

Oldbury Observer - Summer Term Edition 2

We have had a good many visitors in school this week; they have all commented on our children's positive attitudes to learning, demonstrated by the atmosphere in each classroom, the attentiveness of the children and the confidence with which they talk about their learning.

We hope to be accessing the playing field at lunchtimes from next week if the weather allows - this is a good time to remind ourselves to ensure our children wear long lasting suncream every day (applied at home), bring in a sunhat and a water bottle. All items of property need to be named, including jumpers and cardigans which get taken off on warm days.

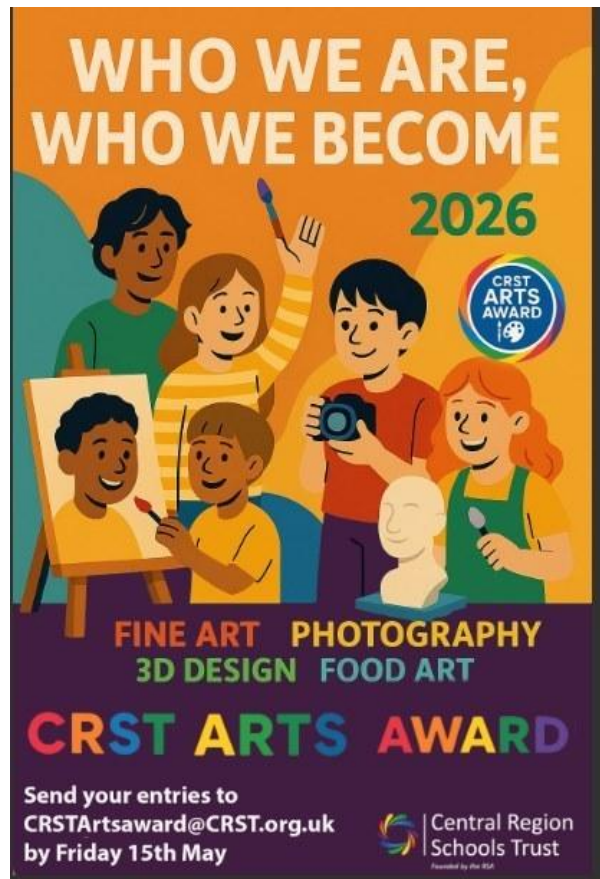
Have a lovely weekend.

Mr Irving's Comment

CRST Arts Award

Every child in the Central Region Schools Trust (over 7000 pupils) is invited to enter this year's CRST Arts Award. This is the first year that the competition is open to the primary schools in the trust and I would love the children of Oldbury Park to embrace this opportunity. The Arts Award is designed to be broad in scope – entries can be in many different formats including 2D work (drawings, paintings, collage, photographs, pastels), 3D work (models, clay, textiles), and even food art (previous years have seen decorated cakes). This year's competition theme is **WHO WE ARE, WHO WE BECOME**. How this is interpreted is part of the process and so the children can consider this title in their own way. Every child entering will certainly benefit from support at home – both in planning an idea and then creating something they can feel really proud of. The title WHO WE ARE, WHO WE BECOME lends itself well to thinking about identity – this could be as an individual, as a school, as a city, county or even globally. Children may want to reflect on ideas such as **growth, ambition, aspiration and hopes for the future**. This competition is organised centrally by CRST with all entries being submitted by way of a photograph sent to crstartsaward@crst.org.uk. There are prizes for each age category and the submissions are uploaded into a virtual art exhibition.

We are sending details of this opportunity to you in a separate email.



Attendance - IMPORTANT for ALL Families

Spring has sprung and so has our attendance worm! Thankfully, it seems that the worst illnesses that winter has to offer have passed and very few children have been absent from school this week. Weather permitting, the children are now starting to use the field at break and lunch and some year groups have taken advantage of the good weather and are switching learning from the classroom to some of the many wonderful outdoor spaces we are lucky enough to have. The coming weeks are certainly stacked with many wonderful learning experiences including some exciting trips. With this in mind, the children will not want to miss out by being absent from school.

The graph below shows the significant increase in attendance this week after several weeks impacted by illness sweeping across school.

Mr Williams



The Week Ahead

27th April Year 5 Bikeability

Monday 27th April - Carriage Class visit to Churchfields

Tuesday 28th April - Monarch Class visit to Churchfields

School Dates

Friday 1st May - Year 5 to Worcester University for drama workshop

Monday 4th May - SCHOOL CLOSED - May Day Bank Holiday

Week commencing 11th May - Year 6 SATs Week

Tuesday 19th May - 2:45pm - Y2 Read-a-long session, parents are invited in to a Reading session alongside your child (more information to follow)

Wednesday 20th May - 2:45pm - Y1 Read-a-long session, parents are invited in to a Reading session alongside your child (more information to follow)

Thursday 21st May - Reception Class Assembly for parents - 2.30pm

Wednesday 3rd June - Year 3 trip to Nature in Art - Art Gallery (Letter to follow)

Friday 5th June - Year 1 trip to Bishops Wood (Letter will follow soon)

Tuesday 9th June - Y3 Read-a-long session, parents are invited in to a Reading session alongside your child (more information to follow)

Term Dates

Academic Year 2025 to 2026		
Term dates Academic Year 2025 to 2026		
Holiday	School closes on	School re-opens on
Autumn Term	Not Applicable	Monday 1 September 2025
Autumn mid-term	Friday 24 October 2025	Monday 3 November 2025
Christmas	Friday 19 December 2025	Monday 5 January 2026
Spring mid-term	Friday 13 February 2026	Monday 23 February 2026
Easter	Friday 27 March 2026	Monday 13 April 2026
Summer mid-term	Friday 22 May 2026	Monday 1 June 2026
End of summer term	Monday 20 July 2026	Not Applicable

Academic Year 2026 to 2027

Term Dates for Community and Voluntary Controlled Schools for the academic year 2026 to 2027.

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Tuesday 1 September 2026
Autumn mid-term	Friday 23 October 2026	Monday 2 November 2026
Christmas	Friday 18 December 2026	Monday 4 January 2027
Spring mid-term	Friday 12 February 2027	Monday 22 February 2027
Easter	Thursday 25 March 2027	Monday 12 April 2027
Summer mid-term	Friday 28 May 2027	Monday 7 June 2027
End of summer term	Wednesday 21 July 2027	Not applicable

Worcester Snoezelen Grand Opening



On Wednesday, it was the grand reopening of our neighbour, The Worcester Snoezelen. They have been working hard for some time now having exciting extensions, updates and refits. A small group of children were invited to help them celebrate their grand reopening. Joined by Mrs Keehan and Mrs Cole, some children from Year 4 and 5 represented our school brilliantly and enjoyed testing out all of the new facilities, including the updated sensory rooms.

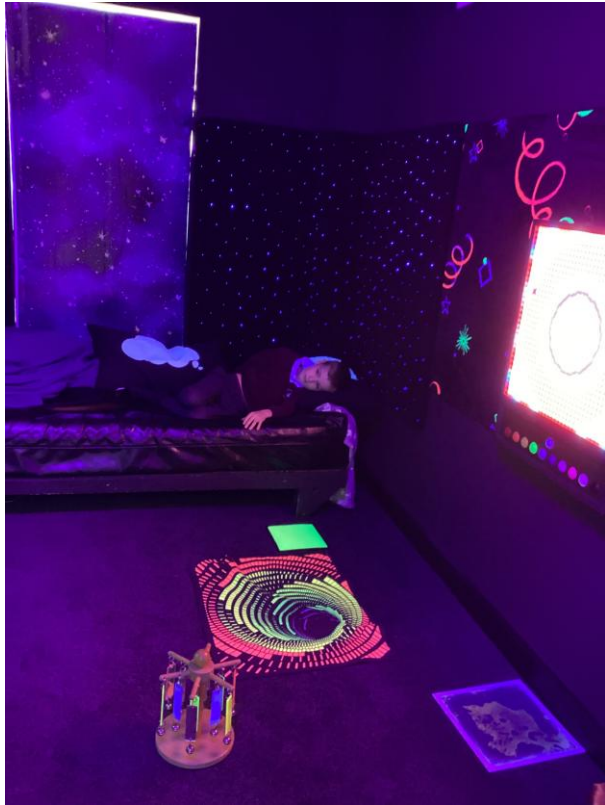
Thank you to Snoezelen for the invitation and congratulations on the completion of your mammoth building project. Please follow the link to find out more:

[The Big Build – Worcester Snoezelen](#)











Reception

This week, we have continued with our focus on the story of The Three Billy Goats Gruff. Now that we know the story well, we have been developing our storytelling skills, creating story maps and using puppets and masks to act out the story. We have loved changing our voices to pretend to be the troll!

At Forest School, we have been using our problem-solving skills to build and repair bridges. We saw some super team work to carry, move and position the large planks of wood. The children tested out the bridges to check they were strong enough for the goats to cross!

In Art, we have been experimenting with paint techniques for our troll mask. The children used stippling techniques with paintbrushes and tried dabbing the paint with scrunched up paper and bubble wrap to create some texture. (It was another messy activity!) It was also good to use our prior learning about shades and tints to create different types of green. Now that we have tested this out, we will be using these techniques to decorate our paper mache troll mask.













On Wednesday, we had a lovely visit from Kirsty from Henwick Vets and her dog, Red. She came to talk to us about her job and how vets help to take care of animals. We talked about being safe around dogs and learnt about what dogs need to stay healthy, including what they can and cannot eat. Some children also had a go at using a stethoscope to listen to Red's heartbeat. The children asked Kirsty some interesting questions and also let her know about how we have been taking care of our toy animals in our Vet role play area. Thank you, Kirsty and Red!





TRIP REMINDER: Next week, we will be visiting Churchfields Farm in Droitwich!

Carriage Class will be visiting Churchfields on **Monday** (27th April)

Monarch will be visiting on **Tuesday** (28th April)

Children should wear Forest School clothes and comfortable shoes (e.g. trainers) on the day of their trip.

Children will also need a packed lunch and a drink in a backpack that they can carry.

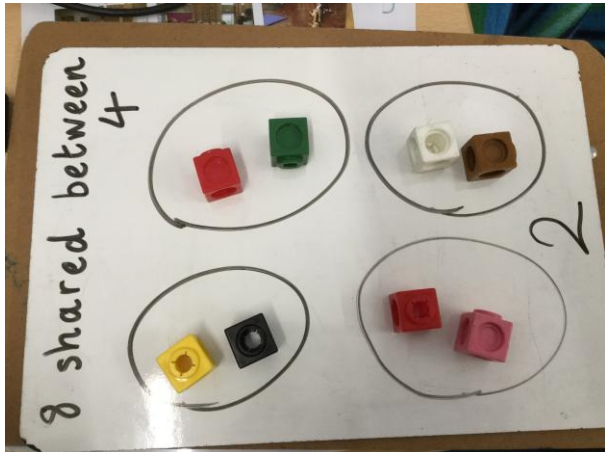
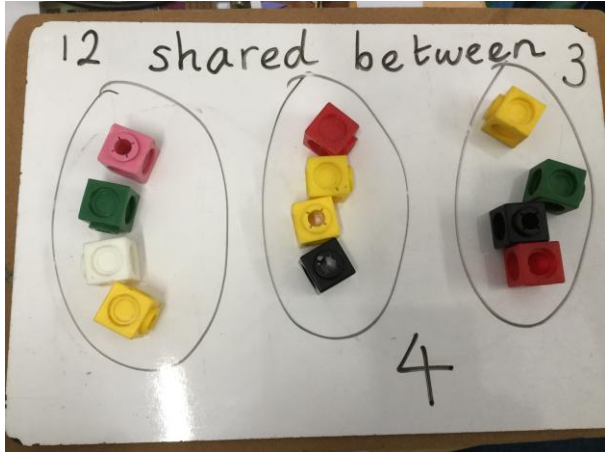
At present, the weather forecast is looking lovely! As we will be spending most of the trip outdoors, please consider applying suncream to your child in the morning and putting a sunhat in their bag.

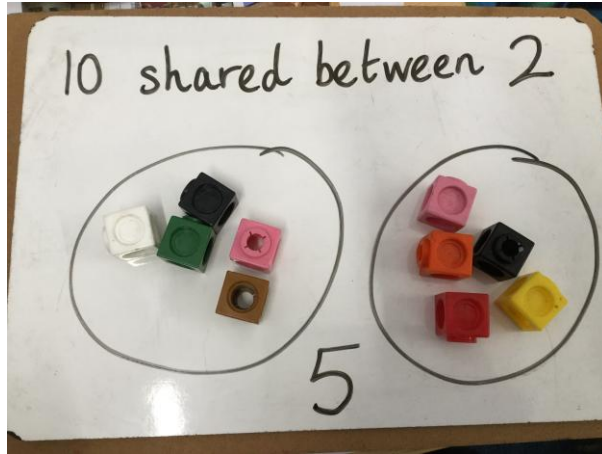
Thank you.

Year 1

In maths we have been learning about equal groups. This is the early stages of multiplication and division that we do in Year 1. We have made equal groups from a number, shared cubes equally into groups and continued to count them in 2s, 5s and 10s. We have also practised saying sentences that link to the pictures we have made.









In Y1 we have also started a unit of gymnastics. We started by exploring different ways of travelling on the floor and will then take this onto the apparatus in the next few weeks.

















Year 2

On Tuesday Year 2, as part of our history sequence, travelled to The Commandery in Worcester to enrich our learning about the English Civil War. We toured historic rooms, handled replica artefacts and completed a source-analysis workshop that brought 1640s Worcester to life. We used the opportunity to talk like experts, strengthening vocabulary such as “siege”, “parliamentarian” and “garrison”. A great time was had by all, as you can see from the photos below. It is so enriching for the pupils becoming experts on the City that we all live in.





















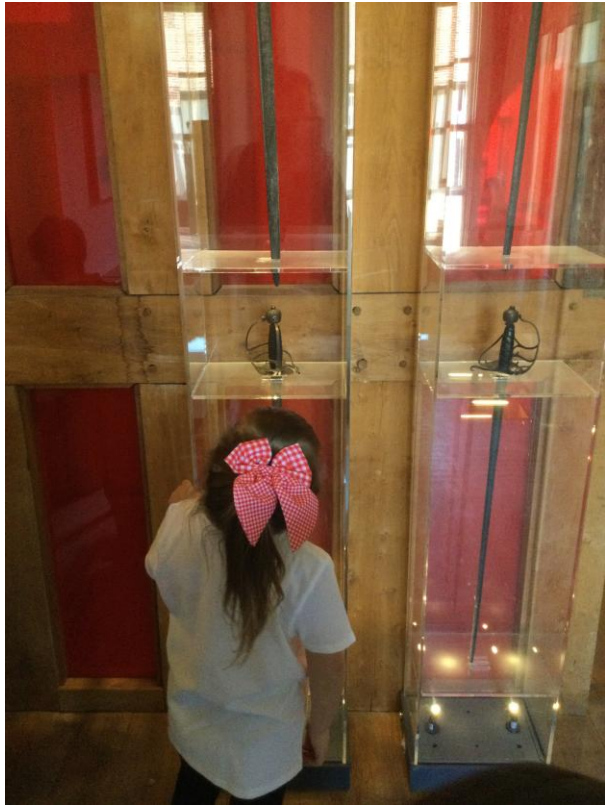
















Year 3

This week has been a busy and exciting one, with lots of practical learning opportunities across the curriculum.

In Maths, the children focused on the practical use of money, beginning with recognising pounds and pence and using simple counting strategies. They then moved on to finding totals and later in the week challenged themselves further by calculating change. The use of real-life contexts helped the children to develop a deeper understanding of how money is used in everyday situations, building both confidence and accuracy.

In English, the children continued to develop their writing skills through redrafting and editing their work, as well as learning how to use adverbs and fronted adverbials to improve their sentence structure. They also enjoyed reading *Gladiator Clash* during Guided Reading sessions, where they worked on fluency and comprehension. Towards the end of the week, the children completed a 'hot write', showcasing the progress they have made.

A highlight of the week was our cricket session with a visiting coach, where the children developed key skills such as batting, fielding and teamwork. The session was full of energy and enthusiasm, and it was fantastic to see the children applying their skills in a game situation.

Another exciting moment was our first swimming lesson. The children showed great bravery and positivity as they entered the pool, focusing on water safety, breathing techniques and building confidence in the water.

Alongside this, the children continued their learning in History, Science and PSHE, as well as taking part in computing and regular number sense and calculation challenges.

It has been a fantastic week, with the children showing great enthusiasm and resilience, particularly when applying their learning in practical and active contexts.

How do leaves make food for the plant?

leaves, transpiration, water, the plant will be photosynthesis

3rd April
Photosynthesis

Photosynthesis

from roots)

ioxide

OUT

ucose

O₂

glucose

made food (sugar)

ted around the plant

to make new roots, leaves and flowers

crete oxygen for life exist on Earth

Wednesday 22nd April

What is photosynthesis?

3. How do leaves make food for the plant?

Plants make their own food

Leaves are the food factories

need essential resources for food production to work

happens inside the leaf

Photosynthesis

sunlight + water (from roots) + carbon dioxide

OUT

Glucose

O₂

glucose

made food (sugar)

itted around the plant

to make new roots, leaves and flowers

crete oxygen for life exist on Earth

Wednesday 22nd April
 Main photosynthesis

3. How do leaves make food for the plant?

Plants make their own food. Leaves are the food factories. They need essential ingredients for food production to work. This happens inside the leaf.

photosynthesis:

light + water (from roots) + carbon dioxide

OUT: glucose, oxygen

glucose is self-made food (sugar) transported around the plant. It helps to make new roots, stems, leaves and flowers. Plants excrete oxygen for life to exist on Earth.

energy → oxygen

Carbon dioxide

Glucose

Water

Wednesday 22nd April
 Main photosynthesis

3. How do leaves make food for the plant?

Plants make their own food. Leaves are the food factories. They need essential ingredients for food production to work. This happens inside the leaf.

photosynthesis:

unlight + water (from roots) + carbon dioxide

OUT: glucose, oxygen

glucose is self-made food (sugar) transported around the plant. It helps to make new roots, stems, leaves and flowers. Plants excrete oxygen for life to exist on Earth.

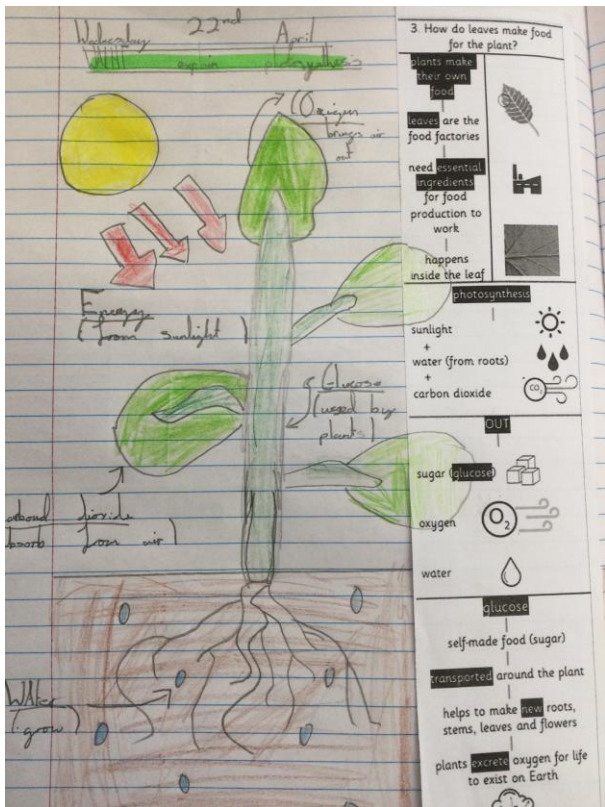
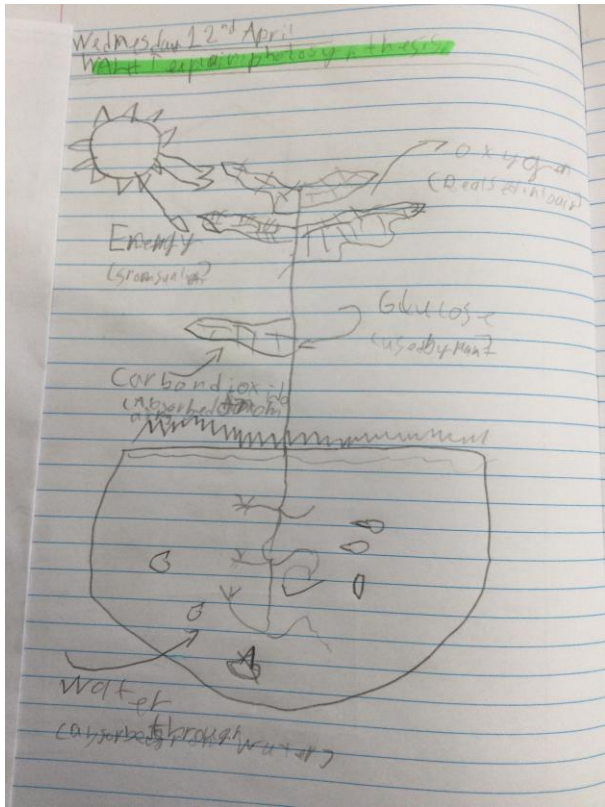
energy → oxygen

oxygen

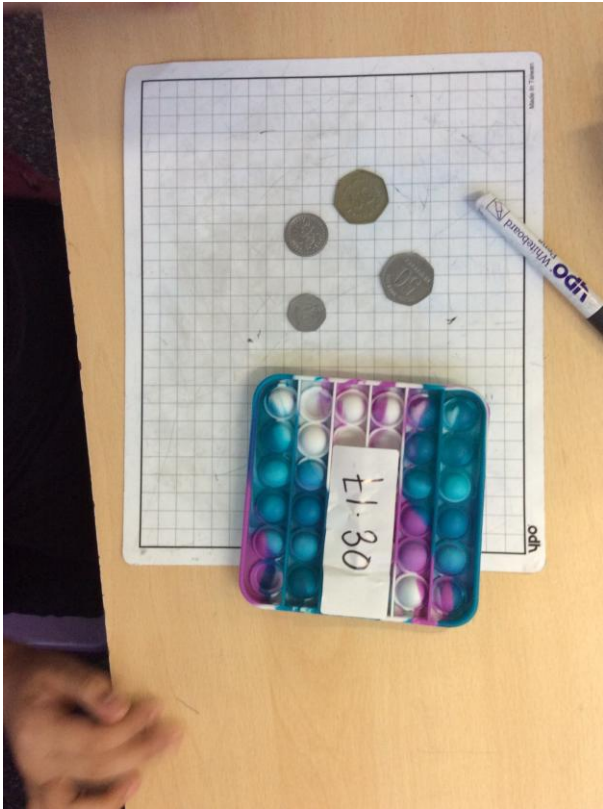
glucose

Carbon dioxide

water



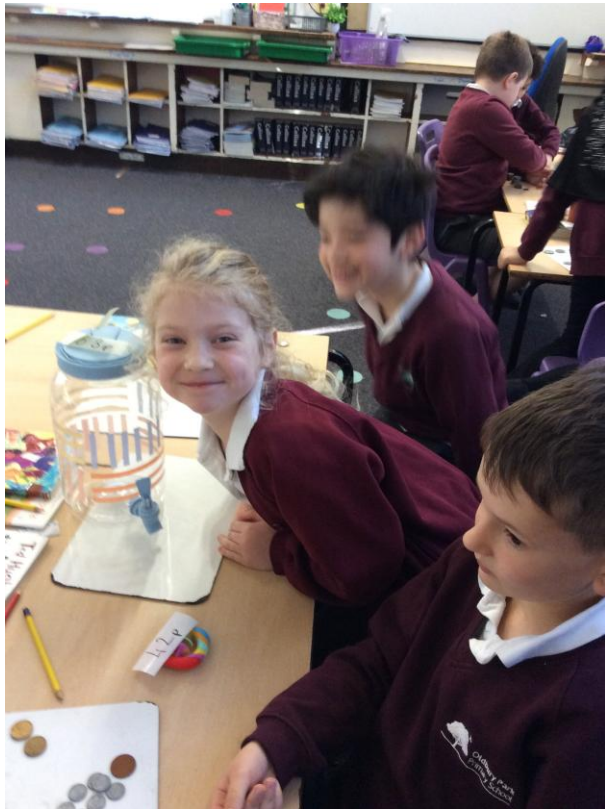
























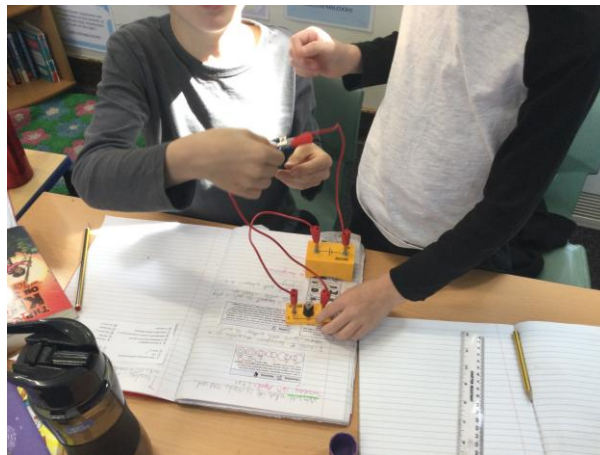
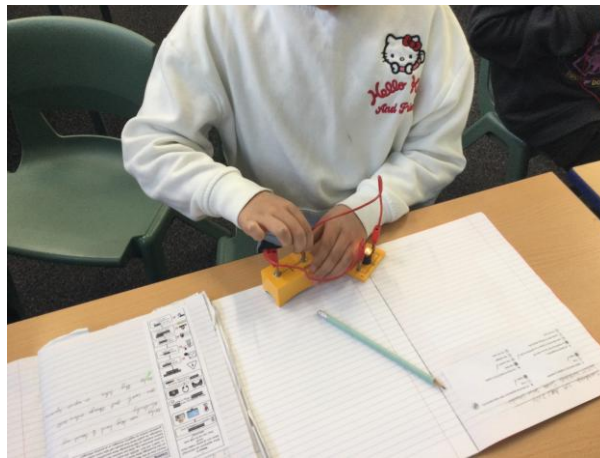


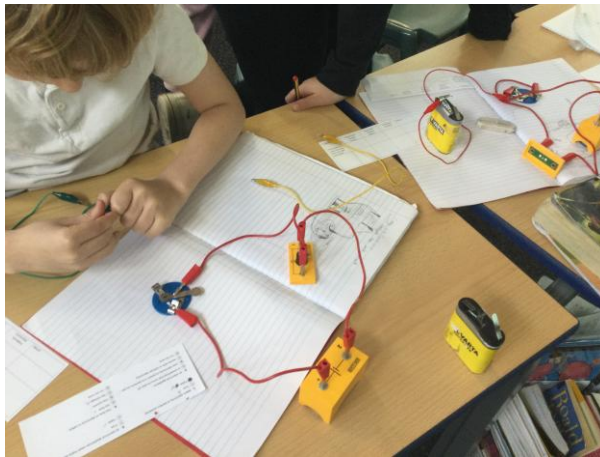
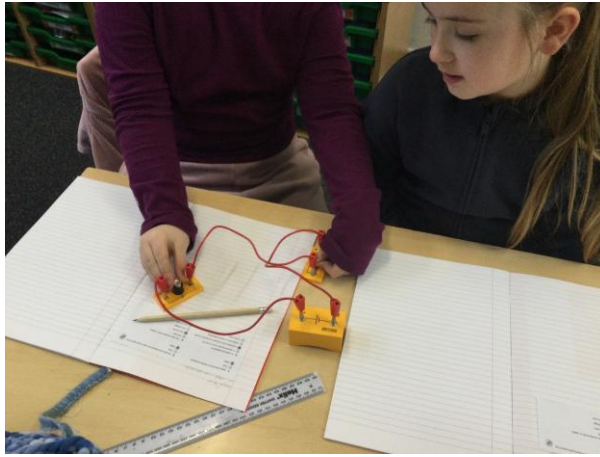


Year 4

In Science this half term, we have been learning about Electricity. Last lesson we were exploring different types of switches and how appliances have different switches depending on their purpose.

This week, we used our knowledge of electricity and how electrons flow through in a current by making a simple series circuit. The children used batteries, bulbs and switches to create their circuits and experimented with closing the current with the switch. We then investigated how adding parts or taking parts away affected the light bulb. We added batteries, used more than one bulb and saw how two switches in a circuit affected results.





Year 5

Year 5 have had another busy week this week learning about line graphs in Maths and starting a new writing unit in English around persuasive writing. They also enjoyed a cricket taster session and Melrose also took part in Bikeability with more sessions of this to take place next week.

On Friday, Melrose class enjoyed spending time in the forest area. They made dens, played with the mud kitchen, created seesaws with wood and tyres, and hunted for bugs and insects. They all listened to each other, worked well in teams and thoroughly enjoyed all that the forest has to offer.







Year 6

It's been another busy and stimulating week for our Year 6 pupils. In Maths, students explored algebraic expressions and equations, building strong foundations. English lessons saw budding debaters craft compelling balanced arguments on deforestation in the Amazon rainforest, showcasing critical thinking. History transported pupils back to the early stages of war, where they delved into the profound societal impacts of rationing and propaganda. Finally, in Science, the class embarked on an intricate exploration of the circulatory system, identifying its vital parts and understanding their crucial impact on the human body. A fantastic demonstration of our pupils' curiosity and commitment to learning!

VALENT identify the components of blood and their functions.

'Circulatory System'

The word circulation means 'the movement to, from or around something'.

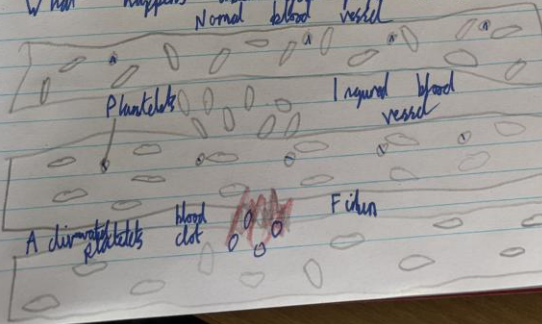
Blood Structure



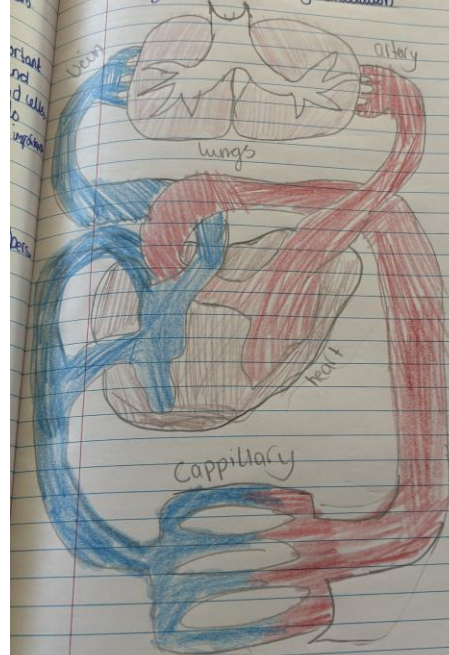
Red blood Cells (38-48%)
Plasma (52-62%)
Platelets (<1%)

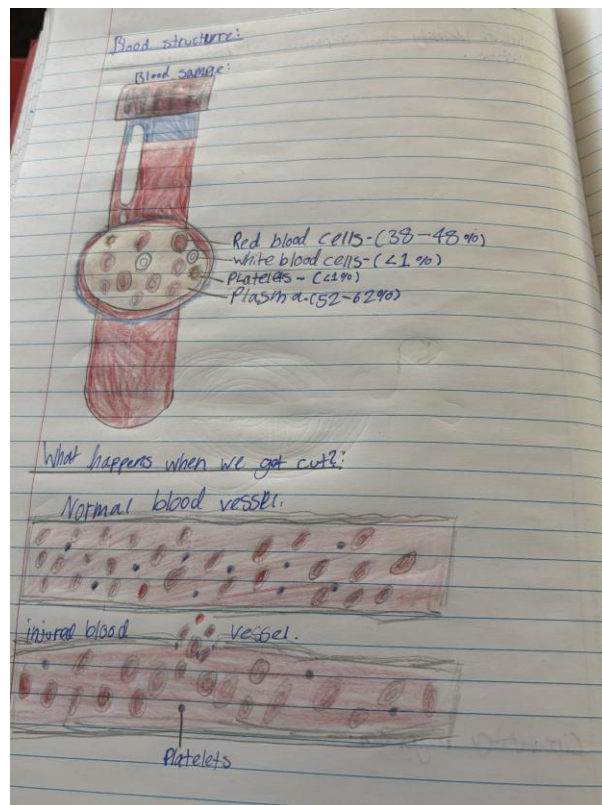
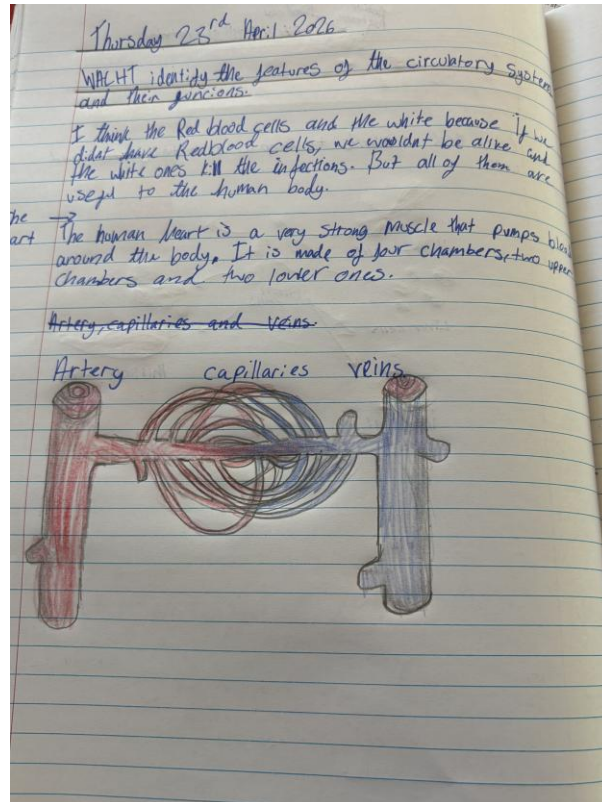
White blood Cells (<1%)

What happens when you get injured.



Blood flow around the body - circulation





Year 6 Leavers' Photos

If you would like to send in some photos for the Leavers' Assembly in July, please send a maximum of 5 photos to UKS2parents@oldburypark.crst.org.uk by July 2nd. I know this is

an early request, but the coming weeks and months will be very busy for all concerned. Thank you to those parents who have already sent photos in.

In case you are a bit uncertain, it is an Oldbury Park tradition to share photos of the Year 6 Leavers after the conclusion of the Leavers' Assembly on July 17th. We encourage old school pictures, pictures with friends (outside of school), traditional Reception 'doorstep' photos or just a range of photos of your child growing up. It provides a lovely few minutes where parents and children can reminisce over the past 7 years and even shed a tear or two! If your child previously attended a different school, we still welcome these photos as it is all part of their primary school journey.

If you have any questions, please do not hesitate to get in touch.

Mr Williams

MAB

We have enjoyed being back in Forest School this term.

We have also enjoyed learning about David Attenborough to celebrate Earth Day this week, looking at the positive impact he has had on nature and discussing what we can do to help care for our planet.











Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.crst.org.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.crst.org.uk (Mrs Davies)

Children in Years 1 & 2 KS1parents@oldburypark.crst.org.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.crst.org.uk (Miss Moule)

Children in Years 5 & 6 UKS2parents@oldburypark.crst.org.uk (Mr Williams)

SENDco Enquiries office@oldburypark.crst.org.uk (FAO: Miss Miller)