



# Oldbury Observer Spring 2025 Edition

## 2

### Mr Irving's Comment

Words have power. As we have been promoting Oral Competence and Confidence (one of our Oldbury Aspirations), we have focused on the idea that *words have power*. This week we have seen that words have positive power in some wonderful examples of written work from across the school, in children getting help from each other and staff and also children listening to (and acting on) words of guidance from staff. Words can also have power negatively: all parents and carers are asked to stay vigilant in monitoring their child's use of mobile phones.

On the theme of powerful words, 111 of our children in Years 4-6 took their place in the world's largest children's choir on Wednesday as they sang at Young Voices. Thank you to the children and staff for making this event a success and representing Oldbury Park Primary School so well. Words of support also have power - thank you for the very many kind words of appreciation following Young Voices, recognising the effort that is required to make this enrichment event happen.

Thank you for working with us: there has been increased effort in ensuring every child comes to school wearing their uniform with pride and also in arriving to school on time. Getting to school before the gates are closing gives your child the best chance for a calm start to their day and also enables staff to begin their support of the children on time.

Have a lovely weekend.

### Term Dates

**2024-2025 Term Dates**

### **Spring Term 2025**

|                            |                                                       |
|----------------------------|-------------------------------------------------------|
| STAFF TRAINING DAY (Trust) | Monday 6th January 2025                               |
| TERM STARTS                | Tuesday 7th January 2025                              |
| HALF TERM                  | Monday 17th February 2025 – Friday 21st February 2025 |
| TERM ENDS                  | Friday 11th April 2025                                |

### **Summer Term 2025**

|                    |                                             |
|--------------------|---------------------------------------------|
| TERM STARTS        | Monday 28th April 2025                      |
| STAFF TRAINING DAY | Friday 23rd May 2025                        |
| HALF TERM          | Monday 26th May 2025 – Friday 30th May 2025 |
| TERM ENDS          | Friday 18th July 2025                       |
| STAFF TRAINING DAY | Monday 21st July 2025                       |

### **Notes:**

**The 2024/25 Staff Training Days may be subject to change.**

### **School Dates**

Wednesday 15th January - Young Voices

Tuesday 4th February - Reception walk to St. John's library

Thursday 6th February - Height and Weight checks for Reception and Y6

Thursday 3rd February - Reception junk modelling parent workshop 2.15pm (more details to follow)

**Tuesday 11th February - Year Poetry Slam Workshop with Spoz! (This is an in school event - more details to follow)**

**Thursday 13th March - Year 3 visit to Nature in Art (Gloucestershire). Letter to follow.**

**Week commencing 17th March - Science Week**

17th - 21st March - Year 5 Bikeability Week 1 (more details to follow)

24th - 28th March - Year 5 Bikeability Week 2 (more details to follow)

Week commencing 12th May - Year 6 SATs Week

Wednesday 21st May - PROVISIONAL date for class photos and Leavers' photos.

## Weekly Online Safety Update



## Young Voices!

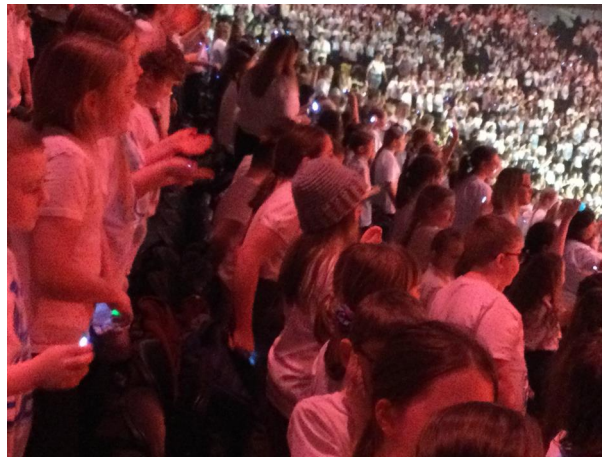
On Wednesday, 111 Key Stage 2 children and 12 staff went to the BP Pulse Arena, Birmingham to take part in the largest children's school choir in the world. After several months of rehearsing songs, actions and dance moves, they enjoyed performing alongside 5300 other children to a sell out audience. Amongst our favourites were the Pop Medley, Try Everything, Let's Dance and Birdhouse in Your Soul. We also enjoyed sharing the stage with guest artists including Urban Strides, MC Grammar, Tommy Blaize, lead singer in Strictly Come Dancing and Souparnika Nair, a 15 year old who sang at Young Voices herself 7 years ago and is now a performer in her own right. Well done to all of the children. They sang their hearts out and certainly did Oldbury proud. What a fantastic experience!

You can get the YV2025 concert video by heading over to [yv25film.co.uk](http://yv25film.co.uk).









## Who's who in the Pastoral Team



The Pastoral Team work within school to support children who might be experiencing a range of challenges, including but not exclusively:

- bereavement
- mental health challenges
- well being concerns, including low mood, worry, anxiety
- attendance support
- supporting children who have grown up in challenging circumstances - such as having experienced Domestic Abuse
- support if the family dynamics change
- supporting children who have experienced childhood trauma
- support with wider family support (parental mental health, signposting)



*1 - Mrs Sarah Davies - Personal Development Lead*



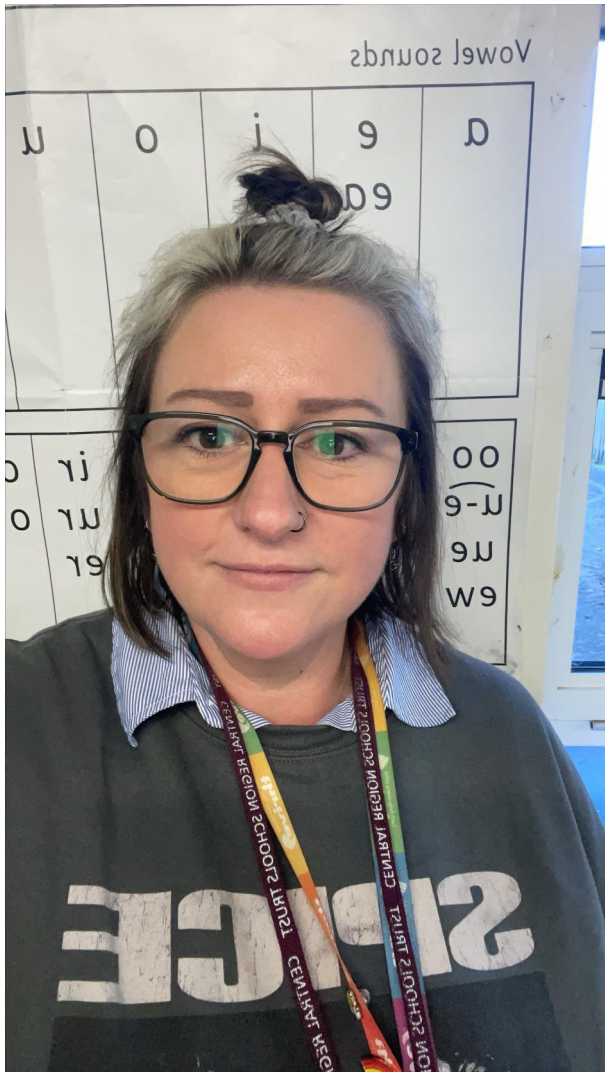
*2 - Mr Tim Williams - Trauma Informed Schools Practitioner and Attendance Lead*



*3 - Mrs Sharon McFee - Pastoral Lead, Thrive Practitioner, Drawing and Talking Therapy Practitioner.*



4 - Miss Vicki Davis - Thrive Practitioner



5 - Miss Kelly Matthews - Thrive Practitioner



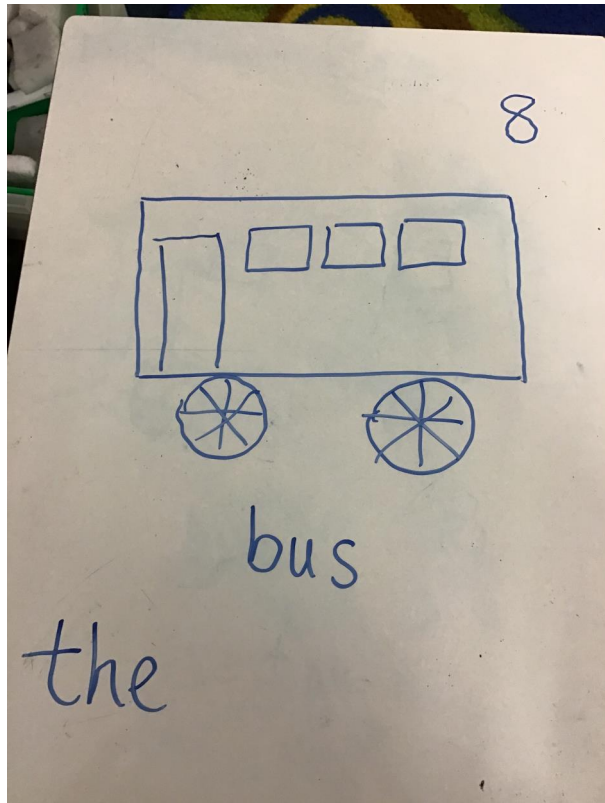
*6 - Mrs Julia Ricketts - Trauma Informed Schools Practitioner*

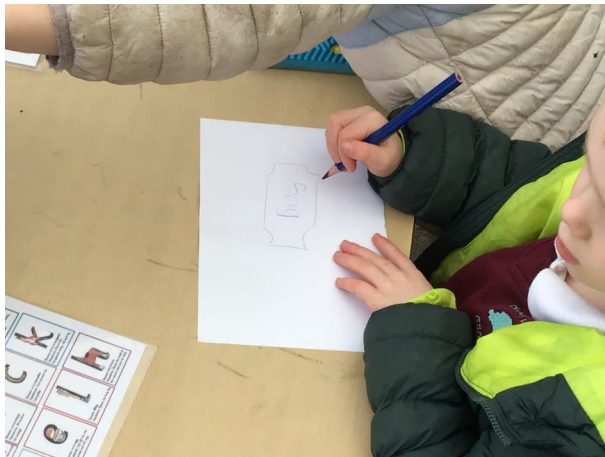
## Reception

The naughty bus has continued to get up to mischief this week. We have had a great time seeing what he's been up to each morning. We also decided to create our own bus in the outdoor area, including making a bus stop and creating our own bus tickets.

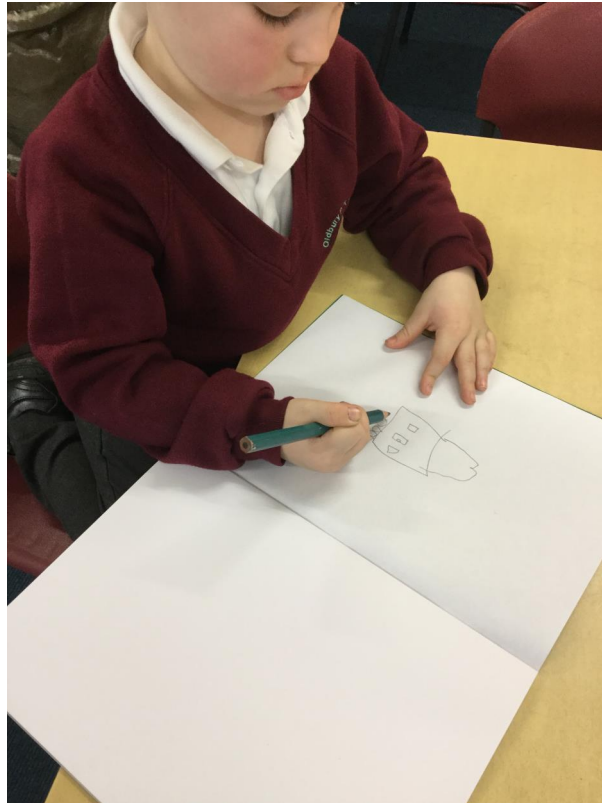
This week was also our first introduction to Drawing Club. Drawing Club is an approach we use in Reception to support teaching Literacy. It brings the magic of story into the classroom and is a way to share skills including fine motor, maths, early writing, vocabulary and most importantly, imagination and excitement! We learn new vocabulary each week that links to the text, along with actions. We then draw our own characters and adventures using 'magic codes' to add a storyline to our work. We use sounds, words or short captions as codes to make the magic happen. It has been a joy to see the children's creativity towards Drawing Club this week and look forward to it supporting us in becoming amazing storytellers.

We have also sent home a log-in to Numbots in your child's reading diary. Information about Numbots can be found in the letter within your child's book bag.





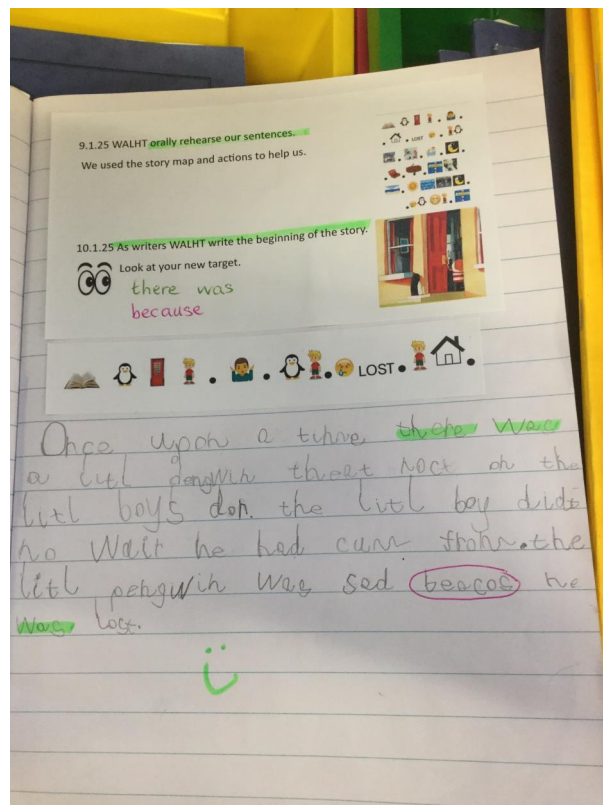




## Year 1

The last few weeks the children have loved our new text 'Lost and Found' by Oliver Jeffers.

We have been really thinking about letter formation, finger spaces, full stops and capital letters as well as our spellings.



15.1.24 WALHT orally rehearse our sentences.

16.1.24 WALHT check our writing makes sense.

Remember Your target

The little boy asked the birds  
but they said no. The little boy asked his  
dad but the dad flew away. The  
little boy discovered penguins from the TV. He  
and his dad got his row boat and pack  
everything he needed.

9.1.25 As writers WALHT orally rehearse our sentences.  
We used the story map and actions to help us.

10.1.25 As writers WALHT write the beginning of the story.

Look at your new target:  
there  
was  
because

★ Super effort

Once upon a time there was a little  
penguin who lived on the little  
boy's door. He didn't know where the  
little penguin came from. The little penguin  
started to follow the boy everywhere.  
The little penguin was sad  
because the little penguin was  
lost. The little boy decided  
that the boy helped the little penguin  
to help him find his way home.

16.1.24 WALHT check our writing

Remember Your target



He asked the birds if they know where the penguin had come from. Then he asked his duck that night he was sad. The next day the boy looked at a book and found out he had come from the South Pole.

16.1.24 WALHT check our writing

Remember Your target

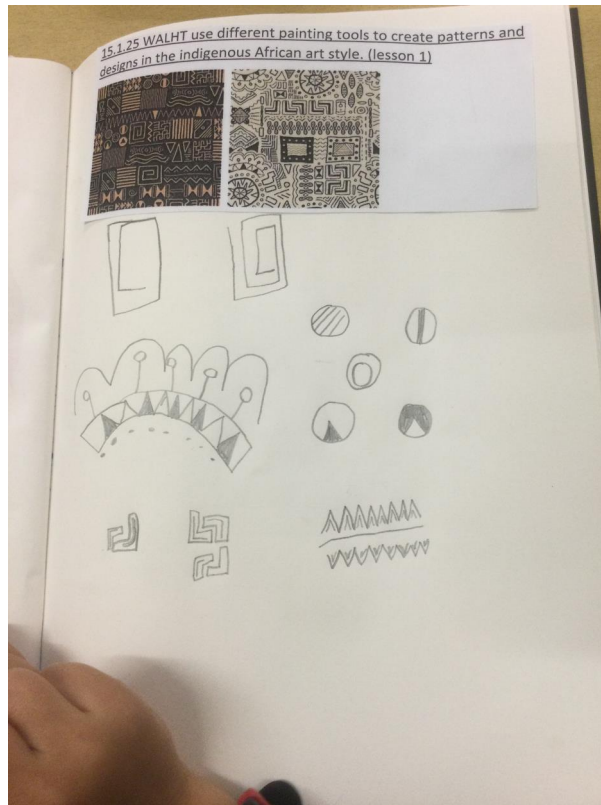


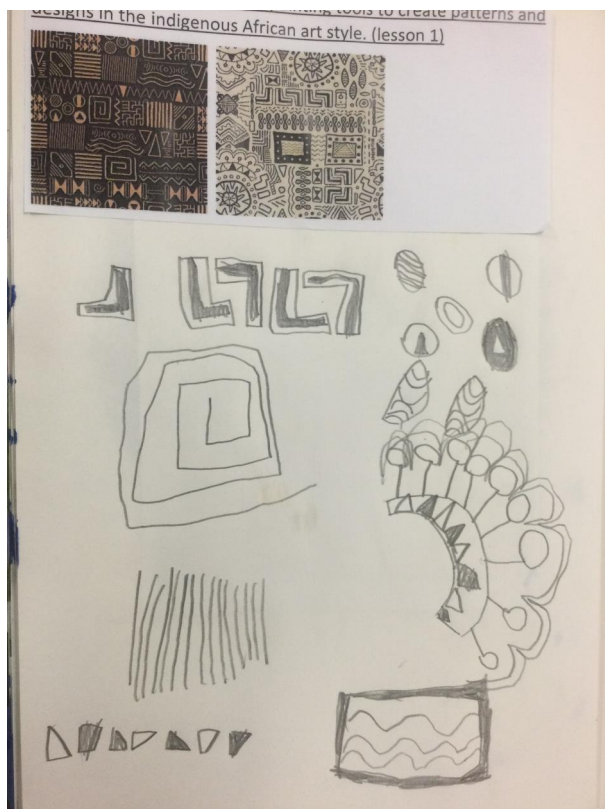
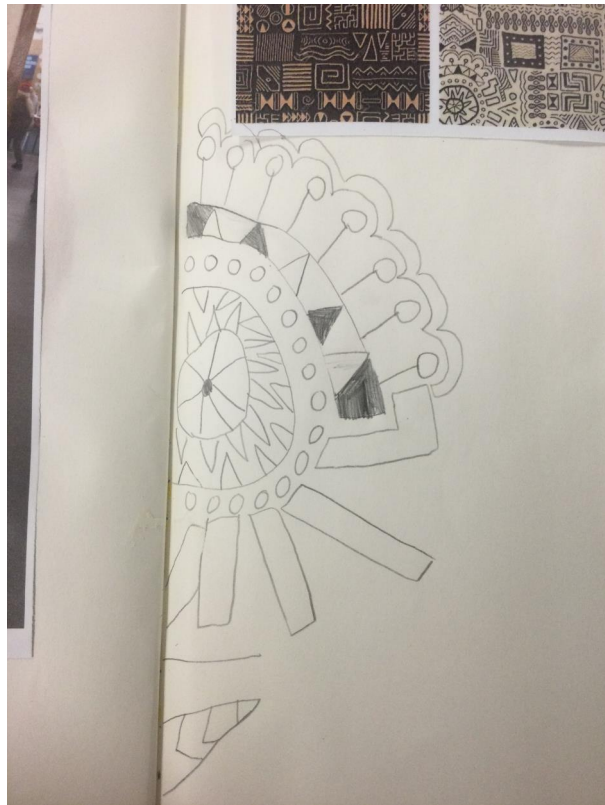
He asked the birds if they knew where the penguin had come from. Then he asked his duck. That night he was sad. The next day the boy looked at a book and found out he had come from the

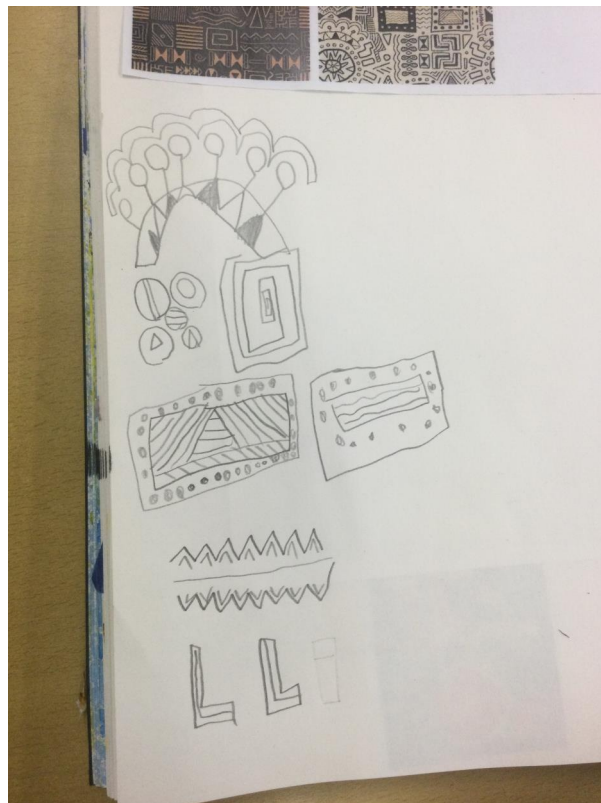
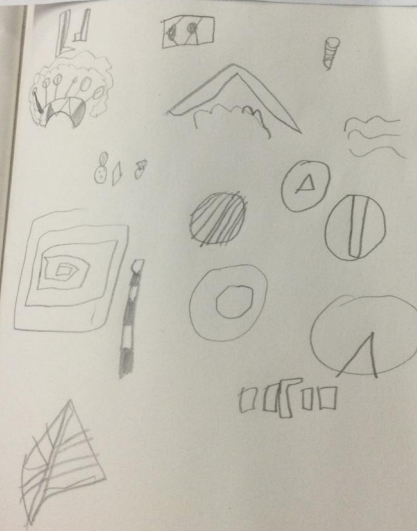
He asked the birds if they knew where the penguin had come from. Then he asked his duck. That night he was sad. The next day the boy looked at a book and found out he had come from the South Pole. GW 1-18

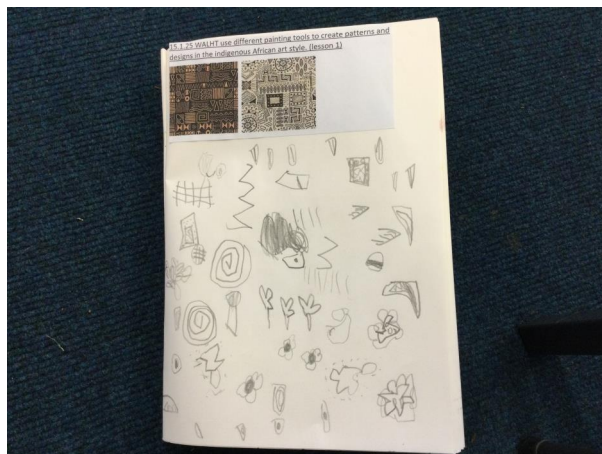
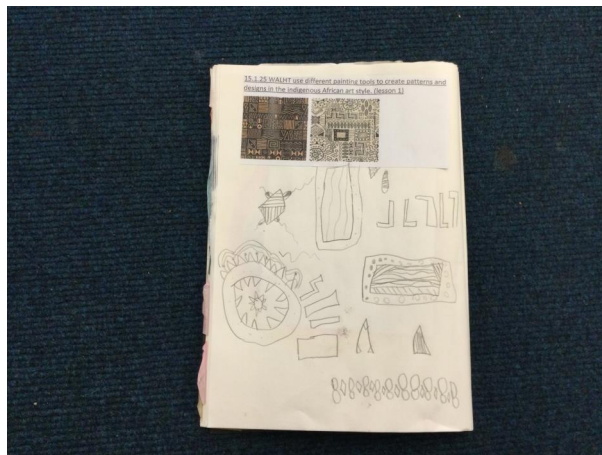
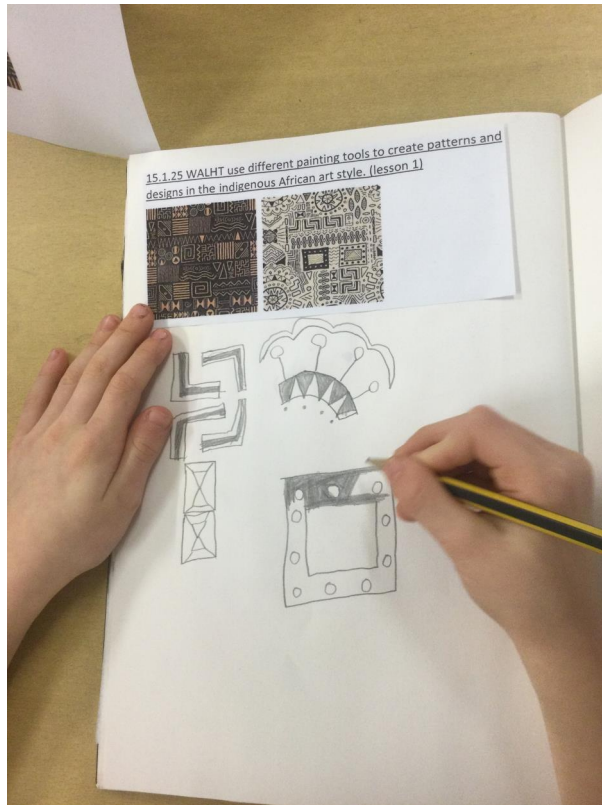
## Year 2

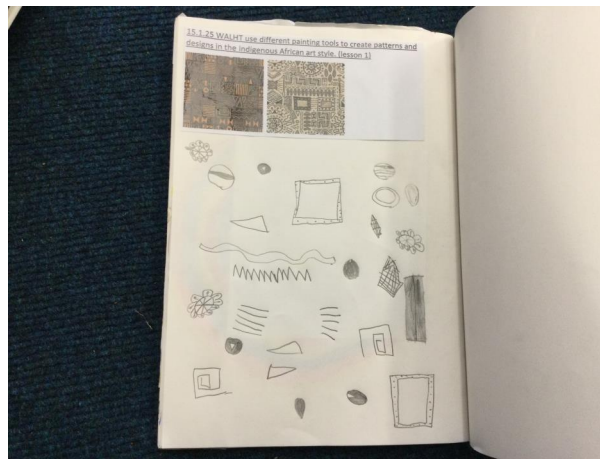
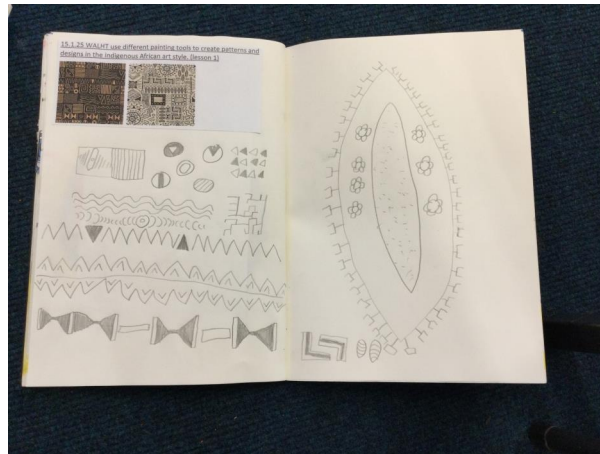
We are looking at African art. We are talking about the indigenous people and discussing the sacred and symbolic significance that African art possesses, where symbol, patterns and colours are used to convey messages and communicate knowledge about the land, events, dreams and beliefs. We will be building on our prior knowledge and using different painting tools to create patterns and designs of our own.











## Year 3

This week in Year 3, we have continued our learning in our multiplication and division block in Maths, and have moved on to the written grid method to support us. We have been multiplying 2-digit by 1-digit numbers using this method.

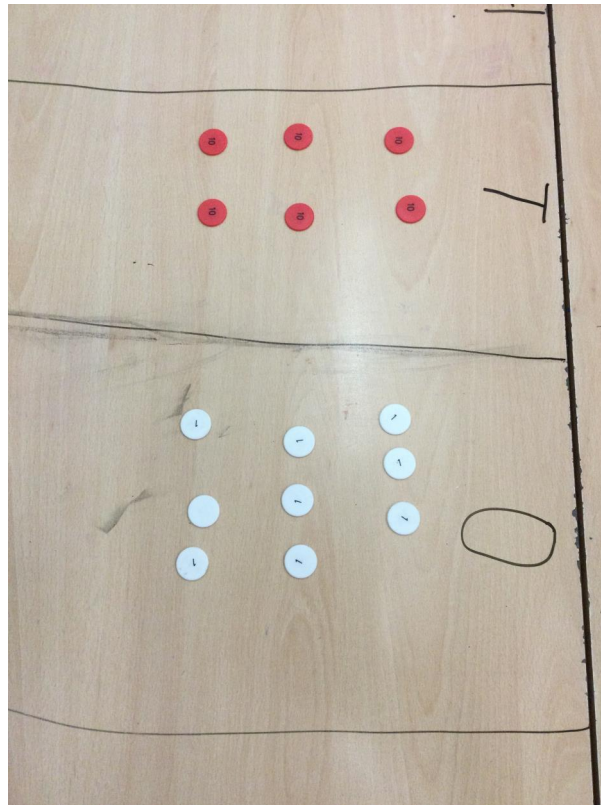
In our English writing lessons, we have produced our first draft for a setting description for a cargo ship on a stormy sea. The children used their knowledge of fronted adverbials and powerful vocabulary to add extra detail to these sentences. The children then worked on redrafting these sentences in groups, to see if they could make sentences more concise and choose alternative vocabulary.

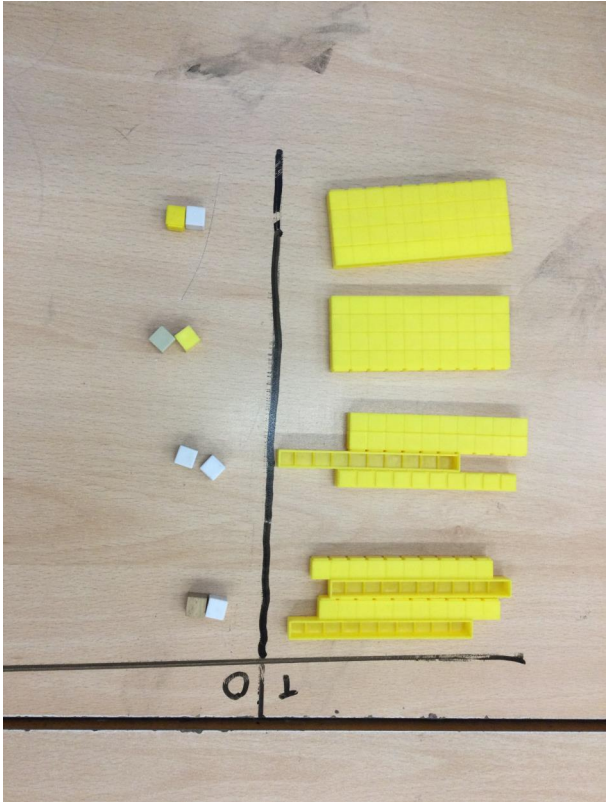
We had our first OAA/ forest school sessions this week, and the children enjoyed being outside. We looked at team building exercises, and used the planks in the forest school area to try and organise ourselves from smallest to tallest, without falling off the planks!

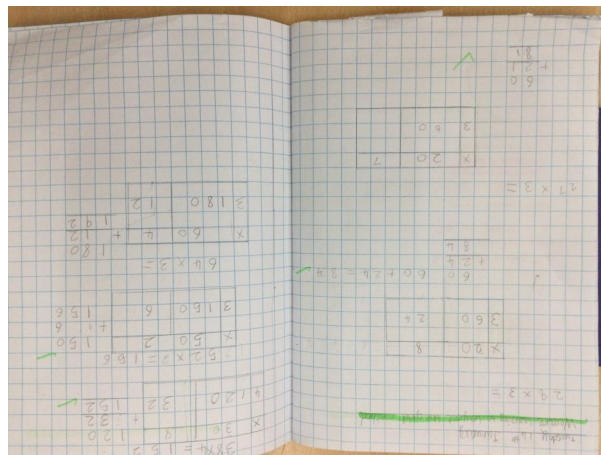
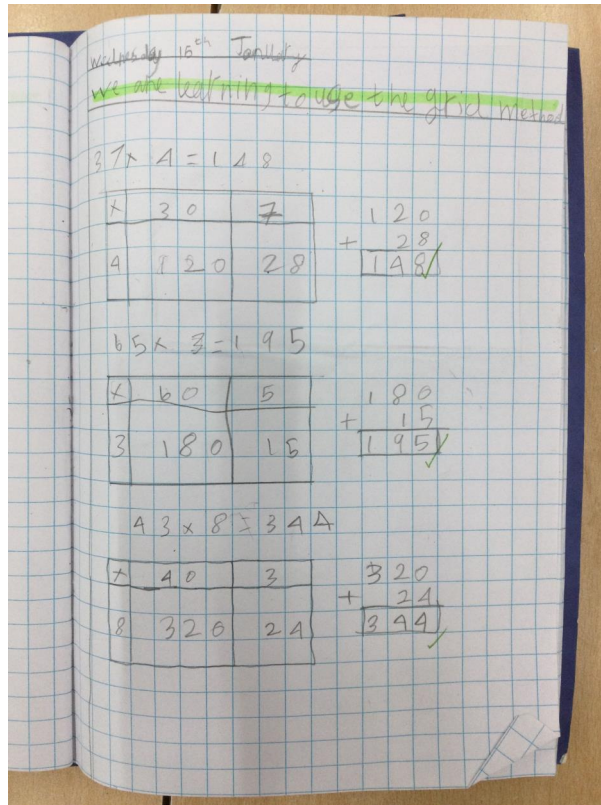
The children have created their final piece in Art this week. We have looked at different ways of dying fabric and creating patterns. The children then designed and created their favourite place on a piece of fabric, using fabric paint and attached previously tie-dyed fabric to create a small quilt.

We started a new sequence of learning in Science, relating to light. We have looked at light sources and what classifies as a light source and what doesn't. We then conducted an experiment to test which material reflected the most light, using torches and bear caves!

In Geography, we have started looking at the UK. What countries it is made up of, the climate of the UK and some key landmarks.





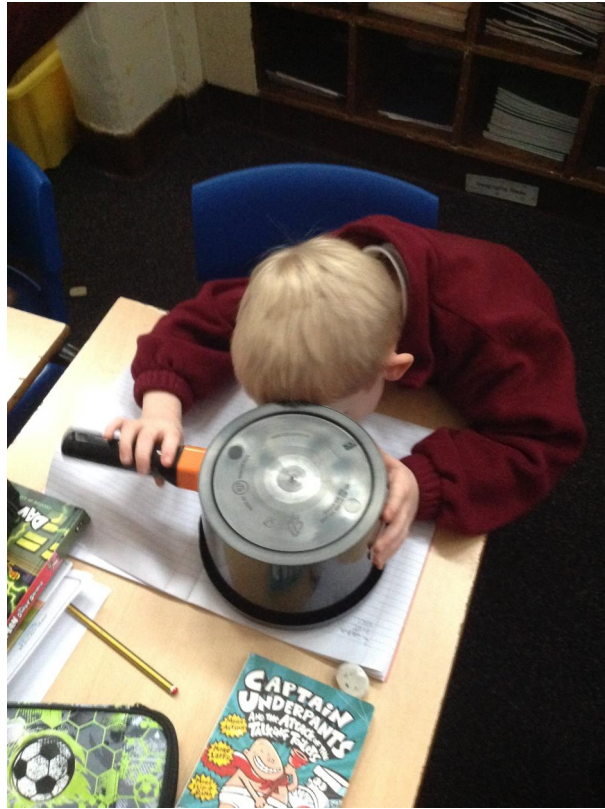








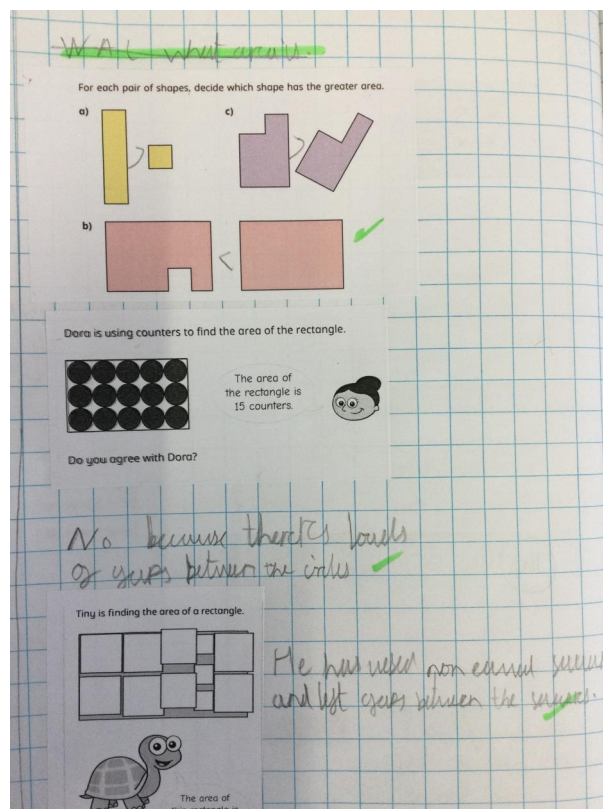




## Year 4

In Year 4 we have been learning about Area since our return in January. The children have learnt what area is, the amount of space in a 2D shape and have explored calculating area using squares to help and by then using times tables to calculate the area in that way. In our most recent lesson, we have been comparing areas of shapes as well as answering some trickier reasoning questions. You can see some photos below.

Next week we are very much looking forward to showing you some more of our writing! We have been learning about expanded noun phrases and applying that into a character description for Arthur, from Arthur and the Golden Rope. We look forward to sharing our final pieces with you next week.



WALT: I can compare the area of two shapes.

For each pair of shapes, decide which shape has the greater area.

a) 

b) 

c) 

Dora is using counters to find the area of the rectangle.

 The area of the rectangle is 15 counters.

Do you agree with Dora? ☒

No because the area of the rectangle is 15 counters.

Explain

More blue or red?

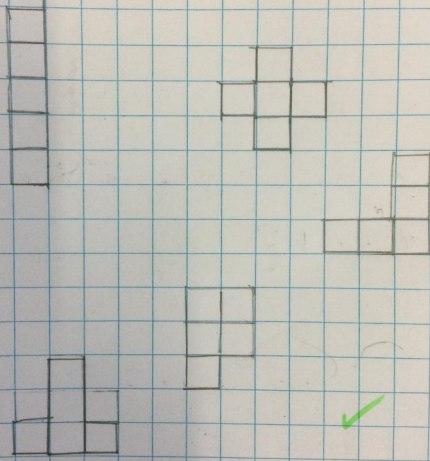


Red because in the picture there is no square with the same area as the circle.

Friday 10th January 2025

WALT: make shapes

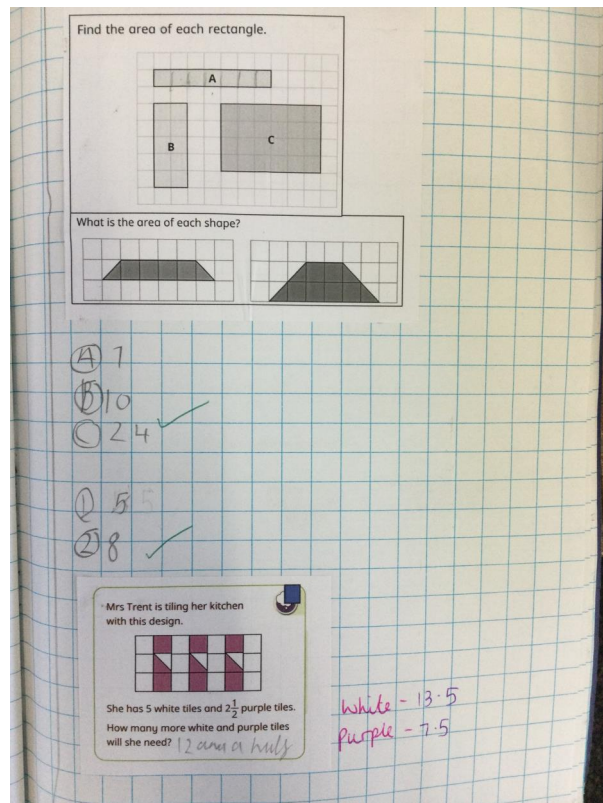
Area 5





2 Draw two different shapes, each with an area of 8 squares.

3 Shade more squares to make the area 11 squares.



## Year 5

Year 5 have started their new PE learning this week with a focus on Tennis. We were recapping our knowledge on forehand, positioning and aim. Once the children had practiced their forehand they started having a go at creating volleys. We look forward to seeing how they continue to progress!



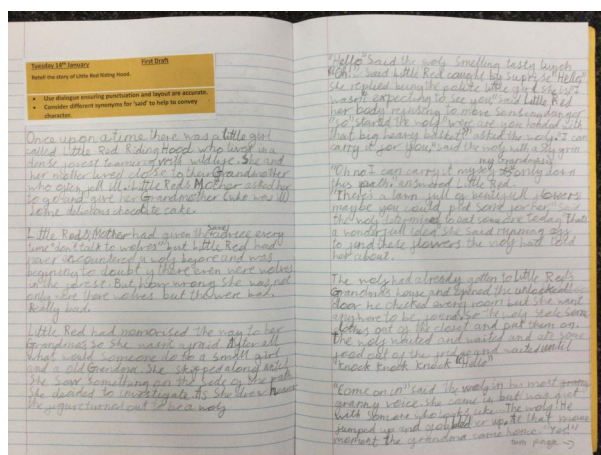
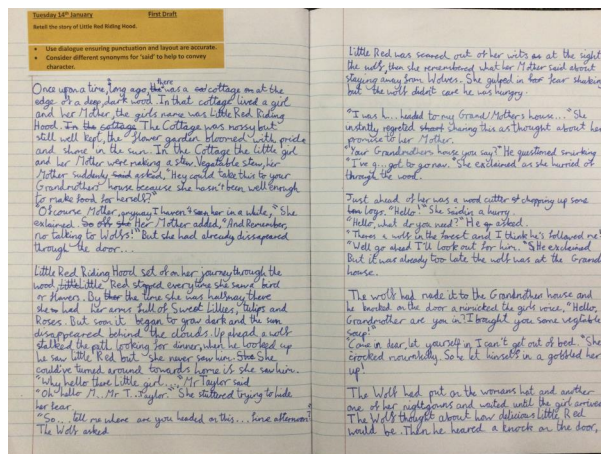
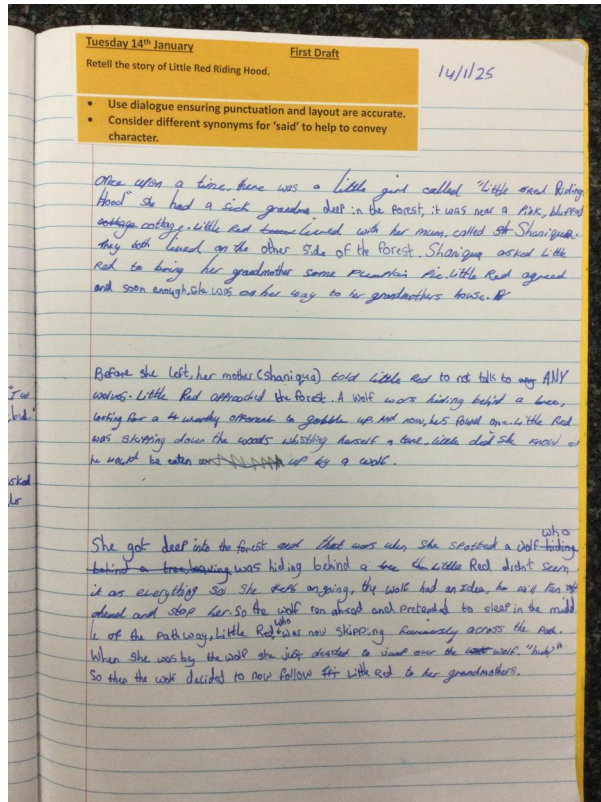


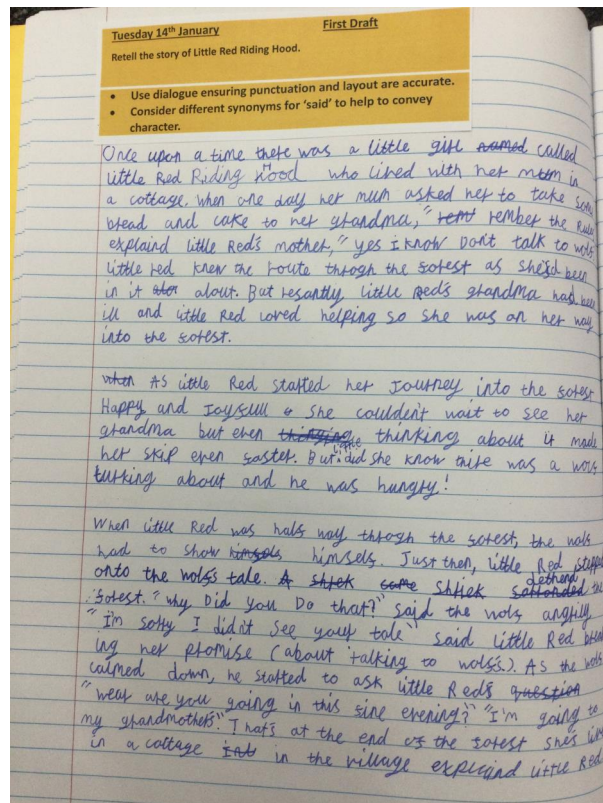


## Year 6

It's been another busy week in year 6! Within maths we have begun touching on the topic of fractions, decimals and percentages following on our fractions topic which began before Christmas. In English the children have been able to produce a fantastic first draft rewriting Little Red Riding Hood. The children used their knowledge of dialogue and vocabulary to add extra detail to these sentences. Next week, we will work on editing these sentences and twisting the tale to see if they could make sentences more concise and choose alternative vocabulary before rewriting.

In PE some of the children started their basketball topic looking into ways to defend the ball and beat a defender. Whereas the other half of year 6 looked into a Brazilian form of dance called Capoeira which the children really enjoyed getting involved in.





## Contact Us



If you wish to get in touch with the school, please use the following details:

### Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

**Phase email addresses:**

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception [eyfsparents@oldburypark.worcs.sch.uk](mailto:eyfsparents@oldburypark.worcs.sch.uk) (Miss Molloy)

Children in Years 1 & 2 [KS1parents@oldburypark.worcs.sch.uk](mailto:KS1parents@oldburypark.worcs.sch.uk) (Mrs Marks)

Children in Years 3 & 4 [LKS2parents@oldburypark.worcs.sch.uk](mailto:LKS2parents@oldburypark.worcs.sch.uk) (Mrs Davies)

Children in Years 5 & 6 [UKS2parents@oldburypark.worcs.sch.uk](mailto:UKS2parents@oldburypark.worcs.sch.uk) (Mr Williams)

SENDco Enquiries [SENDCO@oldburypark.worcs.sch.uk](mailto:SENDCO@oldburypark.worcs.sch.uk) (Miss Miller)