

Oldbury Observer - Summer Term Edition 6

Mr Irving's Comment

We have really enjoyed welcoming so many of you into school during the last week of this half term: our Year 1 and 2 read-along sessions were so well attended as was our Reception children's first-class assembly. In each event our children and staff felt very well supported, thank you.

We have not only been visited by family members this week but also by our School Improvement Partner and members of our Local Authority Governing Body. Our School Improvement Partner reported on the calm atmosphere across school, the high levels of enthusiasm and engagement our children show and their confidence in talking about their learning.

Our last half term is every bit as important for learning and personal development as the rest of the year - every bit of support we can offer the children is vital in helping them approach their learning with confidence. Our Year 1 children are approaching their Phonics Screening Check, our Year 4 pupils will be taking part in their Multiplication Tables Check and our Year 6 pupils will be presenting their final pieces of writing for assessment to end their primary school experience.

Have a lovely half term - school reopens for children on Monday 1st June.

Nurture at Oldbury Park

We are now able to share some information about the exciting plans in place for new nursery provision at Oldbury Park Primary School. Please visit the dedicated page on our website for details, including a form that can be completed to express an interest in 'Nurture at Oldbury Park'. [Oldbury Park Primary - Nurture at Oldbury Park](#) To ensure we prepare the best possible conditions for effective pre-school provision, and to ensure we meet all relevant planning requirements, the anticipated opening will be Easter 2027.

The Week Ahead

School Dates

- 12th June - Year 4 RSA 4 - Family Friday (Afternoon - more details to follow)
- 23rd June - Year 4 Bourton on the Water Geography field trip (letter to follow)
- **2.30pm Wednesday 3rd June - Year 3 trip to Nature in Art - Art Gallery (Letter to follow)**
- **Friday 5th June - Year 1 trip to Bishops Wood (Letter came sent home on Wednesday)**
- **Tuesday 9th June - Y3 Read-a-long session, parents are invited in to a Reading session alongside your child (more information to follow)**

National Numeracy Day!



The benefits of good numeracy

This year, National Numeracy Day's theme is 'Count on Your Community'. We'll be empowering communities, schools and organisations of all kinds across the UK to get number confident by taking part in The Big Number Natter – a nationwide conversation for children and adults about numbers, based right where you are!

The benefits of good numeracy are endless: it underpins all sorts of opportunities in life.

From getting a job or managing your money to helping your children with homework or feeling good about yourself, feeling confident to understand and use the numbers in daily life can be life-changing!

Whatever your goal, a little help from your friends can help you get started. From completing a Parkrun to making a weekly budget – a problem shared is a problem halved! And brushing up on your numbers is no different.

Numeracy starts local. Change starts together

Whatever and wherever your community is, we're all in this together. You can improve how you feel about numbers and your community can help.

Your community might be in a place – your town or village. Or it might be a community of interest – your book club, faith group, running club or choir. It could be your school, workplace, or your family or friends. Or perhaps somewhere you get together – at the pub, social centre or online.

Anywhere you connect with others is your community. It is where people tend to learn best. If you can learn *with* and *from* others who feel just like you do, your confidence will grow.

National Numeracy Day is all about numbers in everyday life

Learning sticks when it's connected to real situations — shopping, budgeting, work tasks, childcare, volunteering, or local projects. And that is what National Numeracy Day is all about: the numbers you use in everyday life!

- Children can get creative in our **Number Heroes drawing competition** – this year we're asking children the question: How do people use numbers in your neighbourhood, club or community? Maybe they want to draw a shopkeeper or paramedic, talk about using bus timetables, or save up their pocket money for some new football boots. We want to see and hear all about the places they've spotted numbers in everyday life around them. There are **six prize bundles worth £1,000+ for schools up for grabs**, as well as vouchers for the individual winners and runners-up.

How to enter

1. [Download a Number Heroes worksheet](#) and [read the Terms and Conditions](#). We are sending a worksheet out for each pupil.
2. Create a picture showing and telling us **how people use numbers in your neighbourhood, club or community**.
3. Don't forget to add your first name, last initial, and age!
4. Ask a grown-up to [upload your picture through our online form](#), or hand it in to school, #before **23:59 on 10 June 2026**.
5. If you win we will contact your grown-up on or before **7 July 2026**, and runners-up will be contacted on or before **15 July 2026 (if these dates are in your school holidays, please make sure we can reach you!)**[Download a worksheet](#)

Winning criteria

[Bobby Seagull](#) will pick the winning entry based on:

1. **The most imaginative picture, showing great effort**
2. **The most creative uses for numbers** [Number Heroes competition | National Numeracy](#)

You can ask your adult to upload your entry or you can drop them into Mrs Screen or Mrs Tudge (Maths Leads). Good Luck

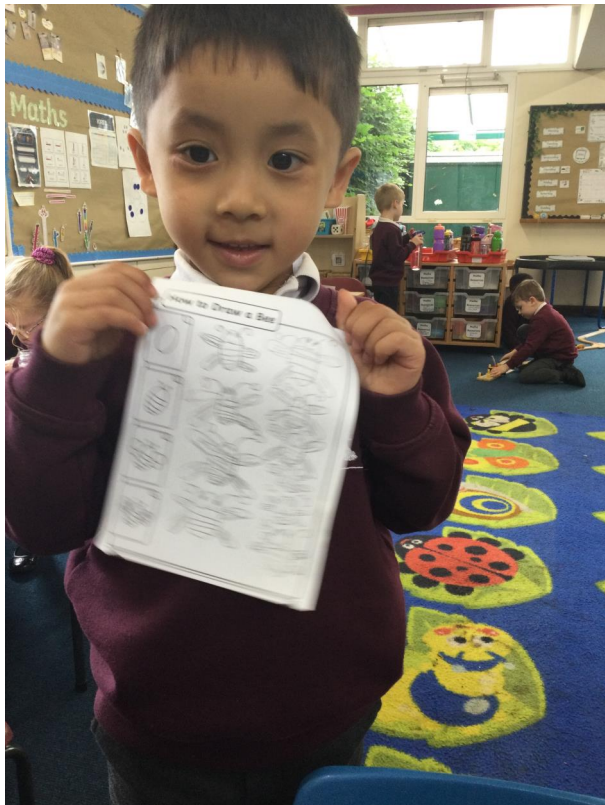
Reception

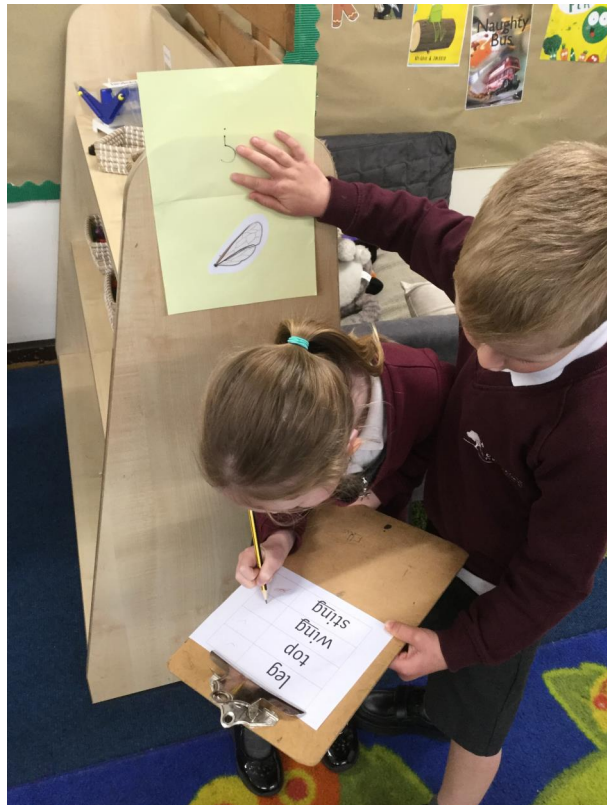
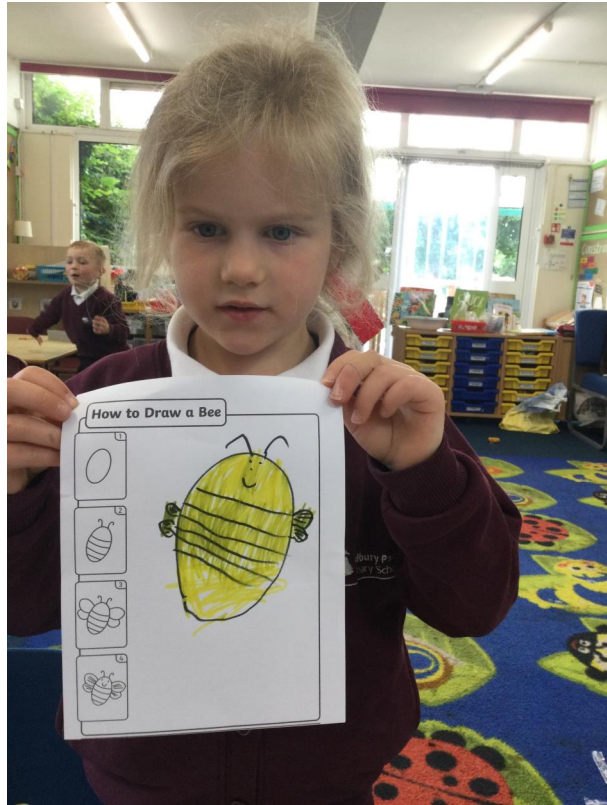
Reception enjoyed celebrating World Bee Day this week. We were hoping to get a few photos of the children enjoying their honey on toast, but unfortunately it was all gobbled up too quickly! We learnt some facts about bees and talked about their very important role as pollinators. In our learning through play time, the children enjoyed some bee-themed activities, including making headbands, making little bees, colouring and drawing. There was also a reading challenge and a counting challenge that the children took part in brilliantly.

We have also spent time this week practising for our assembly. Thank you so much for coming to see us on Thursday afternoon, we really appreciate your time and your support. The children worked hard and we are proud of their bravery and confidence to perform in front of an audience. Well done, Reception!















Next half term, we will continue with our Traditional Tales topic, focusing on the stories of Jack and the Beanstalk and The Little Red Hen. If you would like to, it would be lovely if you could share these stories (or any other traditional tales) at home. Can you find any alternative versions of these stories? Let us know if you do! Remember that St. John's Library and The Hive will be open during the half term break – it would be great if you can visit them!

Monday 1st June – Outdoor Learning Day!

On the first day back after half term, we will be having a day of outdoor learning.

Please could all children come in to school wearing Forest School clothing.

Have a lovely half term break!

[Year 1](#)

We just wanted to say a HUGE thankyou for your help in making our Readalong session on Wednesday such a success. You were an interactive and supportive audience and then it was lovely to see you cuddled up with your children sharing a book. As discussed, your

engagement in your child's reading journey is very important so please enjoy the sunshine over half term but remember to share books and practise speedy reading too.

After half term we will begin to teach the children to tell the time. If you could start to point out clocks to your children over half term and look at where the big hand points for o'clock and half past we would be extremely grateful. Here is a useful link to use at home you wish.

[Teaching Clock](#)

Have a lovely half term







Year 2

It was a pleasure to welcome families to our reading session this week. The hall space was kitted out with comfy cushions and mats for children to snuggle up with their parents and enjoy a book together. The children enjoyed visiting the library to select their favourite books which they then loved sharing with their families.

The hall had a positive buzz, with children and parents engaging in reading side-by-side.

Before heading home, parents also took away some handy 'top tips' for making reading at home even more enjoyable and impactful. A huge thank you to everyone who came along and made it such a memorable afternoon!

Remember, Oldbury Park families, keeping up with amazing reading at home truly is the key to unlock all other learning! Let's keep those pages turning!











Year 3

As we come to the end of another busy and successful half term, we would like to say a huge well done to all of the children for their hard work, enthusiasm, and positive attitudes throughout the term. They have shown resilience, creativity, and determination across all areas of learning and should be very proud of themselves.

In Maths, we explored geometry by learning about parallel and perpendicular lines, recognising and describing 2-D shapes, and drawing polygons accurately. We also enjoyed practising our KIRFs through fun dice-rolling activities, where the children applied their multiplication skills by multiplying numbers by 8.

In English, the children worked hard on editing and improving their writing. We focused on using model texts to strengthen structure and explored how to add description so writing was not solely dialogue-based. The children practised using expanded noun phrases and

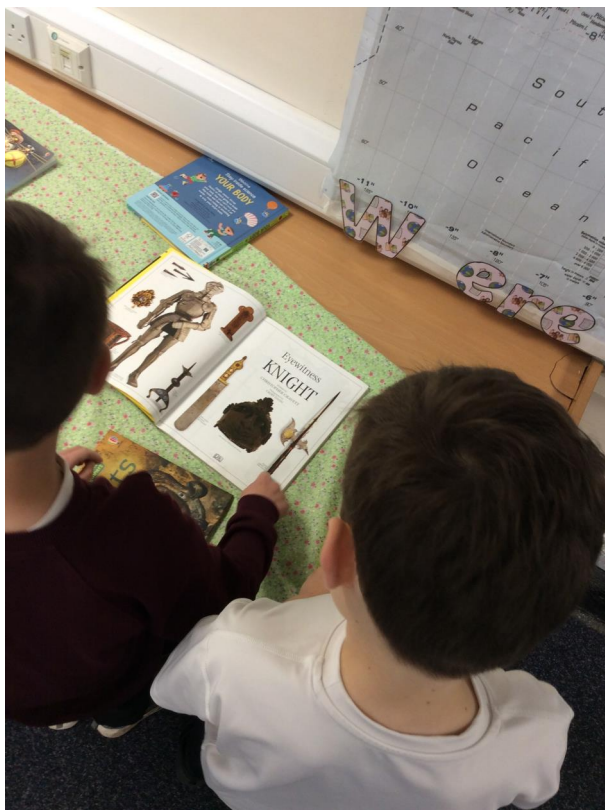
adverbs to create more detailed and engaging pieces of writing before completing their hot writes independently.

Arrowsmith children also enjoyed visiting the library this week. They were enthusiastic when exploring new books, discussing favourite authors and genres, and selecting texts to enjoy independently. It has been lovely to see the children continuing to develop a love of reading and excitement around discovering new stories.

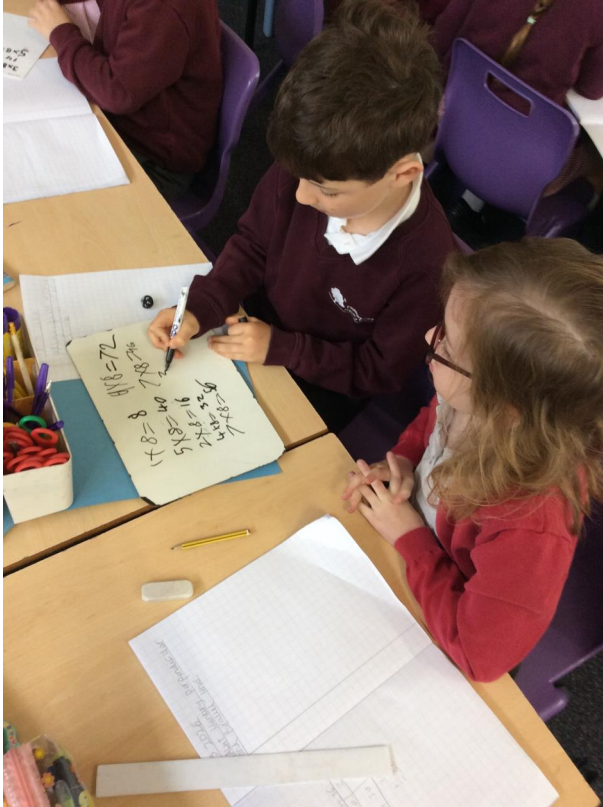
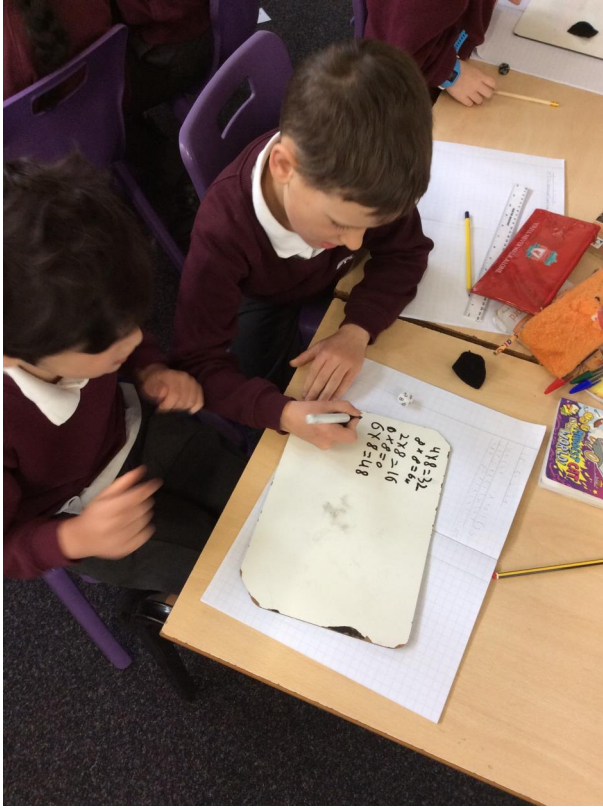
We hope everyone has a restful and enjoyable half-term break, with plenty of time to relax, recharge, and spend time with family and friends. Hopefully, we will also be treated to some warmer and sunnier weather! We look forward to welcoming the children back refreshed and ready for our final half term of learning!



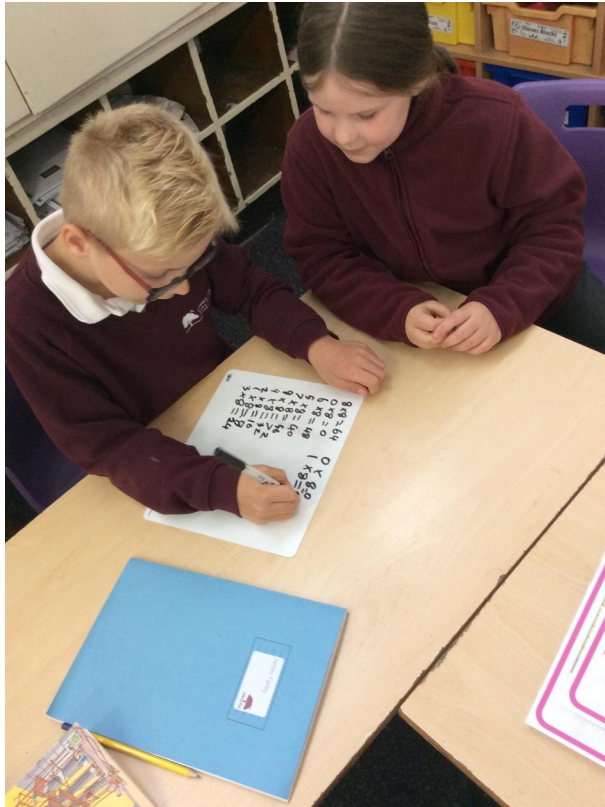


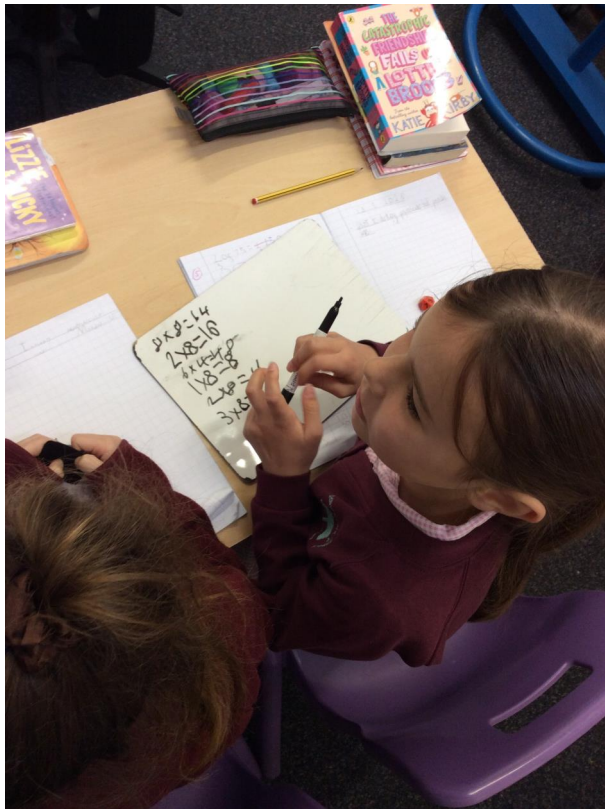
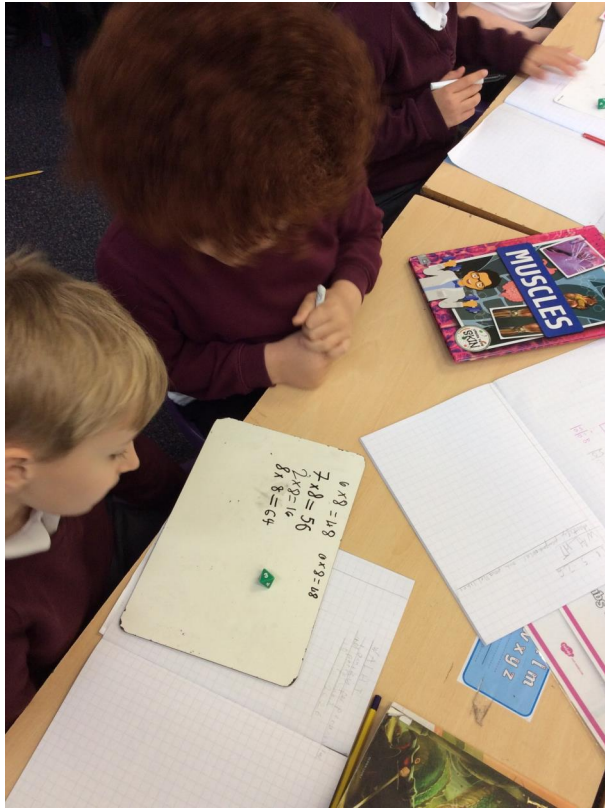


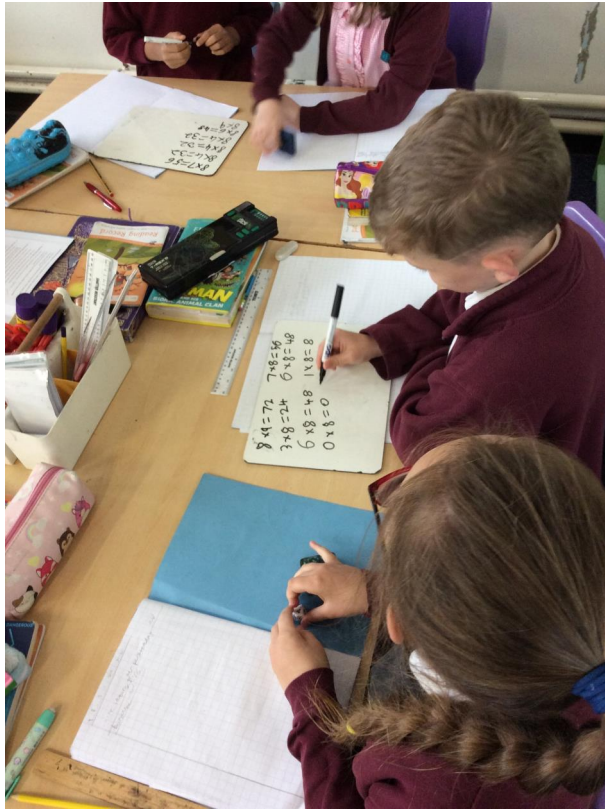




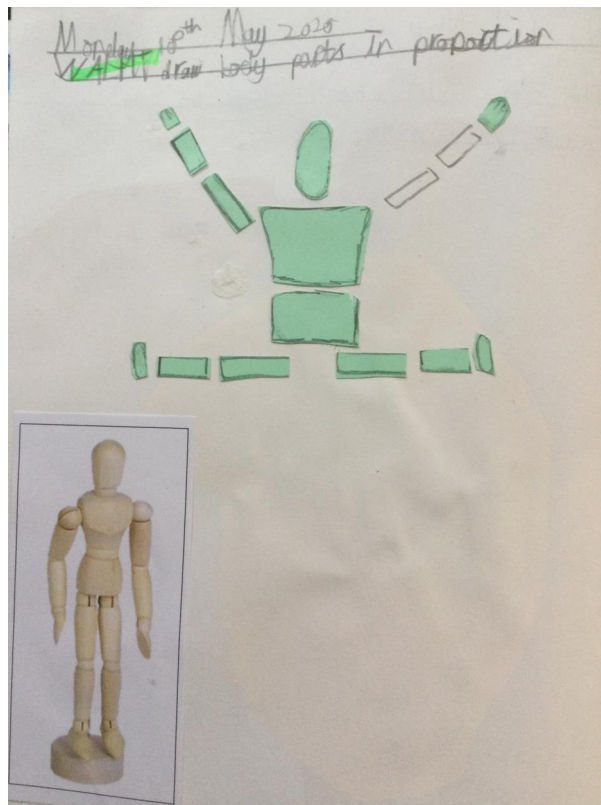
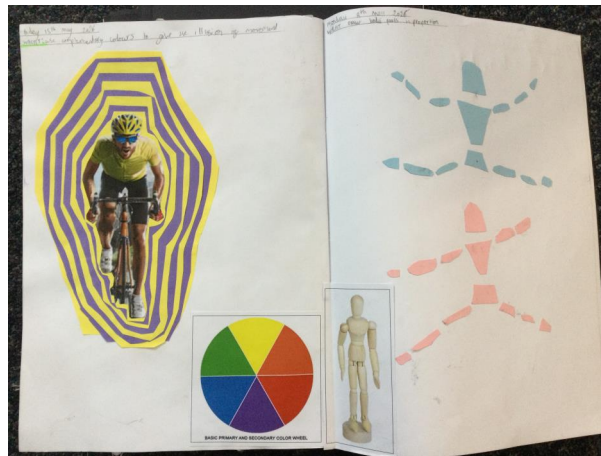








Our overall theme of the week will be to help improve our communication with our families, our friends and with the community we live in. We would like to invite Parents and Carers to join us on Friday 12th June to share and celebrate with you. Invitations to follow.



Friday 15th May 2026

will use complementary colours to give the illusion of movement.



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Friday 15th May 2026

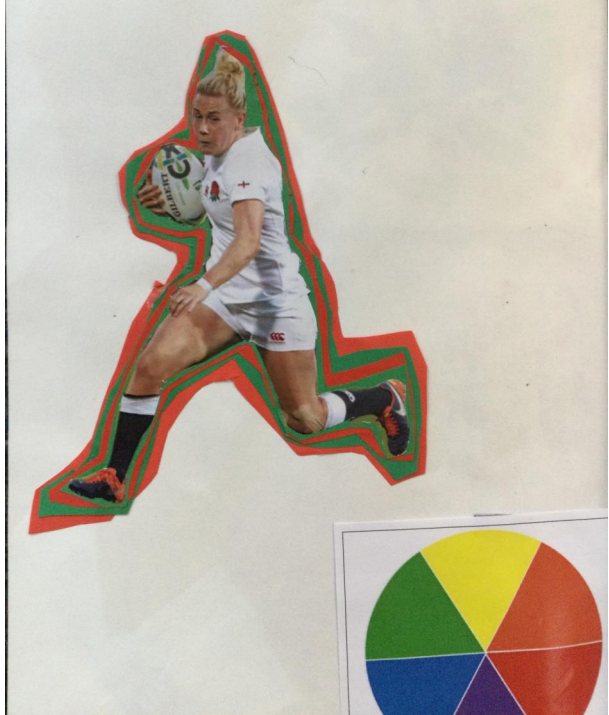
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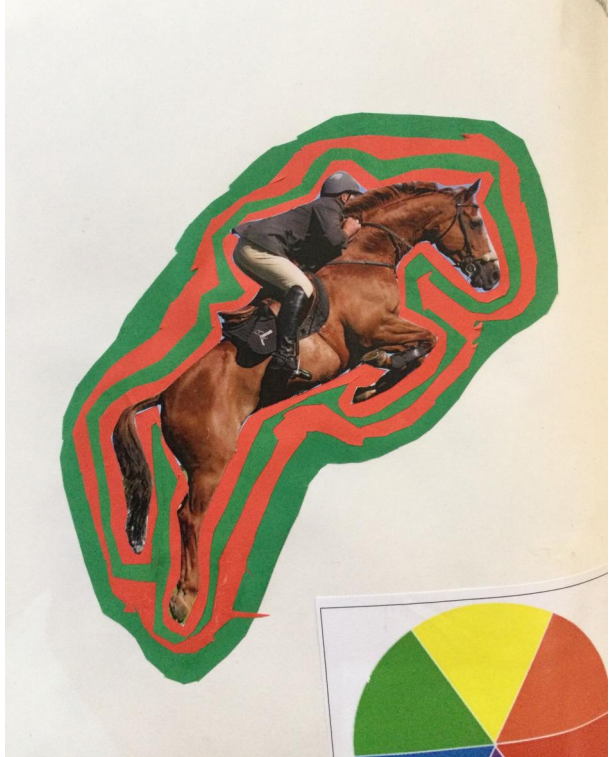
draw body parts in proportion

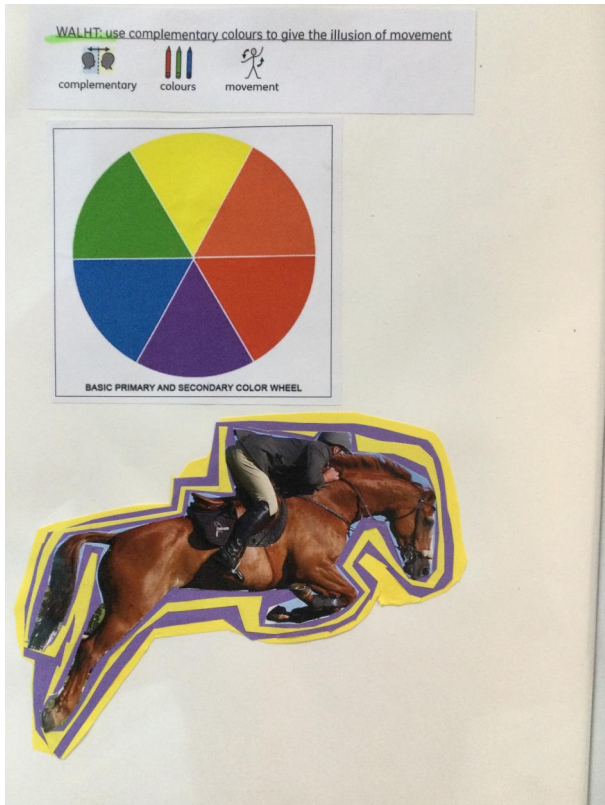
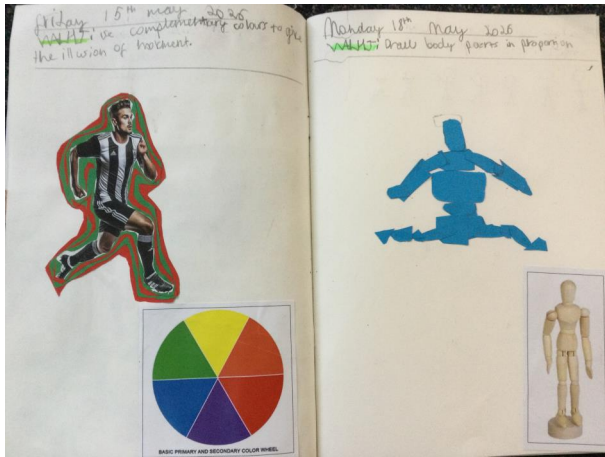
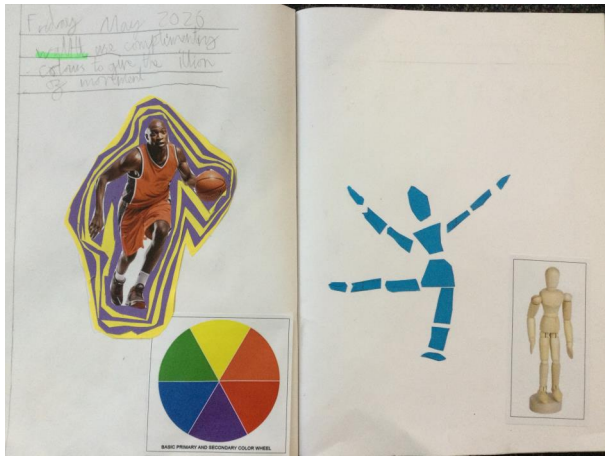
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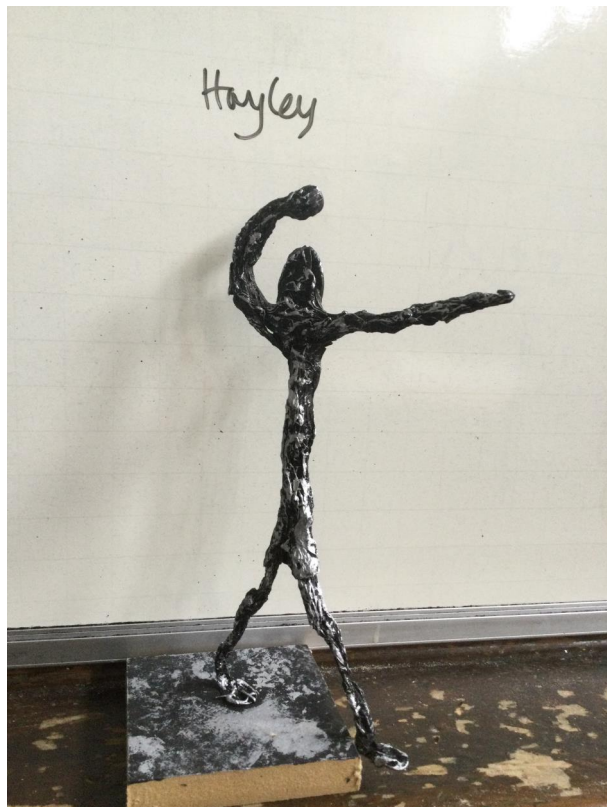
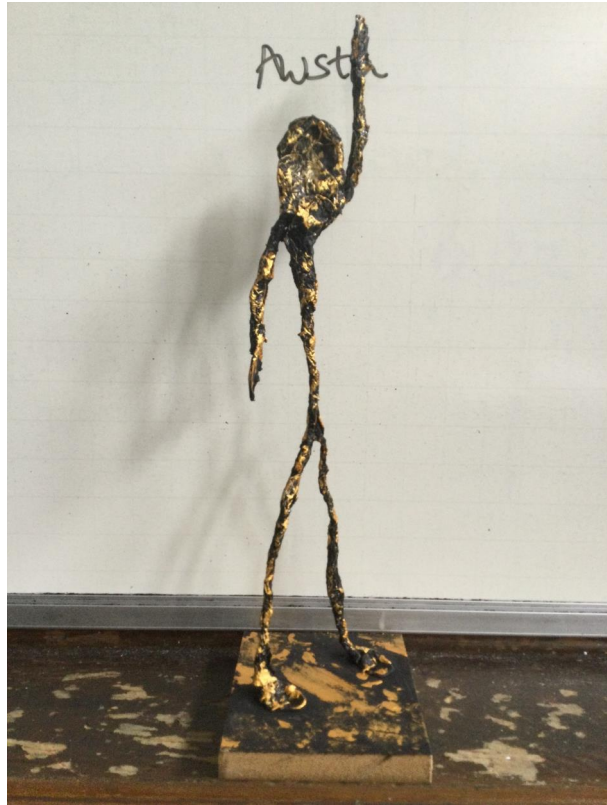
Friday 15 May 2026
WALT use complementary colours to give
the illusion of movement

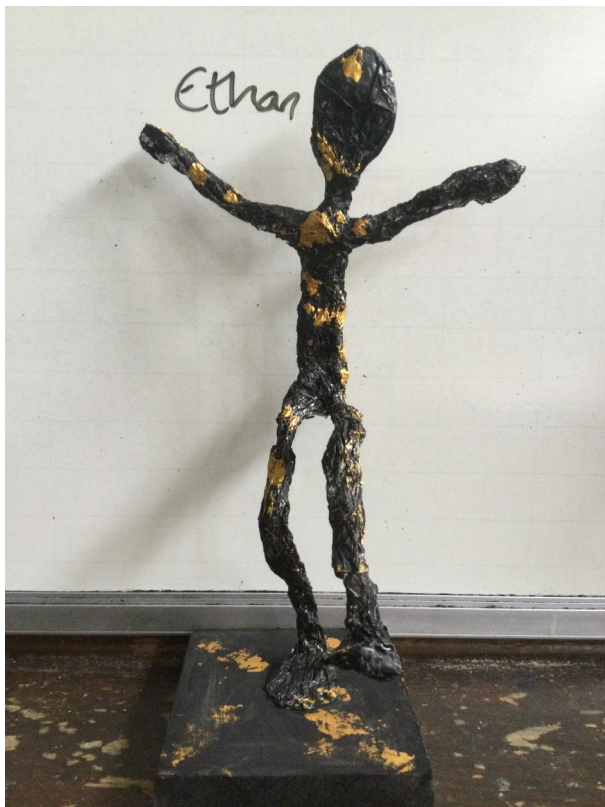


WALT use complementary colours to give the illusion of movement

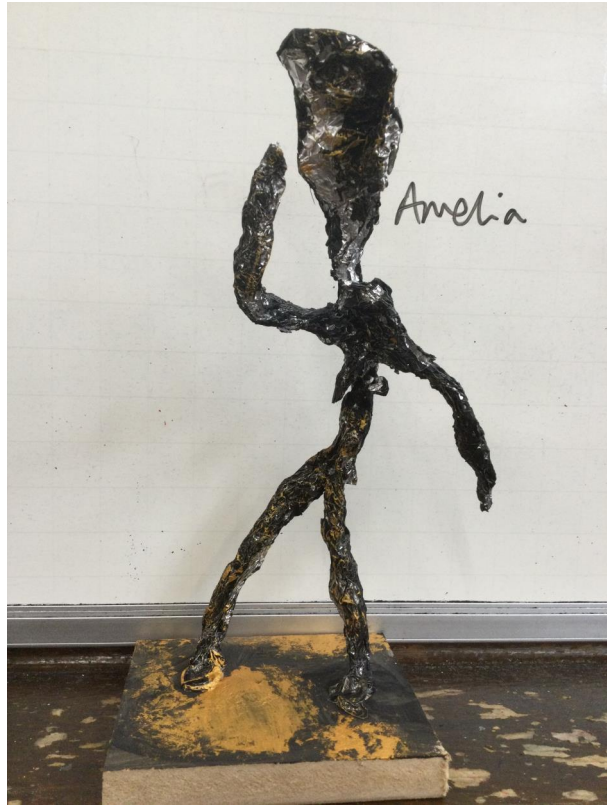




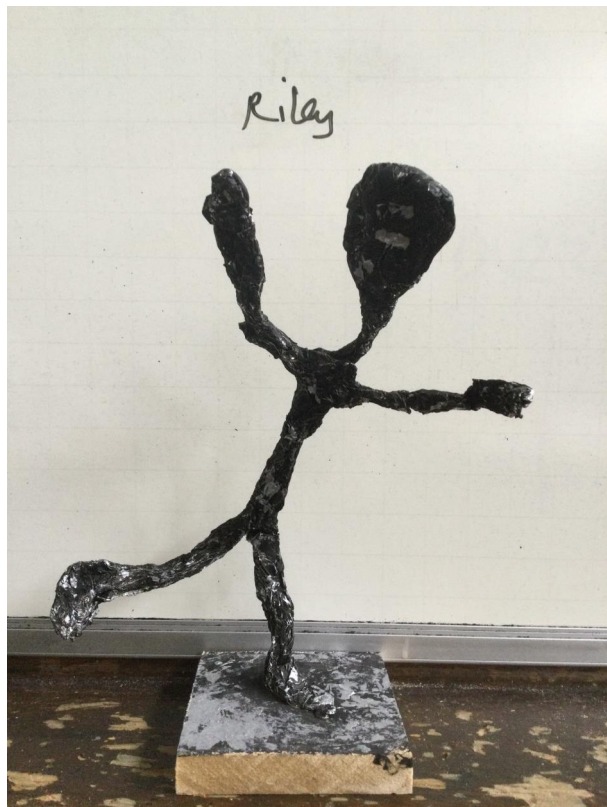








Amelia



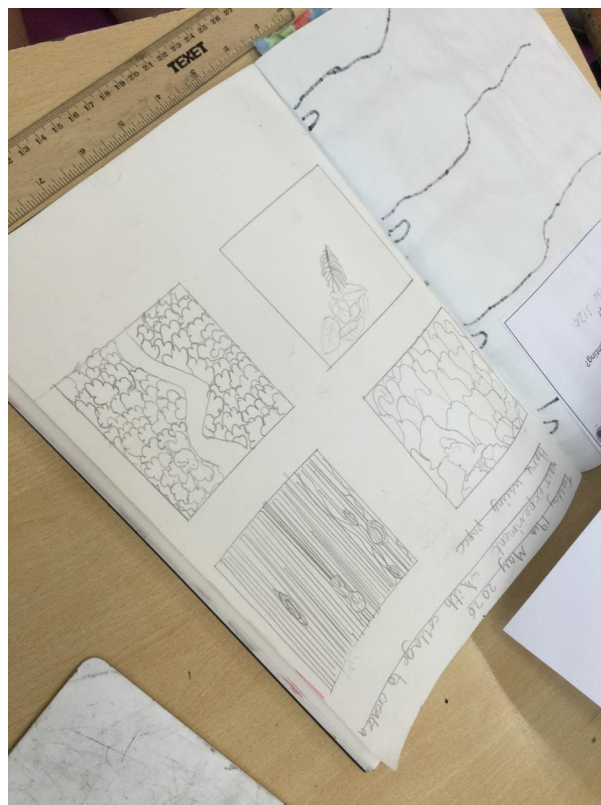
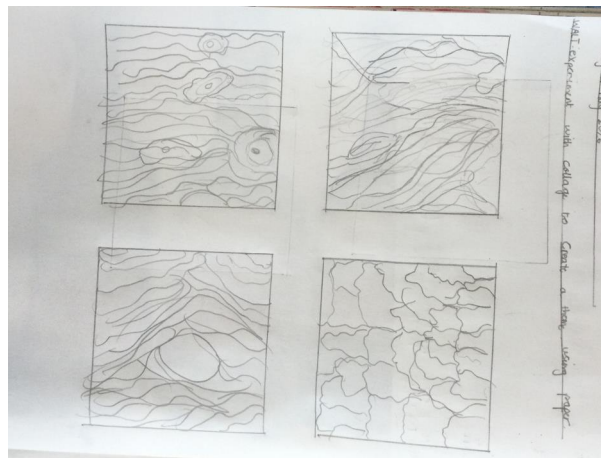
Riley

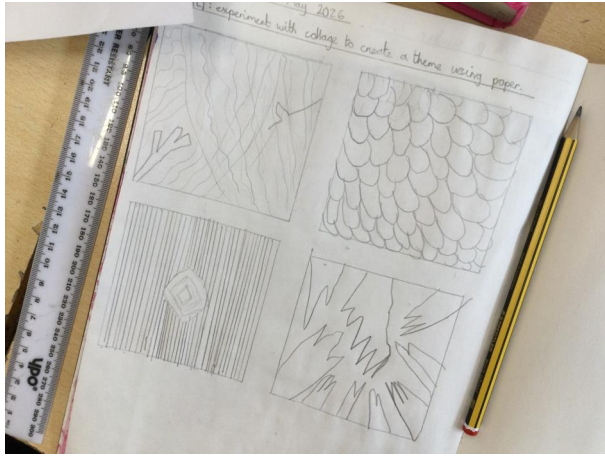
Year 5

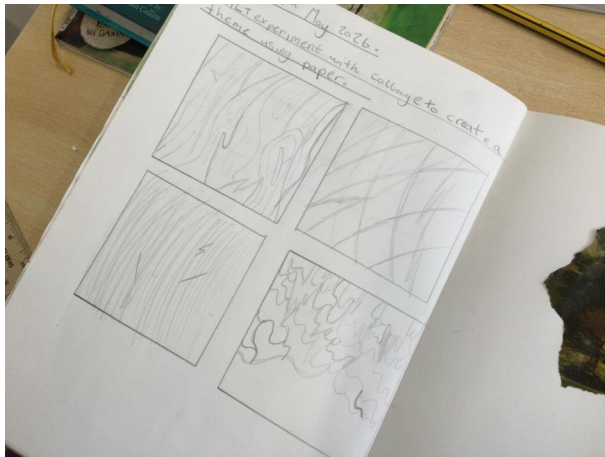
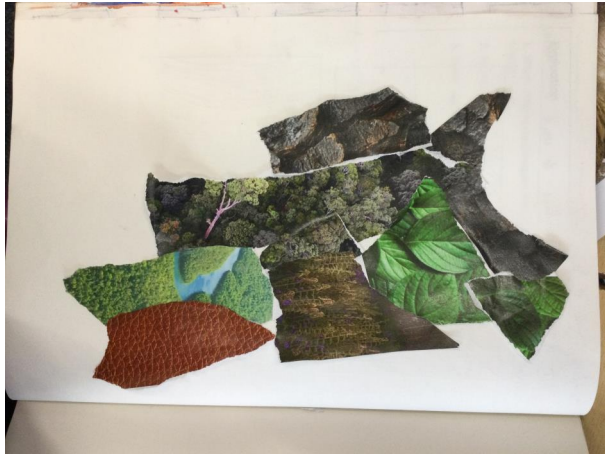
Year 5 have had another busy week this week. In Maths, we have been recapping some key arithmetic skills, including long multiplication, short division, and multiplying and dividing by 10,100, 1000. In English, we have written a long narrative around a short film called The Lighthouse. The children really enjoyed using a different hook for their descriptive work and produced some excellent writing from it.

In Art, we looked at the collage style of David Hockney and the children used this technique to create their own art with the theme of nature, thinking about how to represent natural lines and colours.

Wishing you all a lovely half term.









Year 6

What a fantastic half-term it's been here in Year 6! From the children completing their SATs with such dedication and resilience, to the exciting first steps of our end-of-year production – this week certainly kept us on our toes.

Our young writers have truly outdone themselves recently, immersing themselves in some brilliant projects. We've seen some incredibly detailed non-chronological reports all about World War Two, showcasing fantastic research and writing skills. Alongside these, our pupils have penned captivating narratives inspired by the poignant story, 'The Lighthouse', demonstrating their imaginative flair and mastery of storytelling.

It's been a wonderfully busy and productive way to round off Summer 1! We're all buzzing with anticipation for Summer 2, with lots of exciting activities and trips already on the horizon.

For now, we wish everyone a truly restful and well-deserved week off.

MAB

Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.crst.org.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfparents@oldburypark.crst.org.uk (Mrs Davies)

Children in Years 1 & 2 KS1parents@oldburypark.crst.org.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.crst.org.uk (Miss Moule)

Children in Years 5 & 6 UKS2parents@oldburypark.crst.org.uk (Mr Williams)

SENDco Enquiries office@oldburypark.crst.org.uk (FAO: Miss Miller)