

Oldbury Observer - Summer Term Edition 1

Mr Irving's Comment

Our first week back has set the tone for what will undoubtedly be a very purposeful and positive term. This is always a very busy term in which we aim to secure the best possible learning outcomes for our pupils, share a broad variety of events and activities and in which we think about the end of year transitions. Along the way we will work hard to keep you fully informed - please be sure to make a note of key dates as they get published.

You may be aware that there have been some recent changes to the Ofsted Inspection Framework, the publication of the SEND focused 'Every Child Achieving and Thriving' and that the National Curriculum has been reviewed with changes set to be introduced ready for full implementation in 2028. One common thread shared between these is an emphasis on securing basic skills early and that we should all aspire for children to 'keep up not catch up' - a consistent home reading and home learning routine, introduced early and maintained over the course of your child's education, really adds value to our efforts.

Please take a moment to read about the CRST Arts Award - I hope that this receives your full support as I know there is an abundance of creative talent at Oldbury Park.

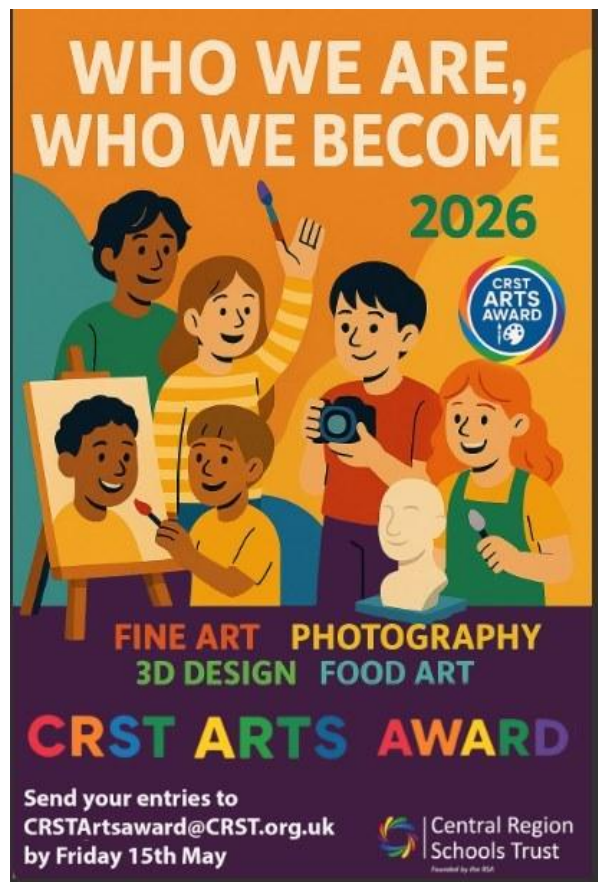
Have a lovely weekend.

CRST Arts Award

Every child in the Central Region Schools Trust (over 7000 pupils) is invited to enter this year's CRST Arts Award. This is the first year that the competition is open to the primary schools in the trust and I would love the children of Oldbury Park to embrace this opportunity. The Arts Award is designed to be broad in scope – entries can be in many different formats including 2D work (drawings, paintings, collage, photographs, pastels), 3D work (models, clay, textiles), and even food art (previous years have seen decorated cakes). This year's competition theme is **WHO WE ARE, WHO WE BECOME**. How this is interpreted is part of the process and so the children can consider this title in their own way. Every child entering will certainly benefit from support at home – both in planning an idea and then creating something they can feel really proud of. The title WHO WE ARE, WHO WE BECOME lends itself well to thinking about identity – this could be as an individual, as a school, as a city, county or even globally. Children may want to reflect on ideas such as **growth, ambition, aspiration and hopes for the future**. This competition is organised centrally by CRST with all entries being submitted by way of a photograph sent to

crstartsaward@crst.org.uk. There are prizes for each age category and the submissions are uploaded into a virtual art exhibition.

We are sending details of this opportunity to you in a separate email.



Attendance - IMPORTANT for ALL Families

With so much to look forward to this term, the children will not want to miss out by being absent from school. Many year groups have academic and enrichment trips and visits lined up, classes are increasingly using the Spring weather for outdoor learning and there will be numerous other practical activities in ART and DT not to be missed. It is also a key time of year as the children consolidate the year's learning and prepare themselves for the next academic year.

As a reminder, holiday requests can only be supported in the most exceptional circumstances - invariably event which are not likely to happen again. In addition, holidays lasting 5 days or more (10 school sessions) and are not authorised will be referred to the county council and a penalty notice (fine) may well be issued. The school is obliged to report such absences and the final decision lies with the council attendance team. The school does not benefit at all from any fines being issued.

Mr Williams

The Week Ahead

Week commencing 20th and 27th April Year 5 Bikeability

Tuesday 21st April- Year 2 to The Commandery

Thursday 23rd April - Swimming begins for Y3

School Dates

Monday 27th April - Carriage Class visit to Churchfields

Tuesday 28th April - Monarch Class visit to Churchfields

Friday 1st May - Year 5 to Worcester University for drama workshop

Monday 4th May - SCHOOL CLOSED - May Day Bank Holiday

Week commencing 11th May - Year 6 SATs Week

Tuesday 19th May - 2:45pm - Y2 Read-a-long session, parents are invited in to a Reading session alongside your child (more information to follow)

Wednesday 20th May - 2:45pm - Y1 Read-a-long session, parents are invited in to a Reading session alongside your child (more information to follow)

Friday 5th June - Year 1 trip to Bishops Wood (Letter will follow soon)

Term Dates

Academic Year 2025 to 2026		
Term dates Academic Year 2025 to 2026		
Holiday	School closes on	School re-opens on
Autumn Term	Not Applicable	Monday 1 September 2025
Autumn mid-term	Friday 24 October 2025	Monday 3 November 2025
Christmas	Friday 19 December 2025	Monday 5 January 2026
Spring mid-term	Friday 13 February 2026	Monday 23 February 2026
Easter	Friday 27 March 2026	Monday 13 April 2026
Summer mid-term	Friday 22 May 2026	Monday 1 June 2026
End of summer term	Monday 20 July 2026	Not Applicable

Academic Year 2026 to 2027

Term Dates for Community and Voluntary Controlled Schools for the academic year 2026 to 2027.

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Tuesday 1 September 2026
Autumn mid-term	Friday 23 October 2026	Monday 2 November 2026
Christmas	Friday 18 December 2026	Monday 4 January 2027
Spring mid-term	Friday 12 February 2027	Monday 22 February 2027
Easter	Thursday 25 March 2027	Monday 12 April 2027
Summer mid-term	Friday 28 May 2027	Monday 7 June 2027
End of summer term	Wednesday 21 July 2027	Not applicable

New HLTA

We would like to welcome Miss Wallace to the team at Oldbury Park Primary. Miss Wallace is joining us as the new Higher Level Teaching Assistant (HLTA), who will be covering PPA time across school. I am sure you will join us in making Miss Wallace feel very welcome.



Pastoral Lead

Many of you will already know Miss Matthews as she has been part of our school community for sometime. Miss Matthews will be taking on a new role in school as of Monday 10th April, as our Pastoral Lead. Miss Matthews is a qualified Thrive and Helping

Hands Practitioner. With her warm heart and infectious positive outlook, we feel confident she is the right person to support, offer guidance and lead our pastoral provision across school, alongside Mrs. Davies (Vice Principal).

Miss. Davis is a member of the Pastoral Lead and plays a huge part in supporting children across school. As well as being a Thrive Practitioner and Play Therapist, she has recently qualified in Cognitive Behaviour Therapy for children.

Mrs. Ricketts is another member of the Pastoral Team and has a qualification in Trauma Informed School practice.



1 - Miss Matthews

Reception

This term, Reception will be focusing on 'Traditional Tales' and we have made a great start this week with the story of The Three Billy Goats Gruff. The children have really enjoyed acting out the story, joining in with the repeated phrases and building fantastic bridges in the outdoor area.

On Thursday, we even had a visit from the troll! (Well, a member of staff pretending to be the troll!) We thought of questions that we could ask the troll, using question words such as who, what, when, where and why.

In Art, we have started a collaborative project to create a troll sculpture, using paper mache. We worked together to cover a balloon with layers of newspaper and glue! It was a very sticky job. Next week, we will explore how we can add colour, texture and detail to the sculpture so that it looks more troll-like.







Year 1

It has been lovely to welcome the children back into school this week and hear all about their Easter breaks. We have been impressed with how well they have settled back into school.

In our English learning this week, we have been learning all about nouns and verbs. We made some silly sentences, all with a noun and verb in.

The children have enjoyed learning songs to help them learn what a noun and what a verb is. The links are below if you would like to sing them at home too!

Noun song:

[Nouns | Noun Song | Grammar for Children | Naming Word | Grammar | What is a Noun?](#)

Verb song:

[Learn About Verbs With This Catchy English Grammar Song For Kids.](#)

Next week we will be learning all about adjectives.

As always, please do come and see us if you have any questions etc.

Thank you

15/16/17.4.26 WALHT identify
the parts of a sentence.

Noun Verb

The frog	in the pond.
The monkey	in the trees.
The rabbit	in the field.
The tiger	in the river.
An elephant	in the forest.
A mouse	on the sand.
A secretary bird	under a log.
A kangaroo	over the fence.

Raffie

The frog stomps over the fence.

The hippo sits in the pond.

A secretary bird swings in the trees.

The monkey splashes through the forest.

The tiger sleeps under a log. A kangaroo

jumps on a snake.

15/16/17.4.26 WALHT identify
the parts of a sentence.

Noun Verb

The frog	stomps	in the pond.
The monkey	swims	in the trees.
The rabbit	hops	in the field.
The tiger	splashes	in the river.
The elephant	sleeps	in the forest.
A mouse	hides	on the sand.
A secretary bird	stomps	under a log.
A kangaroo	stomps	over the fence.

Callie

The pig sits in the trees.

An elephant sleeps in the field.

A gorilla swims in the grass.

A kangaroo hides on the sand.

The rabbit runs in the mud.

The monkey jumps in the pond.

15/16/17.4.26 WALHT identify
the parts of a sentence.

The frog	hops	in the pond.
The monkey	climbs	in the trees.
The rabbit	hops	in the field.
The tiger	stretches	in the river.
An elephant	walks	through the forest.
A mouse	runs	on the sand.
A secretary bird	struts	under a log.
A kangaroo	hops	over the fence.

A Kangaroo sleeps in the river.

A gorilla jumps over the fence.

The frog swims on the sand.

A mouse runs in the river.

A secretary bird jumps over a snake.

15/16/17.4.26 WALHT identify
the parts of a sentence.

The frog	hops	in the pond.
The monkey	climbs	in the trees.
The rabbit	hops	in the field.
The tiger	stretches	in the river.
An elephant	walks	through the forest.
A mouse	runs	on the sand.
A secretary bird	struts	under a log.
A kangaroo	hops	over the fence.

An elephant hops in the grass.

A kangaroo sits in the pond.

The rabbit swims in the trees.

The frog splashes in the field.

15/16/17.4.26 WALHT identify
the parts of a sentence.

Noun **verb**

Freddie

The frog	hops	in the pond.
The monkey	swings	in the trees.
The rabbit	hops	in the field.
The hippo	splashes	in the river.
The tiger	runs	through the forest.
The elephant	sleeps	under a log.
A mouse	hops	on a snake.
A secretary bird	hops	over the fence.
A kangaroo		

The pig jumps in the field.
 The rabbit swings in the grass.
 A mouse hides under a log.
 A secretary bird hops through the forest.
 A kangaroo stamps in the park.
 The monkey swings in the trees.

15/16/17.4.26 WALHT identify
the parts of a sentence.

Noun **verb**

olive

The frog	hops	in the pond.
The monkey	swings	in the trees.
The rabbit	hops	in the field.
The hippo	splashes	in the river.
The tiger	runs	through the forest.
An elephant	sleeps	on the sand.
A mouse	hops	under a log.
A secretary bird	hops	over the fence.
A kangaroo		

The hippo splashes on a snake.
 The monkey hops in the field.
 A mouse stamps over the fence.
 The tiger hops in the trees.
 An elephant sleeps under a log.
 A kangaroo sits on a snake.
 The pig hops through the forest.

15/16/17.4.26 WALHT identify the parts of a sentence.

Noun **verb**

The frog	is	in the pond.
The monkey	is	in the trees.
The rabbit	is	in the field.
The hippo	is	in the river.
The tiger	is	through the forest.
An elephant	is	on the sand.
A mouse	is	under a log.
A secretary bird	is	on a snake.
A kangaroo	is	over the fence.

A mouse sits on a snake.
 The tiger swims in the pond.
 The hippo walks through the forest.
 A gorilla hops in the trees.
 An elephant swings in the trees.

15/16/17.4.26 WALHT identify the parts of a sentence.

Noun **verb**

The frog	is	in the pond.
The monkey	is	in the trees.
The rabbit	is	in the field.
The hippo	is	in the river.
The tiger	is	through the forest.
An elephant	is	on the sand.
A mouse	is	under a log.
A secretary bird	is	on a snake.
A kangaroo	is	over the fence.

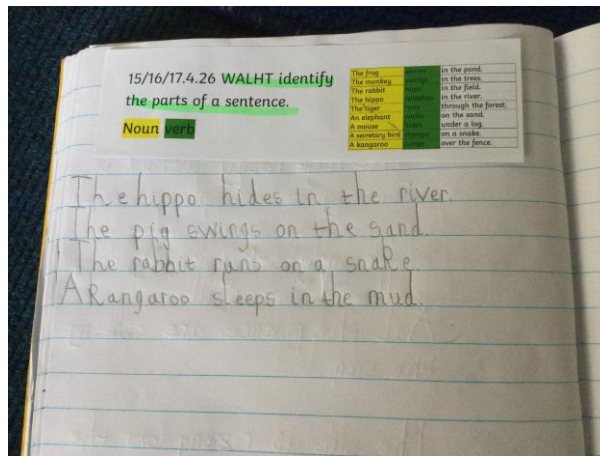
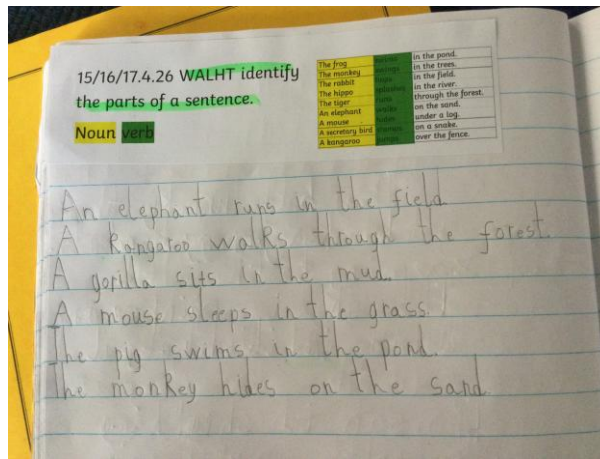
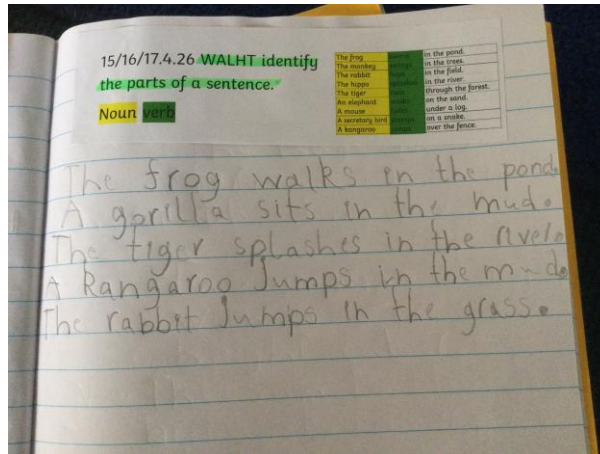
A secretary bird splashes on the sand.
 The frog hides in the pond.
 The tiger splashes under a log.
 The hippo splashes on a snake.

15/16/17.4.26 WALHT identify the parts of a sentence.

Noun **verb**

The frog	is	in the pond.
The monkey	is	in the trees.
The rabbit	is	in the field.
The hippo	is	in the river.
The tiger	is	through the forest.
An elephant	is	on the sand.
A mouse	is	under a log.
A secretary bird	is	on a snake.
A kangaroo	is	over the fence.

The pig sleeps in the trees.
 The rabbit stamps under a log.
 An elephant swims over the fence.
 The frog walks through the forest.
 A gorilla jumps in the grass.



Year 2

Year 2 have been studying aerial maps of our local area to help them think like little geographers. Pupils examined aerial photographs and traditional maps to find physical and human features of Worcester. They also found landmarks such as our school, local parks, St Johns library and shops, they practised using positional language and simple compass directions, and discussed how scale and symbols show information differently from ground level. We could have carried on all afternoon- who doesn't love a map!

The children have also been busy creating their own printing blocks (collagraph) in Art lessons. Today, they used paint to create a bright, abstract background ready to print on next week. The children used their previous knowledge of painting really well to create smooth lines and leave no little white gaps. They look fantastic!









Year 3

Welcome back! It has been lovely to see everyone back and ready to learn!

In Maths, we began with a practical outdoor session exploring capacity and volume. The children used a variety of equipment, including jugs, containers, and measuring tools, to measure and compare amounts in litres and millilitres. This hands-on approach allowed them to physically see and experience how capacity works, supporting a deeper understanding of key concepts. Following this, the children moved on to learning about

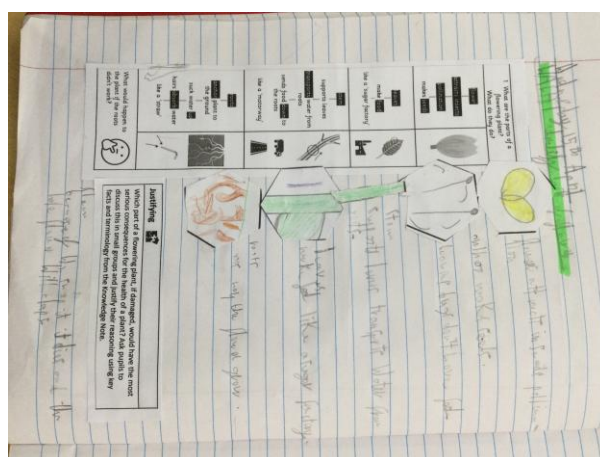
equivalent capacities and volumes, again using litres and millilitres. Later in the week, the children continued to develop their ability to compare capacity and volume, applying what they had learned through further practical and written activities.

In English, the children explored descriptive writing based on a familiar place and later the Colosseum. They focused on the appropriate use of subordinating conjunctions to extend their sentences and add detail. The class worked together to gather subjects and verbs, creating model sentences which were colour-coded to match our sentence block work. The children then applied this knowledge to form their own descriptive sentences, thinking carefully about how conjunctions can enhance their writing. By the end of the week, they began working on their first drafts, bringing together the skills they had practised.

In History, the children explored the Roman invasion of Britain, where they focused on ordering and ranking key events. They discussed the sequence of events and considered their significance, explaining their reasoning for why certain moments were more important than others. This helped to develop their chronological understanding as well as their ability to justify their ideas through discussion.

Our Science topic this half term is plants. This week, the children revised their knowledge of the different parts of a flowering plant and discussed the functions of each part. They then labelled each part in their books. For a challenge, the children had to decide which part was the most important, and if damaged would therefore have the most critical affect on the plant. The children came up with some brilliant and varied reasons for each part of the plant.

Reminder: Swimming starts on Thursday 23rd April. Children should come to school dressed in their swimming things under their PE kit. We will be leaving at 8.45am so please ensure all children are in school for 8.35am when the doors open. Thank you.



Wednesday 5th April

Plant parts

What would happen to the plant if the roots were missing?	
What would happen to the plant if the stem was missing?	
What would happen to the plant if the leaves were missing?	
What would happen to the plant if the petals were missing?	
What would happen to the plant if the stamens were missing?	
What would happen to the plant if the pistil was missing?	

Stem
 Stem is what holds up the plant.
 It carries water and nutrients.

Leaves
 Leaves are where the plant gets its energy from.
 They use sunlight to make food.

Roots
 Roots are what hold the plant in the ground.
 They also take up water and nutrients from the soil.

Petal
 Petals are the colorful part of the flower.
 They attract insects to help with pollination.

Stamen
 Stamen is the male part of the flower.
 It produces pollen.

Pistil
 Pistil is the female part of the flower.
 It receives pollen and grows seeds.













Year 4

This week, Year 4 had their first forest school session of the year. It's been a little while since the children explored this space and they were all excited to get stuck in and see what had changed.

All of the children created games, made their own farms, villages and houses and played with each other very well. The overall feeling of teamwork shone above everything else.

Below you can see some photos of our fun in the forest!

Reminder:

PE is on a Friday.

Forest school:

Solitaire: Tuesday

Newbury: Thursday

Please ensure the children have coats for forest school and the must wear appropriate footwear. When the weather gets warmer, children will need to continue to wear long sleeved tops, but may need caps and sun cream applied before school.















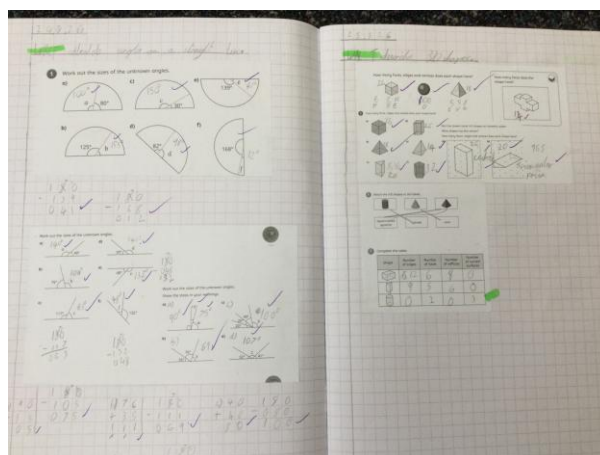
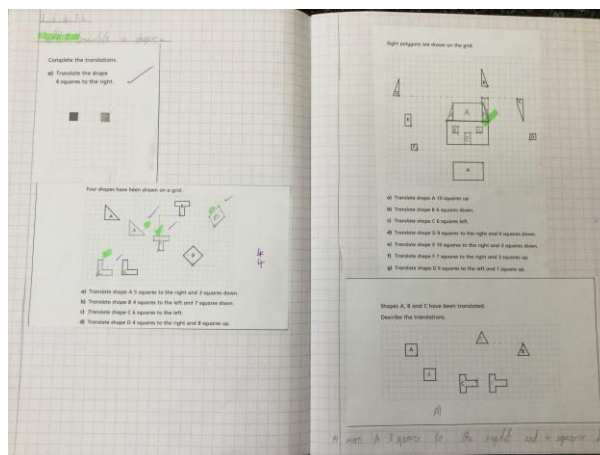
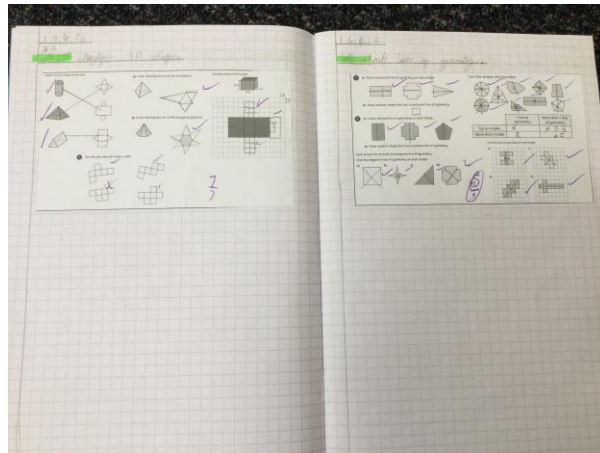


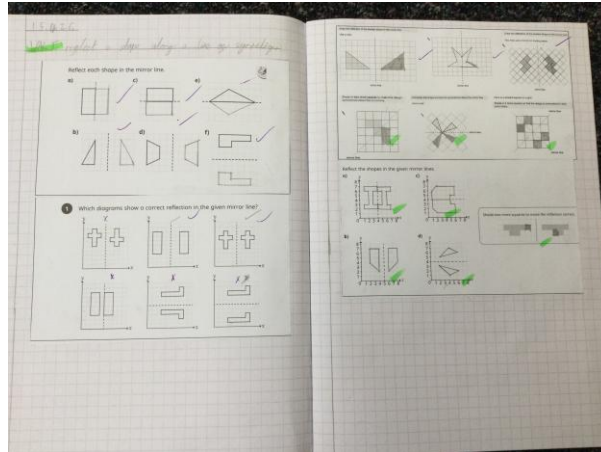
Year 5

Over the past few weeks Year 5 have been exploring the wider area of the Maths curriculum. They have looked at 3D shapes, identifying faces, vertices, and edges of a variety of shapes. We have also learnt about how to find missing angles on a straight line and around a full turn. The week we have looked at reflection and learnt how to draw different 2D shapes after they have been reflected in a mirror line. As well as this we have learnt how to translate images from one place on a co-ordinates grid to another.

Bikeability

Next week and the following week many of the Year 5 children are taking part in Bikeability. The children will have been given a slip that tells you the date they are taking part. They need to come to school wearing their PE kit on the day they are completing Bikeability and they need to bring their bike, helmet and a coat, to school with them.





Year 6

Year 6 have made a truly excellent start back to school this week! In English, they penned persuasive letters linked to their book, 'Journey to the River Sea,' crafting some very well-written pieces that really got their points across. Maths saw them diving into the world of statistics, tackling graphs and charts with SATs-style questions. On Tuesday, they embarked on an engaging new History topic, exploring the causes of World War II, and in Science, they began investigating the circulatory system. A huge well done to all of Year 6 for such a productive and brilliant first week back!

MAB

Oldbury Park Swimming Gala

Our Year 5 and Year 6 pupils had a fantastic time at the annual Swimming Gala at Lower Wick Pool this week. They competed in front crawl, backstroke, and breaststroke races, showing great skill in the water. More importantly, everyone showed excellent sportsmanship and worked together, cheering each other on. The children's efforts were fantastic, and it really was a truly great event! Well done to all our swimmers and thank you to all our parents and staff for a wonderful gala!





Sports inclusion festival

On Wednesday, a group of our pupils had an incredible time at Worcester Arena, taking part in a range of inclusive sports. They got to experience exciting activities like wheelchair basketball and visually impaired cricket, showing wonderful enthusiasm and adaptability. The children were fantastic role models throughout the day, representing Oldbury Park Primary School brilliantly with their positive attitudes and teamwork. A huge well done to everyone involved for making it such a memorable and inspiring event!





All Stars Cricket



All Stars Cricket provides a fantastic first experience for all children aged between 5-8 years old. They will have 8 weeks of jam-packed fun, activity and skills!

Dynamo's Cricket provides a perfect introduction to Cricket for all 8-11 year olds! Dynamo's is all about fun and provides children with a more social offer, focusing on the skills to play the game.

Find your nearest All Stars & Dynamo's programme using the link below!

<https://ecb.clubspark.uk/AllStars/Search>



Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.worcs.sch.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.crst.org.uk (Mrs Davies)

Children in Years 1 & 2 KS1parents@oldburypark.crst.org.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.crst.org.uk (Miss Moule)

Children in Years 5 & 6 UKS2parents@oldburypark.crst.org.uk (Mr Williams)

SENDco Enquiries office@oldburypark.crst.org.uk (FAO: Miss Miller)