



Oldbury Observer Spring 2025 Edition 13

Mr Irving's Comment

Thank you for getting behind our Charity Week events this week - we are yet to total the donations we received but we are confident that we have been able to raise lots of money for Birmingham Children's Hospital. We will celebrate our grand total on our return in the summer term. As you will have seen, the cake sale was very well supported, thank you for your donations. We also had lots of fun with our virtual duck races with winners in every class who then also took part in Friday's grand final - congratulations to Eva in Year 2 whose duck came first in the final! Members of our Pupil Leadership Team were visited by Mrs Gemma Loveridge (who coordinates Charity Week across the Central Region School's Trust) who brought us an award from the hospital to acknowledge that Central Region School's Trust (of which we are a part) is one of their 100 Heroes, meaning we are one of their top one hundred charitable donors.

I hope that all of our children are able to get a well-deserved break over Easter and get to enjoy a fun-filled fortnight. It is also in the children's interests to keep up with some basic home learning including frequent reading and accessing the online subscriptions organised by school; I hope you are able to support this.

Have a lovely Easter break - we look forward to welcoming you back for the summer term on Monday 28th April.

The Brian Llewellyn Cup

Each term, the Brian Llewellyn Cup is awarded to one child who consistently shows care and kindness to others. The cup is named after former site manager, Brian Llewellyn, who was known by his colleagues and in the wider community for these characteristics.

The following children were nominated this term:

Kylo-Ray (Monarch)

Kylo consistently demonstrates compassion, offering a helping hand to his classmates when he sees they are upset, or sharing a smile to brighten all our days. His ability to sense when someone is feeling down and respond with genuine care is remarkable for someone so young.

He is a fantastic example of how kindness and empathy can make a powerful impact. We are all so proud of you Kylo!

James (Woodstock)

I would like to nominate James for the unfaltering kindness he has shown to a peer lately, making changes to his own school experience, for example his playtimes, to support another pupil. He is patient, kind and encouraging, always. Alongside this James never fails to open doors for people, say good morning, or ask how an adult's day is going - such a kindness doesn't and shouldn't go unnoticed.

Zach (Arrowsmith)

Zach is the epitome of a kind child and so deserves this nomination. He will welcome everyone he meets with a smile and genuine warmth and never fails to put a smile on anyone's face. He is incredibly thoughtful and thinks of others before himself multiple times a day, often worrying about their feelings in situations. Zach will take others under his wing and loves to nurture them back to themselves! He will often arrive with gifts he's made at home for anyone in the class, including myself and other adults. We get blessed with his brilliant drawings and craftsmanship! He really is an absolute joy to teach!

Shakinah (Solitaire)

Shekinah shows unfailing kindness and respect on a daily basis, from the second she enters the school gates, to the moment she leaves. Not only is she polite to other children and staff, she shows her caring nature in moments that I would only expect of someone older.

In the mornings, she always asks how the adults are or in the afternoons, she asks how adults' day's have been. With her peers, she is always happy to help and will do anything to make sure they get the best of their day too. Shekinah radiates positivity and pride in her work and gets enjoyment from knowing she has also pleased others in her efforts. She is a pleasure to teach, she is so deserving of this award.

George (Hampton)

George is an extremely helpful and kind boy. He notices things before being asked, for example, one PE lesson two teams of children were sitting on a bench each. Another child came into the hall and was asked to join George's team and George immediately noticed

that there was not enough space for them on the bench, and jumped up and offered them his seat. There have been numerous occasions in the classroom, when George has modelled this kindness. This week, he went and got a whiteboard and scribed for a child who needed support in a lesson to help them with their work, without any adult intervention. Often in computing, when a child is having difficulty with a laptop, George will offer them his laptop and he will then go and find another one for himself. When discussing the word money in spellings, George said, "I want some money, then I could help all of the homeless people." This is another example of how George puts others before himself without hesitation. On the playground, George always shakes hands after a competitive game of football and encourages others to do the same. George is truly a kind and thoughtful individual.

Izzy (Nelson)

Izzy is caring, compassionate and empathetic. She goes above and beyond for her friends from simply making them smile when they are sad to supporting them in lessons to playing and including them at break and lunchtimes. Izzy shows so much maturity in her actions and awareness for those around her. It has been lovely to see Izzy come out of her shell more this year, talking with more of her classmates as well as the adults. It's always lovely to have a chat with her. I cannot wait to see how Izzy continues to grow during her time at Oldbury Park!

And the winner is...

Shakinah (Solitaire) – well done Shakinah – this is a well deserved award!

Term Dates

2024-2025 Term Dates

Spring Term 2025

STAFF TRAINING DAY (Trust)	Monday 6th January 2025
TERM STARTS	Tuesday 7th January 2025
HALF TERM	Monday 17th February 2025 – Friday 21st February 2025
TERM ENDS	Friday 11th April 2025

Summer Term 2025

TERM STARTS	Monday 28th April 2025
STAFF TRAINING DAY	Friday 23rd May 2025
HALF TERM	Monday 26th May 2025 – Friday 30th May 2025

TERM ENDS Friday 18th July 2025

STAFF TRAINING DAY Monday 21st July 2025

Notes:

The 2024/25 Staff Training Days may be subject to change.

School Dates

Week commencing 7th April - Charity Week

11th April - Year 5 Bishops Wood Trip

Wed 7th May - Rev Sarah Cotterill Year 2 Assembly

Week commencing 12th May - Year 6 SATs Week

Wednesday 21st May - PROVISIONAL date for class photos and Leavers' photos.

Weekly Internet Safety Update



WHAT'S ON APRIL,
MAY & JUNE P5-14



CLUBS AND
CLASSES P16-19



IT'S COMPETITION
TIME P30 -31



HEREFORD & WORCESTER



NEW
BRAMBLE
BUNNY
SHOW!



EASTER

Eggstravaganza

12th – 27th APRIL

- FREE CRAFT CLUB
- MEET CHIRPY CHICK

BOOK NOW
WMSP.CO.UK



MAGAZINE & WEBSITE

THE GO-TO GUIDE FOR YOU AND YOUR CHILD

raring2go.co.uk

SPRING 2025

Swap Shop - free uniform

The **Swap Shop** will be open **every other Thursday from 3.15pm starting this Thursday 10th April and again on the 8th May 2025.**

The Swap Shop is a great way to find free, pre-loved uniform for your child. Just pop along and take what you need.

We always take in pre-loved uniform.

If you have pre-loved uniform you wish to donate, please drop this off with members of staff on the playground or through the main office.

- *Jumpers, cardigans, t-shirts, shirts, P.E kit*
- *Hats, caps, gloves, tights, white/black matching socks*
- *Coats*
- *School shoes, pumps, black trainers for PE.*
- *Backpacks, book bags, PE bags,*
- *Wellington Boots*

Spring Parade

What a lovely afternoon! The weather was beautiful, the singing was lovely and the hats were amazing. A big thank you to you all for the effort you put into making creative hats, the children looked fantastic. Also, a big thank you for your cheering and support during our singing and parade.















Co-op Travel Worcester Fundraising for our library! Please pop in to store to support.



The staff are running an Easter event in store from **Friday 11th April - Friday 25th April** to help raise more money to go towards enhancing our reference library.

They are going to run the following during the event:

Colouring competition - Children have from Friday 11th and the sheets must be taken into the store by Friday 25th April along with contact details.

Winner will be contacted week commencing 28th April - Winner will get an ENTERTAINER VOUCHER!

You can visit the store and get the colouring sheets from them or your child can choose one to bring home from school.

Guess the name of the Bunny - This will be £1.00 a go and will run in store from Friday 11th April - Friday 25th April. There will be a grid of names and children can pick a name that they think the bunny is called.

Leave your contact details in store and again the winner will be contacted week commencing 28th April - Winner will win the BUNNY!

Pin the tail on the Bunny - This will be 50p a go and will run in store from Friday 11th April - Friday 25th April. EVERY TIME a child gets the tail in the correct place; they will win an easter goodie bag of chocolates/sweets.

There will also be **cakes on sale** during this event (no set days for this).

The staff at Co-op Travel have been amazing and have already raised almost **£600** for us! This is the last event they will do for us before our fundraising period ends, so please do what you can to support.





Reception

Reception have been learning about Easter this week. We have read the Easter story and have talked about how it is a very important time for people who are Christian.

We have also talked about what we do during Easter time. Many of us are looking forward to spending time with our families and sharing special food, especially chocolate Easter eggs.

There was an extra trip over to Forest School today for a special Easter egg hunt! We looked out for the colourful egg-shaped clues and used our super reading skills to work out where we needed to look next. We were very excited to find some chocolate eggs at the end of the hunt!

We really enjoyed the Spring Parade earlier in the week – thank you so much for your support.

Have a wonderful break!



















During the Summer Term, our learning will focus around the topic of Traditional Tales. Over the Easter break, it would be lovely if you could read some traditional tales at home together, for example, *The Three Billy Goats Gruff*, *Little Red Riding Hood*, *Goldilocks and the Three Bears*, *The Three Little Pigs* etc.

You may have some story books at home already, but this could also be a lovely opportunity for you to visit the library to find some new ones!

We will be starting with the story of *The Three Billy Goats Gruff*.

Happy reading!

Year 1

Forest school

Now that the weather is getting warmer, please remember that the children still need to wear trousers and a long sleeve top in the forest. This is because there are nettles and brambles etc that could sting or scratch them. On really hot days, we do not mind if they want to come in wearing shorts, but please send trousers in their bag to get changed into. The same with a long sleeved top. Thank you. Any questions please ask.

Easter biscuits

The children loved decorating and then eating their biscuits this week! They carefully spread on the icing and decided how they would like to decorate their biscuit. Due

They have also created some lovely Easter cards too, with very cute baby chicks on, that they have brought home.

Thank you for all of your support throughout the spring term. We hope you all enjoy a lovely Easter time!

The Year 1 team.





















Year 2

What a fantastic week, we have completed our William Morris art , the children thoroughly enjoyed making their art work as you can see below. They have used all the techniques they have learnt over the past weeks to create their masterpieces.

A great time was had by all at the Easter Bonnet parade, the children made some beautiful hats and enjoyed singing in the sun. It was wonderful to see all of you supporting your children and joining in with the dancing,

Just a note- Sapphire class are in the forest on Monday 28th April and Emerald will miss it the following week because of The Bank Holiday.

Have a lovely Easter break!

Year 2 Team













Year 3

CHANGE TO PE DAYS:

After the Easter holidays, our PE days will change to Monday and Friday. Monday will be our swimming lessons at Perdiswell (see letter for more details) and Friday will give the children the chance to work with our resident PE coach, Mr CJ, practising athletics, in preparation for Sport's Day.

Home Reading:

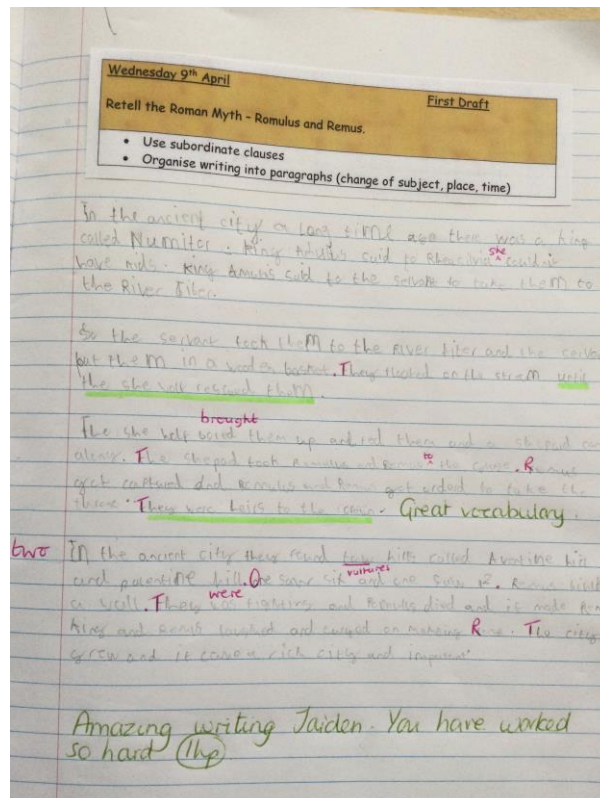
In the Summer term, we are going to be having a big push on home reading. The children will be expected to be writing in their reading diaries when they are reading in class and then an adult should fill this out at home when they are reading together. Extra effort with home reading will result in house points! Thank you for your continued support with this! It really is beneficial to your child.

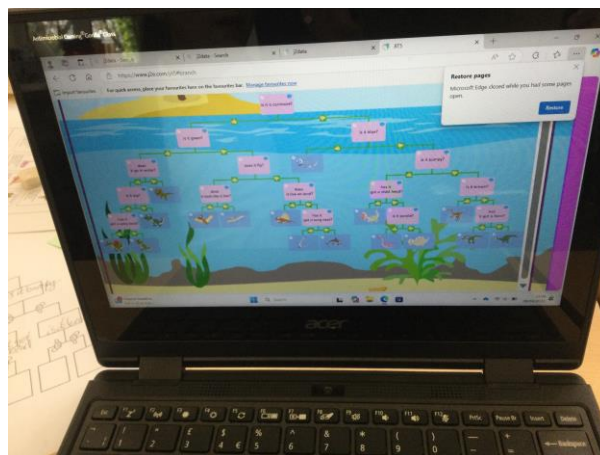
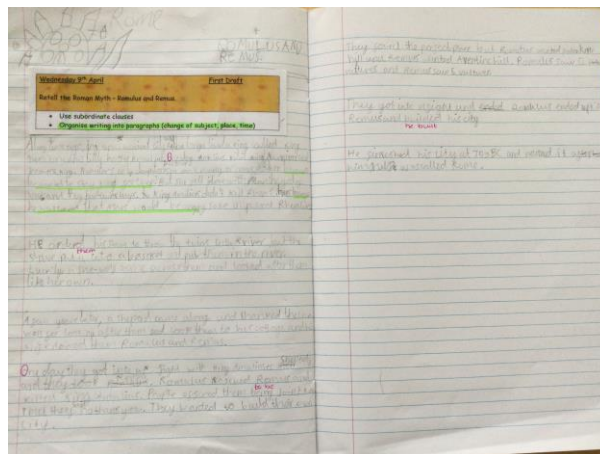
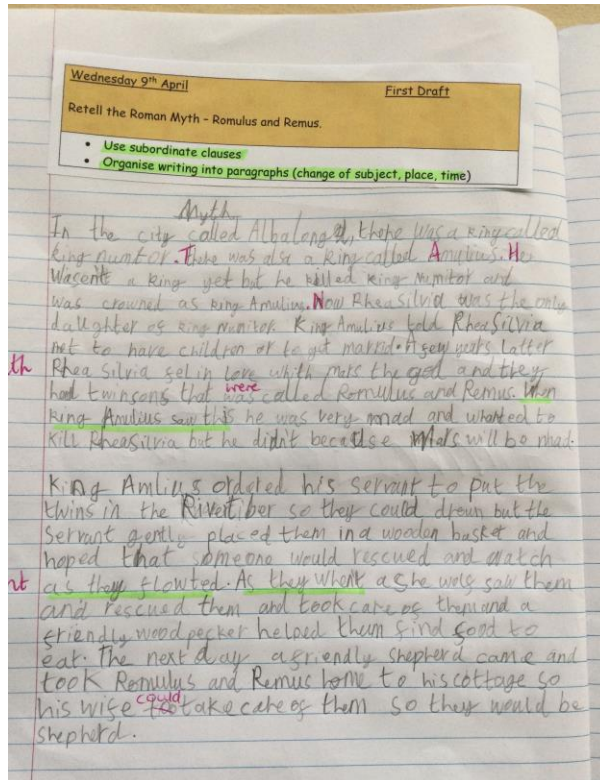
Another glorious time outside finished our time forest school this term. The children had a treasure hunt to complete in order to receive a special prize! Spread out across the forest school were 11 letters, which the children had to collect and rearrange to create 2 words:

Happy Easter! The children from both Arrowsmith and Hampton worked brilliantly together to find all of the letters, helping out some pairs that were finding it more challenging.

This half term, the children have begun to find out about the Roman Empire in History, which they will continue to focus on after the Easter break. To begin with, the children have found out about who the Romans were, where they come from and what life was like in Rome. After the break, the children will learn about the Roman impact on Britain. To complement this, this week we have read the Roman Myth of Romulus and Remus. The children have listened to different versions of the story and then retold this in their writing. In computing, the children have been learning about Branching Databases, and have used software to create their own database, sorting the attributes of dinosaurs.

Have a lovely Easter break and we look forward to a busy summer term ahead!





Deduce

Due to the powerful army and strict laws, ancient Rome was not a place for leisure or fun.

How do these images of buildings in Ancient Rome reflect this? What do they tell us about the Roman Empire?

The Baths of Caracalla
(2nd largest public bath in Rome)

The Colosseum
(the largest amphitheatre)

I disagree because the empire was the first to be a huge power and a place for leisure because the walls of Caracalla were made for people to relax and have fun with their friends.

Observe

The Pantheon is one of the best preserved buildings from ancient Rome (see slide 46).

1. What Roman architectural feature has been used both inside and outside the Pantheon?

2. How and where are Greek words which have all of your own words? Using this information, what purpose do you think the Pantheon served in ancient Rome?

The Pantheon is a temple shaped like a dome with a circular building and a place for a statue.

Annotate

This is a cross-section of the Colosseum. Complete this key to label where different members of society sat. What does this tell you about what it was like to live in Rome?

Class	Location
Patrons	Boxes
Knights	Upper tier
Commoners	Lower tier
Slaves	Outside

It was hard to live in Rome and enjoy it because you had to work hard to earn money and it was a very big city.

Roman society

- Patrons and Knights: owned land, gave out money, lived in big houses.
- Commoners: worked for Patrons and Knights, lived in small houses.
- Slaves: worked for Patrons and Knights, lived in small houses.

Religion

- Patrons and Knights: worshipped many gods, lived in big houses.
- Commoners: worshipped many gods, lived in small houses.
- Slaves: worshipped many gods, lived in small houses.

Education

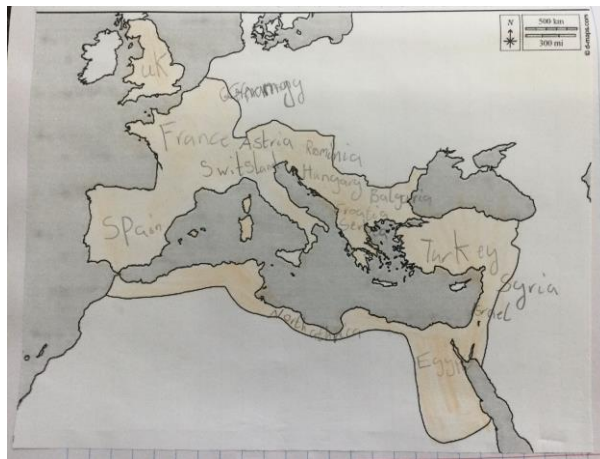
- Patrons and Knights: went to school, lived in big houses.
- Commoners: went to school, lived in small houses.
- Slaves: went to school, lived in small houses.

Law

- Patrons and Knights: made laws, lived in big houses.
- Commoners: made laws, lived in small houses.
- Slaves: made laws, lived in small houses.

Art and Architecture

- Patrons and Knights: made art and architecture, lived in big houses.
- Commoners: made art and architecture, lived in small houses.
- Slaves: made art and architecture, lived in small houses.



Find out

1. Which Roman city was the capital?

2. Which Roman city was the largest?

3. Which Roman city was the most important?

4. Which Roman city was the most famous?

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Year 4

In DT this half term we have been learning about structures. To begin our sequence we explored the use of columns in Ancient Greek architecture and their use of pillars to hold the weight of a stone roof. They used different types of pillars as their knowledge and skills became more advanced. The children also had a go at making their own column pillars, firstly using paper, and then using straws. After some investigating of how much each cylinder could bare, we concluded that if pillars are to be used in building structures, they should be made from multiple cylinders inside a pillar.

Earlier in the week we investigated other shapes which create stability in buildings, using the Shard as an example of a pyramid shaped building. You can see some photos of our exploration of 3D and 2D shapes below.

Reading and TTRS

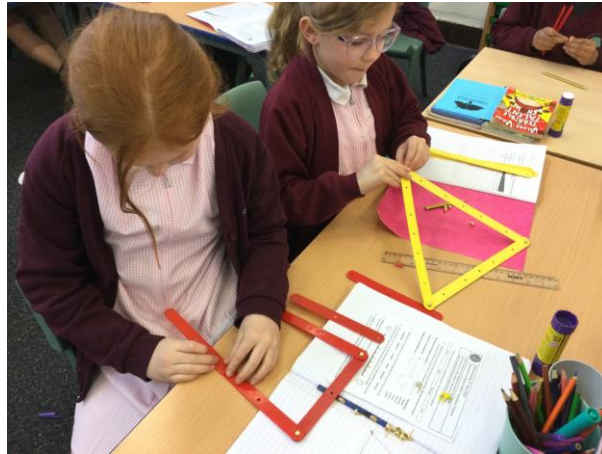
We continue to push both Reading and TTRS at home as often as possible, especially with the upcoming end of year assessments and the Multiplication Check in June.

We expect the children to read at home regularly and write in their diaries so we can monitor how much reading they are doing at home. A comment from a parent or other relative would be lovely to see if the children are read with, or the children can write in their diaries on their own. Reading plays a significant role in children's education and learning which is why we continue to ask for your support of this where possible.

Similarly, TTRS should be accessed daily if possible, for 3 minutes. Or, as regularly as possible.

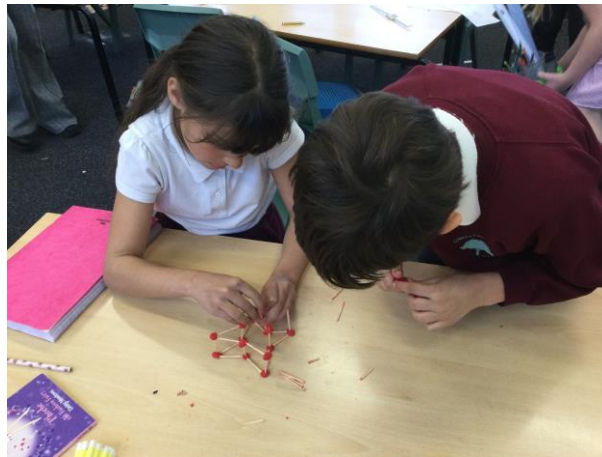
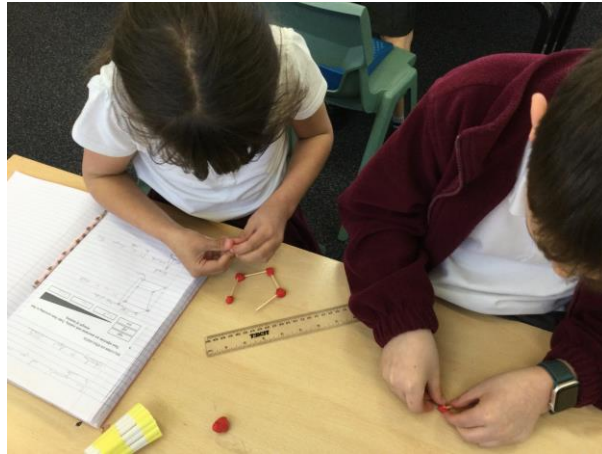
We thank you for your continued support.

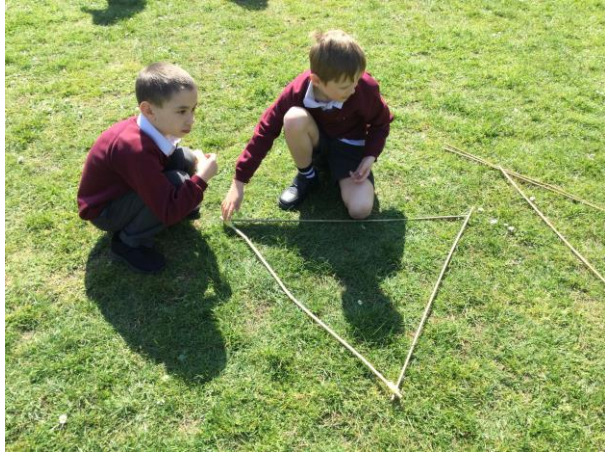












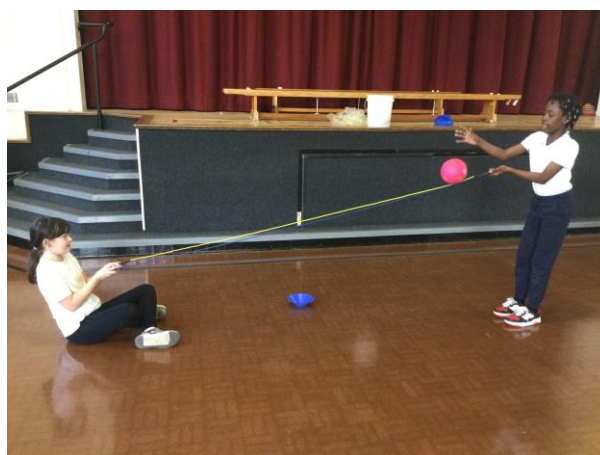


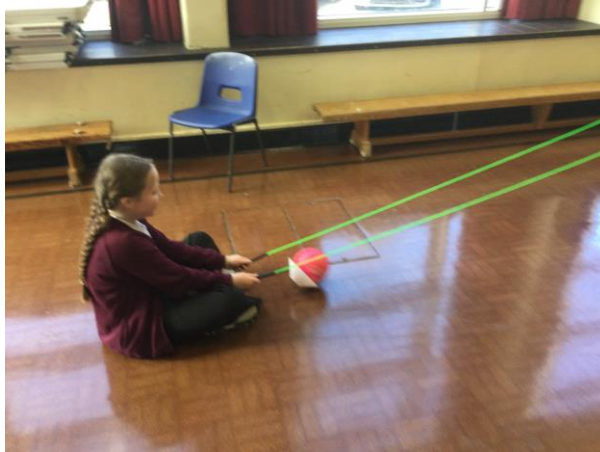
Year 5

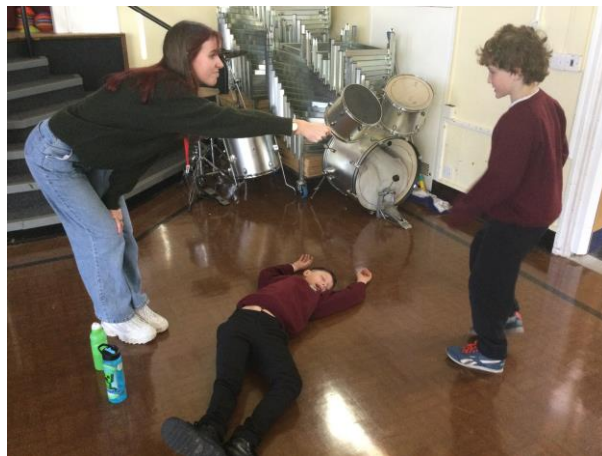
Over the past half term, the Year 5 have covered OAA (Outdoor Adventurous Activities) in PE. This unit of work mostly concentrates on team building activities where the children are asked to work together to solve problems or puzzles. The children found this tricky at first but, with lots of different activities to have a go at, the children quickly developed their skills of communication and collaboration. The children also had great fun with an added competitive nature to the games!

Year 5 have also partnered with some of the Drama students from The University of Worcester who have been into school to deliver workshops with the children. On Monday, the children visited the University and were able to watch the students perform in a short play and interact with the characters to offer solutions to solve problems which were then acted out by the students. All of the children enjoyed this experience and offered thoughtful contributions.

All of the Year 5 children have worked very hard this term and are looking forward to a well-earned rest over the Easter holiday. We hope you enjoy the break and look forward to seeing you in the Summer term.









Year 6

It has been a great finish to the Spring term in year 6. In maths the children have been working on their coordinates and reasoning skills, they have also been busy this week completing some more maths papers which have shown fantastic progress and effort heading into the Easter break.

In art this week the children have started a topic around Koro and the Art of the Maori. This involved the children first sketching some Koro which is a spiral shape based on the unfurling silver fern frond of the ponga plant. From this as you can see below they have created and exploring different design technique to form a piece of work representing the study of Maori culture.

CHANGE TO PE DAYS:

After the Easter holidays, our PE days will change to Monday and Friday.

Thank you for all of your support throughout the spring term. We hope you all enjoy a lovely Easter time!

Football at Oldbury

Girls football

This week Oldbury Park hosted their first ever girls football match, a great step forward to ensuring sport is for all! The girls look fantastic in their brand new kit and made us proud from start to finish. Although we came up on the wrong side of the result all that participated followed our aspirations and are looking forward to their next match booked in during summer 1. We would also like to say a massive thank you Pitmaston and their team for helping to make the event happen.

Boys football

Game 1 - vs Powick

Powick was a good game to win Oldbury played brilliant and of course we won with lots of goals getting smashed in the opponents net. Although we won by a fair gap what really stood out to me was are team play and that was what made us really win us win. Are sports Manship to are opponent was also amazing and it shows of are school of Oldbury park very well .And the way are goals were scored was by are team working together and not haggling on to it for too long .We had many great goals that showed our brilliance .In the end the score was six one to us Oldbury parMe personally think the areas that we can in improve on is doing more talking to are team mates and to not ague with them. Anyways overall a brilliant game for the Oldbury Park community and a great day for all the people there to watch us play the beautiful game.

Game 2 - vs Redhill

Redhill were some tough opponents to face in only the third game of the football season we did win against Redhill but me personally found it very hard to get forward with the ball because of their physical play and fast runners. In one minute of the match, the ball suddenly bounced unpredictably just before one of Redhill's players was about to take a shot, so we got very lucky to not let them take away are goalkeeper's clean sheet. ones again we worked very well together and with out one of are best players we did very well. And got are second win of the season. The first half was very controlling, and we scored three goals in the first maybe ten minutes but in the second half their manager must have done the best team talk ever, in the second half they were playing very well until are left Stricker cut in the middle and placed the ball in the corner of the net. we played brilliant but we could have passed the ball around more and could have pressed the ball quicker but again overall another amazing game for everyone.

[Contact Us](#)



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.worcs.sch.uk (Miss Molloy)

Children in Years 1 & 2 KS1parents@oldburypark.worcs.sch.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.worcs.sch.uk (Mrs Davies)

Children in Years 5 & 6 UKS2parents@oldburypark.worcs.sch.uk (Mr Williams)

SENDco Enquiries SENDCO@oldburypark.worcs.sch.uk (Miss Miller)