



Oldbury Observer Autumn Term 2025 edition 12

Mr Irving's Comment

It was my pleasure to be in Upper Key Stage 2 earlier this week to see how our children approach the writing curriculum. The work they shared with me showed a great deal of skill, knowledge, and effort. The children clearly took great pride in their written work and were able to talk about their learning with clarity. I also had the chance to teach in Years 3 and 5, and took a group of children from lower Key Stage 2 to a team-building event at Perdiswell Leisure Centre. In each case, the children were everything that we want our pupils to be— **kind, safe, respectful, and ready to learn**. The week ended with an insightful assembly from our Year 6 pupils who proudly shared what they have been learning so far this year; we are very proud of what they have achieved since September, including a successful residential trip.

We have processes in place here to minimise the amount of lost property, but there is still too much that we cannot return. The single biggest barrier to returning lost items is the overwhelming number of unnamed items. Please take a moment to ensure that all uniform items (including shoes, coats and winter accessories) are named. Thank you.

Sincere thanks for the generous donations in support of our Christmas Fayre. A reminder that Friday 5 December will be a non-uniform day in exchange for donations of games, toys, teddies and puzzles in good condition that can be used on stalls at the Fayre. If you have no suitable items, we welcome further donations of bottles and chocolates. Thank you.

Have a lovely weekend.

CTA Christmas Fayre



The Week Ahead

Monday 1st December - EYFS and KS1 Panto visit

Tuesday 2nd December - KS2 Panto visit

Thursday 4th December - Year 5 Astro Camp 5-7pm

School Dates

Thursday 11th December - Reception walk to St Clement's Church

Thursday 11th December- Y3/4 Choir trip to the Guildhall

Friday 12th December - Christmas Jumper Day and CTA Christmas Fayre

Monday 15th December - EYFS/KS1 Christmas Performance (more info to follow)

Tuesday 16th December - EYFS/KS1 Christmas Performance (more info to follow)

Wednesday 17th December - Y3/4 Christmas Performance (more info to follow) & Y5/6 Carol Concert (more info to follow)

Thursday 18th December - Y3/4 Christmas Performance (more info to follow)

Friday 19th December - Christmas Holidays begin!

Term Dates

Academic Year 2025 to 2026

Term dates Academic Year 2025 to 2026		
Holiday	School closes on	School re-opens on
Autumn Term	Not Applicable	Monday 1 September 2025
Autumn mid-term	Friday 24 October 2025	Monday 3 November 2025
Christmas	Friday 19 December 2025	Monday 5 January 2026
Spring mid-term	Friday 13 February 2026	Monday 23 February 2026
Easter	Friday 27 March 2026	Monday 13 April 2026
Summer mid-term	Friday 22 May 2026	Monday 1 June 2026
End of summer term	Monday 20 July 2026	Not Applicable

Academic Year 2026 to 2027

Term Dates for Community and Voluntary Controlled Schools for the academic year 2026 to 2027.

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Tuesday 1 September 2026
Autumn mid-term	Friday 23 October 2026	Monday 2 November 2026
Christmas	Friday 18 December 2026	Monday 4 January 2027
Spring mid-term	Friday 12 February 2027	Monday 22 February 2027
Easter	Thursday 25 March 2027	Monday 12 April 2027
Summer mid-term	Friday 28 May 2027	Monday 7 June 2027
End of summer term	Wednesday 21 July 2027	Not applicable

Attendance Update - **IMPORTANT for ALL FAMILIES**

This week, we have followed the recent national trend of illness spiking suddenly. In particular, many of you have been dealing with sickness and flu-like symptoms. This is to be expected at this time of the year and we have reminded the children about the importance of good hygiene so that bugs do not spread. This includes good hand washing and not putting hands in mouths.

The NHS has also recently produced a poster which helps inform parents and carers when it is appropriate to send their children to school. Sometimes parents report that their child is well enough to return to school but worry that they are not allowed. The poster below gives clear guidance when dealing with many of the most prevalent illnesses.

Here is a link to the poster...

[Should I keep my child off school checklist poster](#)

Reception

This week Reception had a brilliant time engaging in Bikeability training, honing essential cycling skills—balance, steering, and stopping safely with brakes.

They also learnt about the importance of wearing a helmet, and riding with care, being aware of space. Those that were confident in their skills also got to use the pedal bikes. We played lots of games, negotiated cones, and listened brilliantly to the instructors. The children had a fantastic time and the instructors commented on how sensible they were and how impressed with their skills they were, a credit to you all.

With the change in weather, we will be recapping how to wash our hands effectively in order to prevent them becoming dry and sore. Our particular focus over the coming weeks will be on making sure we rinse soap off, and ensure we use the paper towels available to make sure they are completely dry. We would really appreciate your support, practicing this at home also.























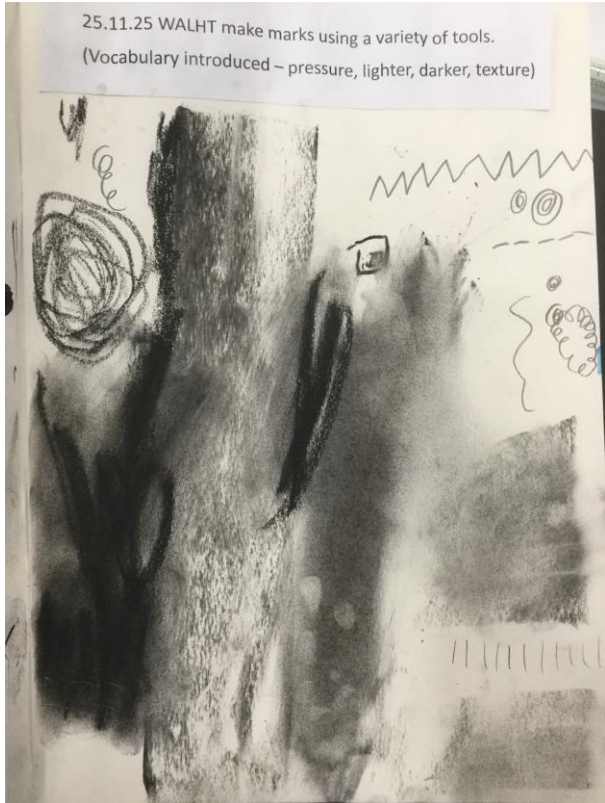
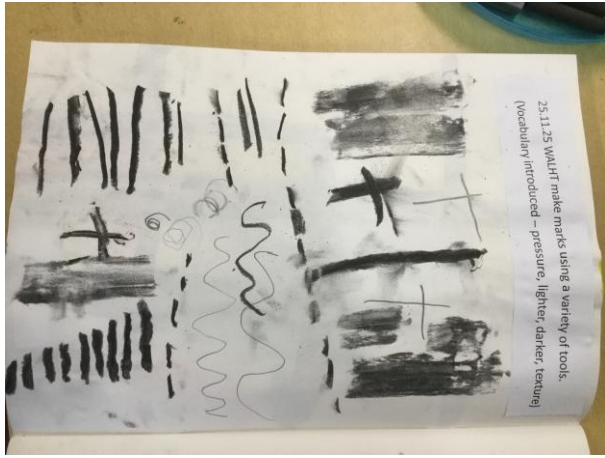


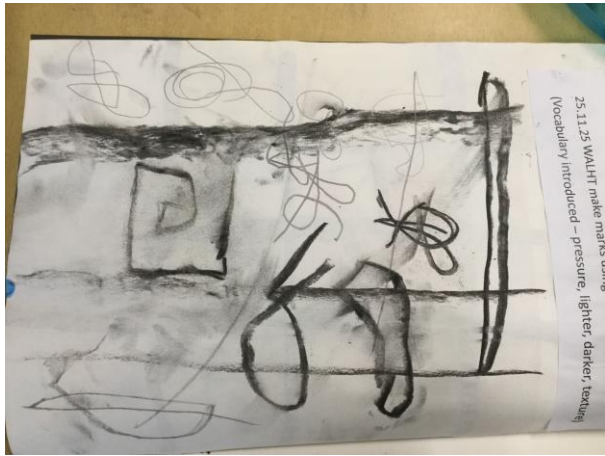
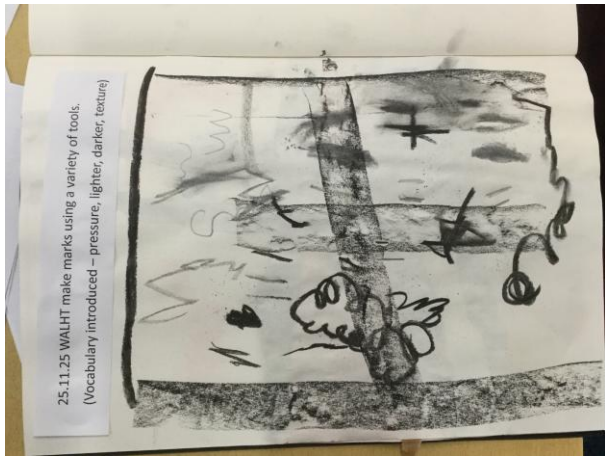
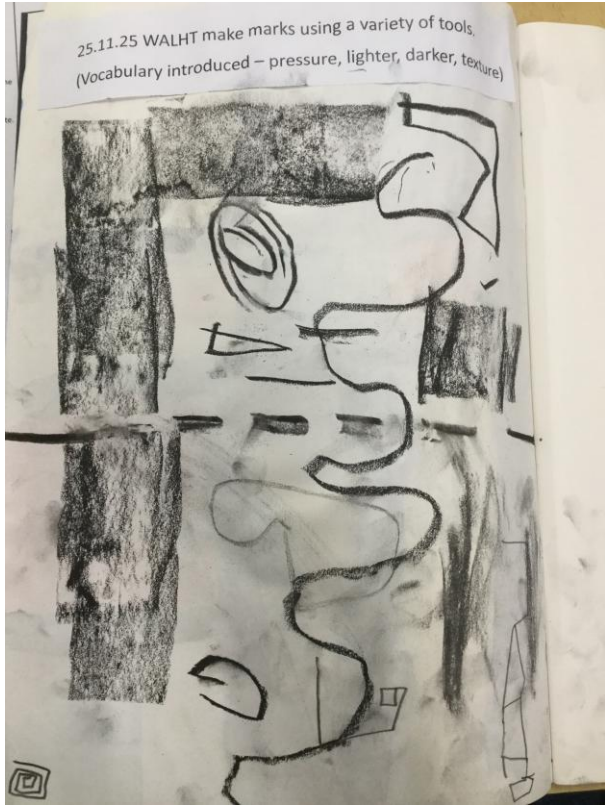
Year 1

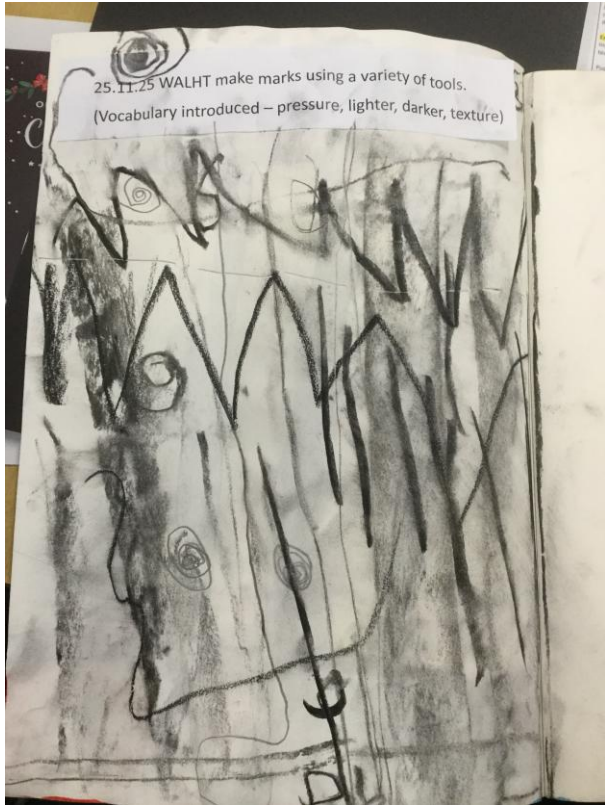
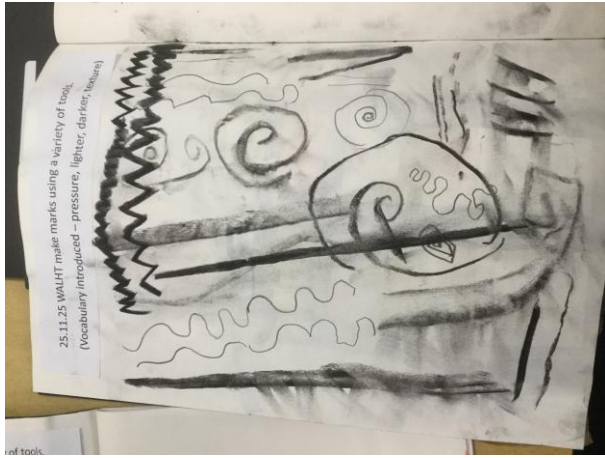
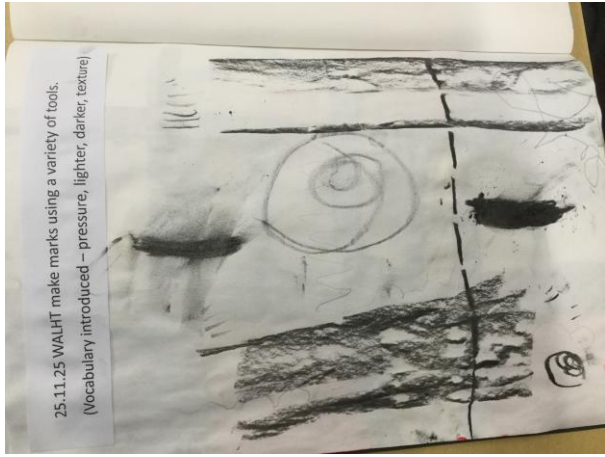
Last half term in Art we explored paint and now we are moving onto drawing and mark making. This week we explored dark and light using different artist pencils and charcoal. We found that we needed to use different pressure and many of us decided we liked to smudge using our finger.

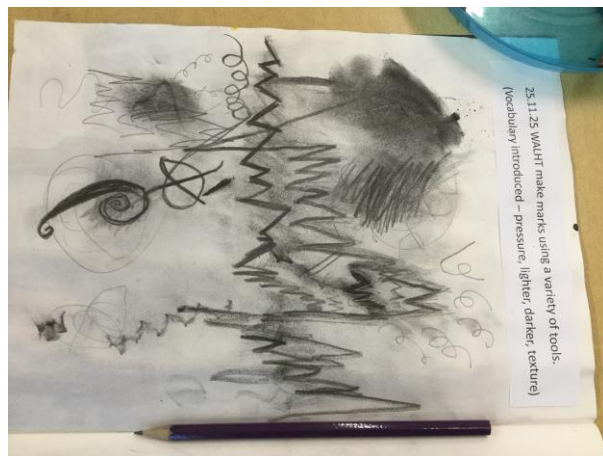
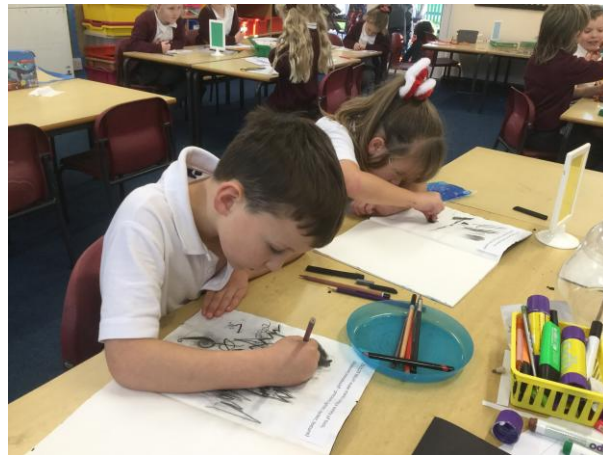
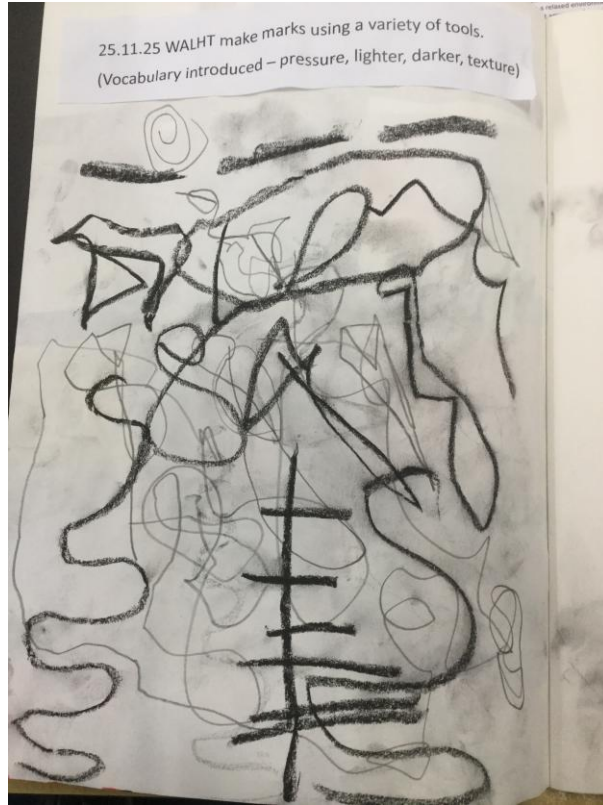
Thank you to everyone who is finding Christmas play costumes. Also a big thank you to those who have words to practise, it makes such a difference to the children if they have practised at home. To answer your questions, we usually go onto stage in bare feet, I am sorry I did not make that clear. Please do come and ask if you have any other questions.











Year 2

Year 2 hunted for treasure and uncovered clues along the way on a treasure hunt! There was a short narrative about a cat rescue in Burning London! The children had to solve a maths puzzle and convert the answers into letters for the first clue. Clues were solved, and discoveries celebrated with cheers! The afternoon showcased curiosity, vocabulary, and collaboration! The children then planned and wrote a first write concentrating on the past tense and using exclamation marks! What an amazing start to a busy week!













Year 3

We've had a wonderfully busy and productive week in Year 3, filled with hands-on learning, skill-building, and lots of curiosity!

We will soon be joining the Year 4s for the Y3/4 production. From the week commencing the 15th of December, the children will need a Christmas jumper in a named bag, ready for the performances on Wednesday 17th and Thursday 18th. Many thanks!

In Maths, we have been strengthening our multiplication and division knowledge. Early in the week, the children worked on multiplying and dividing by 3, using practical activities and problem-solving to deepen their understanding. Later, we revisited the 3 times table and completed our weekly arithmetic paper, helping pupils build fluency and confidence.

In English, we began with a GAP analysis, focusing particularly on fronted adverbials of time to support clarity when sequencing instructions. The children then moved into planning their writing using step-by-step pictorial planning, before completing their Hot Write, and finally editing and publishing their work.

In Science, the children took part in a practical investigation exploring length, using the question: "Do people with bigger feet tend to be taller?" They worked carefully and

collaboratively, measuring the length of their own feet and their partner's height using rulers and metre sticks. The class focused on developing accuracy, checking measurements twice and recording results clearly in a table. Once all the data was collected, the children worked together to analyse their findings, looking for patterns and discussing whether their results supported the hypothesis. This sparked brilliant scientific thinking, with many pupils offering ideas about why some results were predictable while others were surprising. It was a fantastic opportunity for them to practise key scientific skills—accurate measurement, teamwork, data handling, and making evidence-based conclusions.

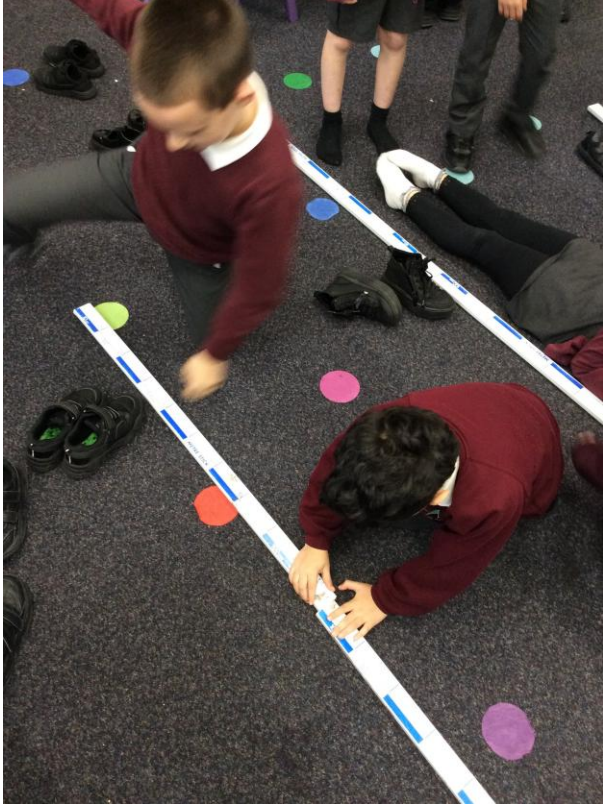
In DT, the children had an exciting time preparing, making and seasoning their own chips—building on their cutting skills from last week's lesson.











Monday 24th November

We are learning how to conduct an experiment.

Hypothesis:

I predict that the taller you are the bigger your feet are.

Name	Height	Foot size
Natalia	131cm	17cm
Everly	127cm	17cm
Jory	122cm	17cm
Roman	122cm	17cm
James	130cm	23cm
Daniel	124cm	22cm

I noticed that me and Natalia are some how bigger than Roman and Jory.

Natalia's foot was 17cm long, my's were 17cm, Jory's were 17cm, Roman's were 17cm, James's were 23cm and Daniel's were 22cm.

Monday 24th November

We are learning how to conduct an experiment.

Hypothesis:

I predict that the taller you are the bigger your feet are.

Name	Height	Foot size
Marta	123cm	17.5cm
Amelie	130cm	21.5cm
Anav	115cm	19cm
Gorge	129cm	19cm

I noticed that Gorge was the second tallest person but he had one of the smallest feet.

I also noticed that I was the tallest person and I had the biggest feet.

Monday 24th November

WALT conduct an experiment

Is there a connection between the height of our skeleton and our foot size?

Hypothesis

I predict that the taller you are your toes get bigger.

Name	Height (cm)	Foot size (cm) ⑤
George	132 cm	19 cm
Ana V	115 cm	20 cm



































Year 4

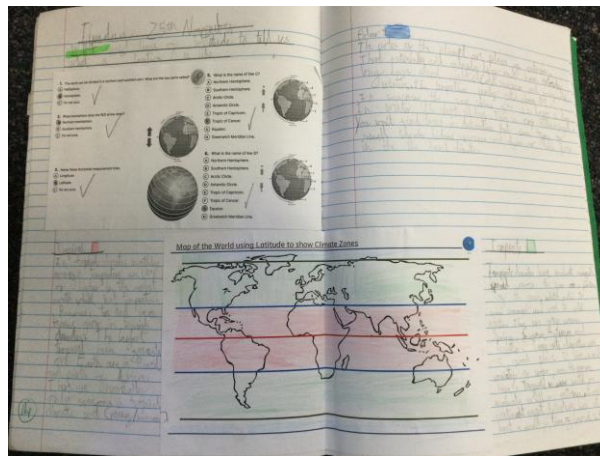
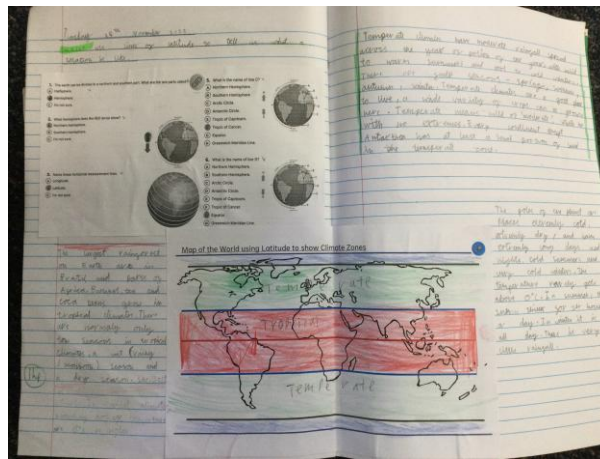
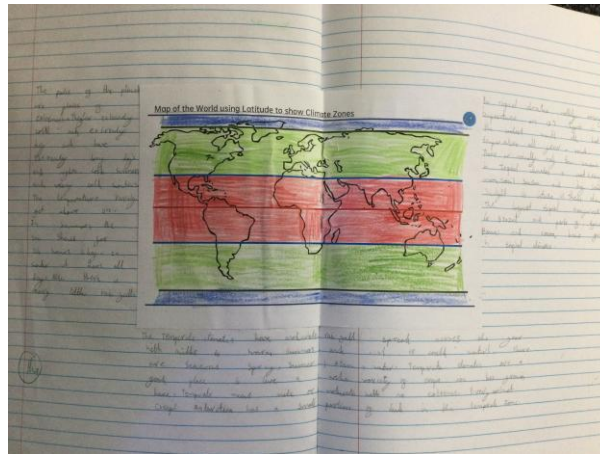
In Maths over the last couple of weeks, Year 4 have been multiplying and dividing by 10 and 100.

The children have been able to apply their knowledge of place value really well. You can see some of their work below.

This week in Geography we have been using the lines of latitude to help us describe the climate of an area. We learnt that countries along the equator line, in between the two topic lines, are hot and wet or hot and dry. The further we move away from the Equator line, the cooler the climates get. You can see some of our work below.

Reminder: TTRS and reading at home are expected. Please ensure the children are spending some time practicing their times tables, this is exceptionally important for their future learning in Maths.

Please also record in your child's diary when they have read at home, they should have a book from their coloured box.

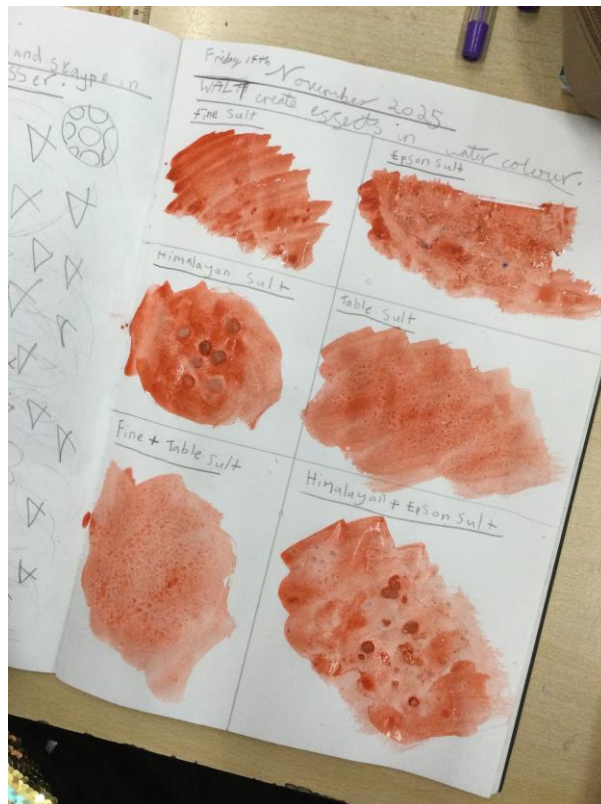


Year 5

This week, Year 5 have worked hard across the curriculum. In Maths, the children have been learning how to use a written method for short division, they have successfully used their times table knowledge to support their learning in this area. In English, the children have completed a sequence of learning, having written a newspaper article about a character from our book, *The Jamie Drake Equation*. In Art, the children looked at the art of Jim Dine before experimenting with water colour paints and different types of salt interact with it

once it is on the paper. They found that the smaller granules of salt worked better as it was able to sit within the paint and provide a rough texture. You can see some examples of their work below.





Year 6

Oldbury Park Primary School – Year 6: This week, Year 6 have had a busy, thoughtful time as we shared our learning in an assembly and celebrated everyone’s progress. Our diary work around Jim Jarvis in Street Child continues to deepen empathy, voice, and historical understanding, with thoughtful reflections that connect characters’ experiences to real life. In maths, we’ve finished our first topic on fractions—consolidating simplification, equivalent fractions, and comparison—and next week we’ll move on to multiplying and dividing, building fluency and reasoning through practical problems. We hope you enjoy a restful, longer weekend, and thank you for your continued support in learners at home and at school.



MAB

This week we had great fun at the farm making our own sausage rolls and eating them together, as well as visiting the small animals and having a lovely time walking the donkeys.



























Contact Us



If you wish to get in touch with the school, please use the following details:

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01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.crst.org.uk (Miss Molloy)

Children in Years 1 & 2 KS1parents@oldburypark.crst.org.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.crst.org.uk (Miss Moule)

Children in Years 5 & 6 UKS2parents@oldburypark.crst.org.uk (Mr Williams)

SENDco Enquiries office@oldburypark.crst.org.uk (FAO: Miss Miller)