



# Oldbury Observer Summer Term 2025 edition 9

## Mr Irving's Comment

Thank you to everyone in our community who contributed to making our Summer Fete a happy and successful occasion. It was lovely to see so many of you enjoying the range of activities and entertainments - thank you for attending, for your donations and giving the event your support. Thank you also to members of our Community and Teacher Association who did an excellent job of coordinating the event and inviting stallholders and entertainment for us to enjoy. I would like to give special mention to the Sturge family who, through **Yew Tree Carpentry and Renovations**

**LTD** ([leon@yewtreecarpentryandrenovationsltd.co.uk](mailto:leon@yewtreecarpentryandrenovationsltd.co.uk)), sponsored the charming Victorian carousel which so many children enjoyed. Finally, thank you to our staff who, at a very busy time of year, gave their time to run many of the stalls and offer a helping hand.

## Maths Challenge at RGS

### Maths Challenge at RGS

A group of Year 5 Mathematicians took at a problem solving challenge against a host of other schools at RGS this week. Caitlin, Emily Jack and Jacob rose to the occasion, working together to work through some very tricky, multi-step problems to solve a mystery. Aside from their calculation skills, these children demonstrated how important speaking and listening and collaboration are when solving maths problems. The children represented Oldbury Park extremely well.



## Term Dates

### Summer Term 2025

TERM STARTS	Monday 28th April 2025
STAFF TRAINING DAY	Friday 23rd May 2025
HALF TERM	Monday 26th May 2025 – Friday 30th May 2025
TERM ENDS	Friday 18th July 2025
STAFF TRAINING DAY	Monday 21st July 2025

### Notes:

**The 2024/25 Staff Training Days may be subject to change.**

## School Dates

Monday 7th July - Year 4 Cricket at New Road

Wednesday 9th July Y5-Science Ambassadors to Blessed Edward science collaboration.

**Thursday 10th July - Year 6 Transition to Chantry**

Friday 11th July - Year 4 Bourton on the Water/Birdland trip

**Tuesday 15th July - Oldbury Aspirations - 5pm**

**Thursday 17th July - Y6 Leavers' Trip to Ninja Warrior**

**Friday 18th July - Leavers' Assembly & Family Picnic**

## Weekly Internet Safety Update

### **Moving to Secondary School**

For many children, the move from primary to school has many 'firsts', including digital firsts. Internet Matters have a wonderful guide for parents to help with that transition from primary to secondary school, all digital and online related.

You can find the guide [HERE](#).

### Readers of the Week!



Well done to the following children who have particularly stood out this week for an aspect of their Reading.

Monarch:

Carriage: Axl for his fluent reading and super comprehension skills.

Blenheim:

Windsor:

Emerald: Mason for his increased fluency in his class reading.

Sapphire: Harvey for an amazing score in his reading assessment and choosing to read longer books.

Hampton: Lottie - for consistent completion of her reading diary all year.

Arrowsmith: Adam- for showing a real enthusiasm about the Roman book he is reading.

Solitaire: Emme for her excellent engagement and quality of her contributions in guided reading.

Newbury: Tessa Scott, who loves to read!

Nelson: Izzy, for great focus and determination in her PiXL Reading paper

Melrose: Poppy Chandler for excellent fluent reading.

Henwick: Stanley, for always being ready to learn.

Woodstock: Toby for learning and performing production lines so well.

## Maths Event at Ipsley Middle School

A couple of weeks ago, six Year 4 and 5 mathematicians visited Ipsley Middle School for a Maths Tournament. They joined other schools from the trust and took part in a range of puzzles and problem solving which required them to use a range of different mathematical skills. Our pupils showed great resilience and teamwork and enjoyed meeting and working alongside children from the different schools. They had a super day and all teams finished within the top 5 out of 12 teams.

## Girls Football Tournament at WBA

On Thursday some of our girls took a trip to WBA Dome to compete in a tournament with a number of other schools. Through the morning we took part in 7 games against 5 other schools with us winning three and drawing one of them. The girls were fantastic competitors and were fantastic role models for the school in their kit.

Below are some of the children words about the day itself along with some match reports.

During the fourth game, we played against a team called St Rossco. We played twice against them as they had 2 teams. The first time we played ,we drew 0-0and on the second game we won 1-0. It was quite fun playing against them as they were a good team and we love a challenge. At the end, we all shook hands and said good game. Then we moved on to our next match.



## Science Fair at Nunnery Wood High School.

Well, a great deal of fun was had by all, Mr Annis, from Nunnery was a very funny host! It was great to see all of the other science projects and be part of Worcester Ogden Trust Community. The young people mingled with other children and as you can see, proudly set up thier projects in the large shared their projects. Our children were very articulate and could explain and demonstrate with ease. They should all be very proud of themselves. After lunch, our pupils went to the science labs and took part in some whizzy experiments like professionals. A big thank you to all our supportive parents and staff for making this happen- until next year!!!!



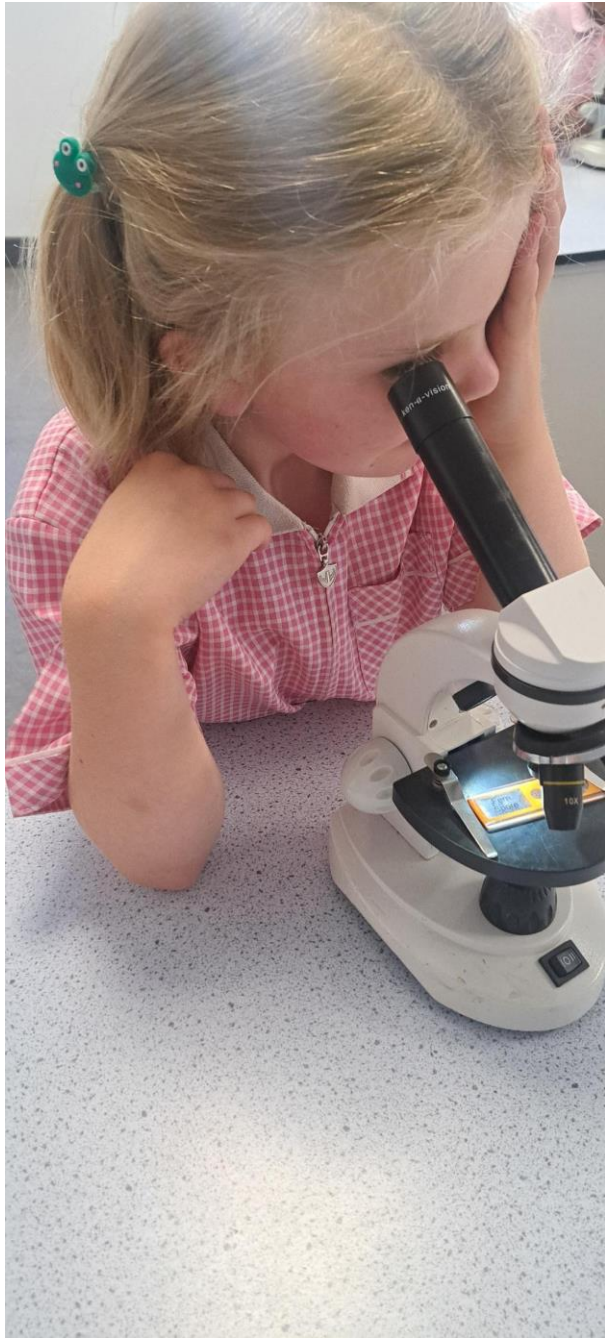
















## Reception transition to Year 1

Monarch and Carriage were brilliant during our transition days this week. On Monday we read "Jump In" and all did a painting of an animal for our new classrooms in September. On Tuesday we read The Blue Balloon and experimented racing balloons along strings! We also spent time finding out about each other and exploring the different toys in our new classrooms. We all had fun and are looking forward to being Year 1 very soon.



















## Year 1 transition to Year 2

Blenheim and Windsor had a busy few days in their new classes, on Monday we wrote about our favourite things and collaged a Rainbow fish, to swim in our new shoal. We had circle time and found out some interesting facts about each other. In the afternoon we had some time in forest school exploring, and collecting our wizarding wands to decorate. We had some magical science time and made our own galaxies in a jar and experimented with our

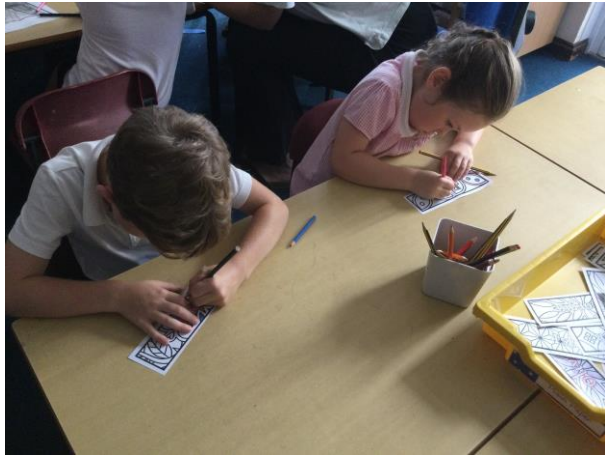




















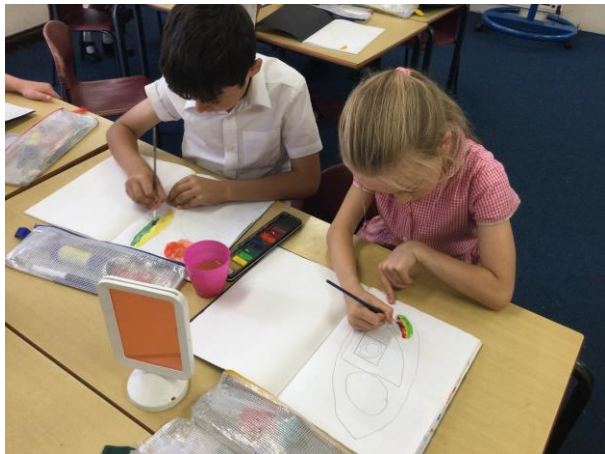




### Year 2 transition into Year 3

Year 2 had lots of fun joining in with a Rugby session run by coaches from Rugby tots. The children showed good listening skills and enthusiasm during the session. The children learnt how to hold the rugby ball correctly to score a try, learnt how to kick the rugby ball and how to pass it to a partner. They also made some very funny animal actions for one of the games!











## Year 3

Year 3 have had a fantastic week full of learning, discovery, and new experiences!

We began the week with our transition days, which the children absolutely loved. It was a wonderful opportunity for them to explore what life will be like in Year 4, meet new adults, and build excitement for the year ahead. Their enthusiasm, confidence, and positivity were a joy to see, and we're so proud of how well they embraced the experience.

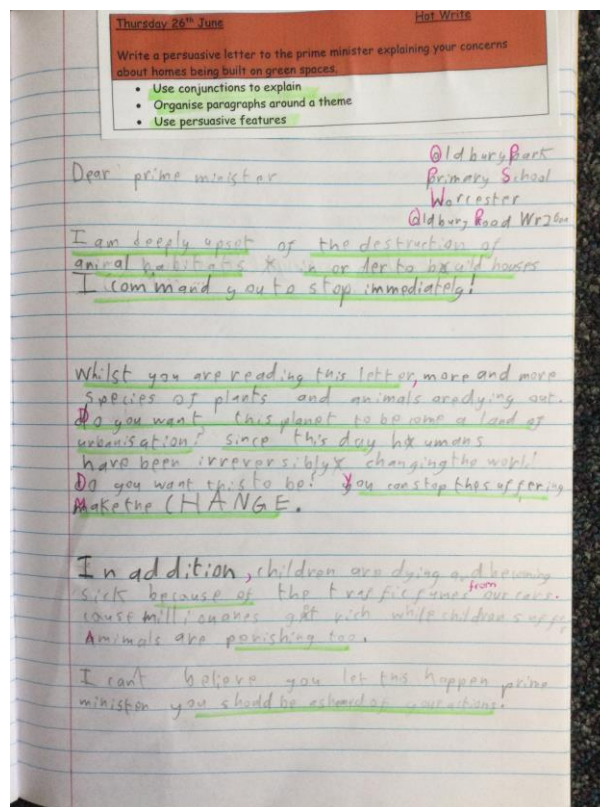
Back in the classroom, we've started our new Maths topic on money. We've been learning to recognise and use both pounds and pence, and have now moved on to converting between the two. The children have enjoyed solving real-life problems and working with coins and notes — a brilliant way to build practical numeracy skills!

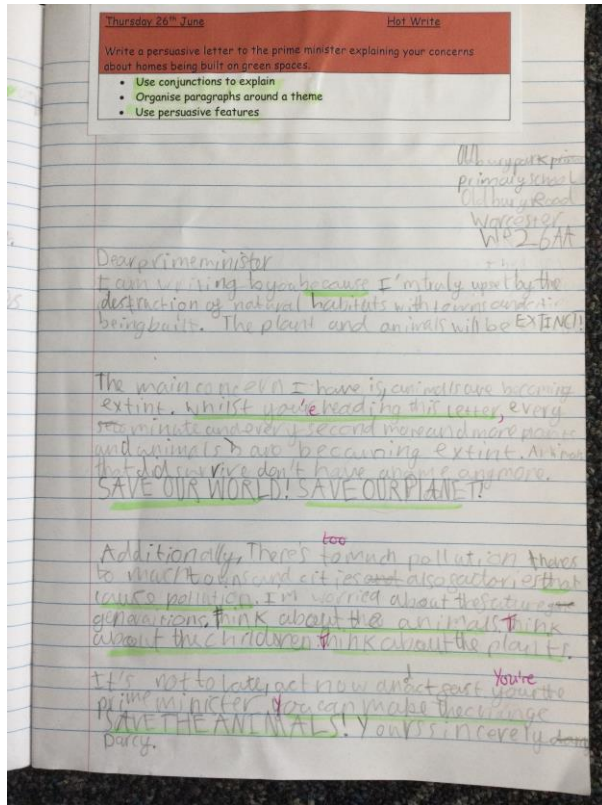
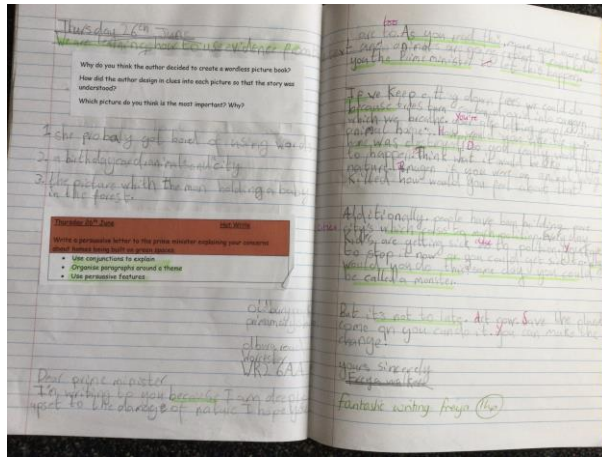
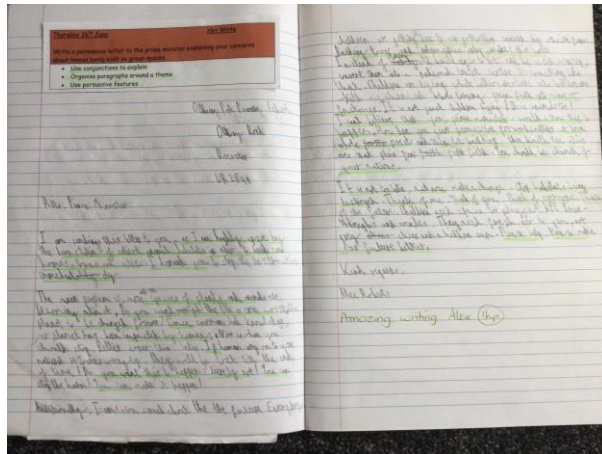
In Geography, we've delved deeper into Ordnance Survey (OS) maps, focusing on how grid references help us locate specific places. The children are really getting the hang of reading maps and understanding how they are used in the real world.

Over in Science, our learning has blossomed as we explored the role of flowers in pollination. We've looked closely at the different parts of a flower and learned how each one plays a part in helping plants reproduce.

Last Friday, the children were lucky enough to have Speedkix attend, where they tried out lots of different activities. Even Mrs Davies joined in on the fun!

It's been a week full of exciting learning and growing curiosity — we can't wait to see what next week brings!





Thursday 26<sup>th</sup> June Hot Write

Write a persuasive letter to the prime minister explaining your concerns about homes being built on green spaces.

- Use conjunctions to explain
- Organise paragraphs around a theme
- Use persuasive features

oldbury park  
primary school  
oldbury Road  
Worcester  
WR2 6AA

Prime Minister  
Dear Prime Minister

I am writing to you because I am so worried about how many towns and cities you have covered our earth in. By chopping down trees, we will have too much CO<sub>2</sub> and no one will be able to breathe including you prime minister.

The main concern I have is when you build manufacturing all top of animal habitats the pollution from the structure will ~~spread~~ <sup>extract</sup> them or even make them extinct. You don't want the love of animals to disappear. You should be ashamed of your actions.

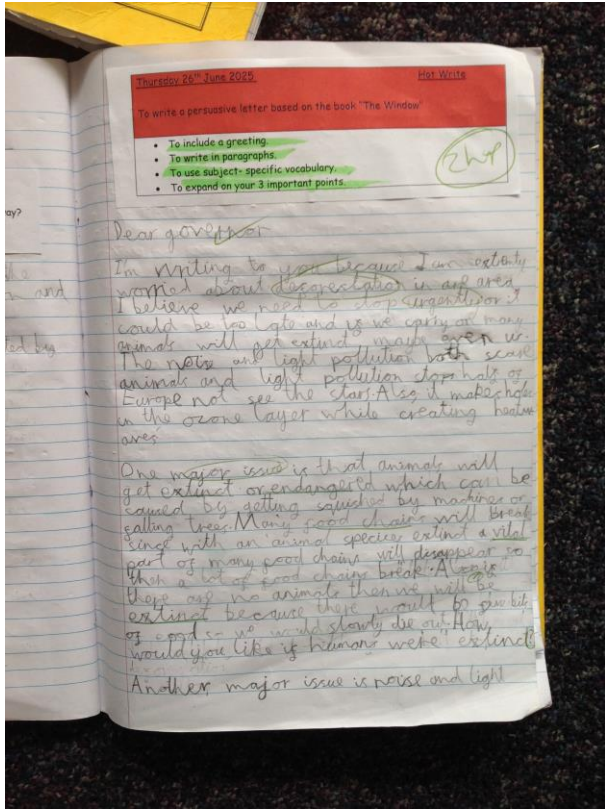
disappear











pollution which both scare animals in different ways. Light pollution makes a place too bright and noise pollution makes the place too loud. Also animals normally run from noise and light pollution and it forces them into buildings, roads and houses. Trucks make noise pollution and scare animals their noise pollution is one of the loudest although there are louder sounds.

Deforestation is also causes holes in the ozone layer (since the fire we use to burn trees makes carbon dioxide which makes holes in the ozone layer. If you are under a hole in the ozone layer it will be hotter than normal because the sun's radiation can get through so it's extremely hot. There's more the holes in the ozone layer makes the ice at the poles melting it hard for polar bears, arctic foxes and more.

Is this conv to change your mind? Are you going to reconsider your actions? I hope you take this positively.

Your sincerely Nat

Beautiful!

- Ⓐ disappointed
- Ⓑ it will be the same as James James
- Ⓒ no

Thursday 26<sup>th</sup> June 2020 Hot Write

To write a persuasive letter based on the book "The Window"

- To include a greeting
- To write in paragraphs
- To use subject-specific vocabulary
- To expand on your 3 important points

Dear Sir / madam

I am writing to you because I am extremely concerned about deforestation. One of the problems that I am worrying is that animals are losing their habitat. Another one is air pollution and the last one is noise pollution.

I am extremely concerned about this one because animals need to have good and her birds will have no good but is they die we need to act now, because not just animals but birds, nests, is you burn down the trees the adult birds will have to abandon their chicks or their eggs.

Next, the oil and smoke we are producing out of buildings and needs in breaking the ozone layer. For this reason, sometimes you can not even see the stars at night because the smog is blocking your view.

Please stop, because you are stopping animals from communicating, because the noise is so loud, you are changing the way they want like is they are going to crap up at something the noise might scare them away.

Please have a think about my letter.

your sincerely ophelia

Is progress progress when you are disturbing the planet?



















## Year 4

Over the last couple of weeks, the children have been writing a story linked to our English text, *Song of the Dolphin Boy* by Elizabeth Laird.

We began by learning about the structure of a story and recapped some of the skills we have been learning throughout the year such as, fronted adverbials, expanded noun phrases and using different types of sentences to make our writing more interesting.

The children's stories start with a setting description of Stromhead (a fictional town) where Finn gets himself into a bit of trouble when he falls into the water. Below you can read some of the children's stories about what happens to Finn after he has fallen off the harbour wall.

We hope you enjoy reading them as much as we did.

Reminder: Monday 7th July – Cricket all day – packed lunch and drinks needed.

Friday 11th July – Bourton on the Water - packed lunch and drinks needed.









Along the rocky beach, many boys, lay, boots, gloves, and anyone comes  
 over in a while and, every boy, both walk out to sea, although, any one side  
 down on the sand with the harbor, you will get so busy with the mucky  
 sand. Along the harbor, there is something and, what so be careful  
 careful, or else you might be in trouble.

Later that evening, Ewan decided to go back down the slip, slippery hill,  
 into the night to see if the harbor's fog was still up on the sandy  
 beach. With his hands in his pockets and, looking down at the fog  
 point, he started quietly to himself as he started down the road. He looked  
 up when he got close to the harbor, little harbor, and was shocked to see  
 Charles coming around the corner by the shop. Ewan held his  
 breath.

Thinking quickly, Ewan ran along the top of the harbor wall, intending to hold  
 his breath until down the slip, or back out. But it was too late, Charles had  
 spotted him. "You want to ask you a question, he should angrily as he began to  
 follow the slip, Ewan, too late, just a second, he had made a terrible mistake.  
 There was nothing, always there, but the front end of the harbor wall and the  
 deep of the sea beyond it. He was trapped.

He turned around, Charles was almost on him. Ewan took a small  
 slip back, words, then another. And then, there was nothing beneath  
 his feet. A gas and legs, Charles, he fell off the harbor wall, down  
 into the cold, green sea.

Outside, on the grassy floor, Charles didn't notice that Ewan was down, as  
 he was looking in the fog and hit the ground and, gasped. As soon as he felt something,  
 he was full of fear, but he went to where he was, seeing three dolphins  
 swim, their legs and, jumped into a corner. The dolphins, they, couldn't touch  
 but, when he then, the dolphin managed to do it, then the dolphin, fell from

Above the clouds, the sky was a blue color that shined. Between the sky and the sea, was the bright, wonderful lighthouse beside the lighthouse was the lighthouse house. The lighthouse stood on the green, mossy hill. There was a person walking to the beautiful, lovely beach. The waves moved calmly, gently.

Next to the beach was the harbor filled with colorful decorated boats. With patterns as bright like the sun and reefs filled with fishes. There was a amazing amount of houses across the clean road. In the distance, was Mrs. Mager's lovely, strong cottage. Behind the houses, was a educational school with lots of children learning and having fun.

Later that evening, Finn decided to go back down the steep, slippery hill into the village to see if the balloons washed on the sandy beach. With hands in his pockets and looking down at the wet pavement, he whistled quietly to himself as he strolled down the road. He looked up when he got close to the sheltered, little harbour and was shocked to see Charlie round the corner by the shop. Finn held his breath.

Thinking quickly, Finn ran along the top of the harbour wall intending to hide half-way down the same steps at the other end. But it was too late, Charlie had spotted him. "Oi, you! I want to ask you a question," he shouted angrily as he began to run after the fleeing Finn. Too late, Finn realised he had made a terrible mistake. There was nothing ahead of him but the blunt end of the harbour wall and the deep sea beyond it. He was trapped.

He turned around. Charlie was almost on him. Finn took a small step backwards. Then another. And then there was nothing beneath his feet. Arms and legs flailing, he fell off the harbour wall down, down into the cold, green sea.

As Finn sinks into the green, dirty ocean, he tried to breathe air he sucked. Frozen in terror, his heart beating as fast as a race car. Finn didn't know what to do, eyes as wide like a man. In the middle of nowhere he tried to shout for help nobody came. It was days and nights nobody came and the thing that he wanted is fresh water.



Over there, the lighthouse stands on a mysterious upstairs hill. In the distance, Mc Fee's cottage stands shiny, bright over looking of the village over and over. The after sun goes down down comes. Everyone awakes. When the sun comes out, everyone can see the blood on the lighthouse walls. And Mc Fee's cottage shines in the distance.

Later that evening, Finn decided to go back down the steep, slippery hill into the village to see if the balloons had washed up on the sandy beach. With beads in his pockets and looking down at the wet pavement, he whistled quietly to himself as strolled down the road. He looked up when he got close to the sheltered, little harbour and was shocked to see Charlie coming round the corner by the shop. Finn held his breath.

Thinking quickly, Finn ran along the top of the Harbour wall intending to hide half-way down the stone steps at the other end. But it was too late, Charlie had spotted him. "Oi, you I want to ask you a question," he snarled angrily as he began to run after the fleeing Finn. Too late Finn realised he had made a terrible mistake. There was nothing ahead of him.

But the blunt end of the Harbour wall and the deep sea beyond it. He was trapped.

He turned around. Charlie was amok on him. Finn took a small step back wards. Then another. And then there was nothing beneath his feet. Arms and legs flailing, he fell off the harbour wall down, down into the cold green sea.

As Finn fell off the harbour wall he tumbled into the cold green sea. His arms were flailing around and he was gasping for breath. His face was white and eyes red as lava. The cold, freezing water pulled Finn downwards as bubbles floated up to the surface.

Finn felt something push on him, he turned to look at what it was and saw a sharp fin and he felt the surface of the murky, silky water as his aching head popped up. As the dolphins pushed him, his head bumped the sand and three dolphins. As watching them magically standing them. As he gazed onto the deserted island he started floating towards the sea.

Without a sound, the fishing boats bobbed in the harbour. The beach was full of shells the children liked to collect. The children couldn't collect shells because it was high tide.

Along the road, the shop stood alone. Next to it was a path leading to the school. The school was a magnificent building made of bright red bricks. As it stood alone, the shop was selling things like fruit and vegetables. The row of houses was tightly packed.

Finn's shout was drowned out by the waves crashing against the harbour wall. Arms and legs thrashing, he sank slowly to the bottom. Finn tried to get back to the surface, but couldn't. He could feel his soggy trousers pulling him down. Suddenly, his head broke through the surface and he got a gulp of air, before going under again. As he went under, Finn couldn't see anything. His eyes stung. Really quickly, he got above the surface again.

As quick as a flash, a dolphin appeared under Finn. When he saw the dolphin, he squealed with excitement as no one ever saw dolphins in this area. As he took hold of the dolphin's fin, it pulled Finn up. Finn took a great full gulp of air, and he looked under, beneath the water again.

When he was above the water, Finn didn't notice he was moving with the dolphin. He saw the shipwreck. It was beautiful. As the dolphin swam towards it, Finn saw something glittering in the water. Finn pointed to it and Sunny, as he called the dolphin, swam closer.

Just as Sunny swam closer, a fishing boat came closer.

Above the white fluffy clouds, the top of the out-standing light house sat. On top of the hill, McPeck's cottage was standing for some time random to come in. At the harbour, boats bobbed up and down on the blue, shiny sea. Behind a row of houses, a school full of children was hiding in trees.

At the lighthouse, people stood around it to look at the huge, red and white thing. The lighthouse stood in front of the hill full with trees and bushes on the sides. The shop was busy full of people buying and selling stuff.

Suddenly, something weird swooped right past Finn. He realised after a couple of minutes it was a shimmering, pink dolphin. Finn had thought that it came to rescue him as he was drowning. So, he held onto the dolphin's fin. The dolphin took Finn on a massive adventure around the sea. Finn got took to an island that he'd never seen before. He went around and enjoyed this mysterious place before getting back on the dolphin.

The dolphin speedily turned around and took Finn back to the harbour where it all started. Then Finn got out. He said and waved goodbye to the dolphin.

Finn calmly shouted, "Goodbye, thank you for saving me new friend."

"Eh Eh Eh," the dolphin replied and shot off beneath the waves.





Below the calm sea, the beautiful fish swam slowly towards Stromhead. Along the path, there was a red-backed house. Below the path, there was a small, quiet beach. On top of the enormous hill, there was a huge lighthouse. Next to the hill, there was a huge, old school. Over there, there was a modern, sleek bank. Between the huge sea and sky, there was a lot of colorful birds singing beautiful songs.

Under the huge lighthouse, there was a small, tiny house. At the biggest hill in Stromhead, there was a few small cottages. In the deep, dark ocean, there was a lot of big, old, small sea creatures swimming around. In the harbour, there is a lot of small boats. Along the street, there was a lot of huge houses.

Suddenly, something gentle nudged Finn on his shoulder. He spun around in the cold, deep water but he couldn't see anything except the huge sea. Quickly, he felt another shape but this time he saw a big dolphin. The dolphin took Finn above water and Finn took a look at the dolphin and hugged it. The dolphin quietly said "I am your mum." Finn said "What?" The dolphin took Finn on and and turned into a human. They both went under water and swam happily together. They saw fishes, starfishes and even more dolphins. Quicker than a flash, Finn turned into a dolphin. His mum said "Oh no your dad can not know." "Why not?" asked Finn. "Because your dad and I get into a argument and"

On the hilltop, the towering, huge lighthouse glows in the glowing sun. Over the village, the minuscule houses lighted up as the people started to awake.

On the narrow, smooth road, the little store started selling comics as the day went on. Along the harbour, the stinky, old boats rapidly bobbed around with the shore starting to sink in.

Suddenly, something ghostly nudged Finn on his shoulder. Quickly, he spun around panicking in the chilly water. Once again, he couldn't see anything except murky, green, powerful sea. After a moment, he felt another gentle shove but this time he saw a shape glide swiftly past.

Without a warning, Finn falls off a steep, old wall and lands in murky, green water. He starts to sink and down, Finn lands on something sharp and huge and thought it was a rock.

Finn's heart starts to slow as he goes down, down, down. In a flash, he sees a grey, huge dolphin coming towards him. Like he looking on to his past, he starts to panic as he tries to swim to the surface, he feels something touch his stinky, wet feet. Finn looks down and sees the dolphin





## Year 6

Its been another busy week for year 6 with final preparations of our production are coming together. Many of the children have enjoyed their transitions days at Christopher Whitehead. It was a wonderful opportunity for them to explore what life will be like in Year 7, meet new teachers, and build excitement for the year ahead. Their enthusiasm, confidence, and positivity were a joy to see, and we're so proud of how well they embraced the experience.

In Geography, we've delved deeper into Settlements, focusing on the key questions of whether they are made by chance. To explore this we thought about water sources and building capabilities giving us reasons as to why Worcester sits on the River Severn.

Last Friday, the children were lucky enough to have Speedkix attend, where they tried out lots of different activities. Even Mr Dyer joined in on the fun!

## Contact Us



If you wish to get in touch with the school, please use the following details:

### **Oldbury Park Primary School**

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

### **Phase email addresses:**

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception [eyfsparents@oldburypark.crst.org.uk](mailto:eyfsparents@oldburypark.crst.org.uk) (Miss Molloy)

Children in Years 1 & 2 [KS1parents@oldburypark.crst.org.uk](mailto:KS1parents@oldburypark.crst.org.uk) (Mrs Marks)

Children in Years 3 & 4 [LKS2parents@oldburypark.crst.org.uk](mailto:LKS2parents@oldburypark.crst.org.uk) (Mrs Davies)

Children in Years 5 & 6 [UKS2parents@oldburypark.crst.org.uk](mailto:UKS2parents@oldburypark.crst.org.uk) (Mr Williams)

SENDco Enquiries [SENDCO@oldburypark.crst.org.uk](mailto:SENDCO@oldburypark.crst.org.uk) (Miss Miller)