



Oldbury Observer Autumn Term 2025 edition 2

Mr Irving's Comment

It has been a wonderfully busy week with a continued effort in striking a balance between getting learning underway whilst also ensuring all our children are secure in the routines and expectations which will help us work as a community and enable us as individuals to succeed.

I have had the privilege of seeing some wonderfully creative lessons already and have been impressed by how thoughtfully the children have invited me into their classes and talked about their learning and school lives.

As ever, it is important that everyone's efforts are recognised; I am grateful to you for your support in sending your children to school wearing their full uniform with pride and for supporting our redoubled efforts to ensuring our children are eating fresh, healthy snacks at breaktime.

We look forward to welcoming you into school on Wednesday 16th September for a chance to see your children's classes, celebrate some of their work and to meet their teacher. Please note the following to help this event run smoothly:

- please use the **main office entrance** to enter the building at 3:30pm
- please do not arrive before **3:30pm**
- staff will not be available to discuss sensitive or important information with individual parents at this event.

Aspirations

Underpinning our academic and pastoral provision are our Oldbury Aspirations – these are qualities and skills that we hope to instil in all of our children during their time at our school. These Aspirations are promoted through assemblies, the curriculum and school life more widely. Each week we promote one of our Aspirations which is then celebrated through a Believe in Best assembly the following week. In an effort to recognise the efforts of more children, more frequently, we have adapted these assemblies this year – our Key Stages will have separate celebration assemblies each Friday, giving us the chance to celebrate two children from each class. Invitations to Believe in Best assemblies are sent out a week ahead.

Together, we aspire to be...

Orally confident and competent

Leaders of our own learning

Determined to succeed

Brave, adventurous and creative

Unique, happy and proud

Respectful and caring

Young global citizens

Term Dates

School Dates

Friday 12th September - First Believe in Best Assembly (invited parents only)

Monday 15th September - Year 4 Swimming starts

Monday 15th September - Clubs start

Wednesday 17th September - Open Classrooms (3:30pm - Year 1-6)

Wednesday 17th September - Year 6 Residential Meeting (4pm in Main Hall - flagpole entrance)

Friday 19th September - Year 5 Art trip to University Worcester

Wednesday 8th October - Year 3 trip to Lower Smite Farm

Tuesday 14th October - Year 2 trip to Dudley Zoo

Monday 27th October - Friday 31st October - HALF TERM

Thursday 13th November - Year 5 assembly to parents

Attendance Update - **IMPORTANT for ALL FAMILIES**

This week, we have maintained a strong start to the year where attendance is concerned. It has been particularly encouraging to see several pupils who have woken up feeling unwell show great determination to be in school and several others coming in later in the morning when they felt better.

As a reminder to you, if your child is late after the register closes (9:20am), they marked as an unauthorised absence. We will always follow up unauthorised absences: sometimes will call home or sometimes with a letter depending on the level of concern and 10 absences (5 days) of unauthorised absence in a 10-week rolling period can lead to school support or interventions to support improvement or even receiving a penalty notice (fine) from the local authority.

Attendance in school is a national priority, and our processes and policies reflect this. Research states that school absence and irregular attendance has a significant impact on a child's attainment and also impacts the development of their social skills.

It is worth noting that after a strong start last year, attendance dipped in weeks 3,4,5 and 6. Please be aware that children missing days of school in September are statistically more likely to end the year in the persistently absent category.

We fully appreciate that when your child is ill, they should not be in school but we do need to reduce avoidable absences.

Thank you for your continued support.

Mr Williams

Assistant Vice Principal

Senior Attendance Lead

PINS Project



I am really pleased to announce that Oldbury Park Primary is taking part in the Partnerships for Inclusion of Neurodiversity in Schools or PINS Pro. We are working in partnership with Worcester SEND services, the Parent and Carers Forum and a number of other schools in the county to improve provision and outcomes for all pupils, including those with neurodiversity.

As part of the project, I invite all Oldbury Park parents and carers to take part in the initial parent and carer survey. For more information about the project and survey, and the link and QR code to access it, please see the letter attached.

I look forward to working with you to support all pupils at Oldbury Park and would like to thank you in advance for taking the time to complete the survey.

Miss Miller

SENDCO





Dear Parents and Carers

We are pleased to share that Oldbury Park Primary School is participating in an exciting national project called **Partnership for Inclusion of Neurodiversity in Schools (PINS)**. The PINS project aims to improve support for children with additional educational needs in mainstream first, primary and middle schools. PINS is funded by NHS England, in partnership with the Department of Education, Department for Health and Social Care and the National Network of Parent Carer Forums (NNPCF).

As part of this project, Worcestershire Parent Carer Forum (WPCF) is responsible for working with Worcestershire families to gather their honest views and experiences of their children's schools.

To achieve this, we are asking **ALL parents and carers at Oldbury Park Primary School to complete a short survey**. The survey is anonymous, and the results will only be seen by the Parent Carer Forum. However, the themes of the results will be used to help the project to understand Oldbury Park Primary School's current strengths and potential areas of improvement.

If you have more than one child attend school, then you may complete the survey for the number of children you have attending.

Take the Survey!

Click the link or scan the QR code:

<https://www.cognitoforms.com/WorcestershireParentCarerForum/ParentCarersSurveyForThePINSProject>

The survey is open until **Friday 26th September 2025**.



Best wishes

Alison Stanton
PINS Parent Carer Project Lead

Hazel Shaw
Co-Chair of Worcestershire Parent Carer Forum

PS. We will shortly be hosting a virtual Parent Carer PINS launch, as well as 'Cuppa & Chat' events' in school – invites coming soon!



Reception

Reception have enjoyed their first visit to Forest School this week!

We had lots of fun exploring the Forest School area, playing in the mud kitchen, using the dens, slides and swings.

If you have not already done so, please could you send in a pair of Wellington boots for your child that can be kept in school. If possible, it would also be great to have a puddle suit or waterproof too. Please remember to name each item.

MONARCH CLASS – please note that school photographs will take place next Thursday (18th September). **Please could children come into school dressed in their school uniform** with

their Forest School clothes in a separate bag. The children will change into their Forest School clothes after they have had their photo taken.



















In Phonics this week, we have been learning the sounds: m, a, s, d and t. We have sent home some small flashcards and some letter formation sheets for the children so that they can practise saying the sounds and writing the letters. These do not need to be handed back in to school.

The set will be added to each week as we learn more letters and sounds.

Year 1

We have had a fantastic practical week of learning this week. On Monday we started with a history lesson about shops from the past and we will share photos of this learning next week. The children are loving playing in our Cobblers and Greengrocer shops. We have then enjoyed our first forest school session showing good communication and co-operation skills. Finally we have started to plant pansies and bulbs in our Y1 gardens as part of our science learning.



































Year 2

Another busy week in year two, we have been using our tens and ones to make two digit numbers. We have practiced using tens frames and also have been practising counting in twos fives and tens, please support with this at home.

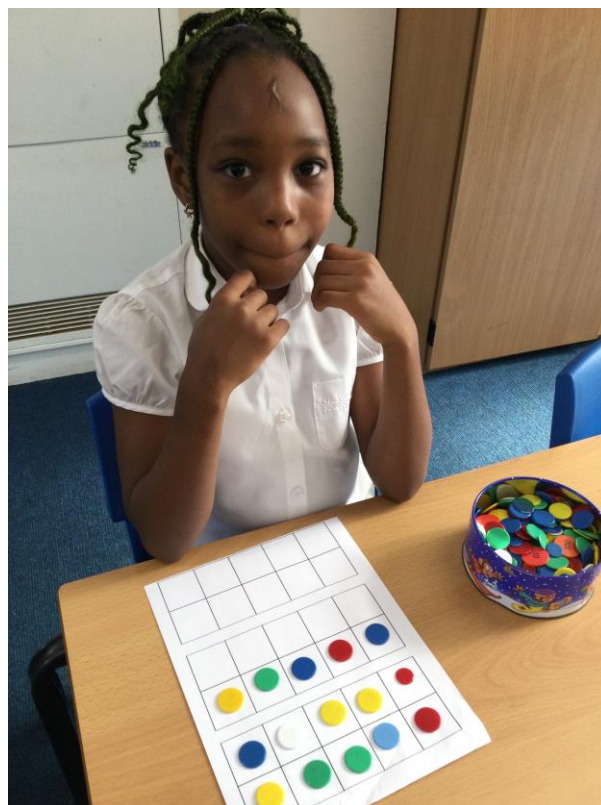
In PSHE, we have been looking at our school values and have made a class poster about what it means to be kind and then we also made medals for our friends in the class as an act of friendship and kindness.

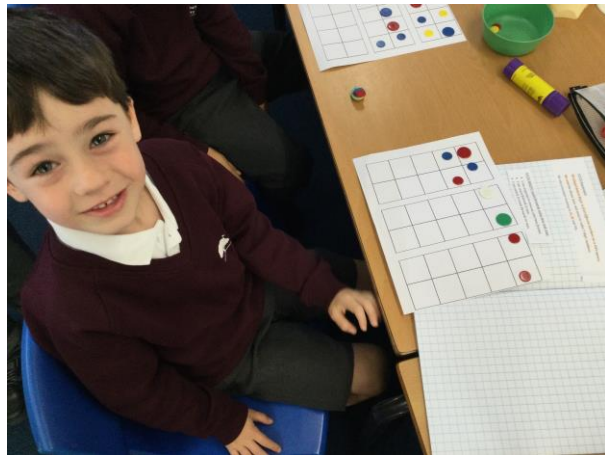
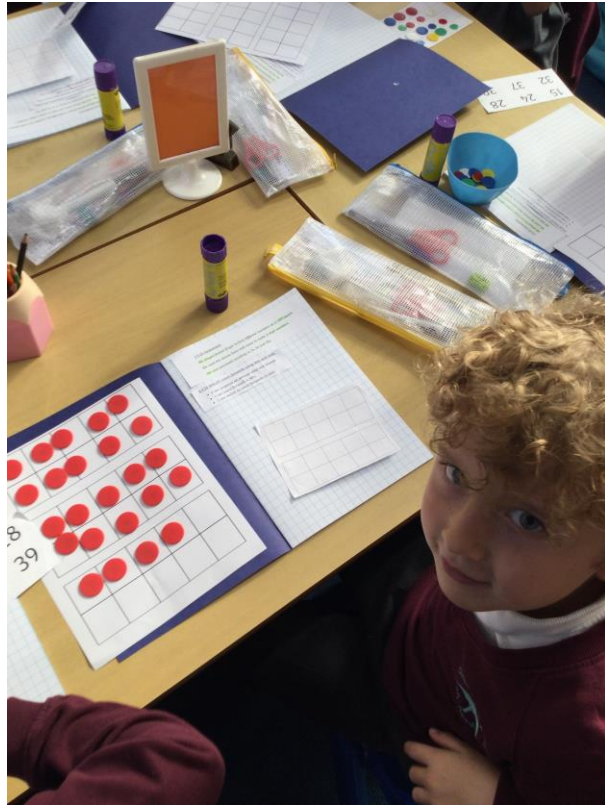
Just a gentle reminder that it is Emerald class on Monday in the forest school, please can you ensure that your children have their wellies, long legged trousers and a long sleeve top, also a waterproof overalls or jacket in case we need it! Sapphire class are doing PE Monday afternoon, can we ensure that all PE kits are in school thank you.

Reading diaries - Please can we ask that reading diaries and reading books are in school every day so that the children can read to an adult when asked. We would love to see the children reading every night please, and this recorded in their diaries each time. Children will receive house points for reading at home too!

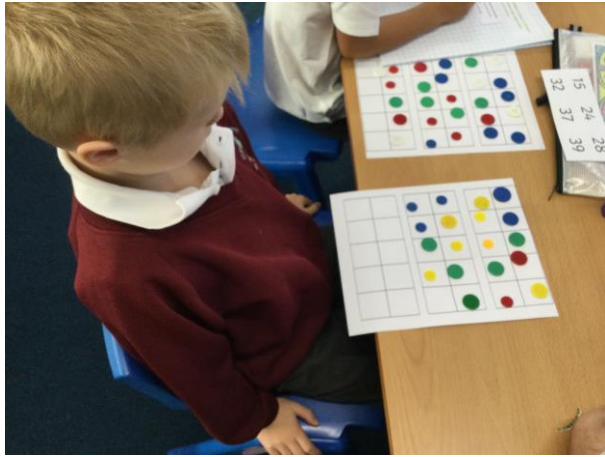
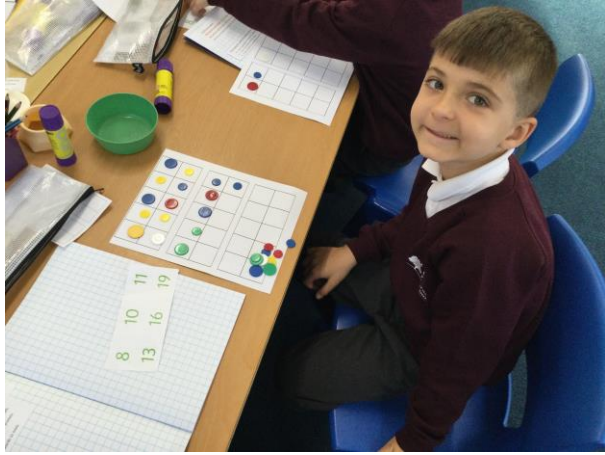
Numbots - Your child's numbots login is stuck in their diaries, please support the children to practise this regularly to consolidate their Maths learning.

Thank you

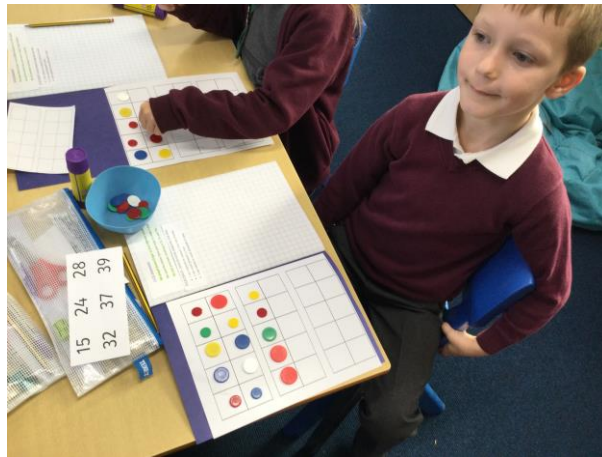
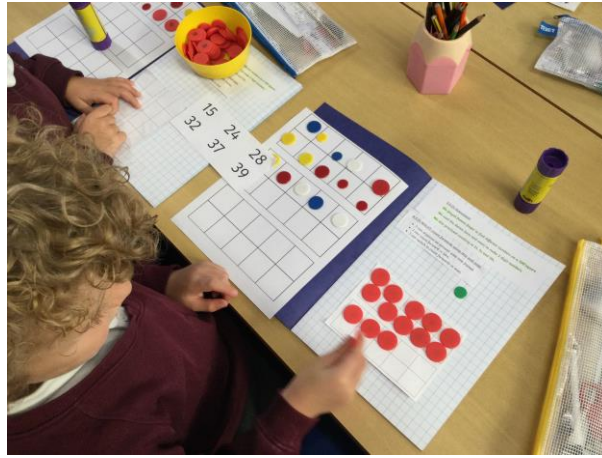


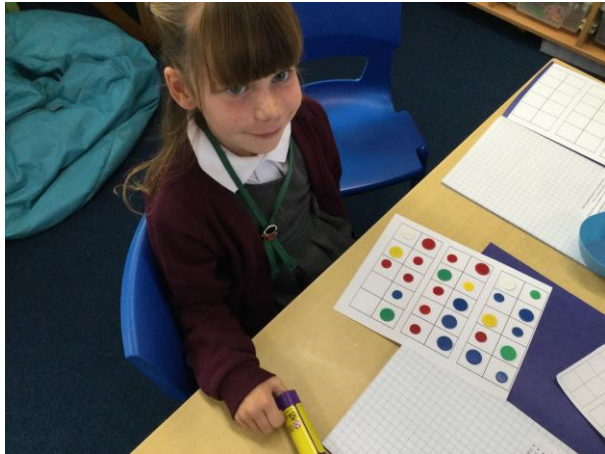


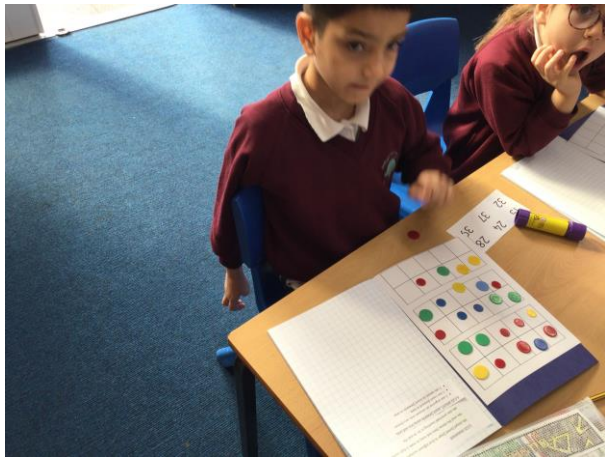
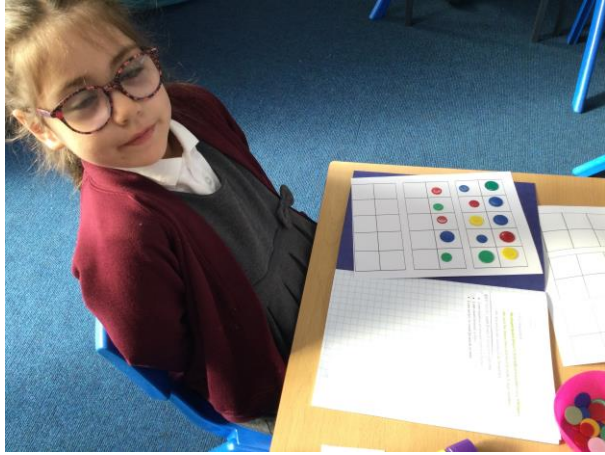


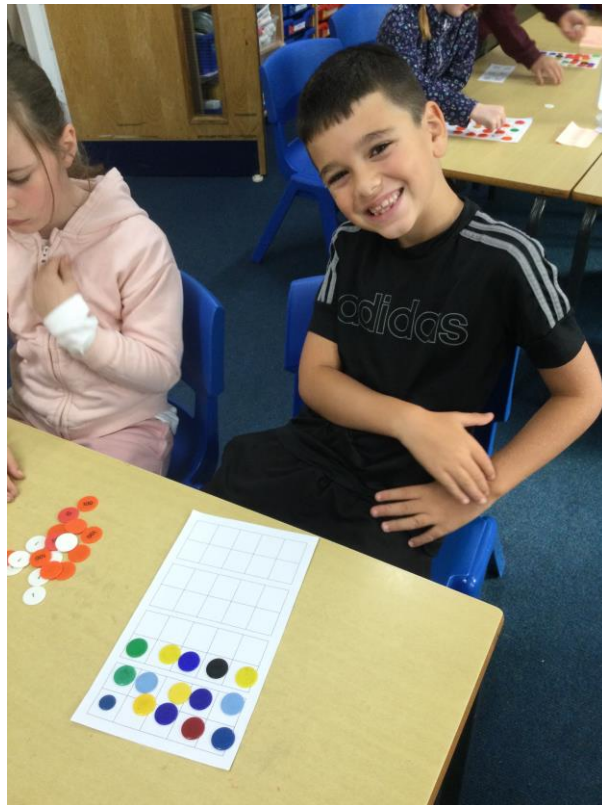
















Year 3

Important!

18th September will be school photos for individuals and siblings.

Year 3 have PE but they will need to come to school wearing **school uniform** please! We will have more of a low-key lesson which they can partake in, in their uniform.

This week in Year 3!

What a busy and creative week we've had in Year 3! In Maths, we have been recapping the children's Year 2 knowledge by partitioning 2-digit numbers into tens and ones, adding and subtracting them, and practising exchanging. We also explored number lines and counting on.

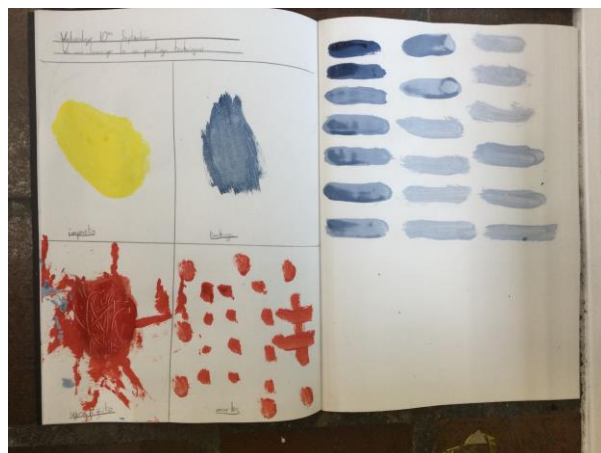
In English, we focused on strong story starts, role play, and planning our own dragon-themed writing. Linked to our Guided Reading text *The Dragon Machine*, we wrote sentences with prepositions and even created instructions for looking after a dragon!

Our Spelling lessons practised adding *s* and *es*, and in Reading we enjoyed plenty of quiet time with our books.

In Art, Arrowsmith had the pleasure of using our new Art Studio! We developed our sketching and painting skills, experimenting with techniques such as impasto, tonking and sgraffito, before beginning to design and paint our own dragons.

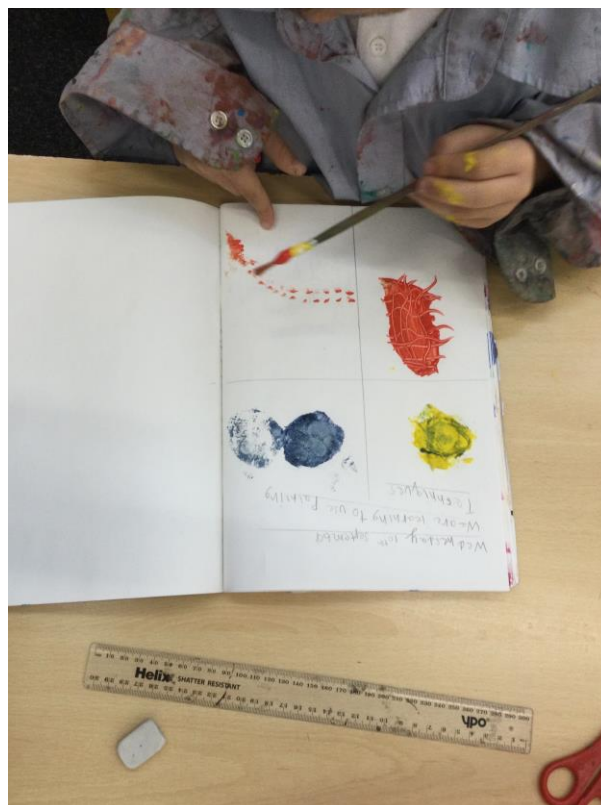
Arrowsmith enjoyed a lovely morning in the Forest School and Hampton were beginning their dance learning! In outdoor PE, we practised our basketball skills.

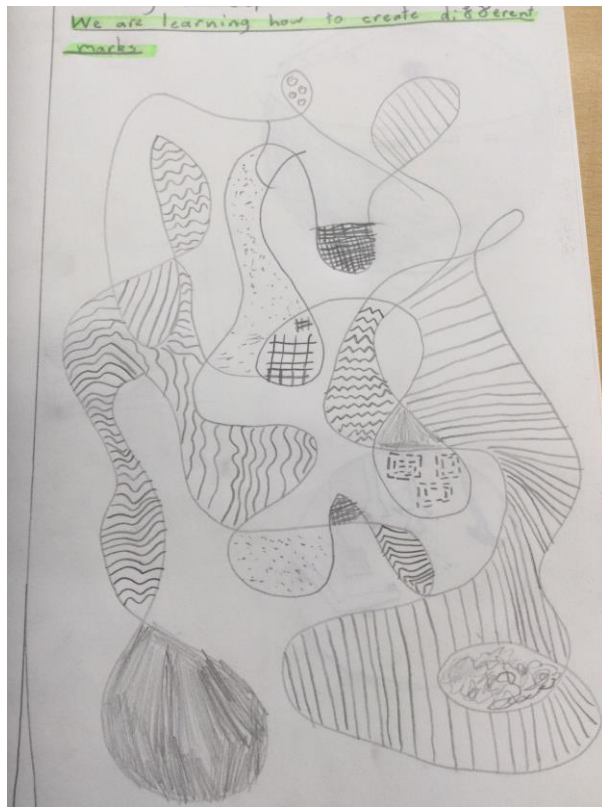
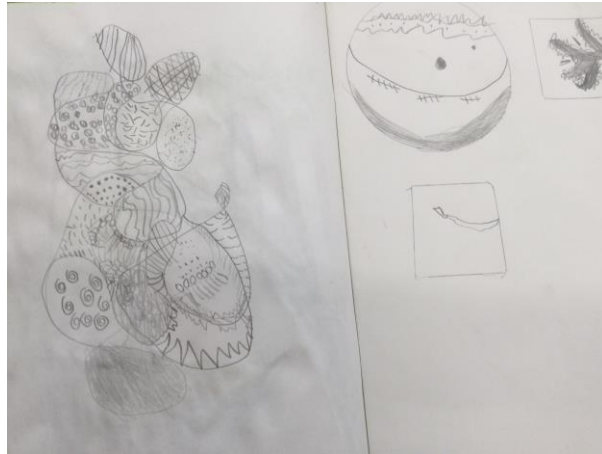
Thank you for all our your effort with home learning! The children have been excited to share what they have been doing at home!

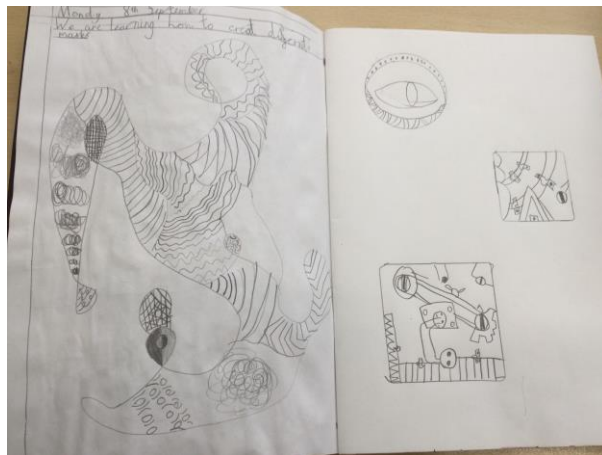
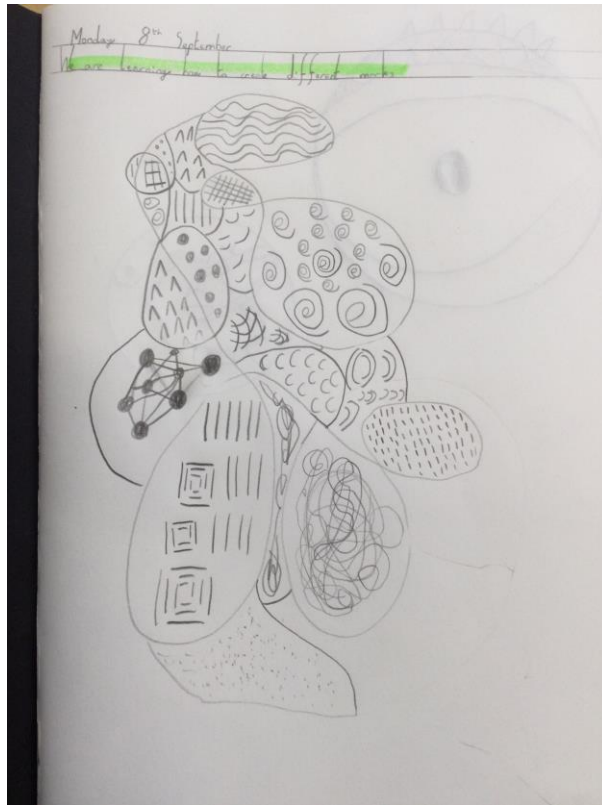


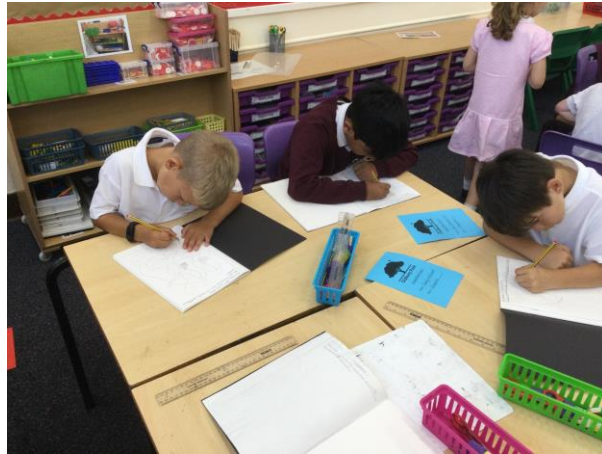






















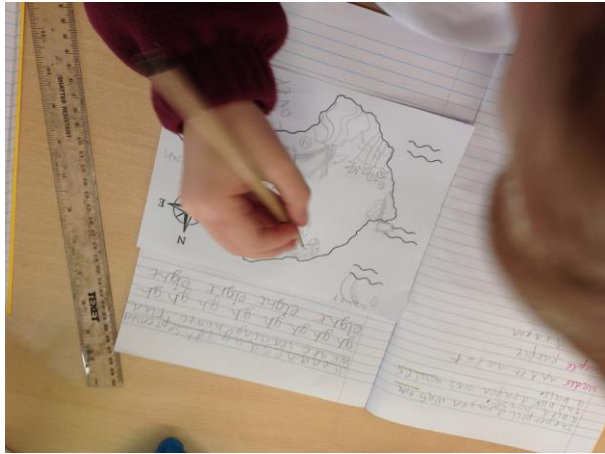


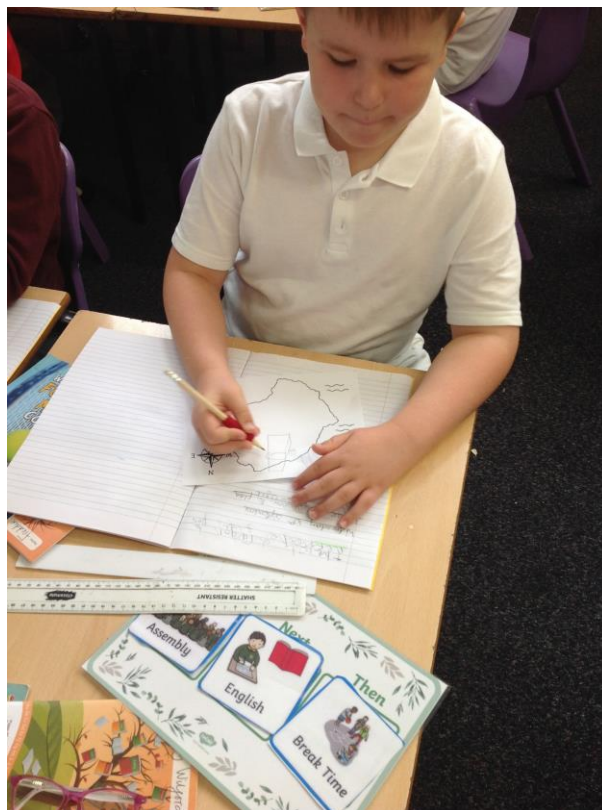






















Year 4

This week we have begun our Design and Technology learning, exploring the topic: What's in your food?

We began by looking at different food packages, looking at the nutritional information on the front of most packages. We also looked into the ingredients and compared these with other more natural products that had more minimal ingredients. To discover the differences between processed and homemade food, we taste tested different breads and noted their nutritional information to see how this changed the taste and texture.

On Tuesday and Wednesday our classes made pizza! Again, we compared the nutritional information and number of ingredients to a processed pizza and noticed there were many more ingredients in the processed pizza.

Later in the week, we also tested homemade and canned soup to compare the taste and texture.

We've had a yummy week in Year 4!

Reading and TTRS

We will be collecting reading diaries in weekly so please ensure you are writing in the diaries every time you read together.

The children have given the children a copy of their TTRS username and passwords. TTRS recommend 3 minutes every day to make good progress.

Meet the Teacher

On Wednesday 17th please come along to your child's classroom to meet the teacher and take a look at some of the work they have been doing. Please collect your child as normal at the end of the day and make your way to the main entrance at 3:30pm.

18th September – Photo day.

This is normally a PE day for YEAR 4, however, please send your children in uniform. We will have an adapted PE lesson which they will be able to do in their uniform.









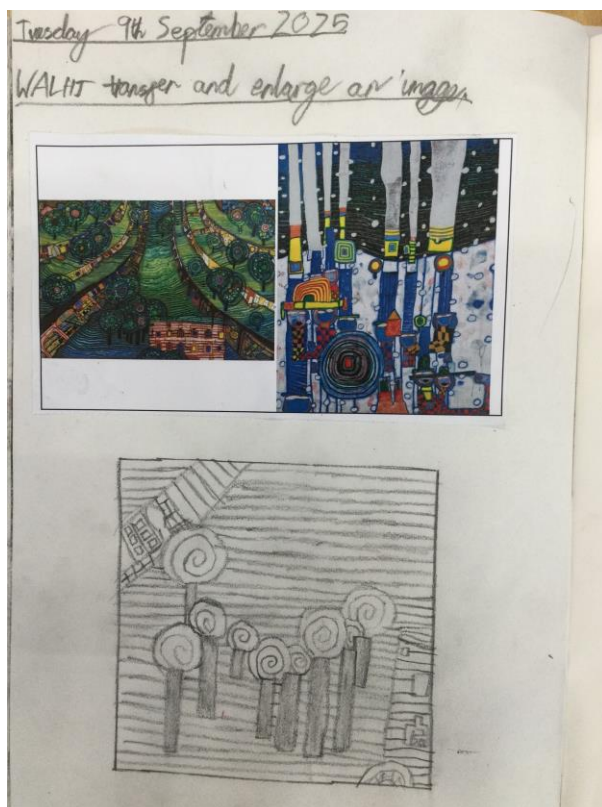
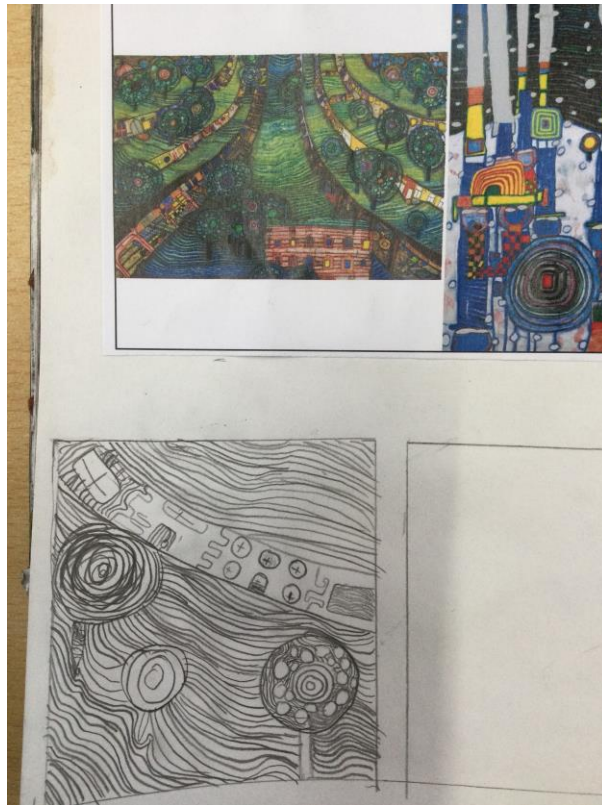


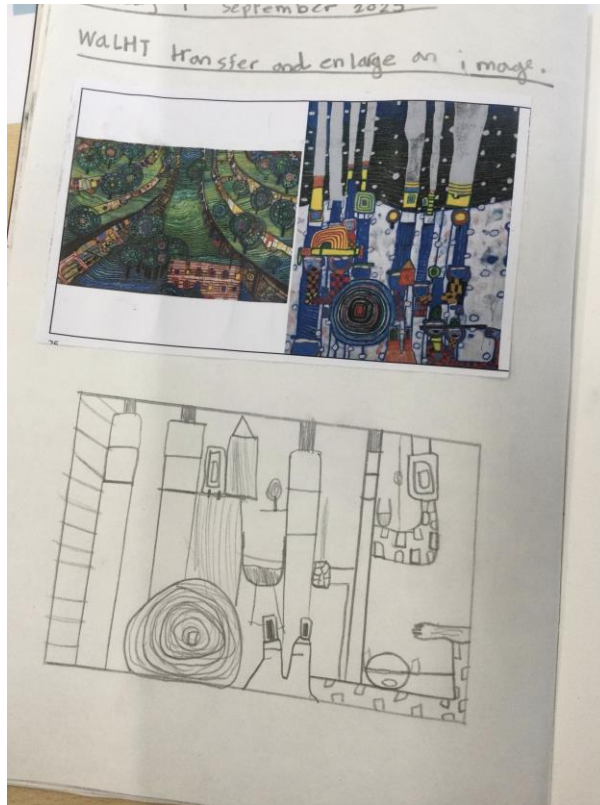
Year 5

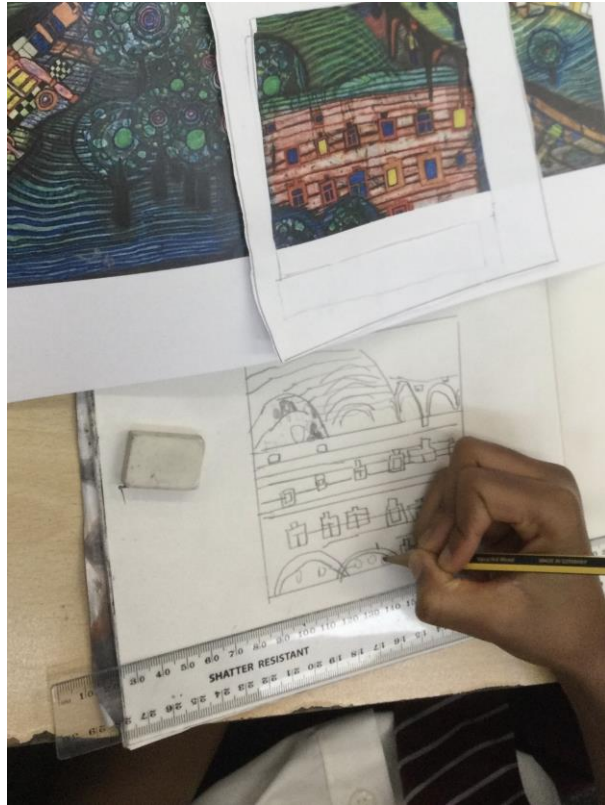
Year 5 have had a busy first full week at school but they have thoroughly enjoyed all of the learning that we have covered. The children have begun learning about place value in Maths and are developing their understanding of numbers up to 1 million, using both written and visual representations for the numbers. In English, the children have been working hard to make sure their sentences are written accurately, thinking about how we structure sentences and how we can correct errors successfully.

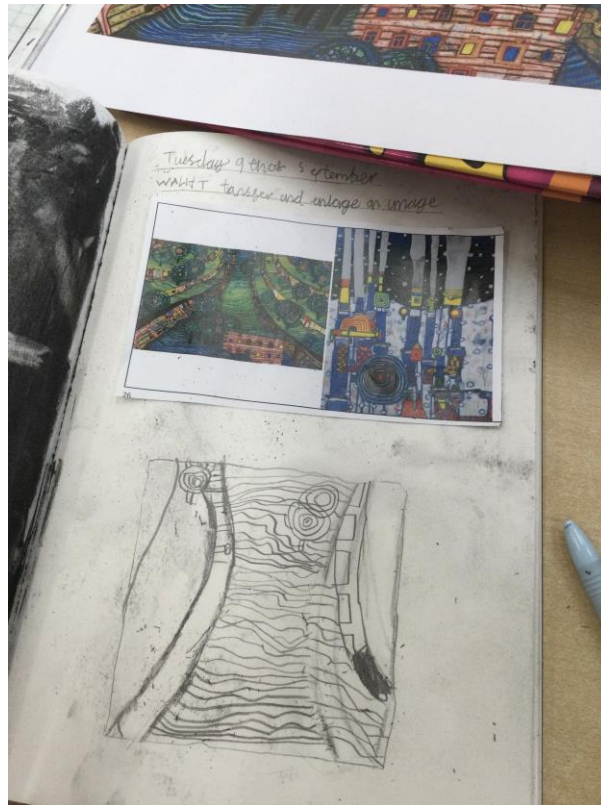
In Art, the children have looked at the work of Frank Auerbach and had a go at copying his subtractive drawing technique using charcoal and rubbers. They also looked at the work of Friedensreich Hundertwasser and used a view finder to copy small sections of his painting.

Please note that school photos will take place on Thursday 18th September.









Year 6

Year 6 have had a fantastic first full week back! In maths the children have been exploring the different aspects of place value including reading, ordering and comparing numbers up to 10,000,000. We have also begun to read our book for the Autumn term Street child, thinking about author themes and gathering information to support short written responses.

In Art, the children have worked on observational drawing and then enlarging their work using mixed media. Some of the children's outstanding work is visible below.

Please note that school photos will take place on Thursday 18th September.

RESIDENTIAL MEETING - IMPORTANT

Following the open classrooms opportunity for parents/carers to visit their child's Year 6 classroom and meet their new teachers on Wednesday 19th September, we will be holding a residential information meeting at 4pm in the main hall. If you have come to meet the teachers and visit the classrooms, you can go directly to the hall for 4pm. If you are unable to make the open classrooms invite, entrance to the hall will be through the flagpole entrance.

This is an important meeting as we will be sharing lots of important information about the upcoming residential trip including what to pack and wear, what the accommodation/catering is like, what activities the children will be doing and lots more.

Whilst it is preferable to have everyone there, we understand this is not always possible - please don't worry, we will send out the information on paper and will be available to answer any questions you might have via the UKS2 parents email (at the bottom of this page).

MAB

Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.crst.org.uk (Miss Molloy)

Children in Years 1 & 2 KS1parents@oldburypark.crst.org.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.crst.org.uk (Mrs Davies)

Children in Years 5 & 6 UKS2parents@oldburypark.crst.org.uk (Mr Williams)

SENDco Enquiries SENDCO@oldburypark.crst.org.uk (Miss Miller)