

Oldbury Observer - Spring Term Edition

9

Mr Irving's Comment

Very many thanks to every parent and carer who was able to attend our recent Parents Evenings. Our staff were all grateful to get your insight on your children's experience of school and to share our aims for the rest of the year with you. The team have already started reaching out to parents who have not yet been able to attend a meeting; helping our children to secure good academic outcomes and to develop their positive character attributes is made far more likely with your keen support.

As a school it is important that we offer occasions for parents and carers to collaborate with us. These events might be to celebrate the efforts of our children and their work (e.g. class assemblies, Believe in Best assemblies, Sports Days) or to keep you informed (e.g. SATs information, Year 4 Multiplication Tests). We do, however, recognise that it is not always possible to attend every event as you balance your other commitments. Anything that you can do to support your child's learning and development, and our efforts, is appreciated and does make a difference.

The week beginning Monday 23rd March will be our annual Charity Week in support of Birmingham Children's Hospital. An overview of events will be sent to you next week. In the meantime, please put some change to one side so that together we can offer generous support to the hospital.

Finally, well done and thank you to the very many children and staff who made it possible to do learning beyond the classroom and school this week. Whether at the University of Worcester, at sporting events or at Compton Verney, there was a range of engaging learning opportunities which the children were able to enjoy.

Have a lovely weekend.

Attendance - IMPORTANT for ALL Families

HOLIDAYS

Recently, you will have received further communication from our central Trust team regarding attendance expectations. Not only are these the expectations across the Trust but consistently across the country in response to new government guidance.

As part of that guidance and as communicated with you before, holidays are no longer authorised, except in the most extreme and exceptional circumstances - circumstances which may only arise once in your time in school.

With this in mind, it is important to communicate these expectations and the details of the guidance to wider family members as we are having an increased number of requests based around other family booking the holiday before school permission has been granted. We would urge you to complete the leave of absence forms in advance of making a booking. This way, if the absences are unauthorised, you can make your decision to go ahead with the booking in the understanding that the absence may lead to a penalty notice (fine) being administered. We understand that some families may make this choice but would want you to do so fully aware of the implications.

As a reminder, we are obliged to report all unauthorised absences of leave of 5 days or longer to the county attendance team who make the final decision whether to issue a fine. Finally, again as a reminder, school does not benefit financially from holiday (or any other absence) fine.

Should you wish to seek further clarification, please contact the school office.

Mr Williams

Assistant Vice Principal

Attendance Lead

The Week Ahead

Wednesday 18th March - 5pm in main hall - Year 6 SATs information briefing (30 mins)

Friday 20th March - Comic relief: non-uniform day for a small donation

School Dates

Monday 23rd March - 2.45-3.10pm Spring Parade for KS1.

Thursday 26th March Y4 Parent assembly. 2:45pm

Tuesday 21st April- Year 2 to The Commandery (TBC)

Friday 1st May - Year 5 to Worcester University for drama workshop

Monday 4th May - SCHOOL CLOSED - May Day Bank Holiday

Week commencing 11th May - Year 6 SATs Week

Comic relief

Friday 20th March: Comic Relief day

You can come to school in your own clothes for a small donation on this day.

Thank you

Mrs Pritchard

Term Dates

Academic Year 2025 to 2026

Term dates Academic Year 2025 to 2026		
Holiday	School closes on	School re-opens on
Autumn Term	Not Applicable	Monday 1 September 2025
Autumn mid-term	Friday 24 October 2025	Monday 3 November 2025
Christmas	Friday 19 December 2025	Monday 5 January 2026
Spring mid-term	Friday 13 February 2026	Monday 23 February 2026
Easter	Friday 27 March 2026	Monday 13 April 2026
Summer mid-term	Friday 22 May 2026	Monday 1 June 2026
End of summer term	Monday 20 July 2026	Not Applicable

Academic Year 2026 to 2027

Term Dates for Community and Voluntary Controlled Schools for the academic year 2026 to 2027.

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Tuesday 1 September 2026
Autumn mid-term	Friday 23 October 2026	Monday 2 November 2026
Christmas	Friday 18 December 2026	Monday 4 January 2027
Spring mid-term	Friday 12 February 2027	Monday 22 February 2027
Easter	Thursday 25 March 2027	Monday 12 April 2027
Summer mid-term	Friday 28 May 2027	Monday 7 June 2027
End of summer term	Wednesday 21 July 2027	Not applicable

World Book Day

Thanks again for supporting our World Book Day events! The children looked amazing and the potato characters were fantastic.





Reception

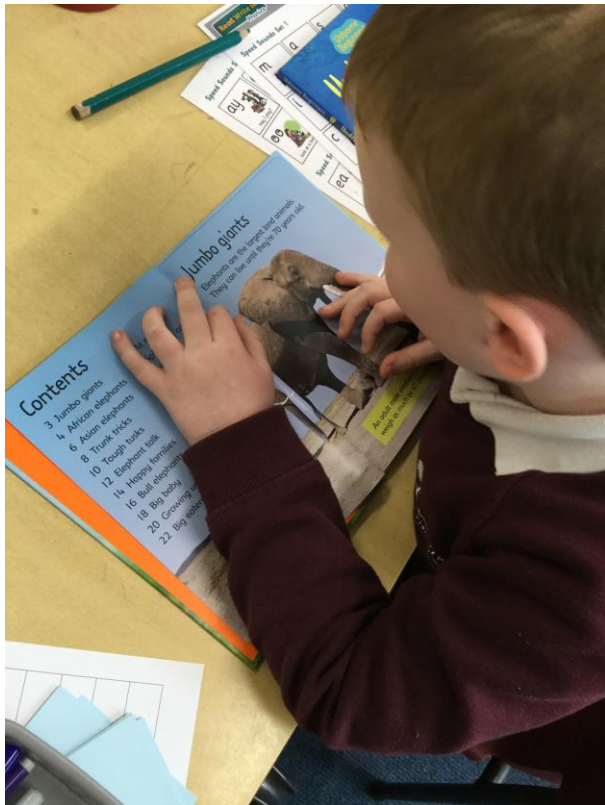
Another busy week in Monarch class! During British Science week the children have focussed on 'Amazing Animals'.



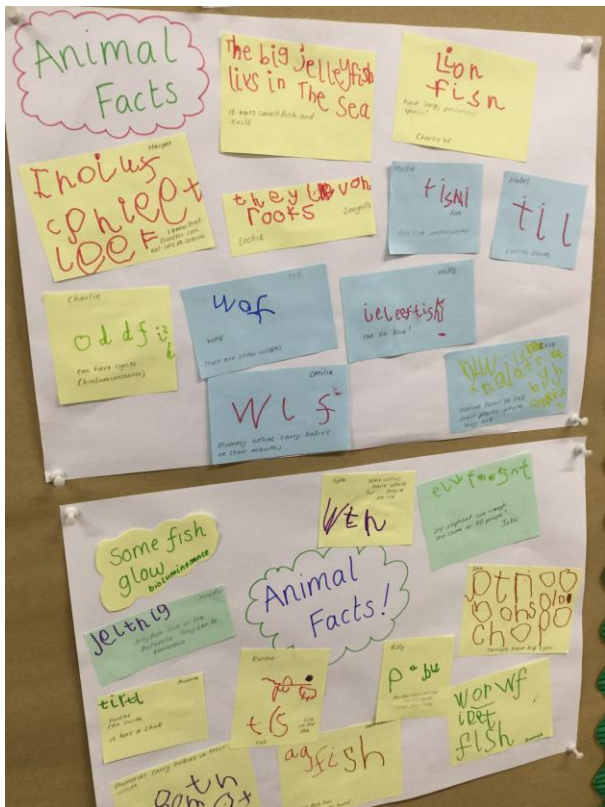
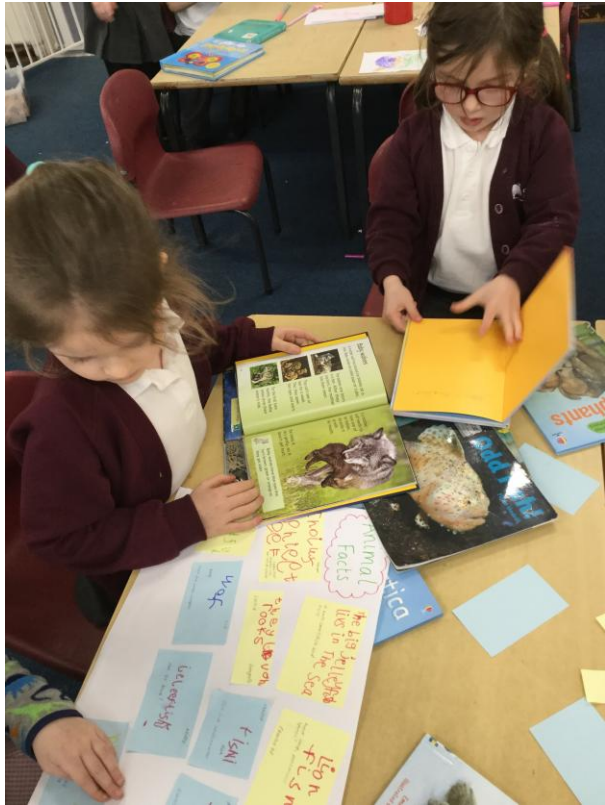


In Reception this week, we have spent some time exploring non-fiction texts about animals. We have talked about how non-fiction books give us information and how this is different to story books. As we looked through the books, we noted down some of the interesting facts that we found out and made a poster for the wall.

If the children have any other animal facts that they would like to share with us, we would love to add them to our display! Write and/or draw it on a piece of paper and bring it into school next week.







Year 1

On Thursday we walked down to The Arena to take part in a local schools multisports event. The children represented our school very well by being respectful, having fun and showing good skills. Well done Y1.

Please return PE bags to school on Monday if you have not already done so. Thank you!









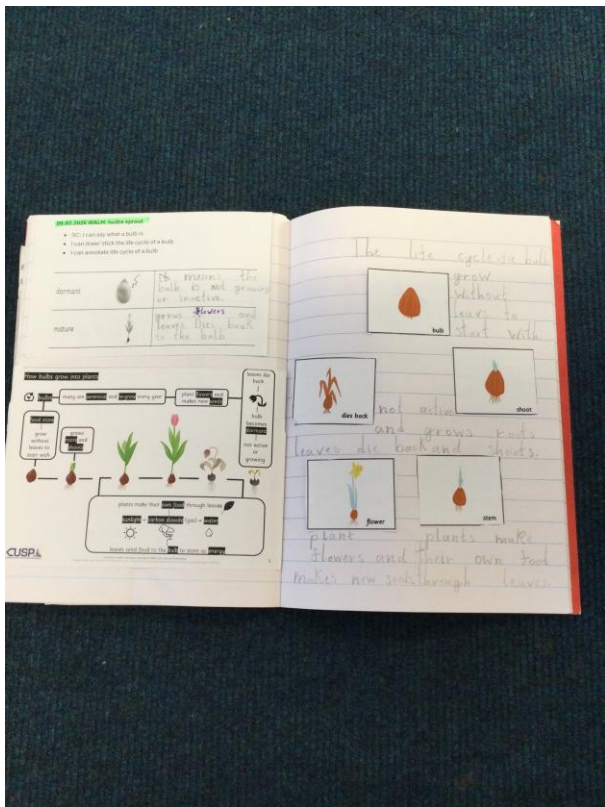
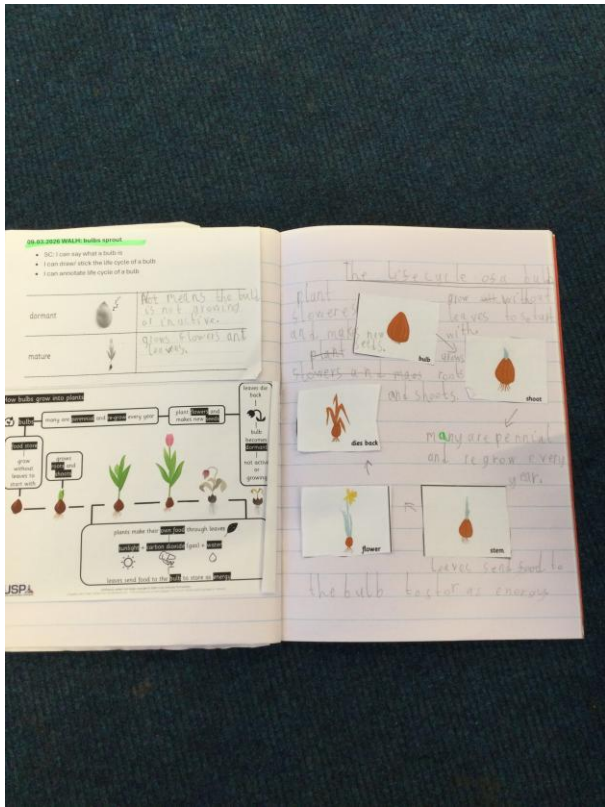


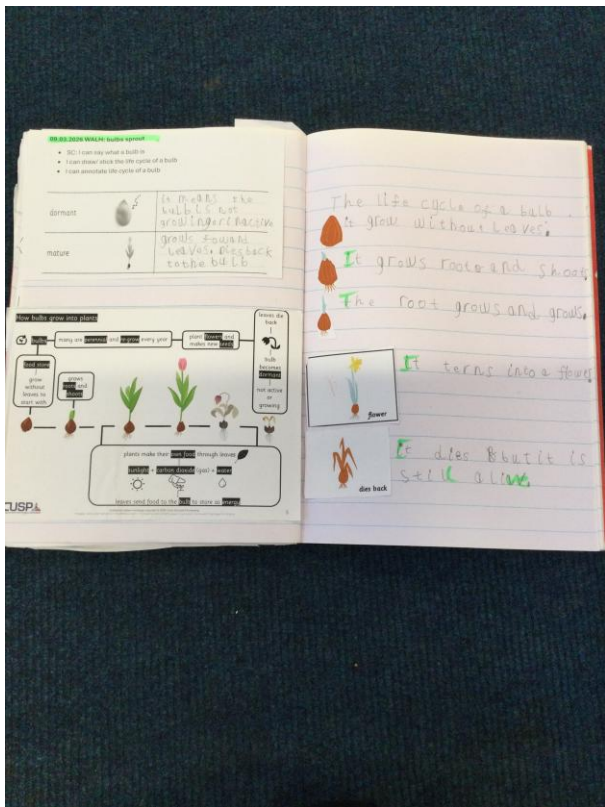
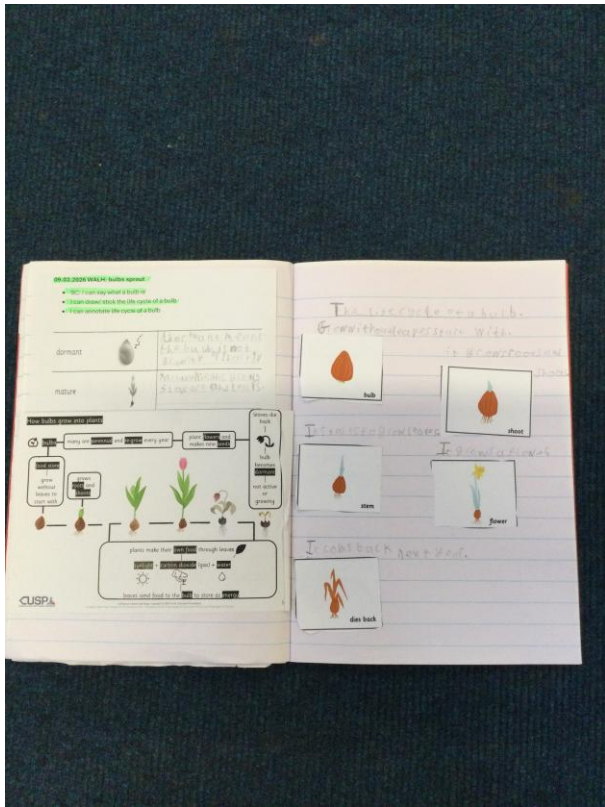




Year 2

Year 2 have , in science, been discovering how a tiny bulb becomes a flowering plant. We have continued to update our seed diary and are very happy that they are beginning to sprout. This week, pupils watched a video on how bulbs grow and used their knowledge note to produce a carefully, labelled drawing showing roots, bulbs, shoots, leaves and flowers. The unit linked very well to our science skills — observing, sequencing and recording — and pupils practised using scientific vocabulary. Please ask your child to share their knowledge; they're very proud to explain the life cycle.





Year 3



It has been another busy and productive week in class, with the children working hard across a range of subjects and developing new skills.

In Maths, the children have been developing their understanding of measurement, learning how to measure and compare lengths using metres (m), centimetres (cm) and millimetres (mm). They explored this through practical activities, measuring objects and finding equivalent measurements. Later in the week, they moved on to comparing lengths with different units, as well as continuing to strengthen their calculation skills and overall number sense through daily practice and challenge activities such as the calculation challenge and Number Sense.

In English, the children worked on a range of writing skills. We began by revisiting the present perfect tense to recap events and describe actions that have happened. Later in the week, the children completed a “hot write”, continuing a detailed description in the past tense and focusing on using descriptive language effectively to write a diary entry for the girl from Journey by Aaron Becker. After, we also looked at newspaper writing, learning about the key features of a newspaper report. The children practised using fronted adverbials, particularly those related to time, and used these to expand an event into a clear paragraph.

In our wider curriculum lessons, the children explored a variety of engaging topics. In History, we began a new sequence of learning but began by recapping our knowledge of the

Iron Age. During Design and Technology, the class worked on preparing a noodle salad, developing their food preparation and teamwork skills.

In Physical Education, Arrowsmith participated in Outdoor Adventurous Activities (OAA) using maps, helping them practise teamwork and navigation skills. They also took part in tennis, developing coordination and control with the ball and racket. Unusually for Hampton, our Forest School session was dry - with the sun even trying to make an appearance! As normal, the children enjoyed the session and there were many displays of teamwork, friendship and creativity during the session.

Thank you all for your time attending parents evenings over the last week! It has been lovely to share the children's learning.



















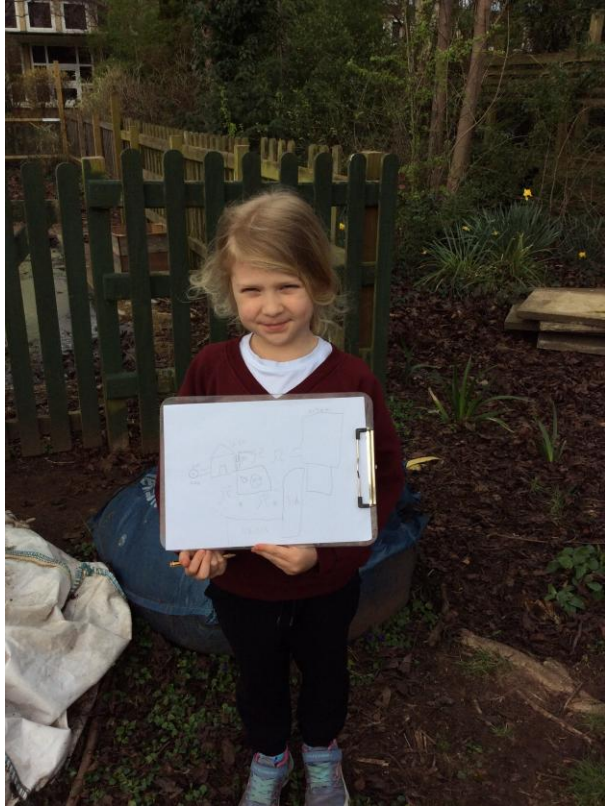


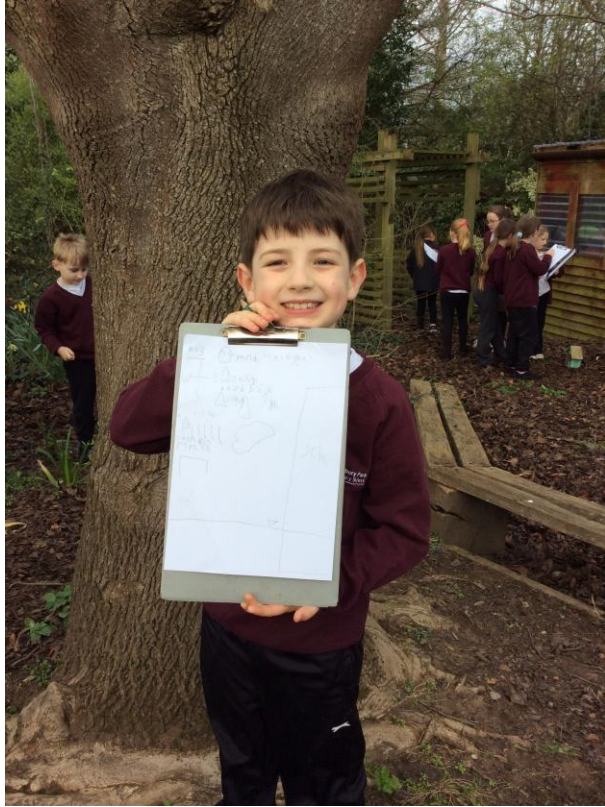




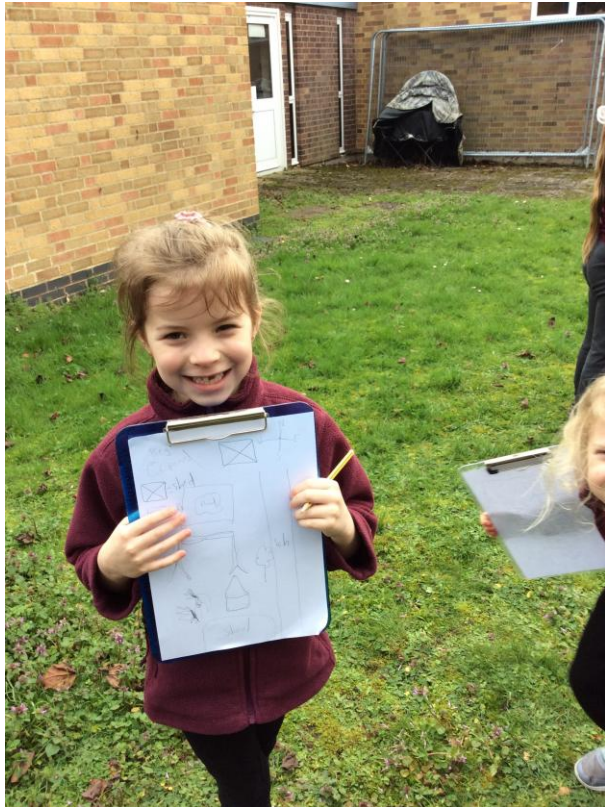
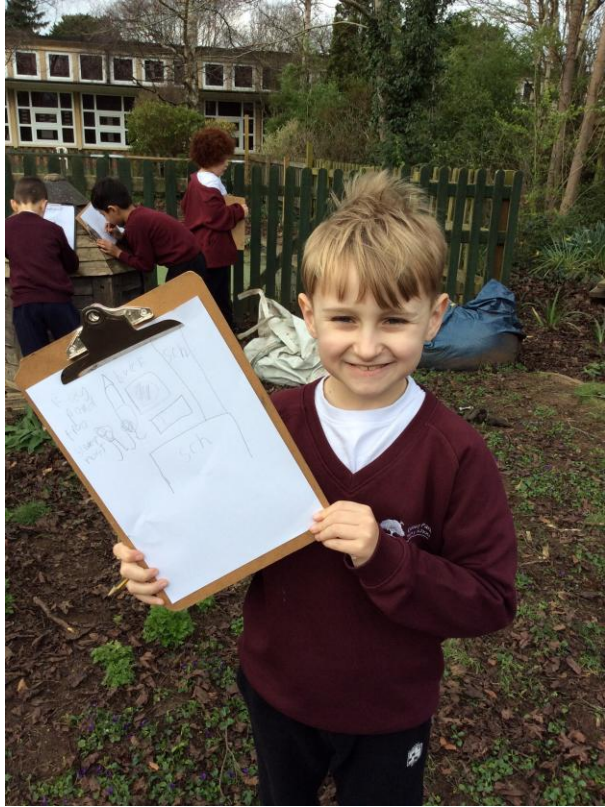


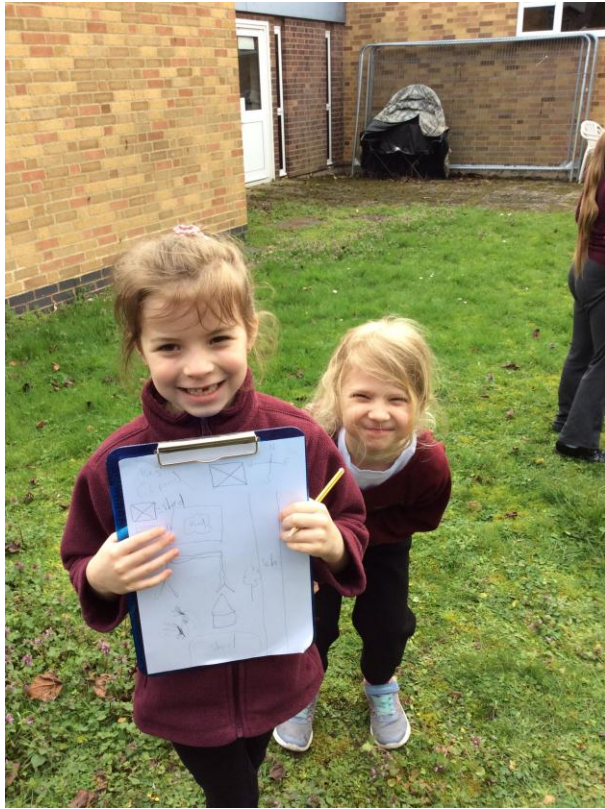














Tuesday 10th March HOT WRITE

To write a diary entry for the girl in Journey.

- To include expanded noun phrases.
- To include fronted adverbials (Commas) (LIP)
- To include prepositional phrases.
- To include subordinating conjunctions (while, if, after, although)

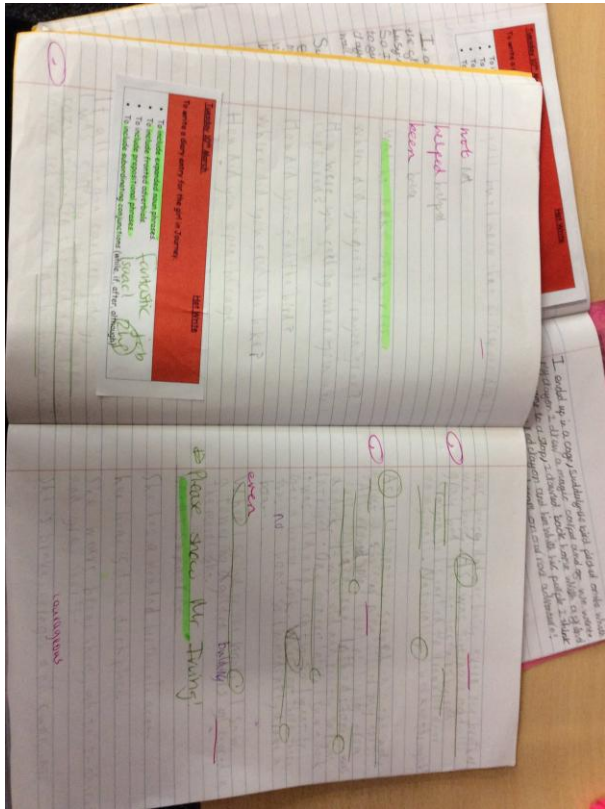
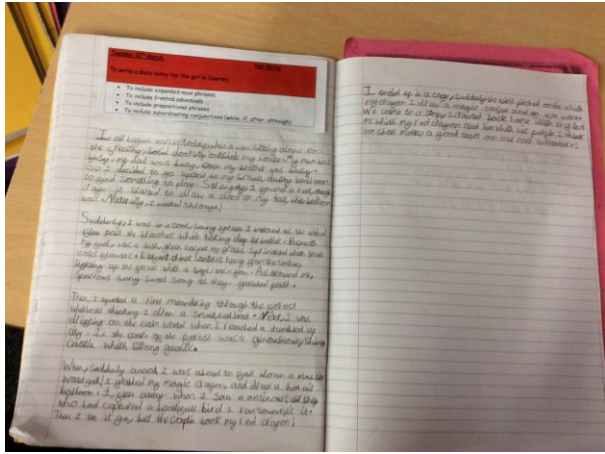
This morning, I was in my bedroom because I had nobody to play with. Mum was busy cooking, Dad was busy working and my sister was busy watching my TV. I started to search under my bed to find my doll, although I had nobody to play with when my fingers brushed against a crayon. I decided to pull it out, it was a red, shiny, new crayon and it looked brand new. Suddenly it began to draw a door on my bedroom wall before a strange whistly wind pulled me through!

After a few seconds, I looked up nice ^{at} wow I whispered with disbelief, I was in an extraordinary, intriguing forest. The trees were magnificent, blue lanterns that swayed in the

gentle breeze (while) glittery, fairy lights twinkled like fireflies. At the corner of my eyes, I saw a babbling stream. I decided to follow it, in the distance I saw a small, wooden dock without warning, my crayon flew out of my hands and started drawing a red, delicate boat when it was finished I hopped in, the current pulled me along the stream for a while (until) I fell asleep.

When I woke up, I saw a wondrous, amazing castle that glinted in the sunlight. As I entered the castle, I saw people in boats bobbing on the stone aqueduct. But soon enough, the river road came to an end I gasped, I fell of a powerful, rough waters. (lovely)

Just in time, I managed to draw a hot air balloon to save myself from falling. I saw a gloomy, grey airship with (cunning)





















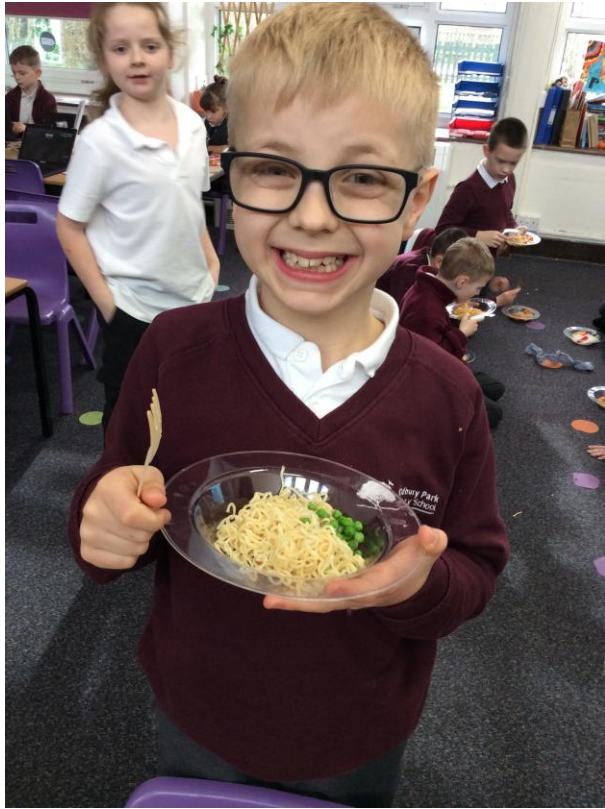
























Year 4

Compton Verney

This week, Year 4 had a fabulous day at Compton Verney, in Warwickshire.

We were exceptionally lucky with the weather, as rain was forecast, which helped make it even more of a fabulous day. We were taken on a journey as travelling Viking's from our homelands to the land of Angles and Saxons.

Our day was split into two parts, one class started outside in the forest school site, making sparks which would have been used to make a fire using flint and steel, making bread by grinding their own flour using a pestle and mortar and building a wall by weaving willow branches and using a compost mixture to make the walls thicker and warmer.

The other class began by looking at different Viking artefacts, using runes to decipher Viking language and making Viking warrior faces with clay.

All of the activities were great opportunities for the children to demonstrate their exceptional knowledge of the Anglo Saxon and Viking struggle over 1000 years ago. Please make sure you quiz the children on their knowledge, they made us feel very proud on the day.

You can see from photos below how much fun we all had during the day.

























Newbury Class











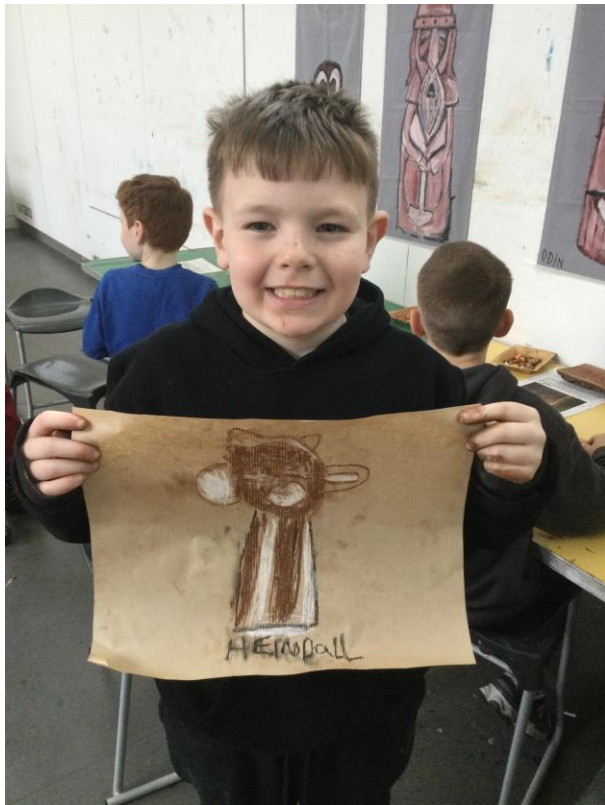


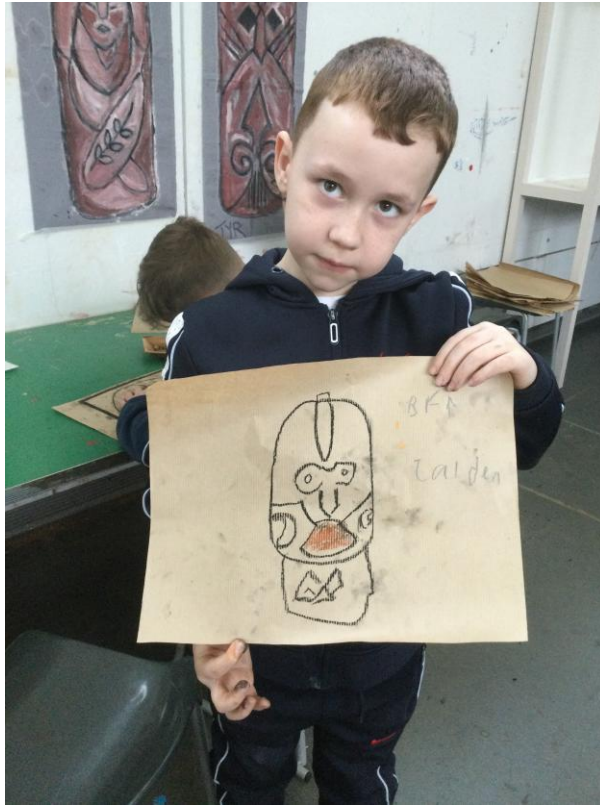










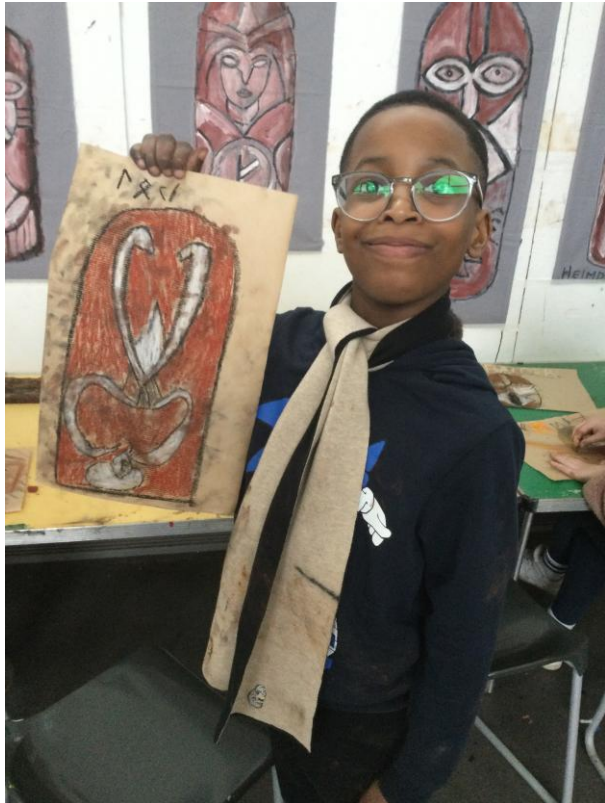














Year 5

Year 5 have had yet another busy week this week. In Maths, the children have moved on to learning about decimal and percentage equivalence and in English we have looked at how to add dialogue to narratives to convey character as well as advance the action in a story. This is tricky as there are lots of skills to remember but the children have all worked very hard to get the punctuation accurate. The children have also very much enjoyed Gymnastics in PE this week and have been working on mirroring and matching movements with a partner or small group.

Have a lovely weekend.






Wednesday 11th March 2026

WALT integrate dialogue to convey character and advance action.

~~Handwriting~~
Handwriting.

pe pe pe pe pe pe pe pe pe pe pe pe pe pe pe pe

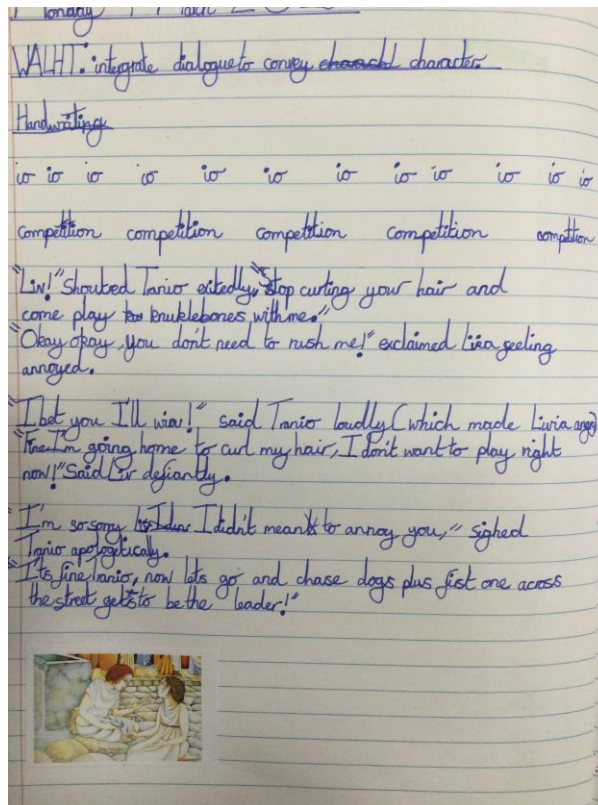
desperate desperate desperate desperate



"I can see the ash clouds! Quick! Hurry!" shouted Tranio.
"I'm coming! I just need to get the donkey," replied Ivra as she sprinted towards the docks.

As they dashed hastily towards the boats, their view was blurry and the sky filled with bubbling, silver ash clouds. Before long, the sea was covered with sturdy wooden boats.

"Tranio, sail quickly! For our lives!" screamed Ivra. "Ok! I'm sailing as fast as possible," replied Tranio.



Year 6

What a productive week it's been for our Year 6 pupils at Oldbury Park! In English, the children proudly completed the final drafts of their compelling diary entries from the perspective of Maia in "Journey to the River Sea," showcasing their fantastic writing skills. Our Mathematicians successfully concluded their topic on angles in shapes, demonstrating great understanding in calculating and applying their knowledge. In Science, we continued our exploration of evolution and inheritance, specifically investigating inherited traits and how characteristics are passed on. Finally, in PE, the children continued to build their fitness and stamina through engaging circuit training. A really strong week of learning and achievement for Year 6!

Tuesday 10th March 2020

Tuesday 10th March

Hot Write

Write a diary entry as Maia after she has spent her first few days at The Garter's house.

- Use a colon to introduce a list.
- Show emotion in the way you describe events and feelings.
- Use a dash or double dash sentence.
- Add extra detail through effective description.
- Use varied verb forms accurately.

Friday 13th March 2020

Dear Diary

I don't want to say this - but I think I would rather be back in England. It was better... it was kinder. It's US, like I can't do an object like they don't care for me, he can not there. What have I done wrong?

It all started on the signal but we were given the copies but they weren't even there to read us! But I was still excited with my head held high I was thinking about them having a garden with lots of flowers a very nice sunny in the house. I was imagining puppies and animals gallop. I was imagining the birds looking welcoming from the sky.

but my questions were asked as I alighted the boat onto the land to see the carters sitting in side on the lovely day. The towns had scars like they would search and make color had a new portrait and had a strange stretch of black. Mr Carter wasn't he once appeared.

1. Mrs Carter said the steak gun at Mrs Carter went to
 2. Maia put my room
 3. Mrs Carter gave lessons with the twins
 4. Mrs Carter gave clear orders to Miss Minder
 5. I today, because they had a green alarm and
 6. wonder why was yellow

Tuesday 10th March

Hot Write

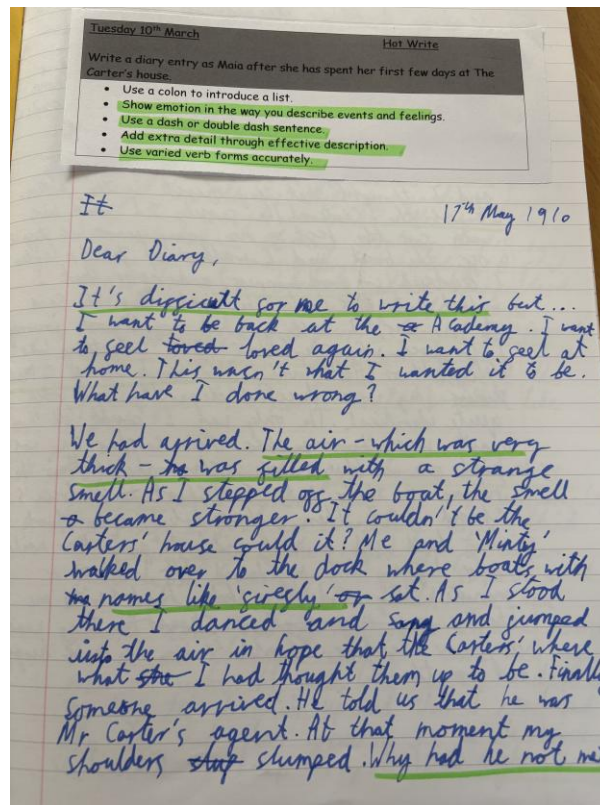
Write a diary entry as Maia after she has spent her first few days at The Garter's house.

- Use a colon to introduce a list.
- Show emotion in the way you describe events and feelings.
- Use a dash or double dash sentence.
- Add extra detail through effective description.
- Use varied verb forms accurately.

17th May 1915

Dear diary I am feeling a mix of emotions I am not sure if I will warm up to them or not. But I have to say the journey here was the most excited I felt but now its all crumbled into a not very nice sea.

It was just a joke meeting then sister and then Mr Carter was there like a very warm family. I hope they can still warm up to the very anti-



Poetry Slam



MAB

Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.crst.org.uk (Miss Molloy)

Children in Years 1 & 2 KS1parents@oldburypark.crst.org.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.crst.org.uk (Miss Moule)

Children in Years 5 & 6 UKS2parents@oldburypark.crst.org.uk (Mr Williams)

SENDco Enquiries office@oldburypark.crst.org.uk (FAO: Miss Miller)