

Oldbury Observer - Summer Term Edition 7

Mr Irving's Comment

Time flies! We have reached the end of our first week of the final half term of the year, and it has been full of events and opportunity, as this edition of the Observer highlights. Every week from here on in is full to the brim, so please keep a keen eye on advertised dates and any letters sent home.

Thank you for your generous donations of teddies, toys and games this week for this year's summer fête. Our next donation day will be Tuesday 16 June — we are asking for donations of sweets (not chocolate). There will be another donation day later in the month; we would be particularly grateful to receive more bottles. Donations are welcome at any time if you miss an allocated day. Thank you.

We welcomed external moderators from the local authority into school this week to review examples of written work produced by our Year 6 pupils. Each year, a sample of schools is moderated to ensure the assessment of writing is accurate across the county. The visiting moderators agreed that our assessment of writing is accurate and also commented on the welcoming atmosphere at Oldbury Park.

Have a lovely weekend.

Flooring news!

Over the half-term break, the dining hall floor was refurbished and brought back to its full glory, while our two Reception classrooms had brand-new wood-effect flooring fitted. Our thanks to the Estates Team at CRST for supporting these improvements to our school.





Nurture Kindergarten - Holiday Club 20–24 July 2026

Holiday club at *Oldbury Park: A summer of big skies, group art, and science.*

The first Nurture summer at Oldbury Park — school grounds, playing fields, mature trees, easy reach from the city. A full year ahead of our Spring 2027 opening, and a chance to be part of what we build here before the doors fully open. One week of group art and hands-on science on the grass.

<https://nurturekindergarten.com/admissions/holiday-clubs>

Bikes and scooters

There are a number of bikes and scooters that have been left untouched for some time in the bike park. Please reclaim your bike or scooter if it is no longer in use so that all available spaces can be used. Thank you.

The Week Ahead

8th June - Year 4 launch their RSA4 project -RSA4 COMMUNICATION WEEK

9th June - Year 3 Parent Read along 2:45pm. Please come to the hall door (flag pole entrance)

10th June - Year 4 multiplication check

11th June - Science Ambassadors to the University

12th June - KS2 Speedkix - all children to come in **school** PE kit please.

12th June - Year 4 RSA 4 - Family Friday at 2.15pm. Please come to the hall door (flag pole entrance)

School Dates

-10th June - Maths activity deadline- please send in all completed forms to Mrs Screen/Mrs Tudge- we can upload if needed.

-11th June- New Science Ambassadors x4 to Uni enrichment day

-16th June - Science Fair deadline. Please send you child into school with their entry if they are joining in. Family invited in at 2.45pm to look around the fair. Please come to the hall door (flag pole entrance)

- 16th June - Summer Fete donation day - please see separate flyer sent previously.

-17th June - Year 6 Bell Boating event.

-17th June - Some Y4 children to Birmingham Newman University (RSA Project)

- 23rd June - Year 4 Bourton on the Water Geography field trip.

-26th June - Sports Day

Reception and KS1 (Years 1 and 2)- 9.15am-10:15

Lower KS2 (Years 3 and 4)- 10:30am-12:30

Upper KS2 (Years 5 and 6)- 1.30pm-3:00

-29th and 30th June - Transition days with new teacher for September.

-2nd July - Year 1 assembly 2.45pm. Please come to the small hall entrance from the KS1 playground.

- 3rd July- Science Fair winners to Nunnery Wood High School- letter to follow.

-3rd July - Summer Fete

-6th July - Year 6 Bell Boating Regatta

-7th and 8th July - Year 5 and 6 Leavers Production 5.30. Please come to the main hall (flagpole entrance)

-14th July - Oldbury Aspirations Evening 5pm start. Invite only.

-17th July - Year 6 Leavers assembly and family picnic.

-17th July - LAST DAY OF TERM.

ATTENDANCE UPDATE - IMPORTANT

This week, I want to provide a reminder regarding requests for a leave of absence from school.

It is important to note that, 'the **DfE (Department for Education)** **does not consider a need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance**'. As this is written within a national policy, it is the case that in virtually all circumstances requests for term time holiday absences will be unauthorised. As I am sure you are very aware by now, we are obliged to report holidays of 5 days (or 10 sessions of school) to the local authority who may choose to issue a penalty notice (fine). For clarity, if your child is absent for a holiday of less than five days (10 sessions) but has a second holiday or other unauthorised absences during the same 10-week period, this may also lead to a penalty notice.

Finally, it is important that you know that the school does not benefit financially in any way. Fines are paid directly to the local authority.

We are experiencing fewer holiday requests this academic year so would like to thank families for supporting their child's attendance in school by considering alternatives.

Mr Williams

Behaviour Policy - Have your say!



We are in the process of revising our Behaviour Policy ready for September 2026. Please take the time to look at the poster and re-familiarise yourself with the key points of the current policy before following the link below to a short Microsoft Form to share your views. We will then take these views into account, alongside those of staff and children before sharing the updated Behaviour Policy prior to September. Deadline for completion 24th June 2026.

Thank you for your time!

Behaviour Poster 2025-26



**OLDBURY PARK
PRIMARY SCHOOL**

OLDBURY PARK BEHAVIOUR POLICY

EVERY CHOICE HAS AN OUTCOME



Be Safe
 Be Respectful
 Be Kind
 and Believe in Best

REWARDS

We celebrate effort, progress and kindness!

HOUSE POINTS
 Earn house points for effort and attainment and progress. Collected on your house point card. 50 house points = certificate (KS2). KS1 & EYFS: 10 at a time. Recognition in class & certificate in assembly at 50!

BELIEVE IN BEST ASSEMBLY
 Invitation for parents/carers to watch their child receive their certificate linked to the Oldbury Aspirations.

CHOICES BOARD
 Move up the Choices Board (to silver or gold) for pastoral achievements such as learning behaviours, kindness etc.

GOLD AWARD
 Earn 5 Golds in a half term and you're invited to spend time with the Principal!

ACADEMIC & PROGRESS ACHIEVEMENTS
 House points for academic or progress achievements. Build to House Point certificates celebrated in assembly.

SHARE & CELEBRATE!
 Take your work to another class/SLT member to celebrate your success.

READING & MATHS CERTIFICATES
 Reading certificates for reading with an adult (celebrated in assembly). Maths certificates celebrated in class assembly.

PRINCIPAL'S CELEBRATION DISPLAY
 Outstanding pieces of work are proudly displayed for all to see!

SHOW IT OFF!
 Show your work to your parents at the end of the day.

OLDBURY OBSERVER
 Your work could be published in the Oldbury Observer!

SPECIAL JOBS
 Do a special job and take pride in helping others!

VERBAL PRAISE
 We love to praise you for being your best!

CLASS ASSEMBLY
 Celebrate achievements from home and school!

CONSEQUENCES

We make good choices and learn from mistakes.

1 REMINDERS (Blue)
 Used if a child needs a prompt around what is expected.
 • Given 'in the moment' on a 1:1 basis, quietly and calmly, with a clear explanation of what needs to change.

2 MOVE TO REFOCUS
 If a child is persistently disturbing the learning of others, after a reminder, they will be asked to move places, areas or classrooms.
 • To support them to re-focus and others to learn.
 • Timescale is determined by the adult and communicated to the child.

3 CATCH UP TO LEARN
 If a child refuses to take part in the learning, they may 'move to learn' and will finish the expected amount at break/lunch time, supported by the teacher.

4 BREAK TIME SANCTION (ORANGE)
 Child misses part of their break time (10 out of 15 minutes) with a class teacher from their phase.
 Adult will explain the reason and what needs to change.
 This applies to the following behaviours:
 • Repeated periods of having to 'move to learn' in one day.
 • Unkindness (name calling, shouting to cause upset etc.)
 • Running unsafely within school after being reminded repeatedly.
 • Preventing others from getting on with their work or play.
 • Going into someone else's property without permission.

5 LUNCHTIME SANCTION (RED)
 Child will spend part of their lunchtime with a member of SLT for the following behaviours:
 • Deliberate hostility and aggression
 • Any physical abuse with intent to harm (hitting, slapping, kicking, biting etc.)
 • Severe verbal abuse (aggressive name calling, racism, homophobia, disability discrimination etc.)
 • Swearing to cause upset
 • Stealing property
 • Spitting at someone deliberately
 • Leaving a place where they have been told, by an adult, to stay
 • Bringing prohibited items into school (see relevant section)
 • Constant and repeated disruption after blue and orange discussions.

*This is not an exhaustive list and other behaviours may be included at the discretion of teaching staff.

YOU CHOOSE!

OUR OLDBURY ASPIRATIONS

BE SAFE

BE RESPECTFUL

BE KIND

and BELIEVE IN BEST

THINK BEFORE YOU ACT!

Every choice you make has an impact on you and others.

ADAPTATIONS & SUPPORT

Staff will consider the child's background, SEND needs and any extenuating circumstances which may mean adaptation are made. Adaptations may include but are not limited to:

- Ensuring this time is carried out on the same day.
- The time is carried out in a designated space away from other children.
- The time is carried out with particular trusted adults.

LOGGING
All incidents will be logged on school's Arbor platform to help identify triggers and trends.

NON-ATTENDANCE
Failure to attend this sanction will result in a meeting with the child, parent to talk about and plan next steps.

3+ LUNCHTIME SANCTIONS
If a child has more than 3 lunchtime sanctions in a half term, a meeting with parents will be the phase 3+.

SEND REGISTER
If the child is on the SEND register, this meeting will also include the SENCO to ensure the right support is in place.

BE SAFE **BE RESPECTFUL** **BE KIND** **AND BELIEVE IN BEST**

Calling All Dads!



As part of the ongoing support offered by the Worcestershire Parent Carer Forum, we are pleased to share details of an event aimed at Dads of children with neurodiversity. It is open to all those who identify as male and wish to learn more about Autism.

This event will be led by Lee Burden, who is a trainer with three decades of experience with the charity Autism West Midlands and is a specialist in Autism awareness training and behavioural support. Lee has extensive experience in addressing behaviours of concern and equipping families with practical strategies and the confidence to use these to support children with Autism. Lee himself was diagnosed late in life with Autism and speaks from a professional and personal experience.

Please see the attached flyer. Places can be booked through Everbright -

https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fwww.eventbrite.co.uk%2fe%2f1989094802098%3faff%3doddttdtcreator&c=E,1,7cLliTBMiZ-e03mOpF2RsTkujB3bLSMWQLOzQwvkN0TIVk6MPBvKSn7dmWQorVo_ipU_sZJxpL5HGrBjVhDUudiCcYPaMMZe9n9yY2ogHA,&typo=1

A flyer for a 'SEND Parent Carer Well-Being' event. The top half features a photo of a man, a woman, and a young child sitting on a couch and looking at a tablet together. To the right of the photo is a pink box with the text 'Breaking Dads! Explore autism with Lee Burden' and a small photo of Lee Burden. Below the photo is the title 'SEND Parent Carer Well-Being' in large, bold, dark blue letters. Underneath the title is the subtitle 'Autism - everything you ever wanted to know from autism professional, autistic parent & autistic leader Lee Burden.' Below this are three pink boxes with icons and text: a person icon for 'For dads, grandads & parent carers that identify as male', a glass icon for 'Refreshments included', and a moon icon for 'Evening sessions'. Below these is a pink box with a heart icon and the text 'A friendly, non-judgemental community'. At the bottom, there are two columns of event details. The left column is for 'WORCESTER' on 'MONDAY 01 JUNE 2026' from '7.30PM - 9.00PM' at 'THE PHEASANT, 25 NEW ST, WORCESTER, WR1 2DP'. The right column is for 'BROMSGROVE' on 'WEDNESDAY 24 JUNE 2026' from '7.00PM - 8.30PM' at 'CENTRAL BROMSGROVE LOCATION TBC'. In the bottom right corner, there is a logo for 'own time & space' and the 'Worcestershire PARENT CARER FORUM' logo. At the very bottom right, it says 'Charity number: 1216465'.

Reception

Well, it has been a very busy first week back after half term in Reception! We returned to school to see both classrooms with beautiful new flooring! So, the children spent most of the day learning outdoors. They found some magical beans outside and all the children had discussions about the beans. Where had they come from? What would they grow into? The children had a very technical lesson about planting from Mr. Owl. He is very good at maths but not very knowledgeable about Understanding the World. He made many mistakes but the children were eager to correct him.

After all the planting that took place on Monday with the magic beans, the children were suddenly faced with a huge beanstalk that appeared on Wednesday. Discussions took place and the children linked the plant to our focus book this week.

In Forest School this week, we continued our outdoor focus with transient art based on the work of Andy Goldsworthy. Both classes were busy making patterns and pictures out of natural resources that they collected. The children had lots of fun creating their masterpieces. Well done everyone, another great week in Reception!



















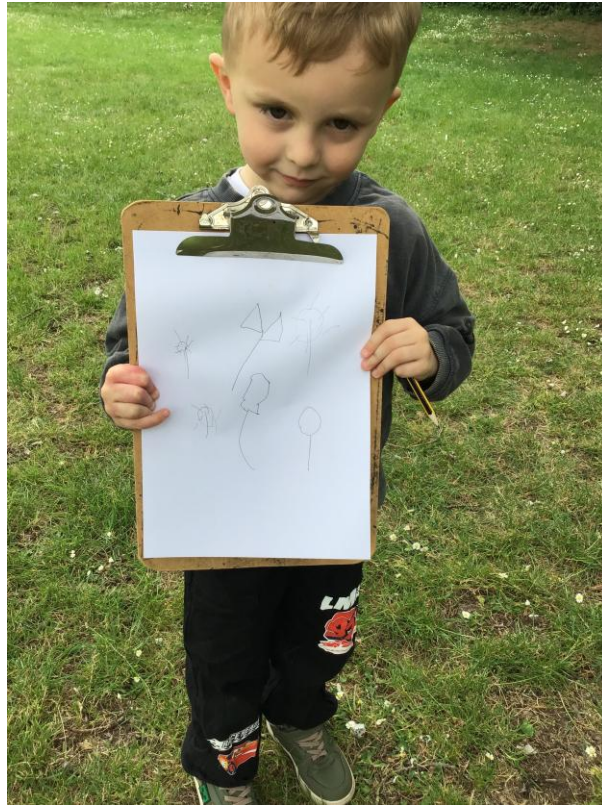






















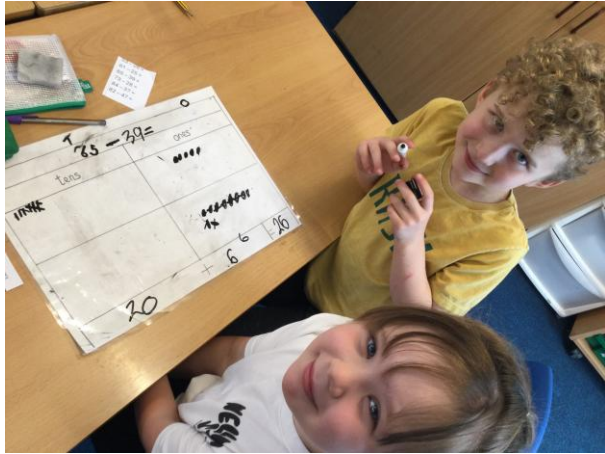
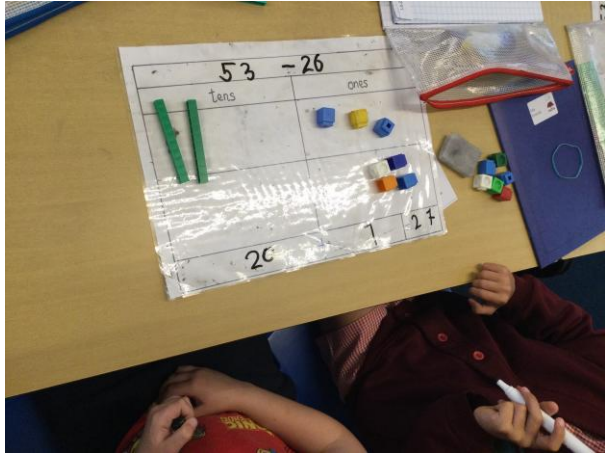
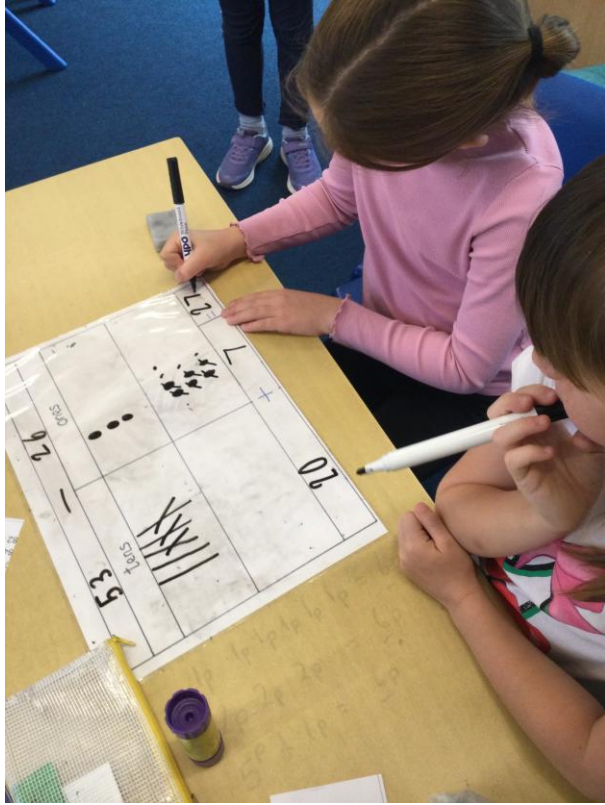


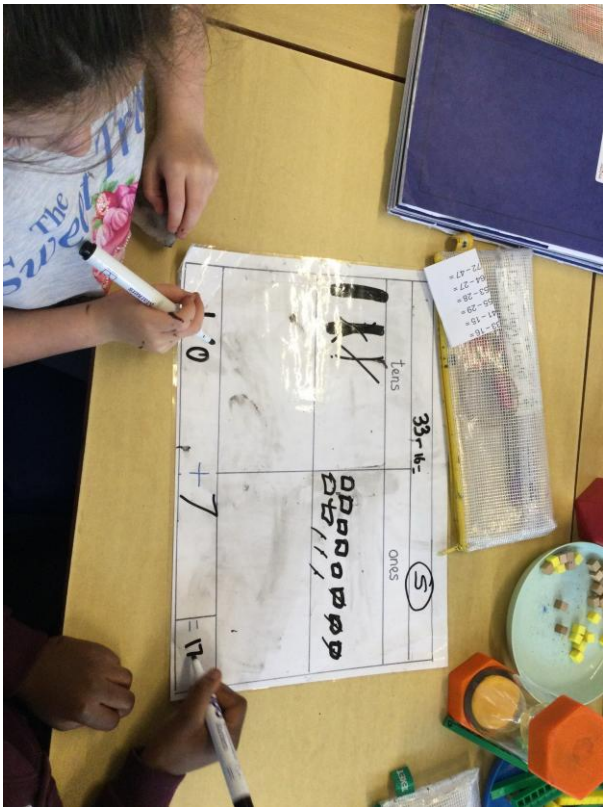
Year 1

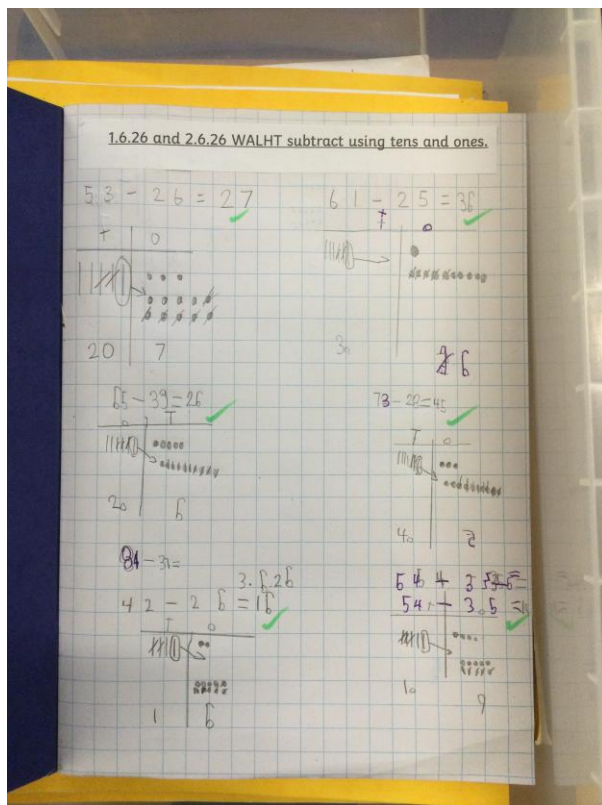
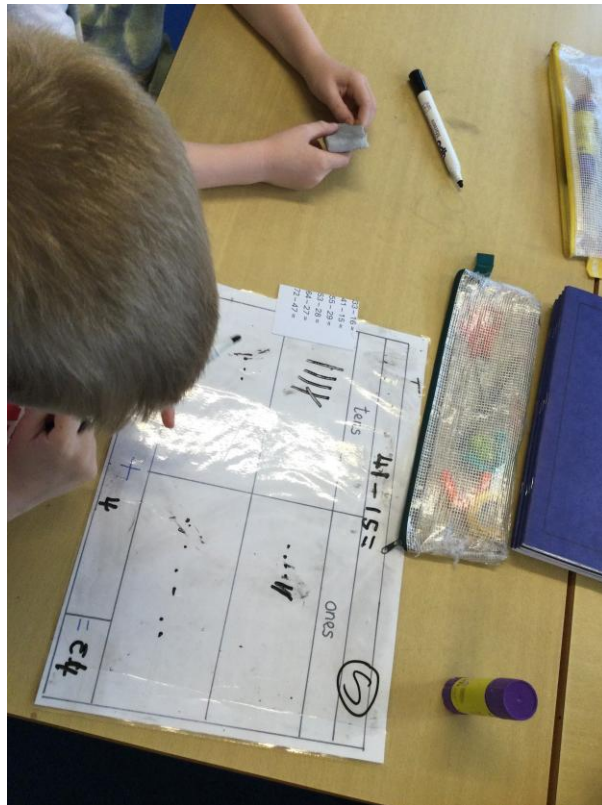
Year 2

This week Year 2 have been practising subtraction bridging 10's, using a mix of practical activities and written methods to deepen understanding. With tidy number-sentences and layout to prevent errors, pupils are becoming quicker and more confident at finding the difference. A lovely step forward in their number work!









$65 - 29 = 26$

T	0
	
40 5	

$73 - 28 = 45$

T	0
	
40 5	

$84 - 37 = 47$

T	0
	
40 7	

$82 - 47 = 35$

T	0
	
30 5	


 $3.6.26$

$54 - 35 = 19$

T	0
	
10 9	

$42 - 26 = 16$

T	0
	
10 6	

$3.6.26$

$57 - 29 = 28$

T	0
	
20 8	

$42 - 26 = 16$

T	0
	
10 6	

$73 - 47 = 26$

T	0
	
20 6	

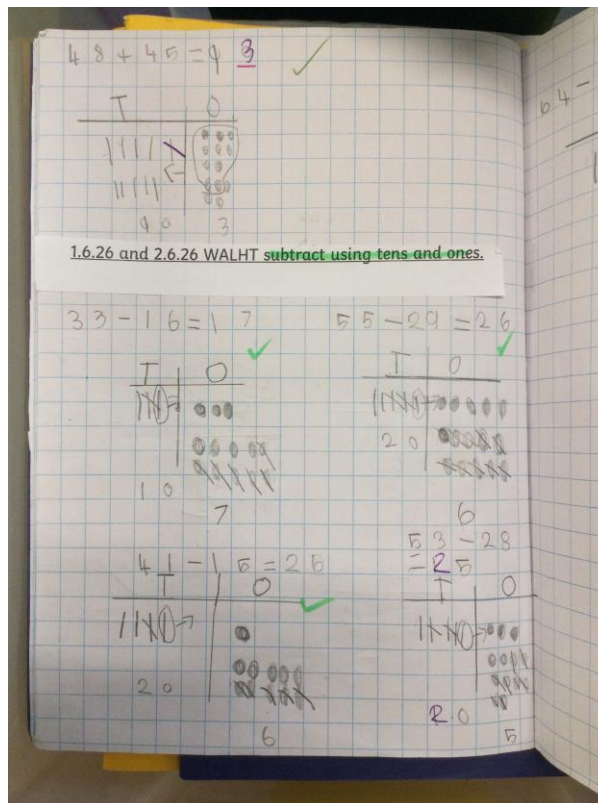
$61 - 44 = 17$

T	0
	
40 7	

$54 - 35 = 19$

T	0
	
10 9	

25



Year 3

We have had a busy and exciting week of learning!

In Maths, we have been exploring 3D shapes. The children have been identifying a range of 3D shapes and describing their properties, including faces, edges and vertices. To develop their understanding further, they enjoyed creating their own 3D shape models using marshmallows and spaghetti, helping them to visualise how shapes are constructed.

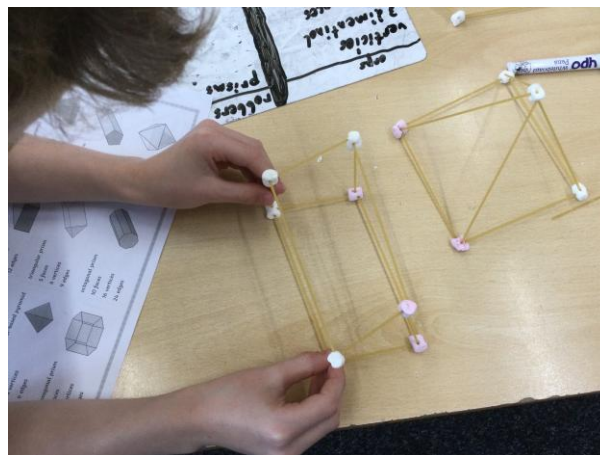
In English, we have been reading *Varmints* by Helen Ward and using the text as inspiration for our writing. The children have begun creating a non-chronological report, focusing on how information texts are organised. They explored the use of subheadings and practised grouping ideas into different sections to make their reports clear and informative.

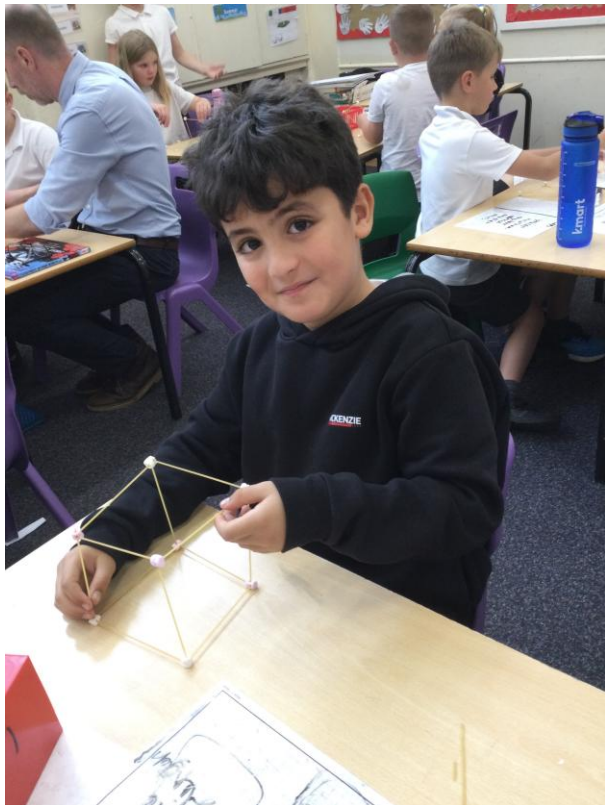
This week we also enjoyed our trip to Nature in Art. The children had a wonderful time exploring the Art gallery, where they were able to wander through the different sections, which displayed a range of painting and sculptured art work, and the Sculpture Garden, where they observed a variety of sculptures and discussed the materials and techniques used to create them. There was also an opportunity to meet a real artist at work - Kim Thompson. She demonstrated painting techniques to the children, alongside giving the children opportunities to see a selection of her work. The children also asked her questions: How long did the painting take you? Which is your favourite painting? What inspired you to

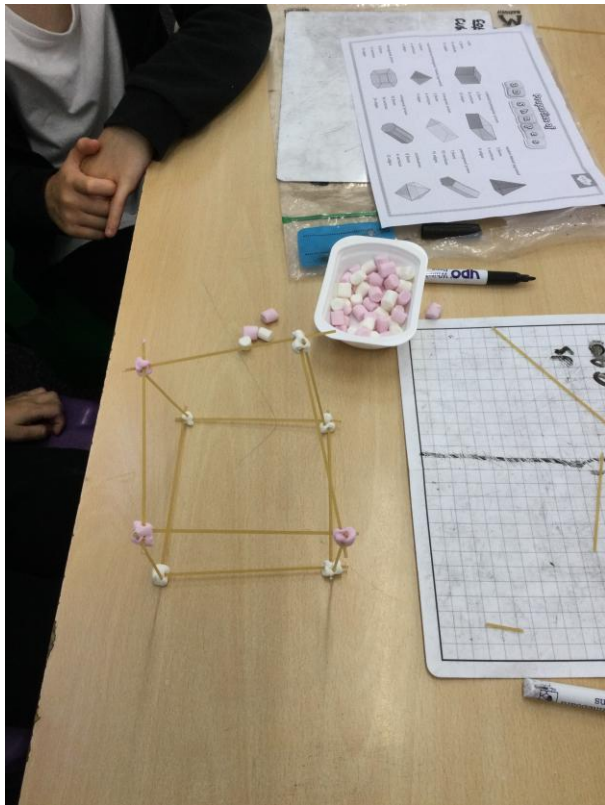
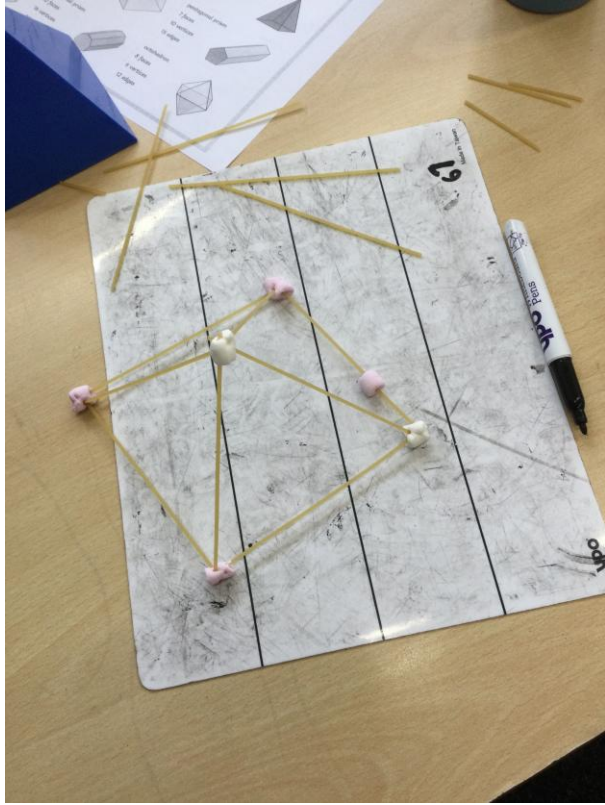
become an artist? and Do you have any tips so that I can become a better artist? We were really impressed with the children's thoughtful questions and oral competence when asking them.

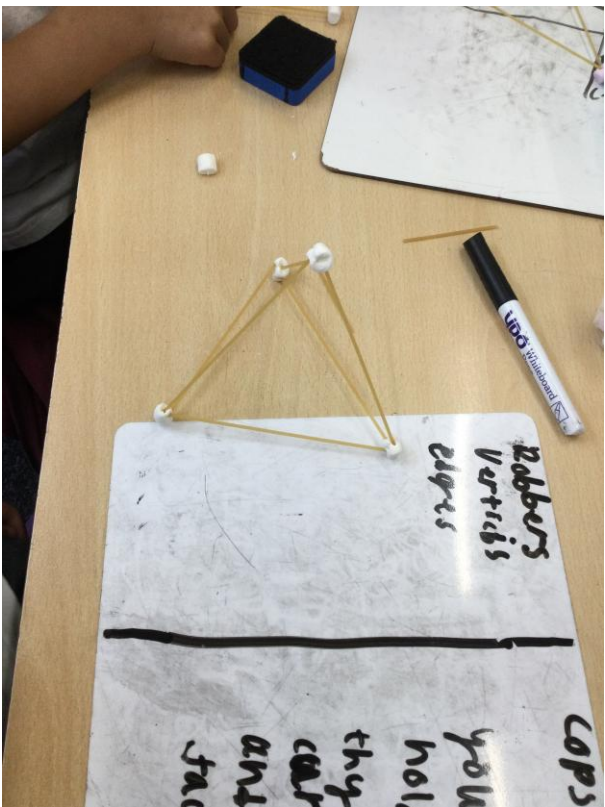
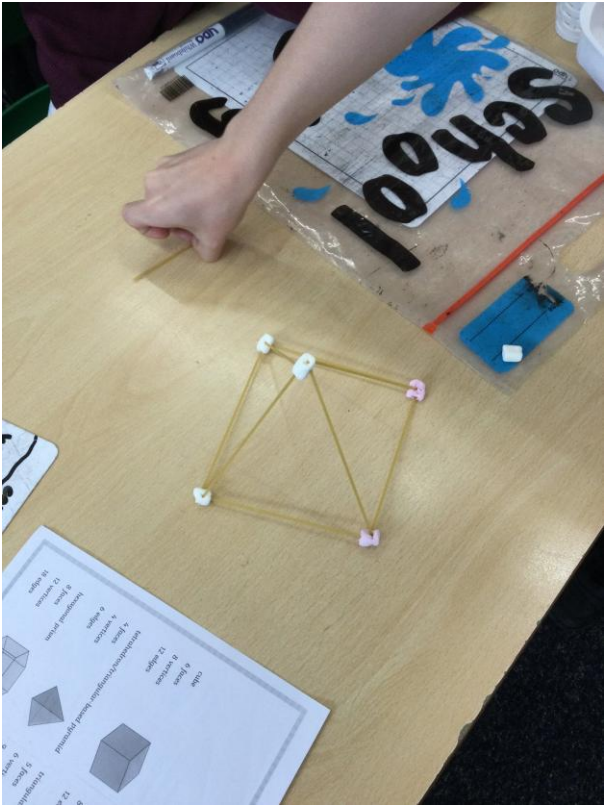
In the Art studio, the children took part in two specific activities. In the first, they used natural materials to create an Andy Goldsworthy inspired piece. To begin with, they worked collaboratively to explore pattern, before creating a Varmint character linked to our guided reading text. Finally, they had a challenge of representing their favourite minibeast. For the second activity, they created their own mini insect sculptures using wire. This involved a lot of perseverance and resilience to join the wired sections together, which was difficult work for little fingers! The sections were then shaped and dipped in a special resin, before beads were added to complete the design. It was a wonderful day, with many children being inspired by the range of art on display.

Well done to everyone for their enthusiasm and hard work this week!

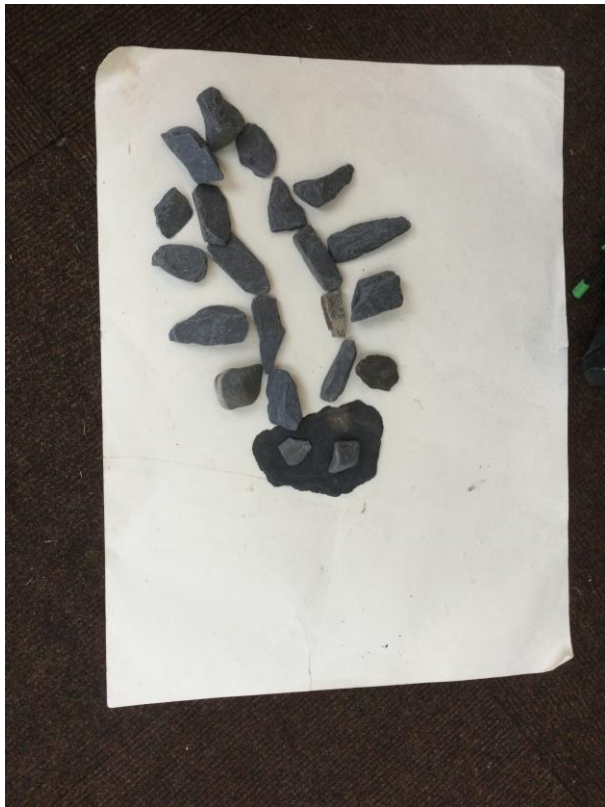
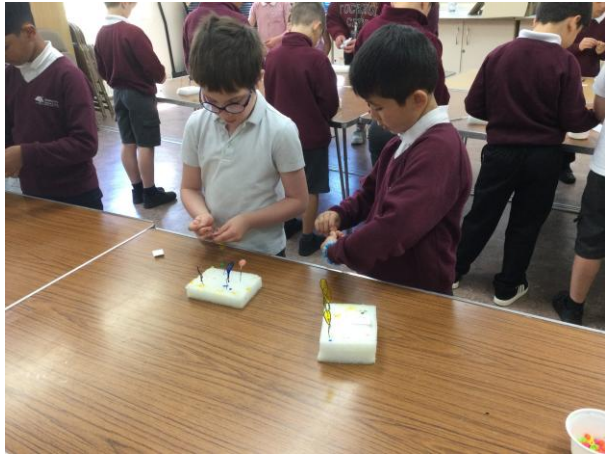


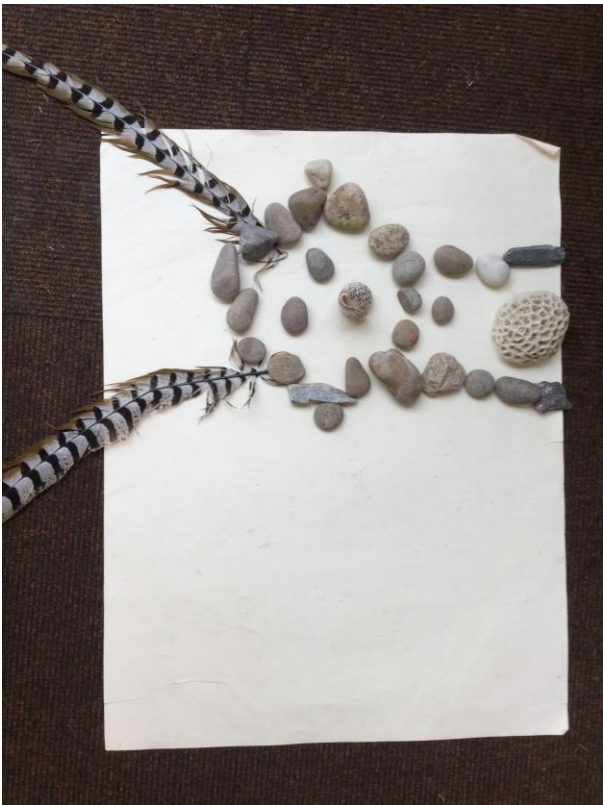










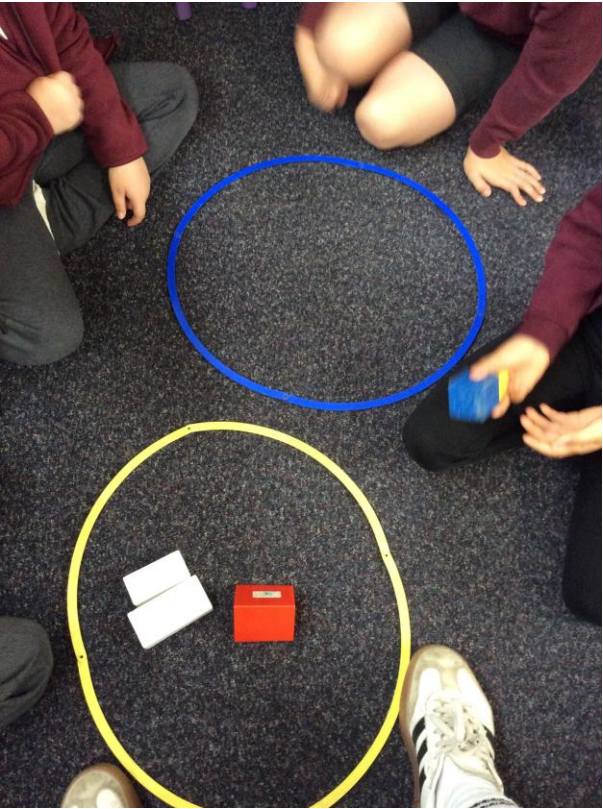




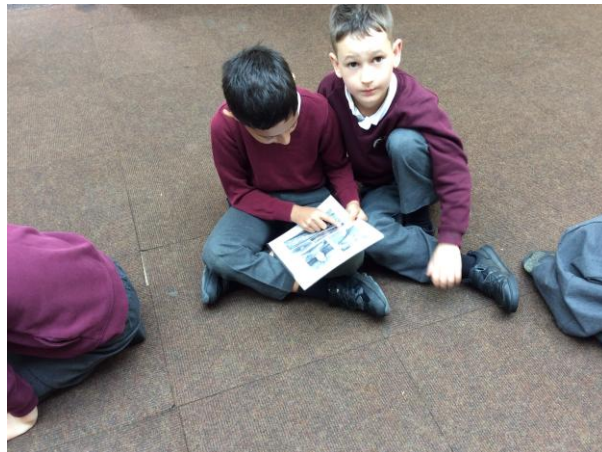






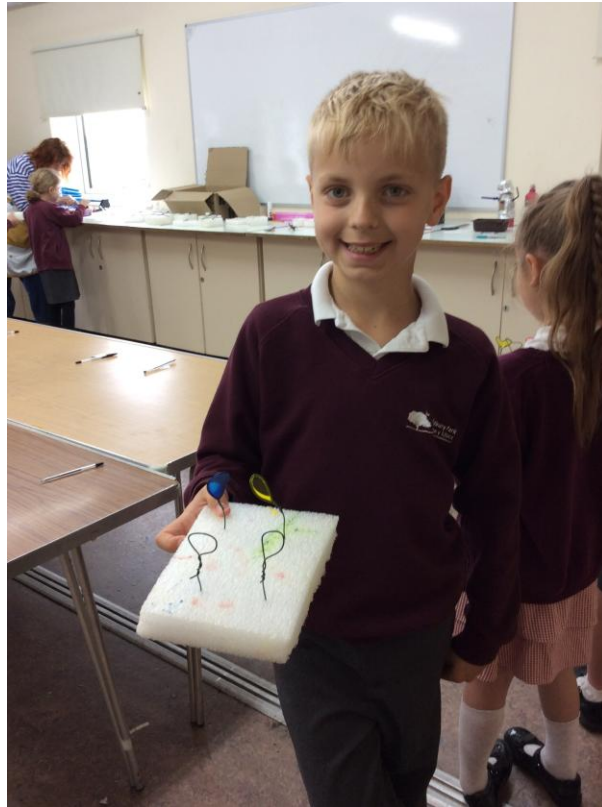


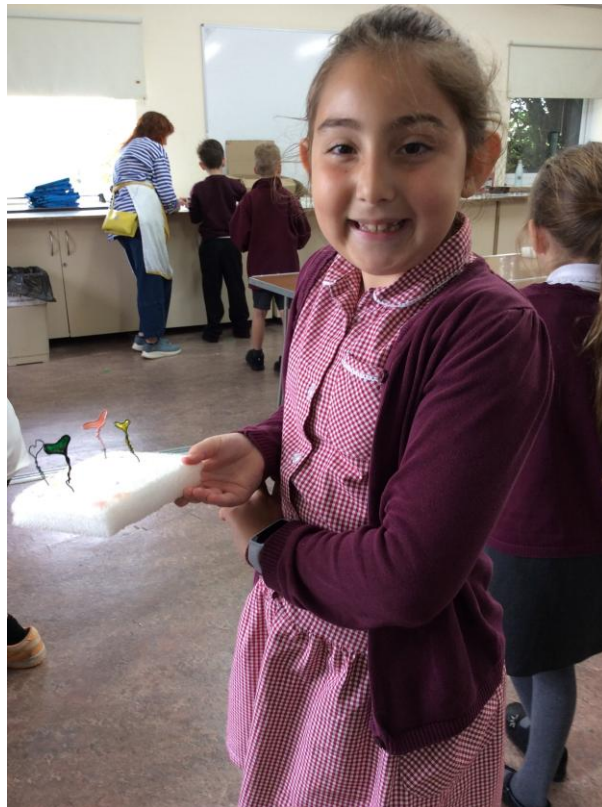


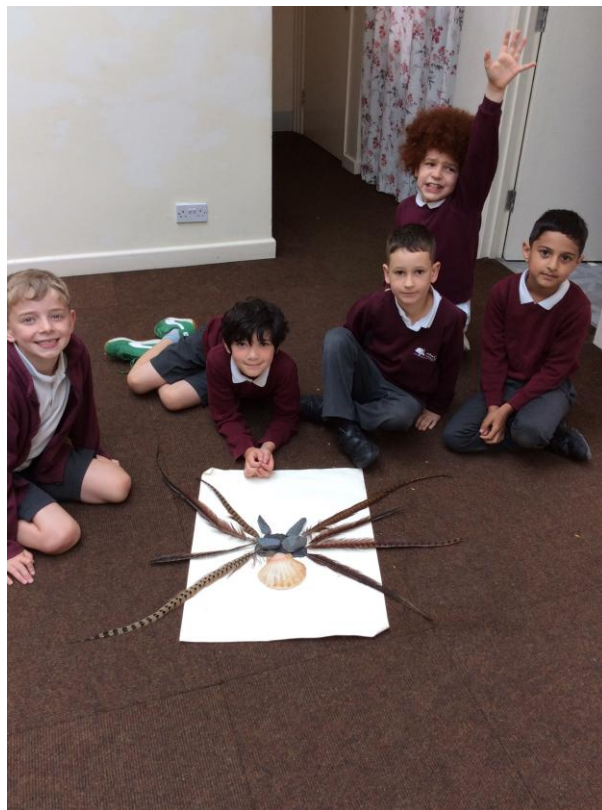


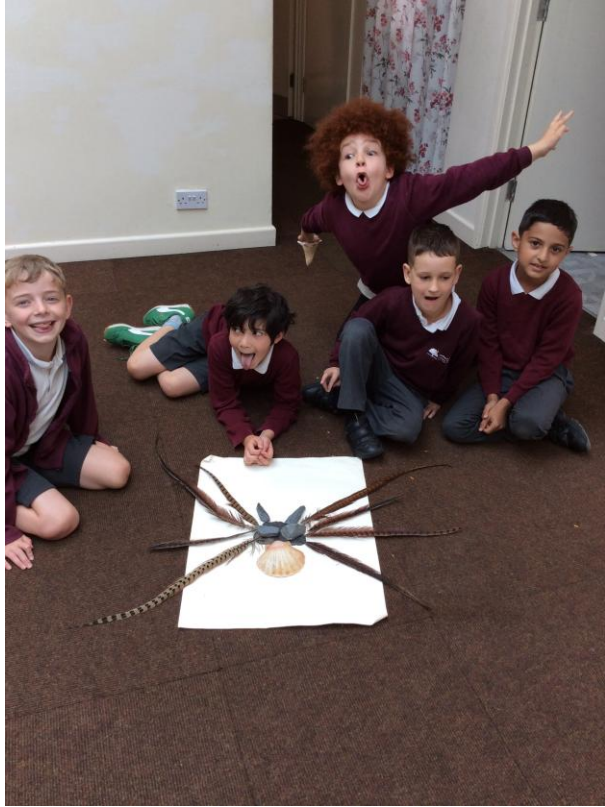










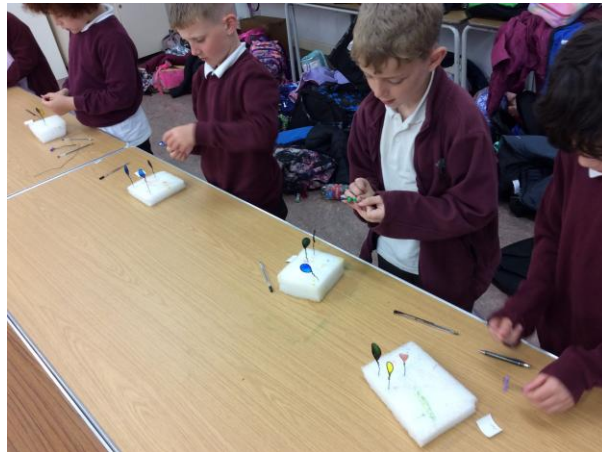




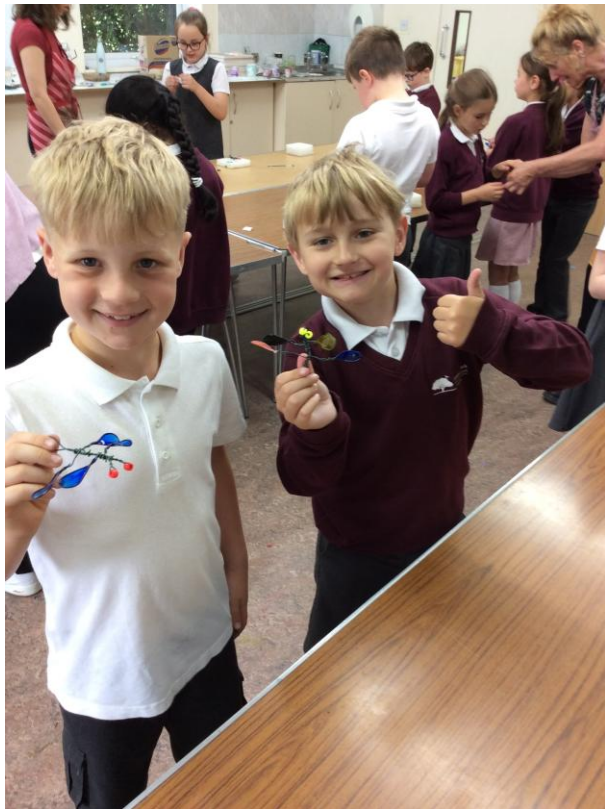


































































Year 4

Multiplication Tables Check

You will be aware that in June 2026, all Year 4 pupils are required to take part in the national Multiplication Tables Check (**MTC**).

This will be taking place between **Monday 1st June-Friday 12th June**.

To ensure the children are feeling confident with their knowledge of the times tables, we would like to ask for further support. Any rehearsal of times tables that can be completed at home before we return would be greatly appreciated. Practice through reciting tables (in the car, around the dinner table!), singing times tables (lots of videos of this on YouTube) and any other online games, for example, Hit the Button, will all be useful. As always, TTRS is also an excellent resource. Please contact us if you need their log in details.

There are also another couple of websites which emulate the check and can be accessed through these links: <https://www.timestables.co.uk/multiplication-tables-check/>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

If you have any questions, please do not hesitate to get in touch.

Maths

This week, we have begun learning about Shape in Maths. Our learning has started with exploring angles as turns and then introducing different types of angles. The children have shown lots of confidence in this subject so far and yesterday, were able to order and compare angles using their knowledge.

You can see some of their wonderful work below.

Tuesday 2 June 2020
What are angles?

1 Match the angles to the labels.

right angle
acute angle
obtuse angle

Angle B is obtuse, because it is bigger than the right angle.

Do you agree with Teddy? Explain your answer.

2 Write acute, obtuse or right angle to describe each angle.

a) b) c)

A acute angle ✓
b right angle ✓
c obtuse angle ✓

I disagree with Teddy because he says B is bigger than A, but A is a right angle and B is an obtuse angle. The lines are longer with more than 90 degrees so the bigger one is A. ✓

Use the cards to match the types of angles to the descriptions.

acute angle: less than 90°
reflex angle: greater than 180°
obtuse angle: greater than 90° but less than 180°

Use the cards to sort the angles into the table.

Acute or obtuse angle	Reflex angle
17° 167°	257° 258°

Monday 20.2.26

recognise angles vs turns

Match the pictures to the turns.

	full turn
	quarter turn clockwise
	half turn anticlockwise
	quarter turn anticlockwise

Match the pictures to the labels.

	half turn
	quarter turn
	full turn
	three-quarter turn

2. Use the words clockwise or anticlockwise to describe the turns.

a) quarter turn clockwise ✓
 b) three-quarter turn clockwise ✓
 c) quarter turn anticlockwise ✓

3. Describe the turns.

a) quarter turn anticlockwise ✓
 b) half turn ✓
 c) three-quarter turn clockwise ✓

4. Teddy is facing north.
 What direction will Teddy be facing if he turns:
 a quarter turn clockwise S ✓
 a half turn anticlockwise S ✓
 a three-quarter turn clockwise W ✓

5. Draw what this arrow will look like after:
 a quarter turn clockwise ↗ ✓
 a half turn ← ✓
 a three-quarter turn clockwise ↘ ✓

Wednesday 23.2.26

types of angles

1. Here are two angles.

a) Which angle is obtuse?
 b) Which angle is acute?
 c) Which angle is greater?
 How do you know?

2. Here are two angles.

a) Which type of angle is angle A?
 b) What type of angle is angle B?
 c) Which angle is smaller?
 How do you know?

3. Which is the greatest angle in each diagram?

Please circle the angle.

3. a) The obtuse angle is larger.
 b) The obtuse angle is largest.
 c) The obtuse angle is largest.

An interior angle is marked in each polygon.

A B C D E

Order the interior angles of the polygons from smallest to greatest.

What do you notice about the number of sides a polygon has and the size of its interior angle?

C A E D B ✓ I noticed that the more sides the polygon has...

Monday 12 June 2018

Acute angles - angles less than 90°

1. Match the picture to the term.

Small	Right angle	Obtuse angle
Acute	Flat line	Angled line

2. What the arrow is pointing up.
 There is always one acute angle in every triangle.

3. Circle to show what the arrow indicates in each.

4. Describe the angles shown from the arrow is pointing.

5. Match the picture to the term.

Acute	Right angle	Obtuse
Small	Flat line	Angled line

Monday 12 June 2018

Obtuse angles - angles greater than 90°

1. Match the picture to the term.

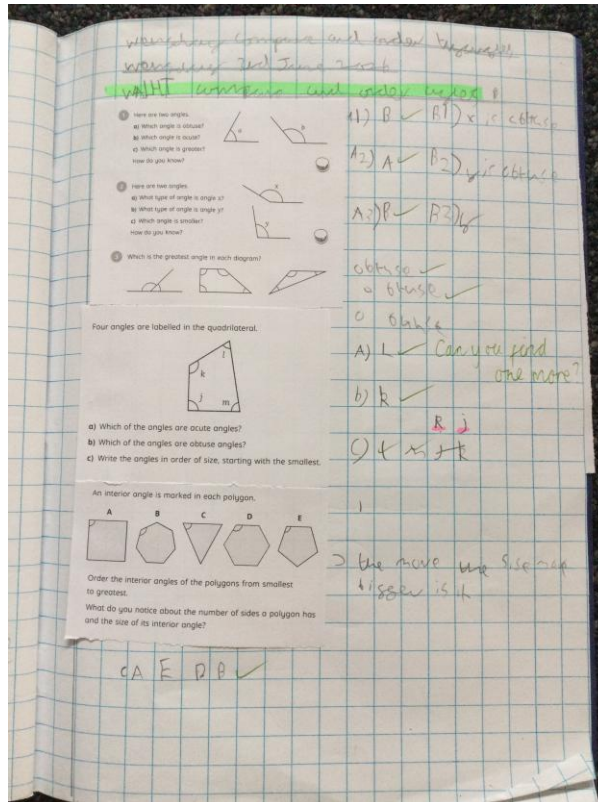
2. What the arrow is pointing up.
 There is always one obtuse angle in every triangle.

3. Circle to show what the arrow indicates in each.

4. Describe the angles shown from the arrow is pointing.

5. Match the picture to the term.

[illegible]



Year 5

This week in Year 5, we have been exploring collage in Art. The children used photographs of nature to create colourful backgrounds before personalising their work with kind comments written by their classmates and things that are important to them. It was lovely to see how much thought the children put into making their collages unique and reflective of who they are. The classroom was full of positivity as the children celebrated each other's strengths and interests through their artwork.







Year 6

Year 6 at Oldbury Park have enjoyed a busy first week back: inspired by the short film Alma, pupils wrote vivid narratives using carefully chosen vocabulary, evocative imagery and varied sentence lengths to build atmosphere, and they crafted authentic dialogue that revealed character and moved the plot on — they also practised peer feedback and editing skills to polish their work; meanwhile rehearsals for our production, The Grossbusters, are well under way, with children learning lines, developing scenes through role-play and freeze-frame work, practising songs as a cohort and beginning simple stagecraft and prop ideas. Well done to everyone for their enthusiasm and hard work — we'll share photographs and performance details soon.

Year 6 Leavers' Assembly Photos

Thank you to those of you who have sent photos to me already: it is such a busy time and the earlier I get them the better.

If you have not yet and would like to contribute some photos of your child to the Leavers' montage to be shared at the Leavers' assembly, please send up to 5 photos directly to me via

the email address below. Photos do not have to be in school uniform or even connected to school but we always like to look back on 'first day at school' etc.

UKS2parents@oldburypark.crst.org.uk

Over the coming weeks, you will receive more and more information about various different events, including the Leavers' Trip, Production and tickets for the show and the Leavers' Assembly and Family Picnic. Where required, prompt responses with permission, payment or providing details is always greatly appreciated.

Mr Williams

MAB

Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.crst.org.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.crst.org.uk (Mrs Davies)

Children in Years 1 & 2 KS1parents@oldburypark.crst.org.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.crst.org.uk (Miss Moule)

Children in Years 5 & 6 UKS2parents@oldburypark.crst.org.uk (Mr Williams)

SENDco Enquiries office@oldburypark.crst.org.uk (FAO: Miss Miller)