



Oldbury Observer Spring Term Edition 6

Mr Irving's Comment

In spite of rain every day so far this term, there have plenty of things to bring us a little light. Over the half term we have given out more house point certificates than ever, seen our attendance consistently above the national average and have been able to plan and deliver numerous enrichment opportunities to enhance our provision. As ever, our successes are made possible with your support and commitment to our shared aims - thank you.

When we return after the half term, as always, we seek all motorists' support with safe and considerate parking including:

- not blocking the driveways/dropped kerbs of local residents
- avoiding parking within 10m of junctions
- care and awareness of other road users, especially pedestrians and cyclists

Your help in keeping everyone safe from harm is essential.

Our thanks once again to Mrs McFee for her many years of dedicated service to the Oldbury Park community - we wish her every happiness in her exciting move to Scotland.

Have a lovely half term.

The Week Ahead

Monday 23rd February - Year 4 PE at the University of Worcester (during school day)

Thursday 26th February - Year 4 Times table Event (more to follow)

Thursday 26th February - Year 5 visit to Bishops Wood

School Dates

Thursday 5th March - World Book Day! Children will be invited to dress up as a book character for the day or make a potato book character! (see section below)

Thursday 12th March - Year 4 History Trip (Please see letter)

Wednesday 18th March - 5pm in main hall - Year 6 SATs information briefing (30 mins)

Term Dates

Academic Year 2025 to 2026

Term dates Academic Year 2025 to 2026

Holiday	School closes on	School re-opens on
Autumn Term	Not Applicable	Monday 1 September 2025
Autumn mid-term	Friday 24 October 2025	Monday 3 November 2025
Christmas	Friday 19 December 2025	Monday 5 January 2026
Spring mid-term	Friday 13 February 2026	Monday 23 February 2026
Easter	Friday 27 March 2026	Monday 13 April 2026
Summer mid-term	Friday 22 May 2026	Monday 1 June 2026
End of summer term	Monday 20 July 2026	Not Applicable

Academic Year 2026 to 2027

Term Dates for Community and Voluntary Controlled Schools for the academic year 2026 to 2027.

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Tuesday 1 September 2026
Autumn mid-term	Friday 23 October 2026	Monday 2 November 2026
Christmas	Friday 18 December 2026	Monday 4 January 2027
Spring mid-term	Friday 12 February 2027	Monday 22 February 2027
Easter	Thursday 25 March 2027	Monday 12 April 2027
Summer mid-term	Friday 28 May 2027	Monday 7 June 2027
End of summer term	Wednesday 21 July 2027	Not applicable



have a specific banded system in place which makes it difficult for us to band and sort donated books correctly. If we are in a position to receive book donations in the future we will let you know. Thank you for your understanding with this.

Reception

We would like to say a huge thank you for joining us this week at our Junk Modelling workshop. The children absolutely loved having their grown-ups in school with them and really benefited from your support to build their vehicles. It was brilliant to see the children's designs come to fruition – we had so many impressive creations!

Back in class, the children have talked about how they made their models and about the different techniques that they used to join and attach the parts of their models together. It is clear that they are very proud of what they have made.

Well done, Reception and thank you, grown-ups!!











Year 1

Our artwork this half term has been inspired by our English text, Lost and Found.

The children have created some amazing penguins, using the technique of layering.

We started by using wax crayons to draw icebergs and a sky. The children then added on a backwash using paint and water.

The penguins were created using different materials and textures.





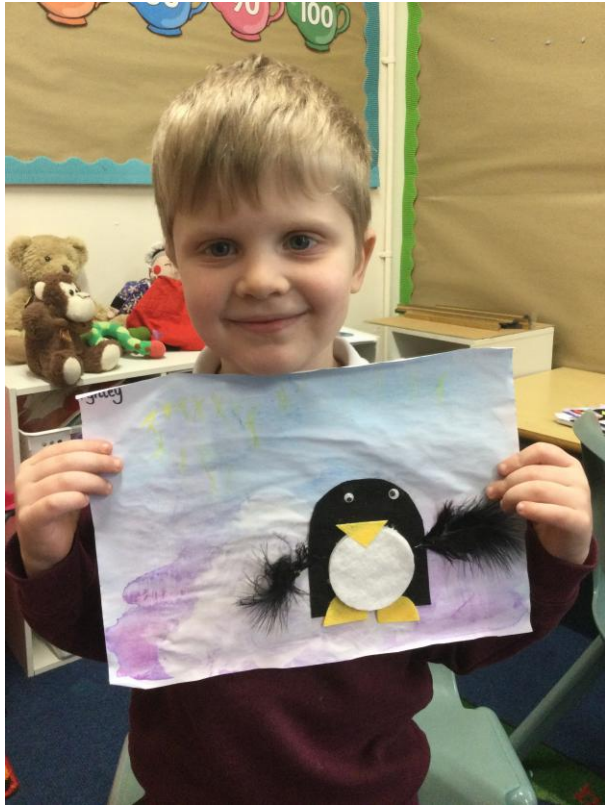
















Year 2

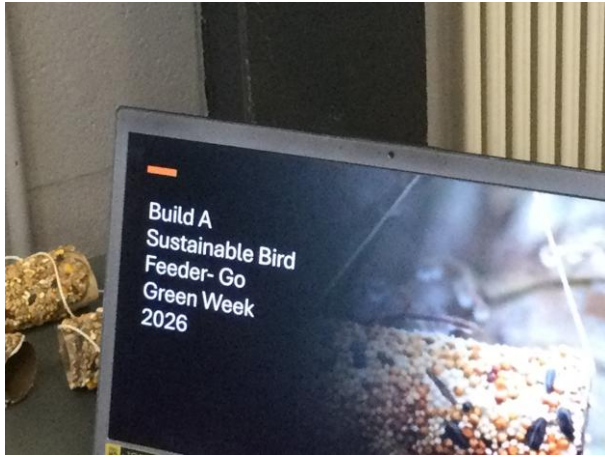
On Wednesday, Year 2 enjoyed an action-packed Go Green visit to the University. The children took part in making a hedgehog out of a pine cone, discussed native wildflowers to support pollinators, tried some different fruits and vegetables and joined a recycling workshop to learn easy ways to cut waste at home. These hands-on activities linked directly to our Year 2 science work on plants and habitats, and helped pupils practice key skills such as observation, teamwork and asking scientific questions. “It was amazing to see how many things we could use from our house that we would naturally throw away. - said Malachi. Miss Jones added, “The children returned buzzing with ideas for helping wildlife in our Forest School.” Thank you to the university volunteers and staff for running a safe, engaging session.

Have a lovely half term.

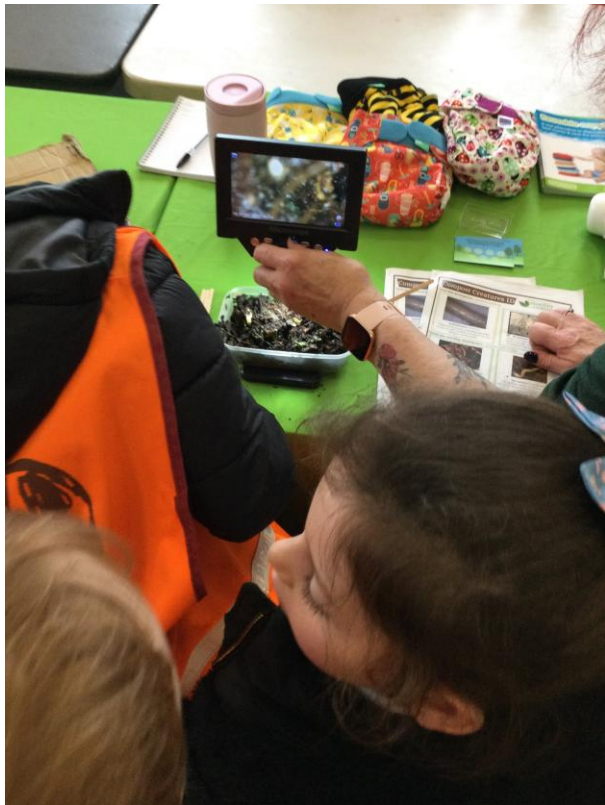
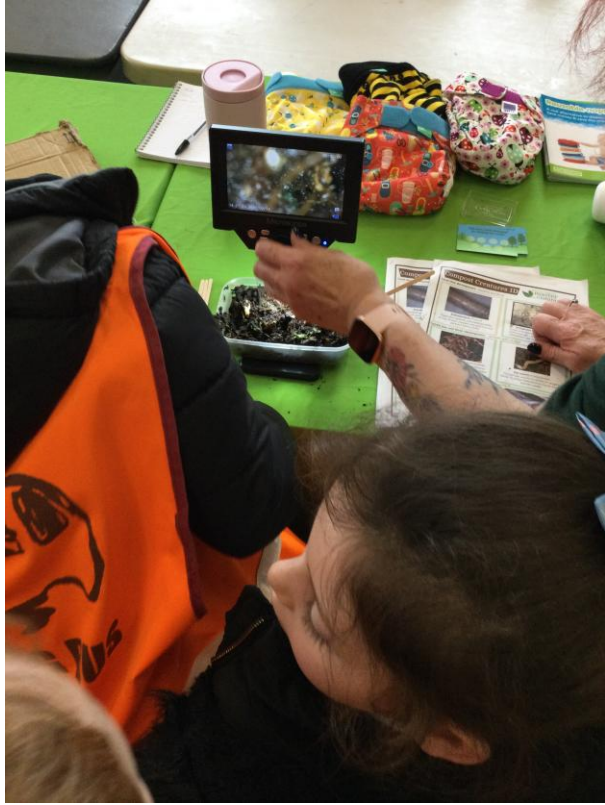
Emerald is in Forest School on Monday 23rd Feb.



























Year 3

This week has been a busy and productive one! Thank you to all of the parents and extended family members who were able to come and support the children as they presented their learning during the class assembly. The children enjoyed the experience and we hope that you enjoyed finding out about the learning in Year 3.

In English, the children focused on editing their work and developing their writing through story mapping and guided reading sessions. They began their *hot write*, with Part 1 focusing on creating an engaging opening description and Part 2 continuing the story development. We also enjoyed completing *The Wild Robot* during guided reading, which prompted thoughtful discussion.

In Maths, our focus was on calculation strategies, alongside practising our Key Instant Recall Facts, particularly the 3 times table. The children also worked on finding non-unit fractions of amounts and completed reasoning activities to deepen their understanding.

Our wider curriculum learning included Geography, where we explored cities and counties, and Science, where we investigated magnetism. The children carried out an investigation to

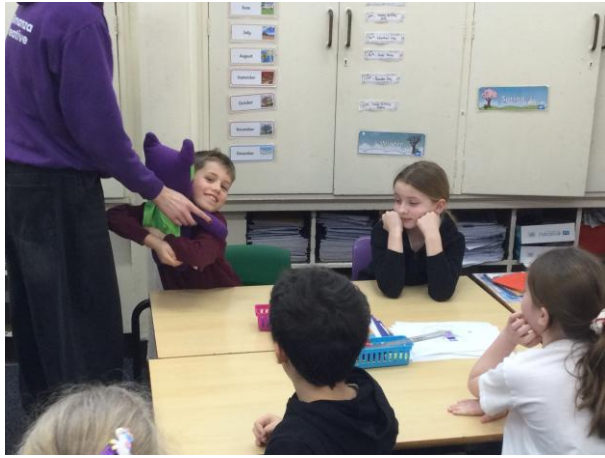
determine which magnet was strongest using rulers and objects, making predictions and explaining their reasoning. Hampton also looked at testing which materials were magnetic or not.

The children also took part in a Carbon Monoxide (CO) safety workshop delivered by Bonanza Creative. The session helped the children understand what carbon monoxide is, where it can come from in the home, and why it can be dangerous. They learned how to spot possible warning signs and discussed simple steps we can take to stay safe, including the importance of having working carbon monoxide detectors at home.

As part of the workshop, the children designed their own safety posters to help share these important messages with others. Each child also received a goodie bag, which included a carbon monoxide detector, helping families to continue these important safety conversations at home. The children were engaged throughout and showed a mature and responsible attitude towards learning about keeping themselves and others safe. They were all also lucky enough to get a hug and a goodie bag from Safety Seymour as a reward for listening so well.



















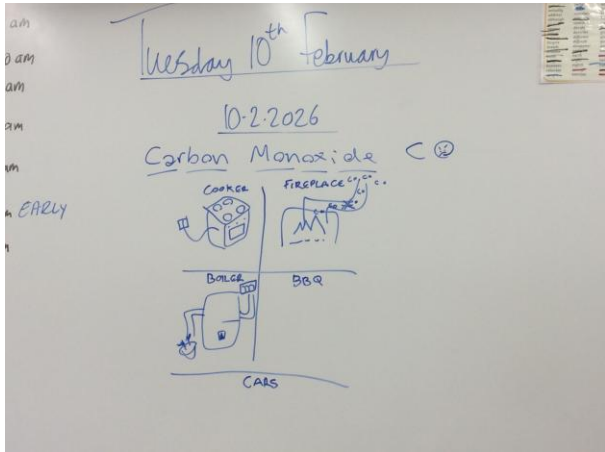








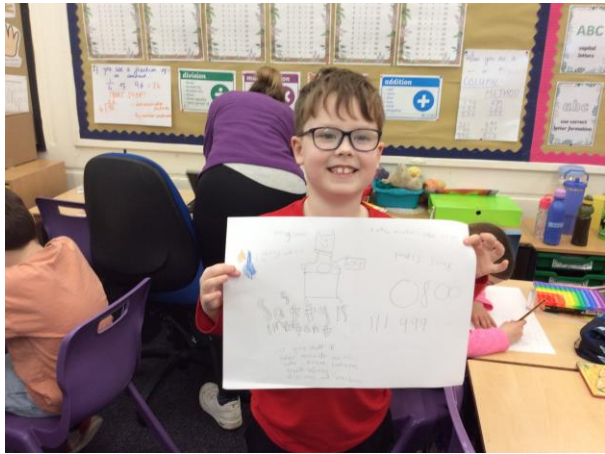
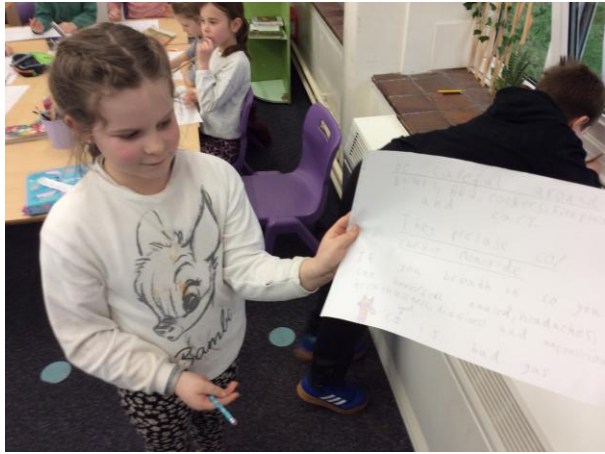




























Year 4

This week, Year 4 experienced Go Green week at the University of Worcester. This event has been created by the students at the university to promote sustainable living and to educate others about how we could be even more eco friendly.

The children took part in Energy experiments, learned about the carbon footprints of different products and had a go at making decorations using materials we may have normally thrown away. The therapy dogs were also in attendance, lots of love was given from the children here.

You may have seen some of the information leaflets, products and other freebies that the children came away with on Wednesday.

It must also be said how respectful and polite all of the Year 4 children were on our visit, they listened carefully to the information and it was a pleasure to take them out of school.

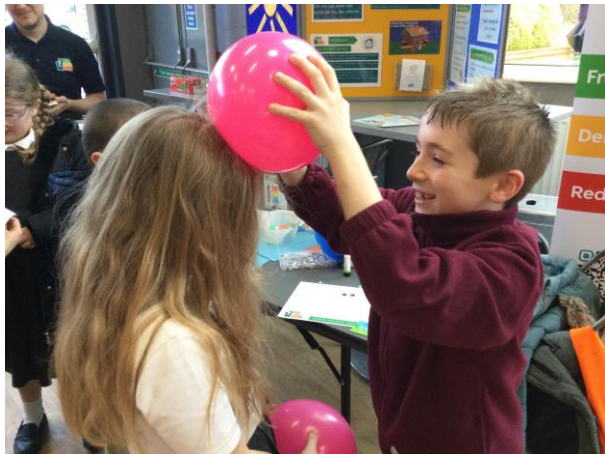
Multiplication Tables Check – Parent event

On Thursday 26th February, you are invited into school at 2:45pm to learn more about the MTC Government check and the importance of times tables. All of the children will be in the hall with you, your support would be greatly appreciated. You should have received a letter with more information.

PE:

Reminder – On Monday 23rd February, we will be attending the University of Worcester for a PE session.















Year 5

We have had a busy week in Year 5 this week! In English, the children have finished their sequence of learning about balanced arguments. Throughout the sequence, they have written arguments for a range of reasons, including whether children should wear school uniform and whether children should own a pet. The sequence concluded with the children using their knowledge and understanding of the Maya people, leaning on their History learning, to write an argument as to whether or not the Maya people should be remembered. The children all put together excellent for and against arguments for both sides and included lots of skills in their writing such as formal language and modal verbs.

We hope you have a restful half term!

Thursday 12th February 2026 Final Draft

Write a balanced argument for the question "Should the Mayans be remembered?"

Include:

- An appropriate structure (intro, for and against paragraphs, conclusion)
- Modal verbs
- Formal language of a balanced argument

Should the Mayans be remembered?

There have been many debates as to whether the Mayans should be remembered. There is great evidence put together by the historians and parents why they should and should not.

On one hand, the Mayans should be remembered because they created amazing and very useful things such as their number system. Concept of zero and the writing language of hieroglyphs which made it easy easier for us to create our own language. As an addition, they also developed a complex and accurate 365 day calendar which without it we would not know what day and it makes it easier to track time.

On the other hand, they should not be remembered because they were not good role models since they sacrificed people from the opposing team when they played pick-stick. Also they might include other nations to do the same. They had lots of wars and killed lots of people and that's one of the reasons they died out.

In conclusion, I think people should ~~teach~~ teach children ~~to do~~ at school but what do you think?

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Should the Mayans be remembered?

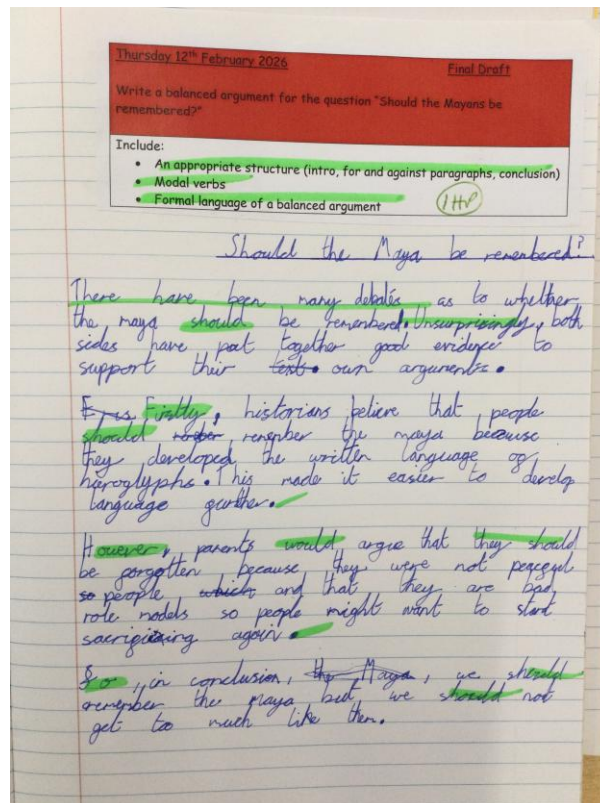
There have been many debates as to whether the Mayans should be remembered. For example, both children and historians have put together good evidence to support their opinions.

For the historians believe that for the Mayans ~~idea~~ did not exist we would not know when time it is so it is useful to learn about the Mayans. They also created the concept of zero which would help in maths today.

Furthermore, it lead to knowing the 365-day calendar, as I said, this also is used to learn. It was also completely complex and accurate without it, nobody would know what month it is. Also, some say they helped with English.

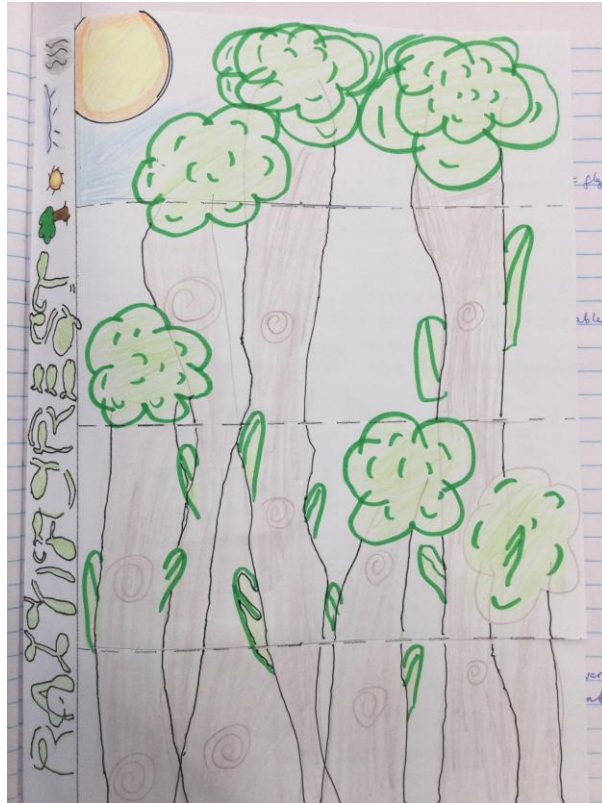
Children also agree they should be remembered since some say it is helpful to what children think is right but actually wrong since they sacrificed lots of people - not good role models. Supposedly, continued teaching would be quite bad.

In conclusion, Mayans may not be a good role model but it is their unusual time, it could be used to learn why. Personally, I think the Mayans should be taught ~~the~~ later, when they understand that what the Mayans did (sacrifices) was wrong.



Year 6

It's been a very busy final week of the half term in Year 6. We have completed our twisted fairytales in English and started reading our next core text Journey to the River Sea by Eva Ibbotson. Area and perimeter have been the focus of our maths lessons and we have looked at a range of different polygons and even some algebraic formulae. We have produced some amazing pieces of work in geography looking at the layers of the rainforest and why rainforests are important. The children all enjoyed working creatively and have produced some very high quality pieces. Following a whole school assembly about carbon monoxide, the whole of year 6 enjoyed a workshop from Bonanza Creative where we learned more about CO through drama, interactive videos, discussion and drawing. Finally, at the end of the week, we completed our DT sequence of learning about structures. After looking at a range of famous structures around the world, considering the details of their design and testing the strength of different shapes we worked as teams to create the tallest free standing tower out of spaghetti and marshmallows. Lots of fun was had! Enjoy the half term break.



MAB

Contact Us



If you wish to get in touch with the school, please use the following details:

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01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.crst.org.uk (Miss Molloy)

Children in Years 1 & 2 KS1parents@oldburypark.crst.org.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.crst.org.uk (Miss Moule)

Children in Years 5 & 6 UKS2parents@oldburypark.crst.org.uk (Mr Williams)

SENDco Enquiries office@oldburypark.crst.org.uk (FAO: Miss Miller)