



# Oldbury Observer Autumn Term 2025 edition 7

## Mr Irving's Comment

We work hard to ensure Oldbury Park is an outward looking school with a good sense of our wider community and experiences beyond the school. This week our Year 2 children enjoyed trip to Dudley Zoo, Mrs Tudge and Mrs Screen were out as part of an introductory session for a two year GLOW Maths Hub project working to enhance our Maths provision and Miss Jones was able to meet colleagues and experts in phonics so that we keep abreast with the most up to date thinking and delivery of early reading. In addition we welcomed back trainee teachers from Worcester University who are gained valuable experience with us. Working collaboratively with colleagues and experts helps us enhance and

Being a community minded school, we are grateful for the very many donations you have sent for the food bank which will be collected from school in assembly on Monday. Any final donations are welcome first thing on Monday - after that please donate directly or through your local supermarket collection point.

A reminder that, responding to excellent constructive parental feedback, our Believe in Best Assemblies are now held in separate key stages - affording us the opportunity to celebrate twice as many children. When you are invited to a Believe in Best Assembly, families for children in Reception, Year 1 and 2 should go directly to the KS1 hall whilst families for pupils from year 3 up should arrive at the KS2 hall (using the 'flagpole' entrance).

## The Week Ahead

Friday 24th October - Start of Half Term

## School Dates

Monday 3rd November - School Starts

Monday 3rd November - Parent Consultation Evening

Wednesday 5th November

Tuesday 11th November - Gotta Dance for Year 6 dancers (club participants only)

Thursday 13th November - Year 5 assembly to parents

Friday 14th November - Children in Need (more details to follow)

Monday 17th - Wednesday 19th November - Year 6 Residential trip

Friday 28th November - Teacher Training Day - school closed to children

Monday 1st December - EYFS and KS1 Panto visit

Tuesday 2nd December - KS2 Panto visit

Friday 12th December - Christmas Jumper Day and CTA Christmas Fayre

Monday 15th December - EYFS/KS1 Christmas Performance (more info to follow)

Tuesday 16th December - EYFS/KS1 Christmas Performance (more info to follow)

Wednesday 17th December - Y3/4 Christmas Performance (more info to follow) & Y5/6 Carol Concert (more info to follow)

Thursday 18th December - Y3/4 Christmas Performance (more info to follow)

Friday 19th December - Christmas Holidays begin!

## Term Dates

### Academic Year 2025 to 2026

Term dates Academic Year 2025 to 2026		
Holiday	School closes on	School re-opens on
Autumn Term	Not Applicable	Monday 1 September 2025
Autumn mid-term	Friday 24 October 2025	Monday 3 November 2025
Christmas	Friday 19 December 2025	Monday 5 January 2026
Spring mid-term	Friday 13 February 2026	Monday 23 February 2026
Easter	Friday 27 March 2026	Monday 13 April 2026
Summer mid-term	Friday 22 May 2026	Monday 1 June 2026
End of summer term	Monday 20 July 2026	Not Applicable

## Academic Year 2026 to 2027

Term Dates for Community and Voluntary Controlled Schools for the academic year 2026 to 2027.

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Tuesday 1 September 2026
Autumn mid-term	Friday 23 October 2026	Monday 2 November 2026
Christmas	Friday 18 December 2026	Monday 4 January 2027
Spring mid-term	Friday 12 February 2027	Monday 22 February 2027
Easter	Thursday 25 March 2027	Monday 12 April 2027
Summer mid-term	Friday 28 May 2027	Monday 7 June 2027
End of summer term	Wednesday 21 July 2027	Not applicable

## Attendance Update - **IMPORTANT for ALL FAMILIES**

It has been another excellent week for school attendance - we continue to be above the national average and above where we were this time last year.

In fact it is worthy to note that in nearly all comparisons to last year, where attendance is concerned, we are doing considerably better.

Currently 28 more children have not yet missed a day than the same time last year - that is a considerable difference - 8% of the school.

Current whole school attendance = 96.35%

Current persistent absence (missing 3 and a half days or more so far) = 9.59% or 35 children.

\*Many of these children have had one period of illness and will soon be above 90% with continued attendance.

Mr Williams

## Reception















## Year 1

### **DT**

We have continued our DT learning all about food and nutrition this week, through tasting different fruits and vegetables and then using appropriate words to describe texture and taste.

The children tried a range of different tastes, including pineapple, avocados, lemon, lime and different spices. We had some very funny facial expressions! The children thought of a range of words to describe the tastes and we also talked about if they liked the flavour or not.

We have also been thinking about why eating a range of healthy foods and fruits and vegetables is important!

### **Home learning**

Please remember to read as much as possible at home with your child and record this in their reading diary, daily where possible.

Well done to all of the children who have also been using Numbots at home to extend your child's Maths learning. Remember their log in and password is in the front of their reading diary.

Thank you







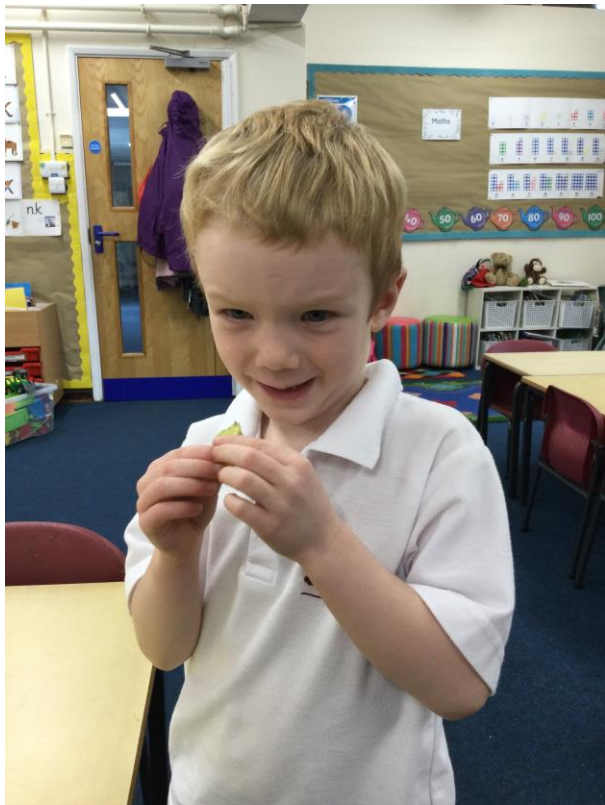


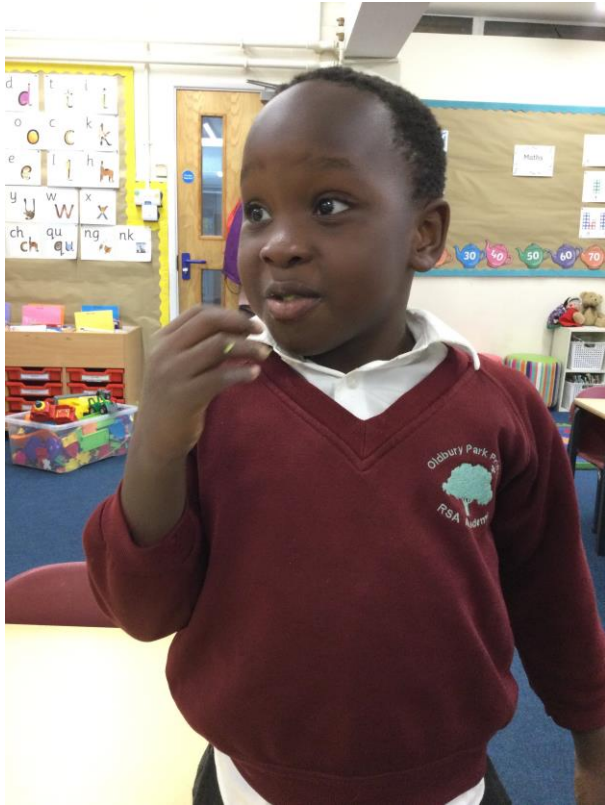






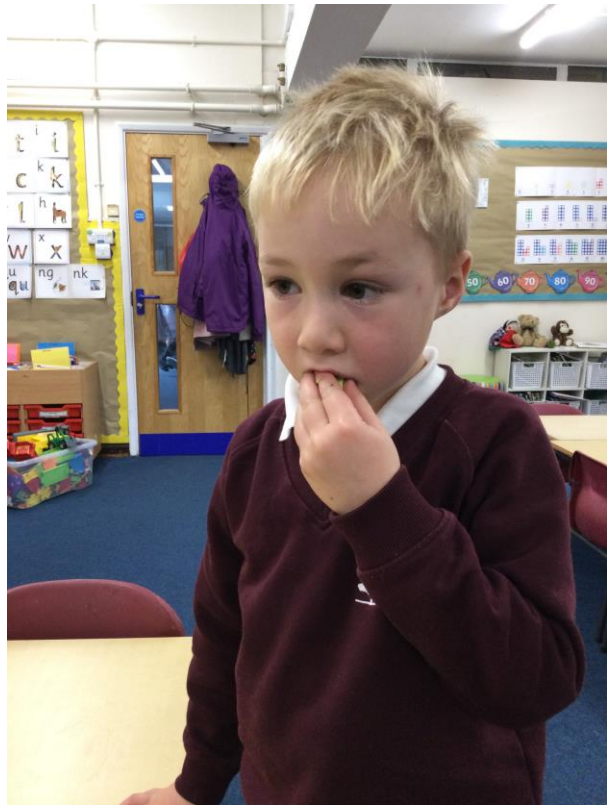
















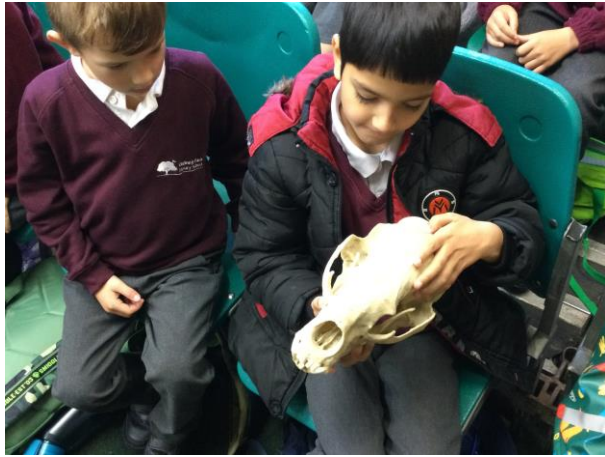
## Year 2

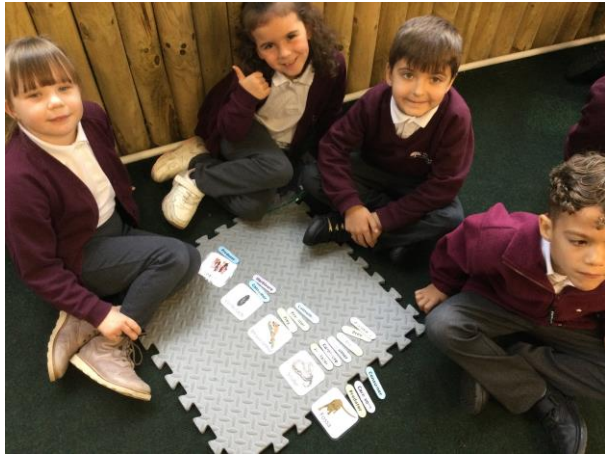
Our Year 2 children embarked on a wild trip to Dudley Zoo, where excitement was met at every turn with some genuinely unforgettable moments! The trip was nothing short of spectacular, with the monkeys, arctic foxes, and the enigmatic lioness quickly becoming favourites among the children.

But the fun didn't stop there! In the classroom session, our young explorers dived into the world of food chains. The session focused on understanding how the sun begins this vital process by energising plants, which then pass that energy along the food chain. We tackled the roles of producers, consumers, predators, and prey, and our curious children enthusiastically sorted and created their own food chains in groups.

A special highlight was feeding meerkats with mealworms, provided by Fran, our fantastic session leader. It was a thrilling hands-on experience that perfectly wrapped up our educational adventure.

We're delighted by how much the children learned and enjoyed this day. 🐱 🦊











**DUDLEY ZOO & CASTLE**

# WOLVERINE

A CREATURE SO FEROCIOUS NOTHING BUT PEOPLE ARE FOOLISH ENOUGH TO HUNT IT.

DEEP IN THE SNOW FILLED FOREST ALONG THE MOUNTAIN RANGES LIVES A MIGHTY CREATURE, THE WOLVERINE.

DON'T FORGET TO LOOK UP! THE WOLVERINE ANHOUROS THEIR FEET BY LEAPING DOWN FROM TREES.

THEIR SUPERPOWER IS THEIR STAM: THEY CAN CREEP A FUR-INSULATED LIOND TO MARK THEIR TERRITORY AND ALSO USE THE WICKED SCENT AS A WEAPON.

HELP!

GRRRRRR!!

**DUDLEY-ZOO**

**Super Powers**

**Ferocity  
Strength  
Fearlessness**

ONE OF THE ONLY CREATURES THAT FORGIVE IN THE DEEP DARK WOODS, IS IT FEARED ON THE REMAINS OF ANIMAL CARCASSES.

THEIR STRONG TEETH AND JAW ALLOW THEM TO TEAR THROUGH FROGS, BEES AND BIRDS.

ENTER FOR THEIR FEROCITY, STRENGTH AND FEARLESSNESS! THEY WILL TAKE ON ANIMALS THREE TIMES THEIR SIZE.

follow us on

f t c d















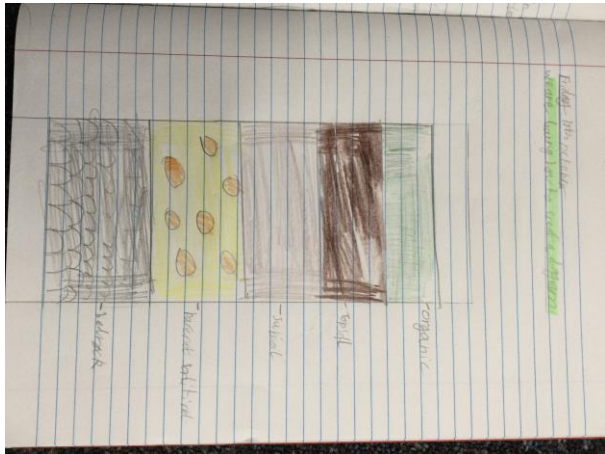
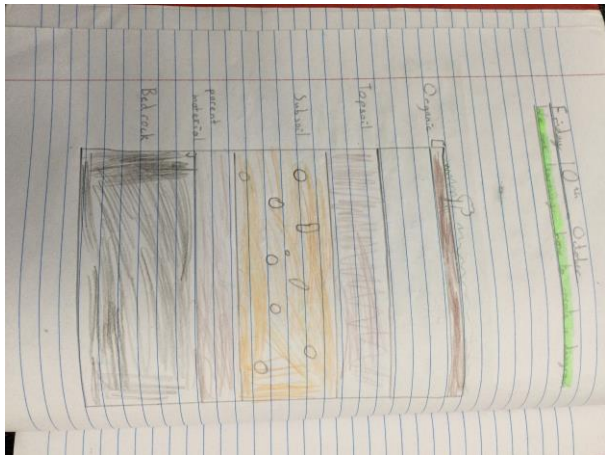
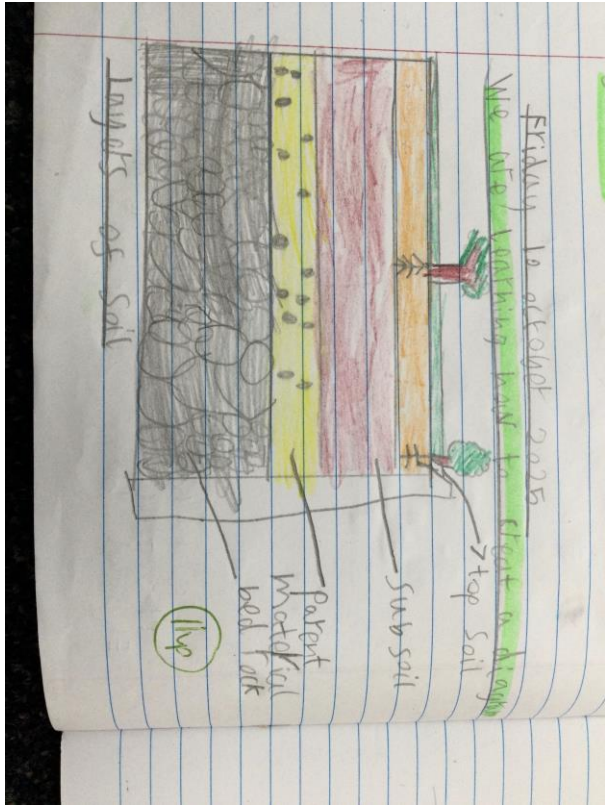
## Year 3

This week, Year 3 have been busy becoming time travellers! Inspired by the book *Stone Age Boy* by Satoshi Kitamura, the children wrote fantastic recounts retelling Om's life in the Stone Age.

In their Hot Write, pupils focused on using fronted adverbials of time to sequence events — phrases like “Early the next morning,” and “After a long walk through the forest,” helped their writing flow beautifully. They also made sure to use past tense verbs to bring their recounts to life, describing what Om saw, did, and discovered in the prehistoric world.

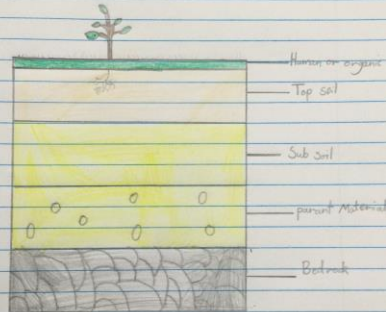
Each child carefully organised their work into paragraphs, showing clear structure and progression through the story. To make their sentences more interesting, they used a variety of coordinating and subordinating conjunctions such as *and*, *but*, *because*, and *although* to extend their ideas and add detail.

The results were impressive — full of excitement, vivid description, and Stone Age spirit! We are so proud of the children’s progress and creativity in this unit.



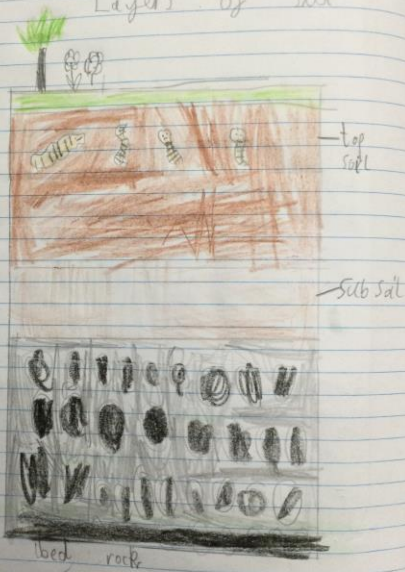
Friday 10<sup>th</sup> October

What are the layers of soil?



Wow! (3hp)

### Layers of soil



(1hp)





Tuesday 14<sup>th</sup> October. Hot Write

Write a recount for Om's Day in the Stone Age.

- To use past tense verbs.
- To use fronted adverbials of time.
- To use coordinating and subordinating conjunctions.
- To use paragraphs and group ideas.

When Om woke up, she got out of bed, ate breakfast and went fishing. Then she went hunting for wild boars and she went back and had a snack. After that she drew on the cave wall and her father was watching her looking at it.

In the morning, she played tag with the little kids when they were awake. After she went to sleep because she was tired. Finally, she woke up.

In the afternoon, she hunted deer with her father and ate it. Then got a drink from the lake.

Tuesday 14<sup>th</sup> October. Hot Write

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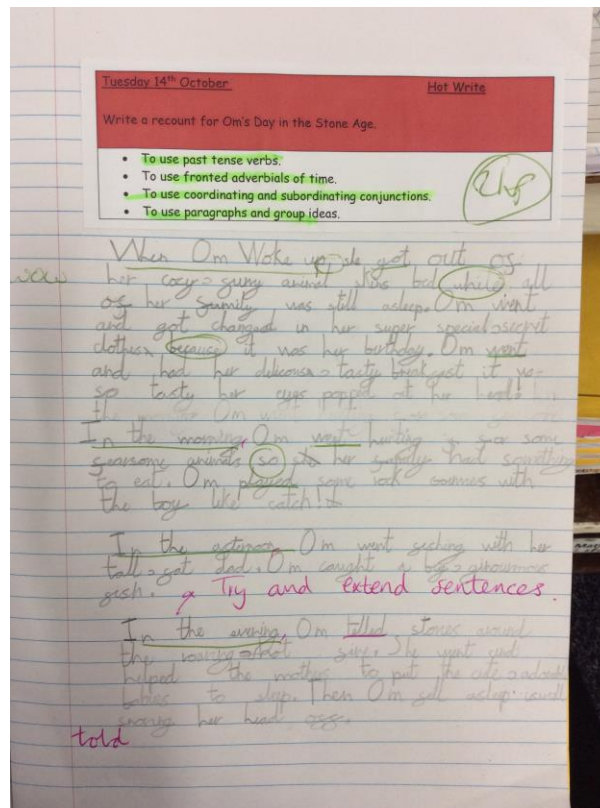
When Om woke up, she got out of bed then Om and the boy went hunting for some food. After, Om and the boy and the family ate deer, fish, and buffalo. Om and the family and the boy lit a fire because they were cold.

In the morning, Om and the family went to go get nuts and berries. Then they ate the nuts and berries because they were hungry.

In the afternoon, the boy and Om played rock games because they were bored. After they had a quick nap because they were tired.

In the evening, the family and the boy and Om went to go hunting. They caught 2 deer and 1 buffalo.

went hungry  
Great job! (hp)



## Year 4

### Geography

In Year 4 this week we have been continuing our Geography learning of Rivers. So far we have learnt how rivers can be split into 3 sections: the Upper Course, the Middle Course and the Lower Course. The river changes in speed and power over its course and today we learnt how erosion, waterfalls and tributaries are all features.

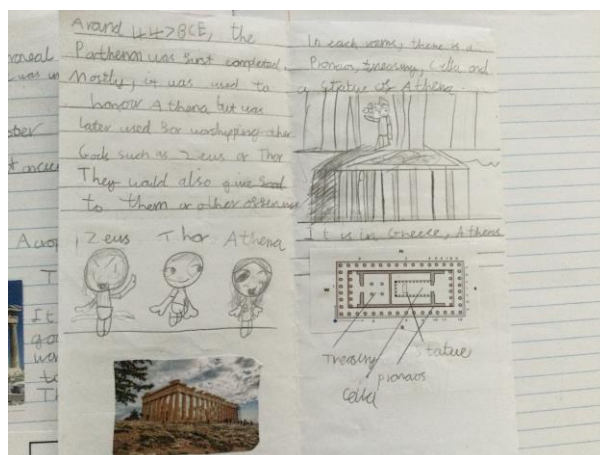
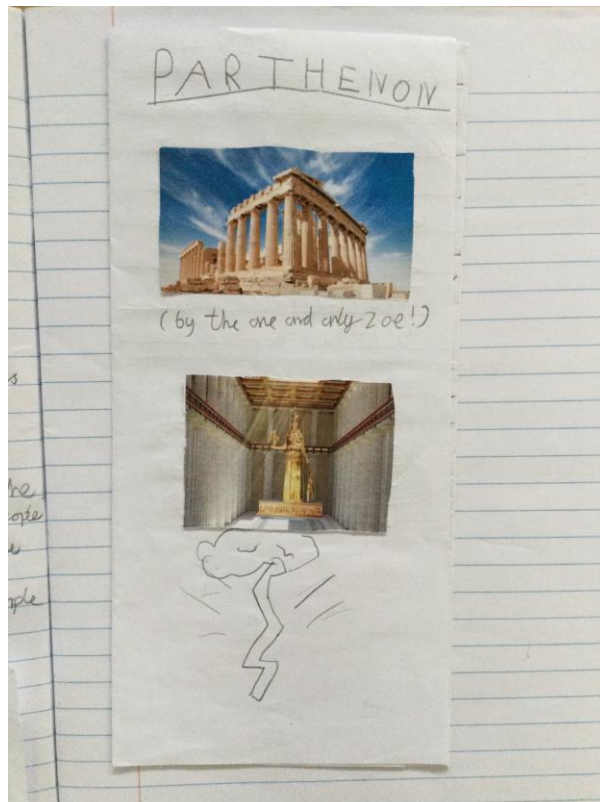
Next week we will show you some photos of the children's work over our sequence of lessons.

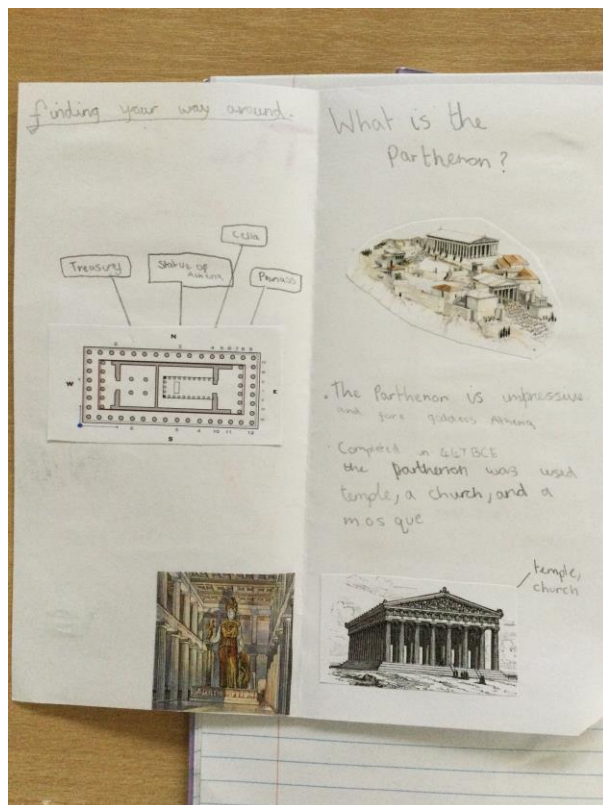
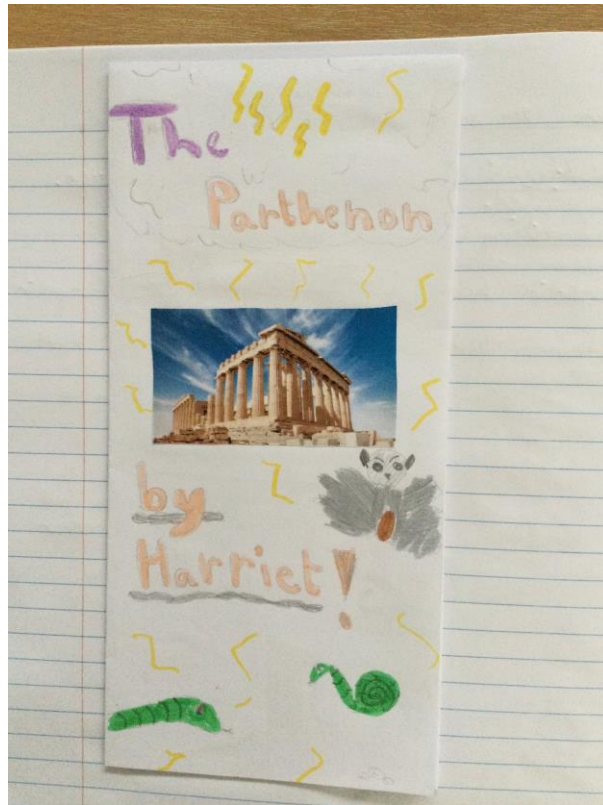
### Reading

It is an expectation that all children read at home as often as possible to keep up their reading fluency and comprehension. The children should all have a reading book matched with their level of reading and a reading record for you to log their reading. It's a great opportunity to talk about books, ask questions about characters and maybe even think of your own stories together too!


## Year 5

This week, Year 5 have thoroughly enjoyed our History learning about the Ancient Greeks. They have learnt all about the Parthenon and discovered that this was a temple built upon an Acropolis and dedicated to the Goddess Athena. The children learnt about the different sections of the temple and what each was used for. They particularly enjoyed learning some interesting facts, one being that the statue of Athena that was built inside the temple was created from gold and ivory. The children created a brochure all about the Parthenon, designed to attract tourists to the ancient temple, it included a range of key information about the building and its use.

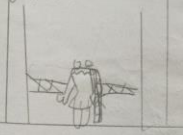





Lastly, the Parthenon G-see is somewhere near was originally more central a statue and is by the equator then you might see: as identify this picture




sadly the statue of Athena is slowly being taken down so visit while you can!



PAR



(by the a






See when you step into college you can see the high golden statue of great goddess Athena.



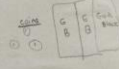
Trading school the villa is the treasury room. The temple's most valuable items. This included silver and gold including crowns, armor, lamps, and other treasures.

Athena

The Parthenon by Harriet!

Made of ivory and Gold! (Statue)

ABOUT THE PARTHENON

The great Parthenon is located in the capital of Greece aka Athens. They would visit it in visit mainly Athens but can visit other G-odd like Zeus!

Greece flag

Greece is in the South of Europe

Greece is in Europe

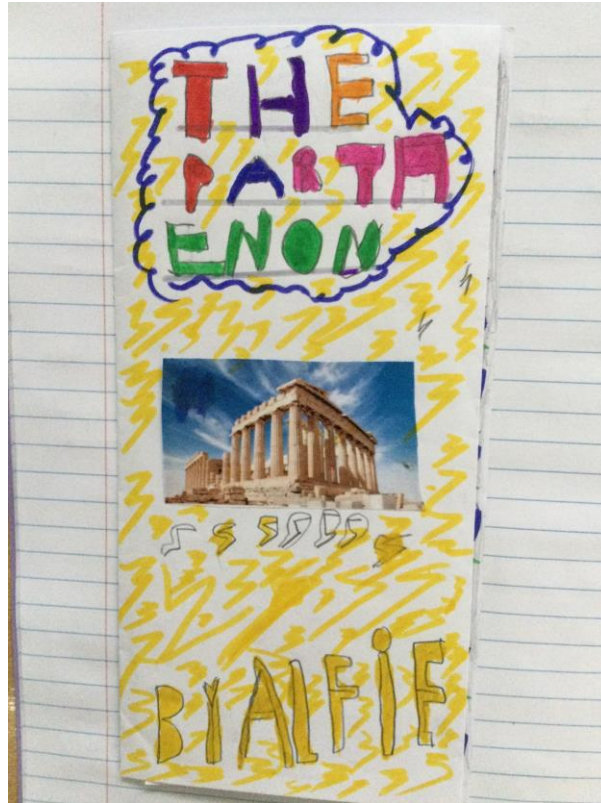



in Athens

statue

more here

Greece is here



## Year 6

In English, our young authors have been working on their first setting description piece, drawing inspiration from the book "Street Child". They are immersing themselves in the atmospheric world of a Victorian street, honing their descriptive skills and capturing the essence of this historical setting.

Meanwhile, in Maths, we've been diving into the world of division, improving our abilities with both short and long division techniques. It's wonderful to see the students' confidence grow as they tackle more complex problems. History this week has taken us further into the whisked us back in time to explore the fascinating life of Queen Elizabeth I. The students are engaging with history on a deeper level, connecting past events to the present with great curiosity.

In Geography, we've been getting our bearings through learning compass directions—key skills for any geographer.

Have a lovely weekend!

14.10.15  
 MATH use short division with remainders

1)  $0297 \div 511488$  r3  
 2)  $1912 \div 478049$  r1  
 3)  $1199 \div 150763$  r0

2) Complete the divisions.  
 Use place value counters to help you.

7	5	3	1
3	7	5	9

2	1	6	1
4	8	5	6

1	5	1	2
5	6	5	6

1	5	1	1
3	3	9	3

3) Complete the divisions.

a)  $0712 \div 537560$  r0

b)  $0304 \div 92736$  r0

c)  $1601 \div 46524$  r0

d)  $1631 \div 69786$  r0

e)  $1861 \div 34683$  r3

f)  $2079 \div 12079$  r0

MATH use short division with remainders

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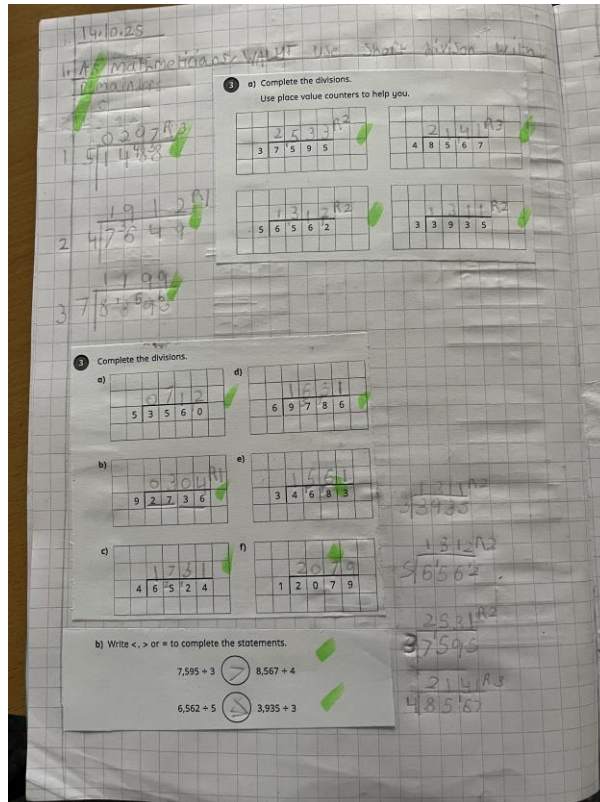
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e)  $1827 \div 34683$  r3

f)  $2079 \div 12079$  r0



MAB

Contact Us



If you wish to get in touch with the school, please use the following details:

**Oldbury Park Primary School**

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

**Phase email addresses:**

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception [eyfsparents@oldburypark.crst.org.uk](mailto:eyfsparents@oldburypark.crst.org.uk) (Miss Molloy)

Children in Years 1 & 2 [KS1parents@oldburypark.crst.org.uk](mailto:KS1parents@oldburypark.crst.org.uk) (Mrs Marks)

Children in Years 3 & 4 [LKS2parents@oldburypark.crst.org.uk](mailto:LKS2parents@oldburypark.crst.org.uk) (Miss Moule)

Children in Years 5 & 6 [UKS2parents@oldburypark.crst.org.uk](mailto:UKS2parents@oldburypark.crst.org.uk) (Mr Williams)

SENDco Enquiries [office@oldburypark.crst.org.uk](mailto:office@oldburypark.crst.org.uk) (FAO: Miss Miller)