



# Oldbury Observer Spring Term Edition 3

[Mr Irving's Comment](#)

[The Week Ahead](#)

Tuesday 27th January - Young Voices

[School Dates](#)

Monday 2nd February - Year 3 visit to Worcester Mosque

**Friday 6th February - Reception Local Walk to St. John's Library (letter to follow)**

Tuesday 10th February- Year 2 Go Green visit to University

Tuesday 10th February- Year 3 Carbon Monoxide workshop provided by Cadent- home letter to follow

Wednesday 11th February - Y4 Go Green visit to University

**Wednesday 11th February - Reception Parent Workshop (junk modelling)**

Wednesday 11th February- Year 6 Carbon Monoxide workshop provided by Cadent- home letter to follow

Thursday 12th February - Year 3 assembly to parents (2.45pm in Main Hall)

Thursday 26th February - Year 5 visit to Bishops Wood

## Term Dates

### Academic Year 2025 to 2026

Term dates Academic Year 2025 to 2026		
Holiday	School closes on	School re-opens on
Autumn Term	Not Applicable	Monday 1 September 2025
Autumn mid-term	Friday 24 October 2025	Monday 3 November 2025
Christmas	Friday 19 December 2025	Monday 5 January 2026
Spring mid-term	Friday 13 February 2026	Monday 23 February 2026
Easter	Friday 27 March 2026	Monday 13 April 2026
Summer mid-term	Friday 22 May 2026	Monday 1 June 2026
End of summer term	Monday 20 July 2026	Not Applicable

### Academic Year 2026 to 2027

Term Dates for Community and Voluntary Controlled Schools for the academic year 2026 to 2027.

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Tuesday 1 September 2026
Autumn mid-term	Friday 23 October 2026	Monday 2 November 2026
Christmas	Friday 18 December 2026	Monday 4 January 2027
Spring mid-term	Friday 12 February 2027	Monday 22 February 2027
Easter	Thursday 25 March 2027	Monday 12 April 2027
Summer mid-term	Friday 28 May 2027	Monday 7 June 2027
End of summer term	Wednesday 21 July 2027	Not applicable

## Request for toys



We would like to offer the children the opportunity to play with an increased selection of toys at lunchtime, on the Ks2 playground. If you have any of the following toys, in good condition, and would like to donate them to school, please pop them into the office.

We are looking for:

- Building blocks, Duplo, Lego, Stickle bricks.
- Toy cars
- Barbies (+ clothes)
- Dolls (doll clothes, bottles etc.)
- Dinosaurs
- Animals (farm, sea creatures safari etc)

*We are not able to take cuddly toys.*

**Thank you so much for your support with this!**

## Attendance Update - **IMPORTANT for ALL FAMILIES**

This week, we have finally seen a break from the widespread illness which has been affecting many children and attendance levels have returned to early Autumn levels. In assembly today, Mrs Davies spoke about it being the time of year for coughs and colds and talked about washing hands to avoid the spread of germs and covering our mouths when we cough or sneeze. Mrs Davies also said that if the children are well enough to attend, we want them to be in and these measures should be used to stop any spread.

Whole school attendance - 95.56%

Persistent absence - 12.23%

Both of these measures remain well up on last academic year.

## PINS - Parental Workshops



**PINS in WORCESTERSHIRE**

**FREE Webinars**

**Open to all Worcestershire SEND parent carers**

Worcestershire **PARENT CARER FORUM**

worcestershire county council


**SEND** Information, Advice and Support Service Herefordshire & Worcestershire

**NHS** Herefordshire and Worcestershire


***We are excited to be working with our friends at the Parent-Carer Forum and SENDIASS this year to bring you some opportunities to connect with other parents and access some informative and supportive workshops. The latest of which are below. If you wish to sign up to any of these workshops, please click on the links provided.***


👉 A Guide to SEND

📅 Wednesday 21 January 2026 (6.30-8.30pm)


 <https://www.eventbrite.co.uk/e/a-guide-to-send-in-herefordshire-worcestershire-tickets-1737499671289>


 A Guide to SEND

 Thursday 22 January 2026 (10am-12pm)


 <https://www.eventbrite.co.uk/e/a-guide-to-send-in-herefordshire-worcestershire-tickets-1737691805969>


 How to have an Effective SEND Meeting

 Wednesday 28 January 2026 (6.30-7.30pm)


 <https://www.eventbrite.co.uk/e/how-to-have-an-effective-meeting-in-herefordshire-worcestershire-tickets-1737841293089>

 How to have an Effective SEND Meeting


 Thursday 29 January 2026 (10-11am)

 <https://www.eventbrite.co.uk/.../how-to-have-an-effective...https://www.eventbrite.co.uk/e/how-to-have-an-effective-meeting-in-herefordshire-worcestershire-tickets-1737844653139>

 An Introduction to Dyslexia

 Wednesday 4 February 2026 (6.30-8.30pm)

 <https://www.eventbrite.co.uk/e/an-introduction-to-dyslexia-for-herefordshire-worcestershire-parent-carer-tickets-1737846358239>

 Introduction to Dyslexia

 Thursday 5 February 2026 (10am-12pm)

 <https://www.eventbrite.co.uk/e/an-introduction-to-dyslexia-for-herefordshire-worcestershire-parent-carer-tickets-1737846960039>

Want to hear about more SEND events in Worcestershire? Follow Worcestershire Parent Carer Forum on [Facebook](#), on [Eventbrite](#) or become a [WPCF member](#).

## Reception

In Maths this week, we have been looking at the composition of 5, using the song '5 Little Speckled Frogs'. We have talked about 5 being the whole and then have explored the different parts that make it up. For example, when we put some of the frogs on the log and some in the pool, we found that 4 is a part, 1 is a part and the whole is 5. To challenge ourselves, we also added a lily pad to the pond to show how 5 can be made with 3 parts! Some children then also had the extra challenge of showing their knowledge using number sentences.





## Year 1

"Wow. It's really cool."

The hall was full of comments like this on Thursday afternoon when all the children got to "Hold the Moon!"

Thanks to Mrs Screen, we had a delivery from NASA with parts of the moon and meteorites for us to hold. The children were fascinated describing what they could see and amazed that the samples we were holding had actually come from space.

We then discussed the words meteorite and crater and did an experiment. We predicted then tried out dropping a marble into flour to see whether we made bigger craters dropping it from near or far.

















## Year 2

This week Year 2 investigated what meteorites are like by designing and making their own edible “meteorites”. We had The Borrow the Moon' box from NASA in school . The practical activity brought science to life: pupils explored different materials, tested textures, followed design steps and reflected on how real meteorites form and change.

What we focused on

Knowledge: What meteorites are and how their surface and interior can differ.

Skills: Measuring ingredients, following a procedure, working safely in small teams.

Attributes: Curiosity, resilience -( trying to cut them in half) and clear communication.

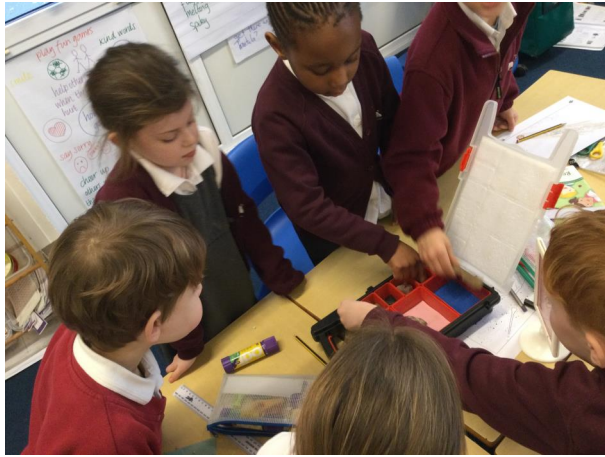
Experiences: A memorable, sensory lesson linking science, design and talk.

We learnt about three main types of meteorites .

- Stony (rocky) — the most common. Made of minerals and small stone fragments. Often look dusty or crumbly. (Scientific names: chondrites and achondrites.)
- Iron (metallic) — mostly iron and nickel. Very heavy for their size and shiny on a fresh break.
- Stony-iron (mixed) — a roughly equal mix of rock and metal. Some (pallasites) have sparkly olivine crystals inside.
- We had a great day!











## Year 3

This week in Maths, children have been developing their division skills. We've used practical methods to divide 2-digit numbers by 1-digit numbers, beginning with visual representations using tens and ones. We then moved on to the bus stop method, first without exchanging and later with exchanging, building confidence step by step.

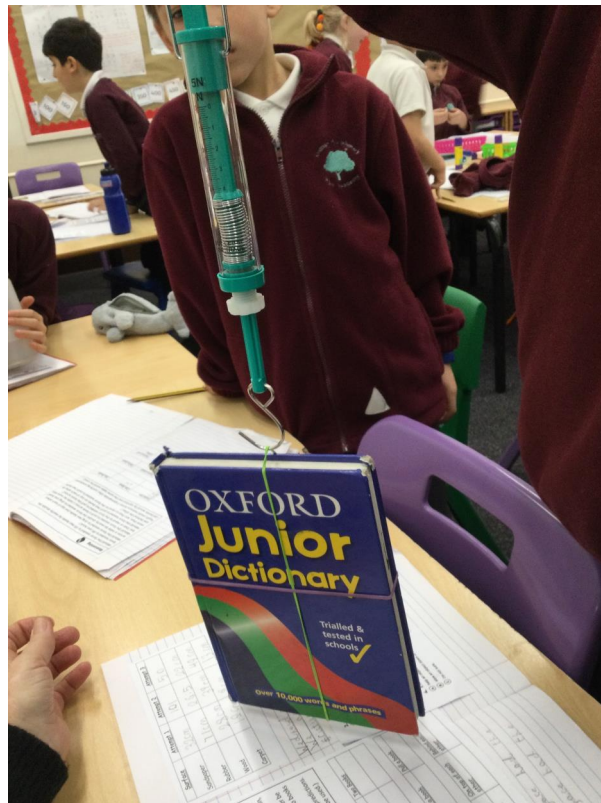
In English, our focus is on creative writing for a story opening. Using *The Wild Robot* as inspiration, the children have explored how authors hook the reader in the opening of a story. We've studied the opening chapter together, discussing how it makes us feel, before writing our own exciting openings based on a dramatic boat in a storm. The children looked at selecting effective vocabulary, including powerful verbs and descriptive phrases such as "thunder roared" and "lightning flashed". Later in the week, we learned how to use fronted adverbials to sequence and structure writing, before drafting our own story openings.

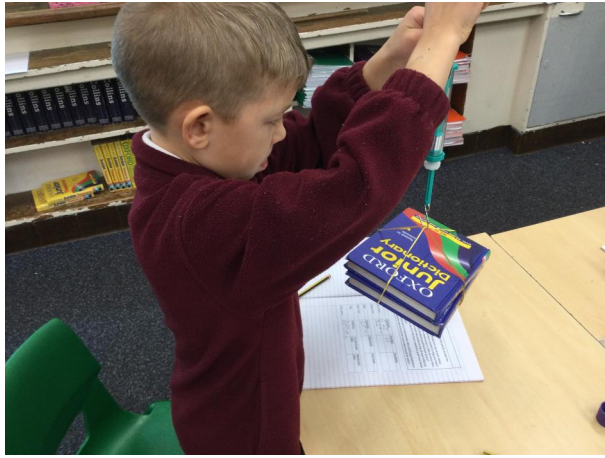
This half term in PE, we are focusing on teamwork as part of the outdoor and adventurous curriculum. This week, Hampton worked together to build a pathway to cross the river using rubber spots. It was really great to see the different strategies, focus and communication within the teams. Then we played a game which involved throwing a beanbag into a hoop in order to win a cone. The children put lots of effort into winning cones for their team but

there was a twist! The winner was not the team with the most cones, but the team that could build the biggest pile of cones in 2 minutes by working together. The children were really inventive with this. Unfortunately some teams cone towers fell just before the time was up - however others had built a stronger foundation and remained secure. This was a fun end to our PE session.

In Science this week, the children have continued finding out about forces by using a Newton Meter to measure the force needed in a series of different activities. Before carrying this out, the children predicted whether or not lifting two books would be double the force of lifting one book or whether or not pushing a book required more force than pulling it. We also had a special Science lesson when the Borrow the Moon rock samples turned up. The children were excited to identify the meteorites by using a magnetic probe to identify its magnetic properties.

Remember to keep up the home reading! Lots of children are getting close to their 25 reads!

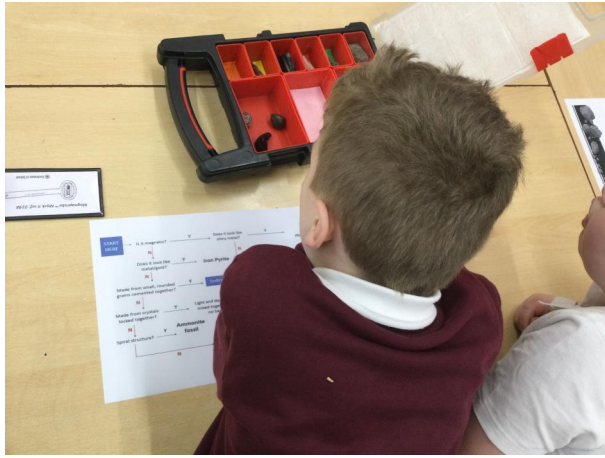


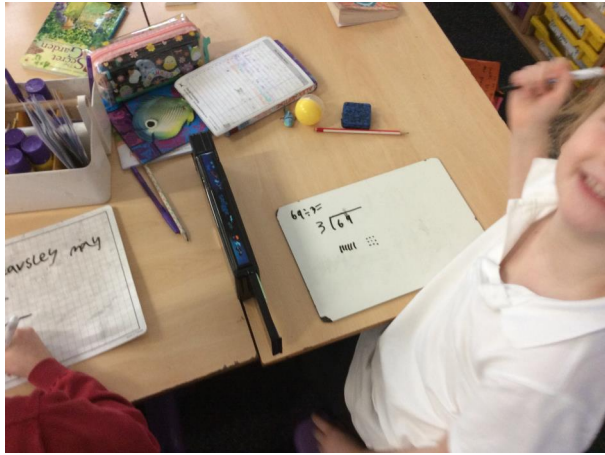
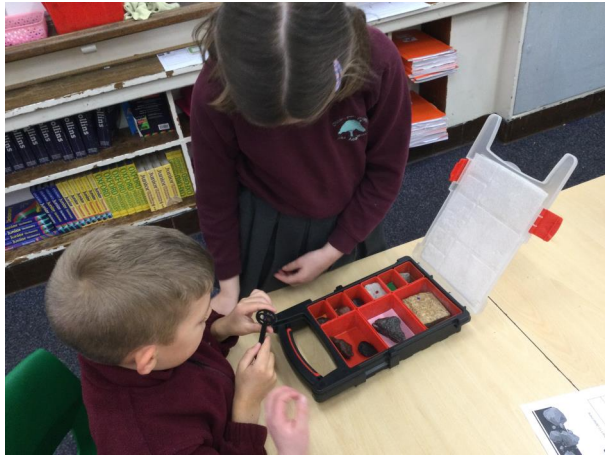


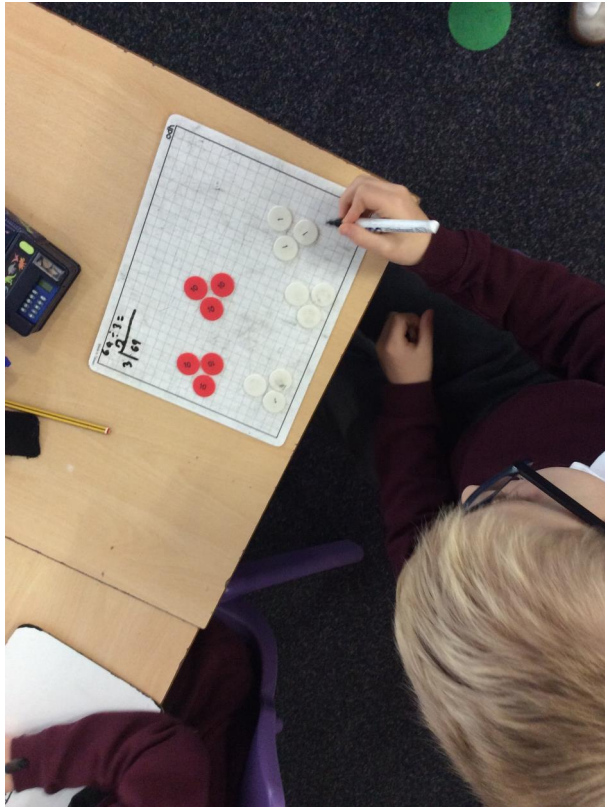
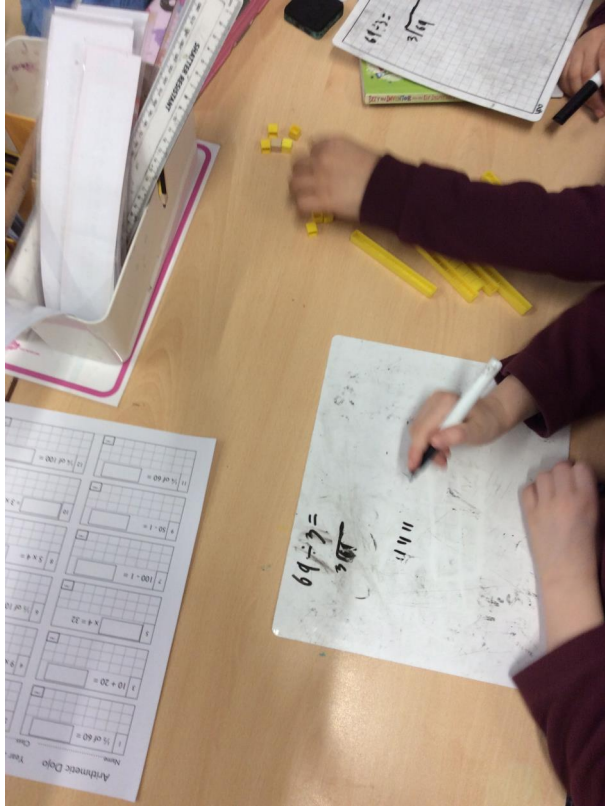
































## Year 4

In Design and Technology this half term, our focus has been on Textiles. When we re-joined after Christmas, our first lesson involved exploring different fasteners that are used to temporarily attach fabrics, the children discussed the advantages and disadvantages of zips, buttons, hook and eye loops and Velcro.

All of this exploring has been to decide on the best way to fasten a tea towel for our next project. Our brief has been to design a product that will allow a tea towel to stay on a hook in the kitchens of a cruise ship.

So far, we have cut out our templates, sewn on a button and used running stitch to sew two pieces together. You can see some of our projects so far. We'll show you the final result in a couple of weeks!

### **Borrow the Moon**

We have been really lucky this week to have been able to 'Borrow the Moon', so the children got a close look at rock and dust samples that were brought back from the Moon's surface nearly sixty years ago!

In Year 4, the children became meteor hunters for the morning. We learnt about what meteors (and shooting stars) are and used a classification chart to hunt out the meteor samples. Using their learning from Year 3 (which they remembered really well), they also identified the different types of Earth rock as part of their hunt. Why not ask them how the meteor was different to the other rock samples!

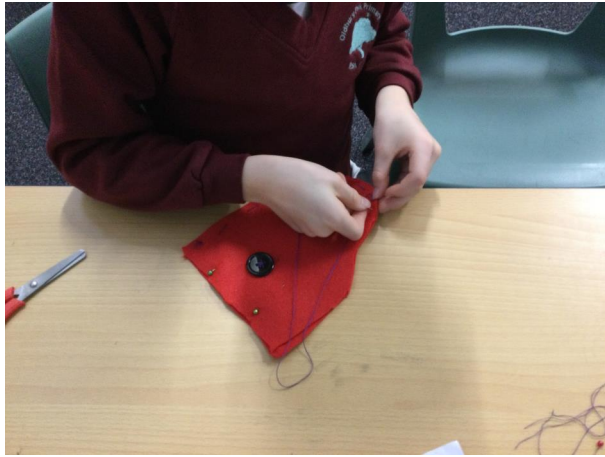
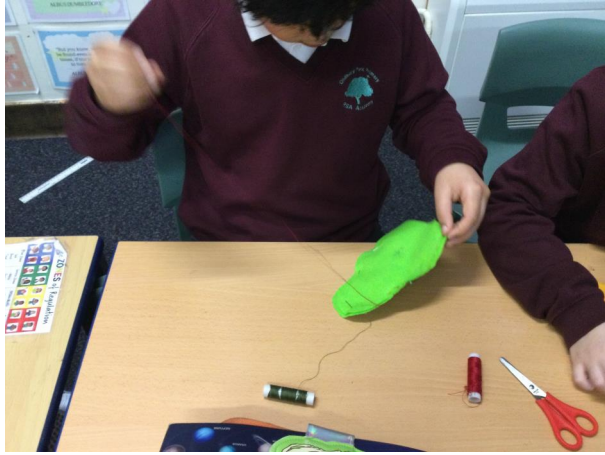
### **Reading:**

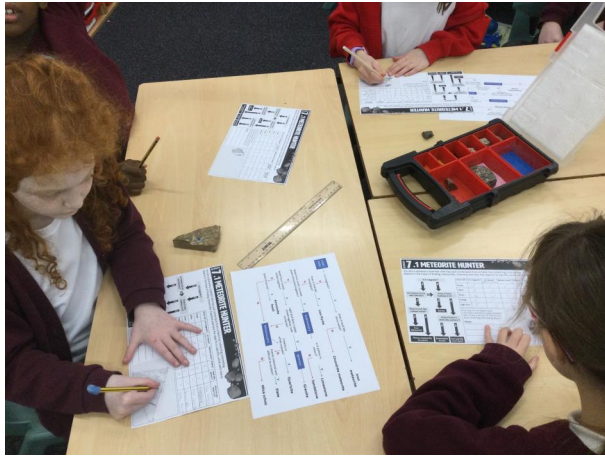
Thank you to those who have been supporting our new reading system. The children are loving it in school and can't wait to reach the 25 reads with an adult. It really does make a difference.

The children can write in the diaries themselves and a signature from the adult listener will get them one step closer.

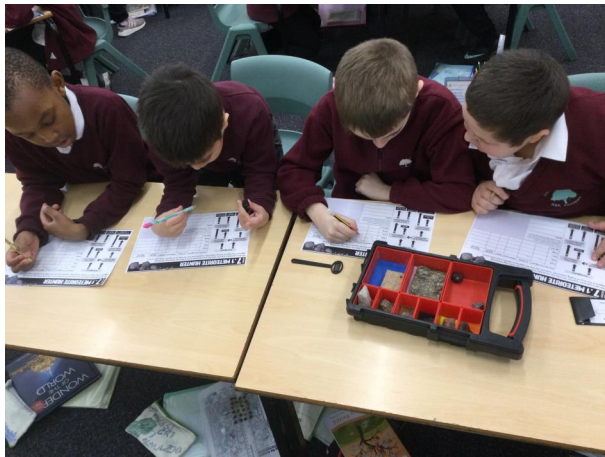


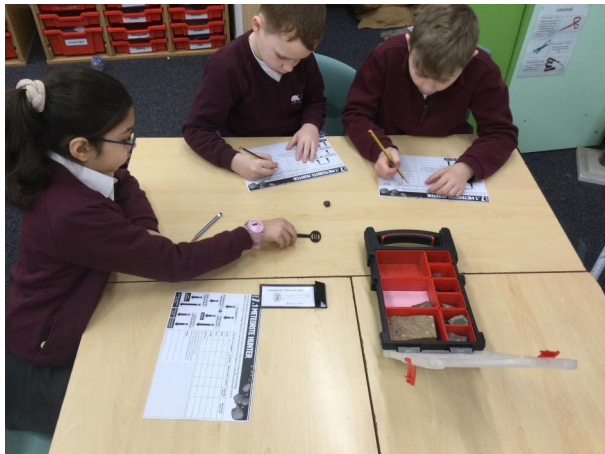
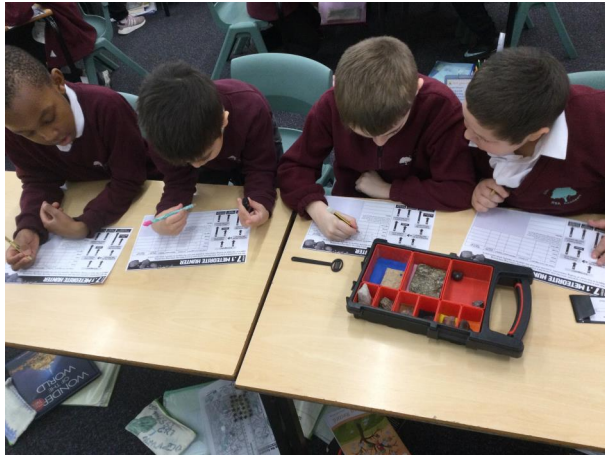
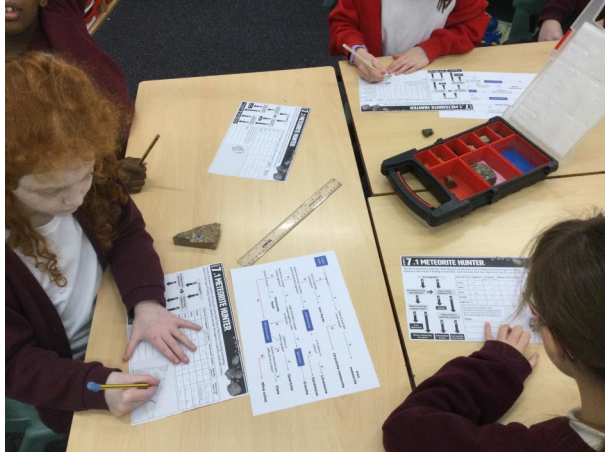


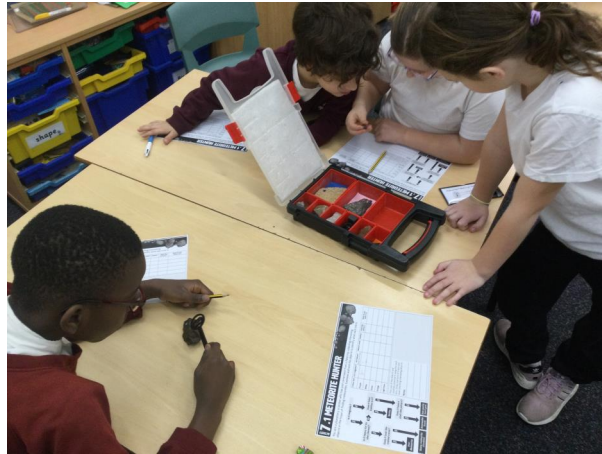




1 - Borrow the Moon







## Year 5

This week, Year 5 have enjoyed taking part in the Borrow The Moon programme where they were able to take a closer and hands on look at some of the rocks and metals from both Earth and space. In addition, there were also samples of soil from the lunar landing! The children used microscopes to get a closer look at the rocks and discovered that some contained rare metals.

In Maths, the children have been continuing their work with fractions, and in English, they have written a character description for Thanatos, a character from our Oh Maya Gods text.







## Year 6

**A Week of Discovery and Excellence** It's been another incredibly hardworking week here at Oldbury Park, with our pupils showing real grit and curiosity across the curriculum. In Geography, we've been "thinking like geographers" as we explored the countries of South America before diving deep into the fascinating world of biomes and ecosystems. Our English sessions have been equally captivating; the children have been masterfully crafting story openings, focusing on "the hook" to draw their readers in with a variety of techniques.

Meanwhile, in Maths, we've been tackling the challenge of percentages of amounts. It's been wonderful to see that growing fluency and "productive struggle" in action! Well done everyone!

**Tokyo**

There are many reasons I would love to live in Tokyo because of the many tourist attractions and because it's the biggest city in the world with a 92 score.

**Tourists**  
Tokyo is one of the most populated cities for its attractions like Sensoji, Meiji Jinguji, and many more. It's also great for families because of the many activities for families.

**Climate**  
The climate in Tokyo is nice because it is in the temperate zone. The temperature range is from 12-17 in winter and 21-23 in spring and 30-31 in summer.

**Location**  
It is the capital city of Japan which is why it is so populated. It is located at the head of Tokyo Bay on the Pacific coast of central Honshu.

**Population**  
The population is 14.12 million (14 July 2020) and is growing rapidly as more people would like to live there due to its food, urban attractions, and many of the things which is great because the temperature range is between 12-31.

**Animals**  
Many amazing animals live in Tokyo such as macaque, Japanese red fox, and many of the things which is great because the temperature range is between 12-31.

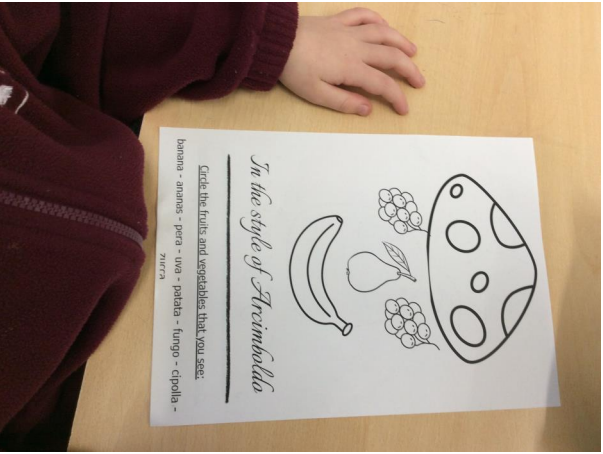
**They speak Japanese**  
They normally transport in the famous bullet train, which are much more fast than cars and train normal tracks.

**Sun fact:**  
The latitude of Tokyo is the same as the latitude of Los Angeles (34°N is Tokyo, 34°N is Los Angeles).

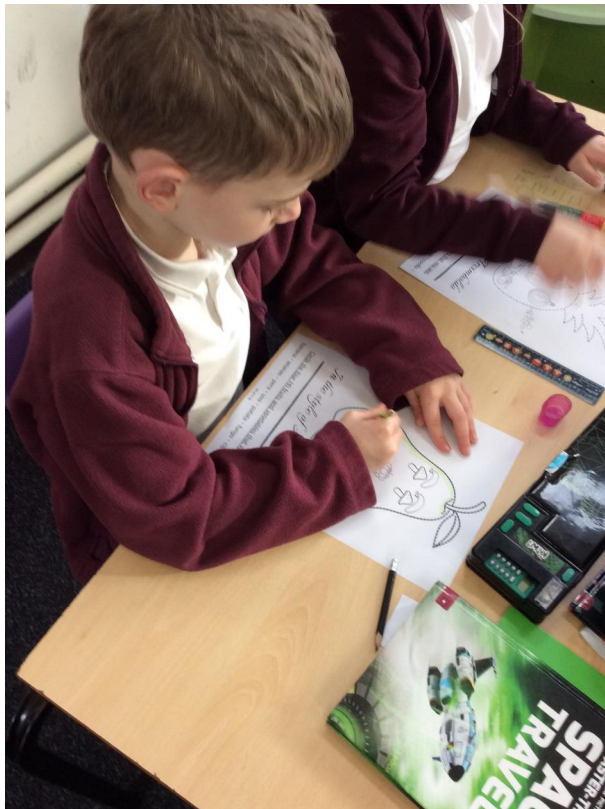
Monday 19th January 2026  
As geographers, WHAT locate cities and countries in South America.

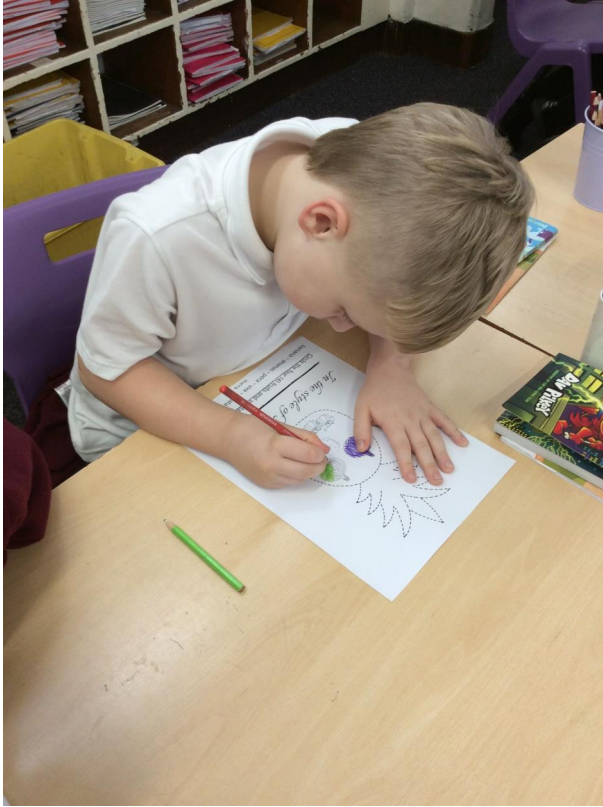
**Legend:**  
 Brazil = ■  
 Argentina = ■  
 Colombia = ■  
 Peru = ■  
 Venezuela = ■  
 Bolivia = ■  
 Chile = ■  
 Paraguay = ■  
 Guyana = ■  
 Ecuador = ■  
 Suriname = ■



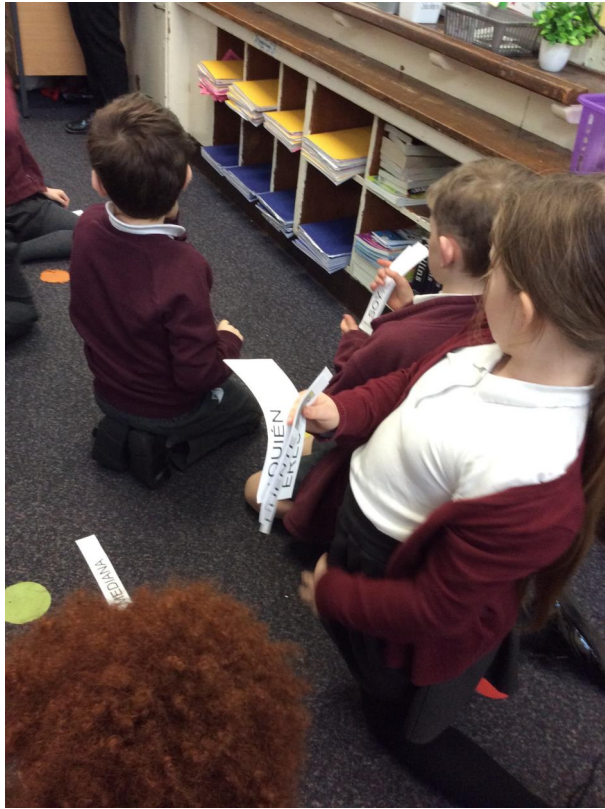
















## MAB

This week we enjoyed a *Borrow the Moon* session where the children learned about the Moon and talked about what they would take with them if they travelled there. They explored the phases of the Moon by eating a digestive biscuit to represent the full moon, half-moon, crescent, and eclipse. The children were also very excited to hold a real piece of the Moon, which made the learning experience extra special and memorable.



## Contact Us



If you wish to get in touch with the school, please use the following details:

### **Oldbury Park Primary School**

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

**Phase email addresses:**

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception [eyfparents@oldburypark.crst.org.uk](mailto:eyfparents@oldburypark.crst.org.uk) (Miss Molloy)

Children in Years 1 & 2 [KS1parents@oldburypark.crst.org.uk](mailto:KS1parents@oldburypark.crst.org.uk) (Mrs Marks)

Children in Years 3 & 4 [LKS2parents@oldburypark.crst.org.uk](mailto:LKS2parents@oldburypark.crst.org.uk) (Miss Moule)

Children in Years 5 & 6 [UKS2parents@oldburypark.crst.org.uk](mailto:UKS2parents@oldburypark.crst.org.uk) (Mr Williams)

SENDco Enquiries [office@oldburypark.crst.org.uk](mailto:office@oldburypark.crst.org.uk) (FAO: Miss Miller)