell that day!

Year 6: we would really appreciate any additional cakes (bought or baked) you might be able to provide to ensure we have enough!

Any leftover cakes will be sold on the KS1 playground at the end of the day for the whole school to enjoy!

Mental health day 10th October

For mental health day this year we are asking the children to come into school wearing their school uniform but with a yellow accessory, no donations needed.

Thank you

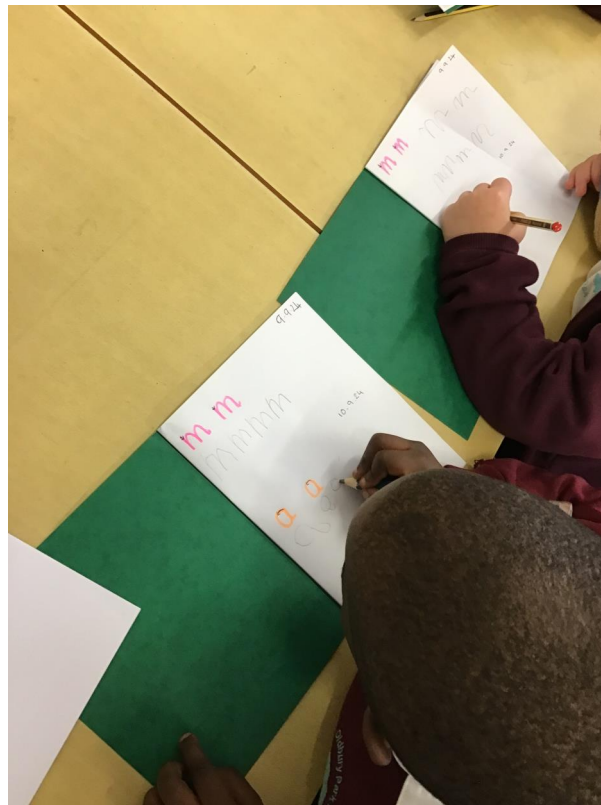
Mrs Pritchard

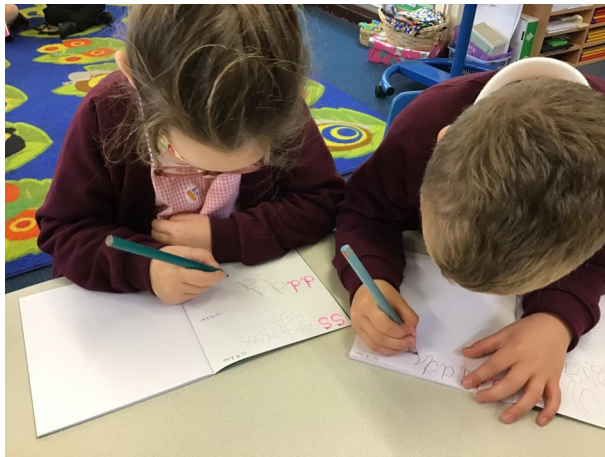
Reception

The children in Reception have been working hard in Phonics over the last two weeks and have been introduced to 10 letters and sounds already! In our daily sessions, we are learning to recognise each of the letters and say the sound that they make. We have been learning to write the letters too, using special phrases to help us remember how to form them correctly.

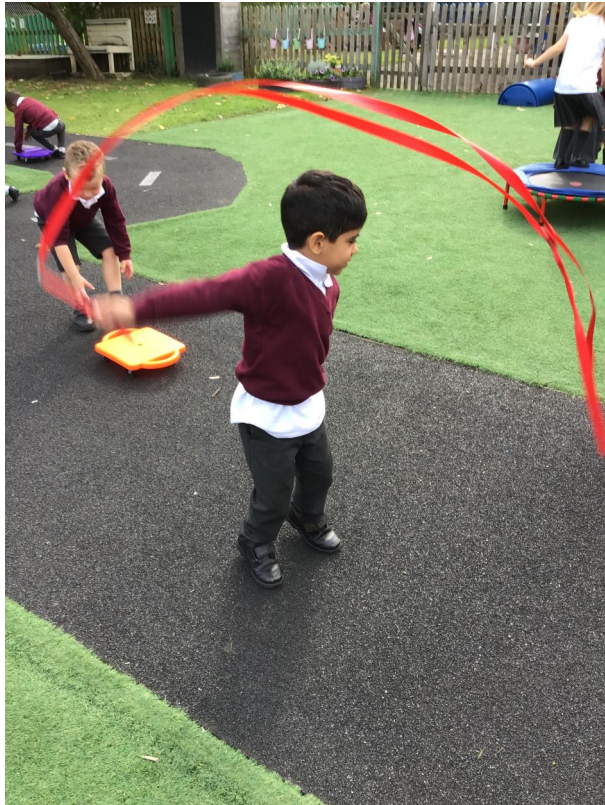
We have also engaged in lots of activities to develop our muscles to get us ready for writing, such as dancing with ribbons and developing our hand-eye co-ordination with lego and tap-a-shape.

We have sent home the next set of flashcards and handwriting sheets for i, n, p, g and o in the children's book bags today. Please take some time to practise them together at home.



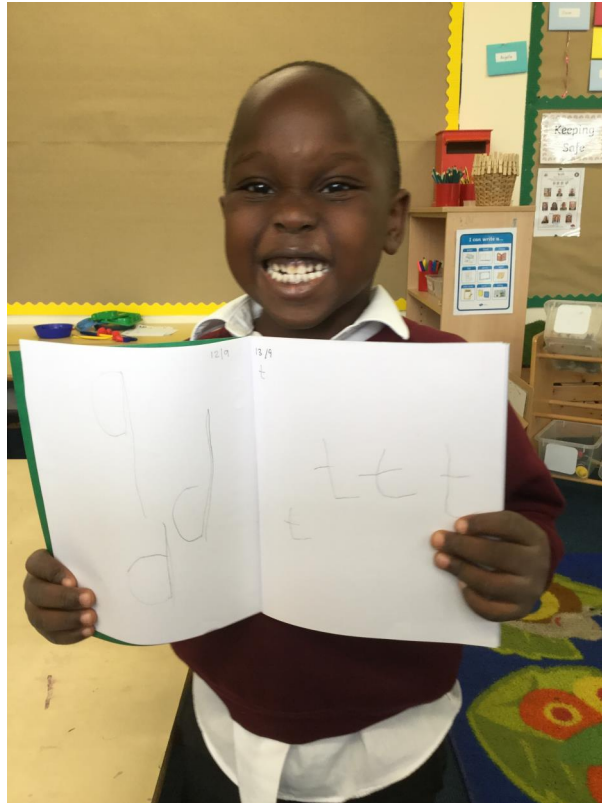












Year 1



In Year 1 this week we have enjoyed all sorts of learning. In maths we have started to count in tens and ones - the children particularly enjoyed this game if you have time to play it at home [Place Value Basketball - Dienes Game for 5 to 8 Year Olds \(topmarks.co.uk\)](#) In writing the children have been trying to sit their letters on the line. Thank you to those of you who are reading at home at writing in the reading diary, it is so helpful for us to see your comments and it makes such a difference to your children when they read at home too.

Windsor also enjoyed their first Forest School session.

Please check your child's bag and reading diary as today we have sent home our curriculum letter for this half term and a new spellings activity to do at home.

Please remember that the children are welcome to bring in achievements from home to share in our weekly class assembly. This could include anything from a sporting certificate, a swimming badge to a story you have written at home, or something you have created at home that you are very proud of. Any questions please ask.





















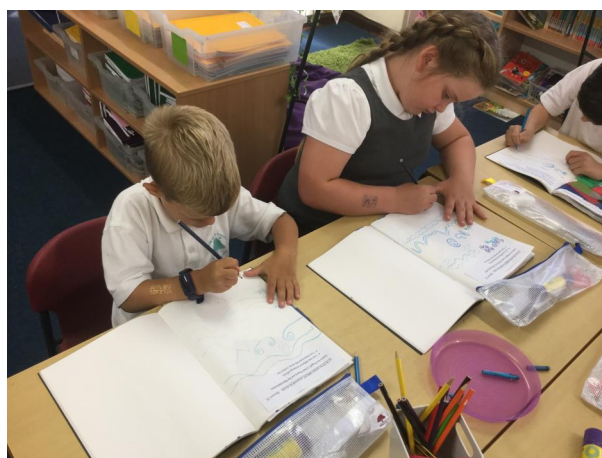
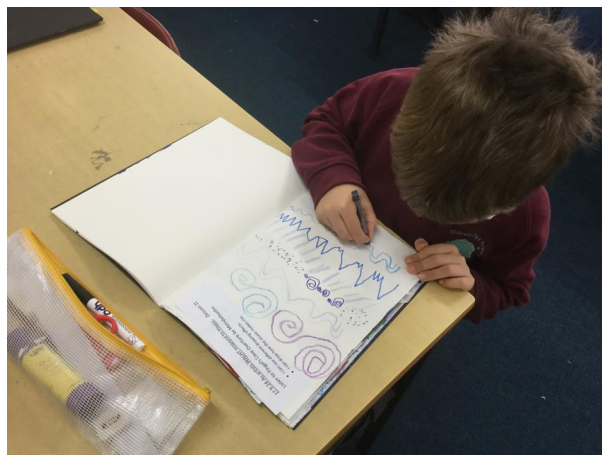
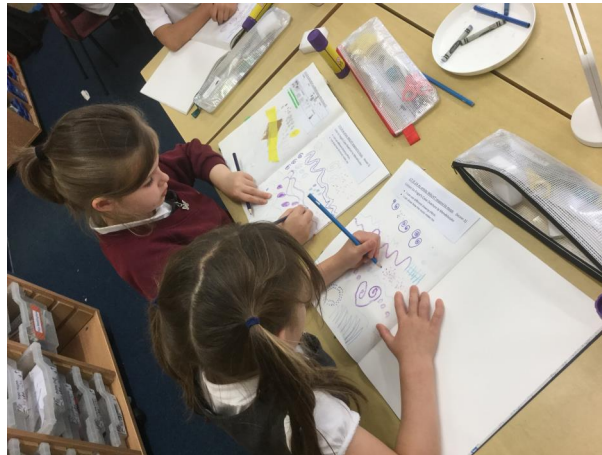
Year 2

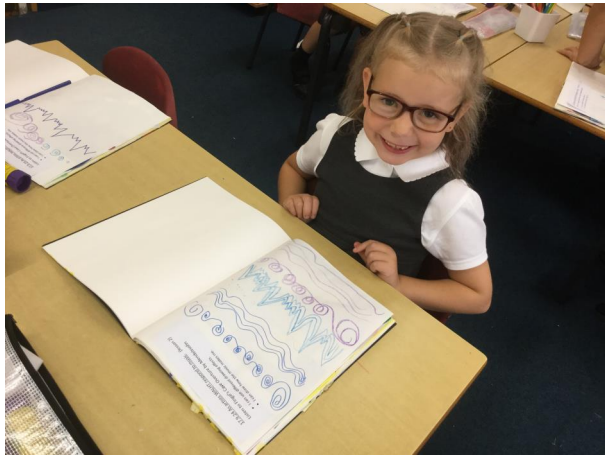
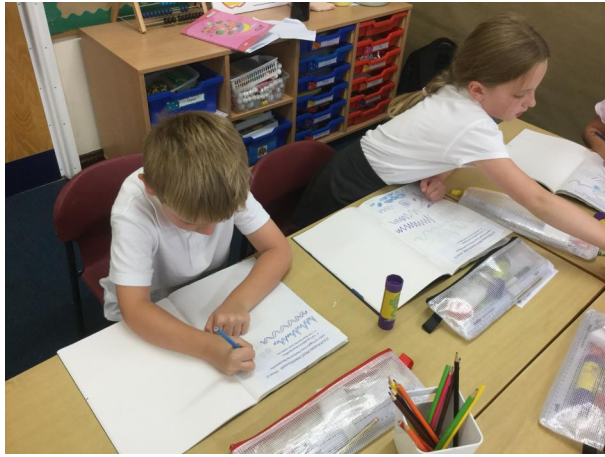
This week the children have well and truly got stuck into their learning. We have started a new art unit looking at different drawing techniques. The children have loved using different types of mediums (crayons, pencils, felt pens and chalks) to experiment with the techniques learnt. They also got the chance to listen to music and explore how it made them want to draw. Their creations were beautiful. Over the next few weeks in art, we will be looking at 'The Great Wave' book and using the illustrations as inspirations for our own artwork.

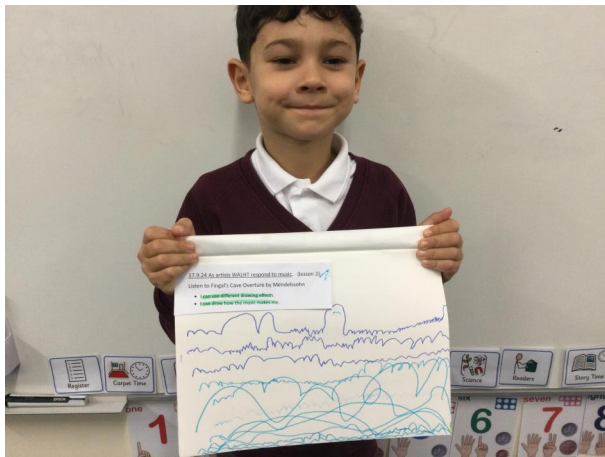
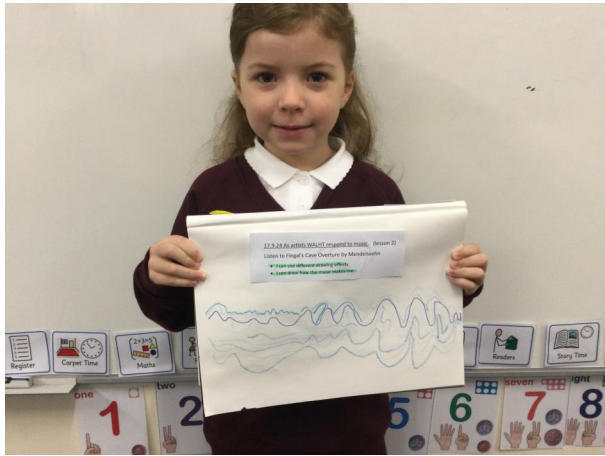
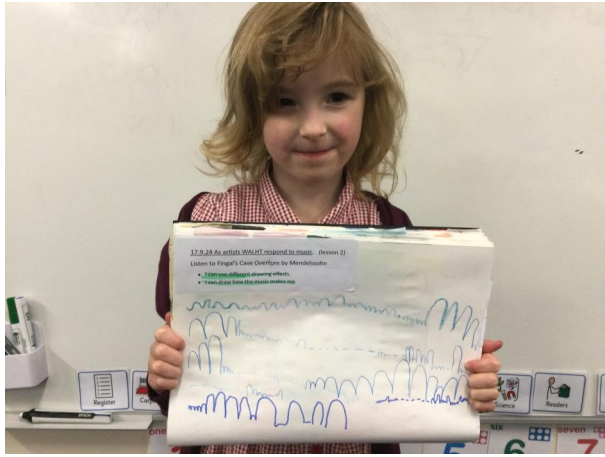
Thank you to those of you who are reading at home and writing in the reading diary, it is so helpful for us to see your comments and it makes such a difference to your children when they read at home too. It is also great to see that some of the children have been using Numbots to practise their maths skills at home, well done.

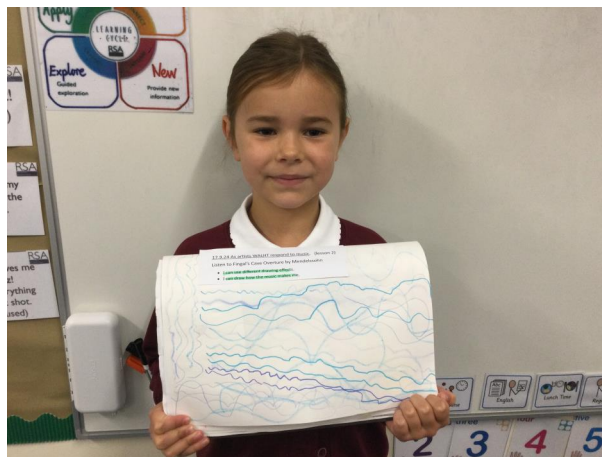
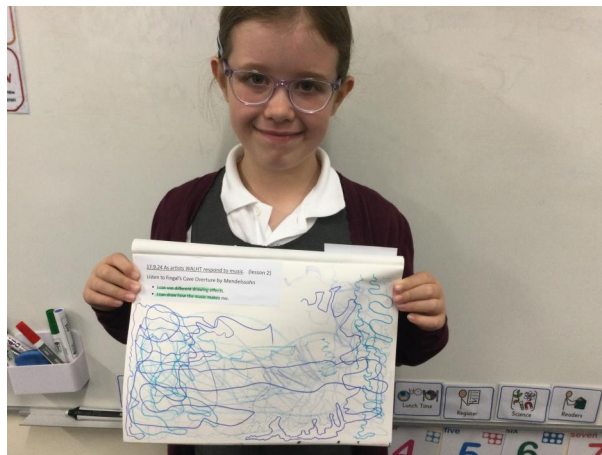
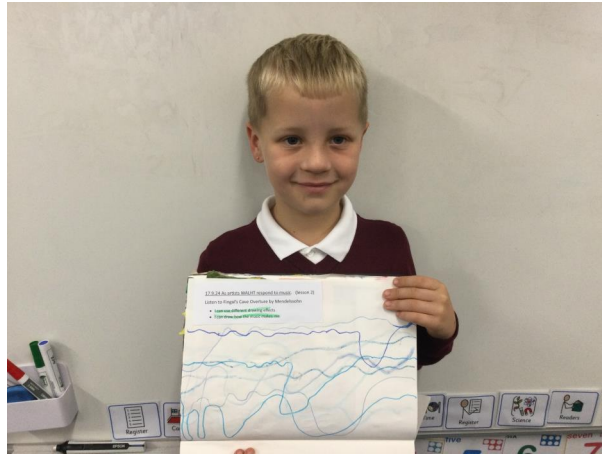
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Thank you.







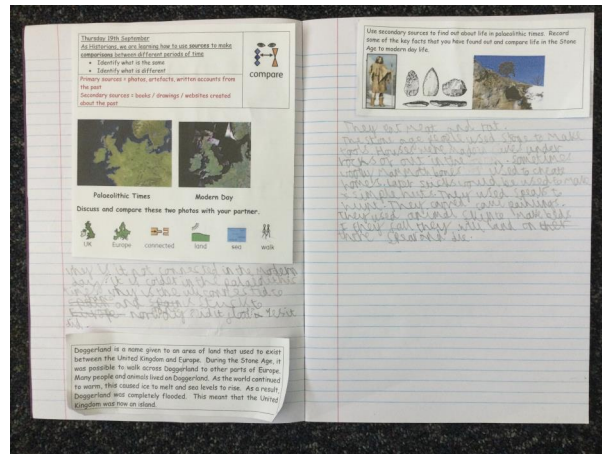


Year 3

This week the children in Year 3 have begun learning about the Stone Age in History. They began by finding out that there are 3 periods within the Stone Age - the Palaeolithic, Mesolithic and Neolithic periods. They looked at how the Palaeolithic period took place over 1 million years ago, and that it lasted until 10,500BC. During the Palaeolithic time period, the UK was actually connected by land to Europe and this area was called Doggerland. The children were initially puzzled as to where the land had gone from, but read about how as the world warmed after the Ice Age, the rising sea levels flooded the land - and unfortunately anyone who was on it. Then, using secondary sources, the

children became historians, and investigated what life was like during the Palaeolithic time period, making comparisons between then and now.


In PSHE, we have begun a sequence of learning on mental health and wellbeing. This week the children talked about goal setting and achievements. To illustrate how achieving a goal can take many hours of practise, the children were challenged to build a house of cards. This was a very difficult task, and brought about discussions surrounding the different emotions that you would feel whilst working towards a goal. You can see in the photos below that there was some success in creating the initial towers on which to continue building. To finish the lesson, the children then set their own goal and thought about the steps they needed to take in order to achieve it.





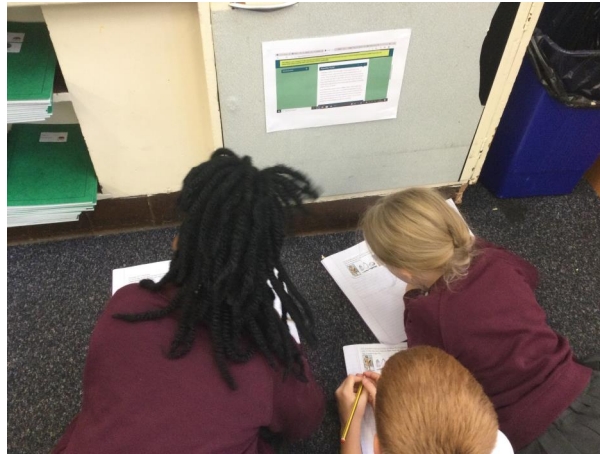


Use secondary sources to find out about life in palaeolithic times. Record some of the key facts that you have found out and compare life in the Stone Age to modern day life.



In Palaeolithic times they wore animal skins now we buy cloths from a shop.

In Palaeolithic times they used rocks caves now we use brick to make houses now.



Year 4

This week, we have started to take part in more curriculum subjects. The children have had their first Y4 lessons in Science, History, Computing, PE and Swimming!

In Science this half term, our learning is about Living things and their habitats. The children have been using classification tools to group and sort images of plants, animals and other objects. Their knowledge of this has blown us away. Lots of children were grouping into mammals, vertebrates/invertebrates and living/non living.

In History this week, we have been focusing on Chronology. What this is and why Historians use BCE (Before the Common Era) and CE (Common Era). This is what was BC and AD. The children have been using timelines to identify which events took place in BCE or CE.

In Computing, we have begun our learning about networks and how computers send messages through routers. To demonstrate this, the children have been role playing the system, becoming messages and routers themselves to deliver messages.

Our PE lessons will focus around invasion games, using Tag Rugby to teach the skills. You can see some of our photos below.



Year 5

This week, we began reading our Autumn 1 text, *Who Let The Gods Out*, which is connected to our History topic of the Ancient Greeks. We started by making inferences about what the book could be about, using the front cover and the blurb. The children then used their skimming and scanning skills to retrieve information from the first two chapters and started thinking about why an author makes certain choices. After reading the first few chapters together, we made a mind map about one of the main characters: Virgo. Attached are some photos of the information the children have inferred and retrieved.

Wednesday 18th September 2024

As readers, write describe and explain characters

She is a constellation

She was giving bare of being mortal

She is confident about her self

She has made the sun for 1964 years
She begs for the candles

She has long curly hair



She's lonely

She is 1,964 years old

She has no friends

She is independent and fearless

her life was perfect

She waits as a candle

She has never seen Earth

She has a puppet in a glass she can't work with the other gods.

Wednesday 18th September 2024

As readers, write describe and explain character

VIROG

Virgo is a constellation

She is sneaky
She is perfect: Silver hair

in charge of stationing



She is a partner

She wears a non-stead top and a skirt with greek patterns and a purple cloak

trig is her hand

She has a cool attitude

She wants to prove herself to others

She thinks she can do every thing perfectly

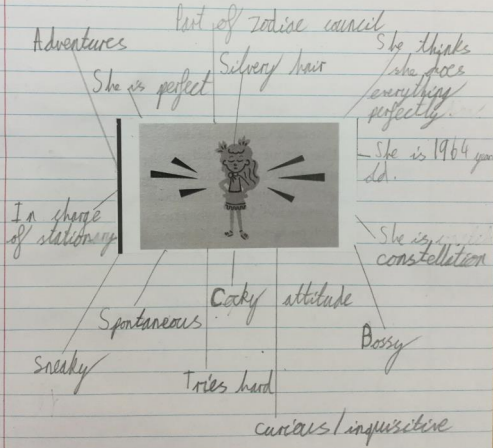
She is 1964 years old

She is brave and outstretches

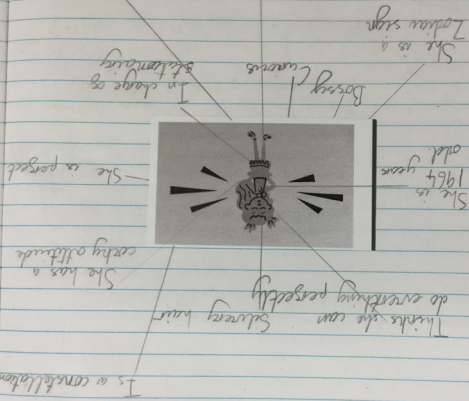
Wednesday 18th September 2024

As readers, WALHT describe and explain character

Virgo



Virgo is spontaneous. Tries hard



Virgo

As Readers, WALHT describe and explain character

Wednesday 18th September 2024

Wednesday 18th September 2024


As readers, WAHIT describe and explain a character.

She is in charge of buying stationery

She has silver long hair

She is a constellation

she is one thousand nine hundred and sixty four



She thinks internet life is boring

She works inside of a zodiac council meeting

She is very brave and she knows what is best for her. Virgo is a birth sign.

She's lonely

She's bold, brave and adventurous


Wednesday 18th September

As readers, WAHIT describe and explain character.

She is a constellation

She is a star sign

Brave and Very Mindful



Lonely

She is 1964 same job!

She works at our Zodiac council. She also did a meeting.

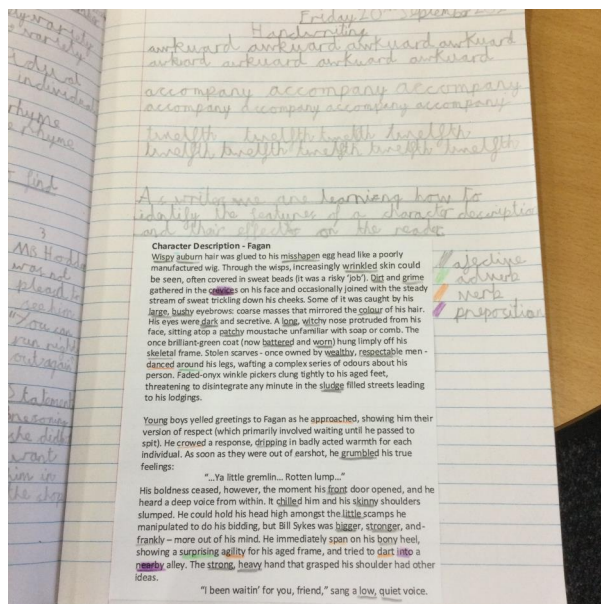
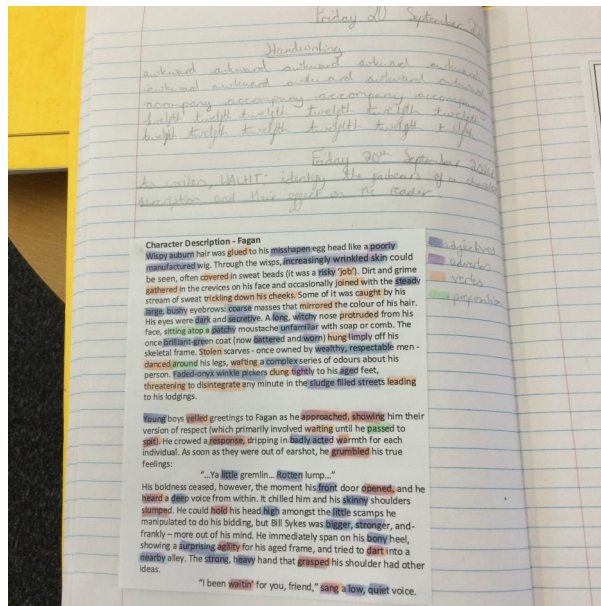
Kind only thinks about herself.

Year 6

It's been another busy week in Year 6 and the children have continued to settle and get stuck into the autumn term. In English, we have made a start on our core text 'Street Child' which will be the focus

of our reading and writing lessons this term. Having read the first chapter, we have worked on our retrieval and evidence finding skills in reading and have completed our first cold task of the year: a character description of Jim Jarvis. The children have also enjoyed continuing their art by developing and enlarging their self-portraits in the style of Frida Kahlo. In Maths, we have been comparing and ordering numbers up to 10,000,000 and in Science, creating and testing electrical circuits. Thursday also saw us introduce the first few Young Voices songs.

We are looking forward to another full week next week, including starting our new history unit looking at some of the key monarchs. Have a great weekend.



Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.worcs.sch.uk (Miss Molloy)

Children in Years 1 & 2 KS1parents@oldburypark.worcs.sch.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.worcs.sch.uk (Mrs Davies)

Children in Years 5 & 6 UKS2parents@oldburypark.worcs.sch.uk (Mr Williams)

SENDco Enquiries SENDCO@oldburypark.worcs.sch.uk (Miss Miller)