



# Oldbury Observer Summer Term 2025 edition 10

## Mr Irving's Comment

We were all thoroughly entertained midweek by this year's Upper Key Stage 2 show 'The X Factory'. Our Year 6 children, very ably supported by Year 5, showed a wide range of talents through the performances; their acting and singing was a joy to see. We congratulated the children on showing commitment and courage in making the performance a success, for themselves and for their peers. My thanks to Mrs Tudge for directing our efforts and the team of staff who helped the children in making happy memories.

Very many thanks to those of you who have returned the reply slip attached to your child's end of year report. It is clear that our staff invest a lot of time to complete these - please take a moment to add your comments and return the slip to school before the end of term. Your kind and generous comments mean a lot to our staff and your constructive suggestions can be really insightful and helpful.

## Term Dates

### Summer Term 2025

TERM STARTS	Monday 28th April 2025
STAFF TRAINING DAY	Friday 23rd May 2025
HALF TERM	Monday 26th May 2025 – Friday 30th May 2025
TERM ENDS	Friday 18th July 2025
STAFF TRAINING DAY	Monday 21st July 2025

## Notes:

The 2024/25 Staff Training Days may be subject to change.

## School Dates

**Tuesday 15th July - Oldbury Aspirations - 5pm**

**Thursday 17th July - Y6 Leavers' Trip to Ninja Warrior**

**Friday 18th July - Leavers' Assembly & Family Picnic**

## Weekly Internet Safety Update

### Holiday Conversations

The holiday period is an ideal time for parents to sit down with their children, play their games and use their apps to get to know the endless fun but also the potential risks. Conversations can be difficult, especially if the parent isn't a user of tech, but conversation is the most powerful risk mitigator of all. So where do parents start?

The NSPCC have put together a fabulous page full of information such as:

- Age appropriate conversations taking into consideration different ages.
- Resources such as tips and quizzes.
- An understanding of some of the risks.
- And tackling difficult conversations.

A great one to share with parents and you can find the page [HERE](#).

## Parking

A number of parents in our community have expressed concern at the number of drivers with idling engines outside our school gates. This is prevalent in cold and hot weather as drivers try to stay comfortable. We do, however, encourage everyone to play their part in keeping our air clean for the sake of our children. You may find the following informative. [Engine idling - why is it harmful? | RAC Drive](#) Thank

## Readers of the Week!



Well done to the following children who have particularly stood out this week for an aspect of their Reading.

Monarch: Sienna (sorry, I forgot last week!) for her brilliant comprehension skills.

Kiki for her enthusiasm in Phonics

Carriage: Lily for her confident reading.

Blenheim: Poppy Miller for super phonics and reading at home.

Windsor: Amber for reading more fluently and confidently.

Emerald: Ruby Leavesley for her enthusiasm for her reading.

Sapphire:

Hampton: Awstin - for excellent progress in reading during Year 3.

Arrowsmith: Immy- for making incredible progress in her reading this year!

Solitaire: Emme for her excellent engagement and quality of her contributions in guided reading.

Newbury: Tessa Scott, who loves to read!

Nelson:

Melrose: Finlay for always showing his best effort in guided reading lessons.

Henwick: Stanley, for always being ready to learn.

Woodstock: Helena for taking on an extra part in the production at the last minute and reading/learning the lines brilliantly.

## Employee Encounters



At Oldbury Park we are dedicated to inspiring our children to lead healthy and productive lives into adulthood, giving them opportunities to encounter a wide variety of careers that link with our Oldbury curriculum. From September, each year group will have three 'Employee Encounters' every academic year, for example meeting the School Crossing Patrol man in Reception when learning about people who help us. These will be linked to our curriculum and will give the children the opportunity to learn from experts and be inspired by the world of work. If you feel you are willing and able to support this venture, please fill in the Forms below and one of our teachers will contact you in September. We might not be able to accommodate every one so please don't be offended if we do not contact you, it will be about meeting the needs of our children, and those of our curriculum. Thank you for taking the time to volunteer your time.

Please click this link if you are happy to help...

<https://forms.office.com/e/xQgP9NMjkU>

## Little Princess Trust

Alexander in Year 5 has been growing his hair for the last 3 years in aid of The Little Princess Trust after seeing a TV programme about children with cancer. He decided he wanted to grow his hair so that it may be made into a wig that will one day support a child with cancer.

Alexander will be having his hair cut on Friday 15th August at Honeywell Primary School as part of the Holiday Bible Explorers club.

If you wish to sponsor Alexander you can follow the link below.

<https://www.justgiving.com/page/alexander-dalby-1>

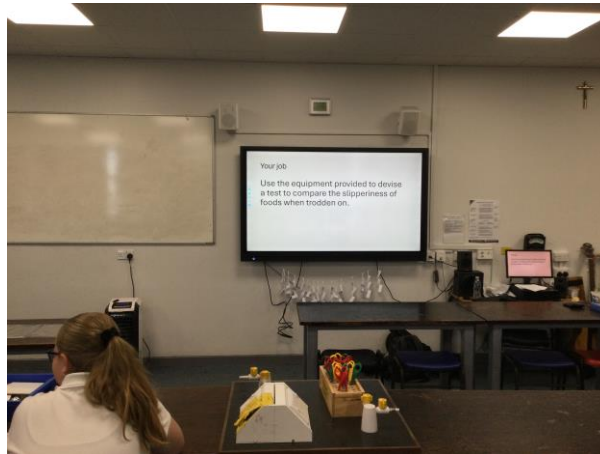




## Science Ambassadors to Blessed Edwards- Last Science trip for the year!

Our Science Ambassadors visited a local high school as part of The Ogden Trust Partnership, they were ably assisted by Year 9 Science Prefects, James, Jacob, Kris and Florence. We investigated how slippery grapes are- What forces are at work when we slip on grapes. We investigated the best way to test this. Chloe said we need to see what weight was needed to crush a grape. Coby- the string is there for the weights! Archie used the plastic on the table to prove the friction of a fair test. The only variables that we changed were the food stuffs. we used a ham sandwich and a banana! It was very messy. We compared our results and used the average as our findings. The Ambassadors were fantastic and held their own in debate with the Year 9 students. Well Done.

Mrs Screen- Science Lead



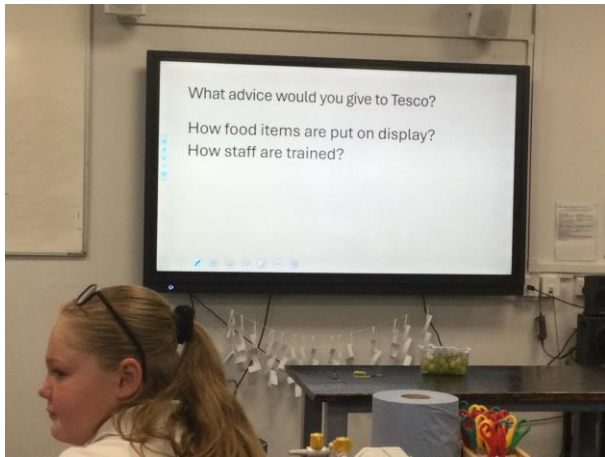












## Summer Reading Challenge Assembly





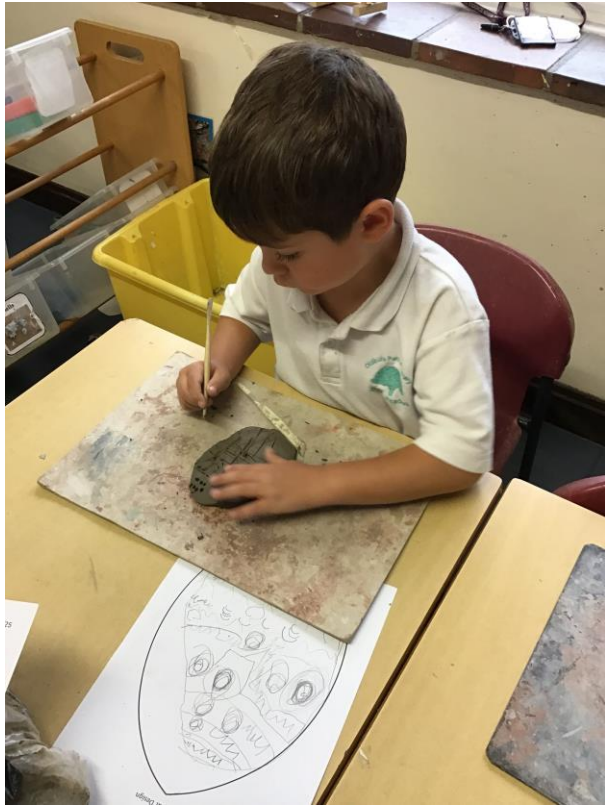
## Reception

Over the past few weeks we have been developing our shaping and moulding skills using clay. Every child shaped a petal and created their own individual pattern on it from a plan they created last week, in order to create a collective piece of artwork. The children have really enjoyed practising and honing their skills, and next week we will be painting the petals before collaborating.

















## Ducklings

We have also been really lucky to care for two ducklings the past week. The children have loved the responsibility and we've really enjoyed observing their antics!









**Carriage Class** have their final PE session on Friday 18th July.

Please could the children come into school wearing their PE kit, i.e. shorts, a t-shirt and trainers. We will be sending PE kits home earlier in the week.

Thank you.

## Year 1

On Friday Year 1 had a fantastic story telling day at Bishops Wood. We were very excited to get on a coach and were very well behaved. In the the woods we made houses to save the little pigs but a naughty wolf came and blew them down! We managed to save them in our sturdy brick houses with some sneaky tricks too! We enjoyed having our lunch at picnic tables outside. Our other activity was in a story wood where we could use characters from traditional tales to tell our own stories. The children were a credit to Oldbury Park.











































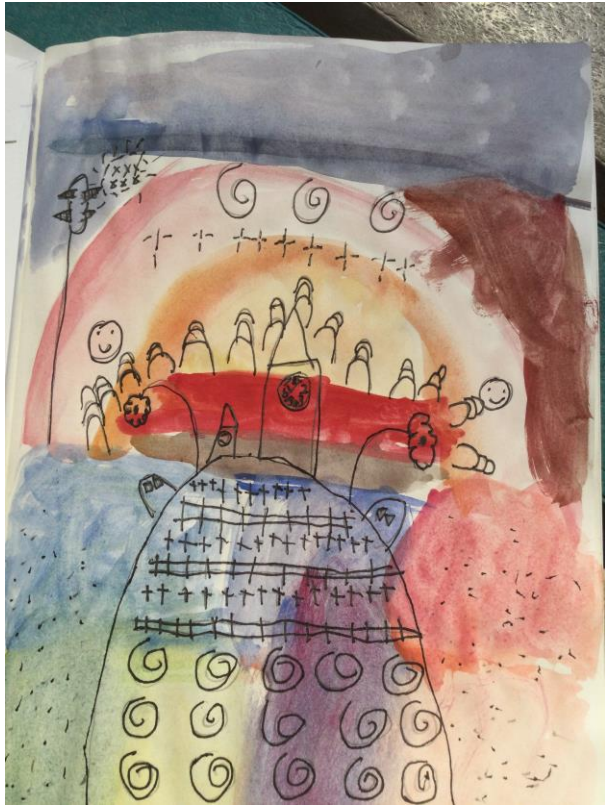




## Year 2

This half term Year 2 have put all their art learning together for their final piece of the year. They have studied the work of Erica Petrikova and loved her fun, abstract paintings and drawings. The children have created wonderful paintings of their own using her work as inspiration, drawing on their drawing and painting techniques learnt. They had lots of fun creating watercolour backgrounds, thinking about large shapes they wanted to create. Then used pencil and pen to create mini cities and add detail to make their creations come to life. We were so impressed with the results!















## Year 3

**\*PLEASE CAN YOUR CHILD BRING A CARRIER BAG ON WEDNESDAY SO THAT WE CAN SEND HOME BOOKS!\***

We had another fun and busy week in Year 3, filled with exciting learning across a variety of subjects. Here's a look at what we've been up to:

### **Maths – Money, Money, Money!**

This week, we've focused on using money in practical ways. The children have been learning to:

- Add and subtract amounts of money using both coins and written methods.
- Calculate change accurately.

This ties in beautifully with our PSHE topic on budgeting, helping children see the real-world value of their maths skills.

### **English – Developing Our Story Writing**

In English, we've been working hard to plan and write our own extension of *The Window* by Jeannie Baker. This included:

- Creating and describing Sam and his wife, by thinking about what they look like, how they act, and how they feel.
- Writing setting descriptions about how the forest disappears and changes to a town, to help readers picture where the story takes place.
- Planning the plot using a story mountain to guide the structure.
- Wrapping it all up with a fantastic Hot Write to show off everything we've learned!

We're so proud of how imaginative and detailed the children's writing has become.

### **Science – All About Plants**

This week in Science, Year 3 have been learning how different plants survive in different environments by using the seven life processes, known as MRS GREN (Movement, Respiration, Sensitivity, Growth, Reproduction, Excretion, and Nutrition).

We compared cacti, which live in hot deserts, with rainforest plants, which grow in warm, wet jungles. The children discovered that while both types of plants do all seven life processes, they do them in different ways to suit their environment.

## 🌍 Geography – Using Scale

In Geography this week, we explored how to use scale on maps to understand real-world distances. The children learned that a small measurement on a map can represent a much larger distance in real life. Using simple scaled maps, they practised measuring distances between locations with rulers and then calculating the actual distance using the map's scale.

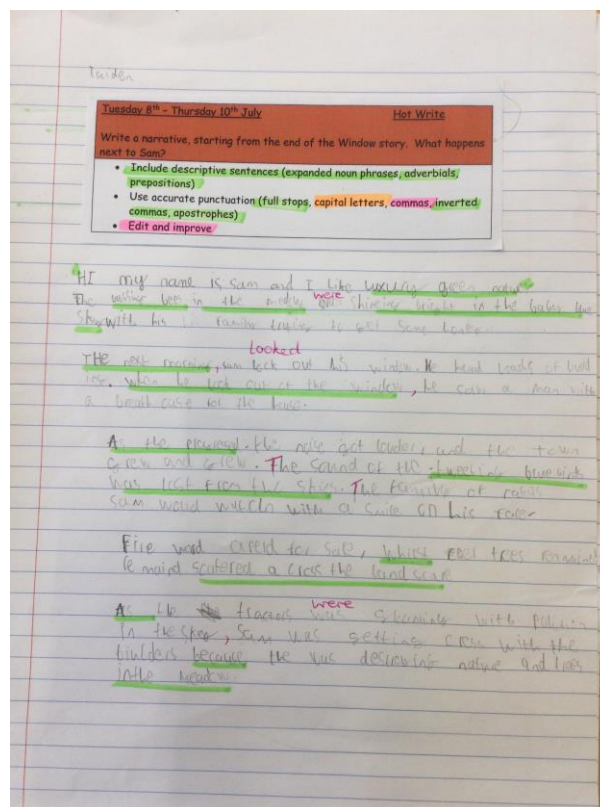
We also discussed why scale is important, such as helping people plan routes or estimate travel time. The children compared familiar places—like schools, parks, and towns—and were amazed at how scale helps us make sense of the world on paper. It was a great opportunity to develop their map-reading and mathematical skills at the same time!

## 🗣️ PSHE – Budgeting Skills

Linking to our Maths work, we talked about **budgeting** — understanding money choices, needs vs. wants, and how to plan spending. The children also completed a post-assessment to show what they've learned.

Our final session in the pool was also successful! We are so proud of how well the children have done and the progress that they have made has been fantastic to see.

As always, thank you for your continued support at home. If you have any questions about your child's learning, feel free to get in touch.





Tuesday 8<sup>th</sup> - Thursday 10<sup>th</sup> July Hot Write

Write a narrative, starting from the end of the Window story. What happens next to Sam?

- Include descriptive sentences (expanded noun phrases, adverbials, prepositions)
- Use accurate punctuation (full stops, capital letters, commas, inverted commas, apostrophes)
- Edit and improve

As Sam woke up, he heard builders working on a big city. When he came outside and said to the workers stop because you're killing our nature. After that Sam woke up his baby, Lamy, and said to Lamy, "I'm sad because workers are building a new city. Outside Sam's window, was a big lush green field and big trees especially Brambles and bushes."

The next morning, Sam saw even more houses, even though he <sup>said</sup> not to. Then he went outside and complained again, "But you guys hear me yesterday or did you ignore me? I said stop building. The reason why to stop building is because ~~the change~~ turning into people is horrible. And he wants his kid to have good fun life."

The next day, Sam woke up especially early because the amount of noise was horrible because there are building a brand new city. Then a man drove in a very fancy car and a nice clothes and a suitcase. The problem is that the man might give them the thing that they're meant to build.

because Sam would get sadder every day because the city they build. His son Lamy crawled down the stairs and went to Sam his dad. Sam picked Lamy up onto it. Sam and <sup>said</sup> "I wish it was like when I was a kid!" "Because when I was a baby there was a big green lush field."

Tuesday 8<sup>th</sup> - Thursday 10<sup>th</sup> July Hot Write

Write a narrative, starting from the end of the Window story. What happens next to Sam?

- Include descriptive sentences (expanded noun phrases, adverbials, prepositions)
- Use accurate punctuation (full stops, capital letters, commas, inverted commas, apostrophes)
- Edit and improve

Lucy awoke to the sound of bees buzzing loudly outside of her window. As her baby awoke, she took Jean and looked out of her window. She could see the birds circling their prey. All she wanted was for people to stop building cities after cities. But nobody would stop. Nobody under stands.

Good repetition

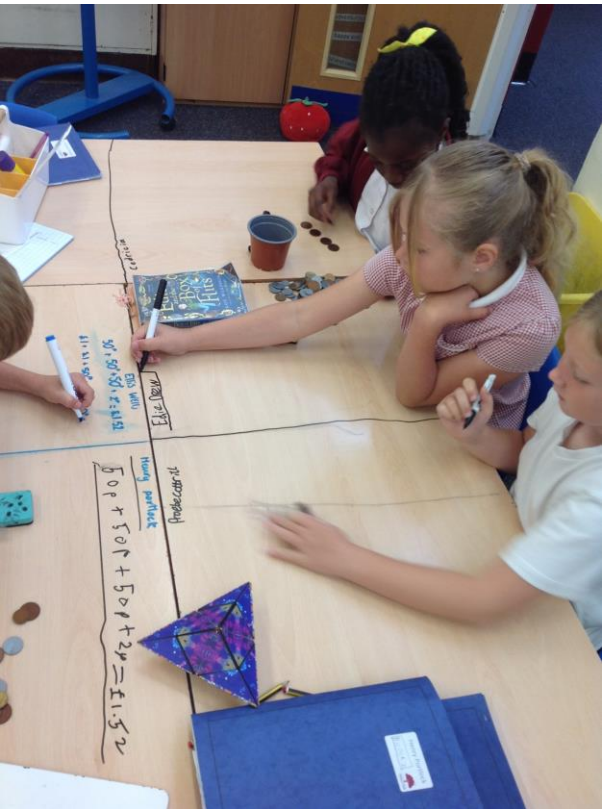
As Lucy and Jean went for a walk, Lucy went over to the duck pond and went for a swim. But then Jean tried to escape (abot) so they went home. She watered all the trees and flowers <sup>said</sup> they saw a person wanting a new house. She thought that she was so lucky.

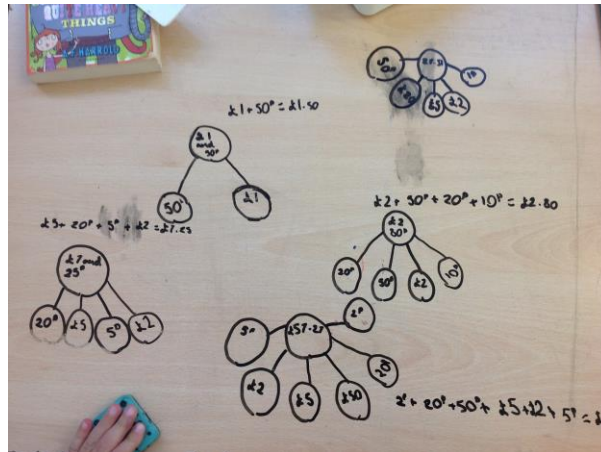
The ~~next~~ <sup>next</sup> morning, Lucy noticed something weird out of her window. She did not know what she saw people getting building took and vehicles. People getting ready to build it was time!!!











## Year 4

On Monday, Year 4 had a day at the cricket! We walked down to New Road in the morning to watch the 19s England VS India game.

After watching India bat for a little while, we took the opportunity to take part in some PE activities delivered by the cricket and university staff and students.

When we sat back in the stands, we watched some very quick bowling from the England team and some excellent fielding. It was great to have the opportunity to watch a cricket game after our learning of the sport in the Spring term.

You can see some photos of our day out below.

We found out that England were the successful team after the game carried on into the evening.

## MUMMIFIED TOMATOES

Below you can see some photos of how we mummified tomatoes. As you know, we have been learning about the Egyptians and part of our learning has been about how much the discovery of Tutankhamen told us. His mummified body and tomb was perfectly preserved and we learnt about the mummifying process. We're hoping our tomatoes will survive just as long as Tutankhamen's preserved body has.











## Year 5

Year 5 have had another busy week this week! Amongst rehearsing and taking part in our Year 5/6 production, the children have been busy with French, PE, RE, and Science lessons. The children have worked particularly hard in English this week and have written their final draft of a balanced argument where they presented for and against ideas for the argument as to whether or not the Mayan people should be remembered. The children then edited their writing and published it in their neatest handwriting, showing exactly what they have learnt this year in Year 5!



## Year 6

What a busy penultimate week of term we have had! Obviously our main focus this week was preparing for and then delivering our production of *The X Factory* ! We are so proud of what the children produced. They worked so hard to learn their lines, developed great confidence in their singing and acting and danced with great energy and enthusiasm. Thank you to everyone who came to support them - we are sure you will agree they did a fantastic job.

This week also marked the sharing of End of Key Stage 2 assessment results. We were pleased with the cohort outcomes and there were many great individual successes. Now our attention will turn to the final few leavers events next week culminating in the leavers assembly and family picnic next Friday. We look forward to seeing you there.



## Contact Us



If you wish to get in touch with the school, please use the following details:

## **Oldbury Park Primary School**

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

### **Phase email addresses:**

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception [eyfsparents@oldburypark.crst.org.uk](mailto:eyfsparents@oldburypark.crst.org.uk) (Miss Molloy)

Children in Years 1 & 2 [KS1parents@oldburypark.crst.org.uk](mailto:KS1parents@oldburypark.crst.org.uk) (Mrs Marks)

Children in Years 3 & 4 [LKS2parents@oldburypark.crst.org.uk](mailto:LKS2parents@oldburypark.crst.org.uk) (Mrs Davies)

Children in Years 5 & 6 [UKS2parents@oldburypark.crst.org.uk](mailto:UKS2parents@oldburypark.crst.org.uk) (Mr Williams)

SENDco Enquiries [SENDCO@oldburypark.crst.org.uk](mailto:SENDCO@oldburypark.crst.org.uk) (Miss Miller)