



# Oldbury Observer Spring Term Edition 2

## Mr Irving's Comment

Throughout this week I have been struck by the quality of the work that our children have been producing across the school and also the pride that they are taking in their work. Time and again I have seen and heard children talking about their learning with enthusiasm in Maths classes, PE sessions and in their phonics groups. I have welcomed many children into my office who want to share their writing with me; these children have been bursting with pride and really aware of how they have been able to make progress as writers. I have had the chance to teach Art, French and Maths this week and in every lesson the children have shown a great attitude to learning. Beyond the classroom, I have been on lunch duty where I have seen so many examples of cooperative play and mutual support between the children and my week has ended with the opportunity to support the Year 1 and 2 gymnastics after school club, where the children showed enthusiasm and brilliant self organisation skills. Thank you to the children for making me feel a very proud principal.

Please do take note of the home reading information sent home last week and do all that you can to support your child and our aims with this key aspect of learning, and childhood. Reach out to us if you need any support to make home reading a positive routine.

Have a lovely weekend.

## The Week Ahead

Friday 23rd January - Language student workshops in Key Stage 2

## School Dates

Tuesday 27th January - Young Voices

Monday 2nd February - Year 3 visit to Worcester Mosque

Tuesday 10th February- Year 2 Go Green visit to University

Wednesday 11th February - Y4 Go Green visit to University

Thursday 12th February - Year 3 assembly to parents (2.45pm in Main Hall)

**Thursday 26th February - Year 5 visit to Bishops Wood (letter to follow)**

## Term Dates

### Academic Year 2025 to 2026

Term dates Academic Year 2025 to 2026

Holiday	School closes on	School re-opens on
Autumn Term	Not Applicable	Monday 1 September 2025
Autumn mid-term	Friday 24 October 2025	Monday 3 November 2025
Christmas	Friday 19 December 2025	Monday 5 January 2026
Spring mid-term	Friday 13 February 2026	Monday 23 February 2026
Easter	Friday 27 March 2026	Monday 13 April 2026
Summer mid-term	Friday 22 May 2026	Monday 1 June 2026
End of summer term	Monday 20 July 2026	Not Applicable

### Academic Year 2026 to 2027

Term Dates for Community and Voluntary Controlled Schools for the academic year 2026 to 2027.

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Tuesday 1 September 2026
Autumn mid-term	Friday 23 October 2026	Monday 2 November 2026
Christmas	Friday 18 December 2026	Monday 4 January 2027
Spring mid-term	Friday 12 February 2027	Monday 22 February 2027
Easter	Thursday 25 March 2027	Monday 12 April 2027
Summer mid-term	Friday 28 May 2027	Monday 7 June 2027
End of summer term	Wednesday 21 July 2027	Not applicable

## Request for toys



We would like to offer the children the opportunity to play with an increased selection of toys at lunchtime, on the Ks2 playground. If you have any of the following toys, in good condition, and would like to donate them to school, please pop them into the office.

We are looking for:

- Building blocks, Duplo, Lego, Stickle bricks.
- Toy cars
- Barbies (+ clothes)
- Dolls (doll clothes, bottles etc.)
- Dinosaurs
- Animals (farm, sea creatures safari etc)

*We are not able to take cuddly toys.*

**Thank you so much for your support with this!**

## Attendance Update - **IMPORTANT for ALL FAMILIES**

This week attendance across school has been good and the children are now fully settled into school life after the holiday.

When we talk to the pupils, they tell us that they find it difficult coming into class late or returning to school having been absent. This means it is vital to ensure any unavoidable absences do not occur and that the children are into school on time each day. As a reminder, the front gate opens at around 8:30 am each morning and the doors will open no later than 8:35am. The gate then closes at 8:45am and pupils in after this would be classed as late. If a child is later than 9:15am, this counts as an unauthorised absence for the whole morning.

## PINS - Parental Workshops



**PINS in WORCESTERSHIRE**

**FREE Webinars**

**Open to all Worcestershire SEND parent carers**

Worcestershire **PARENT CARER FORUM**

worcestershire county council

**SEND** Information, Advice and Support Service Herefordshire & Worcestershire


**NHS** Herefordshire and Worcestershire


***We are excited to be working with our friends at the Parent-Carer Forum and SENDIASS this year to bring you some opportunities to connect with other parents and access some informative and supportive workshops. The latest of which are below. If you wish to sign up to any of these workshops, please click on the links provided.***


👉 A Guide to SEND

📅 Wednesday 21 January 2026 (6.30-8.30pm)


 <https://www.eventbrite.co.uk/e/a-guide-to-send-in-herefordshire-worcestershire-tickets-1737499671289>


 A Guide to SEND

 Thursday 22 January 2026 (10am-12pm)


 <https://www.eventbrite.co.uk/e/a-guide-to-send-in-herefordshire-worcestershire-tickets-1737691805969>


 How to have an Effective SEND Meeting

 Wednesday 28 January 2026 (6.30-7.30pm)


 <https://www.eventbrite.co.uk/e/how-to-have-an-effective-meeting-in-herefordshire-worcestershire-tickets-1737841293089>

 How to have an Effective SEND Meeting

 Thursday 29 January 2026 (10-11am)

 <https://www.eventbrite.co.uk/.../how-to-have-an-effective...https://www.eventbrite.co.uk/e/how-to-have-an-effective-meeting-in-herefordshire-worcestershire-tickets-1737844653139>

 An Introduction to Dyslexia

 Wednesday 4 February 2026 (6.30-8.30pm)

 <https://www.eventbrite.co.uk/e/an-introduction-to-dyslexia-for-herefordshire-worcestershire-parent-carer-tickets-1737846358239>

 Introduction to Dyslexia

 Thursday 5 February 2026 (10am-12pm)

 <https://www.eventbrite.co.uk/e/an-introduction-to-dyslexia-for-herefordshire-worcestershire-parent-carer-tickets-1737846960039>

Want to hear about more SEND events in Worcestershire? Follow Worcestershire Parent Carer Forum on [Facebook](#), on [Eventbrite](#) or become a [WPCF member](#).

## Reception

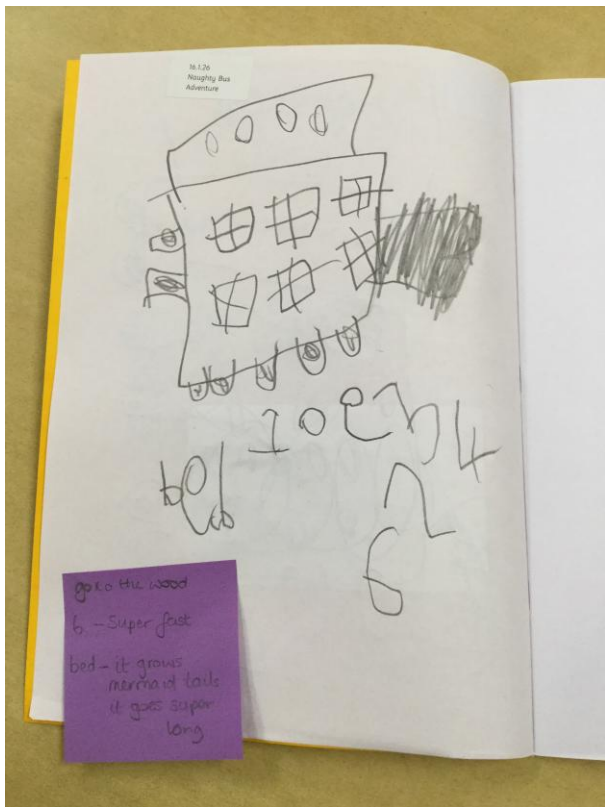
This week in Reception, we have started Drawing Club! This is a fun, imaginative and creative session that helps to build vocabulary, develop oracy skills, fine motor and early writing skills, as well as improving confidence and storytelling.

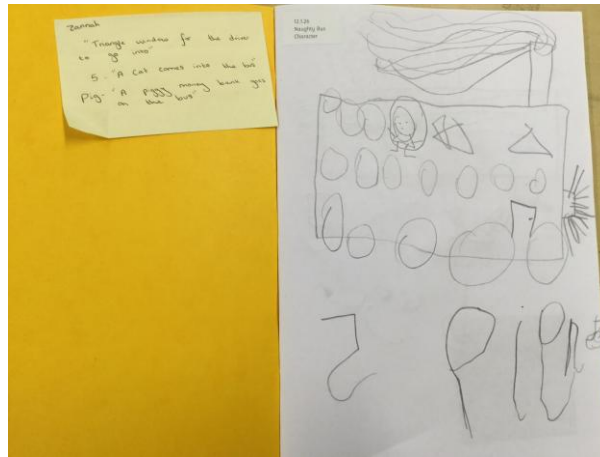
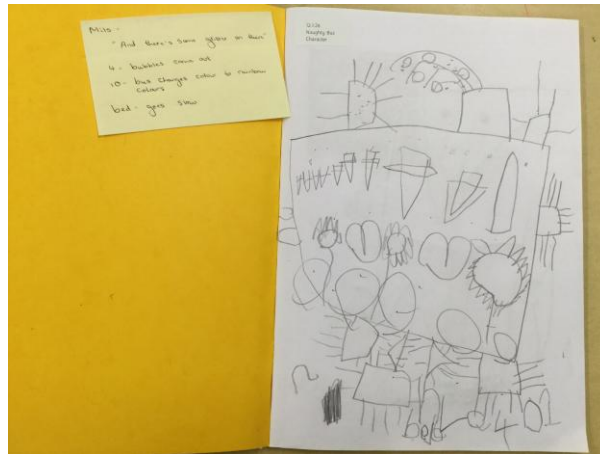
We use a story or animation as inspiration, then come up with our own ideas to create characters, plan adventures or imagine settings.

This week was all about Naughty Bus. The children designed their own buses and then imagined a new adventure for the bus to go on, drawing it in their books. The final part was then adding the secret code – writing numbers, letters or words – that make exciting things happen! It might make the bus shrink, turn the wheels into marshmallows, make rocket boosters appear...

We have had lots of fun sharing our ideas!







## Year 1

This week we are sharing some maths learning with you.

Every day when the children come into school they start they day by practising their spellings and calculations. There is a photo below. The children will bring home this sheet on a Friday and please help them finish it or do a bit more practice at home too.

In class lessons we have been looking at place value up to 100 using a hundred square and dienes apparatus. The children are now much more confident at counting in tens and ones and understanding the value of each number. Next week we will be comparing and ordering numbers.

Here are a couple of links to games the children like that will help with these skills as well as remembering to play on Numbots.

[Place Value Basketball - Dienes Game for 5 to 8 Year Olds](#)

[Hit the Button - Quick fire maths practise for 6-11 year olds \(number bonds\)](#)

Thank you for all your help at home, it makes such a difference.

8-9.1.26 WALHT find one more and one less using dienes.

The collage consists of nine cards arranged in a 3x3 grid:

- Top-left: 22 (two tens rods) and 23 (two tens rods and three ones units).
- Top-middle: 48 (four tens rods and eight ones units).
- Top-right: 22 (two tens rods) and 23 (two tens rods and three ones units).
- Middle-left: 11 (one ten rod and one one unit).
- Middle-middle: 32 (three tens rods and two ones units) and 31 (three tens rods and one one unit).
- Middle-right: 73 (seven tens rods and three ones units) and 72 (seven tens rods and two ones units).
- Bottom-left: 24 (two tens rods and four ones units) and 23 (two tens rods and three ones units).
- Bottom-middle: 45 (four tens rods and five ones units) and 44 (four tens rods and four ones units).
- Bottom-right: 44 (four tens rods and four ones units).

A 'PIC-COLLAGE' logo is visible at the bottom right of the collage.

13.1.26 WALHT count in tens and ones.

Can you write a number, using your number square, and then draw the correct number of tens and ones?

The worksheet shows the following numbers and their diene representations:

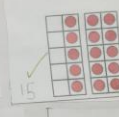
- 61: six tens rods and one one unit. ✓
- 58: five tens rods and eight ones units. ✓
- 69: six tens rods and nine ones units. ✓
- 77: seven tens rods and seven ones units. ✓
- 25: two tens rods and five ones units. ✓
- 9: nine ones units. ✓
- 66: six tens rods and six ones units. ✓
- 89: eight tens rods and nine ones units. ✓

14.1.26/16.1.26 WALHT count in tens and ones.

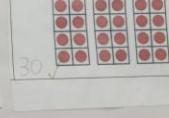
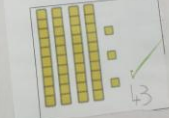
5 ten and 7 ones



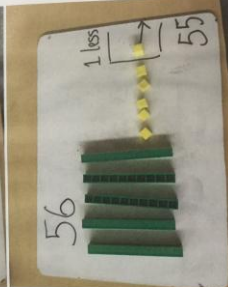
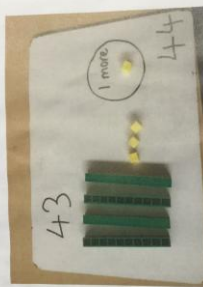
35



8 ten and 6 ones



8-9.1.26 WALHT find one more and one less using dienes:



Calculation practice 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

$6 + 4 = 10$

$9 - 6 = 3$

$2 + 3 + 2 = 7$

$6 - 3 = 3$

$9 + 2 = 11$

$5 + 1 + 2 = 8$

$6 + 3 = 9$

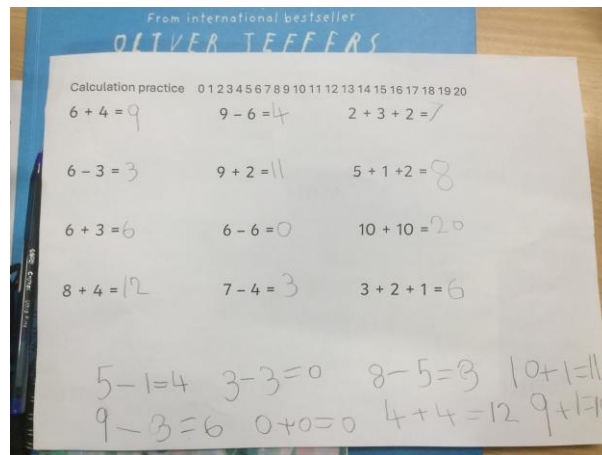
$6 - 6 = 0$

$10 + 10 = 20$

$8 + 4 = 12$

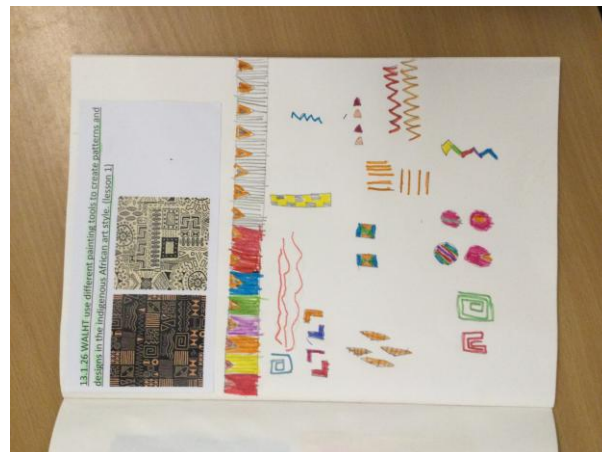
$7 - 4 = 3$

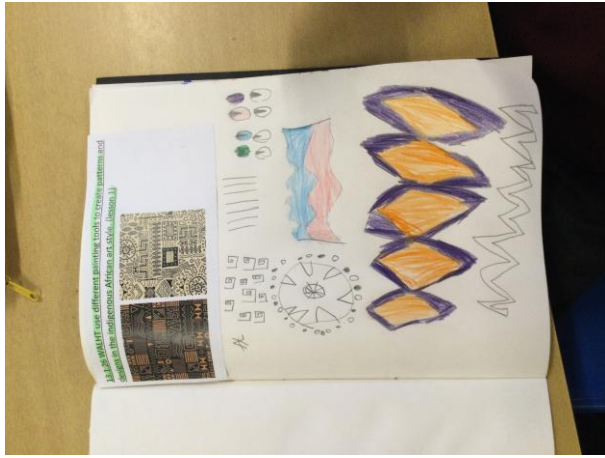
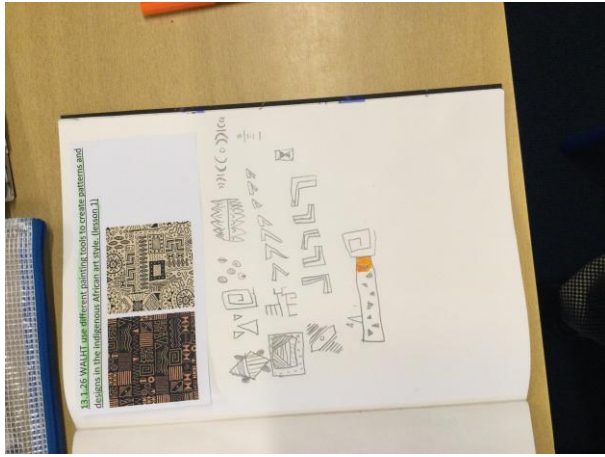
$3 + 2 + 1 = 6$

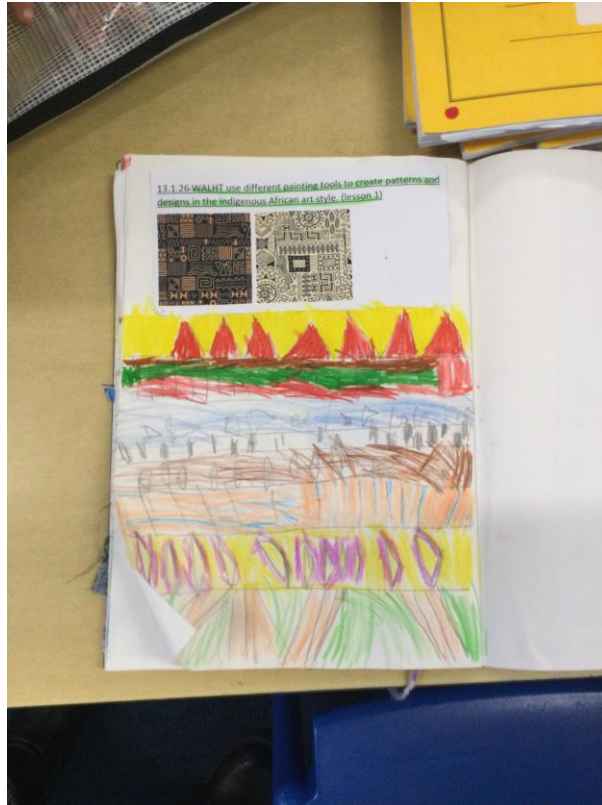


## Year 2

We are being inspired by African Art this term, pupils are beginning to study a range of African patterns, motifs and techniques to deepen their knowledge of visual language. Using our KASE framework, children are developing skills in pattern-making, printing and collage, practising the attributes of curiosity and resilience, and hopefully we will enjoy some rich cultural experiences. We will be emphasising respectful inspiration — learning how artists use symbolism, rhythm and texture — and encouraging pupils to think and talk like designers as they made their own original pieces.











### Year 3

This week has been a busy and productive one across the curriculum. In Maths, the children have been developing their multiplication skills, starting with multiplying by 10 and exploring related calculations (for example, understanding how  $2 \times 3 = 6$  links to  $20 \times 3 = 60$ ). They've also been learning and practising the grid method for multiplication, including working with teen numbers and moving on to multiplying two-digit numbers.

In English, we have been focusing on story writing. The children produced a first draft, explored a model text of *The Three Billy Goats Gruff*, and learned how to integrate dialogue into their stories. They also worked on extending speech using conjunctions, helping to make their writing more detailed and engaging.

Our wider curriculum has been just as varied. In Geography, we began learning about the UK, while Science lessons focused on contact forces. In Computing, the children used Scratch to develop their coding skills. PE sessions included hockey, OAA and Forest School, and in PSHE we discussed bullying: what scenarios we would classify as bullying or not.







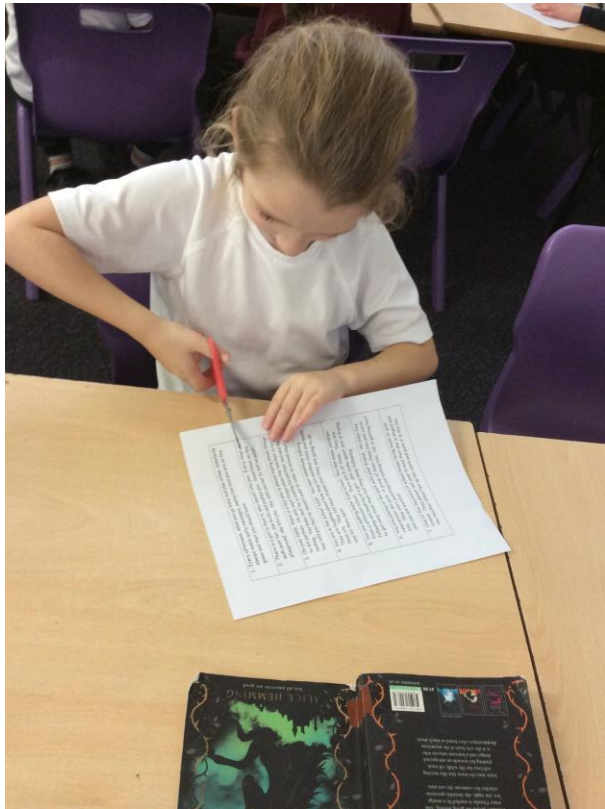


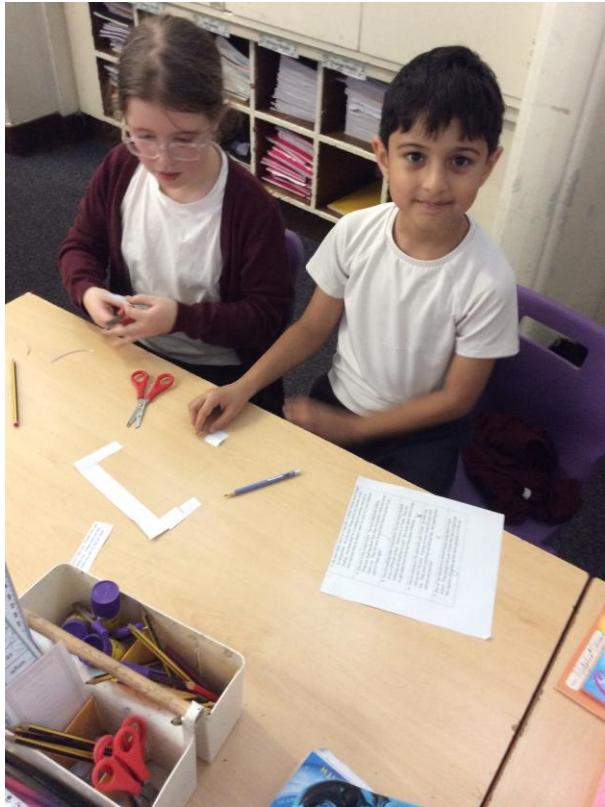
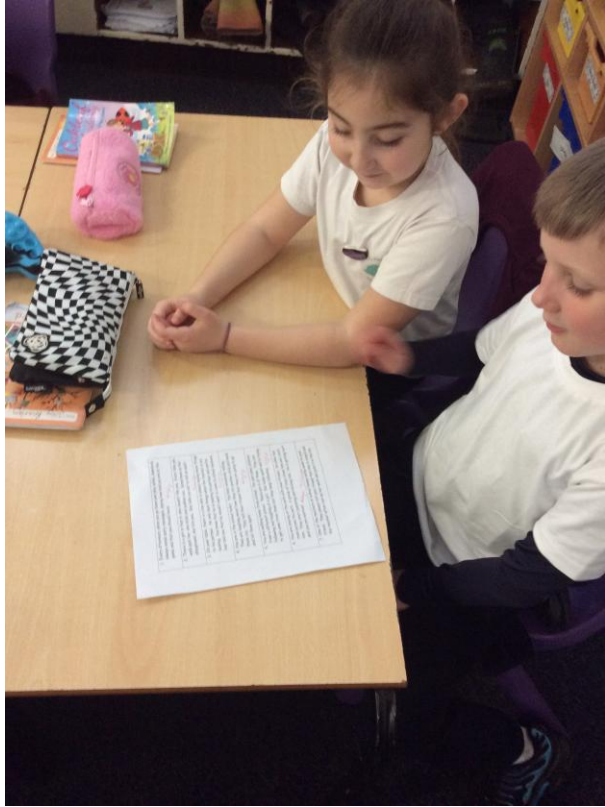
















## Year 4

Since returning after our break, we have been learning about similes and metaphors in English. We've been using them to describe a character and this week, we were finding the most appropriate ones to describe Arthur, from our story: Arthur and the Golden Rope. The children have been great at thinking outside the box to create an image in the readers head about what Arthur looks like and what his personality is like. You can see some examples of the children's final piece below.

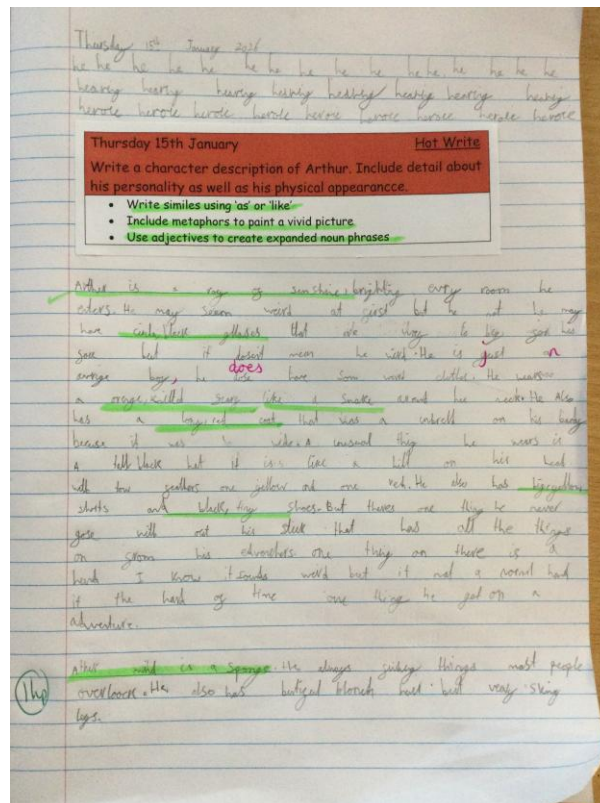
### **PE:**

#### Reminder

PE days are Monday and Thursday. We may vary indoor and outdoor PE on these days so please ensure the children have appropriate clothing for the weather.







## Year 5

We have had another busy week in Year 5!

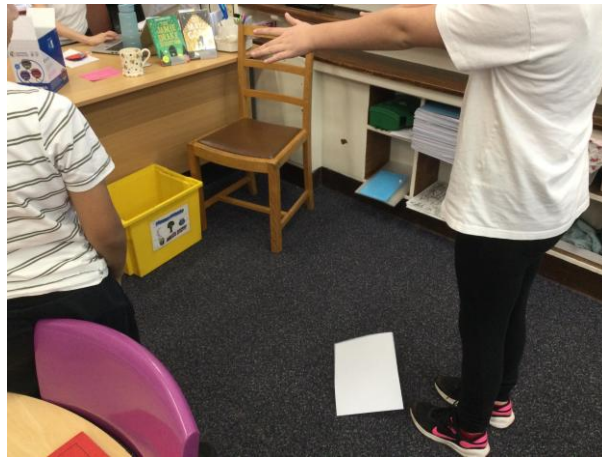
In Maths, the children have been extending their fractions learning, looking at fractions less than and greater than 1. We have ordered and compared fractions by finding common denominators, as well as converting improper fractions to mixed number fractions.

In English, the children have finished their first writing sequence and produced a written piece of instruction writing for how to play the Mayan game of Pok-A-Tok, something which they very much enjoyed learning about!

In Science, the children were working scientifically whilst conducting an investigation into air resistance by timing how long it takes for a piece of flat A4 paper to drop to the ground, compared to when the paper is scrunched into a ball. The children found that the scrunched up ball took the shorter amount of time as it has less surface area.







## Year 6

Year 6 have plunged into a whirlwind of learning this week! In English, we're busy crafting our first drafts of 'Little Red,' with a special focus on bringing the characters to life through sparkling dialogue. Our language skills have also had a boost, as we've been naming our school subjects *en français*. Budding scientists have been hard at work classifying

vertebrates, while our mathematicians have been mastering the art of equivalent fractions, decimals, and percentages. We've also unleashed our inner artists this week, exploring still life and the works of Pablo Picasso and Patrick Caulfield, culminating in some fantastic mixed media pieces created by superimposing images. It's been a week packed with creativity and problem-solving!



MAB

Contact Us



If you wish to get in touch with the school, please use the following details:

**Oldbury Park Primary School**

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

**Phase email addresses:**

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception [eyfparents@oldburypark.crst.org.uk](mailto:eyfparents@oldburypark.crst.org.uk) (Miss Molloy)

Children in Years 1 & 2 [KS1parents@oldburypark.crst.org.uk](mailto:KS1parents@oldburypark.crst.org.uk) (Mrs Marks)

Children in Years 3 & 4 [LKS2parents@oldburypark.crst.org.uk](mailto:LKS2parents@oldburypark.crst.org.uk) (Miss Moule)

Children in Years 5 & 6 [UKS2parents@oldburypark.crst.org.uk](mailto:UKS2parents@oldburypark.crst.org.uk) (Mr Williams)

SENDco Enquiries [office@oldburypark.crst.org.uk](mailto:office@oldburypark.crst.org.uk) (FAO: Miss Miller)