



Oldbury Observer Spring 2025 Edition 11

Mr Irving's Comment

Very many thanks to everyone who came to Parents' Evening this week – your attendance and input into the meetings was a clear demonstration of your care and commitment to both your children and the school. We hope that the targets and information packs we shared are useful – please don't hesitate to get in touch if you would like further advice or support with any aspect of home learning. Staff will be reaching out to those unable to attend as it is vital that school and home work are able to work together to support our children.

You need only to glance through the Observer to see that once again there has been a broad range of opportunity for our pupils – visits, visitors and learning beyond the classroom all help our pupils to gain valuable skills and knowledge. Thank you to everyone involved in making this possible.

Well done to our Year 5/6 boys football team who, supported by Mr Dyer, secured a skilful 6-1 victory against Powick Primary School on Thursday. The boys' team spirit and positive attitude were exemplary.

Finally, thank you for the words of support and encouragement that so many of you give at the gate, office, by email and phone – it means a lot to the staff of Oldbury Park Primary School to know that their community also share our aspirations and believes in what we do.

Have a lovely weekend.

Road Disruption Information

Please see a letter below from Severn Trent regarding some roadworks which will be happening in April on Oldbury Road. This may have an impact on parking and the time it takes to make the journey to school. This is likely to mean greater pressure on Comer Road and, in particular, the junction opposite the school. Please plan in advance so that arrival and pick up times are as safe and calm as they can be.

ST Classification: OFFICIAL PERSONAL

Project title: Worcester Growth – Phase 1
Project reference: 6158866

SEVERN
TRENT

Severn Trent
PO Box 407
Darlington
DL1 9WD

12 March 2025

ECO345B

Information From Severn Trent
Oldbury Park Primary School
Oldbury Road
Worcester
WR2 6AA

Dear Customer

We're planning some work on our water mains in your area...

We're committed to making sure our customers receive a continuous supply of water now and in the future. So, we're constantly checking the condition of our network and recognise that we need to upgrade parts of our water network in the Worcester area.

- We plan to start work from 7 April 2025 and take approximately 15 weeks to complete
- The work will be carried out in Oldbury Road in three sections
- We'll have road closures in place for the duration of the works.

Important things to know

We recently sent out a letter in March 2025 providing an overview of the essential water network upgrade works we plan to carry out in the Worcester area. The work for phase one, Oldbury Road is planned to start from 7 April 2025 and take approximately 15 weeks to complete. To ensure we carry out this work quickly and safely, we'll be completing the work in three sections:

Section 1: The first section of the work will be completed under a road closure. We'll be working on Oldbury Road from the junction of Newbury Road, up to the junction of Solitaire Avenue. This road closure will be in place from 7 April 2025 for approximately six weeks. A signposted diversion route will be in place.

Section 2: We'll be working on Oldbury Road under a road closure, with junction closures on Solitaire Avenue and Comer Gardens. This section of the work will be in place from 12 May 2025 for approximately three weeks. Signposted diversion routes will be in place during this section of work.

Section 3: The final section of work will be carried out on Oldbury Road from the junction of Solitaire Avenue up to the junction of Woodstock Road. This section of works will again be carried out under a road closure. The road closure will be in place from 26 May 2025 for approximately eight weeks. A signposted diversion route will be in place.

The map and table overleaf show the approximate location, timescale and traffic management of each section of the works. Some sections of this work will partially overlap.

Do you own a retail business?

If you own and operate a business which benefits from customers visiting to purchase goods or services from you and our works are affecting your custom, then please contact our Business Compensation team at businessloss@severntrent.co.uk for advice.

Please bear with us...

Although it's really important, we also know work on this scale can, at times, be inconvenient. Please rest assured that we, and our contract partner *Avove*, will be doing everything we can to minimise the disruption and get the work finished as quickly as we can.

Registered in England and Wales Registration No. 2346686
Registered office: Severn Trent Centre, 2 St John's Street, Coventry CV1 2LZ

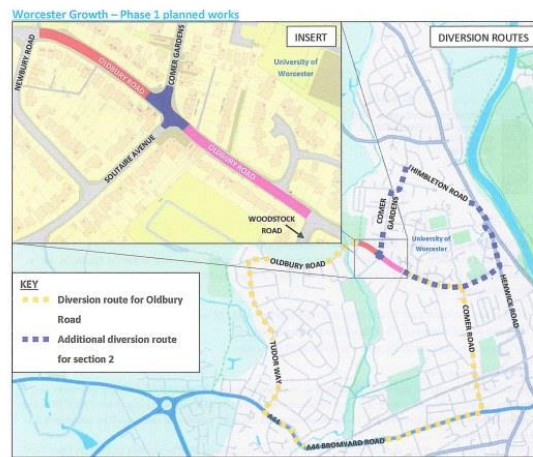


Table – Affected roads and traffic management

| LOCATION | START DATE | FINISH DATE | TRAFFIC MANAGEMENT |
|---|------------|-------------|--|
| Section 1: Oldbury Road | 07/04/25* | 16/05/25* | Road closure |
| Section 2: Oldbury Road, Comer Gardens and Solitaire Avenue | 12/05/25* | 30/05/25* | Road closure and two junction closures |
| Section 3: Oldbury Road | 26/05/25* | 18/07/25* | Road closure |

*Please note these dates may be subject to change

Keeping you informed every step of the way

If you have any queries about the work, you can contact us on the numbers below:

- Get in touch with Dylan Williams, Avove Customer Service Agent on 07955 298170 during office hours or 0333 7722 282 for Avove's 24-hour Customer Service Centre
- Or you can contact our 24-hour Customer Contact Centre on 0800 783 4444
- Alternatively, you can get updates from our Planned Improvements web page at www.stwater.co.uk

Yours faithfully

Matthew Dockrell
Lead Project Manager
Severn Trent

PREPARED BY: MRS. J. DUNN



Term Dates

2024-2025 Term Dates

Spring Term 2025

| | |
|----------------------------|---|
| STAFF TRAINING DAY (Trust) | Monday 6th January 2025 |
| TERM STARTS | Tuesday 7th January 2025 |
| HALF TERM | Monday 17th February 2025 – Friday 21st February 2025 |
| TERM ENDS | Friday 11th April 2025 |

Summer Term 2025

| | |
|--------------------|---|
| TERM STARTS | Monday 28th April 2025 |
| STAFF TRAINING DAY | Friday 23rd May 2025 |
| HALF TERM | Monday 26th May 2025 – Friday 30th May 2025 |
| TERM ENDS | Friday 18th July 2025 |
| STAFF TRAINING DAY | Monday 21st July 2025 |

Notes:

The 2024/25 Staff Training Days may be subject to change.

School Dates

3rd April - Year 5 University Visit for DT & Art day

7th April - Year 5 University Visit for Drama Workshop/Performance

8th April - 2.45pm Easter Parade - Reception, Y1 and Y2 (a letter was sent home Friday 7th March)

11th April - Year 5 Bishops Wood Trip

Week commencing 12th May - Year 6 SATs Week

Wednesday 21st May - PROVISIONAL date for class photos and Leavers' photos.

Weekly Internet Safety Update

The infographic provides a comprehensive overview of the game Marvel Rivals, including its popularity, in-game features, and potential risks. It is structured as follows:

- Introduction:** States that Marvel Rivals launched in December 2024 and reached nearly 150,000 players in mere weeks. It is a player versus player (PvP) shooter featuring comic-book characters.
- WHAT ARE THE RISKS?:** A central theme of the infographic.
- IN-GAME CHAT:** Warns that players can communicate with strangers, posing risks of cyberbullying or inappropriate language.
- IN-GAME PURCHASES:** Notes that the game includes cosmetic items for purchase, which can be addictive for some players.
- CONTACT WITH STRANGERS:** Highlights the risk of interacting with unknown individuals, which could lead to real-world contact or harassment.
- VIOLENT CONTENT:** Mentions that the game features intense action and violence, which may be unsuitable for younger audiences.
- INAPPROPRIATE CONTENT:** Points out that the game includes some mature themes and language, which could be inappropriate for children.
- FAMILIAR CHARACTERS:** Notes that the inclusion of well-known characters might make the game more appealing to children, but also increases the risk of inappropriate interactions.
- Advice for Parents & Educators:** A section with several key recommendations:
 - FOLLOW ESRB RATINGS:** Advises parents to check the game's rating (ESRB 'TEEN' / PEGI '13').
 - FAMILIARISE YOURSELF:** Encourages parents to play the game themselves to understand its content and features.
 - MONITOR OR TURN OFF CHAT:** Suggests disabling chat or using parental controls to restrict communication.
 - DISCONNECT PAYMENT OPTIONS:** Warns against linking payment methods like credit cards to the game to prevent unauthorized purchases.
- Meet Our Expert:** Features a quote from Lloyd Coombes, a games editor at the Daily Star, who has worked in the gaming and tech industry for five years.

The infographic also includes social media handles for @wake_up_weds and www.thenationalcollege, along with a disclaimer: "Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 25.03.2025".

What is Financially Motivated Extortion?

FMSE is where someone threatens to release explicit images of a child victim unless they pay money or other financial demand (such as Bitcoin, pre-paid gift card etc.). It is a form of child abuse which is sadly getting worse.

The National Crime Agency has a great article explaining all about FMSE, how to talk to your child and what you can do if your child becomes a victim. The guide can be found [HERE](#).

How to Talk About Misogyny

The Netflix short series 'Adolescence' has got a lot of people concerned and talking about misogyny, the manosphere, incels and much more. For parents this can be a difficult conversation to have especially when you don't know where to start.

Thankfully, Internet Matters have a fantastic guide all about this subject, things you need to know, understand the pressures and more. You can find all the information [HERE](#).

Parental controls: You Tube



In feedback from the Online Safety Questionnaire, parents said that putting parental controls on devices can be confusing and feel overwhelming.

So, each week we will signpost you to relevant places and supports to enable you to feel more in control of your household devices.

This weeks signpost: parental controls on You Tube. [YouTube Kids – an app created for children to explore content](#)

Exploring YouTube Confidently: A family guide to supervised experiences - [parentguide en us](#)

You can still access the Online Safety Questionnaire by following this link - your feedback is vital to us!

<https://forms.office.com/Pages/ResponsePage.aspx?id=UTeH7weljkS2mO4DGypXksZPR3gGPRB1st0CW-yWY2NURVU2VUw0VjZLWVBPS044WDdXMUpQSjNFQy4u>



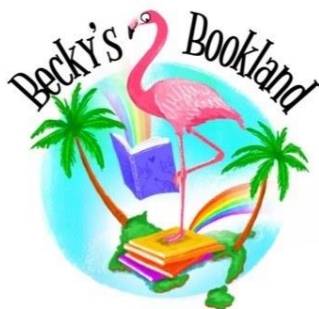
Sponsored Read - A huge thank you!

**CONGRATULATIONS
OLDBURY PARK
PRIMARY SCHOOL**

**Your Ready Steady Read
Sponsored Event Raised
£685!**

**This Means You Get To
Choose A Massive
£1096**

In Books For Your School



Reception









In PE this half term, we have been working on our gymnastics skills.

We have learnt, pike, straddle, tuck, straight and star shapes. We have then used these to develop our balance and jumping skills and different types of rolls.

“We have to hold the shape for 5 seconds” Axl

“You have to breathe and hold really still.” Callie TH

“When you jump you have to bend your knees when you land.” Kylo-Ray

Year 1

On Thursday we were very lucky to attend a sports event at Worcester University.

The children enjoyed a morning of fun sports activities, run by teaching students. The activities included ball skills, stuck in the mud, moving in different ways, a variety of team games.

Well done Year 1. You made us all proud, taking part and listening to the students.





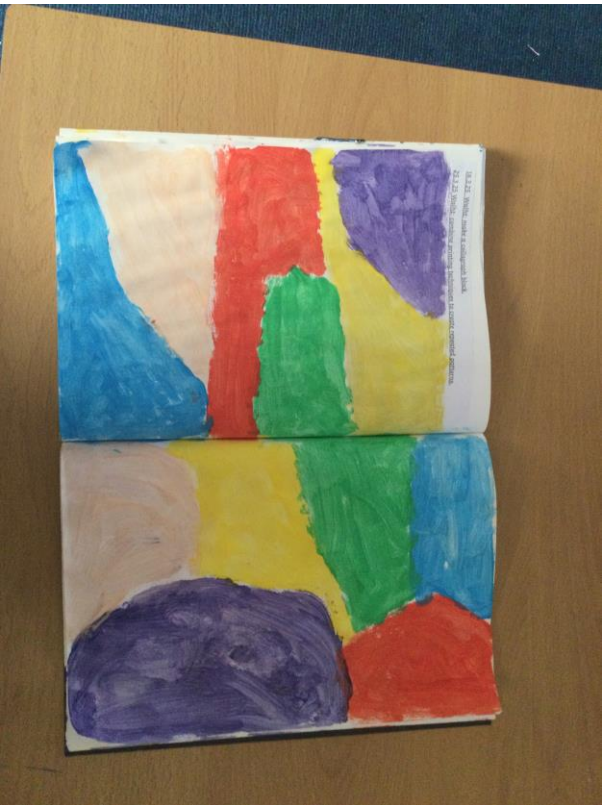


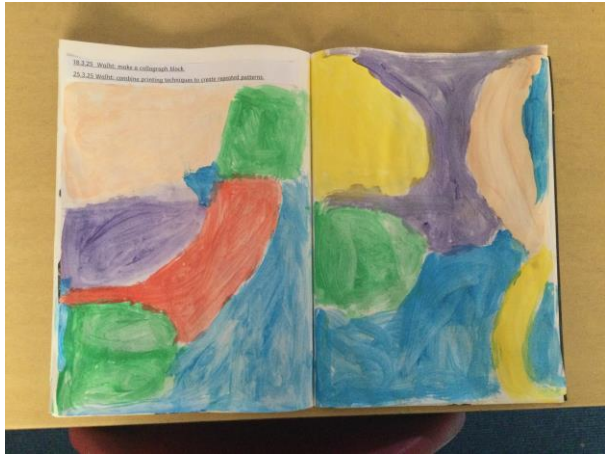
Year 2

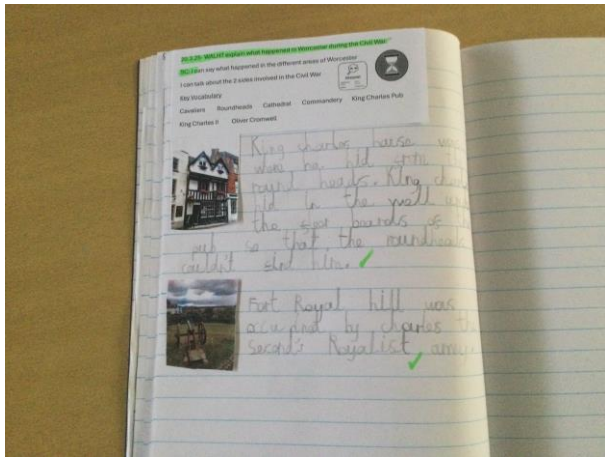
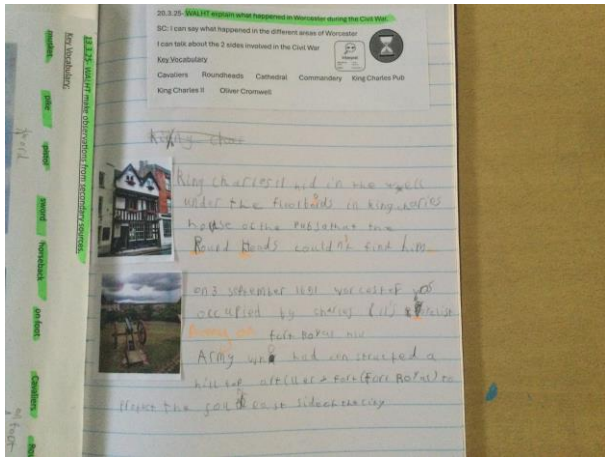
We have continued our look at William Morris painting in art and have begun our final piece, we have created a background from block colours to use as the base for our own printing next week. We have explored printing onto different textures, now we are looking at colour representation.

In History we have continued to look at events beyond living history through our local study of The English Civil War and the two sides who fought in the battle- The Cavaliers and the Roundheads, we have looked at the










20.3.20. **WOLFE** explain what happened in Worcester during the Civil War


SC: I can say what happened in the different areas of Worcester

I can talk about the 2 sides involved in the Civil War


Key Vocabulary
 Cavaliers Roundheads Cathedral Commandery King Charles Pub
 King Charles II Oliver Cromwell



Wolfe



King Charles II walked from the cathedral tower




The commandery was the headquarters for the Cavaliers during the English Civil War.

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On the 2nd of September 1651 Worcester was occupied by Charles II Royalist army to protect Worcester



The commandery was the headquarters for the Cavaliers during the English Civil War.





King Charles II hid in the well under the floorboards of the pyp.




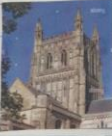



20.3.25- WALHT explain what happened in Worcester during the Civil War.
SC: I can say what happened in the different areas of Worcester
 I can talk about the 2 sides involved in the Civil War

Key Vocabulary
 Cavaliers Roundheads Cathedral Commandery King Charles Pub
 King Charles II Oliver Cromwell

 On 3 September 1651 Worcester was occupied by Charles II's Royalist on Fort Royal Hill. ✓

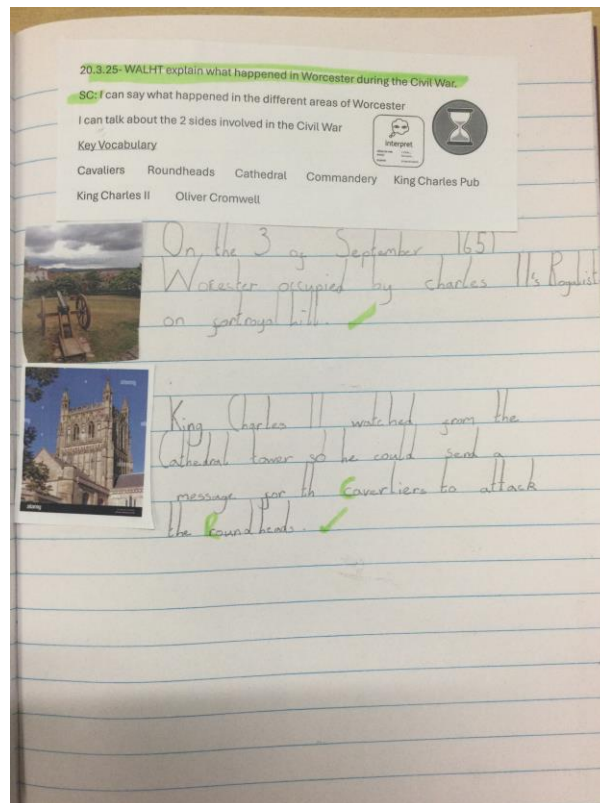
 King Charles II watched from the Cathedral tower at Worcester called Cathedral. ✓

 The Commandery was the headquarters for the Cavaliers it ✓

20.3.25- WALHT make observations from secondary sources.
Key Vocabulary:
 musket pike pistol sword horseback on foot Cavaliers Roundheads

 Cavaliers
 Roundheads
 Cavaliers
 Roundheads

Handwritten labels: Roundheads, pike, Cavaliers, horseback, sword, on foot, Roundheads.



Year 3

This week Year 3 have been looking at identifying different types of lines, being able to measure, draw and label them accurately: horizontal, vertical, parallel and perpendicular. We focused on making sure we were accurate when measuring in both cm and mm, ensuring the ruler starts at 0 and that the lines were straight. When looking at perpendicular lines, we made links to our previously learning around angles, and noticed that when perpendicular lines meet, they form a right angle.

In our writing lessons, we have been building skills needed to write a newspaper report. We have looked at identifying key features of a newspaper report, creating clear and concise opening paragraphs, using conjunctions to extend sentences and obtaining quotes to make our writing more interesting!

We had a lovely time outside on Monday during our outdoor PE lesson. The weather was beautiful! In Arrowsmith, we looked at map reading and the children used obstacles to create their own maps and were giving directions to their friends. Hampton enjoyed another lovely session in forest school.

Our week finished brilliantly with our DT food lesson. The children made noodle salads, with fresh vegetables that they had prepared themselves. They used the bridge and claw grip with cut the vegetables and also used the graters and peelers. They thoroughly enjoyed making (and eating) their salads!

Thursday 25th March
 We are learning how to use conjunctions to extend
 J J J J join join join join K K K K K K
 P P P P P P Y Y Y Y yellow yellow

The incident began just before 11 am when the girl was sitting above the castle in her hot air balloon. She is reported as seeing an enormous airship. She was in a red hot air balloon. AS the air ship came closer, she noticed a group of sinister looking men wearing golding uniforms.

Thursday 25th March
 We are learning how to use conjunctions to extend
 J J J J K K K K P P Y Y yellow
 Yesterday evening a girl and a beautiful bird were captured by sinister men. They locked them inside a cage. Both were able to escape.

It happened shortly after 10 pm when the girl was sailing peacefully in her red hot air balloon. She is reported to have seen an enormous long King airship. As it came closer she saw a wonder full sailing horse and she

Thursday 25th March
 We are learning how to use conjunctions to extend
 J J J J join join
 K K K K K K
 P P P P
 Y Y Y Y
 yellow yellow

The incident began just before 11 am when the girl was sitting above a massive castle in her hot air balloon. Just then she saw a dark looking airship arriving from the west. AS the airship came closer she saw a beautiful purple bird flying towards the enormous airship. In her horror she saw the men grab the beautiful bird out of the sky. So she flew over but before she could fly over the guards locked the bird in a golden cage. Although the cage was locked she still went over to save the bird. When she got there she sneaked past the guards and took the key. After she got the key she went over to the cage and set the bird free.

But she let the bird free. Since the guards caught the girl and locked the girl in. So she could get the red key the guard kicked it away. To the girls surprise the bird got the key so they could get away to safety.

(11p)

Monday 24th March
We are learning how to write clearly and concisely
BEWARE KIDNAPPERS IN MOTION
Yesterday morning a girl and purple bird were captured* but they were able to escape
* by some evil men escape *

Tuesday 25th March
We are learning how to use conjunctions to extend
Tj join join join K kKk Pp Yy yellow yellow

The incident began at 9^{am} in the morning
as a little girl was sailing in a hot air balloon when she noticed an ominous air ship. To her horror she saw a majestic purple bird getting caught and locked in a gold cage.













Today 26th March 2025
 We are looking for a way to get to
 island island island island island
 Yesterday afternoon, there were
 a number of people and a very big
 crowd of people looking at the
 people they captured and eggs.
 The old family went to land but
 got off before on the ship because
 although we knew it was a bad
 idea, they refused to let us go
 with them. They were very angry
 with the ship but in the end
 but for moral and religion.
 A very long period with the
 people who they were happy to
 let go. They reported that who
 would be the daughter who was
 not be possible.

Tuesday 25 March 2025
 We are looking for a way to get to
 island island island island
 island island island island
 Three hours ago the girl
 reported to Killmarino, happened
 a bird they were taking people
 some with some guides.
 When that day, I tried to
 know that I will get captured
 by the island guides.
 At a pm I was captured
 like thinking that I should be
 punished or not punished.
 In Bying followed by some guard
 is not a real criminal because they
 think that the girl stole some















Year 4

Compton Verney

Last week, year 4 had a fabulous day at Compton Verney, in Warwickshire.

We were exceptionally lucky with the weather which helped make it even more of a fabulous day. We were taken on a journey as travelling Viking's from our homelands to the land of Angles and Saxons.

Our day was split into two parts, one class started outside in the forest school site, making sparks which would have been used to make a fire, making bread by grinding their own flour and building a wall by weaving willow branches and using horse manure to make the walls thicker and warmer.

The other class began by looking at different Viking artefacts, using runes to decipher Viking language and making Viking warrior faces with clay.

All of the activities were great opportunities for the children to demonstrate their exceptional knowledge of the Anglo Saxon and Viking struggle over 1000 years ago. Please make sure you quiz the children on their knowledge, they made us feel very proud on the day.

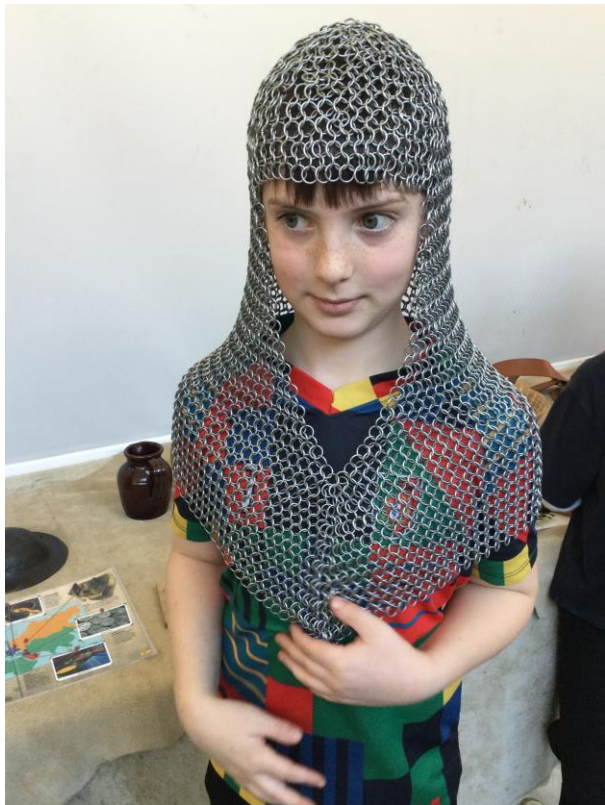
You can see from photos below how much fun we all had during the day.



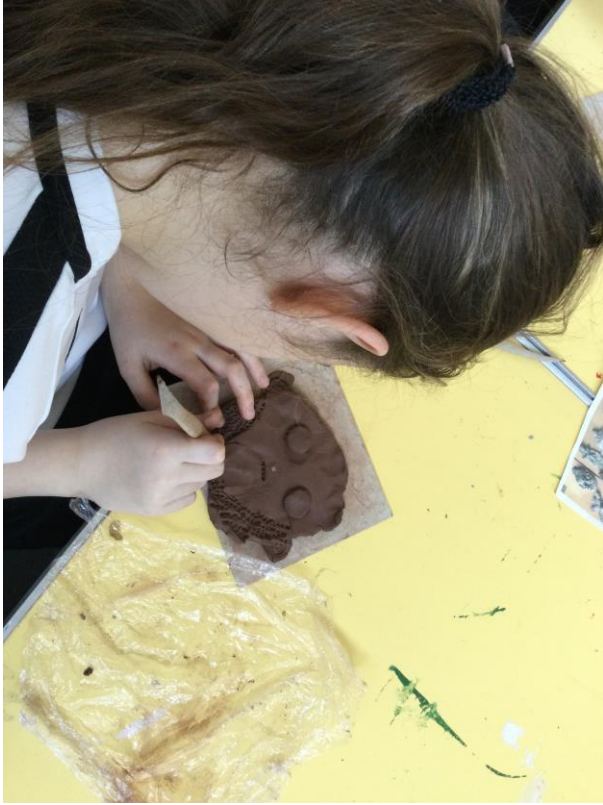




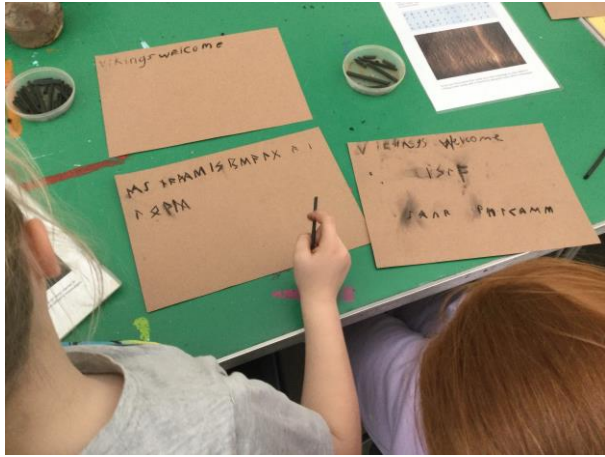


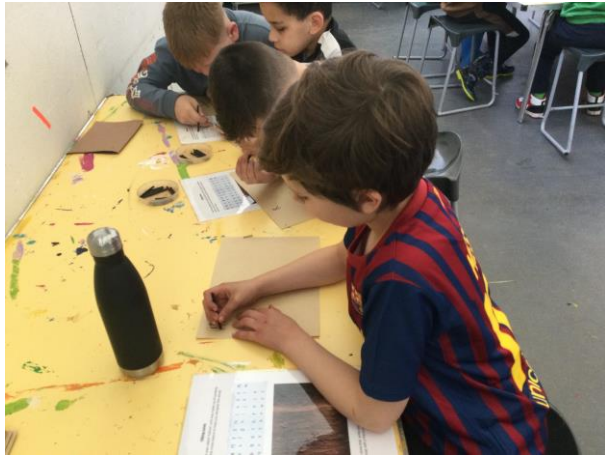


























Manipulatingly
Happily
Angrily
Worriedly
Furiously
Sarcastically
Wierdly
Hilariously
Miserably
Viciously
Poetically
Vividly
Quietly
Loudly
Innocently
Sadly
Annoyingly
Supidly
Expressionlessly

Adverbs

"Your giraffe looks nice!" ^{Eric} ~~cried~~ happily
 "What time is our movie?" ~~enquired~~ Emily ~~inbilly~~
 "Lap huggs, what time is dinner?" ~~asked~~ Lois ~~inbilly~~
 "Let's go to my house!" ~~shouted~~ Caitlin ~~inbilly~~
 "I'm bored, can we go home?" ~~asked~~ Savannah ~~inbilly~~
 "Who put the toaster in the bin?!" ~~shouted~~ Lois ~~inbilly~~

Wednesday 26th March 2025

When use reporting clauses for effect

Handwriting

re re re re re re re re re re re re

develop develop develop develop develop develop develop

Said

Enquired
Sighed
Whispered
Exclaimed
Raved
Commanded
Belted
Cried
Tut-tut
Mumbled
Shouted
Piped up
Boomed
Grasped
Screamed
Concluded
Asked
Scooped

Year 6

This week, Year 6 continued their artwork based on the work of Terry Gilecki who is known for his paintings of Koi fish and the world they live in. The children created their backgrounds to replicate the effect of water using mixed media and different techniques: watercolour, oil pastels, salt, oil and crayons. Then they drew their fish onto their backgrounds thinking about how they could show the difference between fish that were closer or further away from the surface. They produced some super results!

We have also continued writing our adventure stories, used algebra in Maths and considered different points of view regarding deforestation.

It was lovely to see you all at Parent Consultations this week and share how hard the children are working and the progress they have made. Thank you for your continued support.







Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfparents@oldburypark.worcs.sch.uk (Miss Molloy)

Children in Years 1 & 2 KS1parents@oldburypark.worcs.sch.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.worcs.sch.uk (Mrs Davies)

Children in Years 5 & 6 UKS2parents@oldburypark.worcs.sch.uk (Mr Williams)

SENDco Enquiries SENDCO@oldburypark.worcs.sch.uk (Miss Miller)