

Oldbury Observer - Spring Term Edition

10

Mr Irving's Comment

Thank you for your generous support for Comic Relief - we will share the total raised once the final donations are counted. Please remember that the week commencing Monday 23rd March is 'Charity Week' - we will once again pull together at Oldbury Park and the Central Region Schools Trust to raise vital funds for Birmingham Children's Hospital. Art competitions, a virtual duck race and a cake sale will all help us to do our bit.

It was encouraging to see so many parents at the Year 6 SATs information evening last Wednesday. Mr Williams, Mrs Tudge and Mr Dyer shared some practical considerations alongside highlighting how important the coming weeks are not just in preparation for the end of key stage assessments but also to help our children be approaching high school with confidence in their key skills and knowledge. Mr Williams will be sending home an overview of the session along with links to further information and resources.

Please take a moment to read, and act on, the plea to return home reading books that have been borrowed and not yet sent back into school. We have invested in stock in recently and need to see these on our shelves to ensure our pupils have a range of books to choose from. Thank you.

Please note that the Teacher Education Days (TED) are now listed on the term dates page of our website for the academic year 2026/27. There are additional TED days in all schools in the Central Region Schools Trust next year - please take note.

Thank you for your support.

Attendance - IMPORTANT for ALL Families

With one week left before the Easter holiday, it is very important that the children finish the term strongly. This last week, we saw lots of classes taking the opportunity to work outdoors, in the lovely sunshine, making their learn varied and engaging. This coming week, there are lots of fun leaning activities planned across the school and it is important that the children do not miss out of this. Hopefully, with better weather coming, the wave of illnesses we have see will subside.

Mr Williams

The Week Ahead

Monday 23rd March - 2.45-3.10pm Spring Parade for KS1

Tuesday 24th March - Worcester Animal Rescue visiting Reception to talk about taking care of animals

Thursday 26th March Y4 Parent assembly. 2:45pm

School Dates

Tuesday 21st April- Year 2 to The Commandery (TBC)

Friday 1st May - Year 5 to Worcester University for drama workshop

Monday 4th May - SCHOOL CLOSED - May Day Bank Holiday

Week commencing 11th May - Year 6 SATs Week

Term Dates

Academic Year 2025 to 2026

Term dates Academic Year 2025 to 2026		
Holiday	School closes on	School re-opens on
Autumn Term	Not Applicable	Monday 1 September 2025
Autumn mid-term	Friday 24 October 2025	Monday 3 November 2025
Christmas	Friday 19 December 2025	Monday 5 January 2026
Spring mid-term	Friday 13 February 2026	Monday 23 February 2026
Easter	Friday 27 March 2026	Monday 13 April 2026
Summer mid-term	Friday 22 May 2026	Monday 1 June 2026
End of summer term	Monday 20 July 2026	Not Applicable

Academic Year 2026 to 2027

Term Dates for Community and Voluntary Controlled Schools for the academic year 2026 to 2027.

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Tuesday 1 September 2026
Autumn mid-term	Friday 23 October 2026	Monday 2 November 2026
Christmas	Friday 18 December 2026	Monday 4 January 2027
Spring mid-term	Friday 12 February 2027	Monday 22 February 2027
Easter	Thursday 25 March 2027	Monday 12 April 2027
Summer mid-term	Friday 28 May 2027	Monday 7 June 2027
End of summer term	Wednesday 21 July 2027	Not applicable

This Monday is our Spring Parade



Please remember to bring your Spring hat into school in the morning.

Parents are invited to arrive on the KS1 playground at 2.40pm ready for a 2.45pm start. The children will sing you some songs and then parade around the playground. We hope you can join us.

This year we are inviting Y3 and 4 children to make a hat and join the Spring Parade if they would like to. They can listen to the songs and join in the parade being watched by Reception, Y1 and Y2 parents.

For safety we will then take the children back inside before dismissing them out of their usual doors.

We look forward to celebrating with you.



Peanut Panda (Enterprise Club) will be running an Easter Gifts stall on Tuesday and Wednesday during lunch times next week (possibly Thursday if stock levels allow). Prices will range from 50p to £2.50. As always, and in the interest of having as many happy customers as possible, the number of purchases per individual will be restricted.

After the success of the Valentine sale, the company directors (children!) have worked hard to create some lovely Easter gifts and promotional posters. All proceeds will be going to the charity of their choice.

Thank you for supporting their efforts.

PINS - Parent Carer Survey



As you will be aware, this year, Oldbury Park has been one of 32 schools working in collaboration with Worcestershire County Council, the NHS and the Worcester Parent Carer Forum (WPCF) as part of the PINS project. Through this super opportunity, we have worked with our professional partners to audit our offer for pupils with neurodiversity, as well as accessing some quality training for our staff and working with the WPCF to build more collaborative partnerships with our parents.

At the start of the project, we asked you to complete a parent and carer survey for the WPCF. The responses that we had to this were overwhelmingly positive. We are proud as a school to work closely with our parents and carers for the benefit of all of our families and pupils. We would now like to invite all parents and carers to contribute to the end of project survey. Please see the leaflet attached. This has also been shared with you via text message. This will be open for you to access until 31st March and then will be analysed by the WPCF. I will share the results in due course.

Although this project is coming to the end of its official time, through this project there is a commitment from the Local authority to continue with this collaborative enterprise and we will be continuing to access training opportunities over the summer term. In addition to this, we will be working with professional partners and a cluster of schools to share practice and to learn from each other.

Many thanks to all of the parents who have engaged with the online and in-person events which have been shared with you and I would like to thank you in advance for taking the time to complete the attached survey so that you can support us in shaping the continued work that we do to support all pupils, including those with a neurodiversity.

PINS Survey FINAL Letter to Parent Carers in schools_Oldbury Park

Dear Parents and Carers



We wrote to you in the autumn term to tell you that Oldbury Park Primary School had been chosen to be involved in an exciting national project called **Partnership for Inclusion of Neurodiversity in Schools** or PINS for short. PINS aimed to improve support for children with additional educational needs in mainstream first, primary and middle schools and was funded by NHS England and the Department of Education.

Worcestershire Parent Carer Forum (WPCF) has been responsible for working with Worcestershire families to gather their honest views and experiences of their children's

schools. We've done this by hosting 2 parent carer events in school and dozens of families have enjoyed making slime, creating worry dolls and sharing their experiences of SEND. In total we have spoken with more than 1200 families across Worcestershire and we're grateful for to you for sharing your lived experience and your feedback!

Meanwhile, staff at school have been undertaking an extra 37 hours of SEND training from regional and national specialists in occupational therapy, autism, ADHD, mental health, child psychology, dyslexia, sensory environments, coproduction and pupil voice.

The final step in PINS is for parent carers to again have their say. What is working well at school? And what remain as areas for improvement?

To achieve this, we are asking **ALL parents and carers at Oldbury Park Primary School to complete a short final survey**. The survey is anonymous and the results will only be seen by the Parent Carer Forum. However, the themes of the results will be used to help the project to understand Oldbury Park Primary

School's strengths and remaining areas for improvement.

Take the Survey!



The survey is open until **Tuesday 31st March 2026**. Click the link or scan the QR code to complete the survey:

https://www.cognitoforms.com/WorcestershireParentCarerForum/Final_PINS_Survey

Best wishes

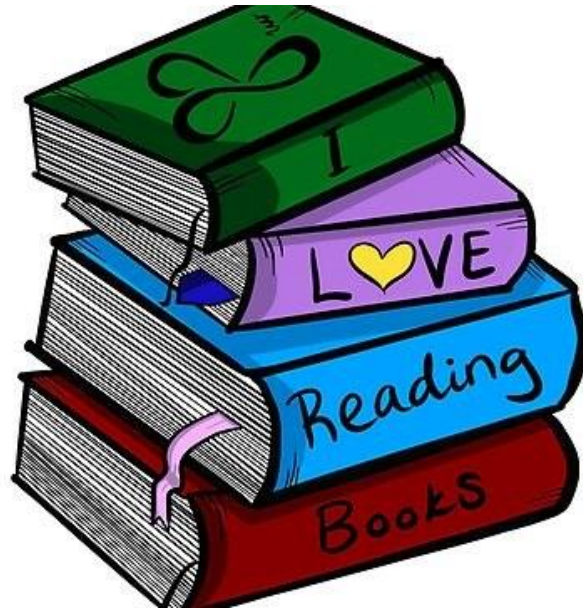
Alison Stanton

Hazel Shaw

PINS Lead

Co-Chair of Worcestershire Parent Carer Forum

Reading Books Returned Please



As we near the end of the Spring Term, please could you return all school books before the Easter Holidays, apart from the ones your children are currently reading. If you could all hunt your homes for any of our school books that may have been accidentally put away in drawers or left lying under beds we would really appreciate it. Some of our book shelves in school are looking a little depleted and we want to make sure we have them all sorted and ready to begin the Summer Term.

Thank you for your support.

Reception

This half term, Reception have really enjoyed working with coach CJ in our PE lessons.

We have been focusing on developing our Gymnastics skills, using animals as inspiration. We have pretended to be in different habitats, imagining that we are animals like bears, crocodiles and turtles, and thought about how we can shape our bodies. We have learnt poses such as pike, straddle and tuck. The children have been trying really hard to develop balance and control whilst holding these positions. We have also been learning about ways that we can travel safely around the hall space and the apparatus. The children have really enjoyed it and we have been impressed with their perseverance and skill.

Great work, Reception!







On **Tuesday 24th March**, Reception will be having a visit from Amie and her dog, Nellie, from Worcestershire Animal Rescue. She is going to talk to us about her job, the rescue centre and how they take care of animals. If you have any questions or concerns (e.g. allergies or

phobias) please speak to a member of the Reception team or email eyfsparents@oldburypark.crst.or

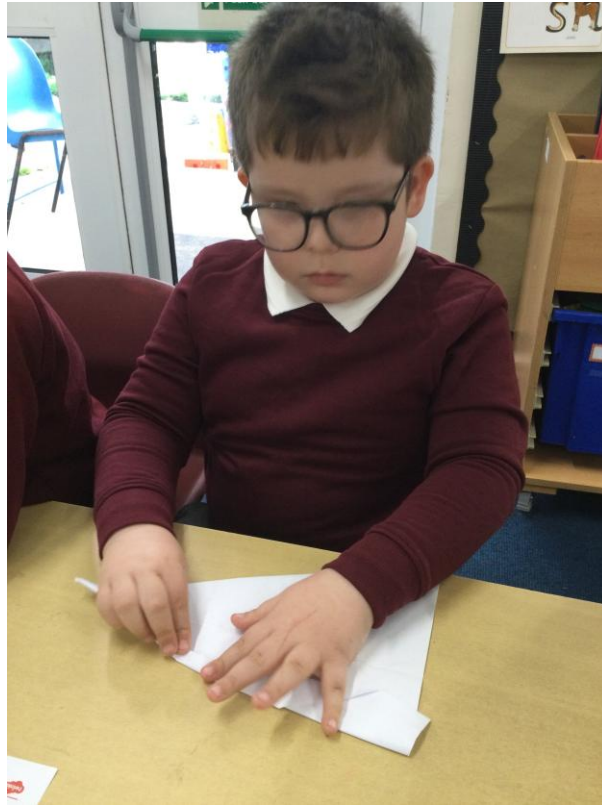
Year 1

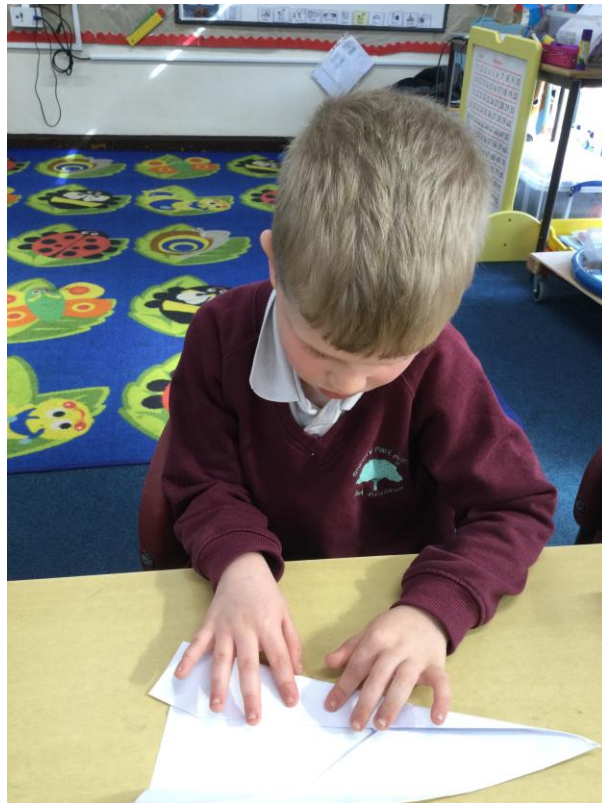
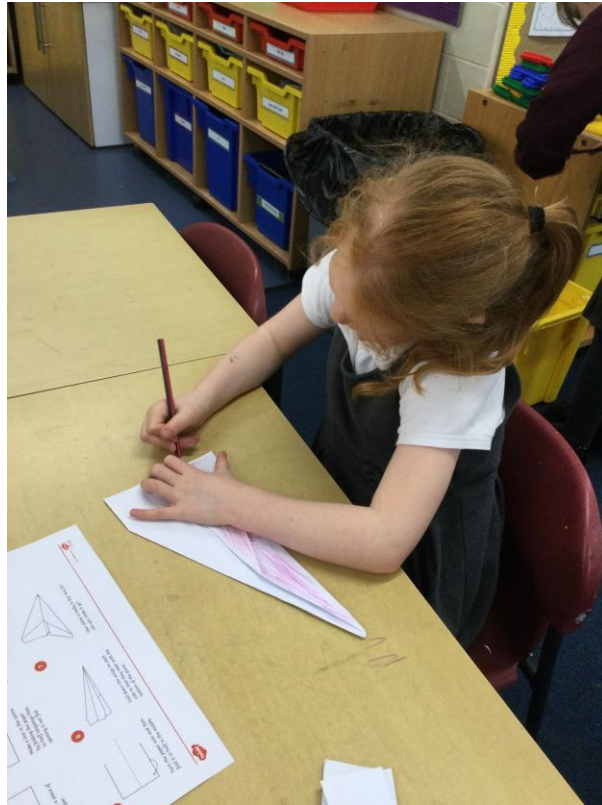
This week in Y1 we have started to look at writing instructions. We told our teachers how to make a jam sandwich but got them in a sticky mess! So we then wrote some clear instructions on how to make a jam sandwich. Then we read some instructions and followed them to make a paper aeroplane before writing our own instructions.

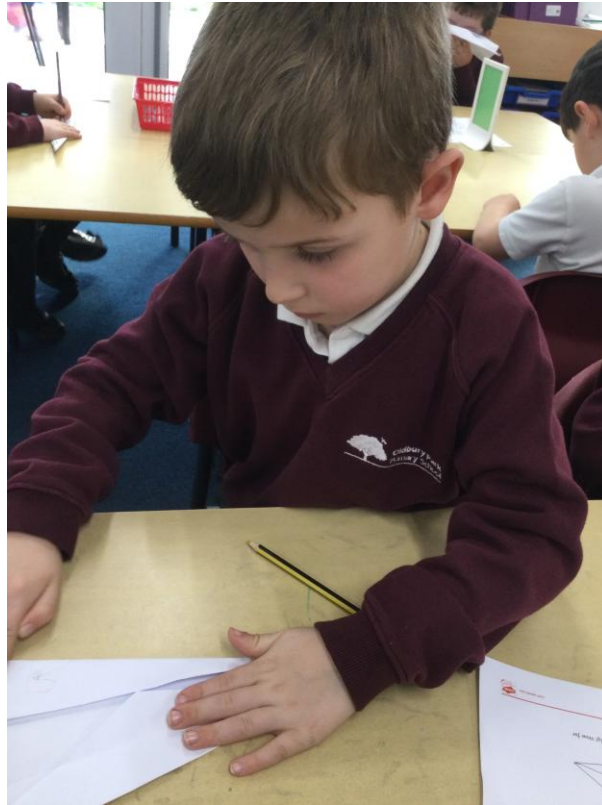














Year 2

PE news — Attacking & defending

This half term our Emerald and Sapphire classes have been exploring the basics of attacking and defending through fun, active games. Children have been learning to move into space, pass and receive, make simple decisions (when to move and when to hold), and work as a team — all while following the rules and showing good sportsmanship.

What we've focused on

- Core skills: safe ball control, accurate passing, dodging and changing direction.
- Game sense: finding space, supporting a teammate and marking an opponent.
- Personal development: communication, quick decision-making and fair play.

What you might notice at home

- Children choosing to pass rather than hold on to the ball.
- Simple tactical talk like “move here” or “block them”.
- Increased confidence running with the ball and trying different ways to get past someone.

We also enjoyed a very fun and active session of PE at Worcester Arena, run by University students. The children's stamina and fitness was amazing and they all had a great time!

They have thoroughly enjoyed this terms PE- great as it is dry and we can be outside.

Please ensure PE kit is back in school for next week. Black joggers or leggings can be warm until the true warm weather is with us- trainers are also acceptable for outside.

Emerald class is in Forest School





















Year 3

☀️ This Week in Class ☀️

It's been another busy and exciting week of learning!

Maths

In Maths, we've been focusing on perimeter. The children explored how to measure and calculate the perimeter of different shapes, including drawing their own squares and rectangles with given perimeters. Later in the week, we moved on to using scales and continued developing our calculation skills.

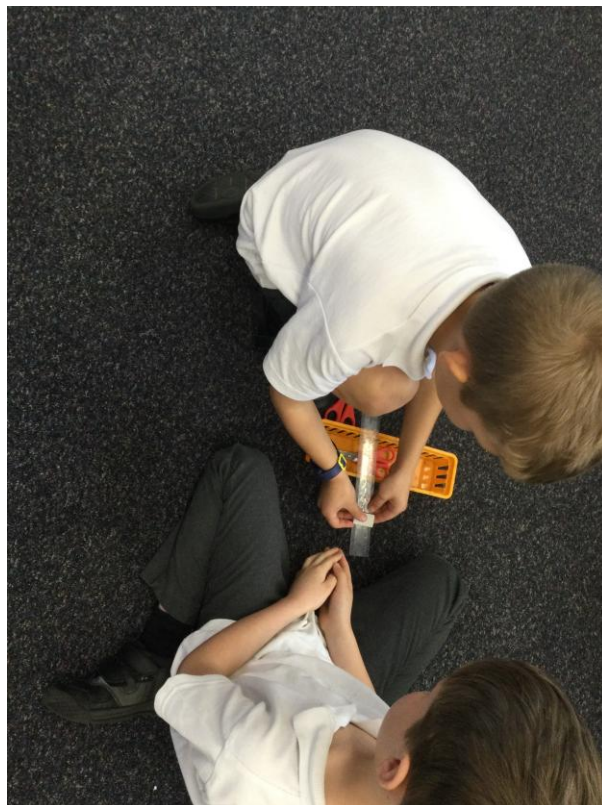
English

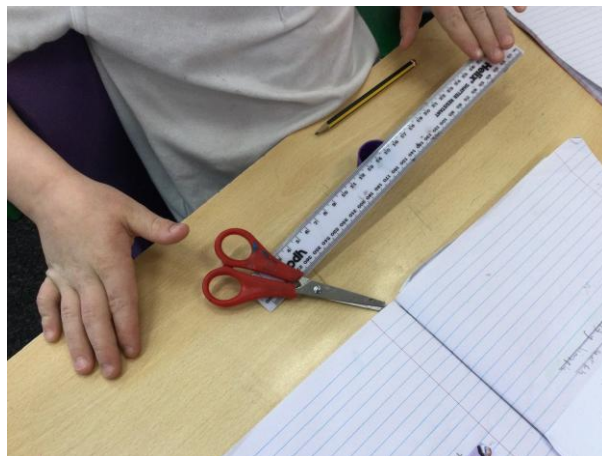
In English, we used a fun hot seating activity to explore characters and practise using quotes effectively. The children then planned and wrote their first drafts for a newspaper article about the kidnapping of the girl and bird from Journey (Aaron Becker), before moving on to editing and improving their work.

DT

DT has been a real highlight this week! The children began by making their own stuffed peppers, where they practised important cooking skills such as preparing ingredients safely and understanding food hygiene. It was great to see them building confidence in the kitchen and trying new foods.

After this, we moved on to exploring mechanisms, focusing on levers. The children learned about key parts of a lever, including the fulcrum, load, and effort, and how these work together to create movement. They applied this knowledge by designing and making their own seesaws, experimenting with balance and positioning to make them work effectively. The class showed fantastic curiosity and problem-solving skills throughout, especially when testing and improving their designs.























































Year 4

On Thursday, we invited Severn Rivers Trust to clan assembly and workshops with Year 4.

Our visitors talked to us about the Water Cycle, going through the stages of Evaporation, Condensation, Precipitation and surface run off, on its way back to the ocean or lakes.

They also showed us some animals that live along the River Severn and taught us the sign for these. In Worcester, we're also lucky to have a fish pass to allow salmon back up the river to breed.

During our workshop, the children were tasked to create a river in the hall using fabrics and other objects.

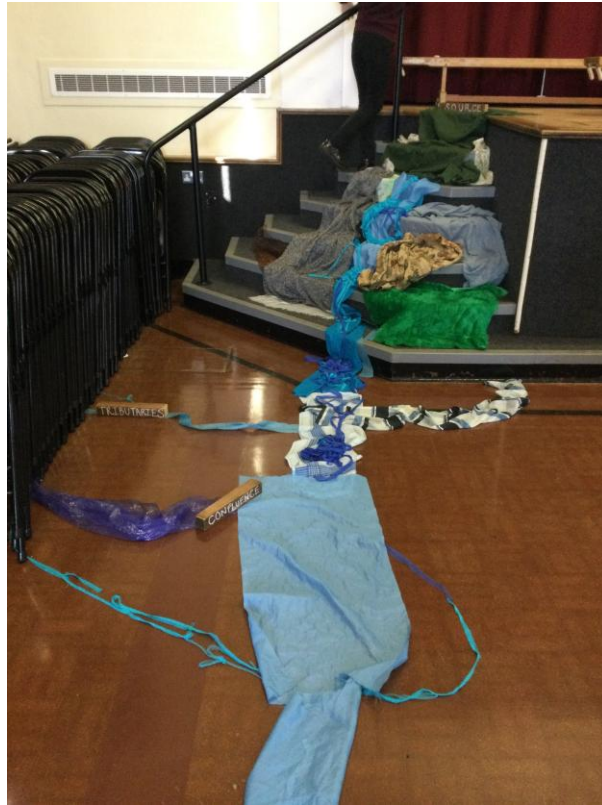
Back in the Autumn term, we learnt about all the parts and features of a river and the children remembered lots that we needed to include.

Our rivers had an upper, middle and lower course with tributaries and confluences. There were groups who added meanders to the middle course and floodplains to the lower course where the river gets wider.

Our groups then had the challenge of finding a way to present their part of the river and features to the rest of the class. Some children put lots of effort into this and created raps, dances and songs.











Year 5

Year 5 have had another bust week this week. In English they have written a complete narrative for the story of Escape from Pompeii which we have been studying as our text in guided reading. The children have looked carefully at how to integrate dialogue into their narratives as well as using synonyms for the word 'said', and adverbs when using reporting clauses. In Maths, the children have continued to build upon their knowledge of fraction, decimal, and percentage equivalence and in Science, we have been learning about the difference between a mixture and a solution, as well as how to separate different materials using the process of evaporation.

Wednesday 11th March 2026

VAHT: describe and explain the difference between a solution and a mixture.

Handwriting:

solution solution solution solution solution
mixture mixture mixture mixture mixture

Solubility - how well a material dissolves in liquids.

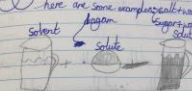


Mixture = liquid + liquid
oil + water / Mixture
Mixture is when two liquids stay together but are still 2 parts.

Solution

Materials that combine together.

here are some examples of water solutions.



Wednesday 11th March 2026

VAHT: compare and classify materials according to their physical properties.

Handwriting:

properties properties properties properties properties
physical physical physical physical physical

Electrical conductor

- steel
- silver
- sea water
- gold
- copper

Electrical insulator

- glass
- plastic
- oil
- rubber
- wood

Transparent

Transparent is see through because it allows light through so you can see objects.



Translucent

Translucent allows some light through so you can see shapes but not detail.

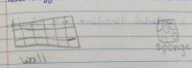


Opaque

Opaque means you can't see through it so you can't see objects.



How difficult a material is to scratch or break.



Magnetic material ✓ or ✗ Not magnetic



Wednesday 11th March 2026

VAHT: describe and explain the difference between a solution and a mixture.

Handwriting:

solution solution solution solution solution
mixture mixture mixture mixture mixture

Solubility

how well a material dissolves in a liquid.



Mixture

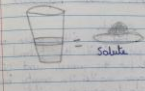
Mixture = two liquids
oil and water
are mixed but they don't stay together.



Solution

Materials that combine together.

here are some examples of water solutions.



Wednesday 18th March 2026

VALENT: describe and explain how materials can be separated.

Handwriting

soluble soluble soluble soluble soluble soluble soluble
insoluble insoluble insoluble insoluble insoluble insoluble

Separating Solids from a Mixture Experiment

Separating Solids from a Mixture Experiment

Equipment

- Filter Paper
- Funnel
- Sand
- Empty beaker

Methode
1. F. 1. 1.

1. Fold the filter paper and place inside the funnel.
2. Put the funnel and filter paper inside the empty beaker.
3. Slowly, pour the mixture into the funnel.



Filter paper traps the solid materials and allows liquid to pass through.

Separating Materials from a Solution Experiment

Equipment

- Salt
- Spoon
- Saucepan
- cup / glass
- water
- heat

Method

- ① Mix salt and water in a cup.
- ② Pour solution into the pan.
- ③ Turn on the heat and boil the water.

What Happend

He mixed salt and water and boiled until it evaporated and ^{it} leaves ^{only} salt in the pan.

Will 18th M 2026

NAHT: describe how and explain how materials can be supported.

Hendertina

soluble soluble soluble soluble soluble soluble

insoluble insoluble insoluble insoluble insoluble

Separating solids from a mixture experiment

equipment

- Filter paper
- Funnel
- Sand
- empty beaker

method

1. Fold the filter paper and place inside the funnel.
2. Put the funnel and filter paper inside the empty beakers.
3. Slowly pour the mixture into the funnel.



I think that the sugar at the bottom is trapped by the filter paper because it is a solid and too big.

Separating materials from a solution experiment

equipment

- Saucepan
- Salt
- Spoon
- Cup/glass
- Water
- Heat

① 11

1. Mix salt and water in a cup.
2. Pour the mix solution into the pan.
3. Turn on the heat and boil the water.

- heat

What happened?

The solution boils but the water evaporates but it leaves the salt in the pan.



Year 6

What a truly fantastic week it's been for our amazing Year 6 pupils, whose brilliant enthusiasm and impressive resilience shone through as they tackled their March mock SATs, demonstrating excellent readiness and focus for the challenges ahead in May; simultaneously, they celebrated a significant achievement in Maths by successfully concluding their ratio topic, showcasing a solid understanding of complex proportional reasoning. Their learning then took a powerful turn as they thoughtfully began to draft persuasive letters around stopping Amazon deforestation, demonstrating critical thinking and a passionate voice for global issues. To round off the week on an incredibly high note, our young scientists meticulously researched and created some insightful fact files about Charles Darwin, highlighting their growing scientific inquiry skills and attention to detail.

Mathematics, WAHT use and calculate scale factors

Square numbers

1, 4, 9, 16, ..., 25, 36, 49, 64, ..., 81, 100, 121, 144, ...

1, 2, 3, 4, ..., 5, 6, 7, 8, ..., 9, 10, 11, 12, ...

Scale factor: a rule to increase or decrease a shape using $\times$ or $\div$

a.

b.

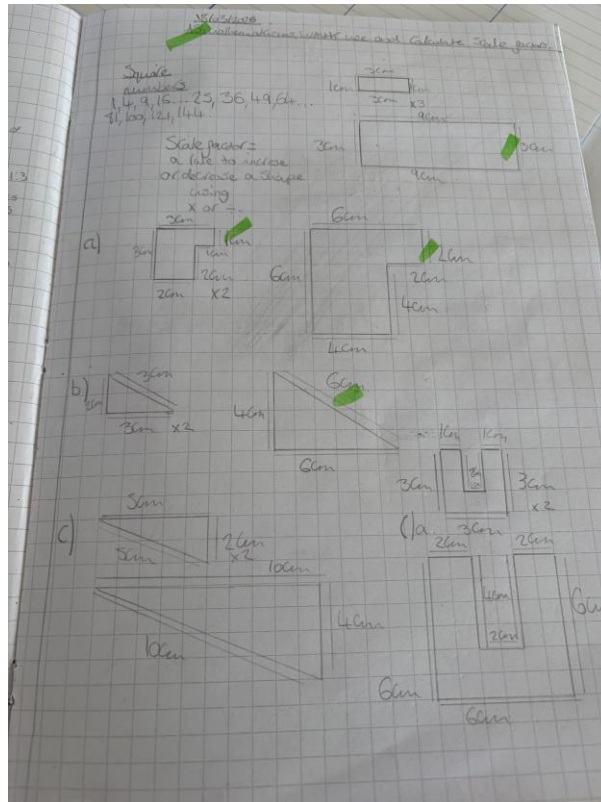
c.

WAHT use and calculate scale factors

Square numbers

1, 4, 9, 16, ..., 25, 36, 49, 64, ..., 81, 100, 121, 144, ...

Scale factor: a rule to increase or decrease a shape using $\times$ or $\div$



SATs Parent Meeting Information

What are SATs?

Why do Year 6 pupils have to do them?

- Standard Assessment Tests
- End of Primary education – key stage marker for progress
- Assist high schools in preparing for Year 7
- Compulsory for ALL children in year 6 in England
- Ultimately, they are statutory and therefore a legal requirement

When will the tests take place?

Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May
Grammar, punctuation and spelling – questions (45 minutes)	Reading (1 hour)	Maths – Paper 1 (arithmetic – 30 minutes)	Maths – Paper 3 (Reasoning – 40 minutes)
Spelling Test (20 words)		Maths – Paper 2 (Reasoning – 40 minutes)	

Tests will be in the morning but may run into lunch
 On days when there is more than one test, the children will have a break in between

What do we ask?

CHILDREN
• Give their best effort in class – good preparation will make for a rewarding experience. • Complete homework tasks and be 'Leaders of their own Learning'. CGP books, Infinity Activities • Commit to booster clubs that they are invited to. • To be leaders of their own learning and ask for help where necessary and identify areas they need to practise more. • Continue to read every day. • Continue to access TTRockstars regularly – times tables are extremely helpful to Year 6 Maths!

PARENTS

- Support your child to ensure attendance is good and that they don't miss any school unnecessarily.
- Help them to have early nights and a healthy diet.
- Support and encourage your child with completing homework tasks and daily reading.
- Help to facilitate your child being able to attend booster clubs they are invited to.
- Help children not to feel worried or pressured about SATS. All that is asked is that they try their best, but please reassure children that the SATS should not be causing anxiety. Do give lots of praise and encouragement!

MATHS

3 papers:
 Arithmetic (30 minutes)
 Reasoning x 2 (40 minutes)
 110 marks in total

2016 national curriculum tests

Key stage 2

Mathematics
 Paper 1: arithmetic

30 Three paper planes have the same pattern.

The length of each side of the hexagon is 1 centimetre.

Calculate the area of the paper plane.

30 Look at the left parking lot on the right.

Calculate how many cars the right lot can hold in a row.

One row has been free for cars.

How many cars can the right lot hold in a row?

2 x 10
 9 x 2
 10 x 2
 9 x 10
 10 x 6

30 33,650 ÷ 35 = 95

Use this multiplication to complete the calculations below.

354 ÷ 35 =

3,540 ÷ 35 =

3,563 ÷ 95 =

30 Join from $\frac{1}{2}$ kg of green paint and $\frac{1}{4}$ kg of orange.

How much orange does he get from 80?

READING

1 test
50 marks
1 hour
3 texts and a set of questions with each

Find your answers in here

Write your answers in here

Reading Booklet

10 'Of' Aisy yelled, 'what are you doing?'
Joe read the sign: 'Under development.'
'What's going on?' Joe asked. 'Why have you closed the park?'
Joe and Aisy went differently to seeing the man hammering in the sign.
How does Joe react?

Tick one.

He is calm.

He is rude.

He is less interested.

He is less worried.

Grammar, Punctuation and Spelling

2 tests
Questions - 50 questions, 50 marks (45 mins)
Spelling - 20 words, 20 marks

2019 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

1 Tick the sentence that must end with a question mark.
Why he left is a secret.
When are your parents estimated to arrive.
How they would travel to the concert was undecided.

2 Insert a semi-colon in the correct place in the sentence below.
Come and visit me next week. I will not have time for visitors today.

3 Which sentence uses capital letters correctly?
We drove to London for Sara and Yasmin's party.
we drove to London for Sara and Yasmin's party.
We drove to London for Sara and Yasmin's party.

Spelling

1. Please find three _____ of the teacher's sentence.

2. This must stay _____ of the teacher's sentence.

3. He _____ to thank her for your birthday present.

4. This film seems to be the longest one _____.

5. Last time my uncle was with me _____, I think he was about 100.

6. Sorry to _____ you, but all the games have been sold.

7. I expect that you will _____ the wedding invitation.

8. Despite looking different _____, she has _____.

9. The light and water at sunset provide a fine _____.

10. It might _____ long for me to see the time for the flight to London.

WRITING

NOT tested during SATs week.

Work collected through class work over a number of weeks during summer term.

Class teachers make an assessment based on collection of work.

Moderated through TRUST and potentially external moderators.

How are the tests graded?

- The marked tests will provide the following information:
 - A raw score (the number of marks)
 - A scaled score (see below)
 - An indication of whether the national standard has been met.
- After each test is marked, it will be converted into a scaled score. That shows whether a pupil is working at the national standard, or above or below it.
- The lowest scaled score is 80 and the highest is 120.
- A pupil will need to achieve a scaled score of 100 to show that they have met the national standard on the test.
 - 80 - 99 : Working Towards the Expected Standard
 - > 100 : Working At the Expected Standard
 - 110 - 120: Greater Depth
- There are no longer separate tests for higher attaining pupils. Children will need to achieve a scaled score of 110 or above to be deemed to be working above the expected standard.

Useful websites

- <https://www.sats-papers.co.uk/ks2-sats-papers/>
- Please use the older ones as we still use past papers in school
- <https://home.oxfordowl.co.uk/ks2-sats-support/>
- <https://www.cgpbooks.co.uk/resources/ks2-sats-online-10-minute-tests>
- <https://www.maths4everyone.com/pages/ks2-sats-practice.php>
- [Puzzles - MathsBot.com](#)
- [SPaG - Match up](#)
- LOTS more if you search 'KS2 SATs practice'

Statistics...

- The best predictor for GCSE attainment is KS2 Test scores.
- It doesn't mean your child's scores will define them.
- It does mean they are important enough to give your very best effort to.

MAB

We have had a lovely week and really enjoyed the sunshine. We started the week with a calming yoga session in the hall. Our Year 4s joined their year group to begin discussing their community engagement project, where they came up with some great ideas.

Forest School was particularly nice in the sunshine; the children loved continuing their learning by making Viking ships, linking to our history topic, as well as creating magic staffs inspired by our storytelling work.

We ended the week by making bread with Miss Miller, which the children were very excited to take home and enjoy.















Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.crst.org.uk (Mrs Davies)

Children in Years 1 & 2 KS1parents@oldburypark.crst.org.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.crst.org.uk (Miss Moule)

Children in Years 5 & 6 UKS2parents@oldburypark.crst.org.uk (Mr Williams)

SENDco Enquiries office@oldburypark.crst.org.uk (FAO: Miss Miller)