



# Oldbury Observer Autumn Term 2025 edition 9

## Mr Irving's Comment

On behalf of the staff of Oldbury Park Primary School I would like to thank everyone who was able to attend this week's Parents' Evenings. Our teachers were really taken by the level of interest and engagement everyone showed and by the interest demonstrated in supporting home learning. Our biggest successes and most effective work each year happens with the full support of our children's families. Those who were not in attendance will be contacted in the coming fortnight so that everyone has the chance to hear of their children's successes and support their current targets.

My thanks to our staff for making Parents' Evening a meaningful and informative event in support of our children and their families.

Have a lovely weekend.

## Remembrance Day

We will be holding a Remembrance Service assembly for our children on Tuesday morning. If your child belongs to a formal group such as Rainbows, Beavers, Cubs, Scouts or Brownies they are invited to wear that uniform on the day.

## Happy News

We share the happy news that Miss Molloy is pregnant and looking forward to welcoming her new arrival in February 2026. We have already started the process to recruit someone caring, hardworking and supportive of our school values to teach Monarch class during the Spring and Summer Term. Whilst Miss Molloy is on maternity leave, Mrs Davies (Vice

Principal) will be taking on the leadership of our Early Years; Mrs Davies has a wealth of expertise and experience and is well-placed to support our children and colleagues.

## The Week Ahead

Tuesday 11th November - Gotta Dance for Year 6 dancers (club participants only)

Thursday 13th November - Year 5 Assembly to parents (2:45 - 3:15pm in Main Hall)

Friday 14th November - Children in Need (see details below)

## School Dates

Monday 17th - Wednesday 19th November - Year 6 Residential trip

Thursday 27th November - Year 6 Class Assembly to parents (2:45 - 3:15pm in Main Hall)

Friday 28th November - Teacher Training Day - school closed to children

Monday 1st December - EYFS and KS1 Panto visit

Tuesday 2nd December - KS2 Panto visit

Thursday 4th December - Year 5 Astro Camp 5-7pm (letter to follow)

Friday 12th December - Christmas Jumper Day and CTA Christmas Fayre

Monday 15th December - EYFS/KS1 Christmas Performance (more info to follow)

Tuesday 16th December - EYFS/KS1 Christmas Performance (more info to follow)

Wednesday 17th December - Y3/4 Christmas Performance (more info to follow) & Y5/6 Carol Concert (more info to follow)

Thursday 18th December - Y3/4 Christmas Performance (more info to follow)

Friday 19th December - Christmas Holidays begin!

## Term Dates

### Academic Year 2025 to 2026

Term dates Academic Year 2025 to 2026		
Holiday	School closes on	School re-opens on
Autumn Term	Not Applicable	Monday 1 September 2025
Autumn mid-term	Friday 24 October 2025	Monday 3 November 2025
Christmas	Friday 19 December 2025	Monday 5 January 2026
Spring mid-term	Friday 13 February 2026	Monday 23 February 2026
Easter	Friday 27 March 2026	Monday 13 April 2026
Summer mid-term	Friday 22 May 2026	Monday 1 June 2026
End of summer term	Monday 20 July 2026	Not Applicable

### Academic Year 2026 to 2027

Term Dates for Community and Voluntary Controlled Schools for the academic year 2026 to 2027.

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Tuesday 1 September 2026
Autumn mid-term	Friday 23 October 2026	Monday 2 November 2026
Christmas	Friday 18 December 2026	Monday 4 January 2027
Spring mid-term	Friday 12 February 2027	Monday 22 February 2027
Easter	Thursday 25 March 2027	Monday 12 April 2027
Summer mid-term	Friday 28 May 2027	Monday 7 June 2027
End of summer term	Wednesday 21 July 2027	Not applicable

## Attendance Update - **IMPORTANT** for ALL FAMILIES

This week, we have seen one of the best attended weeks of the school year so far. The children have jumped back into school routines quickly and school has been calm and purposeful. With so many exciting learning opportunities, trips, events and festive celebrations approaching, the children have so much to look forward to. Last year, both at Oldbury Park and at a national level, attendance dropped steadily through the Autumn Term. The main reason for this is the increased prevalence of sickness bugs and colds. With this in mind, please ensure that your children have a coat in school each day and that they continue with their healthy snacks as this helps to strengthen our immune systems.

One final word of thanks - we have greatly reduced the number of late arrivals and are now well below the national average in this area. It does mean all of our children are settled in class and ready for a prompt start to learning each day - it does make such a difference.

Mr Williams

## Children in Need Friday next week



Friday 14th November is Children in Need day.

We are inviting the children to come on that day dressed in Pudsey items, yellow, spots or stripes for a donation please where possible.

Thank you

Mrs Pritchard



## Pin my poppy

The children in all year groups helped to create either a class poppy or individual poppies. They used a variety of different materials and techniques. We had to make sure the poppies could be left outside too.

These are currently pinned up outside Malvern Police Station on the remembrance statue.

Well done team Oldbury!



## Apply to be a Library Ambassador!

On Tuesday, David from The Hive, visited us and delivered an assembly about a new Library Ambassador project they are running. The scheme is open to all children in Key Stage 2 (Years 3, 4, 5 and 6). The children have been given an application form in school this week if they have expressed an interest in becoming a Library Ambassador. Please read the slides below explaining the role and support your child to complete the application form.

## PINS at Oldbury Park

Firstly, I would like to say a huge thank you to all of the families who took the time to complete the PINS survey earlier in the Autumn term. We have now received the feedback which is overwhelmingly positive and in line with our county partners. It is wonderful to read that our families consider our school to be a "welcoming and communicative school, with strong inclusion." Please find attached a copy of the summary of our survey results.

Despite the overwhelming positive results, we are always looking to improve and to involve our parents and carers, as key stakeholders, in this. In order to achieve this, we are working with the Parent Carer Forum to establish a small team of Parent Ambassadors, who will work with school leaders on key aspects of school life.

So that you can find out more about this, I would like to take this opportunity to invite any interested parents and carers to the first meeting, here at Oldbury Park, on Thursday 27th November 2025 at 9am. The meeting will be 'A Guide to PINS' and will last approximately an hour. It will be led by Lisa Ball, who is our partner from the Parent Carer Forum.

So, if you would like to find out more about what might be involved in becoming a Parent Ambassador or just want to find out more about PINS, then why not come along and enjoy a drink and some cake in the process.

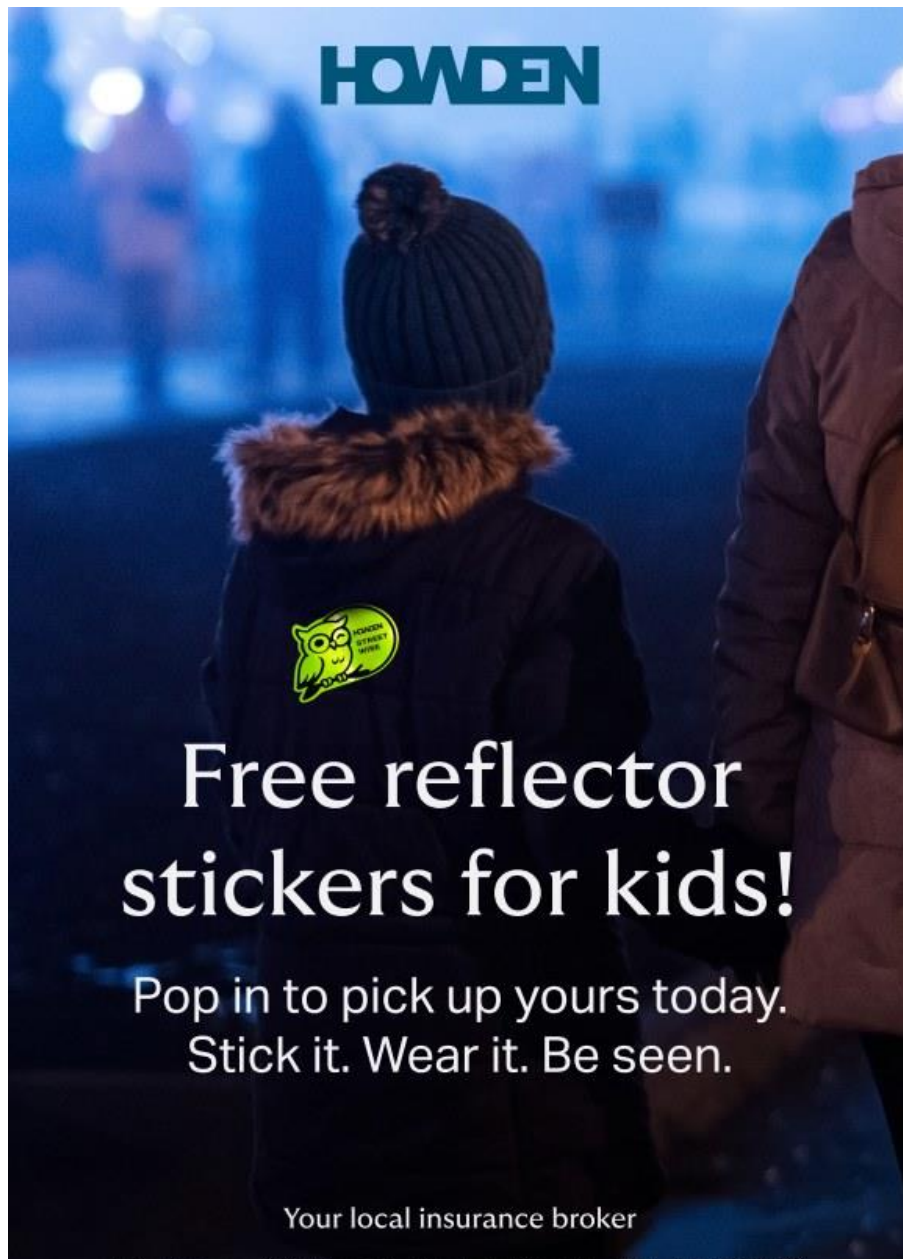
A link to sign up for the meeting will be sent early next week. If you would like to attend but it is not a suitable time for you, please also follow the link to give us some feedback on best times, so that we can make these sessions accessible to as many of you as possible.

We look forward to welcoming you on the day.



## Stay Safe Campaign

Howden Insurance (Worcester branch) has been in touch and they are running a stay safe campaign now that the darker nights are upon us. If you pop in the Worcester branch of Howden Insurance, you will be able to claim a free reflective sticker!



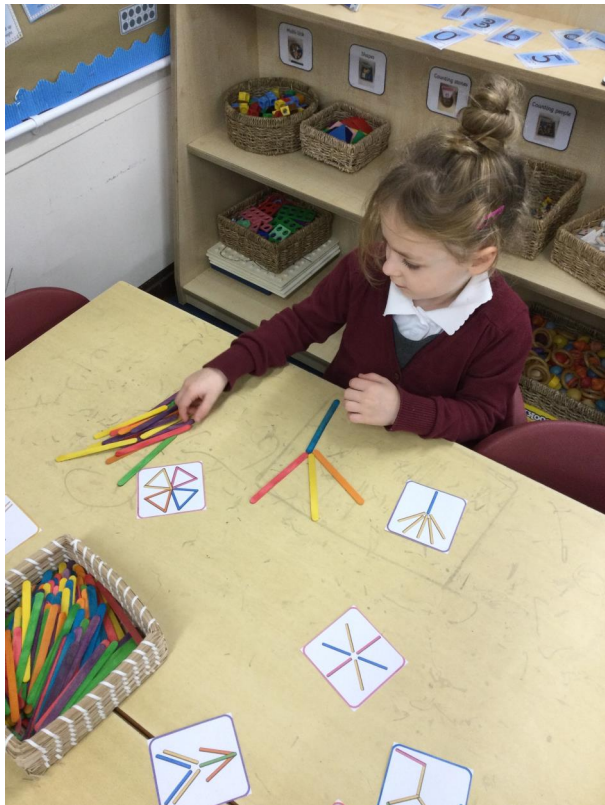
## Reception

This week, Reception's learning has been focussed around Bonfire Night, linking art and science. Children made firework-inspired prints and explored states of matter by melting chocolate to coat apples, observing solid–liquid–solid changes. The activities built fine motor skills, vocabulary (melt, solid, liquid, set) and the children loved sharing the fireworks they have observed.



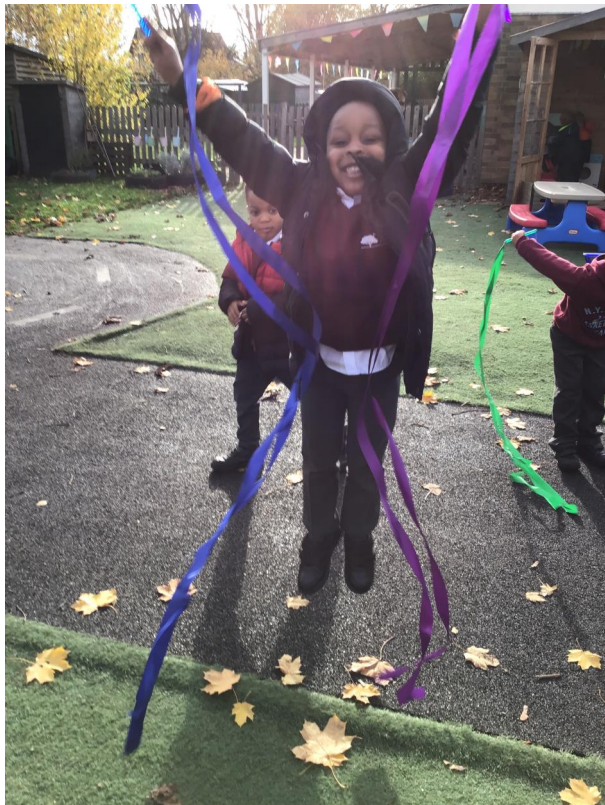












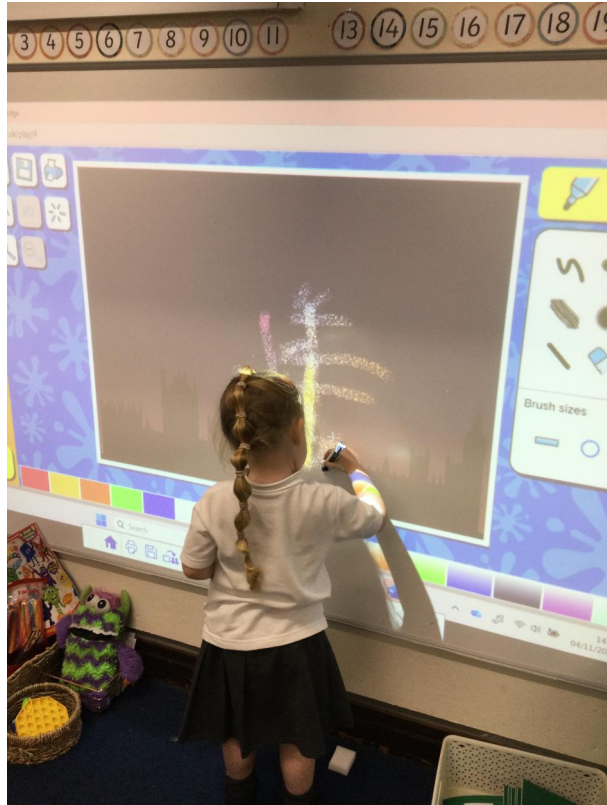














Year 1













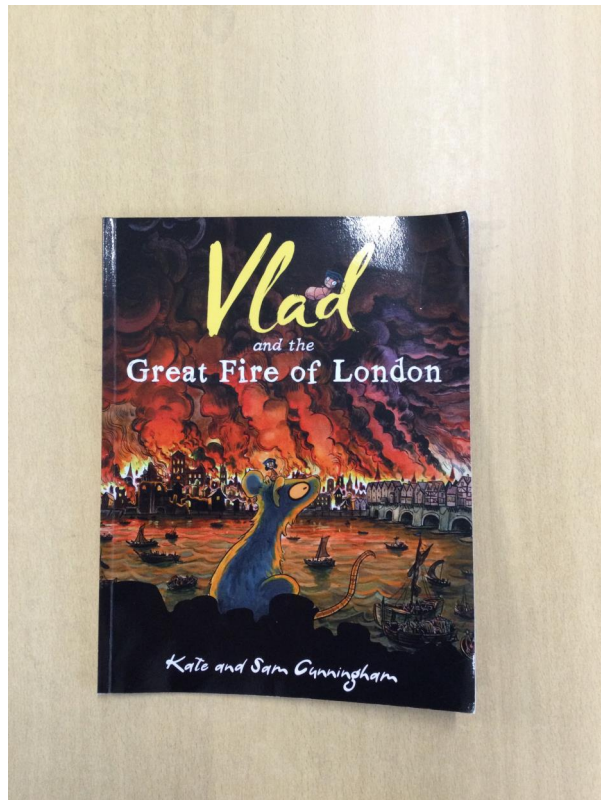




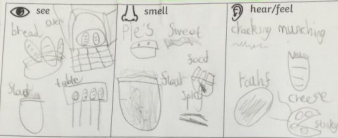
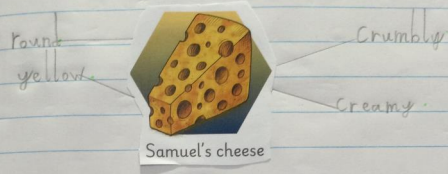


## Year 2

This week, the children used adjectives to bring Vlad and the Great Fire of London to life. Through great oracy storytelling, learners described Vlad with vivid words and painted dramatic scenes of the bakery and the cheese, exploring how adjectives help writing sound exciting and clear. The activity linked to history and grammar, practising identifying adjectives, ordering words, and building simple, descriptive sentences. A fantastic display of creativity, collaboration and curiosity — well done, everyone! Ask your child to share Vlad's three best adjectives and one fact they learned about 1666.

















There is big bread bins on the flat and bakers ate all the bread chunks. we can feel big cream and small cream. We can see lot's of different food.













crackie

6.11.25 First Write - Plan your description of the bakery, Trainee Teacher

see	smell	hear/feel
 a basket  bread  oven  flour	 pies  pies  pies	 people  cheese  cheese

There is sting on the floor.  
 There is rawdy cheese on the floor.  
 There is crunchy cheese on the floor.  
 I can smell pie. I can see a sizzling ~~with~~ pie in the oven. We can ~~quish~~ the dough and make bread.

6.11.25 First Write - Plan your description of the bakery, Trainee Teacher

see	smell	hear/feel	Spelling card
 bread  flour  bun  bun	 pies  pies  pies  pies	 people  cheese  cheese  cheese	Spelling card         

There is smelly <sup>smelly</sup> cheese <sup>cheese</sup>. A nice and warm <sup>ing</sup> bread <sup>bakery</sup> in a bakery. Boxine found a warm <sup>warm</sup> bread crum and a plate to dog. I bit the bakery <sup>bakery</sup> milk. The venue was heavy <sup>heavy</sup> hot.



In PSHE, we've started learning about physical health and how to make positive choices to look after our bodies. In DT, we've been evaluating the fabric pots we designed and made last half term — thinking about what went well and what we could improve next time.

In PE, we've started new units in gymnastics and tag rugby, working on balance, control, and teamwork. Meanwhile, in History, we're moving on to the Bronze Age, discovering what life was like and how it changed from the Stone Age.

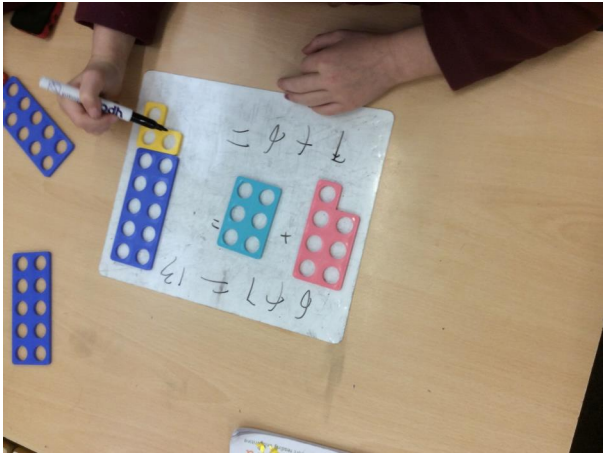
It's been a busy and engaging start to the half term — we're so proud of how focused and enthusiastic the children have been.

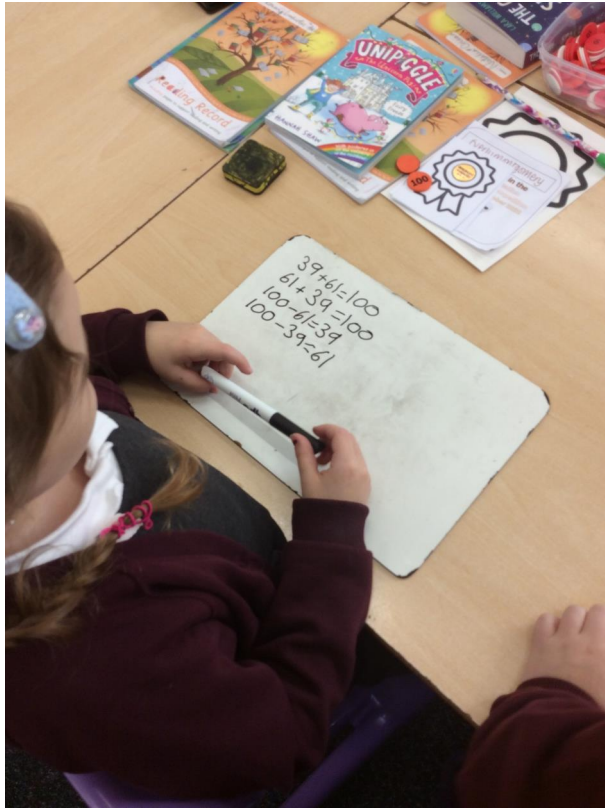






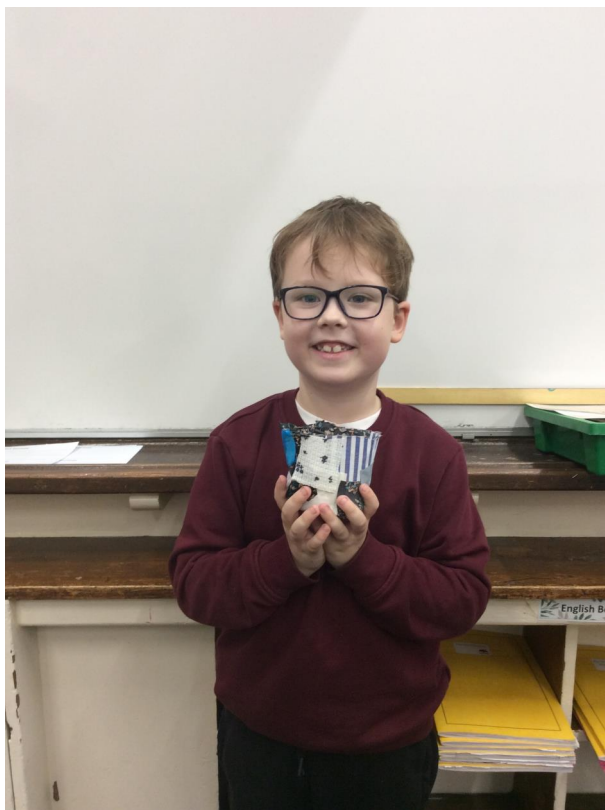












Year 4

**Geography**

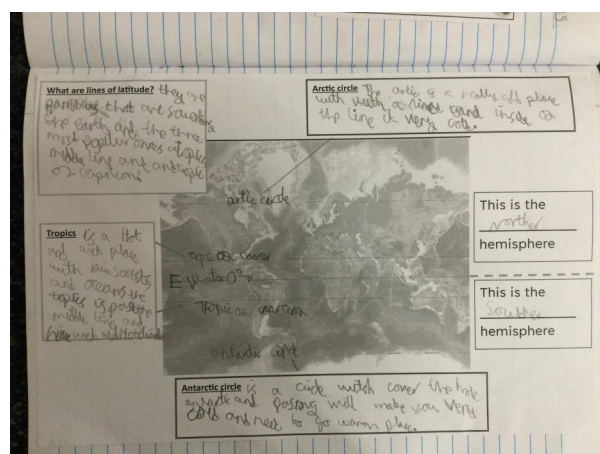
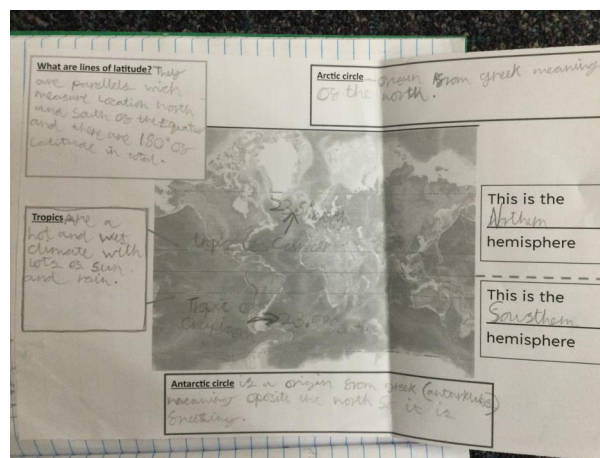
In Year 4 this week, we have begun learning about Latitude and Longitude in Geography. This is a new topic for us and a new concept for the children. This week, we focused on lines of Latitude, specifically, the Tropic of Cancer, the Equator line and the Tropic of Capricorn. These parallel lines help us measure location and can help when identifying the climate of a place.

Below you can see the children's work where they had to use clues around the classroom to find information about each section.

## Maths

Since the start of term, we have learnt about lots of concepts in Maths. To support the children's learning further, we have put together some quizzes based on each topic of our learning that the children can access at home. This will be extra practise for the methods or knowledge that the children will need to feel confident in, in Maths. Please look out for a letter next week that will have the information on.

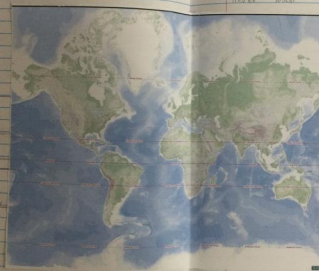
This half term, our learning has been focused on times tables. It is an expectation that the children spend some time at home on TTRS to support their learning here...and earn some extra coins and certificates along the way!



Lines of latitude are parallel to the equator but they are not all the same length. The equator is the longest and the longest is the equator. The other lines are shorter and get shorter as you go towards the poles.

The equator is the longest line of latitude. It is 40,075 km long.

The other lines of latitude are shorter and get shorter as you go towards the poles.



**Equator**  
The equator is the longest line of latitude. It is 40,075 km long.

**Other lines of latitude**  
The other lines of latitude are shorter and get shorter as you go towards the poles.

**Longitude**  
Lines of longitude are not parallel. They are longest at the equator and get shorter as you go towards the poles.

**Equinox**  
The equinox is a time of the year when the sun is directly above the equator. It happens twice a year.

**Summer**  
Summer is the time of the year when the sun is highest in the sky. It is the warmest time of the year.

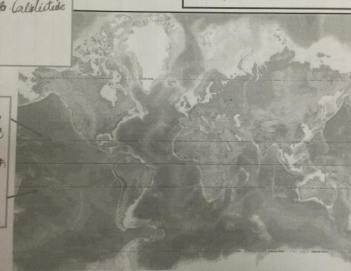
**Winter**  
Winter is the time of the year when the sun is lowest in the sky. It is the coldest time of the year.

**What are lines of latitude?**  
Lines of latitude are parallel lines which are the measure of the north and south of the equator. Each is equal 180 latitude.

**Arctic circle**  
The origin is from Greek. The meaning is the northern and it is also sometimes called 66.5° north of the equator.

**Tropics**  
It is hot and has a wet climate and it has a canonical and tropical 23.5° north.

**Antarctic circle**  
It is from Greek and the meaning is the opposite of the north and it is also sometimes called 66.5° south of the equator.



This is the North hemisphere

This is the South hemisphere

Monday 5th November  
What are lines of latitude?

These are the lines of latitude which are parallel to the equator.

The equator is the longest line of latitude. It is 40,075 km long.


The other lines of latitude are shorter and get shorter as you go towards the poles.

The equator is the longest line of latitude. It is 40,075 km long.

The other lines of latitude are shorter and get shorter as you go towards the poles.

The equator is the longest line of latitude. It is 40,075 km long.

The other lines of latitude are shorter and get shorter as you go towards the poles.



These are the lines of latitude which are parallel to the equator.

The equator is the longest line of latitude. It is 40,075 km long.

The other lines of latitude are shorter and get shorter as you go towards the poles.

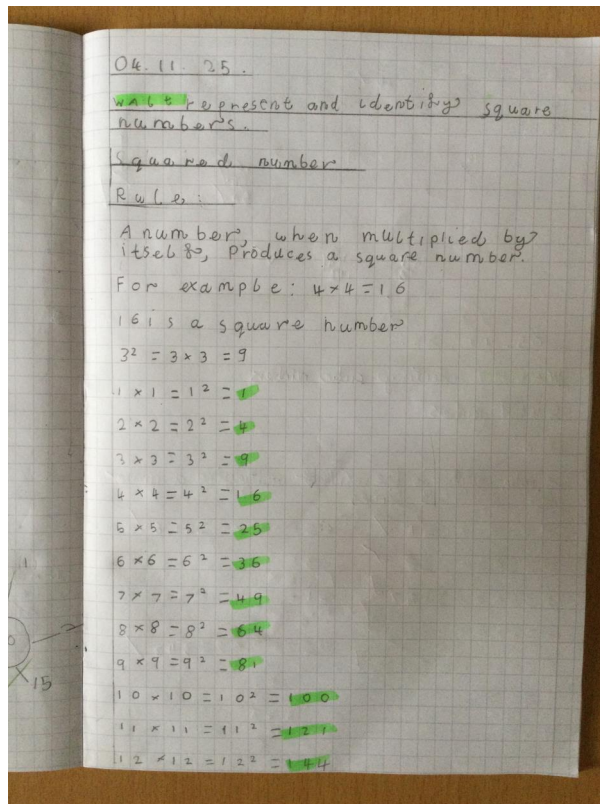
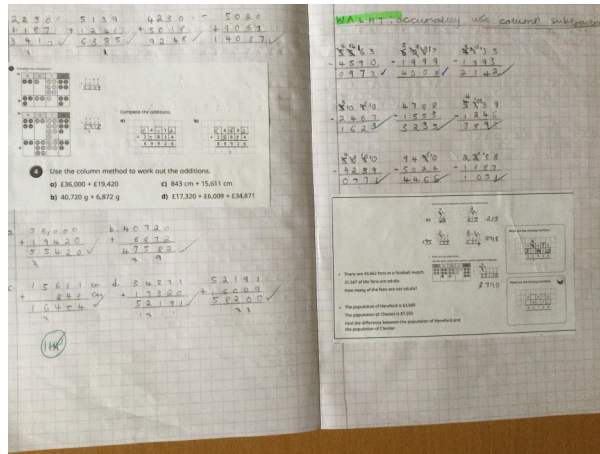
The equator is the longest line of latitude. It is 40,075 km long.

The other lines of latitude are shorter and get shorter as you go towards the poles.

The equator is the longest line of latitude. It is 40,075 km long.

The other lines of latitude are shorter and get shorter as you go towards the poles.

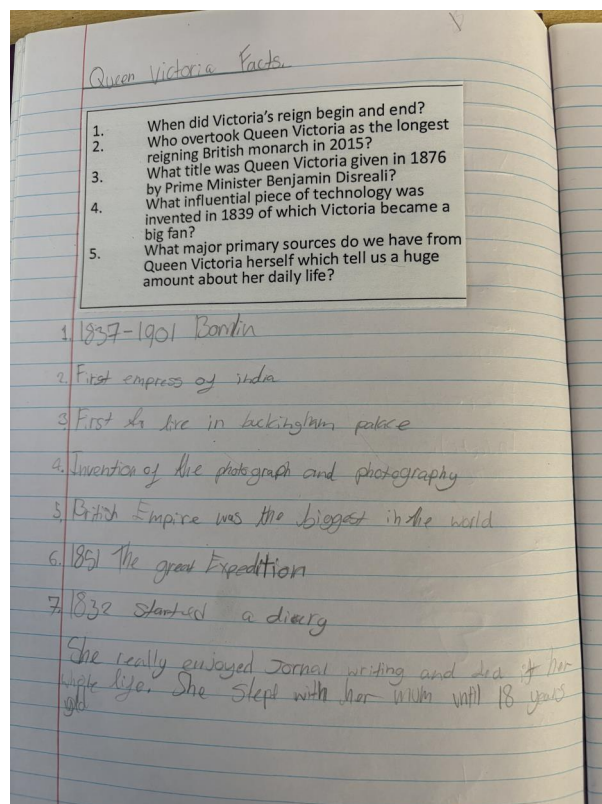
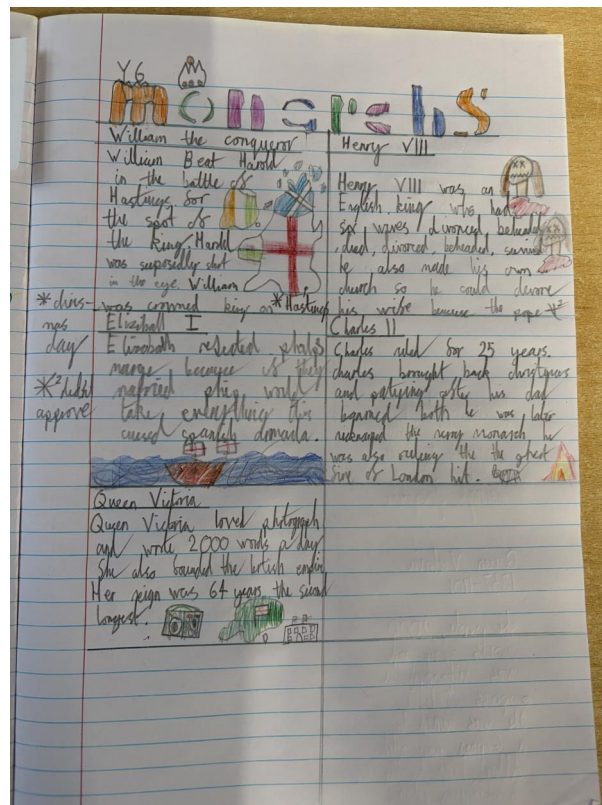




## Year 6

Year 6 have had a fantastic first week back for Autumn 2. In maths we've started our fractions topic, focusing on simplifying, recognising equivalent fractions, and converting between fractions and mixed numbers, supported by manipulatives and number-lines to help explain our reasoning and quick-recall quizzes. In history we've delved into the life of Queen Victoria and begun to unpack her legacy, linking her reign to empire, industry, and change in Britain, and plotting key moments. In English we finished the Street Child workhouse setting descriptions that we started before half-term, refining punctuation, vocabulary choices, and varied sentence structures; in geography we looked at four- and six-figure grid references, practising map-reading in a hands-on activity.

It's been a great start back and we thank you for your support at the parent consultation meetings.



MAB

Contact Us



If you wish to get in touch with the school, please use the following details:

**Oldbury Park Primary School**

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

**Phase email addresses:**

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception [eyfsparents@oldburypark.crst.org.uk](mailto:eyfsparents@oldburypark.crst.org.uk) (Miss Molloy)

Children in Years 1 & 2 [KS1parents@oldburypark.crst.org.uk](mailto:KS1parents@oldburypark.crst.org.uk) (Mrs Marks)

Children in Years 3 & 4 [LKS2parents@oldburypark.crst.org.uk](mailto:LKS2parents@oldburypark.crst.org.uk) (Miss Moule)

Children in Years 5 & 6 [UKS2parents@oldburypark.crst.org.uk](mailto:UKS2parents@oldburypark.crst.org.uk) (Mr Williams)

SENDco Enquiries [office@oldburypark.crst.org.uk](mailto:office@oldburypark.crst.org.uk) (FAO: Miss Miller)