

Oldbury Observer - Autumn Term

Edition 2 (September 2026)

Mr Irving's Comment

Thank you to the very many parents and carers who were able to take the time, and opportunity, to come back into school on Wednesday afternoon - the children were clearly glad to share their classrooms with you.

Throughout the week I have been showing our school to visitors and prospective families - our children have been kind, respectful and welcoming; they are a credit to you.

Have a lovely weekend.

Bike Bus

Does your child love cycling, stickers and music? Come join us on the Bike Bus!

Every Wednesday morning in term time we form the Bike Bus, riding to school as a group of parents and children.

We have 2 routes (see the maps!):

- Orange route meets at 8.10am for a 8.15am start on McIntyre Road;
- Green route meets at 8.15am for a 8.20am start on Riverview Close.
- You are welcome to join us anywhere along the route, and we have a designated pick up point on the junction of Oldbury Road/Ostler Drive at 8.30am

Grown-ups have responsibility for their children and must attend and supervise those participating at all times. Everyone who joins does so at their own risk. Please make sure your bikes are in road worthy condition with working brakes and pumped up tyres.

Would you love to join, but are you struggling to get a bike? Have a look at Bike Worcester's bike recycling scheme:



IMPORTANT - for attention of Year 6 Parents and Parents of children applying for Reception in September 2027.



SCHOOL ADMISSIONS

Deadline dates for applying for a school place

High / Secondary Schools
31 October

First / Primary / Middle Schools
15 January

No internet access? Visit your local
library where access is free.



For further information, how to apply and guidance on the admissions process, Scan the QR Code or visit our website below

 www.worcestershire.gov.uk/schooladmissions

 **worcestershire**
county council

Term Dates

Academic Year 2026 to 2027



Term dates Academic Year 2026 to 2027

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Tuesday 1 September 2026
Autumn mid-term	Friday 23 October 2026	Monday 2 November 2026
Christmas	Friday 18 December 2026	Monday 4 January 2027
Spring mid-term	Friday 12 February 2027	Monday 22 February 2027
Easter	Thursday 25 March 2027	Monday 12 April 2027
Summer mid-term	Friday 28 May 2027	Monday 7 June 2027
End of summer term	Wednesday 21 July 2027	Not Applicable

Holiday	Date
Good Friday	Friday 26 March 2027
Easter Monday	Monday 29 March 2027
May Day	Monday 3 May 2027
Whitsun Bank Holiday	Monday 31 May 2027

Academic Year 2027 to 2028



Approved term dates for Community and Voluntary Controlled Schools for the academic year 2027 to 2028.

Term dates Academic Year 2027 to 2028

Holiday	School closes on	School re-opens on
Autumn Term	Not applicable	Thursday 2 September 2027
Autumn mid-term	Friday 22 October 2027	Monday 1 November 2027
Christmas	Friday 17 December 2027	Tuesday 4 January 2028
Spring mid-term	Friday 11 February 2028	Monday 21 February 2028
Easter	Friday 7 April 2028	Monday 24 April 2028
Summer mid-term	Friday 26 May 2028	Monday 5 June 2028
End of summer term	Friday 21 July 2028	Not Applicable

School Calendar

Monday 14th September - After school clubs begin this week (you should have received a letter or text if your child has signed up)

Friday 18th September - Year 5 to Worcester University for Art and DT day

Wednesday 7th October - Year 3 visit to Lower Smite Farm

Tuesday 13th October- Year 2 Dudley Zoo

Reception

What a full first week we've all had in Reception. The children have been brilliant at coming in everyday and have been more and more familiar with our routines. Thank you for your continued support.

This week, we have read the book '*Super Duper You*' by Sophie Henn to start off this half term's topic of 'All About Me'. The children have been busy drawing portraits of themselves and discussed their favourite things with an adult. We have had some beautiful portraits!

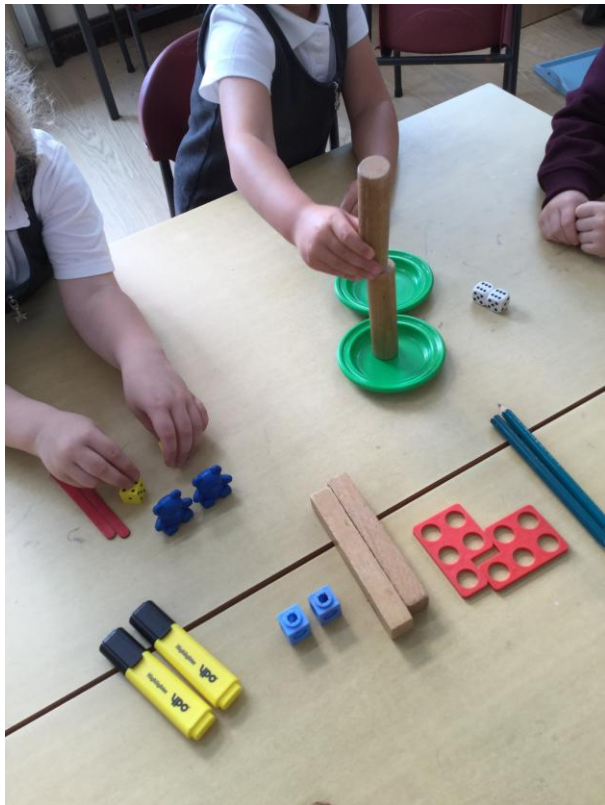
In Maths this week, the children have been matching objects and identifying sets, talking about what we notice.

In our Learning Through Play time, the children have had fun exploring the classrooms and our outdoor area. They also had their first PE lesson in the main hall and both classes had the opportunity to explore our wonderful forest school area.

It has been a very busy week - we hope you all have a restful weekend!













Reminders

PE

Monday for both classes (children get changed at school)

Forest School

Carriage - Wednesday (children come to school in their own clothes)

Monarch - Friday (children come to school in their own clothes)

Year 1

The children have continued to settle well into year 1. We have already begun to write some sentences about our holidays and our feelings as well as show our adults which numbers we know and how to count sets carefully.

Thank you to everyone that remembered forest school clothes, waterproofs and wellies. We had fun first sessions enjoying the outdoors and working together whether going on an adventure, making food for the adults to eat or swinging on the ropes. This week we have shared some photos of some of these activities.

Another thank you to those of you who are reading everyday with your children, it really does make such a difference. These year we will continue to "count reads" but please make sure it is one number per day rather than one number per book.





















Year 2

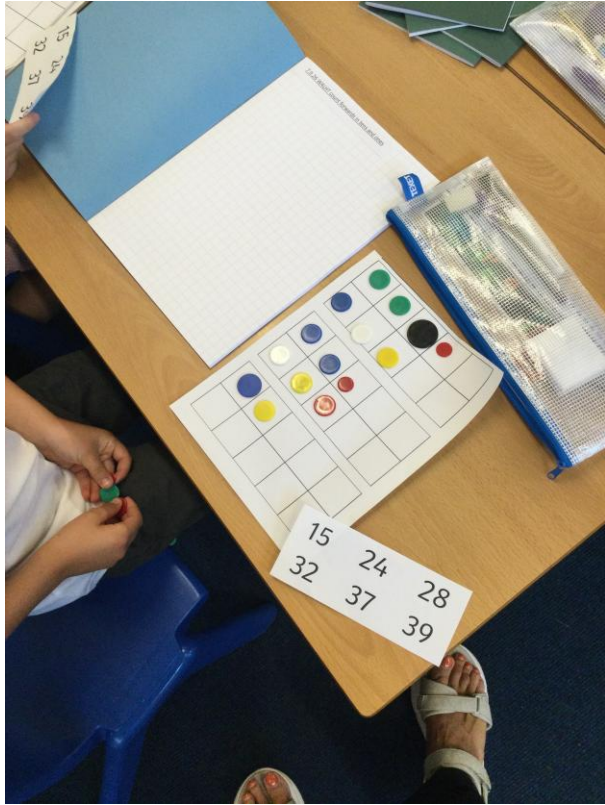
The children have continued to settle well this week and have been working really hard! We are really enjoying getting to know them all.

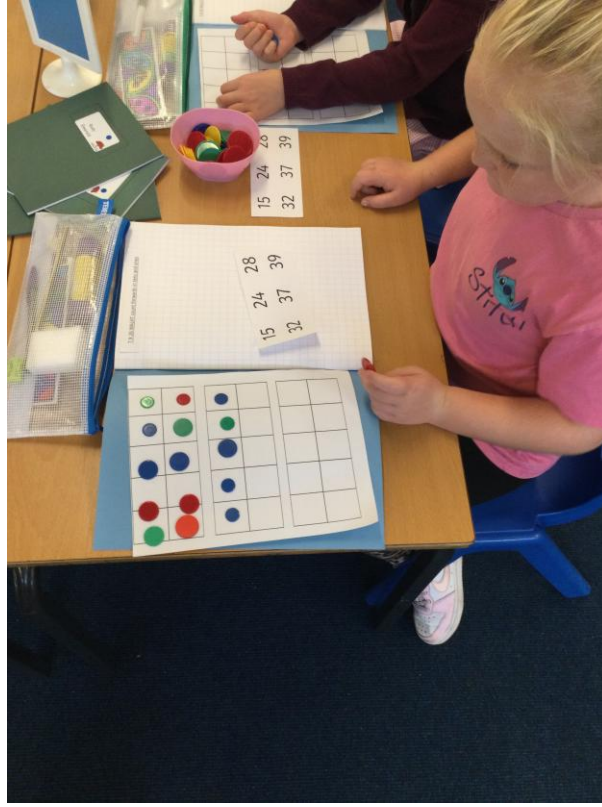
Maths has been fun this week, the pupils practised recognising numbers and representing them using a ten frame. The class teachers modelled how to count objects carefully and place a counter in each space, linking the quantity to the correct numeral. Pupils were encouraged to recognise familiar patterns on the ten frame rather than counting every counter individually, while more confident pupils were challenged to make and identify numbers in different ways. This helped pupils develop their number recognition, counting skills, and understanding of quantity.

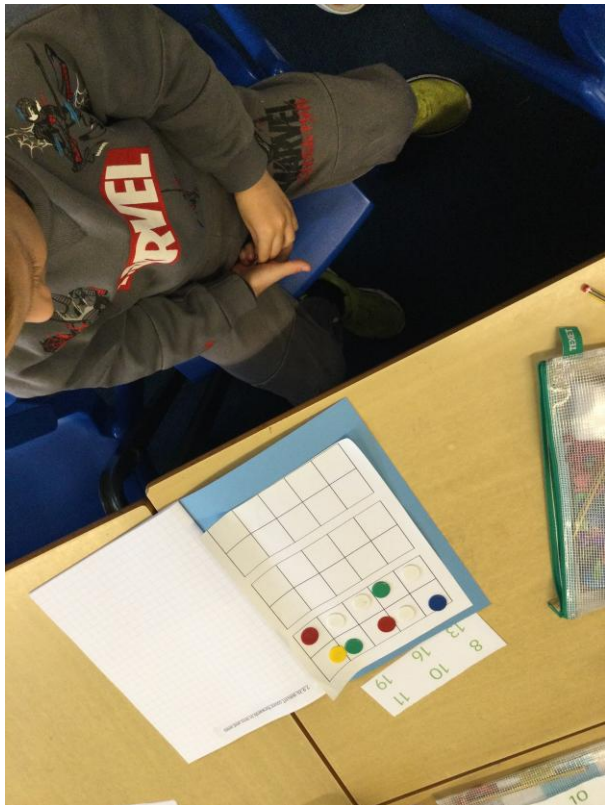
Sapphire had a super first Forest School session. The children had fun being creative in the mud kitchen, adventurous making obstacle courses and brave finding different bugs. Thank you to all of you who sent the correct Forest School clothing with the children, having waterproofs and wellies in school ready to use will mean the children will not worry about getting clothes messy whatever the weather.

Thank you for a wonderful start to home reading too! The children are really proud of their reading. Please keep this up daily and it will really benefit them.



















Year 3

This week, Year 3 embarked on an exciting dragon-themed adventure packed with English, art, outdoor learning and creativity. From hunting for dragons in the school garden to designing and painting their own mythical creatures, it has been a fantastic week of learning.

Maths Masters!

In maths, children developed their understanding of two-digit numbers by learning how to partition numbers into tens and ones. They used practical resources and written methods to break numbers apart and explain their value.

Later in the week, pupils explored number lines, locating and ordering two-digit numbers with increasing confidence. They then moved on to adding and subtracting tens and ones, using their understanding of place value to solve a range of problems. The week ended with a focus on addition strategies, where children demonstrated their growing fluency and reasoning skills during our daily calculation challenges.

Terrific Dragon Writing

Our English lessons were inspired by our book *The Dragon Maschine* by Helen Ward. On Monday, the children wrote powerful commands to dragons and practised using exciting exclamation sentences to create dramatic effects.

Later in the week, we learned about prepositions and used them to describe where dragons might be hiding. The children created detailed sentences using words such as *behind*, *under*, *between* and *above*.

To prepare for their final piece of writing, pupils carefully planned and mapped their ideas before completing a fantastic hot write. They then edited and redrafted their work, making improvements to vocabulary, punctuation and sentence structure just like real authors.

Dragon Hunt at Forest School for Arrowsmith

One of the highlights of the week for Arrowsmith was our Forest School session. The children ventured into the garden on a special mission to search for hidden dragons! Working together, they explored the outdoor environment, followed clues and used their imaginations to discover where the dragons might be living. The activity encouraged teamwork, observation skills and creative thinking.

Amazing Artists at Work

Our art project focused on creating spectacular dragon paintings. Throughout the week, children explored a range of professional painting techniques before applying them to their final artwork. We used tonking (a technique where excess paint is gently lifted from the surface using absorbent paper), impasto (where we mixed flour and pva glue with the paint

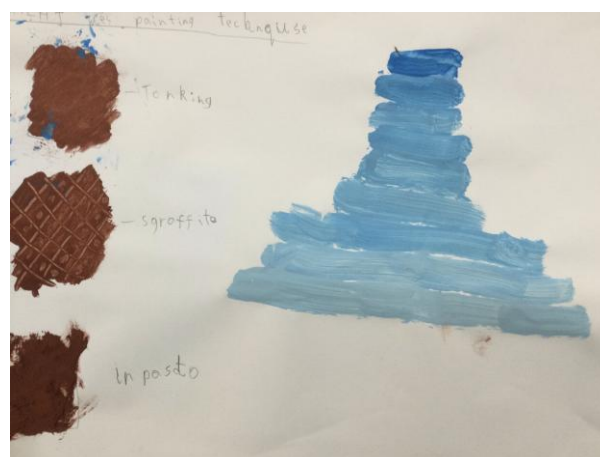
to create texture), sgraffito (the children scratched into wet layers of paint) and tinting (which involves adding white paint to a colour to create lighter shades).

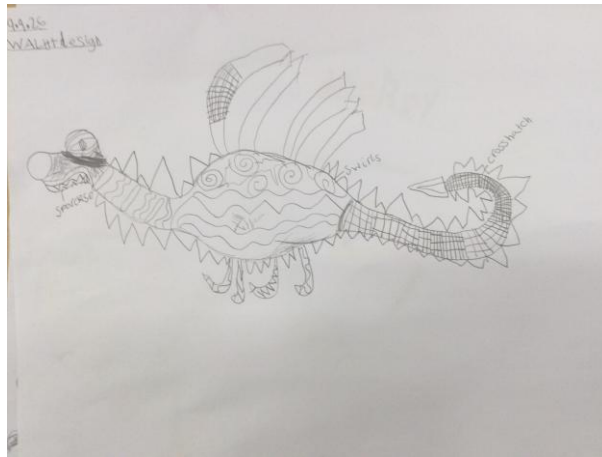
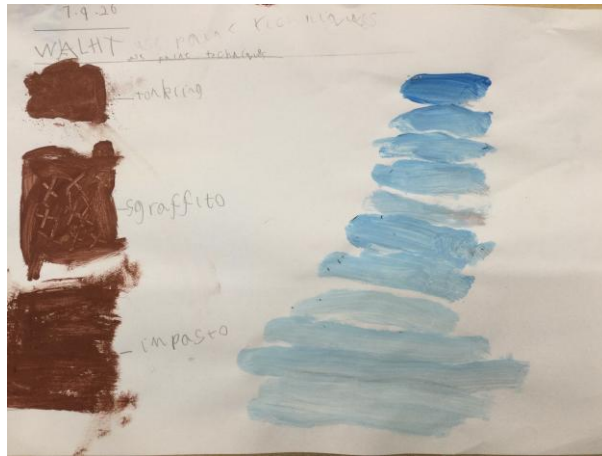
After practising these techniques, each child designed their own dragon before creating a final painted masterpiece. The finished dragons showcased not only artistic skill but also imagination, patience and creativity. We are incredibly proud of the effort and care that the children put into their artwork.

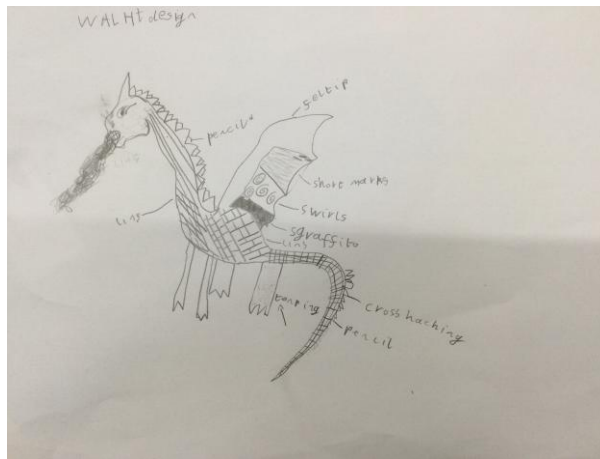
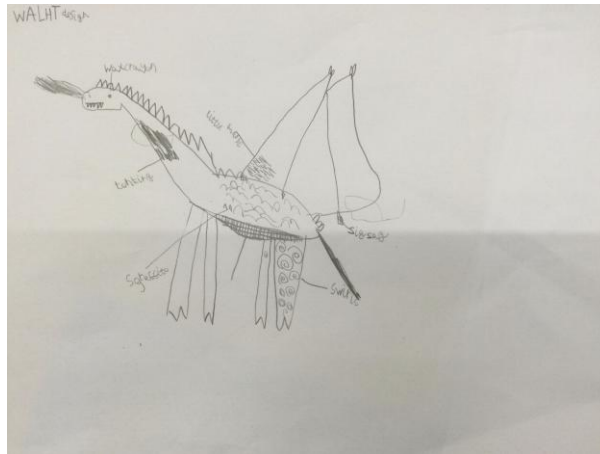
Class Assembly

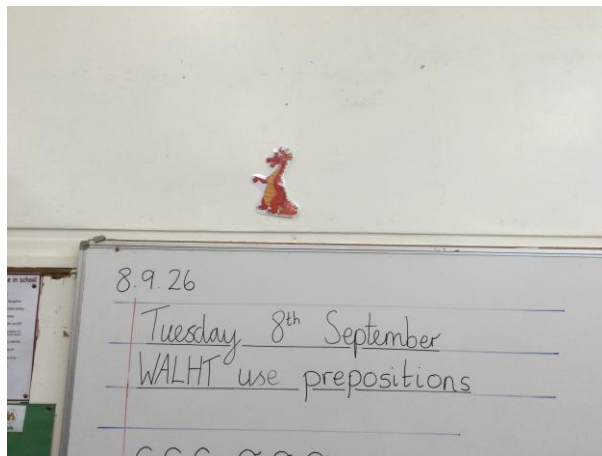
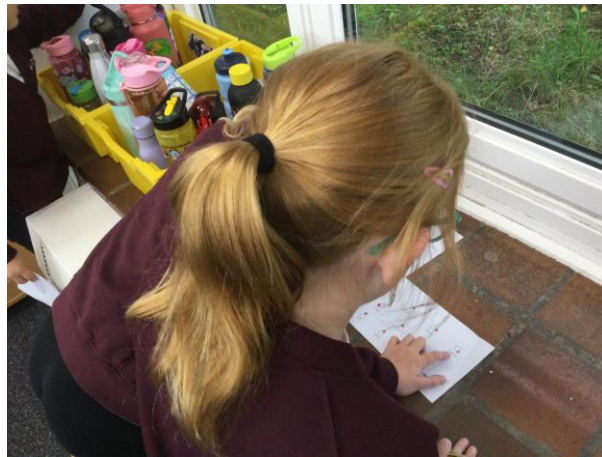
Each week, on a Thursday, we will celebrate children's achievements outside of school. Children may bring in items to share with the class. For example, a medal earned at a sports club, a new Beavers badge or a special rock they have found on a beach.

Coming up next week: We shall begin reading Stone Age Boy in Guided Reading. Hampton will have Forest School on Tuesday.



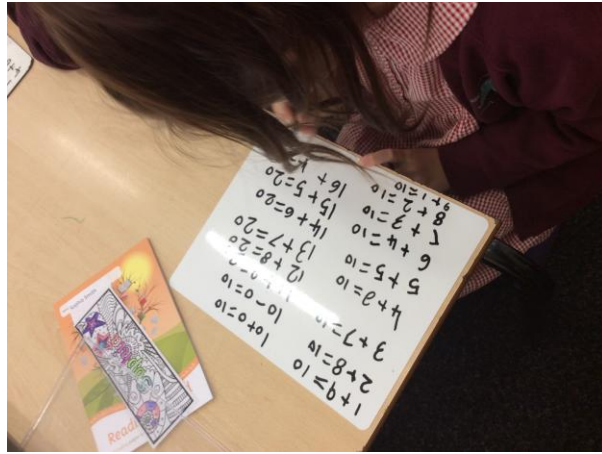






























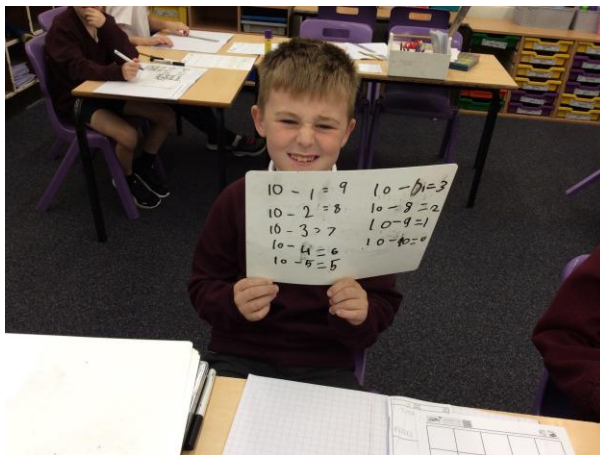




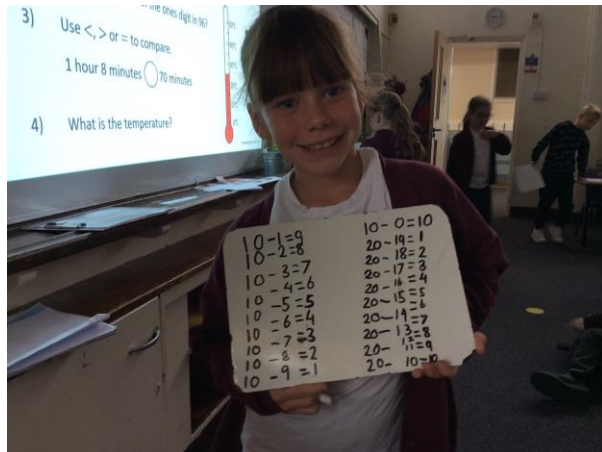
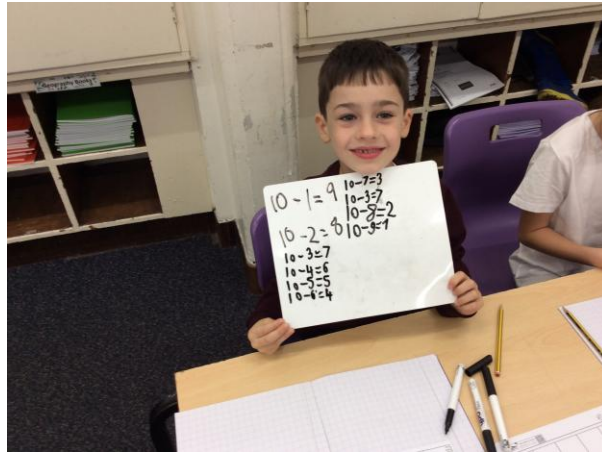








$10 - 1 = 9$	$10 - 1 = 9$
$10 - 2 = 8$	$10 - 2 = 8$
$10 - 3 = 7$	$10 - 3 = 7$
$10 - 4 = 6$	$10 - 4 = 6$
$10 - 5 = 5$	$10 - 5 = 5$









Year 4

This week we have begun our Design and Technology learning, exploring the topic: What's in your food?

We began by looking at different food packages, looking at the nutritional information on the front of most packages. We also looked into the ingredients and compared these with other non-processed products that had more minimal ingredients. To discover the differences between processed and homemade food, we taste tested different breads and noted their nutritional information to see how this changed the taste and texture.

On Tuesday and Thursday our classes made pizza! Again, we compared the nutritional information and number of ingredients to a processed pizza and noticed there were many more ingredients in the processed pizza.

Later in the week, we also tested homemade and canned soup to compare the taste and texture.

We've had a yummy week in Year 4!

Reading and TTRS

We will be collecting reading diaries in weekly so please ensure you are writing in the diaries every time you read together, this will count towards a reading certificate.

The children have given the children a copy of their TTRS username and passwords. TTRS recommend 3 minutes every day to make good progress.











Year 5

We have had a busy start to the year. In Maths, Year 5 have been developing their understanding of place value and recognising numbers up to 1,000,000. In English, they have been recapping key skills such as how to use capital letters and full stops accurately, as well as how to build sentences and developing their understanding of word classes. We have also begun our History learning about Ancient Greece and the children made a timeline of historical events and then discussed what chronology means.

Next week we are looking forward to starting our learning in science all about materials and their properties.

10.9.26

Math Partition numbers up to 1000,000

2	1	4	6	1	3
200000	10000	4000	600	10	3

8	6	4	7	3	4
800000	60000	4000	700	30	4

1	5	3	8	2	3
100000	50000	3000	800	20	3

Complete the bar models

a) $67,611$

67,000	611
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 ✓

b) $78,319$

78,000	319
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 ✓

c) $51,456$

51,000	456
--------	-----

 ✓

d) $93,006$

93,000	6
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 ✓

Complete the number sentences

a) $42,000 = 40,000 + 2,000$ ✓

b) $17,250 = 10,000 + 7,000 + 200 + 50$ ✓

c) $20,455 = 20,000 + 400 + 50 + 5$ ✓

d) $70,090 = 70,000 + 90$ ✓

e) $50,641 = 50,000 + 600 + 40 + 1$ ✓

place value counters

part-whole model

65,048

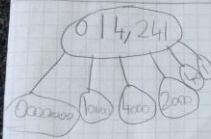
65,000

48

bar model

place value chart

Ten thousands	Thousands	Hundreds	Tens	Units
6	5	0	4	8



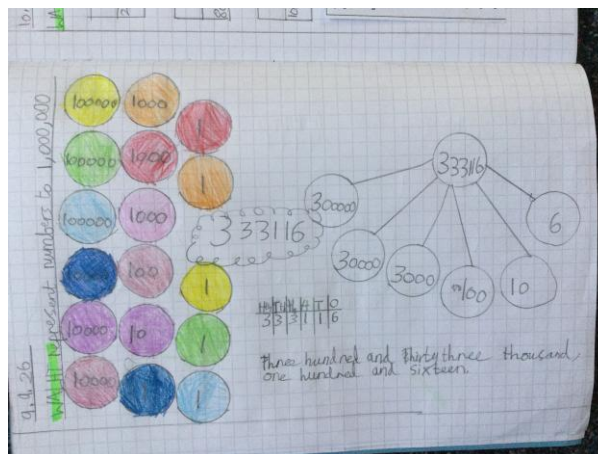
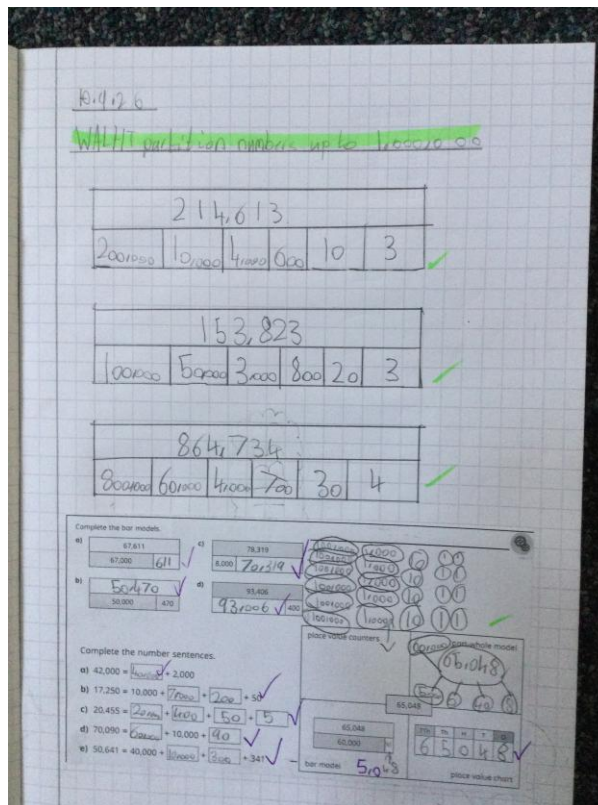
614,241



Six hundred and four thousand two hundred and forty one

10.9.26

Math Partition numbers up to 1,000,000



Year 6

Year 6 have made a brilliant start — our first full week back to school has been busy and positive. In art the children produced superb, detailed observational drawings of fruit, and in English and maths we're focusing on securing the basics of sentence construction and place value. We've also begun an exciting science topic on electricity, with practical activities planned to spark curiosity and deepen understanding. Next week we are looking forward to...

Contact Us



If you wish to get in touch with the school, please use the following details:

Oldbury Park Primary School

Oldbury Road Worcester WR2 6AA

01905 424878

office@oldburypark.crst.org.uk <http://www.oldburypark.worcs.sch.uk/>

Phase email addresses:

For ALL parents, we have set up a new way of contacting Phase Leaders. These email addresses are SOLELY for classroom, pastoral and academic enquiries and NOT for general enquiries which should still come through the office@ email address.

Children in Reception eyfsparents@oldburypark.crst.org.uk (Mrs Davies)

Children in Years 1 & 2 KS1parents@oldburypark.crst.org.uk (Mrs Marks)

Children in Years 3 & 4 LKS2parents@oldburypark.crst.org.uk (Miss Moule)

Children in Years 5 & 6 UKS2parents@oldburypark.crst.org.uk (Mr Williams)

SENDco Enquiries office@oldburypark.crst.org.uk (FAO: Miss Miller)