



# Oldbury Observer Summer Term 2025 edition 5

## Mr Irving's Comment

Whilst the end of the year is on the horizon, there are still many weeks during which so much learning can be achieved. Although there are several exciting events during this half term, staff will continue to support the children in high quality learning, underpinned by supportive routines. Your role in this continues to be essential - a positive home reading and home learning routine will make all the difference in securing key skills and developing confidence. Thank you for your support.

Thank you for your donations for this year's Summer Fete (Friday 4th July). If you were unable to donate sweets or a bottle today, then please drop something in at the office as soon as you are able. Next week we will make sign-up sheets available and using the Padlet app so that we can begin to match up volunteers to the various stall and activities planned. As ever, your support will be crucial in making the event happy and successful.

Finally, thank you to Mr Williams and some Year 6 volunteers for the first Freeze Pop Friday of the term. Freeze pops will be available to buy (50p) after school every Friday until the end of term.

Have a lovely weekend.

## Term Dates

### **Summer Term 2025**

TERM STARTS

Monday 28th April 2025

STAFF TRAINING DAY	Friday 23rd May 2025
HALF TERM	Monday 26th May 2025 – Friday 30th May 2025
TERM ENDS	Friday 18th July 2025
STAFF TRAINING DAY	Monday 21st July 2025

**Notes:**

**The 2024/25 Staff Training Days may be subject to change.**

## School Dates

**Monday 16th June - Melrose walking trip to The Hive (letter to follow)**

**Tuesday 17th June- Oldbury Park Science Fair!**

**Wednesday 18th June - Nelson walking trip to The Hive (letter to follow)**

Thursday 19th June - Reception trip to Bennett's Farm

Friday 20th June Sports Day - **9:15 - 10:15 - Reception, Year 1 and Year 2**

**- 10:30 - 12:30 - Year 3 and Year 4**

**- 1:30 - 3:00 - Year 5 and Year 6**

**Tuesday 24th June - Year 6 Bellboating**

**Thursday 26th June - Y4 River Severn Walk (letter to follow)**

**Monday 30th June & Tuesday 1st July - Year 6 Transition to CWLC**

**Thursday 3rd and Friday 4th July - Year 6 Bishop Perowne Transition**

**Thursday 3rd Jul- Science Fair winners to Nunnery Wood High School**

Friday 4th July Y1 Traditional Tale Trip to Bishops Wood (letter to follow)

Wednesday 9th July Y5-Science Ambassadors to Blessed Edward science collaboration.

**Thursday 10th July - Year 6 Transition to Chantry**

Friday 11th July - Year 4 Bourton on the Water/Birdland trip

**Tuesday 15th July - Oldbury Aspirations - 5pm**

**Thursday 17th July - Y6 Leavers' Trip to Ninja Warrior**

**Friday 18th July - Leavers' Assembly & Family Picnic**

Great Free Science Show!!! Through our Ogden Trust Partnership.



### *Surprising Science Worcester*

North Ogden Trust Partnership Family Learning FREE Event!

Join us on Wednesday 18th June 6.30 – 7.30 p.m. at Bishop Perowne C E College, for an hour of science tricks, stunts and puzzles. The show is suitable for all the family across our 10 partnership schools. Dr Matt Pritchard will challenge us to discover the sneaky scientific secrets behind surprising illusions. This is not just an awe & wonder show but one that encourages scientific enquiry and critical thinking skills. Along the way we will be taught a host of science tricks using everyday household objects that we could go away and try later. During the show Matt will also share with us his background and love of science.

Tickets are limited. To avoid disappointment, scan the QR code to book your free tickets for the family show now.

Doors open at 6.15 p.m. Admission by ticket only. (There will be an opportunity to buy raffle tickets on the night to win some great prizes. Money raised on the night, through our raffle, will help the Worcester North Ogden Trust Partnership host similar science events in the future.

The posters are around the school with the QR code as well.

Mrs Screen

Science Lead.

Extra detail:

#### **Show title: Surprising Science**

**Content:** Dr Matt will present a host of surprising demonstrations, science tricks, curious objects and optical illusions. They've all got some sneaky science behind the scenes which he'll challenge you to see if you can figure out. They all use everyday objects behaving in strange ways. Things like objects defying gravity and balancing a precarious angles. You'll go away with lots of ideas you can try at home to amaze friends and family. Along the way Matt

will share his love of science and engineering. Linking it to various innovations and innovators.



## Weekly Internet Safety Update

### Fortnite and AI

Fortnite continues to be one of the most popular games played by children and young people. The game is continually being updated with new features and in their latest update Epic Games has introduced an AI feature where players can talk to characters like Darth Vader.

As with anything like this, it's questionable whether Epic Games have really thought this through or are they just jumping on the bandwagon of AI where everyone is seemingly introducing it.

Wayne Denner has written a blog post about this, including some advice for parents including the parental settings for the new AI feature. You can find the blog post [HERE](#).

## Readers of the Week!



Well done to the following children who have particularly stood out this week for an aspect of their Reading.

Monarch: Mikah for his engagement in Phonics.

Carriage: Benji for his confident, fluent reading.

Blenheim: Mia for super progress with her phonics and reading.

Windsor: Reagan Telford for super progress with his phonics and reading.

Emerald: Natalia

Sapphire: Jonny for always reading lots at home and working hard to improve his fluency.

Hampton: Alishka - for fantastic progress when reading independently.

Arrowsmith: Jacob- for confident reading during guided reading lessons.

Solitaire: Zoe - for her excellent written summary of our guided reading book.

Newbury: Gracie-Mae - for sticking with 'chunky' books

Nelson: Mia - for always being a lover of books, especially Warrior

Melrose: Ava

Henwick:

Woodstock: James B for brilliant performing of his lines in the production rehearsals.

**STARTING IN JUNE!**

**× GIRLS TEAM ×**  
YR 2 & 3 GIRLS ONLY

- NEW TEAM - GIRLS ONLY
- SEASON 2025/26
- LOOKING FOR ADDITIONAL PLAYERS
- TRAINING - TUESDAYS
- FA QUALIFIED COACHING
- MAKE NEW FRIENDS
- BE PART OF A TEAM

**FOR GIRLS ONLY YR 2 & YR 3**

**07852285452**

West Worcester FC @WestWorcesterFc

1 - New girls football team for any Y2 and Y3 girls interested.

## Reception



This week we were surprised to find 5 golden beans on the desk. We had a discussion about what they could be and why they'd been left in the classroom.

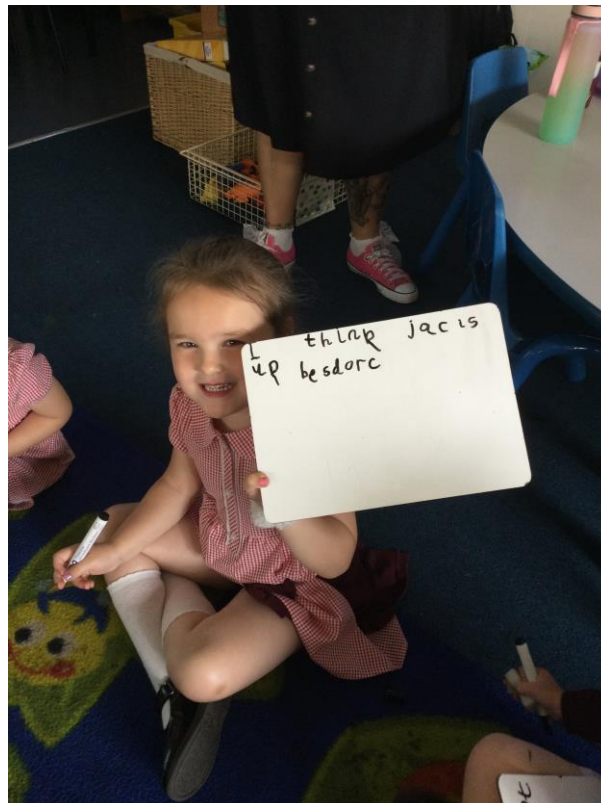
Olive - "I think they're beans from Jack and the Beanstalk."

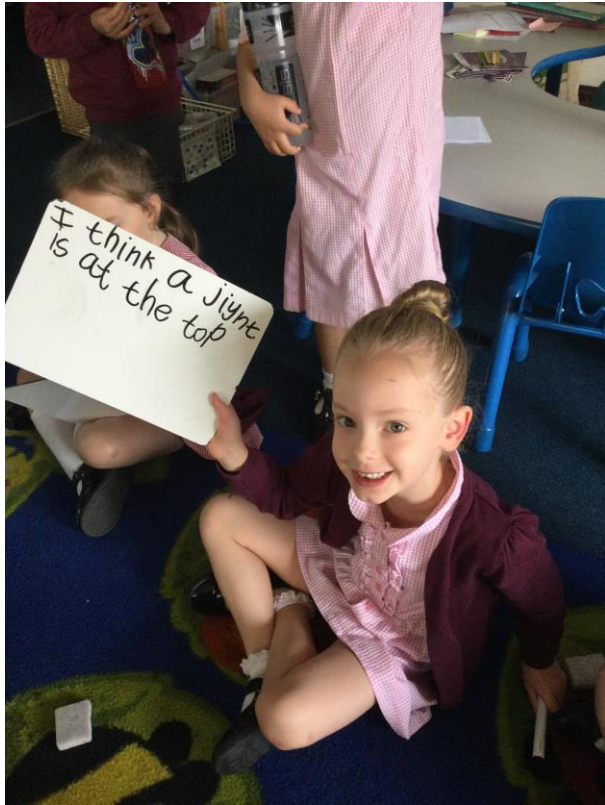
Keegan - "I think they're golden seeds for golden flowers."

Callie - "I think they're from the Fairy Godmother."

Bishop - "A golden egg."

We decided we should plant the beans and were surprised to find a beanstalk had grown on Wednesday morning! We wrote sentences about who or what might be above the clouds.







We have been very lucky to be trusted to incubate some duck eggs for Sophie's mum over the next month. The children in Monarch safely helped to transfer the eggs into the incubator and we look forward to learning about the changes that may be happening inside the eggs over the coming weeks.







Year 1

Welcome back to the last half term in Year 1!

This week through our Maths learning, we have been learning all about money. We first learnt to recognise different coins. Maybe you could have another go at home too?

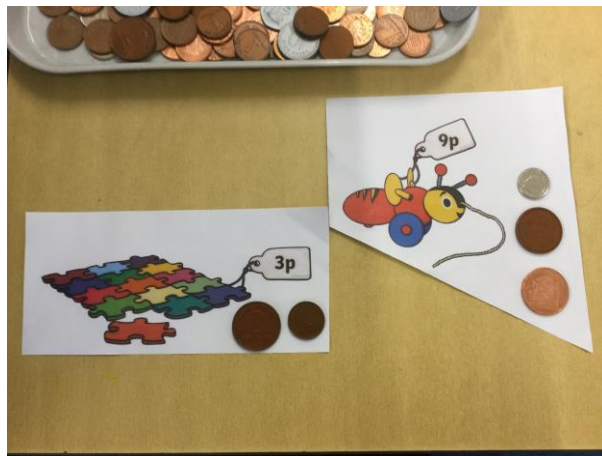
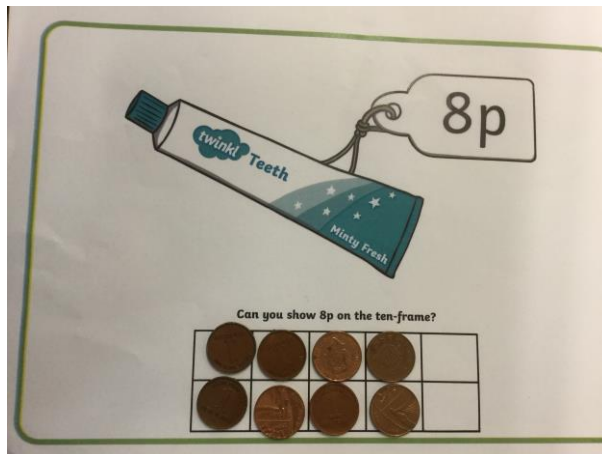
We then had a go at ordering the coins from the smallest to the biggest amount. The children then added the coins to find a total and made different amounts.

There is a great game on Top Marks that you can play at home too.

[Coins Game for 4-10 year olds](#)

Well done to all of those children who have been on Numbots at home. Keep it up!





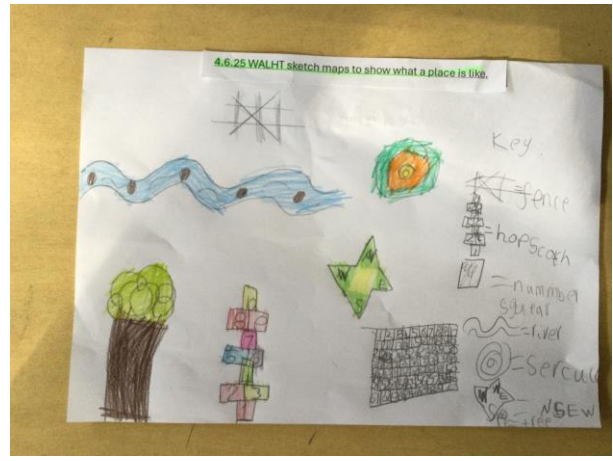
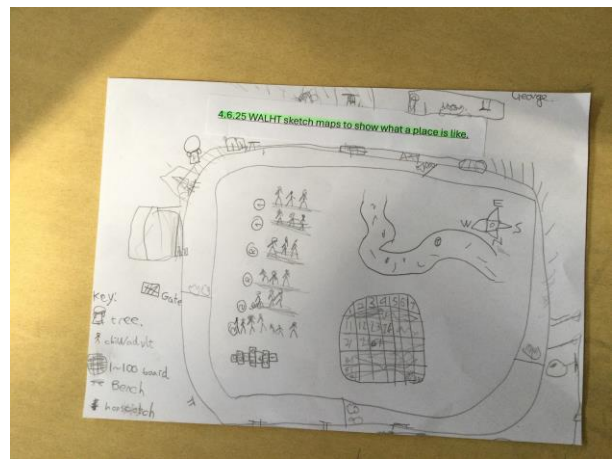
## Year 2

What a beginning to the summer term, welcome back everyone.

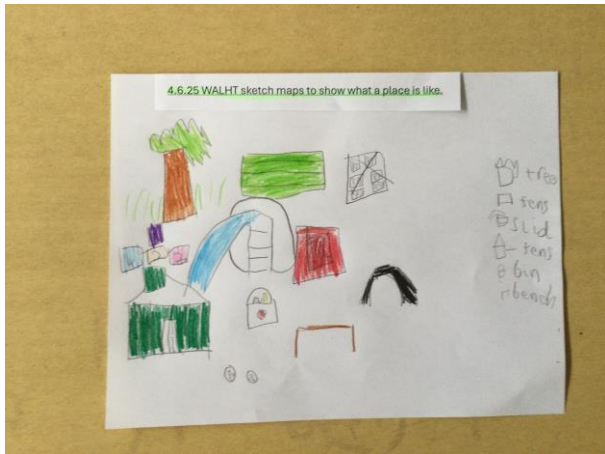
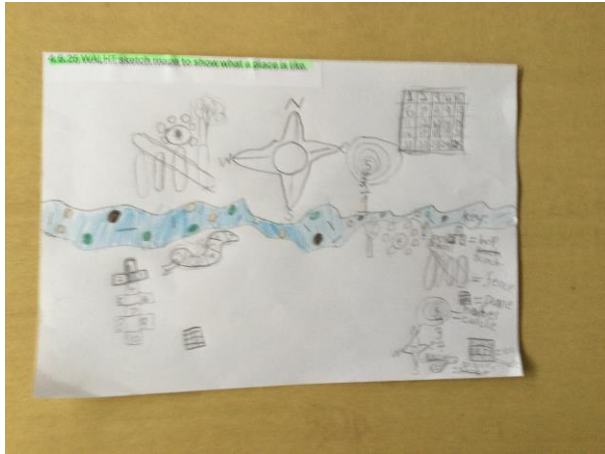
We have been honing our geography skills by using aerial photographs to look at to help us recognise landmarks and basic human and physical features; as you can see we have devised a simple map and used and constructed our own basic symbols in a key. This is part of our fieldwork, we were using our observational skills to study the geography of our school and its grounds and the key human and physical features of our surrounding

environment. As you can see we have a very keen eye and some of our future cartographers could be present!

Year 2 Team

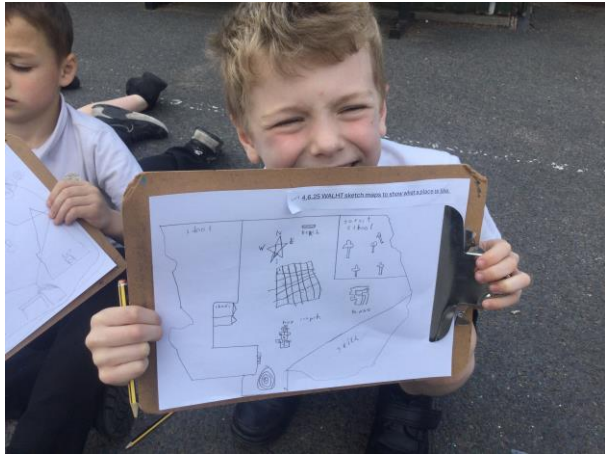


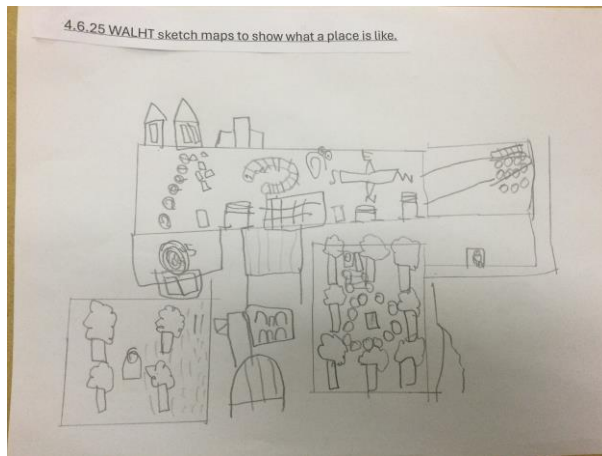
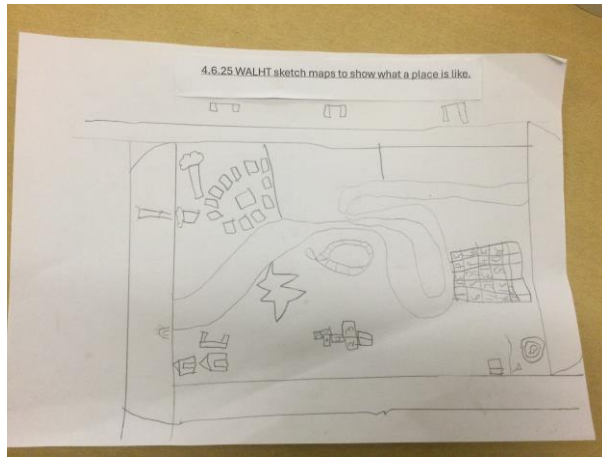
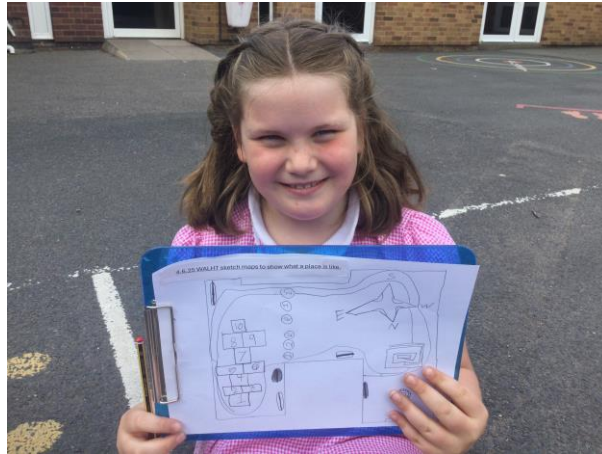












## Year 3

We hope you all had a lovely half term! We've had a busy and exciting week back in Year 3 with lots of learning across different subjects. In Maths, we have begun a sequence of learning on time and have been focussing this week on some of the different vocabulary associated with different measurements of time. Throughout the week, we worked on understanding the calendar, by sequencing the months of the year, days and hours. We identified common equivalents, such as 24 hours in a day, as well as learning a rhyme to help

us remember how many days were in each month of the year. An interesting discussion about leap years ensued - with some of the children trying to work out how many birthdays they would have had if they were born on 29th February!

In English, we started working with the beautiful book *Varmints*. On Tuesday, we read the story and described the main character using expanded noun phrases. On Wednesday, we looked deeper into the story, using inference skills in Guided Reading and learned how to use adverbials to make our writing more descriptive. By Thursday, we started writing the first draft of our own character descriptions using all the skills we've been practising. We also recapped how to punctuate speech correctly and continued working on our weekly spelling lists. Please remember that your child will always bring home a set of spellings to practice at home in their reading diary each week.

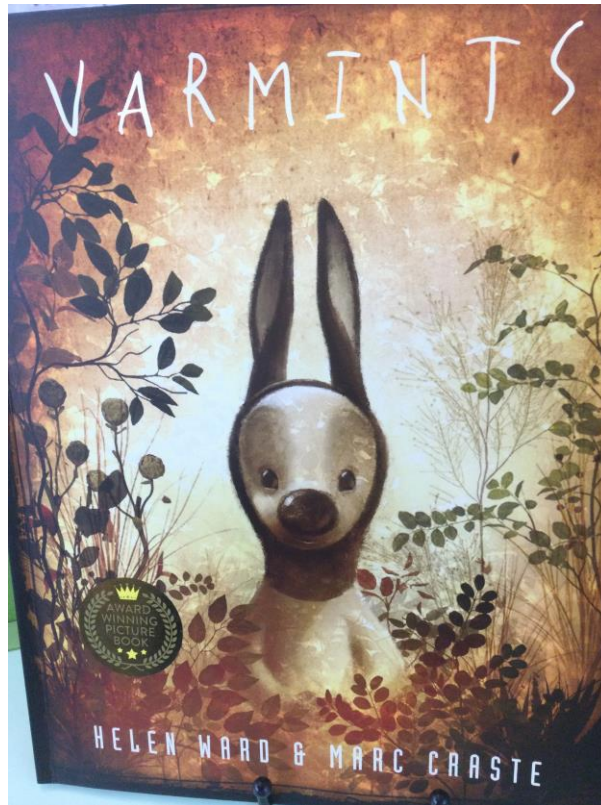
Another highlight of the week was Monday's swimming session. The children behaved brilliantly and showed great effort and enthusiasm in the pool. The groups have focused on building their water confidence and swimming skills, including practising strong kicking techniques, floating, and using a variety of strokes such as front crawl, backstroke, and breaststroke. They worked hard to improve their technique and stamina, and it was fantastic to see so many children challenging themselves and supporting each other. Their positive attitude and progress in the water were a joy to see!

On Tuesday, we had a DT lesson focused on systems, helping children think about how parts work together in design and technology. On Wednesday, we explored how to copy and paste images, building on our digital skills during Computing. We will be working towards combining text and images next week to create a practical end product.

In Science, we explored magnetism and how it works. The children learned about north and south poles and used magnets to investigate how like poles repel and opposite poles attract. We also carried out an exciting investigation into the Maglev (magnetic levitation) train, discovering how magnets can make objects "float"! It was a fun and hands-on lesson that sparked lots of curiosity and great scientific thinking!

Thank you for your continued support with spellings and home reading. We're proud of all the hard work the children are doing and look forward to another great week ahead!

**The Year 3 Team**



Wednesday 4<sup>th</sup> June  
We are learning how to use adjectives to describe

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un  
undress undress undress undress undress  
the inactive inactive inactive inactive

peering out from behind a sunflower, appeared to be a varmint. Short and skinny!

In the centre of the varmit, oval head, a round nose sprouted out. Above the large blob, lay two pebble shaped eyes that were glistening in the sun light. At the bottom of the golden flakes, a tiny tiny smile was growing slowly. Right on top of the details, two curved ears popped up into the warm sunny air.

3. peaceful

Wednesday 4<sup>th</sup> June  
write down how to use a verb and a  
adjective

n n in en un unless inactive

There once lived a creature unlike any  
other the varmint. This being animal  
character brown eyes glimmer and shine  
in the sunlight. Above its round black  
nose which protrudes out of its golden  
cream face. Under its nose, lays a friendly  
smile.  
\* are two pointy ears.

At its back, a thin rigid tail juts  
upwards toward the wide blue sky.

Friday

Once there was a VARMINT. He had  
a round nose, glittering pointy ears and  
a little smile on his nose. He loves  
taking care of plants.

But he was the only VARMINT  
that lived in the city. In this day  
turn brown. There are no bees,  
no butterflies, nothing but him.

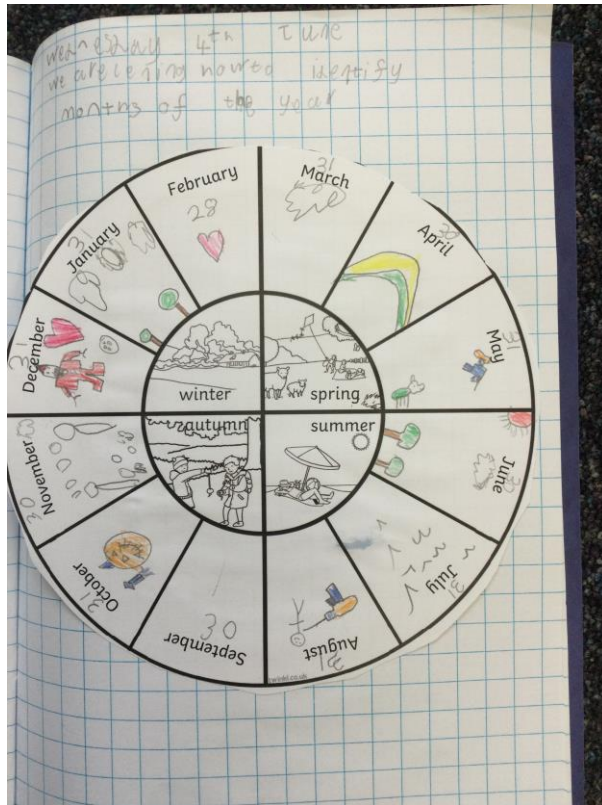
The beginning

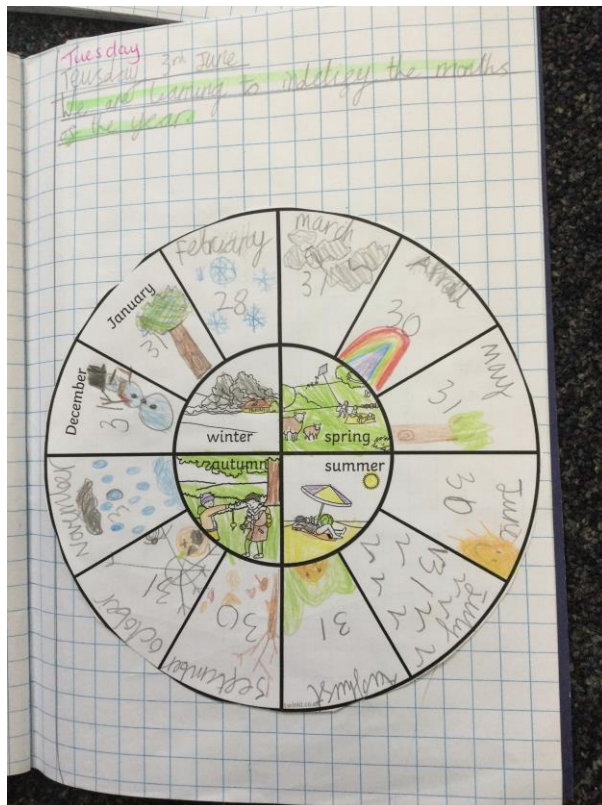
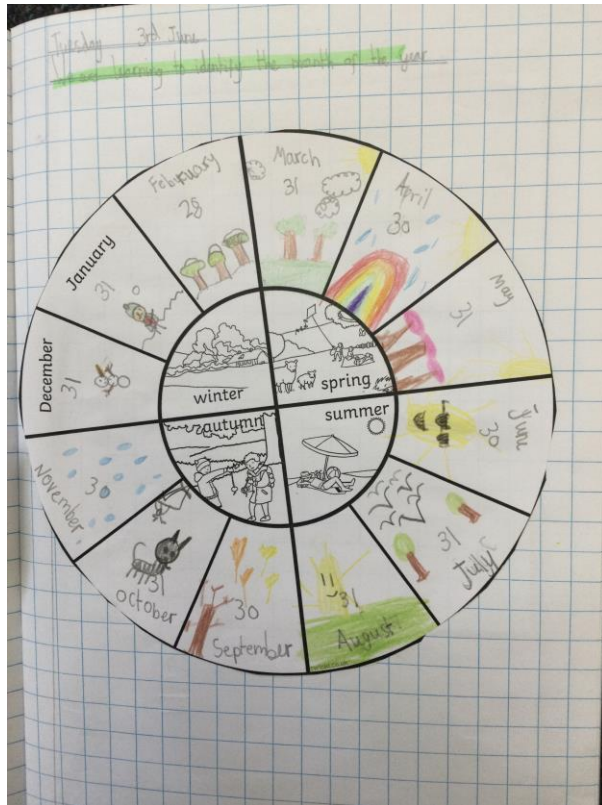
Wednesday 4<sup>th</sup> June  
write down how to use a verb and a  
adjective

n n n in in en en un un unless  
inactive

One time lived a creature \* you wouldn't ever think that  
existed. A VARMINT! The small varmint has a small shiny  
nose glimmering in the sunlight. As the varmint pokes his  
head out of his house his soft cream brown eyes look  
sun glow in the wind. As the varmint sits at the top of his  
creamy white fur gleaming in the sun.

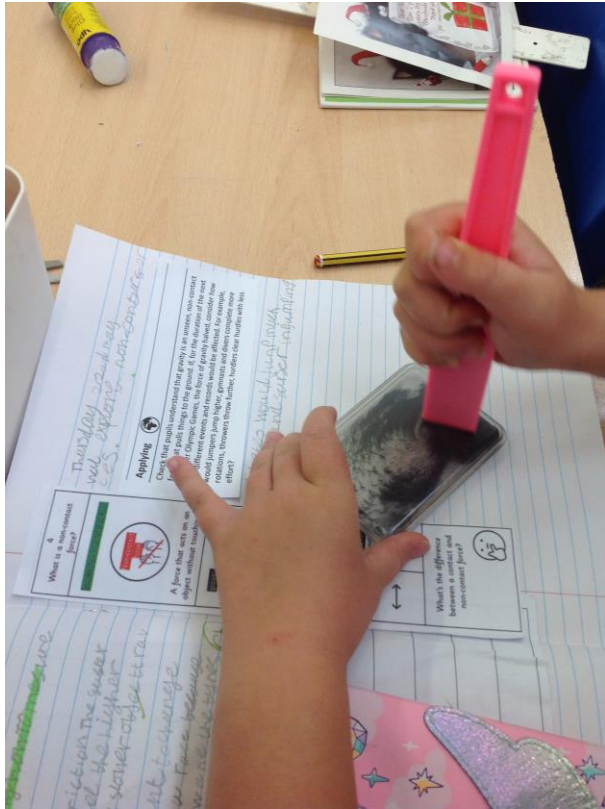
He has a big nose. x  
 Drawing out of the words golden flaked face  
 was his vocabulary near. After the nose, <sup>are</sup> some glazing  
 eyes with <sup>are</sup> in them showing in  
 the mouth. The large face has ears that  
 stretch up to his high <sup>are</sup> city. He  
 has a long face that helps him  
 survive from humans: no caring and  
 selfless but no friends. All he  
 does is help.



















## Year 4

In Science this week we have begun our learning of Sound. We started by learning the different parts of the ear, the parts we can't see from the outside. The children have labelled some diagrams that you can see below.

After, we explored how sound can be heard through vibrations. To investigate this we had some fun with tuning forks, watching water ripple because of the vibrations. We also pressed our fingers on our throats and varied our volume and pitch to see how the vibrations changed and we made some string telephones, investigating how making the string longer affected the volume of the person's voice. The loudest experiment of all was testing how rice, on a drum vibrated when another drum was hit, this shows how the sound and vibrations travel.

Although it was a noisy afternoon, it was definitely a fun one!





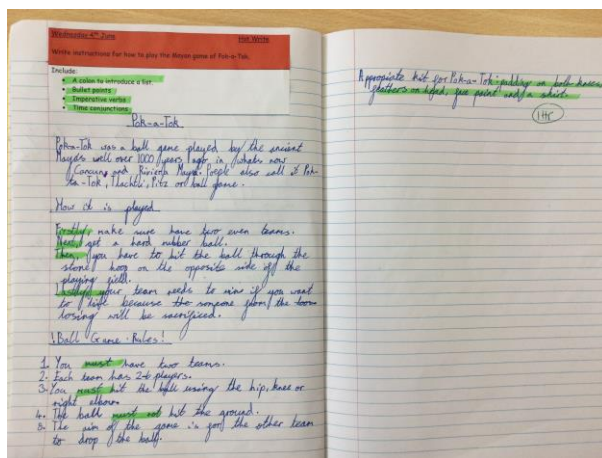
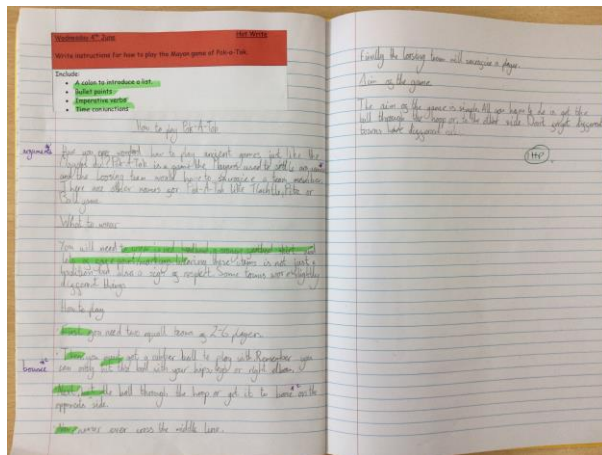
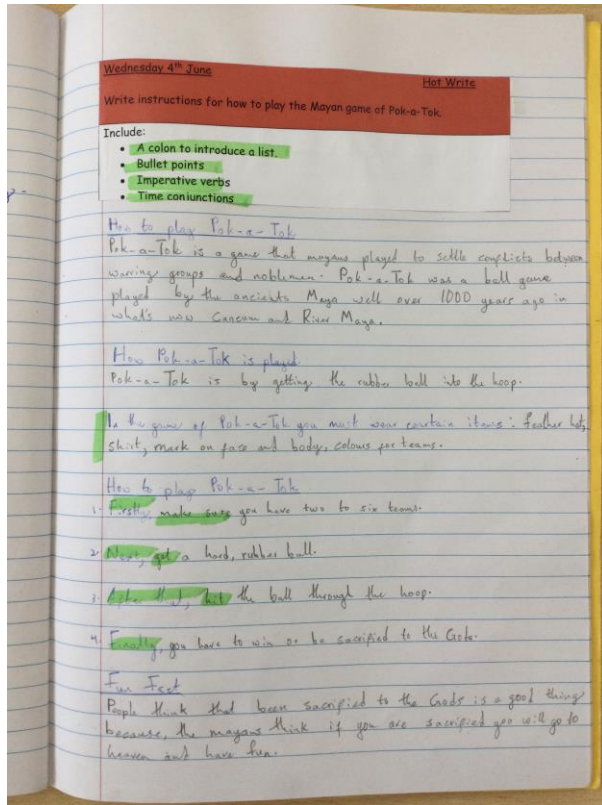




## Year 5

This week in Year 5, the children have used lots of new writing skills to write a set of instructions for the Mayan game of Pok-a-Tok based on our key text *Oh Maya Gods*. They learnt how to use a colon to introduce a list, conjunctions of time and imperative verbs. They also needed to use an appropriate structure for their work, including a title, headings, suitable introduction, and bullet points.

The children all enjoyed learning about Pok-a-Tok and were fascinated by the rules of the game and how the Mayans had to dress to play. You can see below some great examples of their writing.



## Year 6

It's been a busy first week back for year 6 with a strong focus upon our writing in preparation with eyes towards the end of the term. In English the children have been producing a persuasive letter in line with our spine book Journey to the River Sea. In history we have been exploring different aspects of WW2 and in particular rationing and the Battle of Britain. It has been fascinating to see the amount of information available alongside a number of insightful comments to develop our learning.

In Art year 6 have continued their Maori inspired patterned pieces now in the form of clay. The children were able roll out the clay to form a square before adding their own designs with tools and using their hands. Some of the results are fantastic, well done in this first week of the last half term.







## Summer Activity Information



**SUMMER CAMP**  
MON 7<sup>TH</sup> JULY -  
FRI 29<sup>TH</sup> AUG

**EARLY BIRD SPECIAL!**  
Ends Sunday 8<sup>th</sup> June!

SCAN

Quality coaching  
x7 Sports  
x6 Sessions  
Kids aged 4-16  
8am-5pm

**BOOK NOW!**

4.9 Google Review  
Ofsted Registered

WWW.TEAMSUPERSPORTS.CO.UK/BOOKING

## Contact Us



If you wish to get in touch with the school, please use the following details:

### **Oldbury Park Primary School**

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

**Phase email addresses:**

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception [eyfsparents@oldburypark.crst.org.uk](mailto:eyfsparents@oldburypark.crst.org.uk) (Miss Molloy)

Children in Years 1 & 2 [KS1parents@oldburypark.crst.org.uk](mailto:KS1parents@oldburypark.crst.org.uk) (Mrs Marks)

Children in Years 3 & 4 [LKS2parents@oldburypark.crst.org.uk](mailto:LKS2parents@oldburypark.crst.org.uk) (Mrs Davies)

Children in Years 5 & 6 [UKS2parents@oldburypark.crst.org.uk](mailto:UKS2parents@oldburypark.crst.org.uk) (Mr Williams)

SENDco Enquiries [SENDCO@oldburypark.crst.org.uk](mailto:SENDCO@oldburypark.crst.org.uk) (Miss Miller)