



Oldbury Observer - Spring Term Edition 11

Mr Irving's Comment

Thank you for your support during the Spring Term, working alongside us for the benefit of the children. We have finished the term with so much to celebrate including more and more house points being collected, some wonderful successes shared in our Believe in Best assemblies and lots of home reading certificates being awarded. Your child's progress and achievements are made possible with your input.

Whilst we do not yet have a total to share with you, I know that your contributions over Charity Week will make a difference to the valuable work of Birmingham Children's Hospital. We will share how much we raised as a school, and as part of CRST, at the start of next term.

There is happy news to share with you as we head into Easter - Mrs Ash (Year 1 Achievement Assistant) is expecting her first baby in the summer term. I am sure you will join me in wishing Mrs Ash and her husband every happiness.

Please take a moment to look at a separate email being sent to you with details of this year's CRST Arts Award - we hope lots of children are supported in taking part in this.

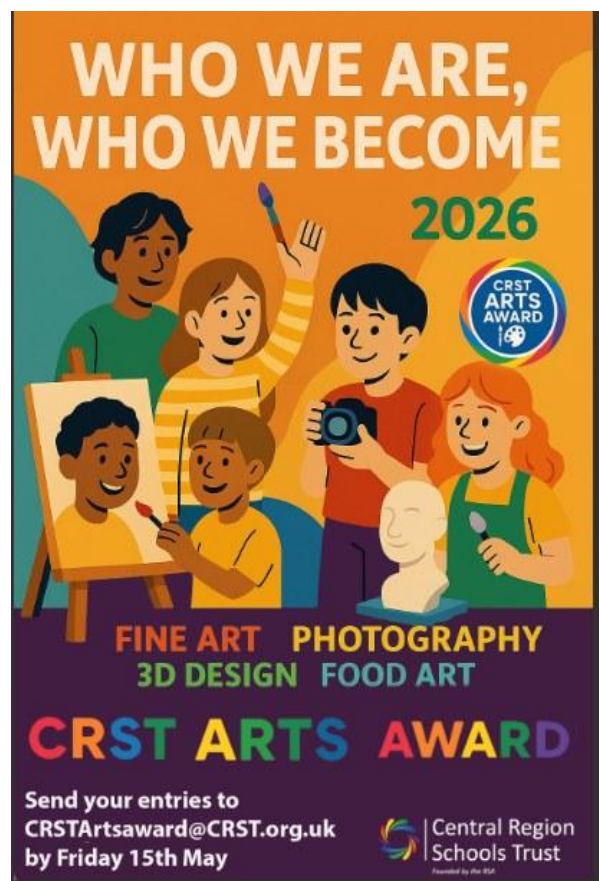
Wishing you and your families a Happy Easter.

CRST Arts Award

Every child in the Central Region Schools Trust (over 7000 pupils) is invited to enter this year's CRST Arts Award. This is the first year that the competition is open to the primary schools in the trust and I would love the children of Oldbury Park to embrace this opportunity. The Arts Award is designed to be broad in scope – entries can be in many different formats including 2D work (drawings, paintings, collage, photographs, pastels), 3D

work (models, clay, textiles), and even food art (previous years have seen decorated cakes). This year's competition theme is **WHO WE ARE, WHO WE BECOME**. How this is interpreted is part of the process and so the children can consider this title in their own way. Every child entering will certainly benefit from support at home – both in planning an idea and then creating something they can feel really proud of. The title WHO WE ARE, WHO WE BECOME lends itself well to thinking about identity – this could be as an individual, as a school, as a city, county or even globally. Children may want to reflect on ideas such as **growth, ambition, aspiration and hopes for the future**. This competition is organised centrally by CRST with all entries being submitted by way of a photograph sent to crstartsaward@crst.org.uk. There are prizes for each age category and the submissions are uploaded into a virtual art exhibition.

We are sending details of this opportunity to you in a separate email.



Attendance - IMPORTANT for ALL Families

This week, we have bucked the usual trend of last weeks of term: attendance has been higher than in previous weeks. This seems to be owed to two things: the drier, brighter and, at times, warmer weather helping to reduce the number of children picking bugs, coughs and colds and the determination of the children and their families that small ailments or family challenges will not be a barrier to attending school.

The pattern of attendance last year showed that in the early part of the summer, attendance was high, dropping off later in the term partly due to a significant number of holiday absences. Please be reminded that the government does not recognise the need for holidays during school time and we urge you to avoid taking the children out.

At the recent Year 6 SATs information evening, we shared some government research that says the greatest indicator for success at GCSE level (Year 11 exams) is attainment in the Year 6 SATs. In other words, if the children do well in Year 6, they tend to do well in their GCSE exams. And we can also say, that Key Stage 2 attainment is often impacted by attendance. Those with good attendance tend to achieve their best possible outcomes.

I hope that you all enjoy a lovely Easter break and look forward to welcoming you back to school for the new term.

Mr Williams

School Dates

Tuesday 21st April- Year 2 to The Commandery (TBC)

Friday 1st May - Year 5 to Worcester University for drama workshop

Monday 4th May - SCHOOL CLOSED - May Day Bank Holiday

Week commencing 11th May - Year 6 SATs Week

Term Dates

Academic Year 2025 to 2026		
Term dates Academic Year 2025 to 2026		
Holiday	School closes on	School re-opens on
Autumn Term	Not Applicable	Monday 1 September 2025
Autumn mid-term	Friday 24 October 2025	Monday 3 November 2025
Christmas	Friday 19 December 2025	Monday 5 January 2026
Spring mid-term	Friday 13 February 2026	Monday 23 February 2026
Easter	Friday 27 March 2026	Monday 13 April 2026
Summer mid-term	Friday 22 May 2026	Monday 1 June 2026
End of summer term	Monday 20 July 2026	Not Applicable

Academic Year 2026 to 2027

Term Dates for Community and Voluntary Controlled Schools for the academic year 2026 to 2027.

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Tuesday 1 September 2026
Autumn mid-term	Friday 23 October 2026	Monday 2 November 2026
Christmas	Friday 18 December 2026	Monday 4 January 2027
Spring mid-term	Friday 12 February 2027	Monday 22 February 2027
Easter	Thursday 25 March 2027	Monday 12 April 2027
Summer mid-term	Friday 28 May 2027	Monday 7 June 2027
End of summer term	Wednesday 21 July 2027	Not applicable

Girls Football



**NEW GIRLS TEAMS
IN SEPTEMBER 26/27**

WEST WORCESTER GIRLS

**2 TEAMS LAUNCHING
PLAYERS & COACHES WANTED**

U9s
CURRENT
YEAR 2 &
YEAR 3

U12s
CURRENT
YEAR 5 &
YEAR 6

TUESDAYS 6PM – 7PM
STARTING IN APRIL 2026

WHY JOIN WEST WORCESTER GIRLS?

- ✓ FUN, INCLUSIVE, FOOTBALL
- ✓ SUPPORTIVE COACHING ENVIROMENT
- ✓ PATHWAY TO TEAMS
- ✓ ALL ABILITIES WELCOME

GET INVOLVED TODAY

FOLLOW & MESSAGE @WESTWORCESTERFC
COME ALONG TO TRAINING ON TUESDAYS

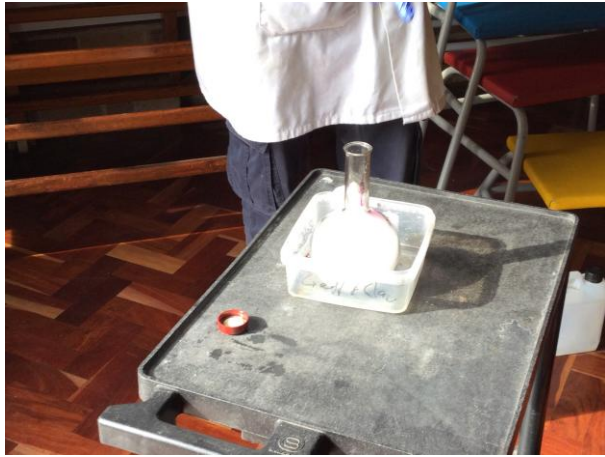
Science Visitor for KS1- a career as a Chemist

- Our assembly this week was a real treat: the Science Ambassador- Noel, from the University, came to talk about his career and he showed pupils how science happens in everyday life with lively, hands-on demonstrations. He even made toothpaste and produced a spectacular rainbow, our most awe inspiring experiment was The Genie in a bottle! It prompted very enthusiastic questions and a buzz of curiosity in the hall, along with a lot of ooh's and aahs! It was a wonderful reminder of how fun and accessible science can be. Noel talked about his love of all things science and

how he used to work for a company who experimented making waterproof fabric-
amazing.

- Mrs Screen- Science Lead







Science Quiz and New Science Ambassadors!

- Marely, Bluebell, Henry and Gwen have made a fantastic start as our Science Ambassadors. They competed in an engaging online quiz with our Ogden Trust Partnership school- Grimley and Holt, before collaborating to design and construct a straw structure, practising practical engineering skills, resilience and leadership, also showing brilliant teamwork and creativity. Their structure had to be able to hold the weight of a cream egg. Bluebell and Marley managed to get theirs to hold- well done. We all celebrated by eating our cream eggs!





Reception

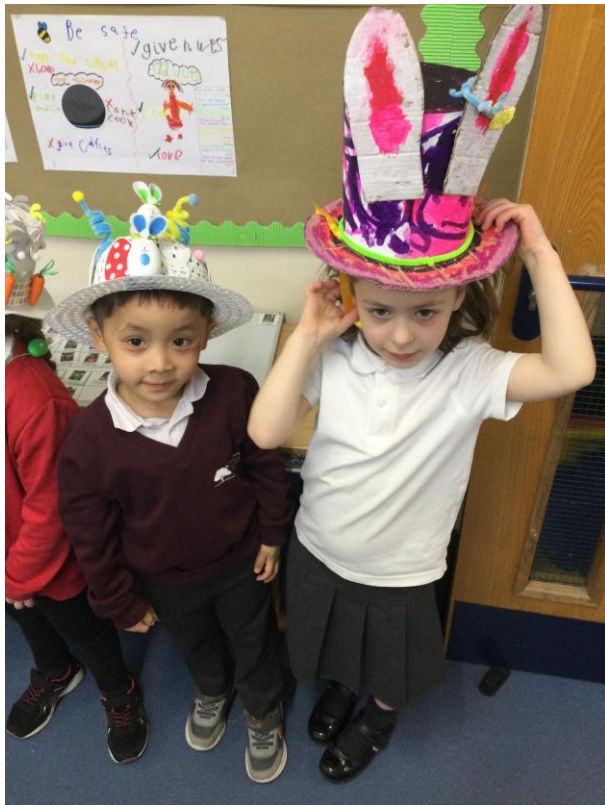
A very busy week in Reception! Monday started with a wonderful Easter parade with some amazing Easter bonnets! The children sang the songs beautifully and loved to show all the actions to the audience. It was lovely to see so many people supporting our children. What a wonderful afternoon!

On Tuesday, the children had a visitor from the Animal Rescue Shelter in Powick. She brought with her a beautiful Labrador that was once in the shelter waiting for a new forever home. The children learnt about how the shelter works and how they rehome many unwanted cats and dogs. Some children were lucky enough to give the dog a biscuit before they left!

Throughout the week, both Carriage and Monarch classes have been learning about the Easter story and have made some lovely cards. They have also entered an Easter egg design competition and been part of a duck race which was won by a very lucky Freya H in Monarch and Maisie in Carriage. They became the proud owners of a little rubber duck!

Finally, both classes had the chance to receive an egg from the Easter bunny by completing their Easter hunt on Friday morning. Have a great Easter break everyone and we will see you all bouncing back in a couple of weeks!



















Please note:

Next term, Reception's PE day will be on a **Monday**. Please can PE kits be brought into school on the first day back, thank you!

Year 1

What a busy last week we have had! Whilst continuing to write instructions - this time "How to look after a lion!" and looking at equal groups, we have also enjoyed the arrival of spring and Easter. We have competed in many popular and loud duck races! We enjoyed singing to you all in our Spring parade. Thank you for all the wonderful hats you provided.

At forest school we found hidden Easter lollipops which were delicious.

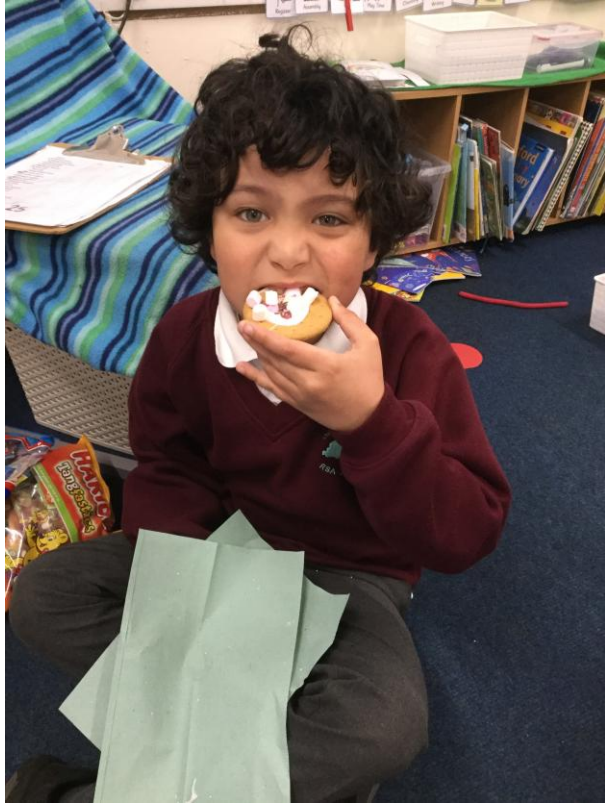
We have also enjoyed decorating and eating an Easter biscuit! What a busy and lovely week!

Please wash and return forest school suits and PE kits.

Have a lovely Easter holiday.







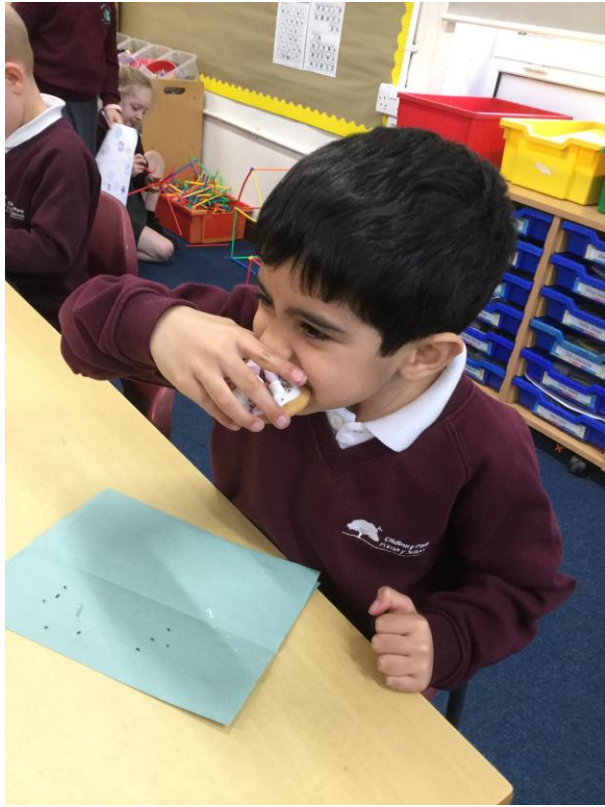












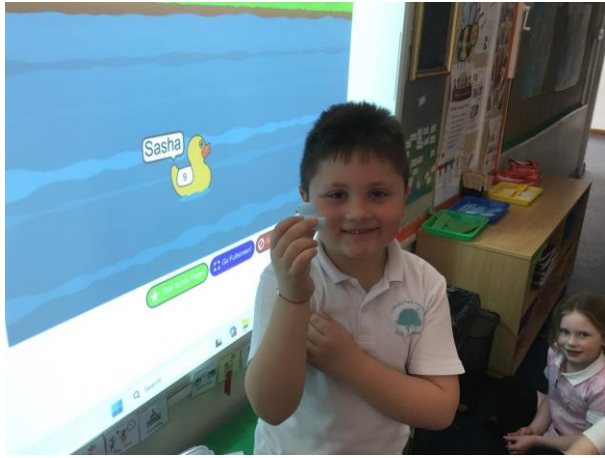
























Year 2

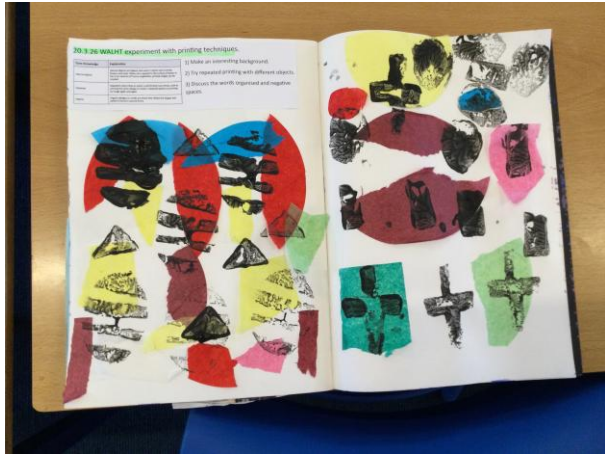
A great week inspired by William Morris, pupils explored how repeated motifs create rhythm and movement in design. After sketching their ideas, they used pre-carved, humble potato stamps to practise printmaking, experimenting with colour, layering and pattern placement. This hands-on project developed careful observation, resilience and collaborative creativity — and produced a striking display of repeated patterns made by young designers.

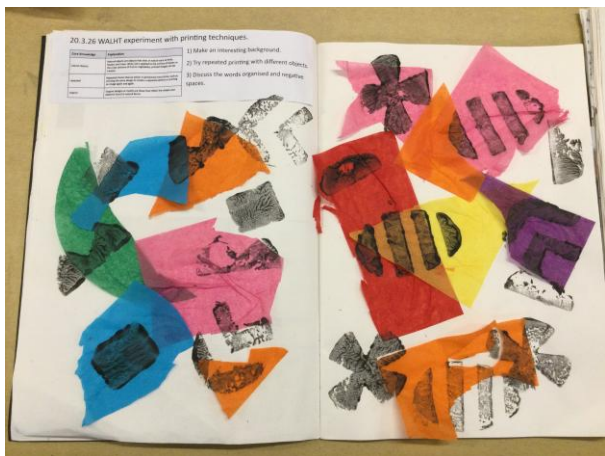
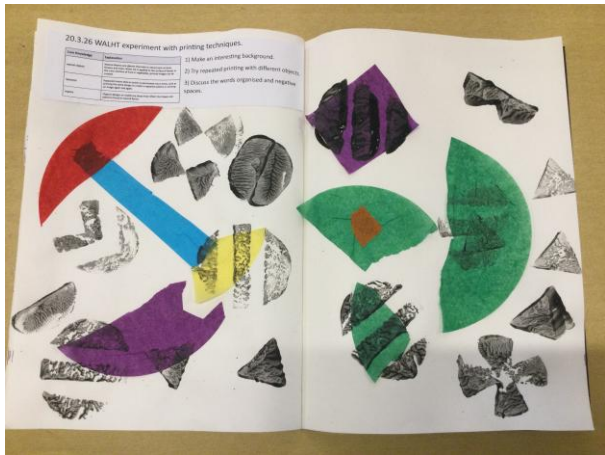
Sapphire Class are in Forest School- Mon 13th April

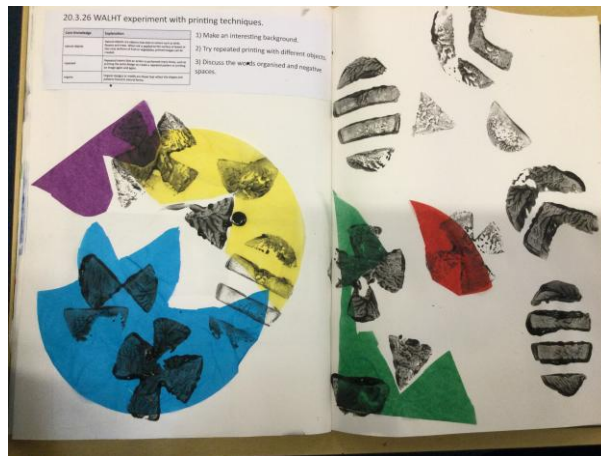
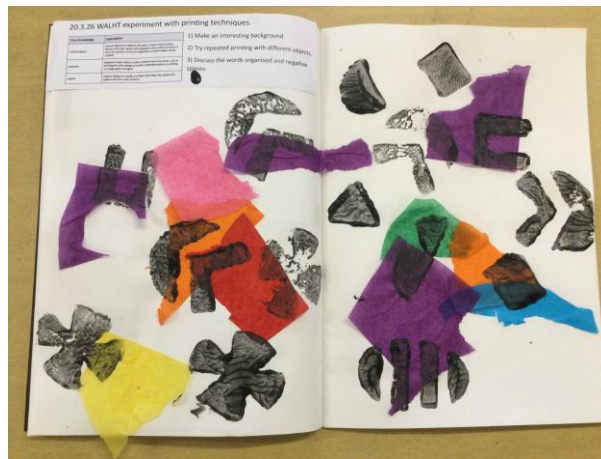
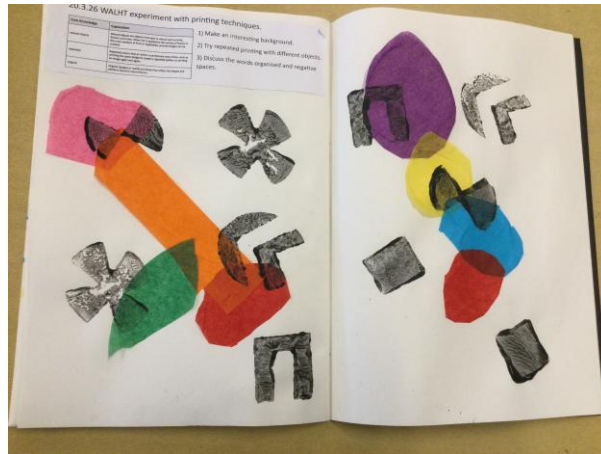
Emerald Class have PE- please bring in PE kits!

Please remember to consent and pay for our Commandery trip on the new Parents App.- contact the Office if you need help.









Year 3

Summer Term: PE days

The days for PE will remain **Tuesday and Thursday** in the summer term. Please note, there will be no Forest School for Year 3 in the summer, so **every Tuesday will be PE. On Thursday**, the children will be **either swimming** (on the dates shared previously) **or taking part in PE** at school.

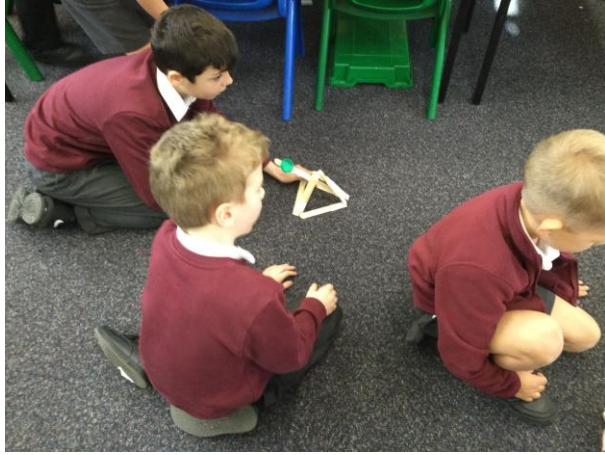
This week in our classroom has been a vibrant blend of curiosity, creativity, and celebration, as pupils journeyed through mathematics, mythology, and meaningful seasonal traditions.

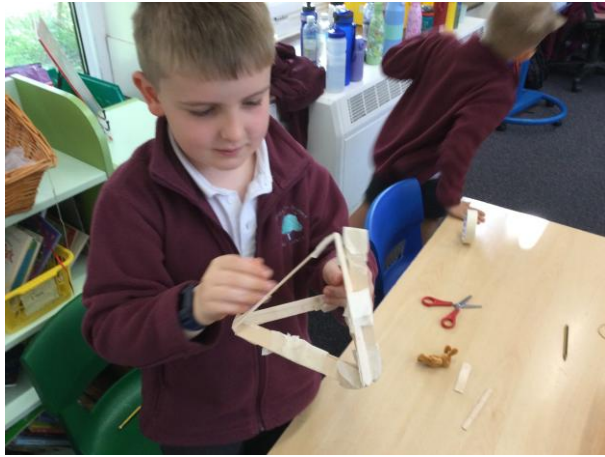
In Maths, children strengthened their fluency with key instant recall facts, focusing particularly on the 4-times table. Building on this, they explored the concept of mass, learning to convert between grams and kilograms and later progressing to comparing mass and solving practical problems. Number sense remained a central thread throughout the week, with pupils growing in confidence and even moving forward to new challenges, including work on the 2-times table.

Our history learning was brought to life through the fascinating tale of *Romulus and Remus* in our English Lessons. Pupils were introduced to the concept of a myth, identifying its key features and creating simple mind maps to organise their ideas. Through storytelling, role play, and discussion, the children deepened their understanding of how myths were used in the past to explain the world. Watching an animated retelling of the founding of Rome further enriched their learning, allowing them to visualise the narrative and connect emotionally with the story. By the end of the week, pupils demonstrated their understanding through retrieval practice and thoughtful questioning, before culminating in a “hot write,” where they independently retold the story with impressive detail and creativity. The focus was on developing strong storytelling skills. Pupils worked on sequencing events, using conjunctions to extend their sentences, and gradually building up to the use of fronted adverbials to add depth and cohesion to their writing. Vocabulary development was a key priority, with high-performing pupils challenged to incorporate ambitious new words into their work. Drafting, editing, and refining sentences helped all learners grow in confidence as writers.

We also had the pleasure of having Ben Hayward, parent and author, to talk to the children about his writing journey!

As the term draws to a close, there has been a wonderful sense of celebration in the air. Our Easter activities, from egg decorating to shared moments of fun, have brought the school community together in a spirit of happiness and renewal. It has truly been a week where learning and laughter have gone hand in hand—enjoy your East break!



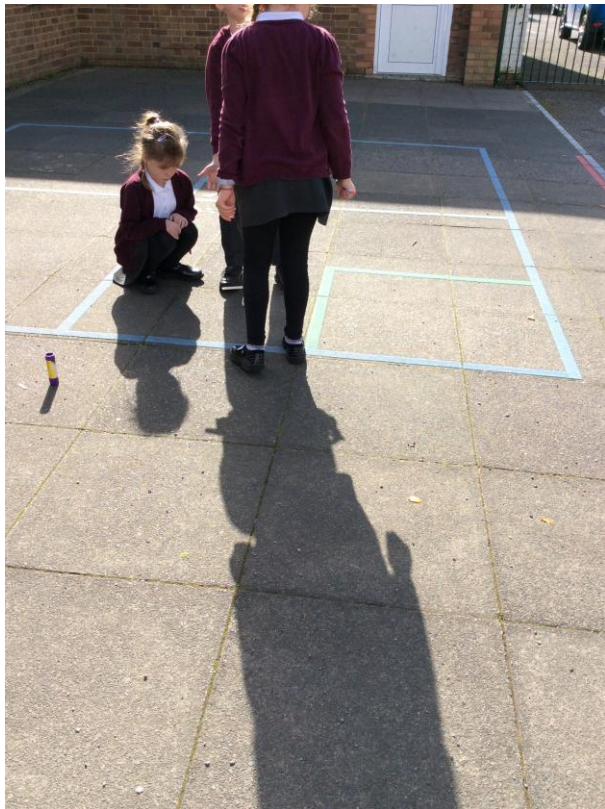






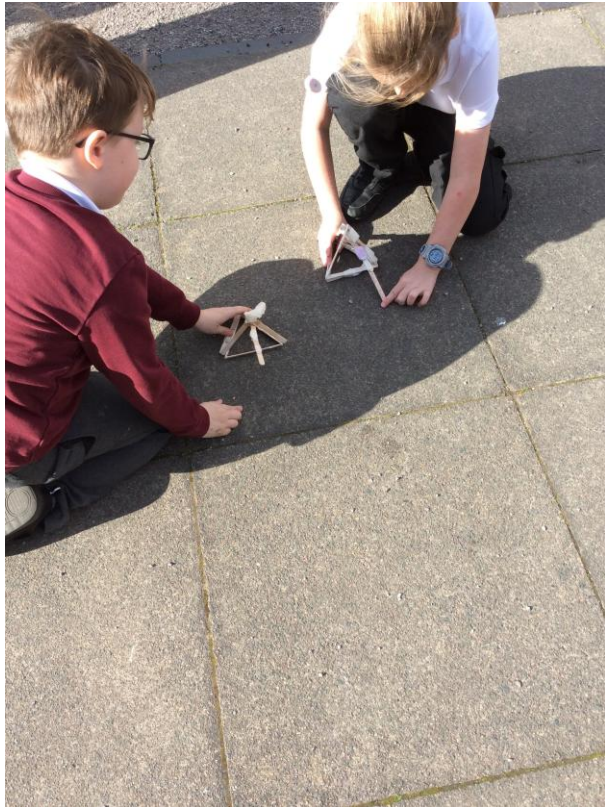


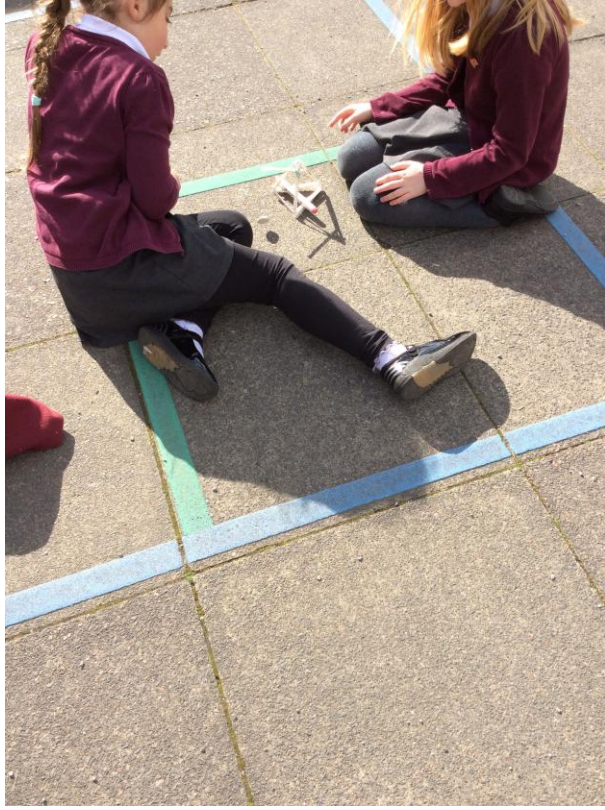










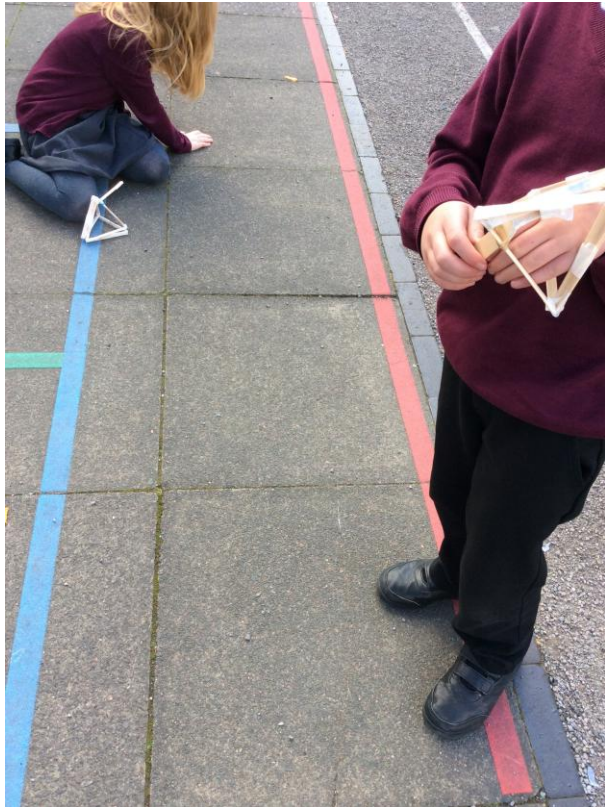
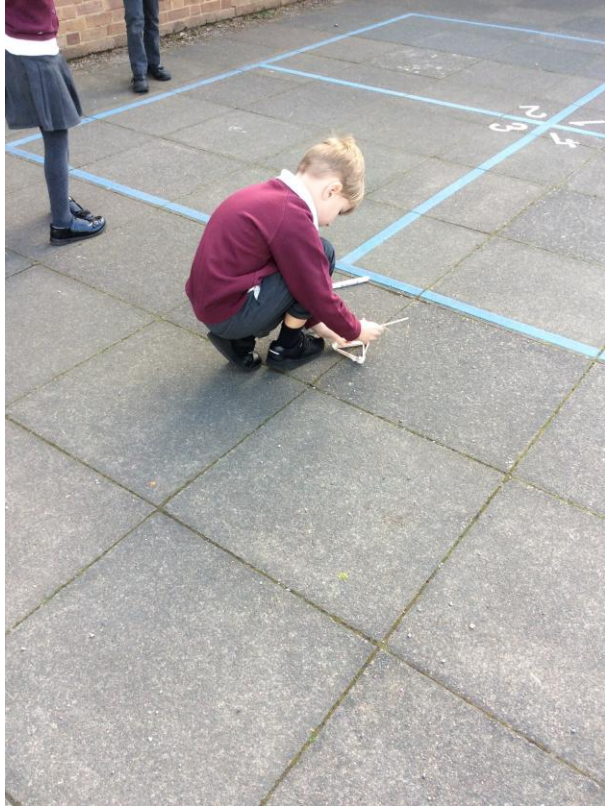












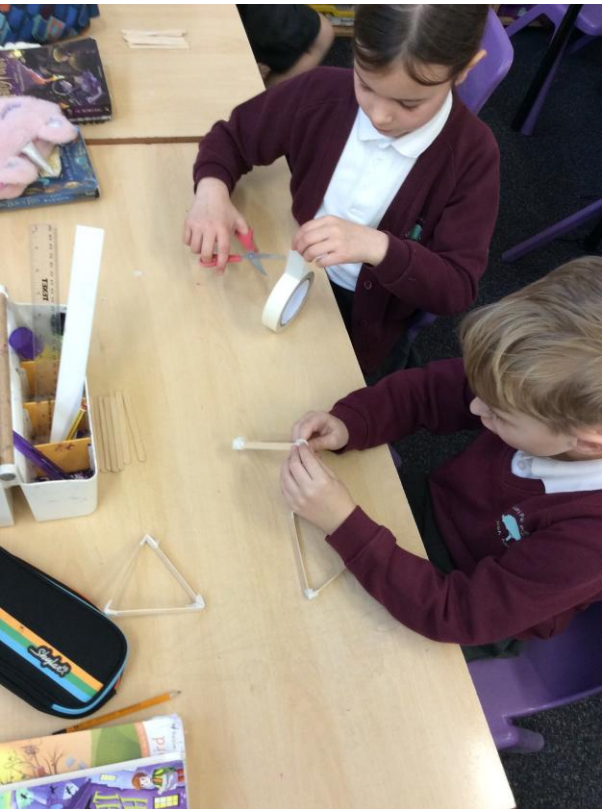














Year 4

We've had a very busy week in Year 4!

Firstly, we would like to thank those of you who came to the Year 4 Parent Assembly in the week. The children showcased some of their work and knowledge in Science, Geography, English and History.

DT:

In DT, we have begun our learning of structures. We started by learning from buildings in the past, mostly the Ancient Greeks who used different types of pillars to strengthen their buildings, they also used compression and tension techniques to allow their buildings to stand nearly 2000 years later – the Parthenon is a great example of this.

We explored which shapes are the strongest, using match sticks and plasticine to experiment. We also looked at famous buildings for inspiration and ideas.

On Friday, we put our knowledge to the test by making a large structure together as a class. We made individual triangles first as this is a strong shape and put them together. You can see how we got on below.

Employer Encounters:

We've been exceptionally lucky to be able to welcome two parents into school this week to be our experts!

Mr Hayward came into school on Wednesday to talk to us about his books that he has created over the last 10 years. He shared what it is like to be an author and where he got his inspiration from to write his books: 'The White Red Lechwe', 'WIRP' and 'The Umbolo Valley'. We were also lucky to have Mr Hayward read part of one of his books.

Thank you very much to Mr Hayward for taking time to share what it is like to be an author and where the children can find their own inspiration from.

Not only did we find out what it is like to be an author this week, but we have also found out what an architect's job entails.

As you can see above, we have been busy learning about structures in DT and how architects and structural engineers work together to create strong designs and buildings. Mrs Hayward helped us create our own structures out of triangles and then talked to us about her career, showing us some fabulous examples of her work.

CHANGE OF PE/FOREST SCHOOL

In the Spring Term, Year 4 will be starting **Forest School**.

Solitaire: Tuesday

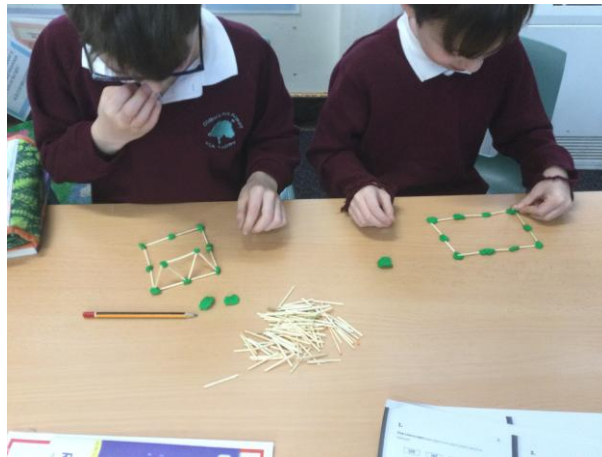
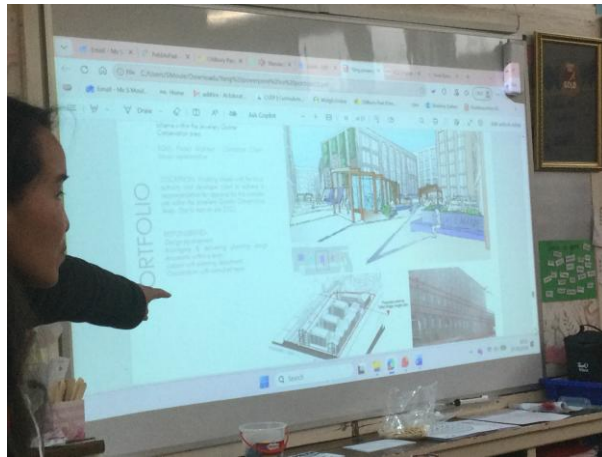
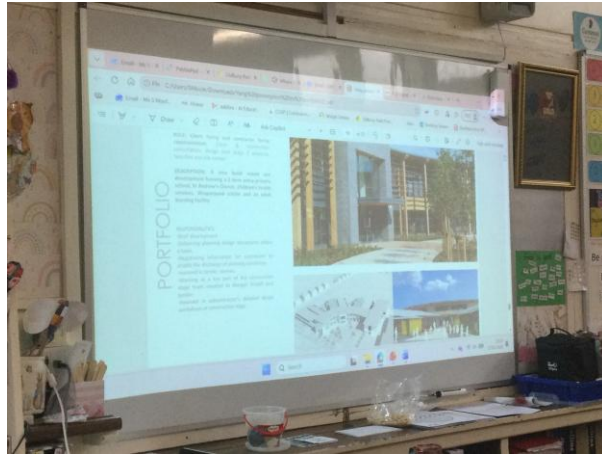
Newbury: Thursday

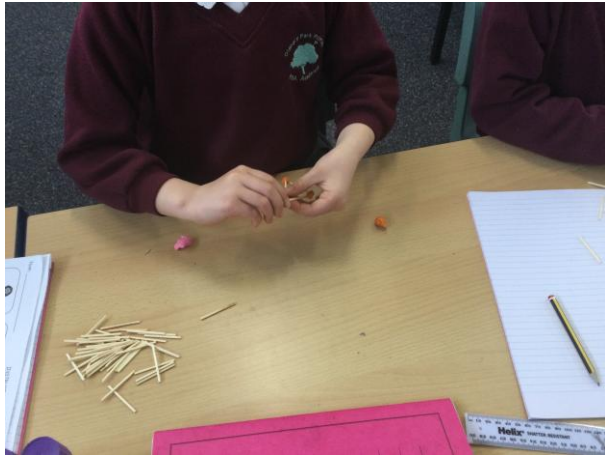
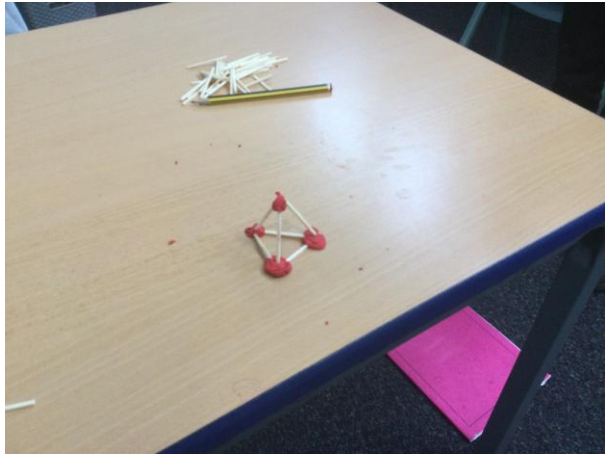
Please send the children into school wearing long sleeved tops and long trousers. They will also need a coat if it is cooler or raining.

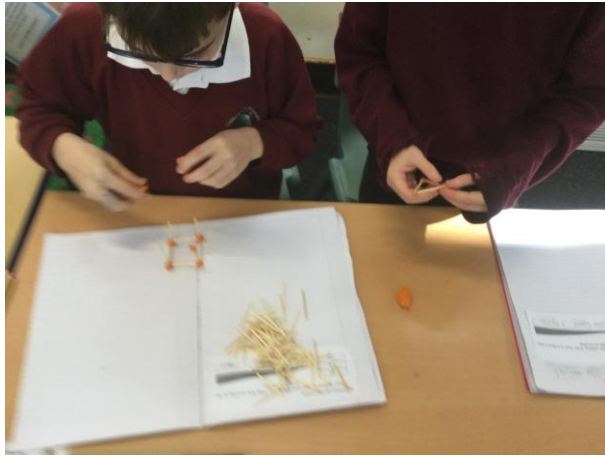
PE:

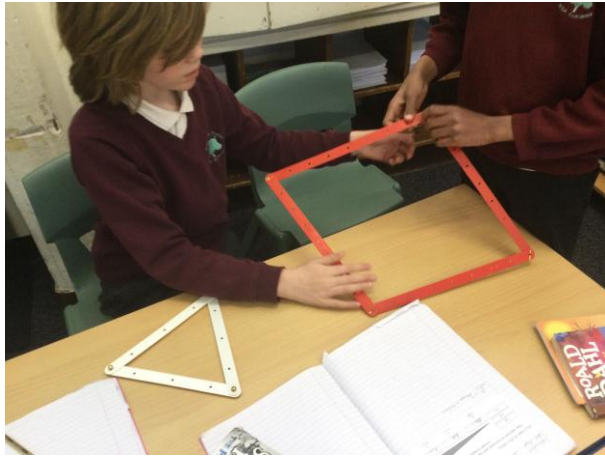
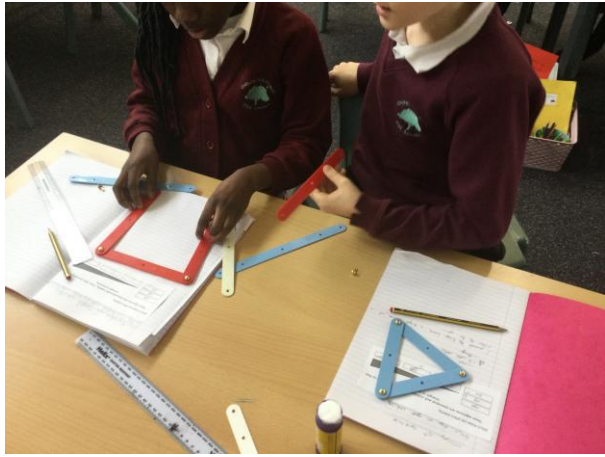
Our PE day will now be a **Friday**.

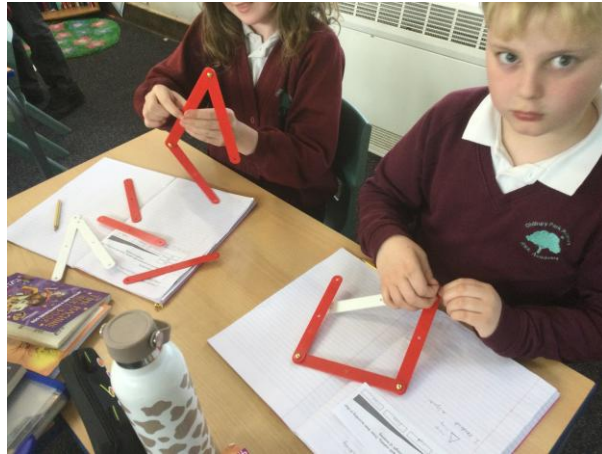












Year 5

What a wonderfully creative Thursday it was in our art lesson! The children explored the exciting world of printing, experimenting with a range of different techniques. They tried their hand at linoprinting, carefully creating patterns and pressing their designs onto paper, as well as gelli printing, where they enjoyed mixing colours and discovering the unique effects they could achieve.

We also explored printing with stamps and a variety of found objects, with the children showing great imagination as they experimented with different shapes and textures. It was fantastic to see them becoming more confident, making artistic choices, and taking pride in their work. The classroom was full of colour, creativity and enthusiasm! It was a brilliant morning of hands-on learning!



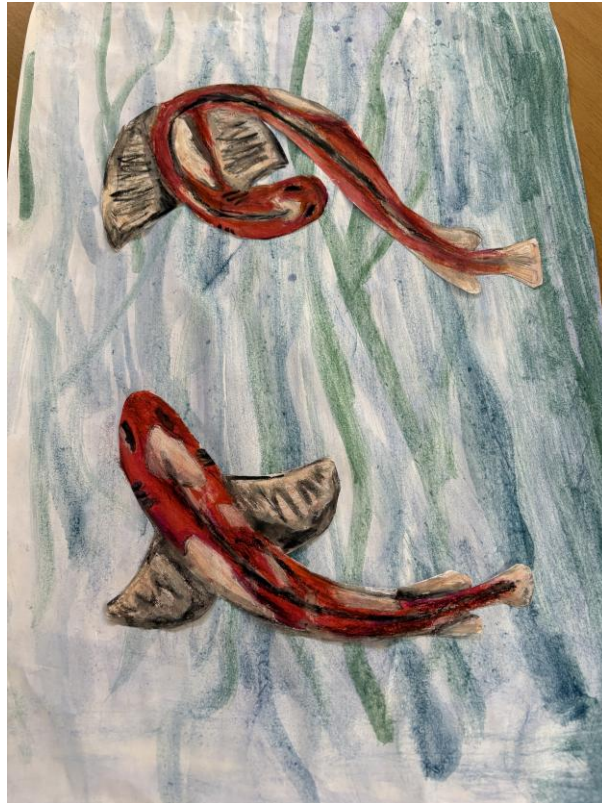


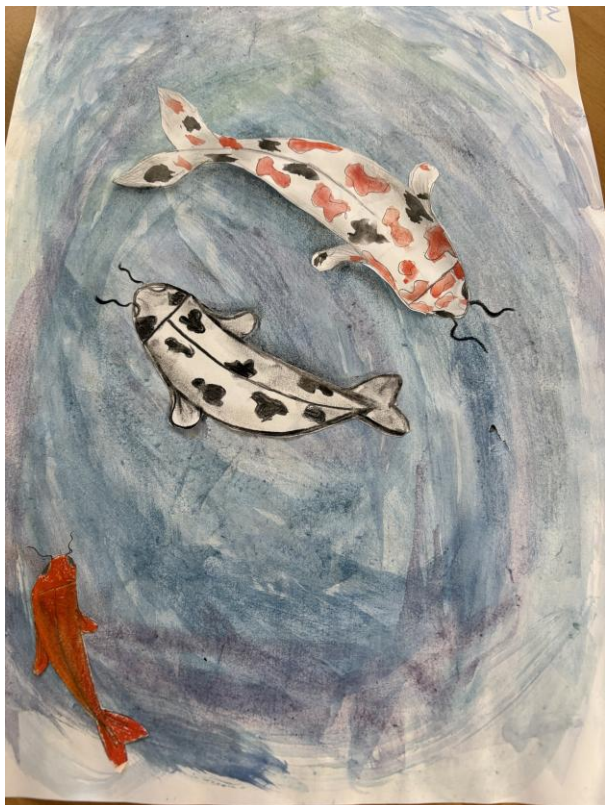
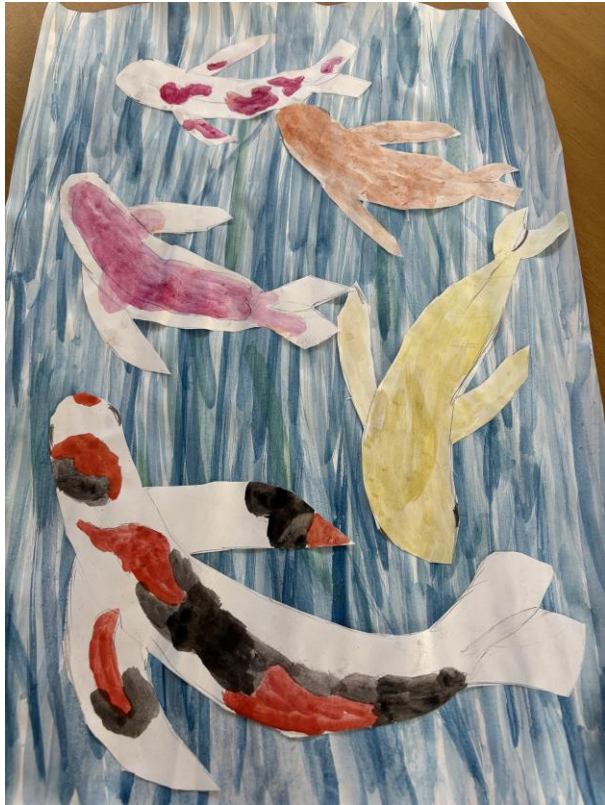


Year 6

What an absolutely fantastic and action-packed final week it's been for Year 6, truly ending our Spring Term on a high! Our mathematicians expertly navigated the exciting world of coordinates and translation, tackling complex grid challenges and moving shapes with impressive precision. In English, we sharpened our persuasive techniques, exploring how to craft compelling arguments before channeling these new skills into brilliant, insightful letters to Mrs. Carter from *Journey to the River Sea*. Science saw us launch into the cosmos, as we

conducted in-depth research into the historic Apollo missions and created some truly fascinating fact files about the different lunar expeditions. And for a unique dose of fun in PE, we brilliantly combined two sports, rounders and football, to invent our very own 'Rounders Football' – a wonderfully energetic and creative way to work together! It's been a superb and memorable end to the term, and we wish all our Year 6 families a wonderfully joyful and restful Easter break.







MAB

We have had a lovely final week before the Easter holidays. We have made lots of Easter crafts and have been focusing on fractions. On Friday, we started the day with an Easter egg hunt in Forest School, where all the children played beautifully together. We ended the day by making Easter treats.















Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.crst.org.uk (Mrs Davies)

Children in Years 1 & 2 KS1parents@oldburypark.crst.org.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.crst.org.uk (Miss Moule)

Children in Years 5 & 6 UKS2parents@oldburypark.crst.org.uk (Mr Williams)

SENDco Enquiries office@oldburypark.crst.org.uk (FAO: Miss Miller)