



Oldbury Observer Summer Term 2025 edition 1

Mr Irving's Comment

Just prior to the Easter break we held a cake sale virtual duck races to raise money for Birmingham Children's Hospital - I am happy to report that, with your generous support, we were able to raise £772.37! We will share the total raised across the Central Region School's Trust schools once we have been updated.

Today we welcomed the volunteer team who make the Oldbury Park Bike Bus possible into school. During our assembly the children learned about what it means to travel to school as part of the Bike Bus and we learned about the International Bike Summit which took place before the Easter holidays. Well done to Bran, Tessa and Teddy who read their Bike Bus declaration to us which gave a thoughtful insight into what it means to belong to the Bike Bus and also of the summit they attended. Thanks also to Ant Clerici who ran a bike shelter design competition amongst our Year 5 pupils. Bike Bus volunteers and our Eco Committee judged the entrants and decided that Geordie, Josie and Pippa's designs were worthy winners. If you are interested in riding along with the Bike Bus, don't hesitate to approach any of the volunteers - they are on the playground every Wednesday morning when the Bike Bus arrives at school.

A reminder that the warm weather requires all children to be prepared: long lasting suncream applied before school, a named water bottle and a sun hat are all sensible precautions. Thank you for supporting this.

Finally, congratulations to our Year 5/6 boys football team who have secured another convincing victory, this time playing away at Red Hill Primary School. The boys achieved an impressive 2-7 win and showed an impressive, sporting attitude as a team. Thank you to Mr Dyer for arranging this opportunity.

I hope you have a lovely bank holiday weekend.

Term Dates

2024-2025 Term Dates

Spring Term 2025

STAFF TRAINING DAY (Trust)	Monday 6th January 2025
TERM STARTS	Tuesday 7th January 2025
HALF TERM	Monday 17th February 2025 – Friday 21st February 2025
TERM ENDS	Friday 11th April 2025

Summer Term 2025

TERM STARTS	Monday 28th April 2025
STAFF TRAINING DAY	Friday 23rd May 2025
HALF TERM	Monday 26th May 2025 – Friday 30th May 2025
TERM ENDS	Friday 18th July 2025
STAFF TRAINING DAY	Monday 21st July 2025

Notes:

The 2024/25 Staff Training Days may be subject to change.

School Dates

Wed 7th May - Rev Sarah Cotterill Year 2 Assembly

Week commencing 12th May - Year 6 SATs Week

Wednesday 21st May - PROVISIONAL date for class photos and Leavers' photos.

Thursday 19th June - Reception trip to Bennett's

Friday 20th June Sports Day

Friday 4th July Y1 Traditional Tale Trip to Bishops Wood (letter to follow)

Readers of the Week!



Well done to the following children who have particularly stood out this week for an aspect of their Reading.

Blenheim: Luca for reading lots and lots at home!

Windsor: Fred for reading so fluently and making interesting comments about what he has read.

Emerald: Thea for her improved expression when reading.

Sapphire: Evelyn for her love of reading and always being keen to read.

Hampton: Felix for reading aloud clearly and confidently in guided reading sessions.

Arrowsmith: Ophelia: for always being keen to share the facts she finds out in the non-fiction books she enjoys reading.

Solitaire: Alfie for his thorough answers in guided reading lessons.

Nelson: Arlo: for reading independently and growing his love of reading by exploring and finding books he is interested in.

Melrose: Caitlin for well thought out responses in guided reading lessons.

Woodstock: Jack for a fantastic effort and score in this week's assessment (practice for SATs) - well done, Jack.

Henwick: Jaxson: for his hard work this week in our reading comprehension groups in the run up to SATs.

Weekly Internet Safety Update

Concerns with Roblox

As one of the more popular games with all age groups, particularly younger children, Roblox is getting its fair share of negative press lately.

Most recently (13th April) Revealing Reality have released results of their investigation called 'A Digital Playground - The Real Guide to Roblox'. As part of this investigation the researchers created multiple account pretending to be persons aged 5, 9, 10, 13 and 40+ in order to explore the safety settings and the user experience which included:

- Adults and children can easily interact.
- Easy access to highly suggestive environments, including participation in adult-themed conversations.

You can read the full report [HERE](#), which was then followed up by two articles in The Guardian [HERE](#) and [HERE](#), the latter of which is the experience of some parents and their own child's use of Roblox.

Reception











This week, we introduced the story *The Three Billy Goats Gruff*. The children enjoyed acting out the story and we have begun using storytelling actions in order to retell it together. Next week, we will be making innovations to our story, changing characters and events. The children have also pretended to be the goats and the troll in their learning through play, acting out the story themselves.

On Thursday, we engaged in some hot seating, where a member of the class pretended to be the troll and the rest of the class asked them questions. In Monarch we ended up finding out our troll also eats humans and went to troll school where they learnt troll karate!

PE

As you will have seen on the curriculum map sent home today, PE is now on a Friday for both Monarch and Carriage. This is because we have the opportunity to have lessons taught by an expert sport coach. Due to timings, it does however mean Monarch class will go into lunch in their PE kit. If we send their PE kit home with them, it will be because they have got some lunch down it! Otherwise, PE kits will continue to stay in school. Please remember to bring this in if you have not already done so.

Forest School

Please can the children have long trousers and long-sleeved tops to wear for Forest School. If the weather is warm, the children can come into school wearing shorts and t-shirts, but they must then change into long-sleeves/long trousers before we go to Forest School. Please also remember to send them in in shoes/trainers without laces, to support them changing independently for PE in the morning.

VE Day

Next Thursday, we will celebrate VE Day by coming to school in red, white or blue. We will also learn a little about why we celebrate.

Year 1

We were very lucky last half term and we had coach CJ come and teach some of our PE lessons.

He taught us ball skills, catching and throwing. We learnt new skills such as accuracy and control and then used these skills in team games.

We would like to share some of the photos from his lessons.

Please remember to bring in your PE kit for this half term if you have not already done so.

Thank you.

Please remember we are wearing red, white and blue on Thursday 8th May for VE day.









Year 2

It has been great to welcome the children back into school this week and hear all about their adventures over the Easter holidays! The children have come back with a good work attitude ready to make lots of progress in the Summer Term. Thank you for supporting this with daily reading at home and use of the online maths learning.

This week we have kick started our English learning, by exploring some diary writing. We first reminded ourselves of the story of Little Red Riding Hood before reading Little Red's diary of her day visiting her Grandma. We explored first person writing and past tense verbs and picked out examples of these in the diary. On Tuesday we then used this knowledge to write a diary of the fun we had over the Easter Holidays. After this, we read a new book called The Last Wolf and found out that the character is Little Red, but instead of visiting her Grandma she sets out in search of a wolf to catch! The children found lots of past tense verbs in the text and used these to write some brilliant first person sentences in role as Little Red.

Next Thursday 8th May children are invited to come into school wearing red, white and blue to celebrate VE day.

29.4.25 First Write

Write a diary of your Easter Holidays.

- Use first person.
- Use past tense.

On Friday me and my family
 drove to my dad's friends little
 girl's party I jumped on the
 bounce castle and had a
 barbeque.
 I walked to Barmine Park
 and had ice cream and I
 played football and we took
 a walk.
 On Easter Sunday I had 6 eggs
 at an event.
 On Monday I went to the
 Safari park I saw a white Tiger and
 a lion and Dears and I bought
 a present to the shop and I bought
 10 Tomatoes.

28.4.25 WALHT find examples of first person. WALHT find examples of past tense.

In pairs and as a class, we explored Little Red's diary and found examples of first person and past tense. We have collected these for our writing wall.

My Easter Holidays

29.4.25 First Write

Write a diary of your Easter Holidays.

- Use first person.
- Use past tense.

K M Dairy diary for:
 me and my family wife
 driving to wales wayles but first
 we went to the reception
 to get the keys for the
 caravan and then drove
 to the caravan which we
 got inside to get every thing
 out of the bag and put it all
 on the shelves. After we went
 to the beach but first I called
 up my ~~stair~~ stairs legs for my legs up

because if I didn't ^{want} my trousers
 And then ~~me~~ and ^{my} brother ^{ran}
 in the ocean but my mum ^{came}
 came in to ^{save} our ^{time} every ^{time}
 a wave came we ^{felt} ^{like} ^{we} ^{were} ^{being} ^{hit}

30.4.25 **WALHT use first person. WALHT use past tense.**
 Past tense verbs from The Last Wolf.
 pounced flung
 knocked
 Wow! What super writing Harry. Mrs Davies (HT)

I woke up and opened ^{my} ^{bedroom}
~~door~~, and knocked ^{down} ^{the} ^{steps}
 on my bottom and then climbed
 out of the window and grabbed
 my lunch cup and was
 to go and find a way out
 and then I started my journey it was very
muddy and wet in the end
 I knocked and knocked when the last
was closed the door was open
 just in time for some tea.
 The day was great and there were loads of
 A great old tree there was loads of fruit

9.4.25 Hot Write 10.4.25 Edit
Use your plan of twists to write your own twisted version of the opening of Jack and the Beanstalk.
• Use possessive apostrophes.
• Use effective adjectives.
• Use past tense verbs correctly.
• Look at your target.

28.4.25 WALHT find examples of first person. WALHT find examples of past tense.
In pairs and as a class, we explored Little Red's diary and found examples of first person and past tense. We have collected these for our writing wall.

My Easter Holidays

29.4.25 First Write
Write a diary of your Easter Holidays.
• Use first person.
• Use past tense.

Dear Diary I ^{travels}traveld to Disneyland and I had a picnic with ^{Mickey}Mickey mouse and went on ferris rides then I watch ed there talent show with popcorn and icecream and

were gon back to the home tel and my mam and dad read me a story. there next day I went and got a new pair of nikes shoes. Deary got new cloths and aster we went on Easter hunt and then got a ^{chocolate}chocolate and I got a ^{pink}pink sheep and I lent to the ^{cinema}cinema to watch the minecraft movie.

29.4.25 First Write

Write a diary of your Easter Holidays.

- Use first person.
- Use past tense.

I went every day on a week to swimming because it is fun.

On Sunday I went to church to celebrate Easter.

On Friday Amie came for a play date we played on the swing in my garden.

I went to my gran's and gramp's house for lunch.

I went with my Mum, sister and cousin to my nanny and grandad's house.

On Thursday I went with Mum to a big field and we found a new path. On Sunday I had an Easter

egg hunt my sister got five eggs. Some of them melted when we got them because it was so hot.

On Wednesday I went to swimming twice - once in the morning and once in the afternoon.

On Tuesday I went to my nanny's house and I got to walk the dog all by myself.

29.4.25 WATCH - make predictions about characters and events

I predict that the wolf and bear will try and eat Red because they looked like they were planning something.

29.4.25 WATCH - use first person, WATCH use past tense

Open Put Lurked Packed Flung


I woke up and opened my wardrobe to grab my clothes. I ran down stairs, grabbed my pop gun and slung it over my shoulder. I walked into the kitchen and packed my lunch because I was off to catch a wolf.

flung packed told
 thought lurked jumped
 slithered pounced wandered
 ran tripped started
 banged knocked opened gave
 looked chased ate

30.4.25 WALHT use first person. WALHT use past tense.


Past tense verbs from The Last Wolf:

told	jumped	slithered
ran	plunged	started
ate	packed	
chased	looked	
gave		



First thing this morning I plunged my popgun on my back and packed my spits and set off in the forest. Later I slithered through the grass in the forest.

29.4.25 WALHT make predictions about characters and events.




I predict that little red is going to run all the way home. I think this because she's been brave so far.

30.4.25 WALHT use first person. WALHT use past tense.

Past tense verbs from The Last Wolf:

slung	wandered	opened
packed	ran	gave
told	tripped	looked
thought	started	chased
burped	banged	ate
slithered	knocked	
packed		



I slithered through the thorny forest looking for a wolf. I found the last wolf and the last bear and a large stone giant soot. My mom said to me it's ok for me to go out to find a wolf because there hasn't been a wolf in 100 years.

First Write

Write a diary of your Easter Holidays.

- Use first person.
- Use past tense.

In the holidays I did an easter egg hunt and I found six eggs. I did it with my brother and my mummy in my big garden. After that I had a party with my family and we put on a disco. We were shining on the sofa and watching Blatney on my tablet. After I put out my big swimming pool and I swam in the pool when my mummy bought a horse. After we went to the...

and variety to our sentences, making our writing more engaging and vivid. To link with our work in History, the children have begun reading a text called Gladiator Clash in our Guided Reading sessions. Our writing builds on this, with a focus on a description of the Colosseum during a gladiator fight. The children have so far shown great enthusiasm for this ancient brutal sport!

In Maths, we focused on practical measurement skills, using rulers to measure objects in both centimetres and millimetres, and understanding the difference between the two units. In History, we delved into the Roman invasion of Britain, exploring why the Romans came and how leaders like Boudicca and Caractacus bravely resisted their rule. We learned about their actions and the impact they had on British history. Meanwhile, in Science, we began a new unit on forces. We will be investigating contact and non-contact forces and what these look like in everyday life, including friction, before moving on to magnetic force.

In Art this week, we started a new sequence of learning around painting techniques and explored multiple different styles! It was a very busy and creative afternoon, where the children explored techniques with both poster paint and watercolours. We started by blending primary colours, using swirl techniques initially and then pushing and pulling the paint through clingfilm. Moving onto watercolours, the children created gradients of colour, that were blended together easily using the properties of the watercolours. They then used a 'drip and flick' technique to explore adding texture and detail to their work. Our final watercolour activity, involved using a wash to help with creating different tints and shades of colour. To complete the afternoon, we returned to the primary colours, and used a cardboard comb to scrape and mix the colours together. Later, the children will use one of these techniques when creating a background for their end piece.







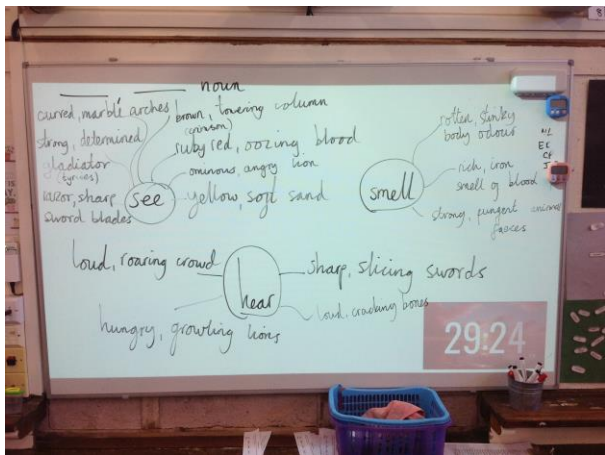


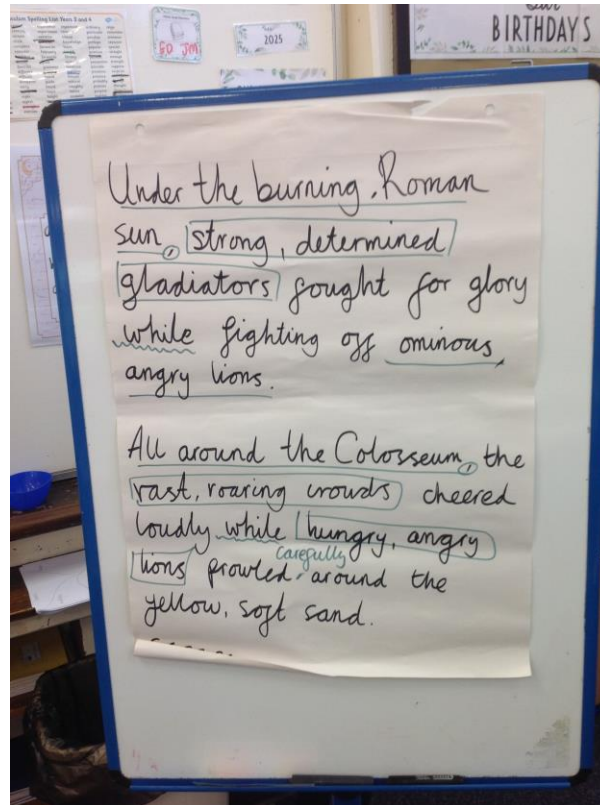












Year 4

This week we have begun our learning of ancient civilisations in History. We will go on to learn about the Ancient Egyptians but today we started with learning about what makes a civilisation – a place that can be inventive and think about how to make life better because they have an abundance of food and resources. Most of the ancient civilisations were on a similar line of latitude and were all located near rivers and oceans.

We put our interpretation skills to the test by looking at sources and identifying what it tells us about the Sumer Civilisation and the Indus Valley Civilisation.

You can see below our interpretations of some of their inventions.

Interpret


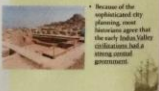


Explain the meaning of what you think an object or source can tell you about that period of history.

I think... because I can see...
 It could mean... because there are...
 The source says... I think this could mean...

Indus Valley Achievements

Central Government

Because of the sophisticated city planning, most historians agree that the early Indus Valley civilisations had a strong central government.

I think they were intelligent because they built strong structures and were the first people to build sewers.

Comparing

Challenge pupils to compare the Ancient Sumer and Indus Valley civilisations

Which of these civilisations has had the greater lasting legacy that is still evident in our modern world?

I think Indus Valley has had the greater & lasting legacy because they are smarter and invented more things we could use today.

sp. build

Interpret





Explain the meaning of what you think an object or source can tell you about that period of history.

I think... because I can see...
 It could mean... because there are...
 The source says... I think this could mean...

Indus Valley Achievements

Central Government

Because of the sophisticated city planning, most historians agree that the early Indus Valley civilisations had a strong central government.

I think that the indus valley people were smart because they made sewers and planned buildings before they made them.

It could mean that logos and little details (they are really skilled crafts men and women), because they were (look up) so this meant that the buyer knew who was selling them.

Comparing

Challenge pupils to compare the Ancient Sumer and Indus Valley civilisations

Which of these civilisations has had the greater lasting legacy that is still evident in our modern world?

I think the indus valley is having the legacy than the sumerians. I know this because we borrowed the logos thing they came up with we still have weighing scales and sewers.

Monday 30th April 2025

AT HT compare the earliest civilisations

Four Major River Civilisations



Nile
 Tigris
 Euphrates
 Yellow River
 Indus River

Interpret

Explain the meaning of what you think an object or source can tell you about that period of history.

I think... because I can see...
 It could mean... because there are...
 The source says... I think this could mean...

Ancient Sumerian Achievements

THE BLACKSTONE ANCIENT CIVILISATION

Lunar

I think this is clay because you can write things on it from clay and they did that.

The source says that the Sumerians invented things so I think that they were smart people who think about the future.

Interpret

Explain the meaning of what you think an object or source can tell you about that period of history.

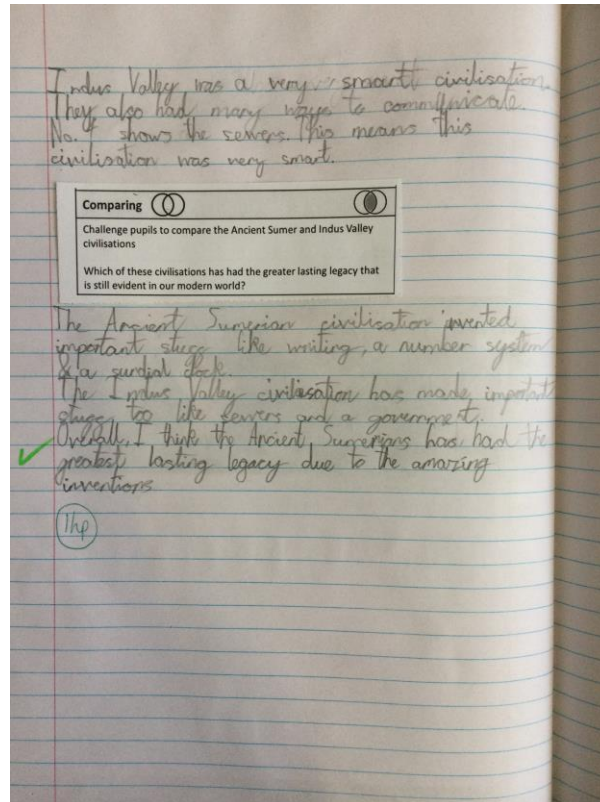
I think... because I can see...
 It could mean... because there are...
 The source says... I think this could mean...

Ancient Sumerian Achievements

THE BLACKSTONE ANCIENT CIVILISATION

Lunar

The source says ancient Sumerians must of been responsible because they had limited resources to make invention. I think they were intelligent because I can see that they probably didn't have the resources for paper so they used clay and mud.



Year 5

Before the Easter holiday, Year 5 went on a trip to Bishop's Wood where they enjoyed taking part in a day learning about the lives of Anglo Saxons which links to our previous History learning. The children learnt lots of facts about what a house might look like for an Anglo Saxon person, as well as the types of food they ate, how they entertained themselves, and the types of clothes that they wore.

The day was split into two halves with a range of activities happening across both parts of the day. The children had the opportunity to build shelters in the forest, using the natural resources available to them such as tree branches, moss, and leaves. They also enjoyed making a pot out of clay, learning how to spin wool, as well as making a brooch using copper.

All of the children had a brilliant and thoroughly enjoyable day and we were lucky enough to also have fantastic weather that made our trip even better. Below are just a few of the many photographs we took of the day.

Please come into school on Thursday 8th May wearing red, white and blue for VE day.

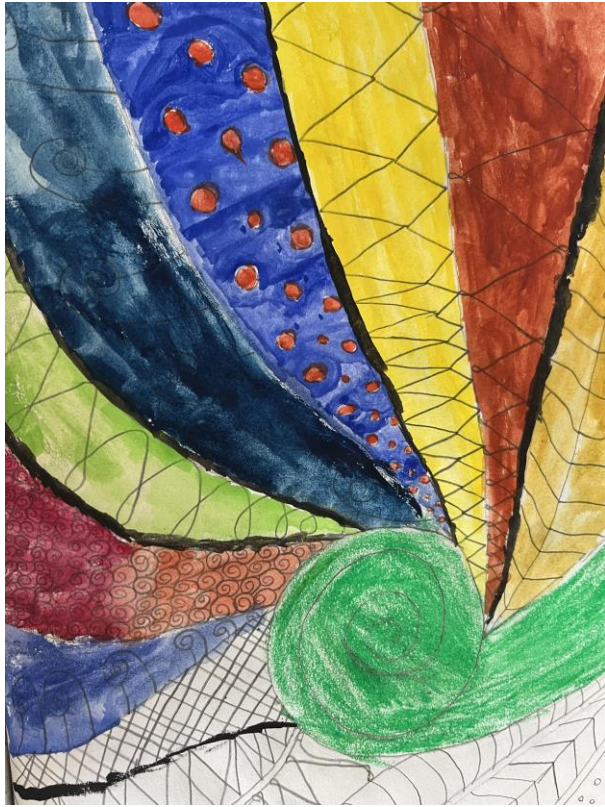


Year 6

Year 6 have come back to their last term at primary school ready and raring to go. They have all been busy working really hard with some final revision and preparation for their SATs, which are now just around the corner. We have been impressed by their attitude and their determination to work hard and do their absolute best. We have had a focus on Maths, Reading and Spag this week but have also enjoyed starting to write a balanced argument in geography to discuss deforestation, continuing our artwork based on the Koru symbol (often a feature in Maori art) and also getting out to do some PE in the sunshine on the field.

We have encouraged the children to continue doing a little bit of practice at home, using their CGP books to choose any area they haven't yet completed or the infinity quizzes.

Hope you all enjoy the Bank Holiday weekend.





Contact Us



If you wish to get in touch with the school, please use the following details:

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01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfparents@oldburypark.worcs.sch.uk (Miss Molloy)

Children in Years 1 & 2 KS1parents@oldburypark.worcs.sch.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.worcs.sch.uk (Mrs Davies)

Children in Years 5 & 6 UKS2parents@oldburypark.worcs.sch.uk (Mr Williams)

SENDco Enquiries SENDCO@oldburypark.worcs.sch.uk (Miss Miller)