



Oldbury Observer Spring 2025 Edition

8

Mr Irving's Comment

Thank you for supporting your children and the school with a wonderful effort for World Book Day; it was fantastic to see the children celebrating some favourite stories and characters. The children I talked to about their costumes were able to talk with confidence and passion about their chosen books and characters, showing just how much they gain from reading at home and in school.

Reflecting on World Book Day, celebrating our Readers of the Week and hearing about the achievements of those children who got a Believe in Best certificate in assembly today, it is clear that our very best work and success comes when our efforts and aspirations are shared with, and promoted by, the families of our pupils. With this in mind, please ensure you take up the opportunity for a Parents Evening meeting with your child's teacher - invitations to sign up for this will be sent to you on Monday.

Have a lovely weekend.

Term Dates

2024-2025 Term Dates

Spring Term 2025

STAFF TRAINING DAY (Trust)	Monday 6th January 2025
TERM STARTS	Tuesday 7th January 2025
HALF TERM	Monday 17th February 2025 – Friday 21st February 2025
TERM ENDS	Friday 11th April 2025

Summer Term 2025

TERM STARTS	Monday 28th April 2025
STAFF TRAINING DAY	Friday 23rd May 2025
HALF TERM	Monday 26th May 2025 – Friday 30th May 2025
TERM ENDS	Friday 18th July 2025
STAFF TRAINING DAY	Monday 21st July 2025

Notes:

The 2024/25 Staff Training Days may be subject to change.

School Dates

Thursday 6th March - World Book Day! (option to dress up as a favourite book character and/or make a wooden spoon book character - see below for more details)

Thursday 13th March - Year 3 visit to Nature in Art (Gloucestershire).

Week commencing 17th March - Science Week

Thursday 20th March - Year 4 History trip to Compton Verney

Friday 21st March: Comic relief: wear red for a donation

17th - 21st March - Year 5 Bikeability Week 1 (Melrose)

24th - 28th March - Year 5 Bikeability Week 2 (Nelson)

Friday 28th - Year 2 Visit to The Commandery

3rd April - Year 5 University Visit for DT & Art day (more details to follow)

7th April - Year 5 University Visit for Drama Workshop/Performance (more details to follow)

8th April - 2.45pm Easter Parade - Reception, Y1 and Y2 (details to follow)

10th April - Year 5 Bishops Wood Trip

11th April - Year 5 and 6 Robotics Workshop Day

Week commencing 12th May - Year 6 SATs Week

Wednesday 21st May - PROVISIONAL date for class photos and Leavers' photos.

Attendance Update

This week, there is cause for celebration as we have seen some of our highest attended days this academic year: on some days there have only been a handful of children absent from school. This shows a continued commitment to getting the children into school and reinforces the value of their education and the importance of every day.

Hopefully, with Spring just around the corner and warmer weather on its way, this will be a trend in the coming weeks.

Weekly Internet Safety Update

Making Online Viewing Safer for Children

There is so much amazing content online for children and young people, but as we all know, some of that content isn't suitable for younger eyes and ears. Much of the most serious and concerning content is being viewed and consumed at home, often in the child's bedroom. It is vital that parents and carers know there is plenty of help and support available to them, including from organisations such as Internet Matters who have a fantastic advice guide to make online viewing safer for children.

Within this guide there is advice on filters and parental controls, advice about watching and browsing together, screen time and more.

You can access the guide [HERE](#).

pastoral@oldburypark.worcs.sch.uk

Trust Fest 2025

On Monday 3rd March, Miss Harris and Mrs Davies took a group of 12 music loving children to sing at CRST Trust Fest 2025. The children made us so proud by singing in front of an audience of over 100 children and adults in the auditorium at Arrow Vale High School. Please click the link below to watch the performance of a lifetime.

<https://youtu.be/ijJnsaoBapA>

World Book Day!

Wow, there certainly was a buzz around school today to celebrate World Book Day! There has been lots of excitement about books today and lots of talk about favourite characters. I have even heard children recommending books to each other which has been brilliant. Thank you to parents and carers who have supported with costumes and wooden spoons, the children all looked absolutely fantastic and we had some very creative spoons. You will see some of the brilliant costumes and activities from the day in the year group sections.

If you are taking part in the sponsored read event, I hope you are enjoying the challenge and doing well! Please bring your reading logs into school on Monday 10th March. There will be prizes up for grabs. Thank you for your support with this.

Miss Jones



Seaside opportunity - advertised on behalf of St John's Church

For a number of years, St John's Church has been running coach trips, including a yearly one to Weston.

We are conscious of the fact that many children in our neighbourhood may not have the opportunity to go to the seaside and, with that in mind, we have secured funding for a coach to take those who might benefit, on a day trip to Weston.

The trip will be on Saturday 28th June.

If you would like a place for you and your child, please contact the church office by 31st March.

All children must be accompanied by an adult and remain your responsibility for the duration of the trip.

Please email: office@wcw.church

Reception

We very much enjoyed celebrating Shrove Tuesday this week. We learnt that it is the Tuesday before Lent, which is when Christians prepare for Easter. This allowed children to make links to their own experiences of Easter and also led to discussions around our learning about Christians at Christmas time.

We discussed what our favourite toppings were and made a bar chart to see which toppings were the most popular. It was a clear win for chocolate spread! The children then had a go at flipping their own pancake and filling it with yummy toppings.





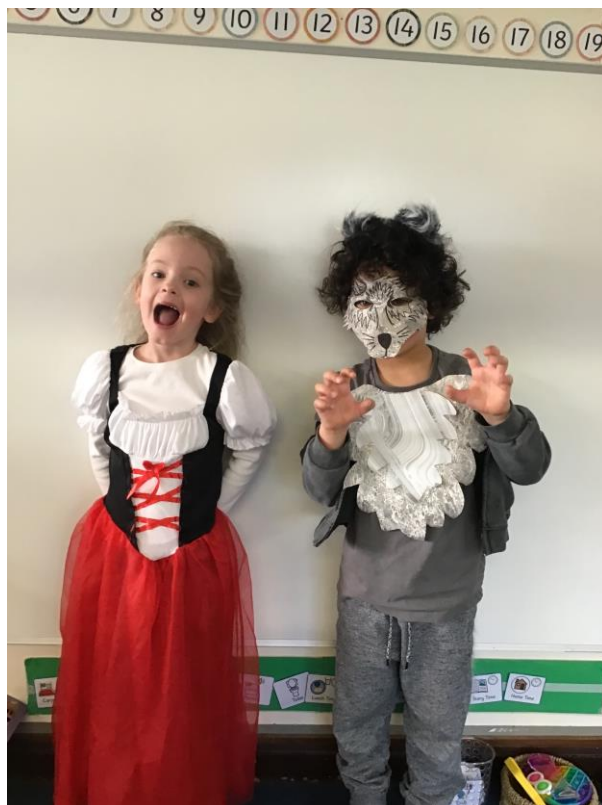






World Book Day

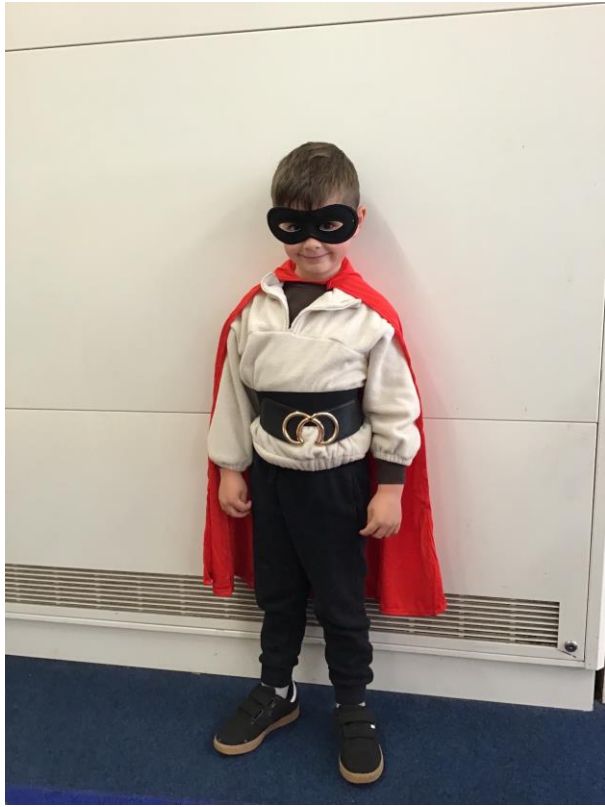
We absolutely loved dressing up for World Book Day and sharing our favourite books with our friends. In Monarch, we especially enjoyed a yummy cake from Shifty McGifty, thank you!!





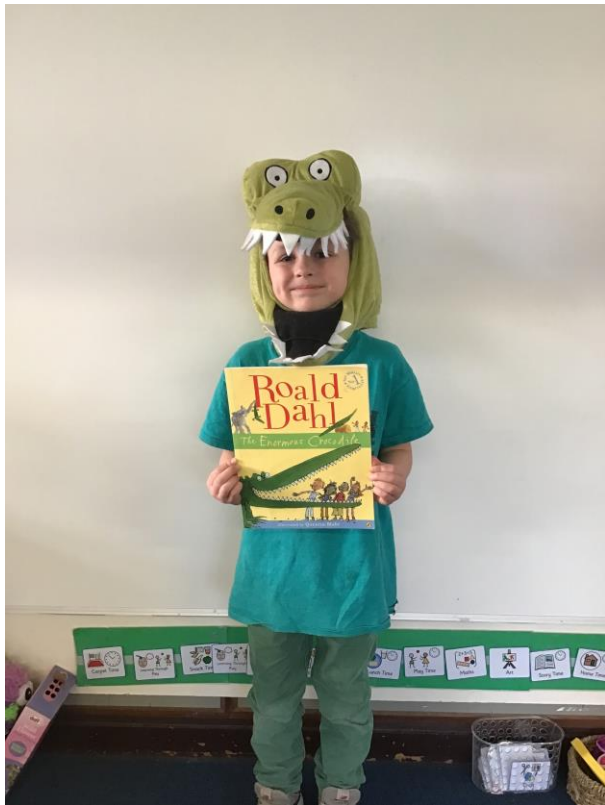














Year 1

We have all loved World Book Day!

Thank you for supporting this day with all of the fantastic outfits and decorated spoons.

Here are some of the things the children said about reading....

Rosie, "The best thing about books is you can read them."

Cora, "I like dressing up as a character."

Isla, "You can look at the pictures."

Paschal, "Mum can read you a book at bedtime."

Noah, "You can read books by yourself."

Jaxson, "You learn new words from books."

Josie, "I like having books read to me."

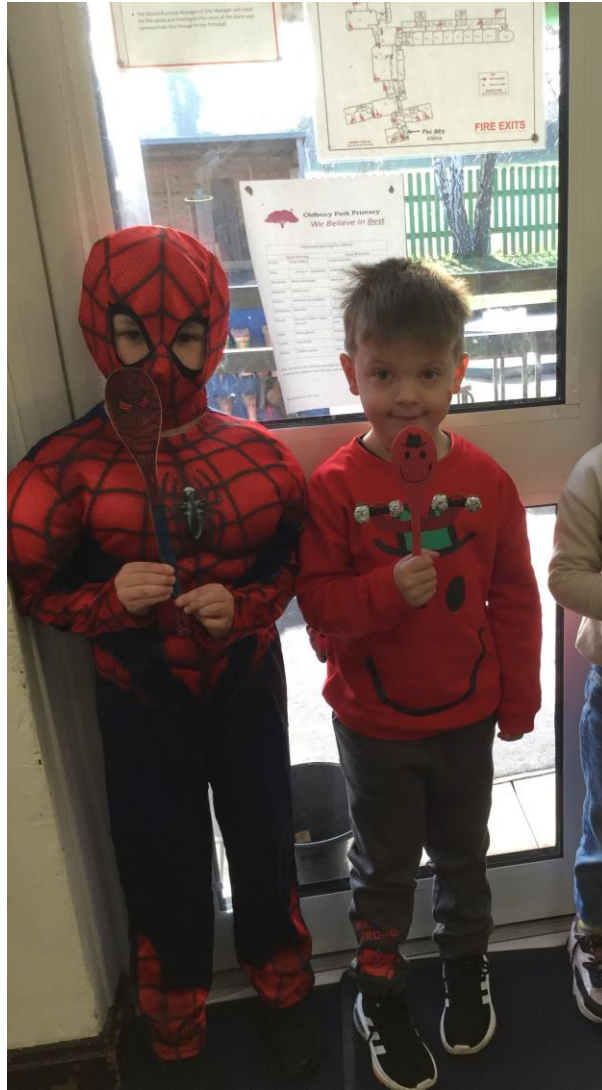
The children enjoyed creating a World Book Day book mark and talking about their favourite characters and books.

This week, we have also compared the stories "Someone Swallowed Stanley" and "Someone Crunched Colin" by discussing things that were similar.









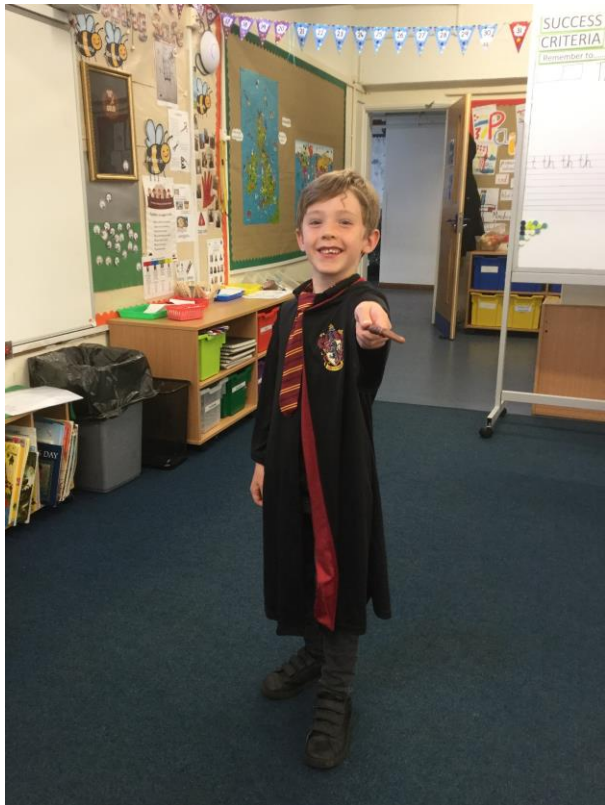












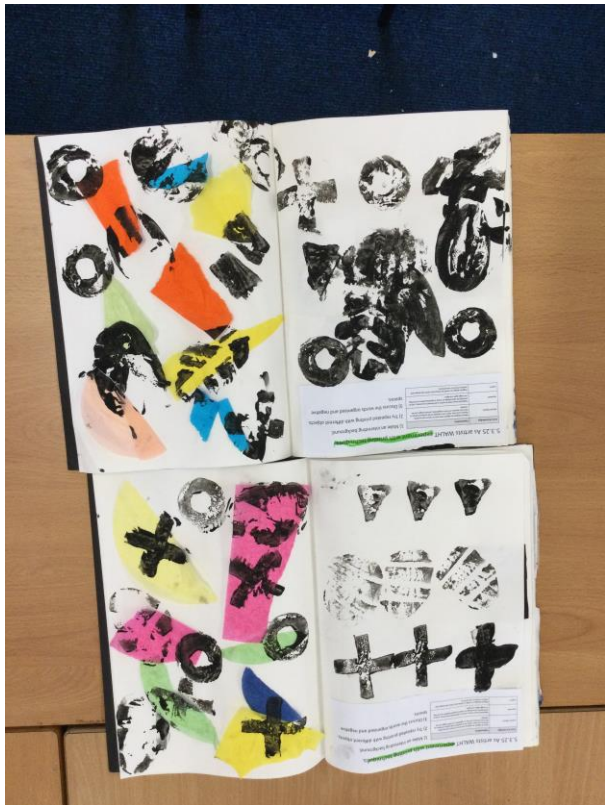
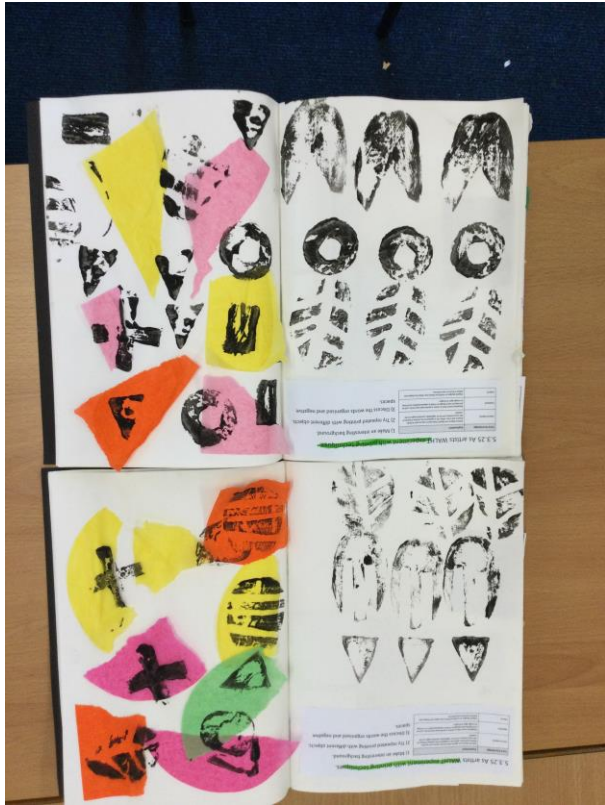




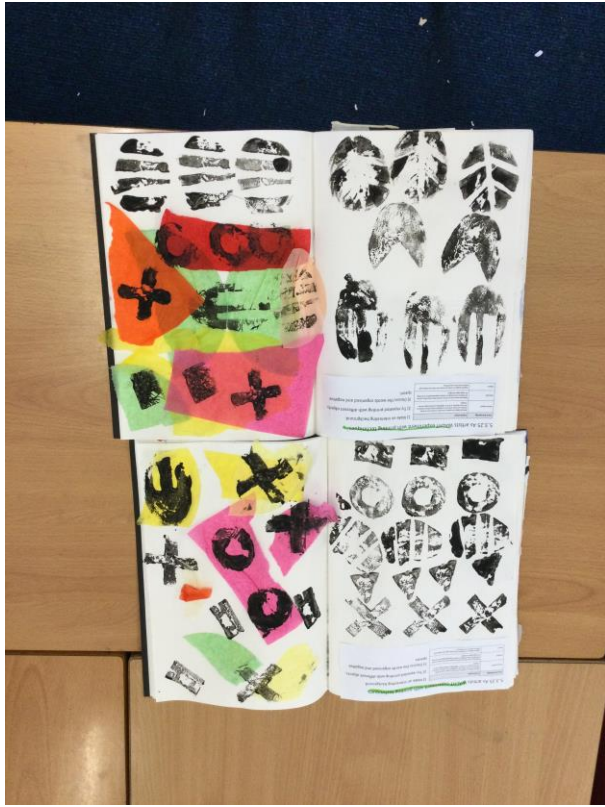
Year 2

We have been continuing our look into William Morris and looking at how space in artwork makes a flat image look like it has form. We have made a printing block from a potato. We applied paint to the block with a brush and pressed the block firmly onto paper, then lifted gently to avoid smudging. We used the same printing block to create numerous prints. We had to evaluate the quality of these prints and explain why some prints may be clearer or darker than others. We talked about the terms positive and negative space and we had to identify these in our prints. We discussed how the negative spaces contribute to the pattern that we had made in our books.





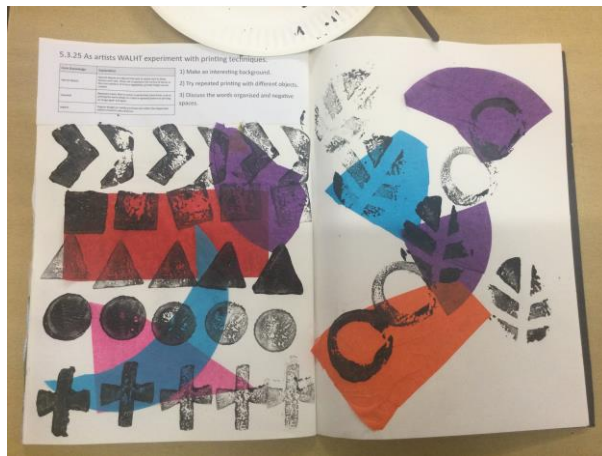
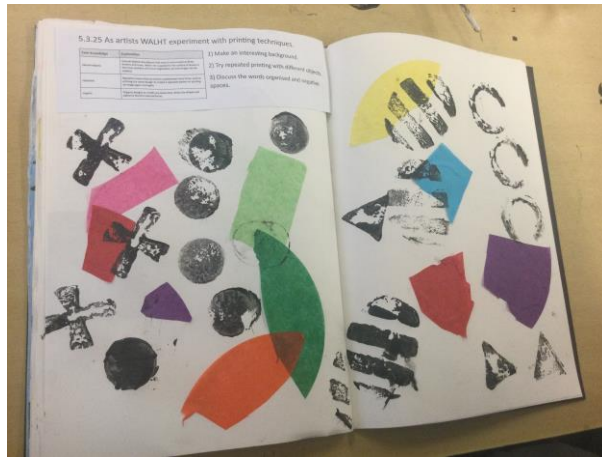
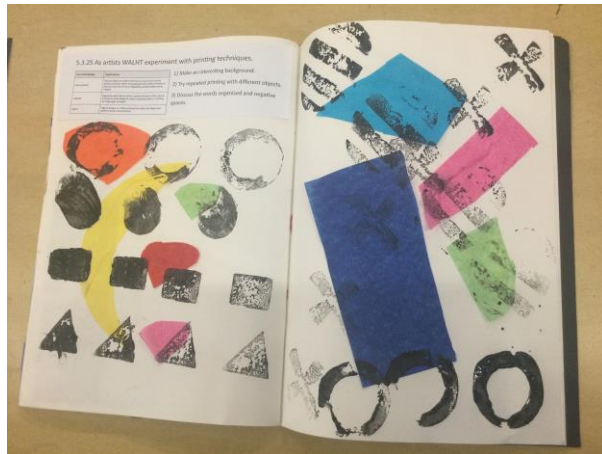










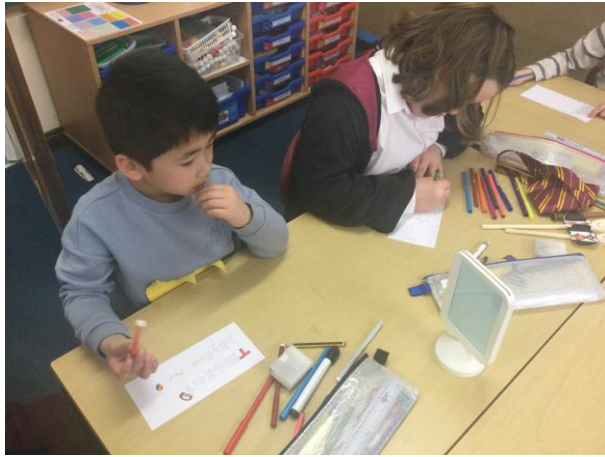


World Book Day !













Year 3

We had a lovely time during our OAA and forest school sessions on Monday. The sun was shining and it was amazing to feel like Spring is on its way!

Our work in Maths has continued with fractions. We have been looking at finding and counting fractions on a number line. Followed by making connections between tenths and decimals, and being able to find and order these on a number line too.

This week in English, the children produced their hot write for their narrative writing of a chapter for "The Wild Robot". We focused on using paragraphs, expanded noun phrases and choosing an exciting ending!

We have been revisiting rocks in our Science lessons this week and have retrieved our knowledge about the types of rocks, how they're formed, the rock cycle and we even conducted weathering on some rocks to form sediment!

What an amazing sight it was to see the children dressed in their favourite book characters on Thursday!



















Tuesday 4th March Her Write

Write an additional chapter for The Wild Robot.

- Create a coherent plot
- Include description and dialogue
- Add detail to the ending

with In the afternoon ROZ and Brightbill were enjoying the beach with their friends. Suddenly they saw a mysterious animal glancing through the forest with ROZ in his.

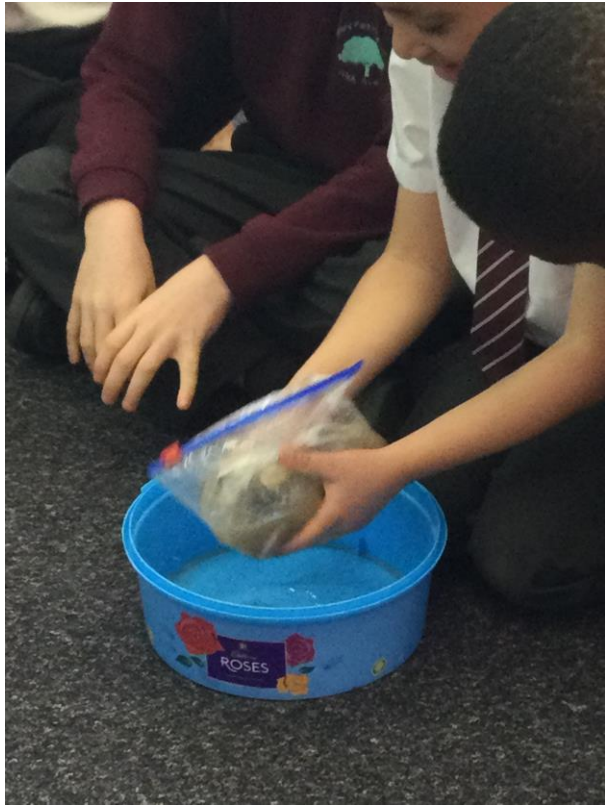
When ROZ and Brightbill saw it they left the party and found the mysterious animal in the deep dark forest. Brightbill was so frightened he whispered fearfully to ROZ "Mum I think we should get out of here." But ROZ told Brightbill.

"Brightbill it's not everything you'll have to be scared of. So both he and ROZ were laughing. Then ROZ and Brightbill saw two pictures. They were but the character started pointing out of it like a spot and said "Get out of here!"

And it was a report. He said his name was steady. ROZ said "hi my name is ROZ this is Brightbill" let me get this.

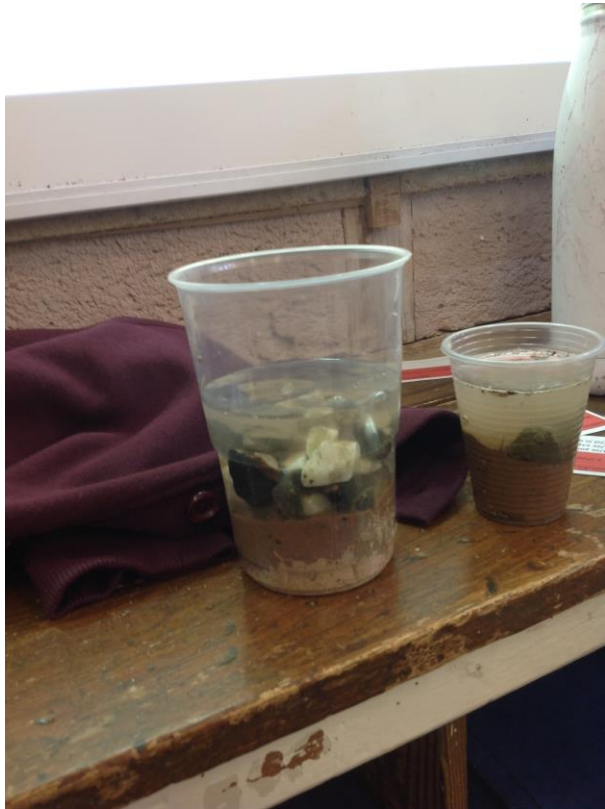
THE END













Week 17 World Book 157 pages

Write a chapter for the adventures of Rex and Brinbill in "The Wild South"

- Use paragraphs
- Use expanded noun phrases
- Use fronted adverbials
- Use speech
- End in an interesting way

Rex and Brinbill were getting very hot
 their wings still they were
 catch the heat because he was
 brinbill was hot

As Rex and Brinbill were flying they saw
 a large rock in the way they were
 you had to go over it or you had to
 go under it. Rex was flying over it
 and Brinbill was flying under it. Rex
 was very hot and Brinbill was very
 like Rex and Brinbill was very hot

As Rex and Brinbill were flying they saw
 a large rock in the way they were
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 and Brinbill was flying under it. Rex
 was very hot and Brinbill was very
 like Rex and Brinbill was very hot

The large rock was in the way they were
 you had to go over it or you had to
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 and Brinbill was flying under it. Rex
 was very hot and Brinbill was very
 like Rex and Brinbill was very hot

"I don't think it covers them" Rex said to
 Brinbill. "It is hot" Brinbill said to Rex.

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The large rock was in the way they were
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 like Rex and Brinbill was very hot

"I don't think it covers them" Rex said to
 Brinbill. "It is hot" Brinbill said to Rex.

At the end of the book Rex and Brinbill
 were very hot and Brinbill was very
 like Rex and Brinbill was very hot

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Tuesday 4th March 2025

1000 words

Write a chapter for the adventures of Roz and Brightbill in "The Wild Robot".

- Use paragraphs.
- Use expanded noun phrases.
- End in an interesting way.

Chapter
Roz and Brightbill were walking in the mountains
as the forest became Roz had to
sleep. They were bit busy it was
like a bit so Roz asked her was there
the Bush? Yes OK! Roz said Brightbill it
was a bit so he asked a Blue one
of a Purple one he said a Blue one
so he was in a Blue one after
he said something about that that was
it was a Brown beaver that lives near in the
winter.

In the distance Roz asked her for a
small tree so there were a tree.

After Roz checked if there was no more trees
so they had not put in one.

could
were
they

Tuesday 4th March 2025

1000 words

Write a chapter for the adventures of Roz and Brightbill in "The Wild Robot".

- Use paragraphs.
- Use expanded noun phrases.
- Use fronted adverbials.
- Use speech.
- End in an interesting way.

One dark night Roz and Brightbill were
walking through the deep dark woods.

Then they noticed that Mr Beaver was
following them and he was known very
because they heard footsteps.

But then they had a real bad problem and
it was that Mr Beaver said they had to
leave.

Then they ran out of time and couldn't see
it.

Suddenly Mr Beaver didn't get his way
because Mr Beaver stopped following them and the
Beaver wondered where was I get wood from
Mr Beaver.

stopped

Hy

Year 4

On Monday, ahead of World Book Day, we took part in an online event run by the British Library. The storytelling event included authors and illustrators, including Michael Rosen. We heard stories from Michael Rosen and also some performed by storytellers at The British Library.

All stories were based around the theme of nature, answering questions like Why do tigers have stripes? Or, how does Spring follow Winter? Or, how did Thunder and Lightning get into the sky?

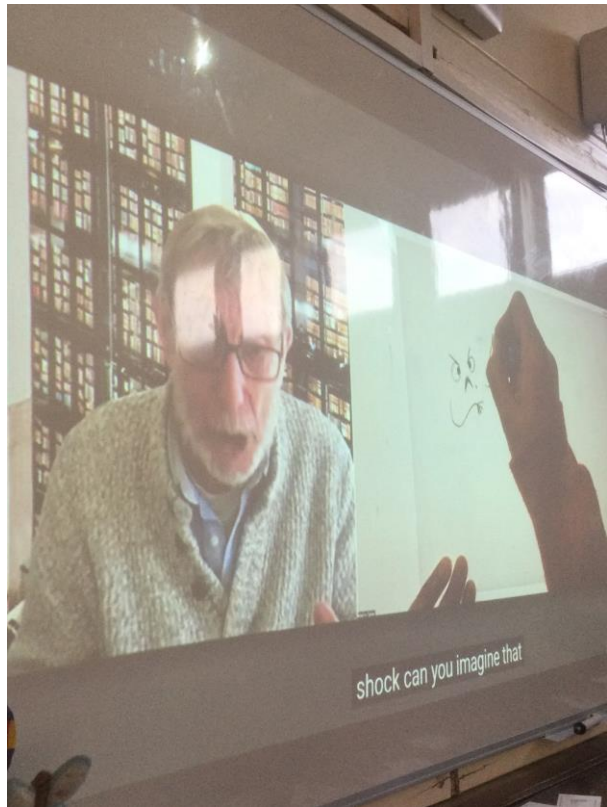
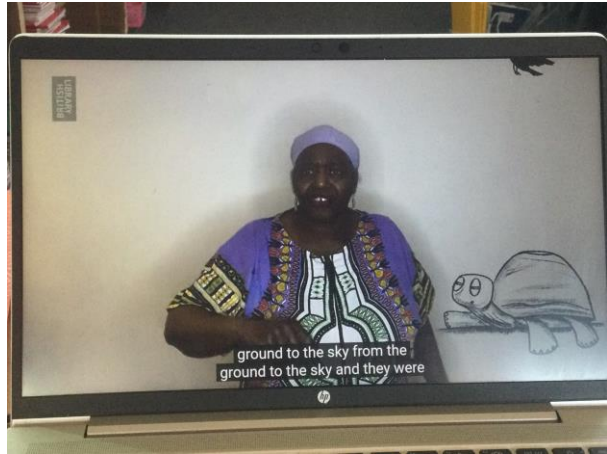
Michael Rosen also retold us one of his most famous poems!

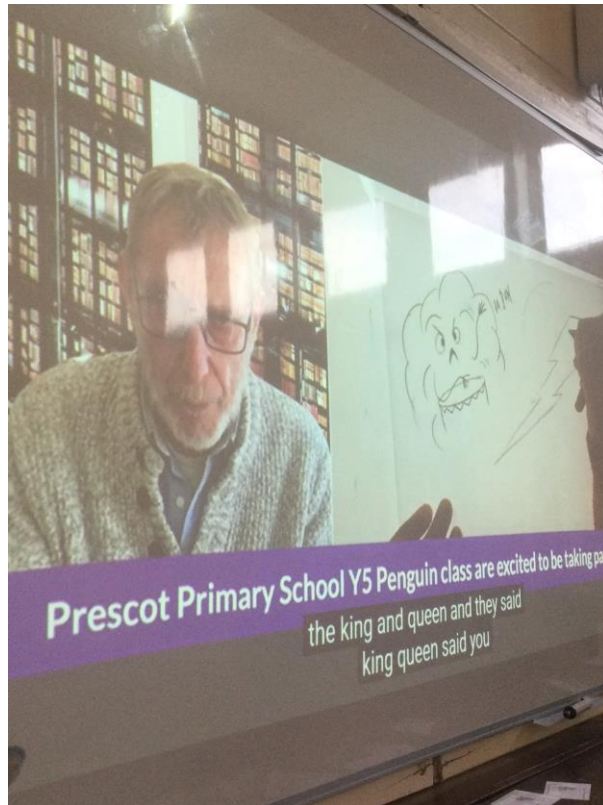
As stories were told, we had the opportunity to follow along and create illustrations of characters, following the instructions of illustrators.

Below you can also see some photos of our fantastic world book day costumes!









Year 5

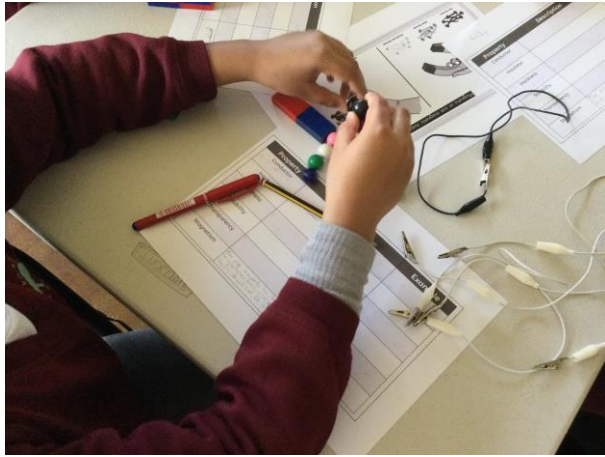
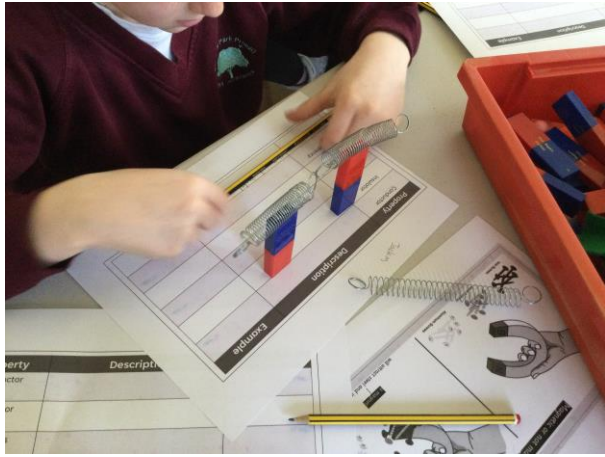
This week in Science, Year 5 have been exploring the materials of properties. They talked about materials that are good and poor conductors and insulators, as well as materials that are magnetic, soluble, transparent, translucent and opaque, and the hardness of materials. The children also explored and discussed how some materials might have more than one property.

Over the next few weeks, we have got a lot of exciting opportunities for the children!

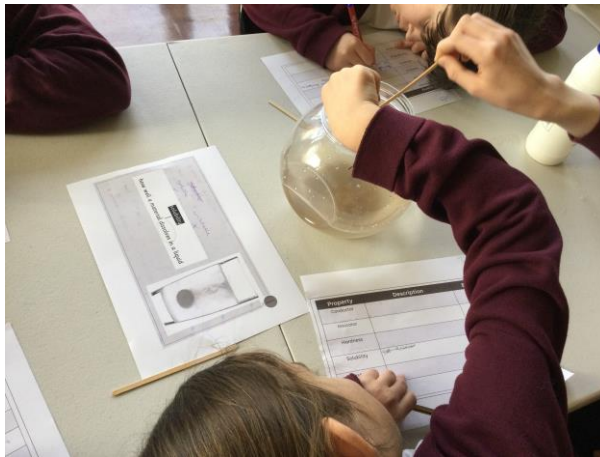
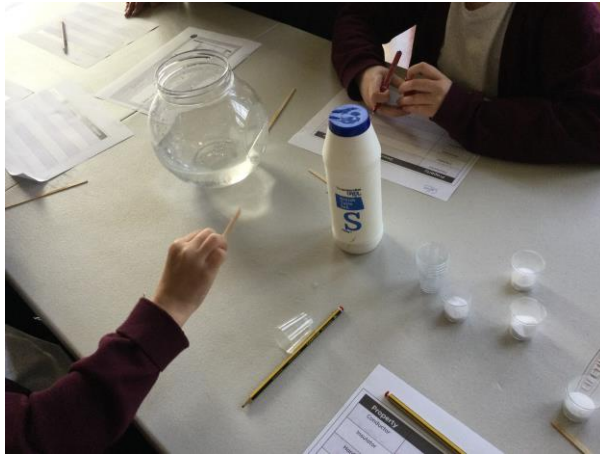
1. Bikeability: Melrose will take part in the week commencing 17th March. Nelson will take in the week commencing 24th March. Each child will be sent home with a slip which will state their specific date of Bikeability as they will complete their learning over the course of the day.
2. 3rd April: Year 5 will be visiting the University of Worcester for a DT and Art day. There will be letter coming out soon with further details, this will be all day.
3. 7th April: Year 5 will visit the University of Worcester again in their classes for a few hours to experience an interactive theatre production performed by the Theatre and Education students, who have been in to work with us earlier this term.
4. 10th April: Year 5 will be visiting Bishops Wood, linking to our history learning this term. There will be a letter with more information to follow.

11th April: A few children, across Year 5 and 6, will be taking part in a Robotics Workshop all day. There will be a letter to follow.







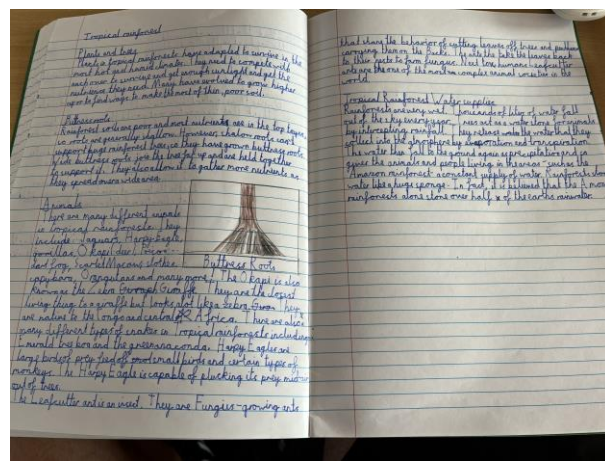
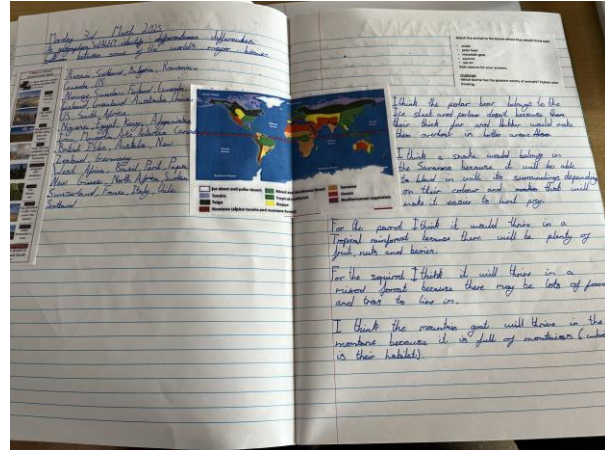


Year 6

This week, the children in Year 6 have been undertaking their 'mock' or practice SATs. The children showed even greater levels of focus and concentration than they have before and every child gave each assessment their best effort. The assessments were further evidence of the fantastic progress the children are making.

In between times, the children have continued their learning about South America by looking at different biomes. They will begin to focus on the rain forest biome in the coming

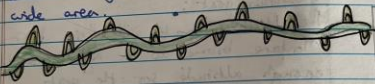
weeks. In RE, the children have been getting creative by designing their own Onement. The Onement is a piece of art where different sections are separated by a 'zip'. The zip keeps elements of the creation story such as land and sea or night and day apart as God did according to the Christian creation story.



Tropical Rainforest

Plants and trees in tropical rainforests have adapted to survive in the hot, humid conditions. They need to compete with each other to get enough sunlight and to get the nutrients they need. Many have evolved to grow higher up or to find ways to make the most of the poor soil.

Buttress roots are poor and most nutrients are in the top layer, so roots are generally shallow. However, shallow roots can't support huge rainforest trees, so they have grown buttress roots. Wide buttress roots join the tree far up and help to support it. They also allow it to gather more nutrients as they spread over a wide area.



Buttress Roots

Animals:

There are many animals found in the tropical rainforest some are...

- The jaguar
- The harpy eagle
- The gorilla
- The Chapri
- The poison dart frog
- The scarlet macaw
- The orangutan
- The sloth
- The capybara

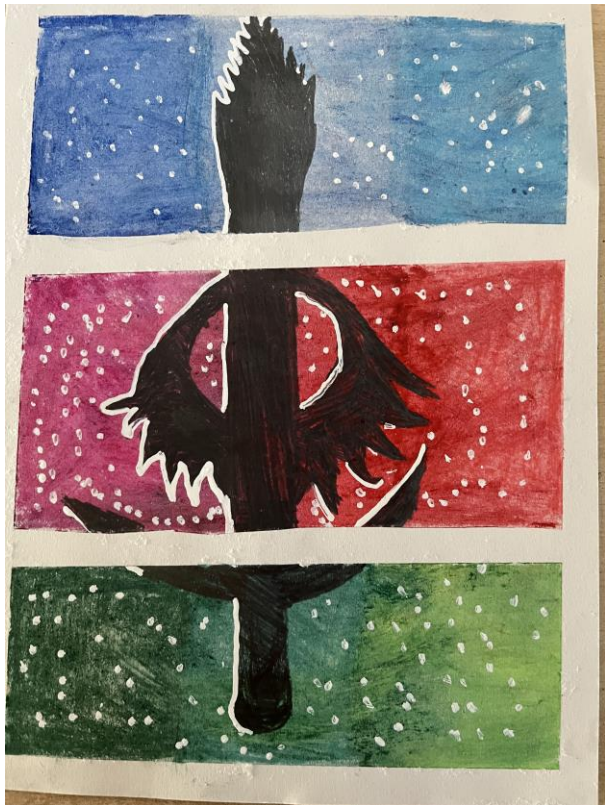
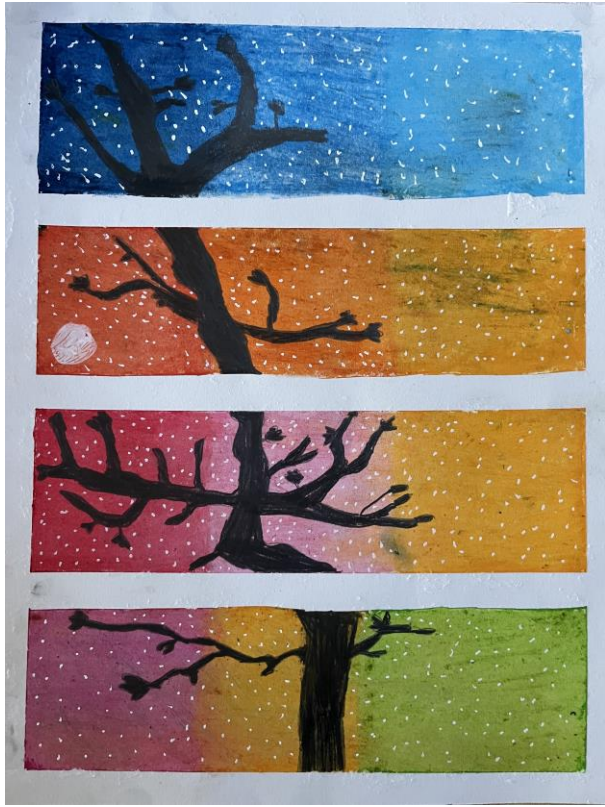


Sloth



Capybara





Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.worcs.sch.uk (Miss Molloy)

Children in Years 1 & 2 KS1parents@oldburypark.worcs.sch.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.worcs.sch.uk (Mrs Davies)

Children in Years 5 & 6 UKS2parents@oldburypark.worcs.sch.uk (Mr Williams)

SENDco Enquiries SENDco@oldburypark.worcs.sch.uk (Miss Miller)