



Oldbury Observer Autumn Term 2025 edition 3

Mr Irving's Comment

Today we held the first of our **Believe in Best** assemblies of the year - these assemblies are a chance to celebrate our children's success in relation to our **Oldbury Aspirations**. This was our first week holding this assembly in separate Key Stages , giving us the chance to give certificates to double the amount of children. It was a pleasure to hear staff praising our children for being orally confident and competent (one of our Aspirations) by asking for help, contributing ideas in lessons, using lots of new words and for speaking politely to others. If you are invited to join our Key Stage 2 assembly then please arrive at the 'flagpole' entrance and for Key Stage 1 use the doors directly into the KS1 hall from the playground - these assemblies start at 9am.

It

The Week Ahead

Monday 22nd September - Year 4 swimming

Thursday 25th September - Year 3 basketball coach visit to support Oldbury Employee Encounters

Monday 29th September - Year 4 swimming

Term Dates

School Dates

Wednesday 8th October - Year 3 to Lower Smite Farm

Tuesday 14th October - Year 2 to Dudley Zoo

Friday 24th October - HALF TERM STARTS

Week commencing 3rd November - Parent consultation meetings

Tuesday 11th November - Redditch Gotta Dance for Year 6 dancers

Monday 17th - Wednesday 19th November - Year 6 Residential Trip

Friday 28th November - School Closed to pupils - Teacher Training day

Attendance Update - **IMPORTANT for ALL FAMILIES**

Attendance has dropped slightly this week but it is explained by some nasty sickness bugs and flu like symptoms going around. Last year's attendance dropped significantly in the next two weeks so we hope the children are able to avoid illness and be in school each day.

A real positive, is that unauthorised absences have dropped compared to this time last year and the number of lates recorded is significantly down. Your support on this is greatly appreciated. When children miss the start of the first lesson, many find it very unsettling and don't like going into the classroom after lessons have started. It can also mean that the teacher or Achievement Assistant has to explain the learning or tasks for a second time.

Finally, another reminder that under government policy, holiday requests can only be authorised in the most exceptional of circumstances. These absences will be unauthorised and if a holiday is 5 days (10 absences) or more, we are obliged to report the absence to the local authority who may decide to issue a penalty notice. We require all families to complete an absence request form for holidays and any other unexpected absences.

Our current whole school attendance is 96.6%.

Our New Library!

We want to say a MASSIVE thank you to everyone who supported our Reading events last year, helping to raise money to create a new library. It is looking fantastic, with so many new reference books and fiction books for all ages. Our classes have been visiting regularly where they have been borrowing books to enjoy in the classroom. They will continue to do so this

year. The library is also a quiet, calm space where groups of children can go to work on group tasks or simply have some quiet time.





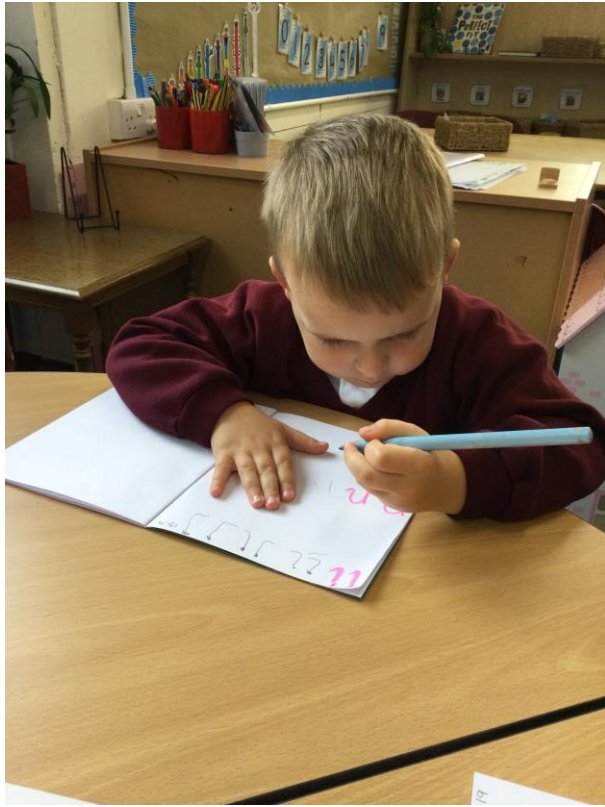
Reception

The children in Reception have been working hard in Phonics over the last two weeks and have been introduced to 10 letters and sounds already! In our daily sessions, we are learning to recognise each of the letters and say the sound that they make. We have also been learning to write the letters too, using special phrases to help us remember how to form them correctly.

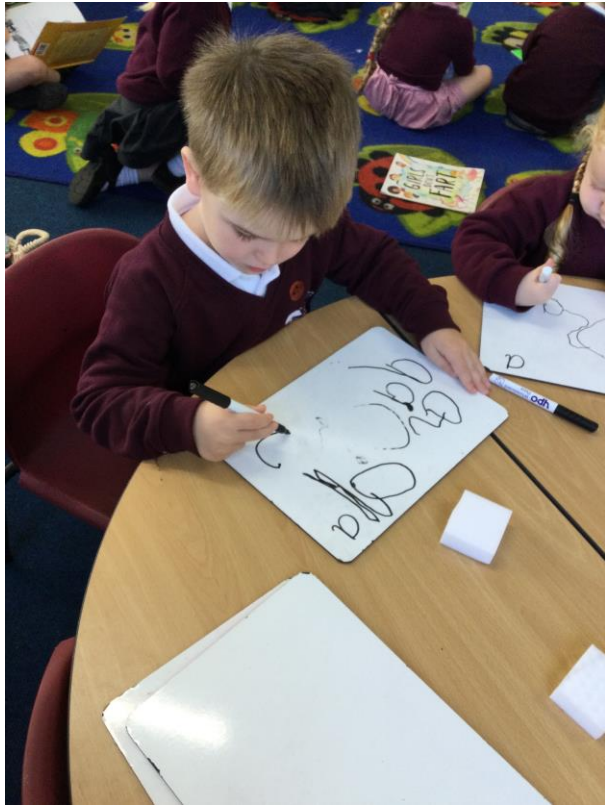
We have also engaged in lots of activities to develop our muscles to get us ready for writing, such as dancing, drawing, Lego, and Playdough. We have sent home the next set of flashcards and handwriting sheets for i, n, p, g and o in the children's book bags today.

We would also really appreciate if the children were to continue to practice developing their independence by getting changed themselves at home, to support them with getting ready for both PE and Forest School at school.















Year 1

Our history unit this half term is Shops Now and Then. The children have discussed what history is and looked at pictures of shops from the past. We set up a cobblers and a greengrocers in our outside area where the children have enjoyed acting out what it was like being in shops from the past.

















Year 2

Year 2 have had another busy week. We have begun our science and learnt about Life Processes. (MRS GREN). We then tried out a WOW Experiment about the way germs spread. Ask your children about what we did. You can remind them with the photos below. Emerald class had a great time in Forest School this week, luckily we didn't get too wet!

Gentle reminder, please can you make sure your children have suitable waterproof clothing for Forest School if the weather is wet. Thank you.

In our Gym lessons, we have begun to explore shapes we can make with our bodies. We talked about using our muscles to hold the shape strong. The children worked in pairs to create a 3 shape sequence.























Year 3

We've had a busy and exciting week of learning!

In **Maths**, we have been working hard on representing and partitioning numbers up to 1000, using practical resources to help us.

In **English**, our focus has been on developing our writing skills through *Stone Age Boy*. We explored prepositions, practised using fronted adverbials, created expanded noun phrases to bring our writing to life and continued to practise our **spelling patterns** (-ed and -ing endings).

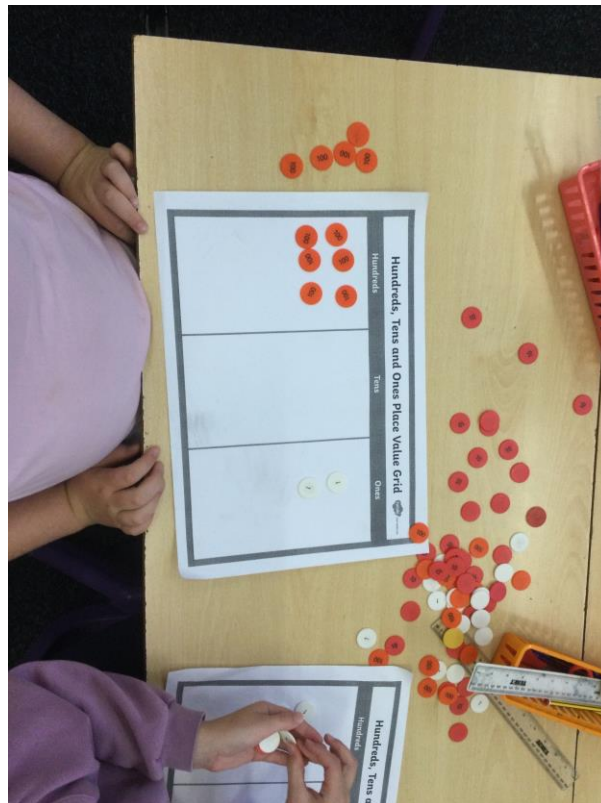
In our **Guided Reading** sessions, we read *Stone Age Boy* and used mind maps to explore what the character could see and experience. This helped us generate fantastic ideas for our writing.

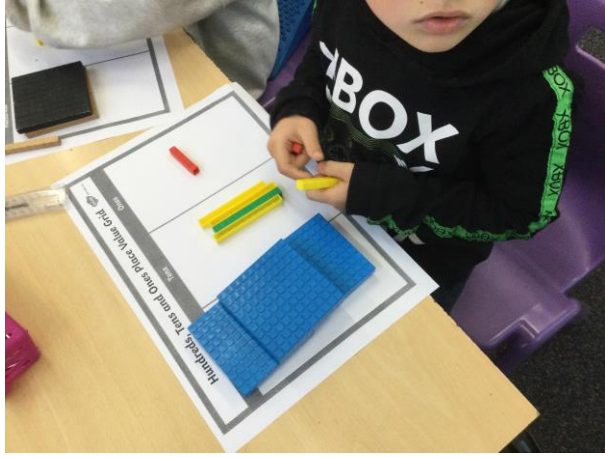
In **History**, we began our new topic on the Stone Age by looking at chronology and placing events in order.

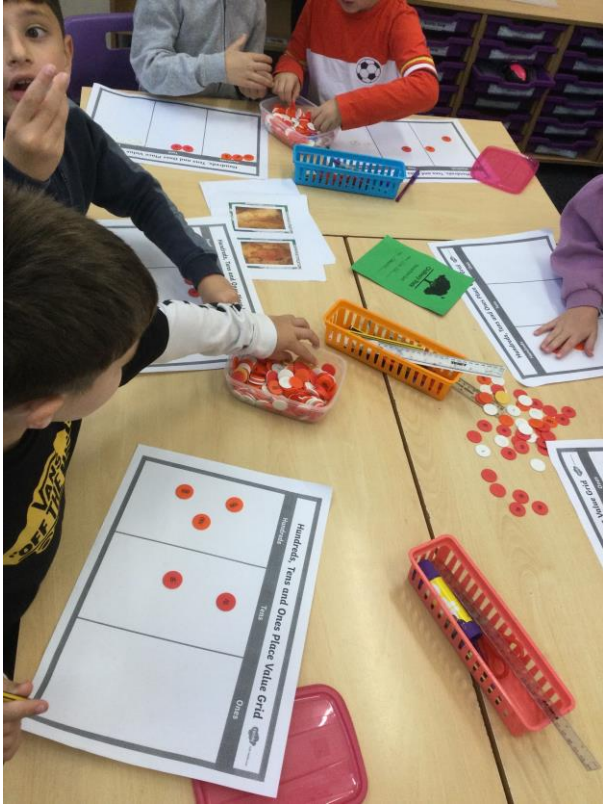
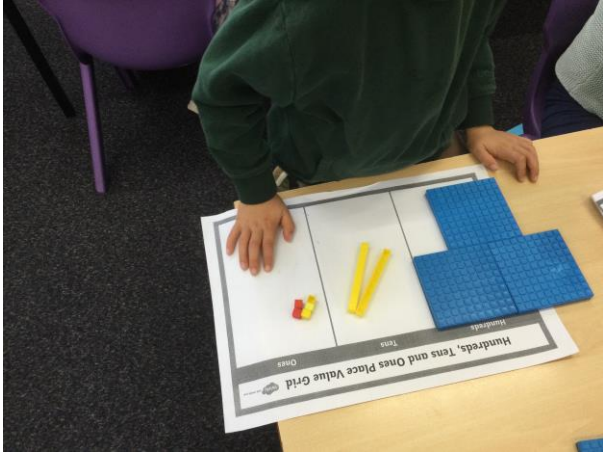
In **PSHE**, we discussed the importance of kindness and the impact of put-downs.

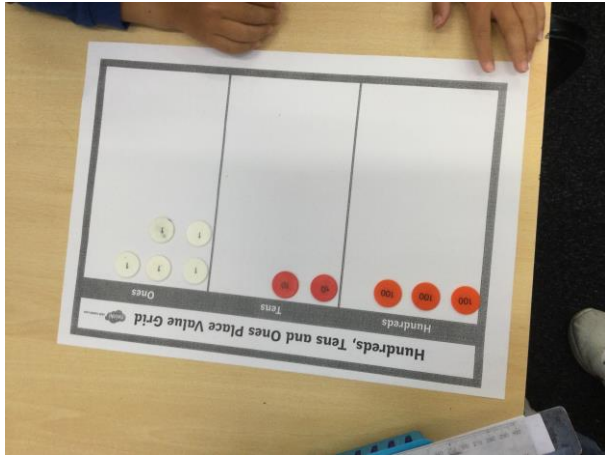
We've also enjoyed being active in **PE**, with sessions in dance, basketball and forest school.

It's been a wonderful start to our Stone Age topic—well done, Year 3!













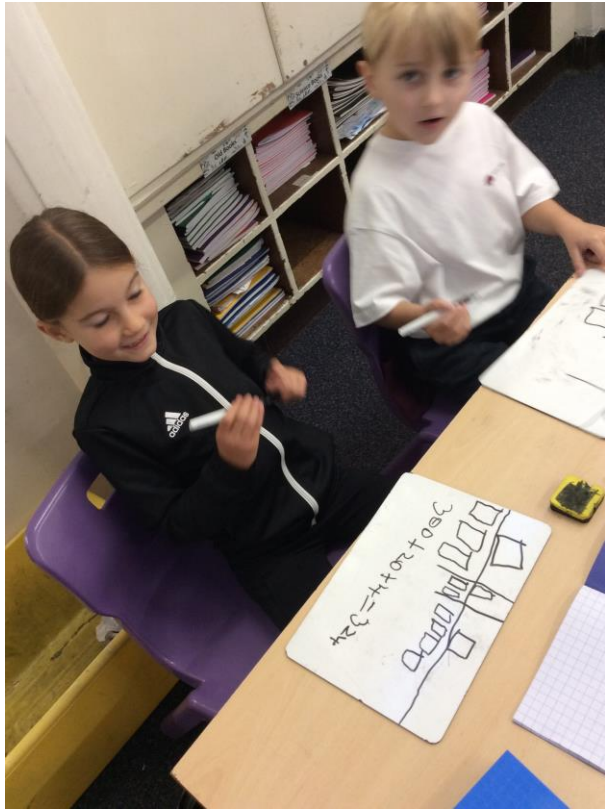
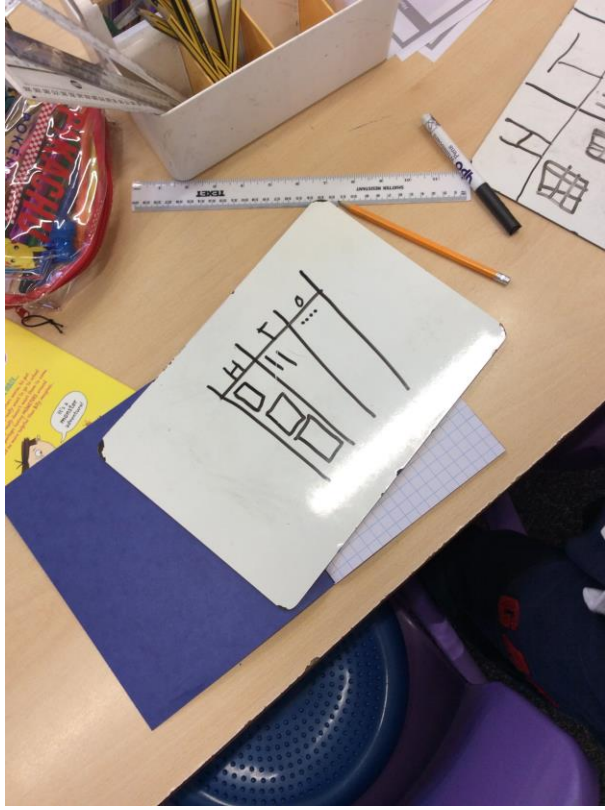




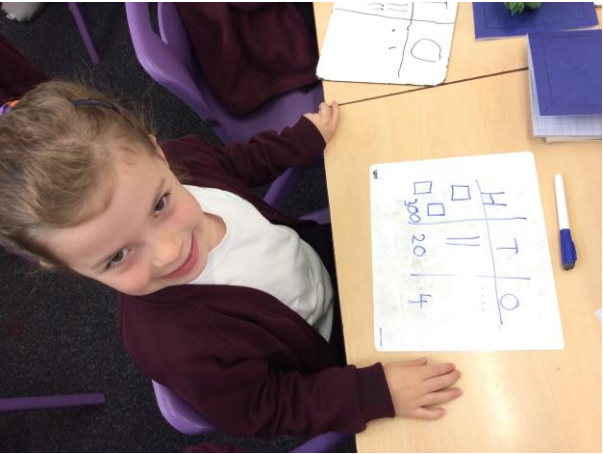
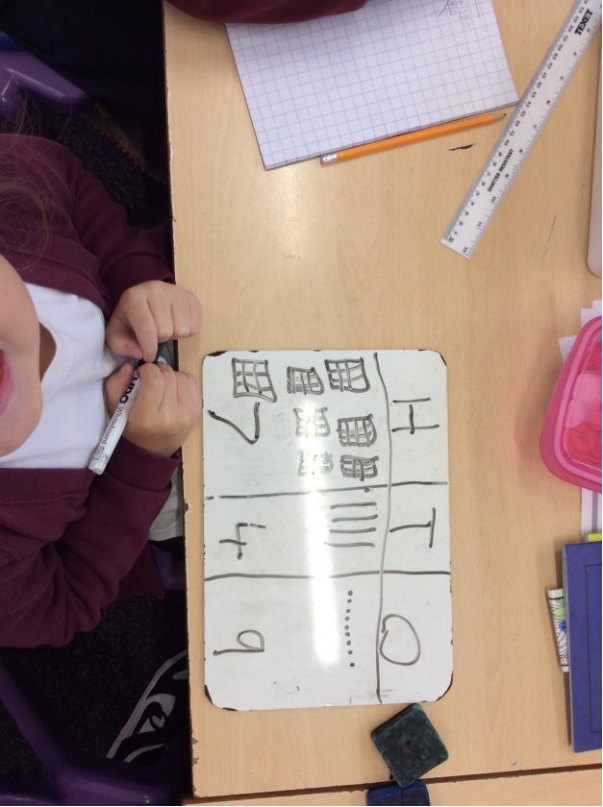


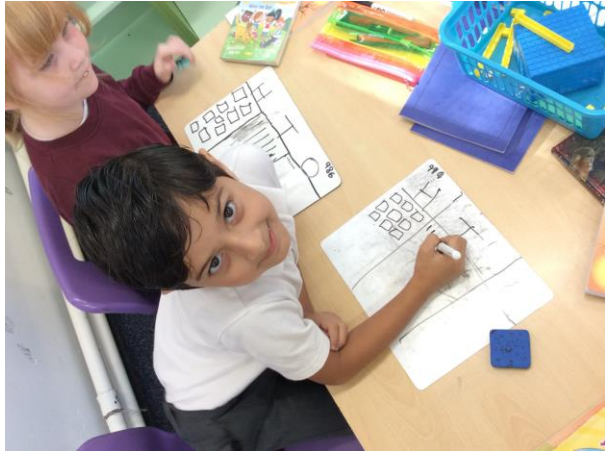


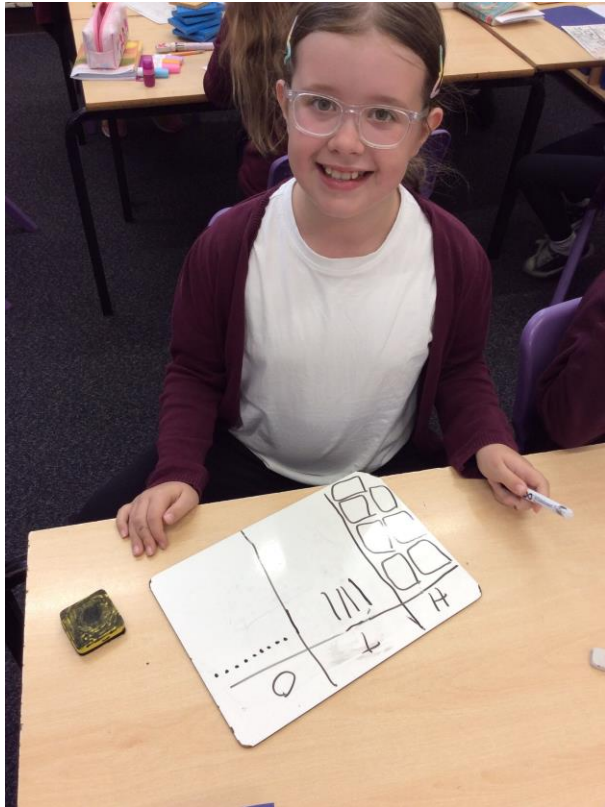




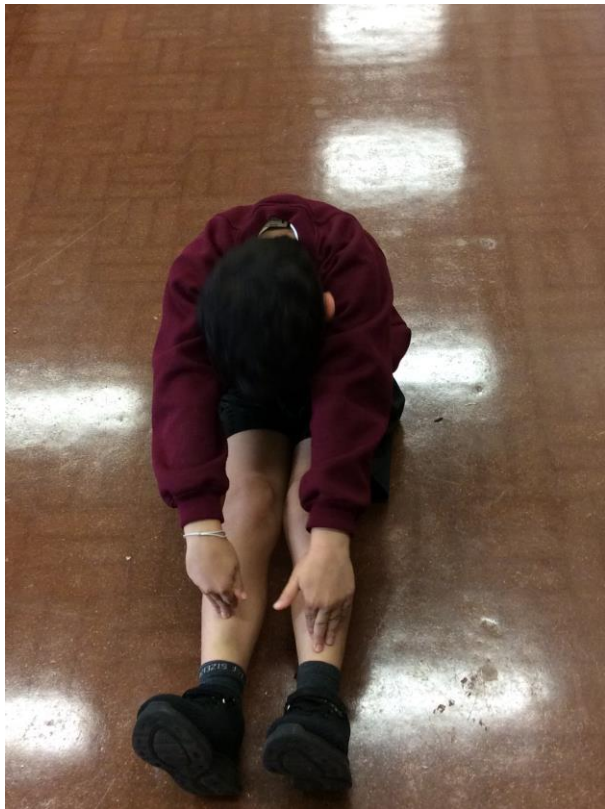






















Year 4

Since the children have started, in English we have had a focus on grammar and punctuation. Mostly this has involved recapping skills that children have learnt in previous years but can include things that are tricky to remember.

You can see below we have been recapping word classes - identifying whether words are adjectives, nouns or verbs. We have also been identifying what the subject and verb are in a sentence to understand that it is this that makes a complete sentence.

Main and subordinate clauses have also been a key part of our learning, using subordinating conjunctions to add more detail to a main clause.

We would like **your support** at home to reinforce some of these things to ensure the children can remember them for the future.

Asking the children whether a word is an adjective (describing word) or a verb (doing word) in small tasks during the day can be a huge help. Or, checking that children are using capital letters for the beginning of sentences or for proper nouns, such as names and places).

Thank you for your support. Please ask the class teacher if you wish to know more.

Thursday 11th September

write build sentence using nouns verbs adjectives and adverbs

an an an an an an an an an
hand hand hand hand hand hand
ancient ancient ancient ancient an

The ancient ~~hand~~ bumped down the road

Sort the words into the table. Some words may go in more than one column.

nouns	verbs	adjectives	adverbs
bicycle building February	shouted busy singing	patiently naughty well	carefully quickly

bicycle ordinary shouted busy stood family quickly visited
February building carefully patiently naughty finally singing

The ~~road~~ was left outside the shop

Jack was ~~smiling~~ Die wheel a smile what he was on a ~~poor~~

Tuesday 16th September 2025

write starting and use subordinating conjunctions

at at at at at at at at at at at at at at
sell sell sell sell sell sell sell sell sell sell
material material material material material

Underline the main clause in the sentence

Every Monday afternoon, the children in Year 4 go swimming at Perdiswell Leisure Centre.

challenge - No one is that was wrong why did I see the main clause in the middle of sentence.

John likes going to school when it's sunny

Some days he goes to the park after school

Sam enjoys sledding although it's cold

Ben walks to the shop when he has some money

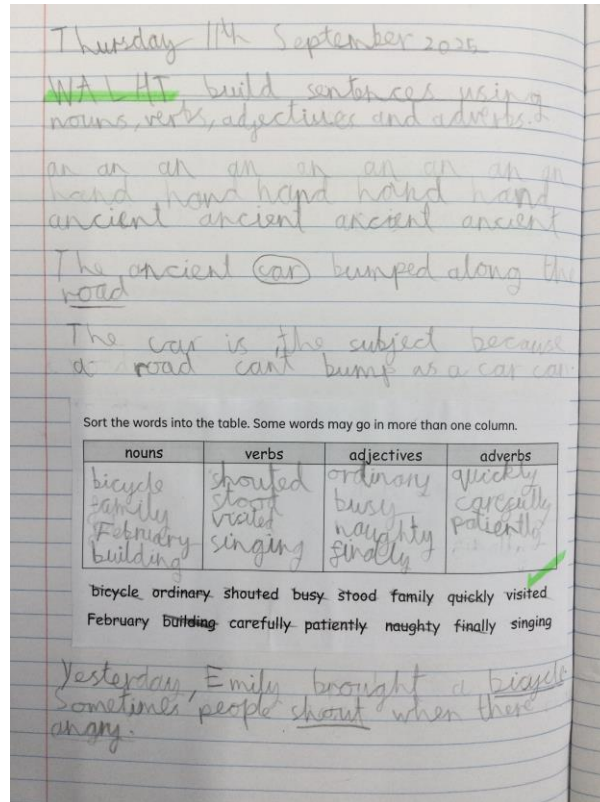
Bob reads his book until dark

When it's sunny John likes going to school

After school he goes to the park

Although it's cold Sam enjoys sledding

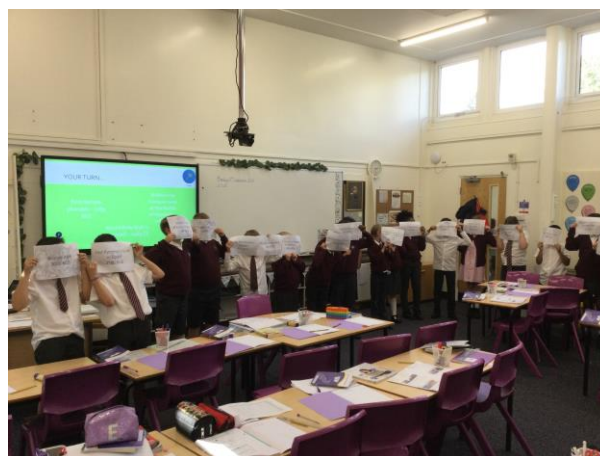
The beautiful presentation

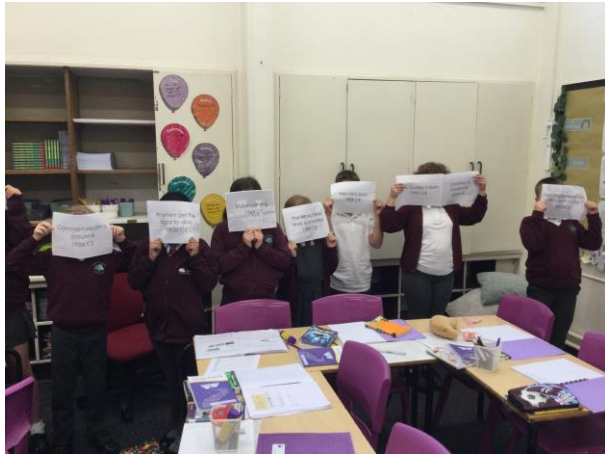


Year 5

Year 5 have had a very busy week this week. In English, the children have written a first draft for a character description of Virgo, a key character from our text, Who Let the Gods Out. We have focused on the skills of using expanded noun phrases and fronted adverbials to make our writing even more creative. Below are a few examples of their work.

We have also started our History unit of learning about the Ancient Greeks. We began our learning by thinking about what chronology is and the children made a human timeline of historical events.





Tuesday 16th September 2025 First Draft

Write a character description of Virgo.

Include:

- Expanded noun phrases
- Fronted adverbials
- Capital letters and full stops.

Virgo, who is 1960 years old, is a member of the zodiac council who ^{wore} long, silk purple robes. Daily, she would brush her ~~hourly~~ ^{hourly} silver hair, which would glint in the gentle night sky, full of constellations. Occasionally, she would tie up her hair in to ~~amazing~~ ^{amazing} ~~gorgeous~~ ^{gorgeous} plaits. At the zodiac council, Virgo had to get all the stationary that they need. Most of the time, she would have ~~children~~ ^{children} when the meetings were happening. ~~Virgo~~ ^{Virgo} had no friends even though she was strong and a perfectionist.

(118)

Tuesday 16th September 2025

First Draft

Write a character description of Virgo.

Include:

- Expanded noun phrases.
- Fronted adverbials.
- Capital letters and full stops.

Virgo lives in the great Elysium, the perfect
home for the perfect. A Zodiac constellation
with her ~~and~~ ~~hair~~, Virgo almost
looks like she glitters with the moon. ~~Long~~
~~her hair~~, she just was dressed in a purple ~~purple~~
robe and ~~brilliant~~ with ~~purple~~ as well as
her shimmering sandals. ~~Also~~ her hands, she
were an amazing gold ~~circle~~ with ~~gold~~
just the ~~second~~ you saw it. Her job as stationary
guardian made her a lesser among the counsellors.

(148)

which ~~which~~ ~~which~~ ~~which~~

Tuesday 16th September 2025

First Draft

Write a character description of Virgo.

Include:

- Expanded noun phrases.
- Fronted adverbials.
- Capital letters and full stops.

Virgo has long silver hair. She wears a
purple robe. Her golden shoes glisten in
the moonlight.
Virgo thinks she's perfect but occasionally
Every second she tells herself that she's
perfect but she's really not. Occasionally
she falls asleep in meetings. Recently, she crash-
landed into someone's shield. Finally, she flew
away from her cozy, happy home, Elysium
which she wasn't meant to.

(148)

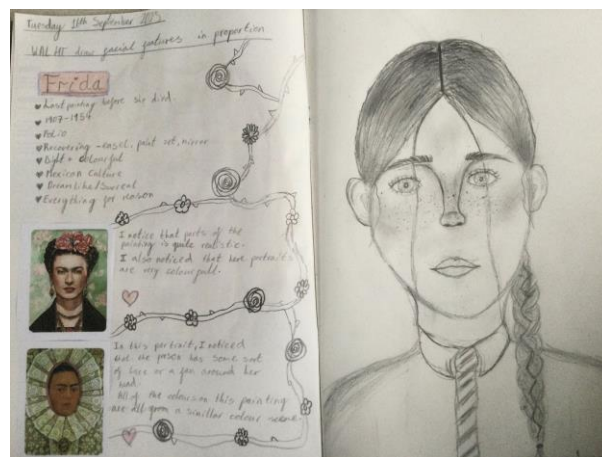
Year 6

This week, Year 6 have continued to show us what a hardworking bunch they are! In Maths, we have looked at the first of the four operations, addition, ensuring that we can all use a formal written method accurately to solve addition calculations with numbers up to 10, 000, 000 and with various amounts of digits, including decimals. Over the next few weeks we will be working on written methods for each of the four operations.

In English, we have continued reading our text Street Child and have begun teaching some techniques and skills as we work towards our first piece of writing - a character description of Jim Jarvis.

Many of you will have seen some of the art we have been working on. We were totally blown away by the standard of portraits that the children have created. These will be developed next week as we are inspired by the work of Frida Kahlo and consider adding backgrounds to our work.

It was lovely to meet so many of you at school on Wednesday. Please do get in touch if ever you have any questions. Have a great weekend.





MAB

Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.crst.org.uk (Miss Molloy)

Children in Years 1 & 2 KS1parents@oldburypark.crst.org.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.crst.org.uk (Mrs Davies)

Children in Years 5 & 6 UKS2parents@oldburypark.crst.org.uk (Mr Williams)

SENDco Enquiries SENDCO@oldburypark.crst.org.uk (Miss Miller)